



## Kent and Medway, Prevent Education Officer Newsletter

November 2022

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Welcome to this edition of the PEO Newsletter. This will be the last newsletter of 2022. The current threat level remains at substantial meaning an attack is likely. This is a very busy time of year and public places are likely to be very crowded. Please consider your personal security and remain vigilant.

Our support offer for education continues to be **free to access for all education settings** in Kent and Medway and includes:

- Advice and guidance on policy and procedures including self-evaluation and risk assessment templates.
- Information and insight about the local counter terrorism risk profile.
- Tailored support and responses to concerns or referrals around at-risk individuals.
- A wide range of contextual staff training sessions that have been designed to reflect the local risk profile as well as those faced by children and young people online.
- Pupil engagement sessions and curriculum materials for all key stages.
- Parent engagement workshops focused on managing online risks around, hate, fake news, and extremism and how to help build digital resilience in children.

If you would like to book training session as part of your CPD in the coming academic year or would like to find out more about how we can support your approach to tackling hate and extremism and the [Prevent Duty in education](#), please get in touch.

### Staff Training & Student Workshops

We are currently taking bookings for staff, parent, and student workshops into 2023. If you would like to know more about the sessions available, please contact Sally or Jill who will be happy to discuss your requirements.

## Dover Terrorist Attack

You will no doubt be aware of the [news reporting](#) surrounding the distressing incident on Sunday 30<sup>th</sup> October in which an individual threw incendiary devices at a Home Office immigration centre in Dover. This incident has now been declared as a Terrorist Attack driven by a Right-Wing Ideology.

We know that news coverage and social feeds concerning this incident may be upsetting and worrying, especially for children, young people and families who live nearby, below are some resources that you might find useful. We are also monitoring community tensions and ask that you share anything you come across that might help with this.

### How to Help Students Talk about the News

- [Educate Against Hate](#)

**If you are upset by the news, it is important to know that you are not the only one and it is ok to have those feelings.**

- [BBC Newsround – Advice if you are upset by the news](#)
- [BBC Newsround – How to spot fake news](#)

**Sharing feelings and getting support when the world makes us scared, confused, and unsafe or like we don't have any control.**

- [Childline – Worries About the World](#)

## Gov.UK New DFE guidance documents and Self – Evaluation Tool

A series of new guidance documents have been released by the DFE on Gov.uk One of these is a self-evaluation framework that you can use to evaluate your own policy documents.

This guidance is for:

- designated safeguarding leads (DSLs)
- those working in education settings who have safeguarding responsibilities for keeping children, young people, and adult learners safe in schools, colleges, and further education independent training providers

This guidance is designed to:

- explain the Prevent referral process and the statutory responsibilities to keep children, young people, and adult learners safe from the risk of extremist ideology or radicalisation
- prepare DSLs to respond effectively and get support for people who may be being exploited by radicalising influences

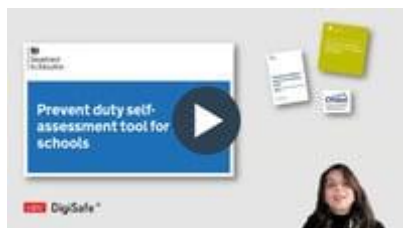
This guidance has been developed by frontline practitioners in local authorities, with support from the Department for Education. It reflects learning since the implementation of the Prevent duty in 2015 under section 26 of the Counter Terrorism and Security Act 2015. The tool has been designed to help schools assess the impact and effectiveness of their approach to meeting the requirements of the [Prevent duty guidance](#) and the [Education Inspection Framework](#) (EIF).

Follow the links below to access the documents:

[Making a referral to Prevent - GOV.UK \(www.gov.uk\)](#)

[The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK \(www.gov.uk\)](#)

[Prevent duty self-assessment tool for schools - GOV.UK \(www.gov.uk\)](#)



The DfE Prevent team are hosting 4 free webinars to help schools use the tool effectively. You can book on directly via the links below:

- [Wednesday 23<sup>rd</sup> November 2022 10.45am to 11.30am - How to Use the Schools Prevent Self-Assessment Toolkit Tickets, Wed 23 Nov 2022 at 10:45 | Eventbrite](#)
- [Wednesday 7<sup>th</sup> December 2022 10.45am to 11.30am - A webinar to support schools to use the Prevent Self-Assessment Toolkit Tickets, Wed 7 Dec 2022 at 10:45 | Eventbrite](#)
- [Wednesday 18<sup>th</sup> January 2023 10.45am to 11.30am - A webinar to support schools to use the Prevent Self-Assessment Toolkit Tickets, Wed 18 Jan 2023 at 10:45 | Eventbrite](#)
- [Tuesday 28<sup>th</sup> February 2023 10.45am to 11.30am - A webinar to support schools to use the Prevent Self-Assessment Toolkit Tickets, Tue 28 Feb 2023 at 10:45 | Eventbrite](#)

## Prevent in Education Case Studies

The DFE have published some school-based case studies for prevent on the Gov.uk website. These will be useful for settings to see the journey from referral to Channel and influence best practice.

