

District Datapack

The post 16 landscape in Shepway



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Introduction

What is the purpose of the District Data Pack?

The purpose of the district data packs is to stimulate discussion within district education/training communities on how best to prepare young people for employment, be that at the end of Key Stage 4 or after post graduate study.

The packs look at new and old data sets and ask searching questions about local pathways, their compatibility with the local economy and the support young people receive; particularly vulnerable young people. They have been produced as a desk top exercise, they do not propose solutions, but provide the key questions that need addressing and the data to support the development of localised solutions.

What data has been used?

The intention has been to use where possible data that has not been widely used and to collate data to give an overview at a district, county, regional and national level to provide a wider context.

A significant number of data sources have been drawn together and as a consequence there will be some minor inconsistencies in the data. However, where there may be inconsistencies in the data, this is highlighted and the messages the data provide are consistent.

This is unavoidable due to the way data is collected locally, regionally and nationally. Kent County Council, Education Learning and Skills Directorate are currently reviewing the way it stores data and the way it works with other directorates.

How does the District Data Pack support Kent County Council Policy?

The Local Authority has clearly articulated how it intends to support young people make the most of their potential in the 14-24 Learning, Employment and Skills Strategy and the structure of the data pack reflects its four strategic priorities:

- To raise attainment and skill levels
- To extend and improve vocational education, training and apprenticeships
- To increase participation and employment
- To target support to vulnerable young people

How should the District Data Pack be used?

The executive summary tells the high level picture of the district and raises 8 key questions. Each priority section then has a summary, the supporting data from which the conclusions have been drawn, followed by a number of more searching questions.

It would not be possible to address all of the issues raised in the data pack at once, it is for local groups of education/training providers and employers to identify their own local priorities and strategies.

The data packs should not be used in isolation and local providers may wish to use the UKLP datadashboard on level 3 provision and their own data systems to complement the process.

Nigel Holmes, your local Skills and Employability Area Manager and Jonathan Smith, Participation and Progression Manager will be able to support districts co-ordinate their response.

The relationship with the District scorecards

The district data packs do not establish any new benchmarks or measures for local providers; their purpose is support providers' strategic planning.

Executive summary

1. 16-18 population

The Year 7-11 school population in Shepway is forecast to decline until 2016/17 after which it will start to climb. This will impact on the post 16 population. In the case of sixth forms, using the current forecast model, the sixth form population is expected to fall by 114 to 1105 by 2018/19. It peaks at 1309 in 2014/15.

When collectively planning the post 16 offer in Shepway, providers need to consider that there are falling numbers of learners, the educational levels they need to cater for and that there may be an opportunity to increase the number of learners studying locally by encouraging FE learners to study within the district.

There are approximately 700 learners who travel out of Shepway to FE Colleges. Over half of these go to Canterbury. In 2010, 284 of these learners were Level 3 and attending Canterbury FE College. This is an opportunity for Shepway to consider:

- their curriculum offer
- could they provide a campus style experience?
- IAG promoting local provision
- Retention and achievement rates for students travelling out- have they chosen the correct courses, are they adequately supported, is travel the issue?

In 2012 188 students joined 6th forms in schools out of the Shepway area with only 31 moving into Shepway.

Shepway providers will also need to consider that the 16-18 population will be moving into a challenging economic landscape. They will need to be equipped with strong educational attainment, employability skills and resilience if they are to compete in the local labour market.

2. Raise Attainment

Most young people gain further qualifications between the ages of 16 and 19 in Shepway, but 30% of school leavers do not progress to the next educational level; this is 5% higher than the Kent average. Only 35% of those young people who are at Level 2 without English and Maths at 16 reach Level 3 by age 19, this is 13% lower than the Kent average. Progression for those who are below or at Level 1 at 16 is also low.

Added to this are 125 learners who gained no further qualifications by age 19. The prior attainment of these learners at 16 was at every level. These numbers could include learners who were unsuccessful in addition to those who did not participate.

The percentage of the Year 11 cohort in 2012 that did not get a grade C or above in English was 31% (330 learners) and in Maths was 30% (387 learners) and Shepway is in the second quartile in Kent for both subjects.

In relation to Narrowing the Gap by age 19, Shepway is strong in comparison to other areas of Kent. At Level 2, it matches the national level and is almost 7 points better than the Kent average and at Level 3 it is only slightly below the national average and almost 10 points above the Kent average.

Attainment at Level 3 in sixth form offers a mixed picture, achievement in the facilitating subjects is lower than the Kent and national averages at A Level and take up of facilitating subjects is lower. Only 5 of the facilitating subjects feature in the 10 most popular subjects studied, with Media/Film/TV being the second

most popular subject in the district. This is perhaps one of the main reasons why progression into the selective universities is low.

71% of the Level 3 cohort complete a two year sixth form course which is below the average, whilst fails at AS Level is higher than average. This would suggest there may be a high drop out after AS Level and providers may need to consider the post 16 offer available and the advice young people receive.

The number of A Level fails is low in Shepway but there are fewer passes at high grades than average. Where there is a real strength is in BTEC performance, where 40% gained D* compared to 21% in Kent and 20% nationally.

3. Improve and extend vocational education, training and apprenticeships

Between 2008 and 2011 total employment in Shepway increased by 2,300 or 6%. Even though Shepway has seen an increase in employment, it still has the second highest unemployment rate in Kent, at 4%. Youth unemployment is also still high within the area, being the fourth highest in the county at 10%

During this period, employment that grew more than 20% in Shepway industries were

- Construction
- Accommodation and Food Service
- Information and Communication
- Real estate activities
- Professional, Scientific and technical activities
- Administration and support Service

However, there needs to be caution taken when considering these figures as they are often based on a low starting base and percentage changes can be influenced by a relatively small increase in number.

Shepway is still reliant on the public sector employment (30%) which broadly comprises of the Public Admin and Defence. Interestingly employment in the public sector remains at the same level as in 2008. Wholesale and Retail is still the largest single employment sector within Shepway, employing 5,600, although this sector grew more slowly between 2008-2011.

Mapping provision to the employment sectors is problematic based on the small the number of large companies, 75% of the companies in Shepway have 1-4 employees and providers may want to consider how they prepare young people to be resilient and equip them with the skills they will need to find employment and/or self employed.

There has however been progress since the last report as there are now more retail courses in the area, supporting the main employment sector in the district. Providers could also look at the firms who have been established for over 5 years to see if there is the possibility of developing study programmes for those learners who are Level 1- Level 2 without English and Maths.

Providers need to try and look forward to see where there may be growth in the future. The East Kent Regeneration Board (Ashford, Canterbury, Thanet, Dover, and Shepway) has identified a number of areas where there is potential for growth. These are:

- The Green Economy (Low carbon and environmental goods and services)
- Life Sciences
- Higher Education
- Creative Arts
- Food Production
- Transport and Logistics
- Tourism

It is also important to note that some of these growth sectors are reliant on employees with high levels of skills and knowledge and that work needs to be done to ensure that Shepway graduates are attracted back to the county to engage in the diversification of the economy.

4. Increase Participation and Employment

Participation in Shepway for the combined Year 12 and 13 year groups match that at a county level, with only slight variations. In summary, 56% of Shepway young people attend sixth forms, 29% attend FE colleges, 2% are in employment with training and 5% are NEET.

Participation between Year 12 and Year 13 changes quite significantly and improving participation in Year 13 will be the main challenge for Shepway providers. Participation in sixth forms drops by 10% and participation in FE drops by 1%, the NEET figure increases by 2% and employment without training increases by 4%.

In relation to RPA, if the same circumstances were to be in place by September 2015, appropriate provision for an additional 235 young people would need to be found, 109 of whom currently fall into the new participation category, employment with training.

A close look at the NEET group identifies that many are in the CXK 16-24 year old priority groups. The largest groups are Caring for own child, 16% Pregnancy and LDD. Tackling the issue of participation will require providers to collectively look at how they can support these groups and this will be picked up in more detail in the next section.

However, it is clear that the post 16 offer will need to be carefully considered so that retention, travel to learn and progression will encourage participation in Year 13. Effective IAG will also be required to support this process.

5. Target Support to Vulnerable Young People

In section 4 it was identified that the largest group in the 16-24 NEET priority group in Shepway is caring for own child (59) followed by LDD. A closer examination of the 16-18 NEET group as monitored by CXK, identifies that 40% are registered as having a disability and the largest group by far are those with emotional and behavioural difficulties (BESD), where the number increases significantly between age 16 and 18.

Supporting BESD learners, prepare for and undergo transition at Key Stage 4 and ensuring that the right provision is in place is a key priority for Shepway providers. There are a large number of learners with a BESD statement in Years 9-11 and particularly in Year 10 where there are 76 BESD statemented learners. This will need to be planned for in advance, as this is almost double the number in Year 11.

In comparison with other districts Shepway does have a high number of Carer Leavers and looked After/In Care young people who are NEET, so it is important that the right type of support is available. Particularly when we consider that in Shepway 1 in 5 Looked After Children have a statement and a similar number are School Action Plus.

In relation to Children Missing Education, Educated at Home, Permanent Exclusions and Fixed Term Exclusions Shepway sits in the middle for the county in relation to the number of young people, but it is important that providers and KCC consider how they can engage with these young people due to the propensity of young people within these groups to under achieve and become NEET.

Shepway has the fourth highest number of young offenders in Kent but the rate of offending has come down by 28% in the last year and is likely the outcome of the Kent Integrated Youth Service Preventative Programme. However, two wards; Folkestone Harbour and Folkestone Harvey Central do feature in the top 10 offender wards in Kent.

Shepway is in the middle in Kent in relation to persistent absence in Kent, but absenteeism more than trebles between primary and secondary school. More will need to be done to tackle this problem and it can impact on long term employment and progression opportunities.

KCC has a statutory responsibility to support vulnerable learners and as a consequence are running a number of initiatives. The pending release of the SEN and Disability strategy, the PRU review, the piloting of the Kent Integrated Adolescence Support Service (KIASS) in Shepway, the vulnerable learner apprenticeship programme, the BESD virtual sixth form project and the new arrangements for support for vulnerable learners from 1st September 2013. However, some of these are emerging plans and they do not address the lack of appropriate, local provision, which can only be delivered by providers. They will also only succeed if there is a collective and cohesive local response.

Key challenges for Shepway providers

- 1 Over 700 young people travel out of Shepway to attend FE colleges over half of whom are travelling for Entry Level, Level 1 and Level 2 provision. There is an opportunity for local providers to develop their provision to support these learners. This should also impact on participation and progression as it will ease the burden of travel to learn for a number of young people, particularly those travelling for Entry and Level 1 provision.
2. Over 30% of the Shepway learners who gained qualifications after compulsory education did not progress to the next educational level by age 19. This is particularly the case for those at Level 2 without English and Maths at 16, only 35% reached Level 3 by 19. Shepway providers must consider how this can be improved, how they could use the new flexibilities of study programmes to support learners, improve achievement in English and Maths and build on the strengths it has in BTEC achievement.
3. If Shepway providers want to improve the progression rate of Level 3 learners into the selective universities it will need to ensure that learners with the appropriate level of ability are considering the facilitating subjects at A Level.
4. Shepway providers in partnership with KCC and Shepway District Council need to talk to employers to encourage involvement in study programmes and to support the conversion of jobs into employment with training.
5. Participation drops significantly in Year 13 in Shepway, particularly from sixth form. Providers will need to consider how they can improve retention and that where young people chose to move after Year 12 they receive support to make a planned transition.
6. Shepway providers need to consider how they can support vulnerable learners and in particular BSED learners. Currently in Year 10 there are 76 learners with a BSED statement, this is more than double that in Year 11.
7. Other vulnerable groups that stand out as needing additional support to participate are Looked After Children and Teenage Parents
8. If participation and progression is going to improve in Shepway, there will need to be good CEIAG to support learners who will need to understand their options. A learner survey undertaken recently identified that many learners believe RPA to be an extension of the school leaving age.

1. Background - The 16-18 Shepway Population

1. Summary

The Year 7-11 school population in Shepway is forecast to decline until 2016/17 after which it will start to climb. This will impact on the post 16 population. In the case of sixth forms, using the current forecast model, the sixth form population is expected to fall by 114 to 1105 by 2018/19. It peaks at 1309 in 2014/15.

When collectively planning the post 16 offer in Shepway, providers need to consider that there are falling numbers of learners, the educational levels they need to cater for and that there may be an opportunity to increase the number of learners studying locally by encouraging FE learners to study within the district.

There are approximately 700 learners who travel out of Shepway to FE Colleges. Over half of these go to Canterbury. In 2010, 284 of these learners were Level 3 and attending Canterbury FE College. This is an opportunity for Shepway to consider:

- their curriculum offer
- could they provide a campus style experience?
- IAG promoting local provision
- Retention and achievement rates for students travelling out- have they chosen the correct courses, are they adequately supported, is travel the issue?

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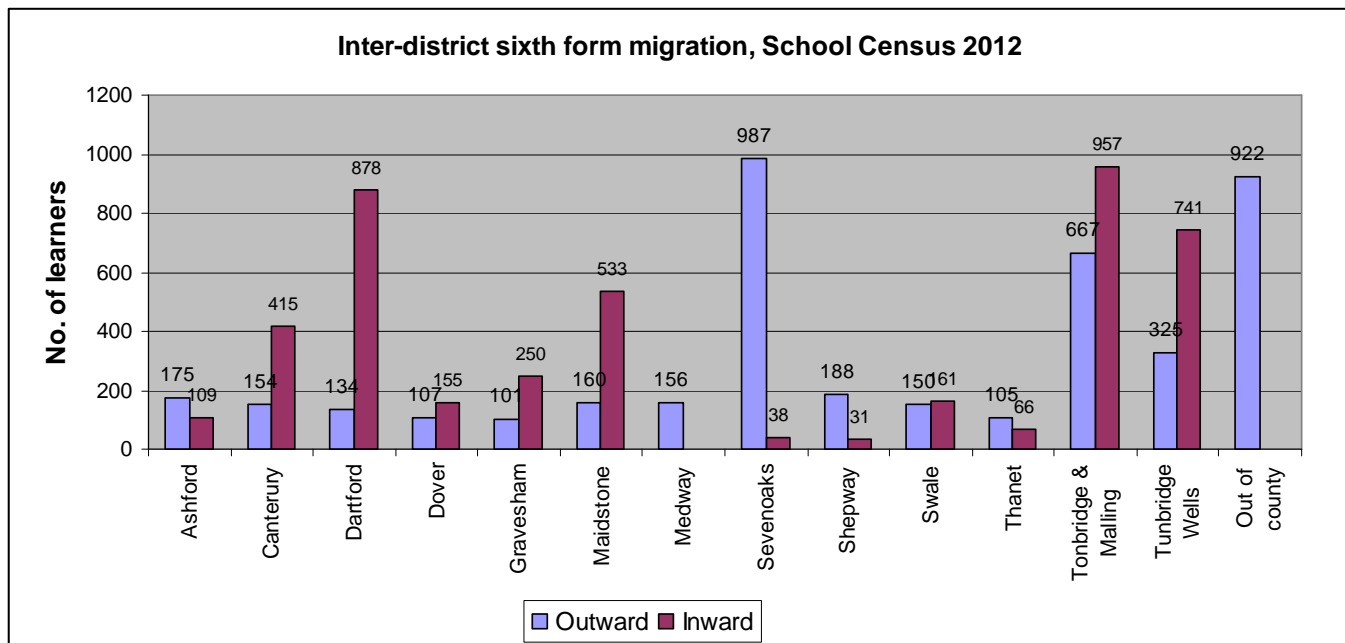
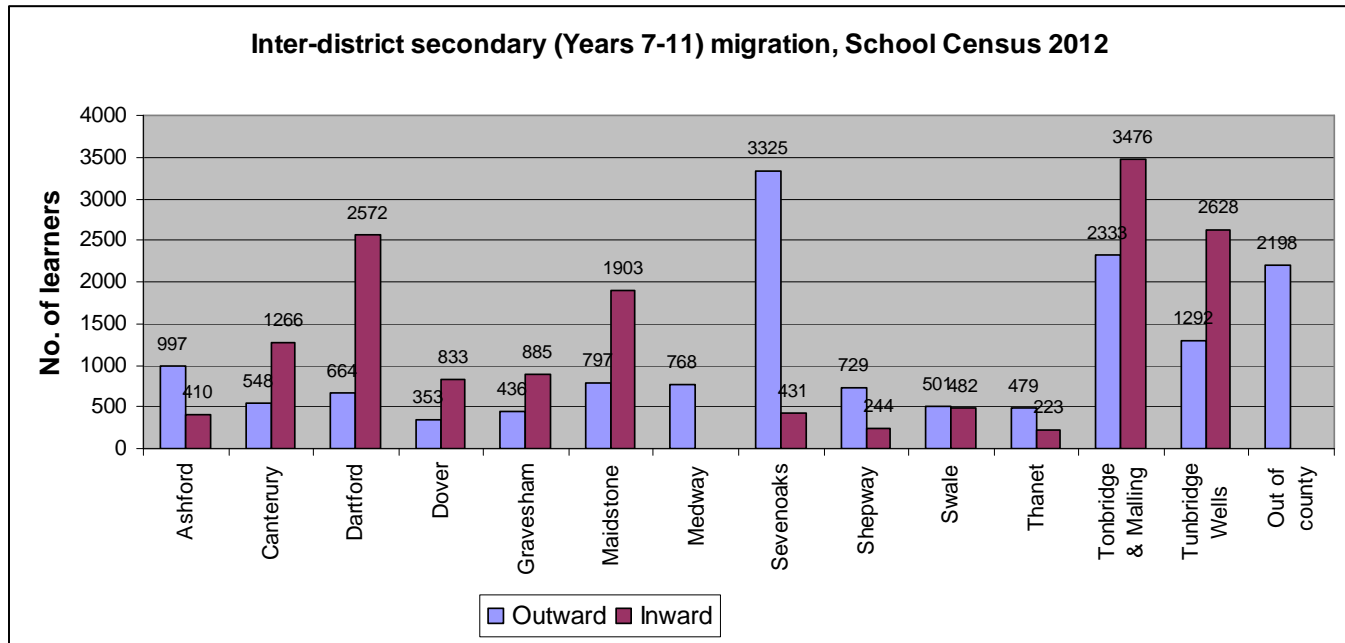
Shepway providers will also need to consider that the 16-18 population will be moving into a challenging economic landscape. They will need to be equipped with strong educational attainment, employability skills and resilience if they are to compete in the local labour market.

1.2 Supporting data

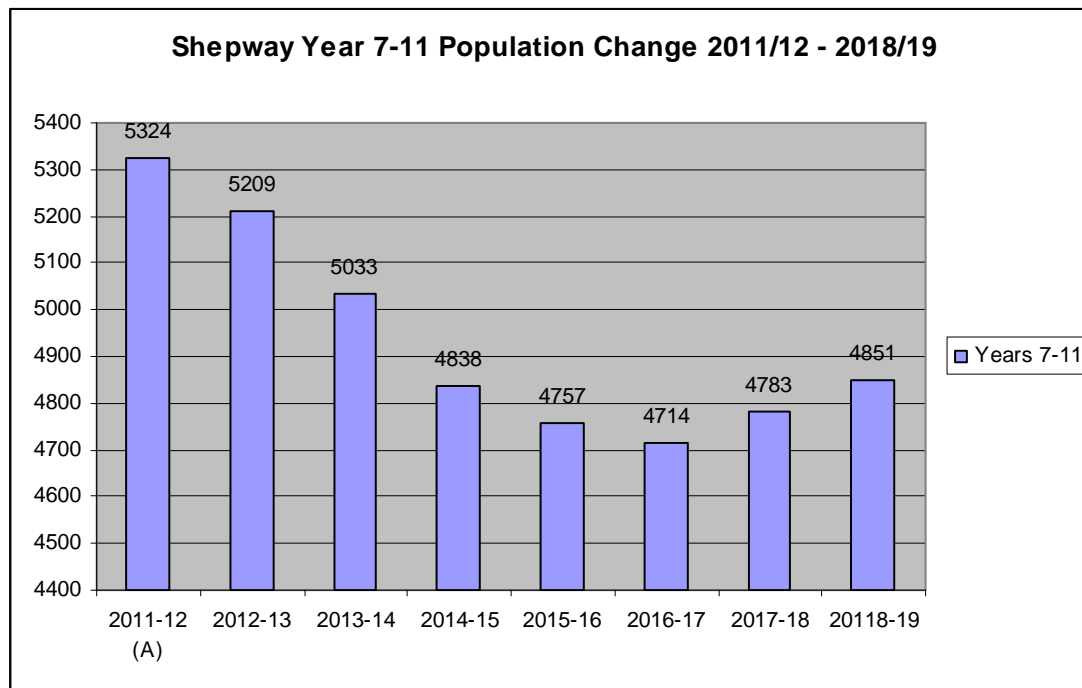
1.2.1 Learner Migration Years 7-11 and at sixth form

In Shepway

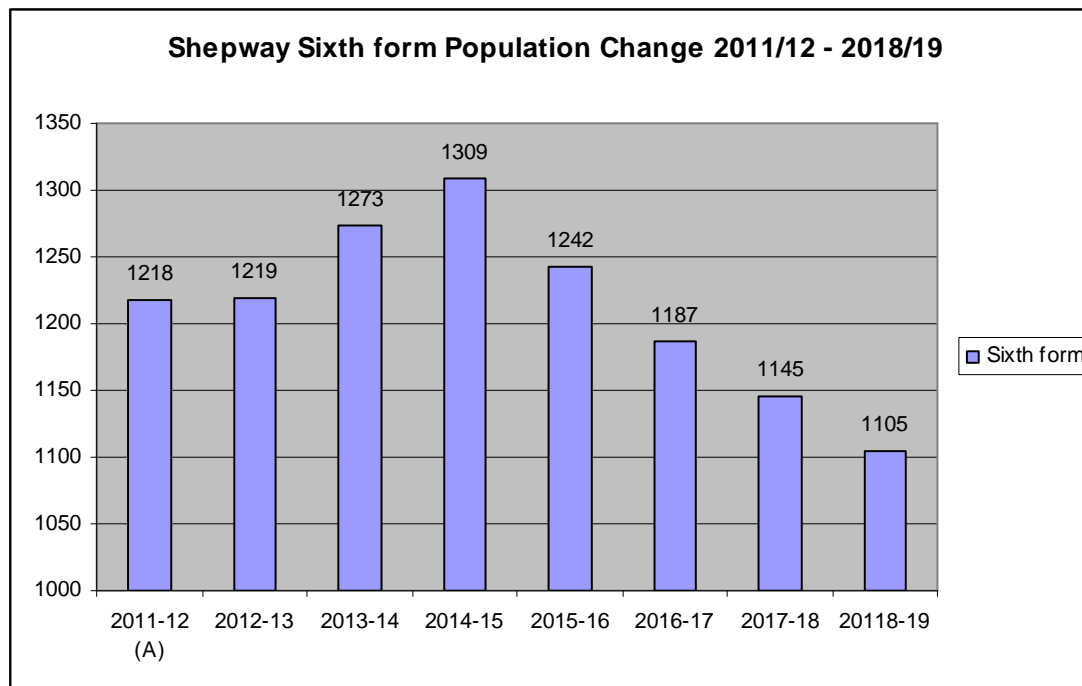
- 729 learners travel out of the district for Year 7-11 secondary education and 244 learners travel in.
- 188 learners travel out for sixth form education and 31 travel in.



1.2.2 Population change



Source: Forecast of pupils in secondary schools (June 2012), ELS Provision Planning & Operations, KCC



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1.2.3 Inter-district migration of Shepway residents for Further Education

- Of the 1211 Shepway residents who were in Further Education in 2009/10, 470 (38.8%) studied in Shepway.
- Those who did travel out of the district went mainly to Canterbury, 456 (37.6%), where 7.2% studied at Level 1, 6.9% at Level 2 and 23% at Level 3.

1.2.4 Inter-district Migration 2008-2010 by learner number and level of study

Total number of 16 - 18 year old Shepway FE learners	2008/09	2009/10
	Learners	Learners
All levels	1087	1211

Source: ILR 2008/09 and 2009/10

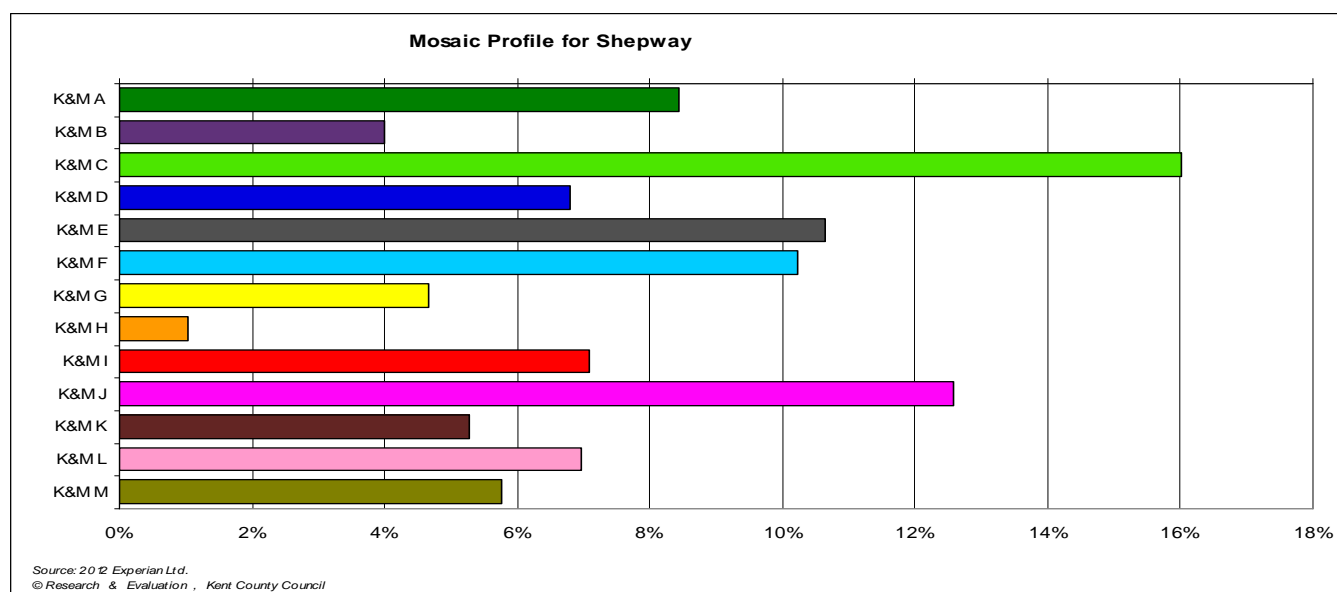
Learners who travelled out of Shepway for FE		2008/09	2009/10
District travelled to	NVQ level	Learners	Learners
Ashford	Level 1 & entry	31	38
	Level 2	58	62
	Level 3	81	68
	Level 4+	2	
Total		172	168
Canterbury	Level 1 & entry	67	88
	Level 2	66	84
	Level 3	257	284
Total		390	456
Dover	Level 1 & entry	12	15
	Level 2	38	30
	Level 3	14	32
Total		64	77
Gravesham	Level 1 & entry	12	8
	Level 2	5	
	Level 3		1
Total		17	9
Maidstone	Level 2		2
	Level 3		4
Total		0	6
Swale	Level 1 & entry		1
Total		0	1
Thanet	Level 1 & entry	1	1
	Level 2	4	
	Level 3	3	4
Total		8	5
Tonbridge & Malling	Level 2	5	7
	Level 3	8	11
Total		13	18
Tunbridge Wells	Level 2		1
Total		0	1
Total number of learners who travelled out of Shepway		664	741

Source: ILR 2008/09 and 2009/10

Number learners who studied in Shepway		2008/09	2009/10
	NVQ level	Learners	Learners
Shepway	Level 1 & entry	131	204
	Level 2	192	167
	Level 3	99	99
	Level 4+	1	
Number of learners who studied in Shepway		423	470

Source: ILR 2008/09 and 2009/10

1.2.5 The Mosaic profile of Shepway residents



Mosaic Categories

		Shepway	KCC Area
K&M A	- Extremely affluent, well educated owner occupiers	8.4%	12.2%
K&M B	- Well off families with older children, working in managerial and professional careers	4.0%	8.8%
K&M C	- Retired people living comfortably in large bungalows and houses, often close to the sea	16.0%	10.8%
K&M D	- Middle aged couples living in well maintained often semi detached houses that they own	6.8%	8.4%
K&M E	- Cusp of retirement trades people with some health issues, mainly owning their homes	10.6%	5.5%
K&M F	- Singles and divorcees approaching retirement, mostly living in privately rented flats and bungalows	10.2%	6.0%
K&M G	- Younger professionals with children, some living in ethnically diverse neighbourhoods	4.7%	11.7%
K&M H	- Young singles and couples in small privately rented flats and terraces on moderate incomes	1.0%	3.1%
K&M I	- Transient young singles on benefits and students, renting terraces in areas of higher ethnic diversity	7.1%	3.4%
K&M J	- Middle aged parents receiving benefits, living in neighbourhoods of social housing with higher levels of unemployment	12.6%	13.7%
K&M K	- Singles and lone parents on low incomes, renting terraces in town centres	5.3%	3.9%
K&M L	- Vulnerable singles and lone parents with young children, living in higher crime areas in neighbourhoods of social housing	7.0%	7.0%
K&M M	- Elderly pensioners in poor health, living in social housing on very low incomes	5.8%	4.7%

2. Raise attainment (post 16)

2.1 Summary

Most young people gain further qualifications between the ages of 16 and 19 in Shepway, but 30% of school leavers do not progress to the next educational level; this is 5% higher than the Kent average. Only 35% of those young people who are at Level 2 without English and Maths at 16 reach Level 3 by age 19, this is 13% lower than the Kent average. Progression for those who are below or at Level 1 at 16 is also low.

Added to this are 125 learners who gained no further qualifications by age 19. The prior attainment of these learners at 16 was at every level. These numbers could include learners who were unsuccessful in addition to those who did not participate.

The percentage of the Year 11 cohort in 2012 that did not get a grade C or above in English was 31% (330 learners) and in Maths was 30% (387 learners) and Shepway is in the second quartile in Kent for both subjects.

In relation to Narrowing the Gap by age 19, Shepway is strong in comparison to other areas of Kent. At Level 2, it matches the national level and is almost 7 points better than the Kent average and at Level 3 it is only slightly below the national average and almost 10 points above the Kent average.

Attainment at Level 3 in sixth form offers a mixed picture, achievement in the facilitating subjects is lower than the Kent and national averages at A Level and take up of facilitating subjects is lower. Only 5 of the facilitating subjects feature in the 10 most popular subjects studied, with Media/Film/TV being the second most popular subject in the district. This is perhaps one of the main reasons why progression into the selective universities is low.

71% of the Level 3 cohort complete a two year sixth form course which is below the average, whilst fails at AS Level is higher than average. This would suggest there may be a high drop out after AS Level and providers may need to consider the post 16 offer available and the advice young people receive.

The number of A Level fails is low in Shepway but there are fewer passes at high grades than average. Where there is a real strength is in BTEC performance, where 40% gained D* compared to 21% in Kent and 20% nationally.

2.2 Supporting Data

2.2.1 Participation without progression – See landscape table on next page

- 339(30.2%) of the Shepway learners who left compulsory education in 2009, gained qualifications but did not progress to the next level by age 19.
- 131 (65.8%) of learners at Level 2 without English and Maths gained qualifications but not at Level 3.
- 68 (30.9%)of learners at Level 1 gained qualifications but not at Level 2.
- 40 (30.5%) of learners below Level 1 gained qualifications but not at Level 1.

2.2.2 No qualifications post 16 by age 19 – See landscape table on next page

- 125 Shepway learners did not gain any further qualifications. This could include those who sat qualifications but were unsuccessful.
- 45 (34.4%) of learners below Level 1.
- 34 (15.5%) of learners at Level 1.
- 24 (12.1%) of learners at Level 2 without English and Maths.
- 22 (3.9%) of learners at Level 2 with English and Maths.

EPAS Analysis												KCC Analysis	
LA at age 16	Prior attainment at age 16	Total Learners	Of which No further qualifications Post 16			Percentage of learners by age 19 attaining						Of which participated but did not progress to the next level of qualification	
			Number	%	Level 1 or above		Level 2 or above		Level 3		Number	%	
					Number	%	Number	%	Number	%			
National	Below Level 1	51087	21244	41.6%	16409	32.1%	7548	14.8%	2030	4.0%	13434	26.0%	
	Level 1, below Level 2	138650	23502	17.0%	138650	100.0%	75227	54.3%	22834	16.5%	39921	29.0%	
	Level 2 without English and Maths	87498	10659	12.2%	87495	100.0%	87495	100.0%	33510	38.3%	43329	49.0%	
	Level 2 incl Eng and Maths	315964	10457	3.3%	315964	100.0%	315964	100.0%	263727	83.5%	41780	13.0%	
	All Pupils	593199	65862	11.1%	558518	94.2%	486234	82.0%	322101	54.3%	138464	23.0%	
Kent	Below Level 1	1477	651	44.1%	407	27.6%	170	11.5%	48	3.2%	419	28.0%	
	Level 1, below Level 2	3377	642	19.0%	3377	100.0%	1688	50.0%	425	12.6%	1047	31.0%	
	Level 2 without English and Maths	3031	416	13.7%	3031	100.0%	3031	100.0%	1049	34.6%	1566	52.0%	
	Level 2 incl Eng and Maths	9133	301	3.3%	9133	100.0%	9133	100.0%	7647	83.7%	1185	13.0%	
	All Pupils	17018	2010	11.8%	15948	93.7%	14022	82.4%	9169	53.9%	4217	25.0%	
Shepway	Below Level 1	131	45	34.4%	46	35.1%	23	17.6%	5	3.8%	40	30.5%	
	Level 1, below Level 2	220	34	15.5%	220	100.0%	118	53.6%	20	9.1%	68	30.9%	
	Level 2 without English and Maths	199	24	12.1%	199	100.0%	199	100.0%	44	22.1%	131	65.8%	
	Level 2 incl Eng and Maths	570	22	3.9%	570	100.0%	570	100.0%	448	78.6%	100	17.5%	
	All Pupils	1120	125	11.2%	1035	92.4%	910	81.3%	517	46.2%	339	30.2%	

Source: DB 14-19 Prior Summary: School at age 16

- Notes:
- Of which no further qualifications post 16 could include learners who took qualifications but were unsuccessful
 - KCC analysis 'Of which participated but did not progress to next level of qualification'. This is calculated by taking the total number of learners at each prior attainment level at 16, minus the number who gained no further qualifications plus the number who gained qualifications at the next level to that that they had gained at 16. The assumption has been made that the number who progressed two or possibly three levels from that attained at 16 would be included in the number who had progressed to the next level after 16.
 - The total number of All pupils will not add up to the totals in the level 1,2,3 and the other two columns beginning 'Of which' because learners' starting points at 16 are different and they could therefore be included in more than one column.
 - The data source is RM who draw data from the DfE

2.2.3 English and Maths at level 2

- Shepway sits in the lower third of the second quartile for both English and Mathematics.

Learners who did not get a grade C or above at GCSE in English			
District	Number	Percentage	
Tunbridge Wells	246	16%	Quartile 1
Gravesham	446	23%	
Dartford	313	23%	
Maidstone	439	24%	Quartile 2
Tonbridge	451	30%	
Shepway	330	31%	
Swale	516	32%	Quartile 3
Ashford	424	33%	
Canterbury	661	34%	
Thanet	607	39%	Quartile 4
Dover	515	40%	
Sevenoaks	177	42%	

Learners who did not get a grade C or above at GCSE in Maths			
District	Number	Percentage	
Tunbridge Wells	260	17%	Quartile 1
Gravesham	240	18%	
Dartford	376	25%	
Maidstone	483	26%	Quartile 2
Tonbridge	483	26%	
Shepway	387	30%	
Swale	482	30%	Quartile 3
Ashford	396	31%	
Canterbury	405	31%	
Thanet	497	32%	Quartile 4
Dover	345	33%	
Sevenoaks	164	38%	

2.2.4 Attainment by Provider Type

Learners with prior attainment at 16:

- Across Kent 68% (53) who were at Level 1 at 16 who went to a sixth form at another school progressed to Level 2.
- 75% (27) of learners below Level 1 at 16 who went to a FE college gained a Level 1 qualification, compared to 24.3% (9) at training providers (exact definition unclear) and 71.4% (10) who went to their home sixth form.
- 22.2% (8) of learners at Level 1 at 16 who went to a FE College gained a Level 2 qualification, compared to 64.3% (9) who went to their home sixth form. 16.2% (6) who went to a training provider. The number who went to another sixth form is too low to draw conclusions (5).
- Across Kent 68% (53) who were at Level 1 at 16 who went to a sixth form at another school progressed to Level 2.
- 33.3% (2) of learners who were Level 2 without English and Maths who went to another sixth form gained a Level 3 qualification, compared to 32.4% (22) who went to their home sixth form and 19% went to a FE College. This data includes A Level students and those studying vocational courses.
- 90.5% (38) of learners at level 2 with English and Maths who went to another sixth form gained a level 3 qualification, compared to 91% who went to their home sixth form and 61.5% who went to an FE College. This data includes A Level students and those studying vocational courses.
- The characteristics of learners attending types of providers needs to be taken into account when considering this data.

