### 2023 EYFSP, KS1 and KS2 Available Outcomes

# **Early Years Foundation Stage**

Assessment Rating	EYFS judgement
1	Indicates a child who is at the "emerging" level at the end of the EYFS
2	Indicates a child who is at the "expected" level at the end of the EYFS
Α	<ul> <li>Indicates a child who:</li> <li>Has not been assessed due to long periods of absence, such as a prolonged illness</li> <li>Has attended the provision for an insufficient amount of time for the teacher to make an adequate assessment before the profile submission deadline</li> </ul>

# **SEND Pupils**

- you cannot use code A for children with SEND unless an exemption has previously been applied
- you should only use code A where an <u>exemption has been granted for the setting or an individual child</u>

# **Key Stage 1**

Reading	Writing	Maths	Science
<b>GDS</b> – Working at greater depth	<b>GDS</b> – Working at greater depth	<b>GDS</b> – Working at greater depth	<b>EXS</b> – Working at the expected
	<b></b>	<b></b>	standard
<b>EXS</b> – Working at	<b>EXS</b> – Working at	<b>EXS</b> – Working at	HNM – Has not
the expected	the expected	the expected	met the expected
standard	standard	standard	standard**
<b>WTS</b> – Working	<b>WTS</b> – Working	<b>WTS</b> – Working	
towards the	towards the	towards the	
expected standard	expected standard	expected standard	
PK1 to PK4 –	PK1 to PK4 –	PK1 to PK4 –	
Pre-Key Stage	Pre-Key Stage	Pre-Key Stage	
Standards	Standards	Standards	
<b>EM</b> – Engagement	<b>EM</b> – Engagement	<b>EM</b> – Engagement	
Model	Model	Model	
A – Absent	A – Absent	A – Absent	A – Absent

#### **Key Stage 2**

Reading	Writing	Maths	Science
	GDS – Working at greater depth within the		<b>EXS</b> – Working at the expected standard
	expected standard		Standard
	<b>EXS</b> – Working at the expected standard		<b>HNM</b> – Has not met the expected standard**
	WTS – Working towards the expected standard		
PK1 to PK6 –	PK1 to PK6 –	PK1 to PK6 –	
Pre-Key Stage	Pre-Key Stage	Pre-Key Stage	
Standards	Standards	Standards	
<b>EM</b> – Engagement	<b>EM</b> – Engagement	<b>EM</b> – Engagement	
Model	Model	Model	
A – Absent	A – Absent	A – Absent	A – Absent

Additionally, for Writing – please use the code L if the pupil has left your school since the Test period in May.

#### Phonics - Year 1

In the Phonics Year 1 marksheet the following entries are valid for particular columns:

Column	<b>Eligible Entries</b>	Notes
Mark for Phonics Check Year 1	0 to 40	
Grade for Phonics Check Year 1	A or D	Do not enter a score into the Mark column

#### Phonics - Year 2

In the Phonics Year 2 marksheet the following entries are valid for particular columns:

Column	<b>Eligible Entries</b>	Notes
Mark for Phonics Check Year 2	0 to 40	
Grade for Phonics Check Year 2	A or D	Do not enter a score into the Mark column

In the Year 2 marksheet, remember to click **Calculate** first – this will highlight the pupils who needed to retake the screening check in 2023.

For guidance on how to enter Year 2 scores for new pupils or to flood-fill the 2022 Threshold please see the guidance on our Kelsi page:

https://www.kelsi.org.uk/school-management/data-and-reporting/management-information/key-stage-data-collections