Follow the link below to access the documents:

[Case studies - GOV.UK \(www.gov.uk\)](https://www.gov.uk/case-studies)

## Free Training: Online Platforms and Extremist Content

Our colleagues in FE/HE are offering FREE TRAINING around the online space and platforms. This session covers:

- Brief intro to Dark Web and encryption.
- An overview of multiple online platforms.
- Examples of concerning content on each platform.
- Discussion around when online activity may become a concern.

You can book on yourselves via this link

[DfE FE/HE Online Platforms and Extremist Content Tickets, Multiple Dates | Eventbrite](#)

## Important changes to Kent and Medway Channel Processes

From December 2022 the responsibility of carrying out key Channel processes is formally being transferred over to our colleagues at Counter Terrorism Policing South East (CTPSE). Kent and Medway have been operating the Dovetail model of Channel delivery since 2016. To ensure a smooth transition there will be full discussions with CTPSE as to the functions that they will now have responsibility for.

The Kent and Medway Channel panel will still be chaired and coordinated by KCC, however the initial assessment and section 36 Counter Terrorism Security Act 2015 decision will ultimately be made by CTPSE. The formal transfer will be from 1<sup>st</sup> December 2022, however, **please note that any new referrals that are submitted between now and then will be taken on by CTPSE colleagues.**

Schools will continue to be a pivotal part of the Prevent referral process, as your engagement is key to ensuring information is shared to ensure that we safeguard individuals at risk of radicalisation. You will still have a statutory duty to share information and we will aim to ensure that the effectiveness and efficiency of processes are still upheld.

iREPORTit to report extreme content online.



It is commonplace for young people to come across disturbing and upsetting images online. Some of these images may display extremist content. The National Public Referral Tool for Counter Terrorism Internet Referral Unit (CTIRU) is the iREPORTit app. The iREPORTit app will allow people to refer worrying or disturbing content to the CTIRU easily, effectively, and crucially, completely anonymously. There should be no safe space for terrorists online – the CTIRU have a team of specially trained officers who can assess each referral and take appropriate action. The iREPORTit app is compatible with both iOS and Android. Terrorist content online has consequences in real life.

Download #iREPORTit today, and anonymously report disturbing online content.

Apple iOS: <https://apps.apple.com/app/id1527456430>

Android: <https://play.google.com/store/apps/details?id=com.ravenscience.ireportit>

Home Office: Free e-learning

The Home Office e-learning resource is also a good way for staff to get a basic understanding of Prevent or a refresher. You can access the resource [here](#)

Our parent toolkit has lots of information how to keep children safe online. Scan the QR code below to access the latest copy of our parent and carer tool kit or email Jill or Sally for a print or electronic copy of the full toolkit.

## A straight forward guide to protecting children from online hate, extremism, and fake news



The pandemic has meant that children are spending more time than ever before learning and socialising online. Parents are juggling new technology alongside working and navigating the risks children face online. **Scan the QR code below to access the full interactive guide** which has links to resources, advice, and information to help you:

- Understand the risks and issues.
- Know where to get help.
- Find resources.
- Develop practical strategies.
- Start conversations.
- Build your child's digital resilience.



A lie can travel halfway around the world while the truth is putting on its shoes.



Mark Twain

## New Free Resources for School

Does your curriculum address the risk of online radicalisation as part of a contextual safeguarding approach?

This new cross-curricular resource with Counter Terrorism Policing may be just what you need. [Act Early Stories](#) facilitates discussions on:

- **Grooming**
- **Indicators of exploitation**
- **Protective factors**
- **Peer-pressure and Identity**
- **Barriers to disclosure**



Read on or watch this quick newsletter overview

Each story has a video and slides featuring icebreakers, conversation starters and **cross-curricular activities that can be incorporated into literacy, drama and PSHE/RSHE** - so please share with curriculum leads. You can use the entire session or select individual activities, with guidance notes for experienced practitioners as well as those who may not be confident with the issues raised.

