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| **Teaching and Learning Toolkit**An accessible summary of educational research on teaching 5-16 year olds. |

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|  |  | **Cost**  | **Evidence** | **Months impact** |
| Feedback  | High impact for very low cost, based on moderate evidence | £ | \*\*\* | **+8** |
| Meta-cognition and self-regulation | High impact for very low cost, based on extensive evidence | £ | \*\*\*\* | **+8** |
| Early years intervention | Moderate impact for very high costs, based on extensive evidence | £££££ | \*\*\*\* | **+5** |
| Collaborative learning | Moderate impact for very low cost, based on extensive evidence | £ | \*\*\*\* | **+5** |
| Homework (Secondary) | Moderate impact for very low or no cost, based on moderate evidence | £ | \*\*\* | **+5** |
| Mastery learning | Moderate impact for very low cost, based on moderate evidence | £ | \*\*\* | **+5** |
| One-to-one tuition | Moderate impact for high cost, based on extensive evidence | ££££ | \*\*\*\* | **+5** |
| Oral language Interventions | Moderate impact for very low cost, based on extensive evidence | £ | \*\*\*\* | **+5** |
| Peer tutoring | Moderate impact for very low cost, based on extensive evidence | £ | \*\*\*\* | **+5** |
| Reading comprehension strategies | Moderate impact for very low cost, based on extensive evidence | £ | \*\*\*\* | **+5** |
| Behaviour interventions | Moderate impact for moderate cost, based on extensive evidence | £££ | \*\*\*\* | **+4** |
| Digital technology | Moderate impact for moderate cost, based on extensive evidence  | £££ | \*\*\*\* | **+4** |
| Phonics | Moderate impact for very low cost, based on very extensive evidence | £ | \*\*\*\*\* | **+4** |
| Small group tuition | Moderate impact for moderate cost, based on limited evidence  | £££ | \*\* | **+4** |
| Social and emotional learning  | Moderate impact for moderate cost, based on extensive evidence  | £££ | \*\*\*\* | **+4** |
| Outdoor adventure learning  | Moderate impact for moderate cost, based on limited evidence | £££ | \*\* | **+3** |
| Parental involvement | Moderate impact for moderate cost, based on moderate evidence  | £££ | \*\*\* | **+3** |
| Reducing class size  | Moderate impact for very high cost, based on moderate evidence  | £££££ | \*\*\* | **+3** |
| Arts participation | Low impact for low cost, based on moderate evidence | ££ | \*\*\* | **+2** |
| Extending school time | Low impact for moderate cost, based on moderate evidence  | £££ | \*\*\* | **+2** |
| Homework (Primary) | Low impact for very low or no cost, based on limited evidence  | £ | \*\* | **+2** |
| Individualised instruction | Low impact for very low cost, based on moderate evidence | £ | \*\*\* | **+2** |
| Learning styles | Low impact for very low cost, based on limited evidence | £ | \*\* | **+2** |
| Sports participation | Low impact for moderate cost based on limited evidence | £££ | \*\* | **+2** |
| Summer schools | Low impact for moderate cost based on extensive evidence | £££ | \*\*\*\* | **+2** |
| Mentoring | Low impact for moderate cost, based on moderate evidence | £££ | \*\*\* | **+1** |
| Teaching assistants | Low impact for high cost, based limited evidence | ££££ | \*\* | **+1** |
| Aspiration interventions | Very low or no impact for moderate cost based on very limited evidence | £££ | \* | **0** |
| Block scheduling | Very low or no impact for very low or no cost, based on limited evidence  | £ | \*\* | **0** |
| Performance pay | Very low or no impact for low cost, based on very limited evidence  | ££ | \* | **0** |
| Physical environment | Very low or no impact for low cost based on very limited evidence  | ££ | \* | **0** |
| School uniform | Very low or no impact for very low cost, based on very limited evidence  | £ | \* | **0** |
| Setting or streaming | Negative impact for very low or no cost, based on moderate evidence | £ | \*\*\* | **-1** |
| Repeating a year | Negative impact for very high cost based on extensive evidence | £££££ | \*\*\*\* | **-4** |

Source: https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit