Allocation of EYPP Funding- Example

Funding Term: Autumn (*Autumn, Spring or Summer)*

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| Child’s Name | Learning and Development Need | Ideas on how to spend the funding | Amount Received | Impact |
| *Jane Smith* | *PSED- supporting her to self-regulate and understanding emotions.* | *Training for staff around emotions- The Education People.*  *The Colour Monster Book*  *Mirrors*  *Nurture groups*  *Additional dens/ small spaces*  *Sensory baskets and objects*  *Early Talk Boost Intervention* | *£££* | *Staff are more confident in supporting Jane to understand her emotions. She is now telling us when she is angry by pointing to a red coloured monster, rather than throwing items.*  *She is using the additional small space created in the garden to take herself to and explore tactile objects in when feeling overwhelmed.* |
| *Freddie Jones* | *Access to meals at the start of the setting to support his focus and engagement.* | *Breakfast bar*  *Additional snack items* | *£££* | *Since coming in and having breakfast, Freddie appears to settle quickly into the daily activities. His can hold his attention at activities for longer and has less moments of dysregulation.* |