Supporting the Child and Family

Guidance on referral routes and which service may be most appropriate.

(This is not an exhaustive list)

General advice for SENCO, support, guidance and training to develop inclusive practice and ensure all children are making progress. Pre-LIFT visits and support with early identification and referral routes.

 **The Education People**

Equality and Inclusion Team

Concerns regarding a child’s speech and language development only.

**NHS**

Speech and Language Therapist

Health and developmental concerns for babies and those identified at the Two-year check.

**NHS**

Health Visiting Duty Service

 

Learning difficulty identified, matched to one or more of the Broad Areas of Need

(SEND Code of Practice 2015).

**Specialist Teaching and Learning Service**

Local Inclusion Forum Team

(LIFT)

Child with severe/complex needs or disability

or

child requiring a Paediatric assessment or joint assessment for Social Communication needs.

**NHS**

Children’s Care Coordination Team

or Children’s Therapies Team

**KCC**

Portage

**Specialist Teaching and Learning Service**

Sensory Impairment County Coordinators

Learning difficulty matched to a sensory impairment for example hearing, visual, and multi-sensory.

**KCC Children, Young People & Education**Early Help and Preventative Service

Child/family need additional support from other agencies to enable the child to make progress (Kent Family Support Framework) or support at home for a particular concern for example behaviour, attendance, etc.