**Kent Leaders in Leadership**

With the purpose of providing the very best education and outcomes for children and young people, Kent is one of the best places in the country to be a school leader.

**Why?**

* Leaders are valued and supported
* Future leaders are identified and nurtured
* System leaders are developed

Regardless of their career stage from aspirant to system leader, Kent leaders work in a positive, supportive environment where:

* Collaboration is at the heart of meaningful improvement
* High levels of trust and openness exist between schools, and between schools and the Local Authority, with effective communication channels
* At all levels there is a genuine commitment to support leadership development
* Leaders are treated with respect and concern for their wellbeing
* There are opportunities to lead and be involved in research in national and international educational contexts and systems

Kent leaders have access to:

* A trained peer mentor/coach
* High quality induction and leadership development including inspirational conferences
* Representation on the Kent Association of Headteachers (KAH) which provides support for leaders and facilitates school-to-school improvement
* Active online communities

Opportunities given to leaders include:

* Training to be a coach/mentor
* Belonging to a network of leaders
* Work shadowing
* Participating in robust peer reviews
* Becoming a system leader at an appropriate level

Kent is fully committed to system leadership as it is at the heart of school improvement. Through close working with its organisations and partners, the county is at the forefront of effective collaborative working. School leaders play a crucial role in sustaining success and that is why Kent is proud to be a leader in leadership.