**EXAMPLES of EVALUATIONS from TRAINING SESSIONS: Gypsy, Roma and Traveller awareness and inclusion**

**What were the strengths of the training?**

*“Understanding the barriers for improvement with communication with pupils and parents on schools behalf, superb delivery of training to impart knowledge.”*

*“Very informative! Lots of opportunities for discussions.”*

*“Lots of useful information, relevant to supporting GRT children and families.”*

*“Answered all our questions/queries – now feel more confident supporting these families. Full of useful info”*

*“Very happy with presentation and content, a very interesting afternoon.”*

*“I enjoyed session, fantastic delivery.”*

*“Lots of info delivered in a variety of way – interactive and engaging”*

*“Just delivered well, so much to learn, would have loved the course to have been longer.”*

**What Actions will you take away from the training?**

*“I am now able to understand GRT families more and will introduce Gypsy, Roma and Traveller Month to the setting.”*

*“I now have more information as I didn’t know much at all. I will think more of how to engage families.”*

*“I will take away cultural knowledge and how to include families, and be able to implement this into the setting and share more info with schools.”*

*“I will create ‘Time Line’ information for teaching staff to raise awareness of barriers/past difficulties and its influence today.”*

*“I will review policies within setting. Look into families (eastern European that maybe Gypsy/Roma).*

*Think of Traveller children as EAL and have a greater understanding of prejudice/history.”*