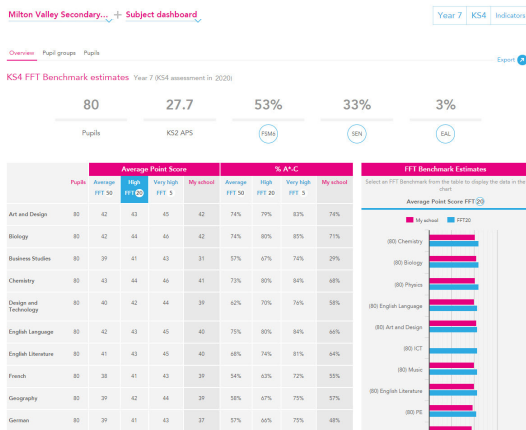# Target setting - Key Stage 1

**fft** aspire

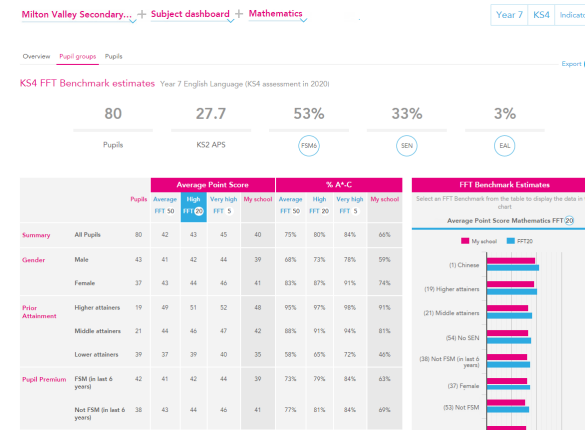School target setting series Key Stage 1 - April 2017

# Contents

**Introduction to the Key Stage 1 school target setting dashboards within FFT Aspire**
The following help files provide an overview of the Key Stage 1 target setting dashboard reports currently available within FFT Aspire (April 2017).
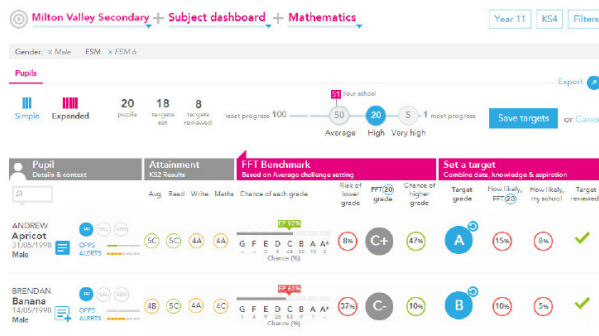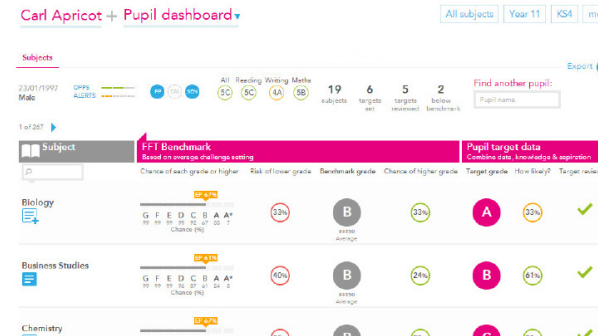
# Key Stage 1



## Overview
Subject dashboard



## Pupil groups
Subject dashboard



## Pupils
Subject dashboard



## Subjects
Pupil dashboard

# Subject dashboard: Overview

## What does the report show?

The report provides FFT benchmarking information for KS1 subjects using the new assessment framework. Estimates are provided at FFT's three benchmarks progress points: Average FFT (50), High FFT (20) and Very high FFT (5) .

## Year groups

Select other year groups to view their benchmark estimates.

Year 2

Year 1
Year 2

## Navigation

Three reports make up the KS1 subject dashboard. Click on a tab name to change report.

Overview    Pupil groups    Pupils

Primary School   ∨    Subject dashboard   ∨

Interactive

Year 2 | KS1 | Indicators | Filters

SCHOOL

Overview    Pupil groups    Pupils

KS1 FFT Benchmark estimates   Year 2

This report [PDF]
This report [XLS]
Whole dashboard [PDF]

## Filters

Recalculate the whole report for specific groups of pupils. The selected group names will appear at the top of the report in a grey bar, and the cohort summary figures will reflect the selections.