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**Session 1 looks at religious extremism,** encouraging young people to consider how identity can be exploited to further an agenda





If you're worried that someone you know is being radicalised, visit [actearlyuk](http://actearlyuk)

**ACT** ACTIVITIES FOR TEACHERS

**LGFL DigiSafe**

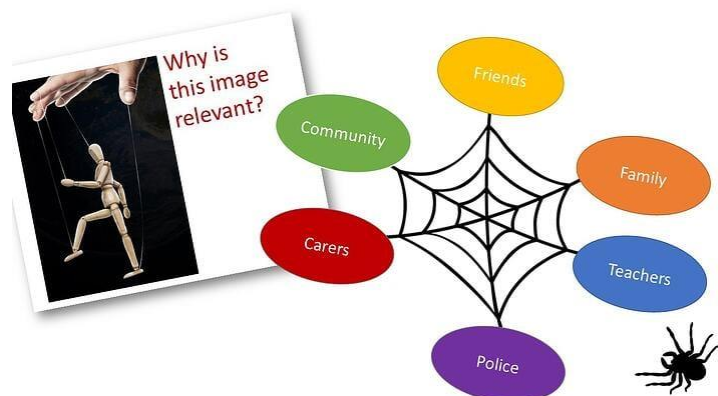
**Activity Slides (PowerPoint)**

**Practitioner Guidance**

**Session 2 explores extreme right-wing narratives, online hate, disinformation, and the consequences of not challenging harmful behaviour**

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**Session 3 unpicks the indicators of exploitation and protective factors through drama and literacy and tactics used for manipulation**



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As you know, steering people away from extremism is all about safeguarding. Please read the Practitioner Guidance and speak to your safeguarding lead before using the resource. Follow the link below to access the resources.

**Find out more at [actearlystories.lgfl.net](http://actearlystories.lgfl.net)**



## Free Anti-Discrimination workshops for secondary schools



*Through interactive workshops and by drawing on the unique knowledge of many partners in the Hate Crime field, Stand Up! empowers young people to act against all forms of discrimination, racism, antisemitism, and anti-Muslim hate, whilst developing their sense of social responsibility to their local communities and British society.*

Workshops are offered **free of charge** and can be delivered in person or virtually in your setting. Click [here](#) You can find out more and book directly online.

## Prevent in the News

**Andrew Tate: how the ‘manosphere’ influencer is selling extreme masculinity to young men** Published: October 27, 2022 4.29pm BST



<https://theconversation.com/andrew-tate-how-the-manosphere-influencer-is-selling-extreme-masculinity-to-young-men-192564>

**Coronation Street tackles threat of terrorism in hard-hitting storyline. Coronation Street producer Iain MacLeod said a new storyline about extremism will have a “shocking climax” as the soap tackles grooming “disenfranchised” young men.**



<https://www.hertsad.co.uk/things-to-do/national/23083870.coronation-street-tackles-threat-terrorism-hard-hitting-storyline/>

## Making a Prevent Referral

The National Prevent Referral form is to be used for all referrals. You can find the form [here](#)

- Once completed the form should be emailed directly to [prevent.referrals@kent.police.uk](mailto:prevent.referrals@kent.police.uk)

Please ensure you include all known information and provide as much detail as possible about the person you are referring. Ensure all narratives are recorded verbatim regardless of the upsetting nature of the content. Please get in touch with your PEO if you would like to discuss any aspect of the referral.

### Engaging parents in the referral process

Following your own schools safeguarding processes, Prevent referrals can be submitted with or without consent. DfE Guidance specifies that you should be 'open and honest with the individual (and/or their family) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so'. The information sharing decision (the referral) should be based on consideration of the safety, well-being of the individual and risk and threat to others who may be affected by their actions. Where consent isn't sought the decision for not doing so should be recorded.

Therefore, if appropriate, when discussing your concerns with the parents, you can advise that Prevent is a safeguarding process that may look at interventions to assist their child. This is subject to case-by-case risk assessment. At all times we would advise contact with your PEO.

### Engagement in the Channel Process

Once a referral has been submitted you may be contacted to discuss the referral in more detail. It is essential that the DSL or Headteacher engages with the process and responds to the information gathering requests that are sent out. This is to ensure that vital information is established to enable the referral to potentially be discussed at the Channel Panel. If your attendance is requested at the Panel, it is imperative that you attend. This is a partnership process, and as the referrer your input is key to Panel understanding the risks and vulnerabilities an individual may pose to themselves or others.

## Contact Details

### Education Officers

- Jill Allen (South & East Kent) [jill.allen@kent.gov.uk](mailto:jill.allen@kent.gov.uk)
- Sally Green (Medway North & West Kent) [sally.green2@kent.gov.uk](mailto:sally.green2@kent.gov.uk)

### Channel Supervisor

- Helene Morris, Channel Supervisor [helene.morris@kent.gov.uk](mailto:helene.morris@kent.gov.uk)

### KCC Assistant Director Contest and Serious Organised Crime (SOC)

- Nick Wilkinson - [nick.wilkinson@kent.gov.uk](mailto:nick.wilkinson@kent.gov.uk)

### Kent and Medway Prevent Coordinator

- Jess Harman - [jess.harman@kent.gov.uk](mailto:jess.harman@kent.gov.uk)

### Prevent Referrals

- [preventreferrals@kent.police.uk](mailto:preventreferrals@kent.police.uk)

We hope you have found the information in this newsletter helpful. If you have any feedback or suggestions for future Newsletters or difficulty accessing any of the links, please get in touch.