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| Joe Bloggs’ Personalised Plan started on 01-09-15 | | | | | | |
| 1. The Outcome I am working towards | Outcome 1: By the end of Key Stage 2 I will be able to listen to and understand simple instructions and use my task board so that I can work independently for at least 15 minutes. | | | | | |
| 2. Any modifications or changes to my curriculum or course. |  | | | | | |
| 3. What I need to help me  (resources) | Task board  Timer  Word lists | | *4. Resources/training for which funding has been applied/agreed* | |  | |
| 5.Ways to help me best (strategies) | Say my name to get my attention  Seat me near the front of the class  Feelings wall  Exit card | | | | | |
| 6.Extra support (intervention) I need | 7.How often I need this and who will provide it | 8. What I need to achieve by the next review | | 9. How well did it work? | | Date |
| Following auditory directions | 1x 10 mins daily (TA) | I will be able to follow 2 step instruction within a task | | I cannot yet follow a 2 step instruction on my own but I am improving | | Dec 15 |
| Following auditory directions | 2x 10 mins week (TA) | I will be able to follow 2 step instruction within a task | | I can now follow a 2 step instruction | | May 16 |
| Following auditory directions | 2x 10 mins week (TA) | I will be able to follow 3 step instruction within a task | |  | |  |
| Social Skills Group | 1x 30 mins week (TA) | I will be able to use my new words to ask for help when I am stuck | | Social Skills group is making me more anxious, I need more 1:1 support first | | Dec 15 |
| 1:1 Social Empathy work | 1x 20 mins week (TA) | I will be able to use my new words to ask for help when I am stuck | | I am asking for help with toileting needs now | | May 16 |
| 1:1 Social Empathy work | 3 x 20 mins week (TA) | I will be able to use my new words to ask for help with the learning activities I find hard | |  | |  |
| Barrier games | 1x 10 mins week (TA) | I will use my listening skills to work out what I have to do and play this game with my teacher | | This is really helping my listening and I have been able to listen and understand better in class too | | Dec 15 |
| Barrier games | 1x 10 mins week (TA) | I will use my listening skills to start a task on my own | | I can start a task on my own sometimes | | May 16 |
| Barrier games | 1x 10 mins week (TA) | I will give instructions to someone | |  | |  |
| In-year meeting 1 | Provider signature  Signed | Young person/parent/carer signature  Signed | | Comments | | Date  3-12-15 |
| In-year meeting 2 | Provider signature  Signed | Young person/parent/carer signature  Signed | | Comments | | Date  6-05-16 |
| In-year meeting 3 | Provider signature | Young person/parent/carer signature | | Comments | | Date |