Year 2 | KS1 | Indicators | Filters

Gender ▾    Prior Attainment ▾    Pupil Premium ▾
EAL ▾    Ethnicity ▾    FSM ▾
SEN Group ▾          Apply   Cancel

## Cohort summary

A summary of the cohort's context information. The figures update when Filters are applied

| 60 | 1.9 | 38% | 96% | 17% | 7% |
|---|---|---|---|---|---|
| Pupils | EYFS APS | FSM6 | Attend | SEN | EAL |

| 11 | 1.7 | 100% | 96% | 36% | 0% |
|---|---|---|---|---|---|
| Pupils | EYFS APS | FSM | Attend | SEN | EAL |

## Subjects

FFT benchmarks at each level of challenge (Average, High, Very High) are listed for each indicator - for each subject. Two indicators are displayed on the report

Interactive

| | Pupils | % National standard (or higher) | | | | % Above national | | | | FFT Benchmark Estimates |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Average FFT 50 | High FFT 20 | Very high FFT 5 | My school | Average FFT 50 | High FFT 20 | Very high FFT 5 | My school | |
| Reading | 60 | 72% | 79% | 85% | - | 22% | 31% | 41% | - | |
| Writing | 60 | 64% | 72% | 79% | - | 12% | 19% | 27% | - | |
| Mathematics | 60 | 71% | 78% | 84% | - | 16% | 24% | 34% | - | |

← Select an FFT Benchmark from the table to show the data in the chart

% National standard (or higher) FFT (20)

■ My school    ■ FFT20

(59) Reading
(59) Mathematics
(59) Writing

0%    50%    100%

## My School

Currently blank. Once more cohorts have received teacher assessments under the new framework, estimates will be provided in the My School column based on the school's own previous performance each subject.

## Chart

Click on a column header to turn it blue and view the estimates for the column in the chart.

## KS1

# Subject dashboard: Pupil groups

### What does the report show?
The interactive reports provides estimates of future end of Key Stage 1 subject performance for key pupil groups.

### Navigation
Click on the tabs to move to the Overview or Pupils report.

Overview   **Pupil groups**   Pupils

### Cohort summary
Profile of the cohort including average EYFS outcomes, % FSM6 and attendance in the current key stage.
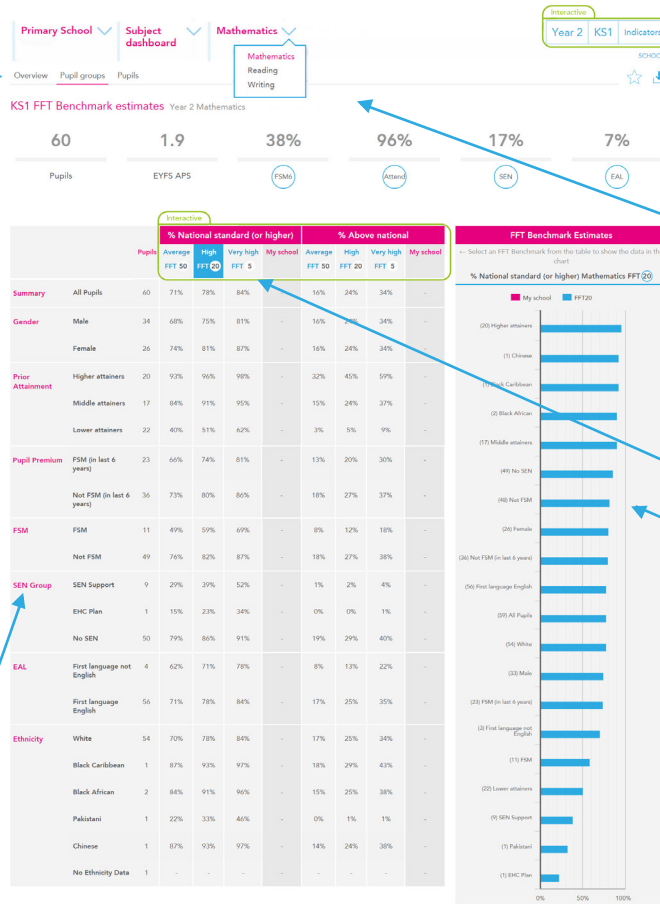
### Benchmarks

| | Pupils | % National standard (or higher) | | | |
| --- | --- | --- | --- | --- | --- |
| | | Average FFT 50 | High FFT 20 | Very high FFT 5 | My school |
| FSM (in last 6 years) | 23 | 66% | 74% | 81% | – |

Chances of each group attaining the subject indicator based on each of FFT's levels of challenge: Average, High and Very high. The 'My School' column will be populated once more cohorts have completed the new KS1 assessment framework.