Source EPAS, Destination Prior Summary: school at age 16, cohort age 19 at 31/8/12.

Attainment by Provider type in Shepway

Kent District at age 16:Shepway			Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	14	71.4	64.3	21.4	0
	Level 1, below Level 2	51	100	62.7	15.7	2
	Level 2 without English and Maths	68	100	100	32.4	7.4
	Level 2 incl Eng and Maths	322	100	100	91.3	0.3
	All Pupils	455	99.1	94.7	71.9	1.5
Another School or Sixth Form College within this LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	6	100	100	33.3	0
	Level 2 incl Eng and Maths	42	100	100	90.5	0
	All Pupils	55	100	90.9	81.8	0
FE College within this LA	Below Level 1	36	75	22.2	5.6	11.1
	Level 1, below Level 2	103	100	64.1	8.7	3.9
	Level 2 without English and Maths	72	100	100	26.4	0
	Level 2 incl Eng and Maths	148	100	100	61.5	0.7
	All Pupils	359	97.5	81.9	33.7	2.5
Another School or Sixth Form College within this LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	<	<	<	<	<
	Level 2 incl Eng and Maths	5	100	100	80	0
	All Pupils	10	100	100	50	0
FE College in another LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	5	100	100	20	0
	Level 2 incl Eng and Maths	10	100	100	60	0
	All Pupils	20	100	100	50	0
Any other establishment	Below Level 1	37	24.3	16.2	0	5.4
	Level 1, below Level 2	31	100	51.6	6.5	0
	Level 2 without English and Maths	29	100	100	0	0
	Level 2 incl Eng and Maths	23	100	100	65.2	0
	All Pupils	120	76.7	61.7	14.2	1.7
None or Unknown	Below Level 1	39	0	0	0	100
	Level 1, below Level 2	29	100	0	0	100
	Level 2 without English and Maths	19	100	100	0	100
	Level 2 incl Eng and Maths	20	100	100	0	100
	All Pupils	107	63.6	36.4	0	100

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 – EPAS

Attainment by provider type Kent

Kent at age 16			Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	186	27.4	20.4	11.8	26.3
	Level 1, below Level 2	444	100	62.4	26.6	6.1
	Level 2 without English and Maths	793	100	100	57.5	6.8
	Level 2 incl Eng and Maths	5411	100	100	92.3	0.6
	All Pupils	6834	98	95.4	81.8	2.4
Another School or Sixth Form College within this LA	Below Level 1	27	48.1	37	25.9	25.9
	Level 1, below Level 2	78	100	67.9	38.5	3.8
	Level 2 without English and Maths	110	100	100	48.2	7.3
	Level 2 incl Eng and Maths	1029	100	100	90.6	0.5
	All Pupils	1244	98.9	96.6	82.2	1.8
FE College within this LA	Below Level 1	371	55	19.1	3	21.3
	Level 1, below Level 2	1531	100	61.4	12.7	2.7
	Level 2 without English and Maths	1106	100	100	34.8	1.1
	Level 2 incl Eng and Maths	1443	100	100	68.3	0.4
	All Pupils	4451	96.2	80	35.4	3.1
Another School or Sixth Form College within this LA	Below Level 1	7	0	0	0	28.6
	Level 1, below Level 2	17	100	52.9	35.3	5.9
	Level 2 without English and Maths	10	100	100	50	10
	Level 2 incl Eng and Maths	205	100	100	93.7	0.5
	All Pupils	239	97.1	93.7	84.9	2.1
FE College in another LA	Below Level 1	113	56.6	18.6	2.7	14.2
	Level 1, below Level 2	290	100	60	18.3	4.5
	Level 2 without English and Maths	326	100	100	30.1	0.3
	Level 2 incl Eng and Maths	339	100	100	69.6	0
	All Pupils	1068	95.4	80.5	36.5	2.8
Any other establishment	Below Level 1	299	25.1	10	1.7	8
	Level 1, below Level 2	473	100	49.7	4.9	2.7
	Level 2 without English and Maths	353	100	100	13.9	2
	Level 2 incl Eng and Maths	452	100	100	67.5	0.7
	All Pupils	1577	85.8	67.9	24.2	3
None or Unknown	Below Level 1	474	0	0	0	100
	Level 1, below Level 2	544	100	0	0	100
	Level 2 without English and Maths	333	100	100	0.9	100
	Level 2 incl Eng and Maths	254	100	100	0	100
	All Pupils	1605	70.5	36.6	0.2	100

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 - EPAS

2.2.5 A Level attainment at Shepway schools

Shepway		Kent LA	National
Aggregated data			
Average KS4 points on entry	44.3	44.5	43.7
Students 5 A* - C EM	81%	78%	76%
Students with 5 A* - C	95%	94%	92%
APS	723	737.3	714.3
APE	212.6	210.7	209.3
Fails % (AS level – cashed in only)	14.50%	12.00%	11.90%
Fails % (A Level)	1.40%	2.20%	2.10%
Retention - Transition (Summer Y12 - October Y13) 2011	81%	83%	83%
Retention - Overall (Start Y12 2010 - End Y13 2012)	71%	75%	76%

LPUK Datadashboard, Spring 2013

- Average KS4 points on entry are in line with Kent LA and national averages.
- More students (81%) achieved 5A* - C EM than Kent LA (78%) and nationally (76%).
- More students achieved (95%) achieved 5 A* - C than Kent LA (94%) and nationally (92%).
- APS was lower(723) than Kent LA (737.3) and higher than the national figure(714.3).
- APE was in line with Kent LA and national figures.
- There were more AS fails (14.50%) than Kent LA (12.00%) and national figures (11.90%).
- There were marginally fewer A level fails (1.40%) than Kent LA (2.20%) and national figures (2.10%).
- The transition retention rate was 2% less than Kent LA and national figures, both at 83%.
- The overall retention rate was 4 % less than Kent LA (75%) and 5% less than national figures (76%).

A Level or academic equivalent performance

Kent 2012		Shepway	Kent	National
1	3+ AAB (or higher) in facilitating subject (KS5 students)	2.9%	5.3%	4.8%
2	3+ AAB (or higher) in facilitating subject (A-level students)	3.9%	8.6%	7.4%
3	3+ A-levels at A*-E	46%	47%	52%
4	2+ A-levels at A*-E	54%	55%	61%
5	1+ A-levels at A*-E	63%	63%	67%
6	3+ A-levels or academic equivalent at A*-E	44%	51%	53%
7	2+ A-levels or academic equivalent at A*-E	52%	59%	62%
8	1+ A-levels or academic equivalent at A*-E	59%	67%	67%
9	% of A-level examinations awarded A*-E grades	98%	98%	98%
10	% of A-level examinations awarded A*-C grades	77%	76%	74%
11	% of A-level examinations awarded A*-B grades	49%	51%	48%
12	% of A-level examinations awarded A*-A grades	19%	25%	22%

LPUK Datadashboard, Spring 2013

- Fewer KS5 students (2.9%) achieved 3+ AAB(or higher) in facilitating subjects than in Kent(5.3%) or nationally (4.8%).
- Fewer A level students (3.9%) achieved 3+ AAB(or higher) in facilitating subjects than in Kent (8.6%) or nationally (7.4%).
- Fewer students (46%) achieved 3+Levels A* - E than in Kent (47%) or nationally (52%).
- Fewer students (54%) achieved 2+Levels A* - E than in Kent (55%).
- Fewer students (54%) achieved 2+Levels A* - E than nationally (61%).
- Fewer students (63%) achieved 1+Levels A* - E than nationally (67%).
- Fewer students (44%) achieved 3+ A Levels or academic equivalent at A* - E than in Kent (51%) or nationally (53%).
- Fewer students (52%) achieved 2+ A Levels or academic equivalent at A* - E than in Kent (59%) or nationally (62%).
- Fewer students (59%) achieved 1+ A Levels or academic equivalent at A* - E than in Kent (67%) or nationally (67%).
- A* - E achievement in A level examinations was in line with Kent (98%) and national figures.
- Marginally more students (77%) were awarded A* - C grades in A Level examinations than in Kent (76%) or nationally (74%).
- Marginally fewer students (49%) were awarded A* - B grades in A Level examinations than in Kent (51%) .
- Fewer students (19%) were awarded A* - A grades in A Level examinations than in Kent (25%) or nationally (22%).

Grade breakdown for A Level

Grade breakdown for A level							
	A*	A	B	C	D	E	U
Shepway District	45	135	275	259	137	58	17
%	4.9	14.6	29.7	28.0	14.8	6.3	1.8
predicted %	5.0	14.0	27.0	28.0	17.0	7.0	2.0
Kent LA %	7.4	17.5	26.2	24.5	15.5	6.6	2.3
National %	6.2	15.7	25.6	26.0	17.0	7.4	2.1

LPUK Datadashboard, Spring 2013

- Achievement at A* - A was lower than the figure recorded for Kent or nationally.
- Achievement at B - C was higher than the figure recorded for Kent or nationally.
- Achievement at D – U was lower than the figure recorded for Kent or nationally.

Grade breakdown for AS Level

Grade breakdown for AS level						
	A	B	C	D	E	U
Shepway District	190	275	291	257	216	189
%	13.4	19.4	20.5	18.1	15.2	13.3
predicted %	14.0	19.0	23.0	19.0	12.0	12.0
Kent LA %	20.9	20.0	21.4	17.0	11.1	12.1
National %	19.8	19.6	22.2	18.1	11.8	11.7

LPUK Datadashboard, Spring 2013

- Achievement at A was lower (13.4%) than the figure recorded for Kent (20.9%) or nationally (19.8%).
- Achievement at B – D was in line with the figures recorded for Kent and nationally.

Grade breakdown for BTEC

Grade breakdown for BTEC				
	D*	D	M	P
Shepway District	150	92	87	49
%	39.7	24.3	23.0	13.0
predicted %	25.0	21.0	28.0	26.0
Kent LA %	20.9	22.3	30.5	26.4
National %	19.8	24.0	29.9	26.3

- Achievement D* was significantly higher (39.7%) than the figure recorded for Kent (20.9%) or nationally (19.8%); the prediction for this grade was significantly lower (25.0) than the outcome (39.7%).
- Achievement P was lower(13.0%) than the figure recorded for Kent (26.4%) or nationally (26.3%)

