**Brockhill Park Performing Arts College**

Brockhill Park is a coastal secondary school in a rural setting with high unemployment rates in the local catchment area. Those pupils from families who miss out on being identified FSM still struggle financially and are not recognized officially. The rural location prevents those in deprivation from accessing transport home after 3:15pm so after school clubs are therefore inaccessible for them.

The College identifies students eligible for the Pupil Premium Grant from information provided by KCC and from primary or previous schools.

Termly assessment data is used to inform all staff about pupils’ progress and attainment. Baseline data is visible for all teachers and support staff, and informs them of the types of learners in their class or cohort. A whole school Pupil Premium Audit is completed twice a year by all teaching and support staff. SEN and AEN pupils are also identified; the department works with many of students who are also Pupil Premium. Guidance Managers share information of external data and work closely with all their students. Through this they are able to target other needs not identifiable through data. Able learners are also identified and supported.

The college works with the community and other schools/settings to identify and support vulnerable learners in a number of ways including transition days in the summer for SEN and AEN pupils; for year 6 students into year 7; and for 6th formers joining Brockhill.

Successful interventions include:

* Literacy and Numeracy coordinators embedding skills in tutor time and lessons.
* KS3 Transition and Summer Schools for incoming year 7 pupils and 6th formers.
* Uniform support for all FSM students.
* Residential trips to Bude and Kingston Maurwood College every year to develop skills, experience, cultural capital and help vulnerable students to build relationships with staff and peers as well as find activities they can excel in.
* Library being developed with a librarian to enhance reading, and provide tutoring.
* Termly attendance rewards and incentives

As a consequence of the approach taken at Brockhill, the College was judged good by Ofsted in May 2016. Inspectors noted that “Disadvantaged pupils generally catch up faster in this school than their peers in other schools. They add more value to their learning over time.”