### Pupil groups
Pupil groups are based on either contextual information from the school census, or pupils' prior attainment. Prior attainment groupings indicate the number of pupils within each third of the national picture, when they received their FSP assessments: Highest = top third of pupils nationally, Middle = middle third, Lower = bottom third.

### Year groups
Select other year groups to view their benchmark estimates.
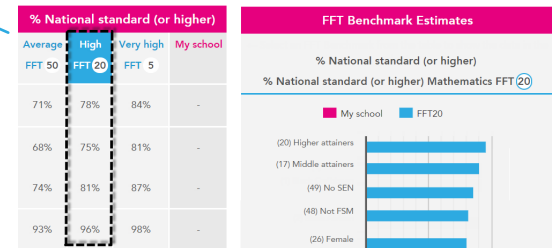
Year 2

Year 1
Year 2

### Subjects
Click to change to another subject and view estimates.

**Mathematics**

Mathematics
Reading
Writing

### Chart
Select the level of challenge to display FFT benchmarks for each group. Pupil groups are ranked from high to low by their FFT benchmarks (blue bars).

---

Primary School ⌄   Subject dashboard ⌄   Mathematics ⌄

Interactive
Year 2   KS1   Indicators

SCHOOL

Overview   Pupil groups   Pupils

Mathematics
Reading
Writing

**KS1 FFT Benchmark estimates** Year 2 Mathematics

| 60 | 1.9 | 38% | 96% | 17% | 7% |
| --- | --- | --- | --- | --- | --- |
| Pupils | EYF5 APS | FSM6 | Attend | SEN | EAL |

| | | Pupils | % National standard (or higher) | | | | % Above national | | | | FFT Benchmark Estimates |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | | Average FFT 50 | High FFT 20 | Very high FFT 5 | My school | Average FFT 50 | High FFT 20 | Very high FFT 5 | My school | |
| Summary | All Pupils | 60 | 71% | 78% | 84% | – | 16% | 24% | 34% | | |
| Gender | Male | 34 | 68% | 75% | 81% | – | 16% | 24% | 34% | | |
| | Female | 26 | 74% | 81% | 87% | – | 16% | 24% | 34% | | |
| Prior Attainment | Higher attainers | 20 | 93% | 96% | 98% | – | 32% | 45% | 59% | – | |
| | Middle attainers | 17 | 84% | 91% | 95% | – | 15% | 24% | 37% | – | |
| | Lower attainers | 22 | 40% | 51% | 62% | – | 3% | 5% | 9% | – | |
| Pupil Premium | FSM (in last 6 years) | 23 | 66% | 74% | 81% | – | 13% | 20% | 30% | – | |
| | Not FSM (in last 6 years) | 36 | 73% | 80% | 86% | – | 18% | 27% | 37% | – | |
| FSM | FSM | 11 | 49% | 59% | 69% | – | 8% | 12% | 18% | – | |
| | Not FSM | 49 | 76% | 82% | 87% | – | 18% | 27% | 38% | – | |
| SEN Group | SEN Support | 9 | 29% | 39% | 52% | – | 1% | 2% | 4% | – | |
| | EHC Plan | 1 | 15% | 23% | 34% | – | 0% | 0% | 1% | – | |
| | No SEN | 50 | 79% | 86% | 91% | – | 19% | 29% | 40% | – | |
| EAL | First language not English | 4 | 62% | 71% | 78% | – | 8% | 13% | 22% | – | |
| | First language English | 56 | 71% | 78% | 84% | – | 17% | 25% | 35% | – | |
| Ethnicity | White | 54 | 70% | 78% | 84% | – | 17% | 25% | 34% | – | |
| | Black Caribbean | 1 | 87% | 93% | 97% | – | 18% | 29% | 43% | – | |
| | Black African | 2 | 84% | 91% | 96% | – | 15% | 25% | 38% | – | |
| | Pakistani | 1 | 22% | 33% | 46% | – | 0% | 1% | 1% | – | |
| | Chinese | 1 | 87% | 93% | 97% | – | 14% | 24% | 38% | – | |
| | No Ethnicity Data | 1 | – | – | – | – | – | – | – | – | |