2.2.6 A Level provision in Shepway

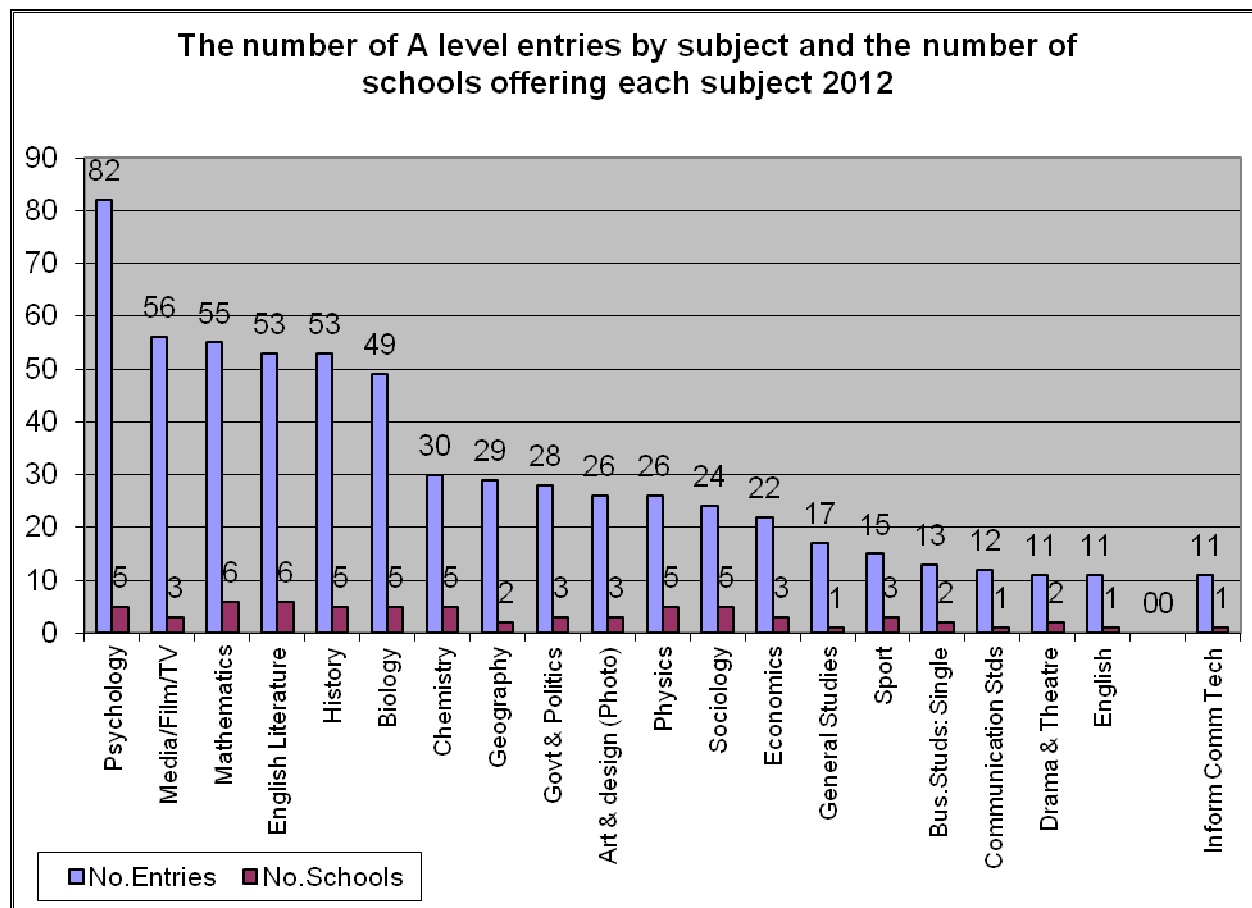
There is a good spread of A Level provision in Shepway, with 5 of the Russell Group facilitating subjects in the top 10 most popular courses.

The list of courses they like i.e. more theoretically based, give the greatest flexibility or "facilitate" in the admissions processes are as follows:

- 1 Mathematics and further mathematics
- 2 English
- 3 Physics
- 4 Biology
- 5 Chemistry
- 6 Geography
- 7 History
- 8 Languages (modern and classic)

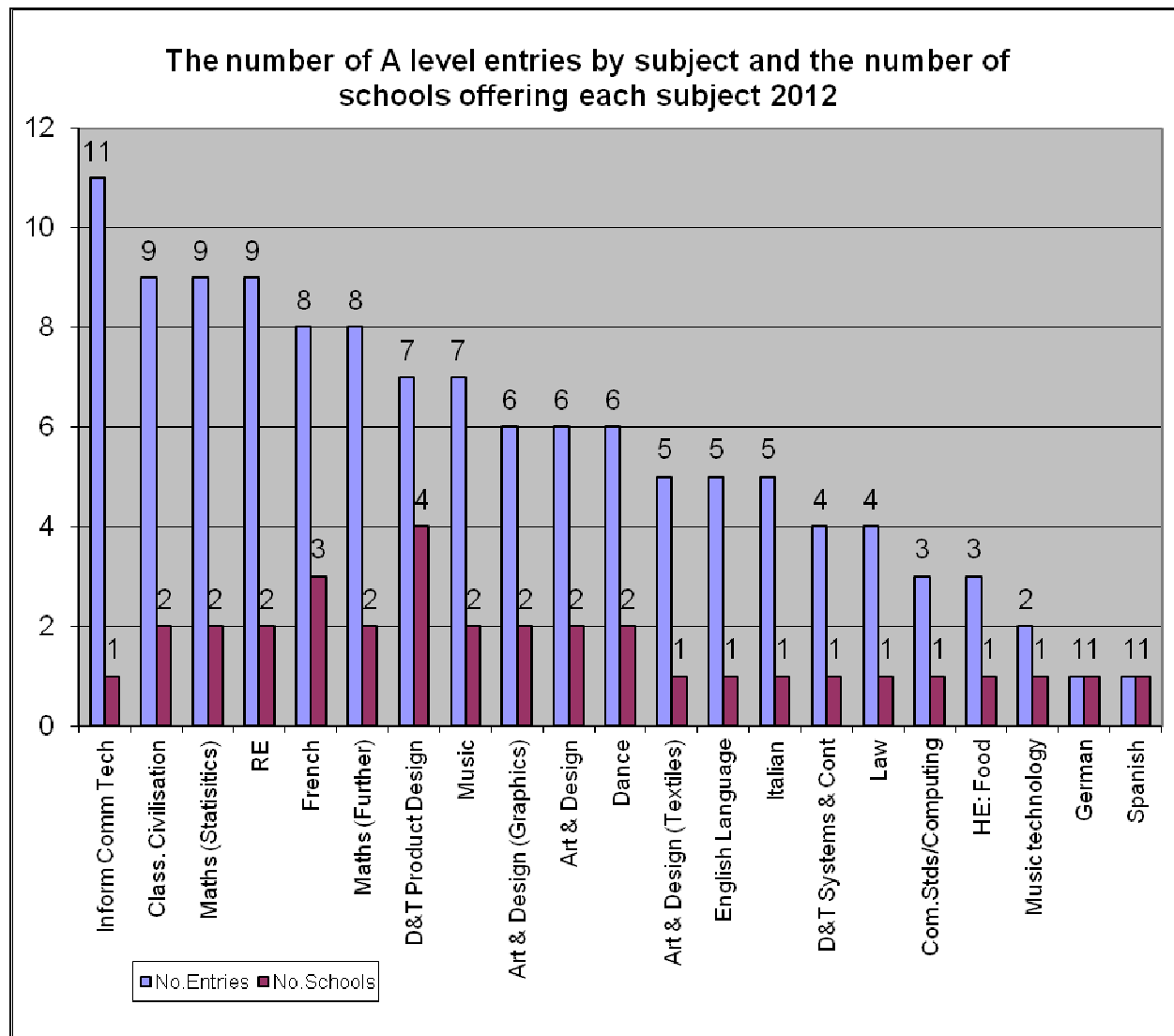
List of generally more vocational based qualifications they mention as less preferred include:

- 1 Photography
- 2 media studies
- 3 Art and design
- 4 Business studies



Source: KCC Management Information Unit

The remaining A level courses offered by Shepway schools are shown below.



2.2.7 Progression of A Level students into Higher Education

- Progression into Higher Education from Shepway schools generally matches that for the county, but progression into the selective Sutton Trust Universities is below county levels, despite having similar exam points per student.
- The take up of the Russell Group facilitating subjects by Shepway learners suggests that there may be an issue linked to the aspirations of some Shepway learners.

	Average number of pupils completing sixth form study each year	Exam points per student	% of pupils accepted at university	% of pupils accepted at selective universities	High (selective) progression rate?
Shepway schools					
1	57	431	48	1	
2	105	780	81	27	
3	94	739	73	24	
4	58	456	38	2	
Kent averages by type of school					
Independent schools	1152	838	64	37	7
Selective schools	4028	890	82	35	4
Modern schools	1148	525	44	2	
Comprehensive	1013	598	60	8	

Sutton Trust 2011, based on DFE 2007-09 performance data

2.2.8 Narrowing the Gap by age 19

Learners achieving Level 2 by age 19 - Narrowing the Gap					
Kent District at age 16	Pupils eligible for FSM		All pupils not in pupils eligible for FSM		Gap
	Cohort	Percentage	Cohort	Percentage	
Ashford	97	58.8	1211	77.9	-19.1
Canterbury	142	63.4	1503	86.7	-23.3
Dartford	86	58.1	1231	90	-31.9
Dover	125	64.8	1217	85	-20.2
Gravesham	94	55.3	1264	84.4	-29.1
Maidstone	118	55.1	1820	88	-32.9
Sevenoaks	44	36.4	214	75.2	-38.8
Shepway	136	65.4	977	83.6	-18.2
Swale	179	57.5	1494	82.5	-25
Thanet	194	65.5	1311	83.4	-17
Tonbridge & Malling	81	58	1389	89.1	-31.1
Tunbridge Wells	59	64.4	1403	90.9	-26.5
Unallocated	19	57.9	223	82.5	-24.6
Kent	1374	60.1	15257	85.6	-25.5
National	74109	67.7	503152	85.7	-18

Learners achieving Level 3 by age 19 - Narrowing the Gap					
Kent District at age 16	Pupils eligible for FSM		All pupils not in pupils eligible for FSM		Gap
	Cohort	Percentage	Cohort	Percentage	
Ashford	97	19.6	1211	50.5	-30.9
Canterbury	142	25.4	1503	59.6	-34.2
Dartford	86	31.4	1231	62.4	-31
Dover	125	22.4	1217	49.2	-26.8
Gravesham	94	20.2	1264	54.7	-34.5
Maidstone	118	27.1	1820	62	-33.9
Sevenoaks	44	13.6	214	33.6	-20
Shepway	136	24.3	977	49.5	-25.2
Swale	179	19.6	1494	52.8	-33.2
Thanet	194	23.2	1311	55.2	-32
Tonbridge & Malling	81	22.2	1389	62	-39.8
Tunbridge Wells	59	27.1	1403	74.1	-47
Unallocated	19	21.1	223	44.8	-23.7
Kent	1374	23.1	15257	57.5	-34.4
National	74109	34.1	503152	58.4	-24.3

2.3 Discussion points

1. Having considered the attainment data for pupils at and below Level 1 at 16 and also those at Level 2 without Maths and English at 16 does consideration need to be given to the curriculum offer available to key groups of students in Key Stage 4?
2. The data indicates that there are areas of good practice in Key Stage 4. In order to improve the post 16 offer in the area providers might consider sharing Key Stage 4 best practice.
3. Have local providers reviewed the new flexibilities available within the post 16 study programme to increase participation and raise attainment in the above groups?
4. Do providers want to consider offering the IBCC as vehicle to improve attainment?
5. The lower attainment at AS Level and retention from Year 12 to Year 13 raises concern given the changes to academic post 16 curriculum. How will providers revise their offer for those likely to fall into this group?
6. The APE for Shepway is above Kent and national levels but take up and attainment in the facilities subjects is low which results in lower than average progression to Sutton Trust universities. Providers might want to reflect on the aspirations of their learners and limitations imposed by the post 16 offer.
7. How can providers build on the current strengths in BTECs offer ?
8. Is the key stage 5 offer encouraging retention and attainment with clear progression to FE, HE and employment in all schools and other providers?

3. Improve and extend vocational education and training and apprenticeships

3.1 Summary

Between 2008 and 2011 total employment in Shepway increased by 2,300 or 6%. Even though Shepway has seen an increase in employment, it still has the second highest unemployment rate in Kent, at 4%. Youth unemployment is also still high within the area, being the fourth highest in the county at 10%

During this period, employment that grew more than 20% in Shepway industries were:

- Construction
- Accommodation and Food Service
- Information and Communication
- Real estate activities
- Professional, Scientific and technical activities
- Administration and support Service

However, there needs to be caution taken when considering these figures as they are often based on a low starting base and percentage changes can be influenced by a relatively small increase in number.

Shepway is still reliant on the public sector employment (30%) which broadly comprises of Health, Education, Public Admin and Defence. Interestingly employment in the public sector remains at the same level as in 2008. Wholesale and Retail is still the largest single employment sector within Shepway, employing 5,600, although this sector grew more slowly between 2008-2011.

Mapping provision to the employment sectors is problematic based on the small the number of large companies, 75% of the companies in Shepway have 1-4 employees and providers may want to consider how they prepare young people to be resilient and equip them with the skills they will need to find employment and/or self employment.

There has however been progress since the last report as there are now more retail courses in the area, supporting the main employment sector in the district. Providers could also look at the firms who have been established for over 5 years to see if there is the possibility of developing study programmes for those learners who are Level 1- Level 2 without English and Maths.

