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| *In considering whether an EHC needs assessment is necessary, the local authority should consider whether there is evidence that despite the early years provider, school or post-16 institution having taken relevant and purposeful action to identify, assess and meet the special educational needs of the child or young person [*Best Endeavours*], the child or young person has not made expected progress. To inform their decision the local authority will need to take into account a wide range of evidence, and should pay particular attention to:* | |
| **Evidence;** | **Document and dates written:** |
| **Attainment and Progress**   * Evidence of the CYP’s academic attainment (or developmental milestones in younger children) and rate of progress (current levels of attainment and previous attainment)   Progress   * Is the CYP making progress towards their outcomes? * Is the CYP making progress in their academic levels – what were the rates of attainment? |  |
| **Nature of CYP’s SEN**   * information about the nature, extent and context of the CYP’s SEN – use description and information found in Appendix 2 |  |
| **Action already Taken**   * Evidence of the action already being taken by the early year’s provider, school or post-16 institution to meet the CYP’s SEN. * Reviewed and evaluated support or provision plan, in general a minimum of three plans are required, they need to show changes have been made over time (part of the APDR cycle). This could be an increase in a type of provision, stopping one strategy and replacing it with another or changing an outcome for example.   Best endeavours  APDR   * Assess – evidence that advice has been sought to identify the needs of the CYP * Plan - evidence of planning for the CYP * Do - evidence of putting strategies and /or interventions and/or provision and/or resources in place to support the CYP * Reviews – evidence to demonstrate the provision and outcomes have been reviewed. (Have outcomes, provision, strategies and interventions been amended, changed, increased, decreased, replaced with an alternative?) |  |
| **Health Needs**   * Evidence of the child or young person’s physical, emotional and social development and health needs, drawing on relevant evidence from clinicians and other health. * Professional reports from wider agencies/professionals – ensure any of the strategies or interventions recommended by these professionals been implemented and reviewed |  |
| **Outcomes**   * Outcomes must relate to the provision – are they appropriate and relevant (the A and R in SMART)? * Progress the CYP is making towards achieving their outcomes |  |
| **Funding**   * Evidence about the cost of the provision in place (SCARF, School HNF or FE HNF) |  |