Chart labels (FFT Benchmark Estimates):
% National standard (or higher) Mathematics FFT 20
■ My school  ■ FFT20

(20) Higher attainers
(1) Chinese
(1) Black Caribbean
(2) Black African
(17) Middle attainers
(49) No SEN
(48) Not FSM
(26) Female
(36) Not FSM (in last 6 years)
(56) First language English
(59) All Pupils
(54) White
(33) Male
(23) FSM (in last 6 years)
(2) First language not English
(11) FSM
(22) Lower attainers
(9) SEN Support
(1) Pakistani
(1) EHC Plan

0%   50%   100%

---

Chart detail (right):

**% National standard (or higher)**

| Average FFT 50 | High FFT 20 | Very high FFT 5 | My school |
| --- | --- | --- | --- |
| 71% | 78% | 84% | – |
| 68% | 75% | 81% | – |
| 74% | 81% | 87% | – |
| 93% | 96% | 98% | – |

**FFT Benchmark Estimates**

% National standard (or higher)
% National standard (or higher) Mathematics FFT 20

■ My school  ■ FFT20

(20) Higher attainers
(17) Middle attainers
(49) No SEN
(48) Not FSM
(26) Female

# KS1

# Subject dashboard: Pupils

## What does the report show?
The interactive reports provides pupil estimates for end of KS1 subject performance. Exploring pupil benchmarks is the starting point for discussions regarding expectations, aspirations and targets for individuals.

## Challenge slider
Move the Challenge slider to explore challenging and realistic pupil benchmarks.

## Year groups
Select other year groups to view their benchmark estimates.

## Change subject
Click to choose other subjects (reading, writing or maths).

## Search box
Enter a pupil's name to find them within the cohort.

## Context tokens
Quickly identify Pupil Premium (FSM6), EAL and SEN pupils.

## Notes
Record textual information regarding the pupil within the individual subject.

## Alerts
Quickly identify pupils who may require further support to reach their aspirational targets.

## Pupil group filters menu
Filter for pupil groups Filter selections appear in a grey filter bar

## Save targets
Save or cancel changes. To undo an individual target, click on the undo button.

## Target reviewed
A tick indicates a manually entered target or an accepted pre-populated target.

## Entering targets
Enter the agreed target, and the chances of attaining the target based on benchmarks will be displayed.

### Interface elements shown

Primary School ⌄   Subject dashboard ⌄   Mathematics ⌄

Interactive — Year 2 | KS1 | Filters — SCHOOL

Gender: × Male   FSM: × FSM 6

Overview   Pupil groups   **Pupils**

15 pupils   3 targets set   3 targets reviewed

Interactive: least progress 100 — 50 — **20** — 5 — 1 most progress; Average, High, Very high

Save targets  or Cancel

Year 2 | KS1 | Indicators | Filters
Gender ⌄   Prior Attainment ⌄   Pupil Premium ⌄
EAL ⌄   Ethnicity ⌄   FSM ⌄
SEN Group ⌄   Apply   Cancel

| Pupil Details & context | Attainment Early Years Results | | | | | FFT Benchmark Based on High challenge setting | | | | Set a target Combine data, knowledge & aspiration | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | HML | LANG | LIT | MAT | PSE | Chance of each level | Risk of lower level | FFT 20 level | Chance of higher level | Target level | How likely, FFT 20 | How likely, my school | Target reviewed? |
| Dale **Banana** 16/09/2009 Male — PP EAL SEN — ALERTS | L | 1.7 | 1.5 | 2.0 | 2.0 | W 13 / N 70 / A 17 — Chance (%) | 13% | N | 17% | W | 100% | | ✓ |
| Lewis **Blueberry** 15/11/2009 Male — PP EAL SEN — ALERTS | M | 2.0 | 2.0 | 2.0 | 2.0 | W 5 / N 60 / A 35 — Chance (%) | 5% | N+ | 35% | A | 35% | | ✓ |
| Gavin **Boysenberry** 20/04/2010 Male — PP EAL SEN — ALERTS | H | 2.3 | 2.0 | 2.0 | 2.3 | W 5 / N 58 / A 37 — Chance (%) | 5% | N+ | 37% | N | 95% | | ✓ |

## Early Years Results
Average Early Learning Goal outcomes (0-3) for Language, Literacy, Maths and Personal & Social areas. H = top third of FSP pupils nationally, M = middle third, & L = Lowest third.