Providers need to try and look forward to see where there may be growth in the future. The East Kent Regeneration Board (Ashford, Canterbury, Thanet, Dover, and Shepway) has identified a number of areas where there is potential for growth. These are:

- The Green Economy (Low carbon and environmental goods and services)
- Life Sciences
- Higher Education
- Creative Arts
- Food Production
- Transport and Logistics
- Tourism

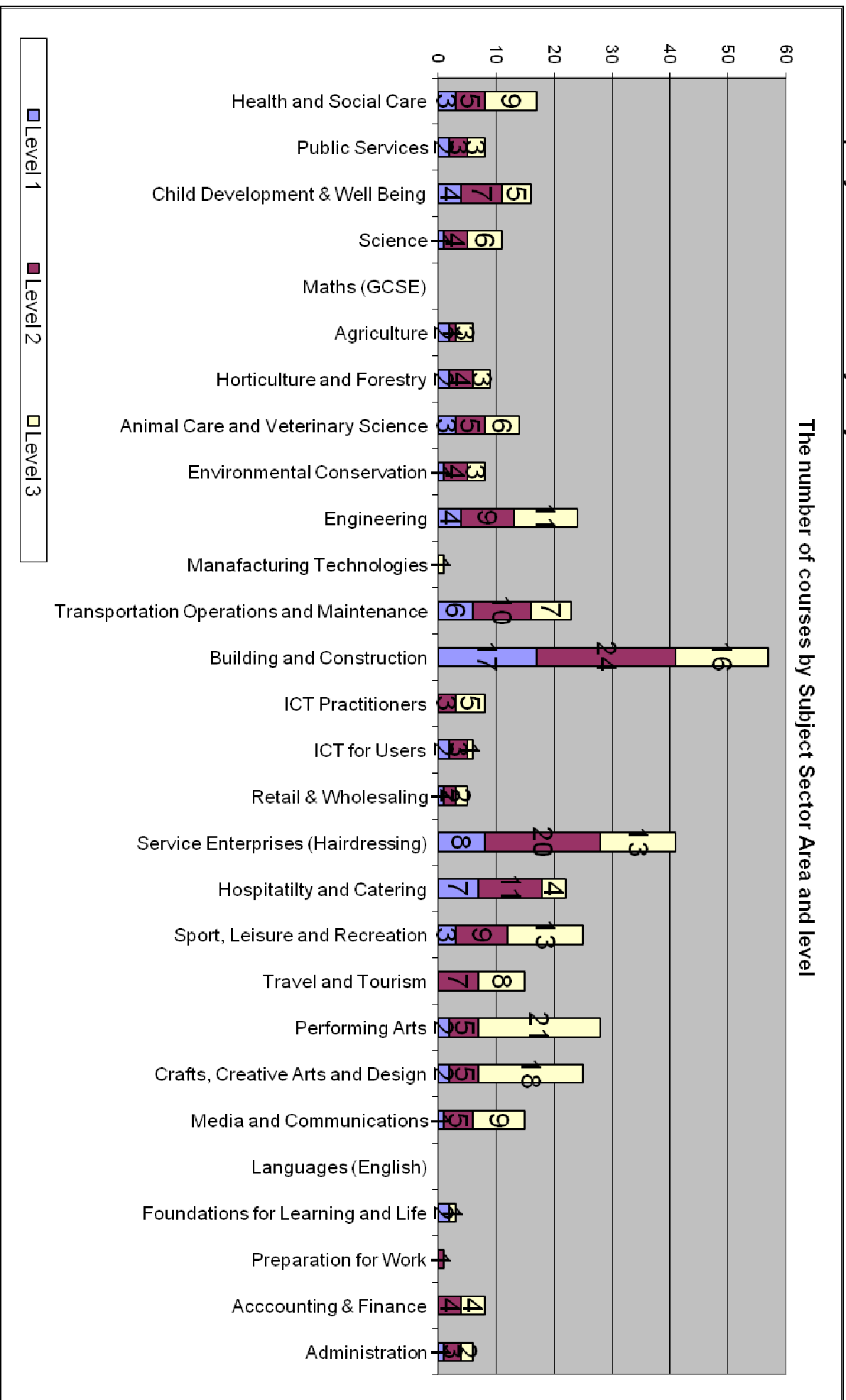
It is also important to note that some of these growth sectors are reliant on employees with high levels of skills and knowledge and that work needs to be done to ensure that Shepway graduates are attracted back to the county to engage in the diversification of the economy.

3.2 Supporting data

3.2.1. The Shepway Vocational offer and the local economy

1. **Construction** offers the most courses in Shepway (57) and has progression from Level 1-3. Construction has had one of the biggest increases in Shepway 20% against the rate of decline in Kent (15.4%) and regionally (11.4%) This has also been identified as an area of growth.
2. **Sport, Leisure and Recreation** offers 25 courses in Shepway with Progression from Level 1-3 available, although this sector is not a significant employer of local people, there has been an increase in employment.
3. **Performing Arts** offers 27 courses in Shepway with progression from Level 1-3 available, again this is not a sector that offers high levels of employment for local people.
4. **Hospitality and Catering** offers 17 courses with progression from Level 1-3. This sector grew by 25% between 2008 and 2011, with 700 new jobs.
5. **Crafts, Creative Arts and Design** offers 17 courses with progression from 1-3. Although currently not a large employment sector. However earlier work with this sector highlighted the need to include business management in related courses due to the high level of self employment and small businesses in this sector.
6. **Service Enterprises (Hairdressing)** 41 courses progression from Level 1-3.
7. **ICT** offers 13 courses and progression from level 1-3, with an increase in admin and support service progression likely to be important in the future. This need for progression through levels also applies to those taking Admin courses (6 available in Shepway with progression available from 1-3)
8. **Health and Social Care** offers 17 courses with progression from Level 1-3. There are also apprenticeship frameworks available at Level 2 and 3 in Health and Social Care. This sector employs the highest number of residents.
9. There are progression opportunities in **engineering** (24 courses on offer; Level 1-3) but not in **manufacturing technologies**. While the numbers employed in manufacturing fluctuate each year, this may not be a reflection of output and young people entering these industries will likely need to be highly skilled.
- 10 **Science** offers 11 courses with progression Levels 1-3. Life sciences, low carbon and environmental goods and services have been identified as having the potential for growth.
- 11 **Retail** employs the highest number of Shepway residents, but there are only 5 full time courses. Although there are Level 2 apprenticeship frameworks available in Warehousing, Customer Service and Retail.
- 12 **Child Development and Well Being**. There are 16 full time courses offering progression from Level 1-3. There are also 3 apprenticeship frameworks at Level 2 and one at Level 3
- 13 **Transport Operations and Maintenance** offers 23 full time courses with progression from Level 1- 3. There is also Level 2 apprenticeship framework in this sector.

3.2.2 The Shepway Vocational offer by Subject Sector Area



3.3 The Economic Landscape of Shepway, 2008-11

3.3.1 Introduction

Between 2008 and 2011 total employment in Shepway increased by 2,300, or 6.3% (36,400 to 38,700). This compares to an overall fall in employment in Kent of 0.4%. Shepway enjoyed the highest overall employment growth of any Kent district during this period.

During this period the employment in the following industries in Shepway grew by more than 20%:

- Construction
- Accommodation and food service
- Information and communication
- Real estate activities
- Professional, scientific and technical activities
- Administration and support service activities

Only four sectors saw a decline in employment:

- Primary Industries (agriculture/mining/utilities)
- Transport and storage
- Public administration and defence
- Public service activities.

Table 1 below summarises the number and proportion of employees in each employment sector in Shepway between 2008 – 2011.

Source: Business Register and Employment Survey 2008-11.

Shepway	2008	2009	2010	2011	Change 2008-2011	
					No.	%
Primary Industries (Agriculture/Mining/Utilities)	2,400	1,900	1,800	2,000	-400	-16.7%
Manufacturing	1,800	1,700	1,800	1,900	100	5.6%
Construction	1,500	1,700	1,700	1,800	300	20.0%
Wholesale and retail trade	5,400	5,400	5,400	5,600	200	3.7%
Transportation and storage	2,200	2,100	2,200	2,100	-100	-4.5%
Accommodation and food service activities	2,800	2,600	2,600	3,500	700	25.0%
Information and communication	400	400	400	500	100	25.0%
Financial and insurance activities	1,700	1,900	2,200	2,000	300	17.6%
Real estate activities	300	300	400	400	100	33.3%
Professional, scientific and technical activities	1,400	1,400	1,700	1,700	300	21.4%
Administrative and support service activities	3,600	3,600	4,500	4,400	800	22.2%
Public administration and defence	3,300	3,500	3,500	3,000	-300	-9.1%
Education	3,200	3,600	3,600	3,500	300	9.4%
Human health and social work activities	4,900	5,100	5,300	4,900	0	0.0%
Arts, entertainment and recreation	1,000	800	1,000	1,000	0	0.0%
Other service activities	600	500	400	400	-200	-33.3%
Total	36,400	36,600	38,400	38,700	2,300	6.3%

There are relatively few large firms in the District with only 1.5% of businesses having more than 100 employees. Shepway also has a high proportion (87%) of very small firms (1-9 employees), although this share is similar to the proportion in Kent (84%). Table 2 below illustrates how the number of small businesses has grown in Shepway over the last 5 years.

Table 2: Breakdown of VAT and/or PAYE businesses in Shepway between 2008 and 2012.

Firms by size band	2008	2012	2012 %
1-4	2500	3635	75%
5-9	600	575	12%
10-19	300	305	6%
20-49	175	200	4%
50-99	50	65	1%
100 - 249	40	40	1%
250 +	19	20	1%
Total	3684	4849	100%

Source: UK Business Survey via ONS – October 2012

3.3.2 Areas of Growth 2008 - 2011

Construction

Construction employment in Kent has declined by 15.4% between 2008 and 2011. In Shepway it has increased throughout this period, possibly reflecting the Old Town and Seafont developments. Sustained employment in this sector may depend upon the continuing delivery of the development aspirations of the Shepway Economic Development Strategy.

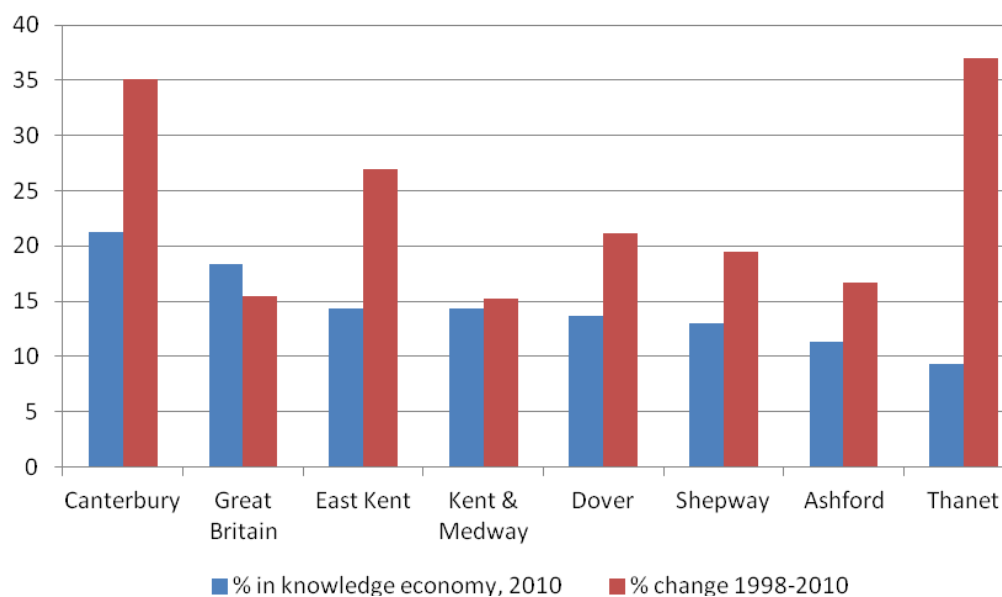
Accommodation and food service activities

Representing the tourist industry, this sector has grown by 5.7% in Kent, and 25% in Shepway, and represents a significant future growth opportunity for Folkestone. Shepway District Council are committed to capitalising on the District's tourism assets, and this is the fourth strand of the Shepway Economic Development Strategy.

Information and communication

This sector currently represents a very small percentage of the Shepway economy – 1% of total employment compared to 2% in Kent overall. However growth in employment in this sector in Shepway has been significant and could see the District catch up where it currently lags behind in the Knowledge Economy.

Chart 1 below compares the relative sizes of the Knowledge Economy in Kent.



KCC Research and Evaluation (October 2011), Redefining of the Knowledge Economy

Real Estate Activities

Real Estate is another sector in Shepway that is small compared to Kent overall, but has shown disproportionate growth, bucking the general trend in depressed house sales.

