|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Record of in-year SEN Support review for (Insert Name) | | | | | | | |
| Date |  | | | 2) | | 3) | |
| Attendees |  | | |  | |  | |
| What are the long-term aspirations for (insert name) – may be unchanged since previous review | | | | | | | |
| What are the agreed Outcomes that will help (insert name) achieve these aspirations? May be unchanged since previous review | | | | | | | |
| Is (insert name) currently on track to achieve these Outcomes?  *Please comment and if changes are to be made please record here* | | | | | | | |
|  | | All | >50% | | <50% | | None |
| In-year review 1 | |  |  | |  | |  |
| In-year review 2 | |  |  | |  | |  |
| In-year review 3 | |  |  | |  | |  |
| Provision is listed on the Class/Year Gp. Provision Map or Personalised Plan (to be discussed and amended as necessary)  *All provision and the short-term targets that are in place to support achievement of the Outcomes must be discussed at each in-year review meeting.* | | | | | | | |
| What works well? | | | | | | | |
| What doesn’t work so well? | | | | | | | |
| Previously unknown information | | | | | | | |
| Next steps | | | | | | | |
| Other information | | | | | | | |