## FFT benchmarks (FFT Bands W, N & A)
Based on the level of challenge selected, the benchmark ranges display the chances (as percentages) of attaining each FFT benchmark band. The band in the grey circle represents the FFT benchmark band; this is where there is a 50% chance of attaining the band **or a higher band**. The chances of attaining a whole band above or below are also indicated.

## Target setting process
FFT do not set targets; schools and teachers set targets. Benchmark ranges simply inform discussions and must be professionally moderated to become predictions, with challenge added to arrive at pupil targets.

Use the reports ALONGSIDE other data, your own professional judgement and knowledge of the pupil, AND THE ASPIRATIONS AND MOTIVATIONS OF YOUNG PEOPLE THEMSELVES.

**fft aspire**

# KS1

# Pupil dashboard: Subjects

## Context tokens
Quickly identify Pupil Premium (FSM6), EAL and SEN pupils.

## Early Years Results
Average Early Learning Goal outcomes (0-3) for Language, Literacy, Maths and Personal & Social areas.

## Targets set count
How many targets have been set/reviewed for the pupil

## Pupil group filters menu
Filter pupil for groups or change year group. Filter selections appear in a grey filter bar.

## Alerts
Quickly identify pupils who may require further support to reach their aspirational targets.

## Pupil scroll
Navigate through each pupil within the group.

**Primary School**      **Pupil dashboard**      **Daisy Borlotti**

Interactive
Year 2    KS1    Filters
SCHOOL

Subjects

11/11/2009
Female

ALERTS
(PP) (EAL) (SEN)

HML LANG LIT MAT PSE
(L)  (2.0) (1.5) (1.5) (2.0)

3 subjects    3 targets set    3 targets reviewed    0 below benchmark

Interactive
◄ 41 of 60 ►

Interactive
Find another pupil

## Search box
Enter a pupil's name to find them.

| Subject | FFT Benchmark Based on average challenge setting | | | | Pupil target data Combine data, knowledge & aspiration | | |
|---|---|---|---|---|---|---|---|
| | Chance of each level or higher | Risk of lower level | Benchmark level | Chance of higher level | Target level | How likely? | Target reviewed? |
| Mathematics | W 44  N 54  A 2  Chance (%) | 44% | N- FFT50 Average | 2% | W | 100% | ✔ |
| Reading | W 34  N 61  A 5  Chance (%) | 34% | N- FFT50 Average | 5% | A | 5% | ✔ |
| Writing | W 44  N 54  A 2  Chance (%) | 44% | N- FFT50 Average | 2% | N | 56% | ✔ |

## Notes
Record textual information about the pupil within the subject.

## Entering targets
Targets cannot be entered through the Pupil dashboard. Enter targets through the Subject dashboard.

## Target reviewed
A tick indicates a manually entered target or an accepted pre-populated target.

## FFT benchmarks bands
FFT Aspire provides three benchmarking challenge levels - average progress (50th percentile), high progress (20th percentile) and very high progress (5th percentile).  The benchmarks are based on the progress made by similar pupils nationally between EYFS and KS1 last year.  The FFT model uses prior attainment, gender and month of birth as a starting point for pupils to produce the benchmarking ranges.

Where school FFT Administrators have selected default levels of challenge for each subject and year group, the benchmark ranges display the chances (as percentages) of attaining each benchmark band based on the selected defaults. Otherwise, the chances are based on the FFT50 level of challenge. The band in the grey circle represents the FFT benchmark band. This band  is where there is a 50% chance of attaining this band **or a higher band**. The chances of attaining a higher whole grade and risk of attaining a lower whole grade are also displayed.

## Target bands
Targets for pupils cannot be entered through this report screen, they are entered through the Pupils area of the Subject Dashboard. Targets are entered as and FFT Band (W, N or A). Once a target is entered the chances of attaining the target based on the level of challenge displayed in the 'How likely' column.

**fft aspire**