Professional, Scientific and Technical Activities

Traditionally Shepway has had a smaller Professional, Scientific and Technical Activities sector than in Kent as a whole. However, recent employment growth may represent the decommissioning activities at Dungeness A power station.

Administrative and Support Service Activities

This sector represents 11.4% of all employment in Shepway, compared to 7.5% on average in Kent. In Kent the sector has declined by 4% overall, compared to growth in Shepway of 22.2%. By its very nature, employment in this sector is about supporting other economic activities and is a barometer of the wider employment prospects in the District. The presence of SAGA in the District has a significant impact on this figure.

Large Employers

Public Sector

The Public Sector broadly comprises the Public Admin and Defence, Education, and Human Health and Social Work sectors. In 2011 they employed a total of 11,400 people in Shepway, or 29.5% of the population. This is roughly the same as the average for Kent.

Interestingly employment in the public sector in Shepway remains at the same level as in 2008, which represents a small real term fall, as the overall working population has risen in the same period. This appears to be in line with national policy. The Kent Public sector employment total has actually risen slightly.

Wholesale and Retail Trade

Wholesale and Retail is the largest single employment sector in Shepway, with 5,600 employees in 2011, and is a traditional area of employment strength. However the sector grew more slowly between

2008-2011 than the District as a whole, suggesting recent regeneration activities in Folkestone have delivered all of their wholesale and retail jobs growth potential.

3.3.3 Areas of Significant Decline 2008 – 2011

Primary Industries

Employment in the Primary Industries has fallen by 6% in Kent on average, and by 17% in Shepway. This decline has been continuing since 1998 and can be attributed, in part, to increasing productivity across the sector.

3.3.4 Other Key Sectors

3.3.5 Unemployment in Shepway

Shepway has the second highest unemployment rate in Kent, at 4.3%, but this has been falling slowly over the last few months. Chart 2 below illustrates the unemployment rate at November 2012.

Chart 2: Percentage of District Unemployment as at November 2012.

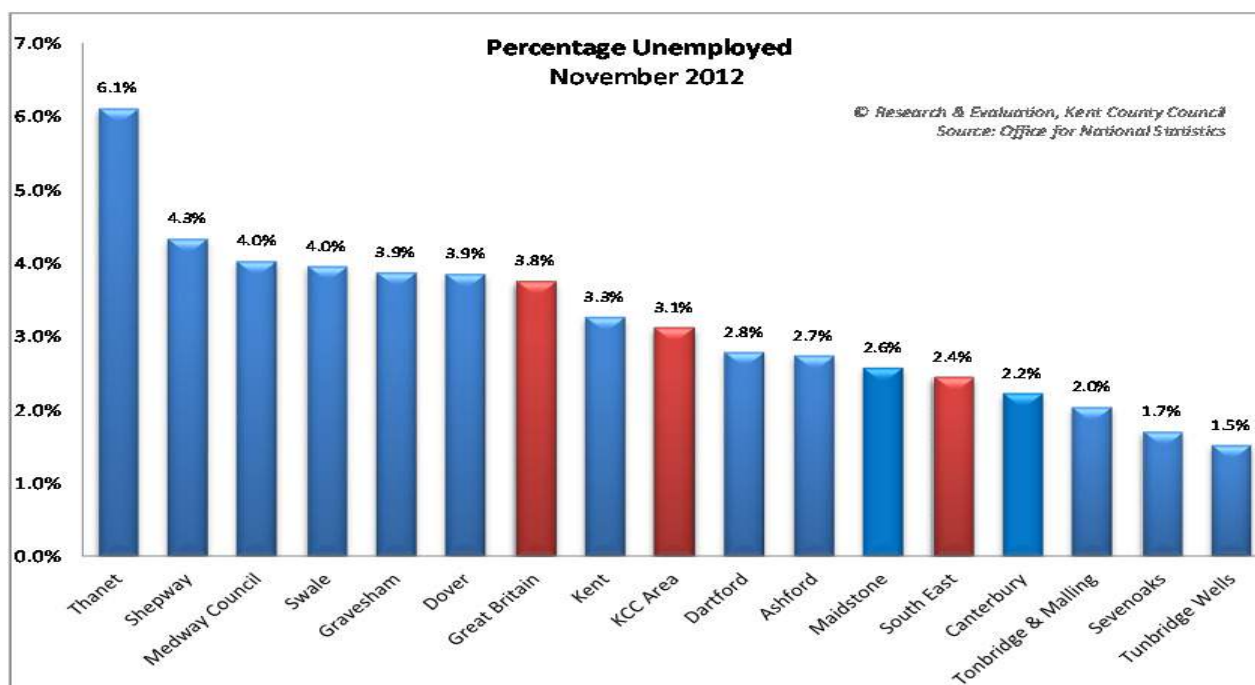


Chart 3 below illustrates the percentage change in unemployment overtime. Thanet and Ashford are the only Districts that have seen an increase in unemployment between November 2011 and 2012. Shepway has seen marginal reductions in unemployment over this time.

Chart 3: Percentage change in District Unemployment since November 2011.

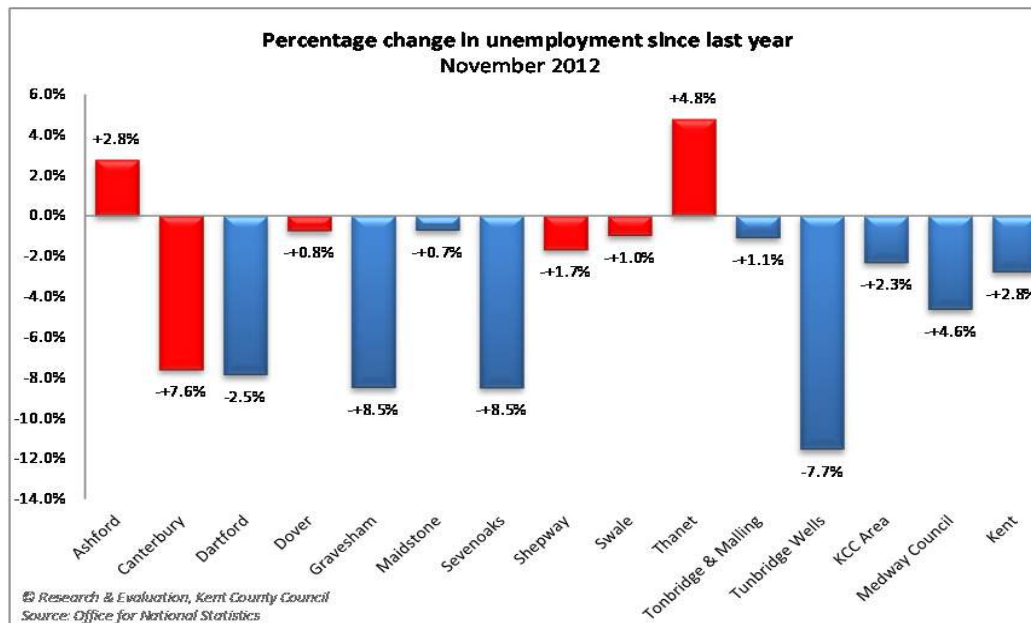
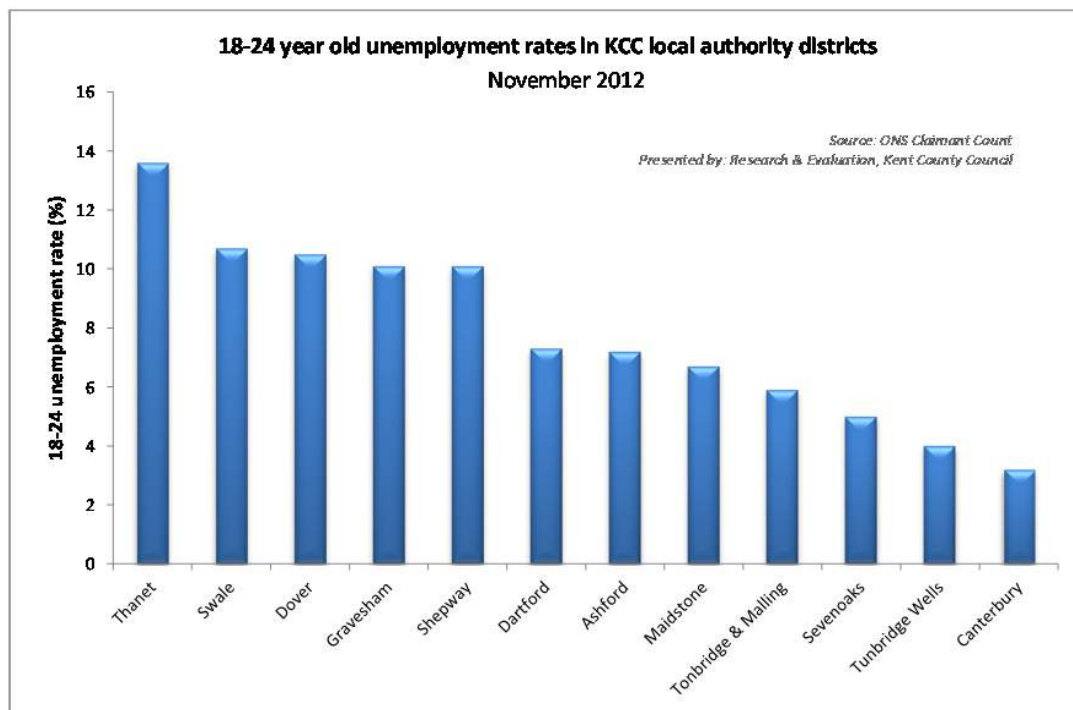


Chart 4 illustrates the comparative levels of 18-24 year old unemployment across Kent. 10% of 18-24 year olds were unemployed in November 2012.

Chart 4: 14-24 Year Old Unemployment Rates in Districts in November 2012.



3.3.6 Employment in Shepway

Self Employment

The rate of self-employment in Shepway has been historically very high, although this has decreased over the last five years. However the rate of self-employment was still 15.5% of the working population in June 2012, compared to 15.4% in Kent, 14.5% in the South East and 13.8% in the UK, as illustrated in Table 3, below.

Table 3: Adult Population in Employment Who are Self-Employed

Proportion in employment who are self-employed (16-64)					
	Jul 2007- Jun 2008	Jul 2008- Jun 2009	Jul 2009- Jun 2010	Jul 2010- Jun 2011	Jul 2011- Jun 2012
	%	%	%	%	%
Shepway	24.5	16.2	14.3	13.1	15.5
Kent	13.9	13.4	14.6	14.1	15.4
South East	14.0	13.1	13.9	13.9	14.5
England	12.8	12.6	13.1	13.2	13.8
Source: Annual Population Survey, through Nomis, Office for National Statistics (ONS)					

3.3.7 Residence and Workplace Earnings

The median weekly gross pay of workers in Shepway is the third lowest in the county, after Thanet and Ashford, and is significantly lower than the Kent, South East and England averages.

Table 3 below illustrates how weekly median gross pay has changed since 2009 in Shepway.

Table 4: Full time workers median weekly gross pay			
	2009	2010	2011
	£ per week	£ per week	£ per week
Shepway	472	465	481
Kent	508	518	530
South East	525	537	548
England	485	496	506
Source: Annual Survey of Hours and Earnings (ASHE), through Nomis, Office for National Statistics (ONS)			

Weekly pay in Shepway has increased by only 1.9% over three years, which is below the rate of inflation and represents a real pay cut.

3.4 Discussion points

1. Due to the limited number of large employers within Shepway, providers should consider a more coordinated approach to employer engagement. This engagement may benefit being a sector based approach.
2. Providers should consider including information labour market information in CEIAG, but ensure that this includes information about opportunities beyond Shepway.
3. There is currently examples of very good practice of employer engagement within Shepway, providers should consider sharing good practice.
4. There appears to be a reasonable range of Level 1 and Level 2 courses available to learners in Shepway, but progression for this group as identified in the earlier section needs improving, which is likely to be the consequence of so many learners to have travel out of the district for this level of provision.
5. Providers should consider sharing best practice, consistent resources and materials when trying to engage small business in the development of study programmes within Shepway.
6. Providers need to consider developing an employability programme that can support other programmes and be implemented at Key Stage 4 and possibly continued in Key Stage 5 regardless if a learner is in full time learning or employment with training.
7. Providers should collectively analyse both the A Level and vocational curriculum maps, to identify opportunities, over provision and minimise the need for so many Level 1 and Level 2 to have to travel to learn.
8. Providers should consider how they can work with the Skills and Employability Service to develop and promote Level 2 and 3 apprenticeships within Shepway.
9. Providers should keep a watching brief on the new the traineeships.

