**Integrated Review at Two Pathways
A Quick Guide for Early Years Settings**

All children are unique and can develop at different times. To monitor their development:

* Early Years (EY) settings must complete the EYFS Progress Check between the ages of two and three, recording the outcome summary in the Personal Child Health Record (i.e. the Red Book).
* The Health Visiting Service (HVS) also completes a Health and Development review between the ages of two and two and a half recording the results in the Red Book. EY settings should ask families to see the Red Book and encourage them to engage with the HVS if the Health and Development review has yet to be completed.

The **Green**, **Amber** and **Red** Pathways have been set up for EY settings and HVS to work closely together to support children and their families. Please note - the below representation is not sequential and EY settings should use their assessment processes to identify the starting point.

**Red Pathway**

**Green Pathway**

**Amber Pathway**

No developmental delays or concerns have been identified by the EY setting or family.

**Actions**:

* Complete EYFS Progress Check and Red Book (see above).

**Support in the setting**:

* Continue with Universal practice.

Developmental delays have been identified by the EY setting in two or more of the Prime Areas of Development or there is a significant delay in one Prime Area.

**Actions**:

* Complete EYFS Progress Check and Red Book (see above).
* Discuss the option of an Integrated Review at Two (IR2) meeting with family (share the Family Guide to IR2 leaflet).
* With family consent, complete a HVS Referral for an IR2 meeting, including three dates agreed with the family.
* The HVS will contact the EY setting to confirm date/time.
* Plan for one hour - allocate time for all parties to observe, share, discuss and agree on strengths, needs, strategies and next steps.

**PLEASE NOTE:** An IR2 meeting is not appropriate for children who have been successfully referred to CCCT/ Paediatrician or are receiving a Personalised level of support for complex needs.

**Support in the setting**:

* Follow the Graduated Approach.

Family shared a concern or could benefit from support at home e.g. eating, sleeping, toileting, behaviour, oral health.

**Actions**:

* Complete EYFS Progress Check and Red Book (see above).
* With family consent, complete a Referral to the HVS for a Package of Care for the family (e.g. behaviour) as appropriate.

**Support in the setting**:

* Follow the Graduated Approach.
* If further concerns after Targeted support and/or Package of Care, refer for Integrated Review at Two meeting – Red Pathway.



More information and contact details for the HVS can be found on Kelsi
<https://www.kelsi.org.uk/early-years/equality-and-inclusion/integrated-review-at-two>

Contact your Equality and Inclusion Adviser for a Referral Form.