4. Increase Participation and Employment

4.1 Summary

Participation in Shepway for the combined Year 12 and 13 year groups match that at a county level, with only slight variations. In summary, 56% of Shepway young people attend sixth forms, 29% attend FE colleges, 2% are in employment with training and 5% are NEET.

Participation between Year 12 and Year 13 changes quite significantly and improving participation in Year 13 will be the main challenge for Shepway providers. Participation in sixth forms drops by 10% and participation in FE drops by 1%, the NEET figure increases by 2% and employment without training increases by 4%.

In relation to RPA, if the same circumstances were to be in place by September 2015, appropriate provision for an additional 235 young people would need to be found, 109 of whom currently fall into the new participation category, employment with training.

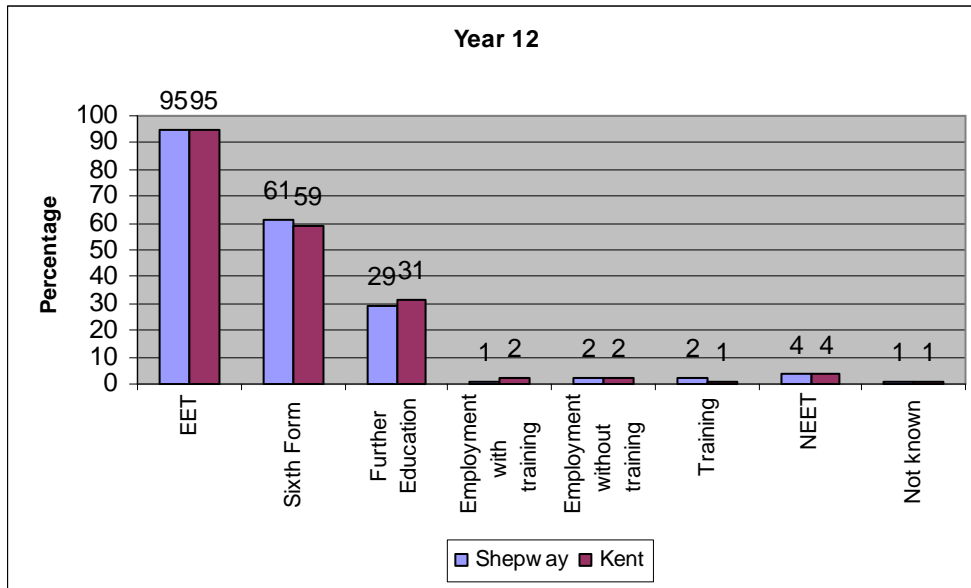
A close look at the NEET group identifies that many are in the CXK 16-24 year old priority groups. The largest groups are Caring for own child, 16% Pregnancy and LDD. Tackling the issue of participation will require providers to collectively look at how they can support these groups and this will be picked up in more detail in the next section.

However, it is clear that the post 16 offer will need to be carefully considered so that retention, travel to learn and progression will encourage participation in Year 13. Effective IAG will also be required to support this process.

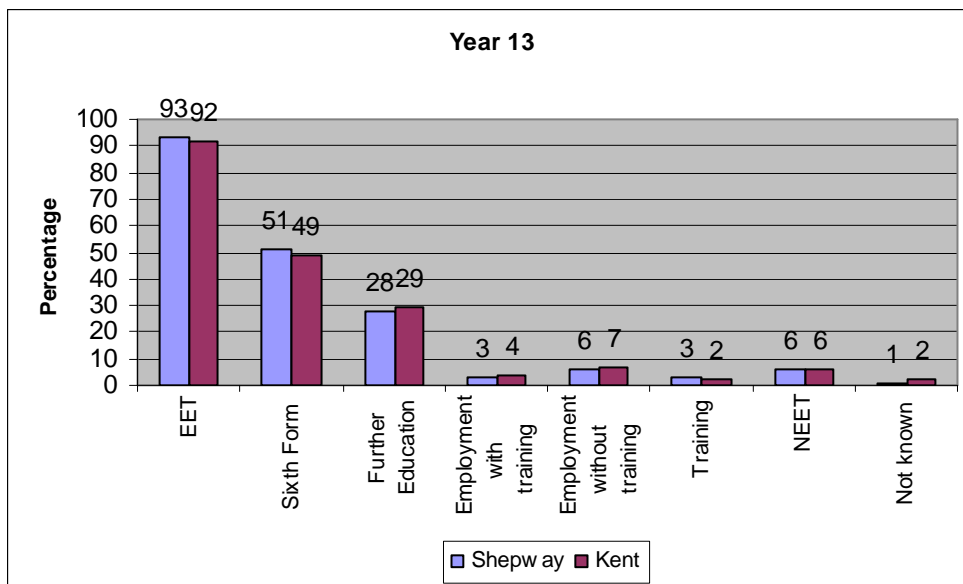
4.2 Supporting data

4.2.1 Comparison of the activities of young people age group Year 12, 13 and combined 12 and 13 who have completed compulsory education in Shepway and Kent

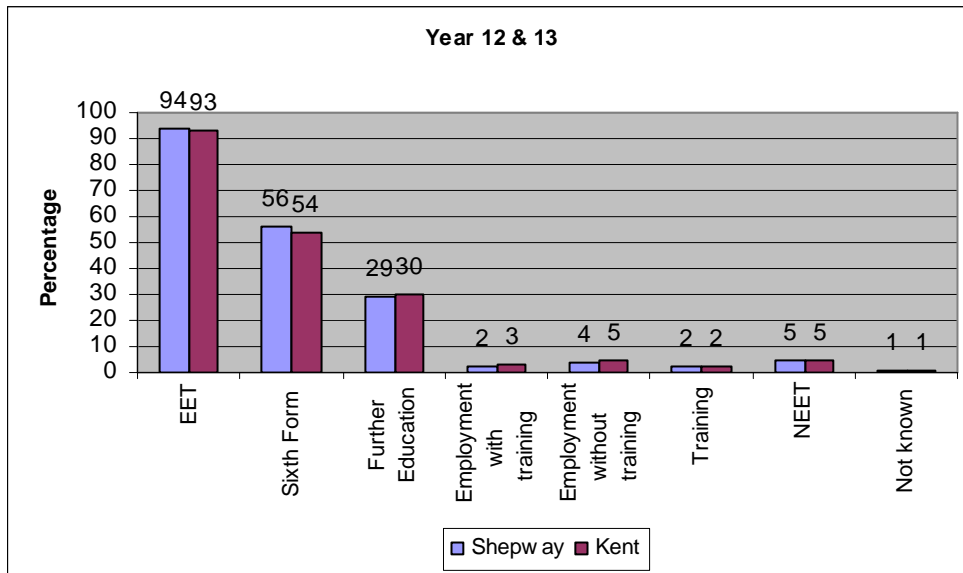
- The NEET rate for the combined Yr12 and Yr 13 age group for Shepway was 4% compared with 5% for Kent.
- Participation at Sixth Form is higher in Shepway (56%) compared to Kent (54%) but participation at FE is lower (29%) than Kent (30%).
- Employment with Training is 2% in Shepway, compared to 3% in Kent.
- Employment without Training is 4% compared to 5% in Kent.
- 2% are in Training in Shepway, which is the same percentage as Kent.



Source: CXK November 2012



Source: CXK November 2012



Source: CXK November 2012

4.2.2 Number of young people not participating in Shepway

- Based on the figures for November 2012 from CXK we can project that if nothing changed some 77 additional learners will need help to participate in learning in September 2013.
- Using the same projections and assumptions for September 2015 would suggest over 374 learners needing help to participate.

	Year 12	Year 13	Year 12 & 13
Employment without training	29	80	109
NEET available to participate	40	64	104
NEET not available to participate*	7	10	17
Not Known	8	14	22
Total able to participate	77	158	235

Source: CXK Nov 12 Activity Survey

* This includes young people who are pregnant, young carers and several other categories that would hinder participation.

4.2.3 Breakdown of NEET priority Group 16-24

- The largest group within the NEET priority group is caring for own child 39% (59).
- The second largest group is LDD, 20% (30).
- The third largest group is Looked after/In care, 13% (9).

Priority Groups with NEET (16-24)	Number	Percentage
Looked after/In care	13	8.61
Caring for own child	59	39.07
Refugee/Asylum seeker	2	1.32
Carer not own child	4	2.65
Substance misuse	6	3.97
Care Leaver	12	7.95
Supervised by YOT	7	4.64
Pregnancy	16	10.60
Parent not caring for own child	2	1.32
LDD	30	19.87
Total	151	100

Source: CXK Nov12 Thanet NEET report

4.2.4 Preferred vocational areas of NEET group

- 37% of NEETS were looking for employment in growth areas or areas identified as possible growth areas

Preferred area of employment	Number	Percentage
No choice recorded	47	19
Admin, ICT & Office Work	13	5
Art & Design	15	6
Building & Construction	25	10
Catering, Hospitality & Cleaning Services	7	3
Engineering	25	10
Environment, Animals and Plants	11	4
Health & Social Care	28	11
Leisure, Sport & Tourism	13	5
Manufacturing & Warehousing	0	0
Media	2	1
Others	12	5
Personal Health and Beauty	20	8
Retail & Sales	2	1
Scientific & Laboratory Work	3	1
Uniformed & Transport services	24	10
Total	247	100

Source: CXK Nov12 Thanet NEET report

4.2.5 Young peoples view on Participation

In November 2012 the Skills and Employability Service ran a learner voice targeting two groups of learners. The first, learners aged 13-16 who may be below the Level 2 threshold and the second, post 16

learners who were at risk of and not engaged in education, employment or training. The conclusions and recommendations are listed below.

Conclusions of learner voice

- Learners lack awareness of what RPA means. Many believe it is about staying on at school until 18, and do not seem to know about the options of taking up training either at an educational establishment with an employer or on a voluntary basis.
- Very few learners had heard about RPA outside of school. The message about changes to education and training for young people is not widely known or understood by parents or employers.
- Learners have a very good understanding of the importance of gaining qualifications in Maths and English. They expected to continue to retake these qualifications if they did not achieve the necessary grades by the end of Year 11.
- Learners prefer to access IAG by personal contact or using on-line access. They like to go to familiar places such as colleges or school or local council facilities.
- Learners prefer to receive individual 1:1 support for CEIAG.
- Learners rated specific support very highly. They rated the guidance received at school and college as good, however, they rated the guidance from employers, relatives, training providers and support workers as excellent.
- Half of the 16-24 learners who took part in the survey had no career plan. This gives an insight as to what may happen to potential RPA learners, should interventions not be developed.
- Learners aged 16-24 did not have apprenticeships on their horizon.
- Very few learners understood the voluntary route and what potential career benefits can be gained from taking up voluntary activities.
- Teenagers with young children had difficulty in considering their future beyond caring for their young child. However, they were very keen on getting help and support from such programmes as YAPs.
- More research would need to be undertaken to find out what help and support learners need with future career planning.

Recommendations of learner voice

- To develop methods of communication for RPA. Information about what RPA is at one level, impartial IAG for RPA and levels of IAG support about RPA options for learners.
- To use the Report as a means to evidence the lack of understanding of RPA by learners, parents, carers and employers. This has some sense of urgency given that the current Year 11 will be affected from September 2013.
- Learners indicated they see the Local Authority, along with schools and colleges, as the place to go to for help and advice for CEIAG. The LA should consider developing its RPA role in getting a consistent message across through the use of this report, the Kentchoices4U website, transition programmes and general information events.
- There needs to be some form of RPA Transition programme available to 16-18 learners, similar to the highly regarded Princes Trust programmes available for 16-24 NEETs learners.
- The positive response to the KC4U website suggests there is an opportunity to build on the increasing use of KentChoices4U as a means to inform parents, carers, and employers as well as learners.
- Ensuring that CEIAG retains its impartiality in providing help and support for RPA options will play a crucial role for learners from Year 9 onwards. Learners are asking for face to face support on specific career outcomes. If they cannot have face to face, they would choose on-line for support. They will continue to need career planning to develop their aspirations and support in achieving their goals

4.2.6 The 16-17 Year Old Youth Contract

The Youth Contract is a mentoring support programme designed to help 16 – 17 year old NEETs with low GCSE qualifications (less than 2 at Grades A* - C), those who have been or are in care (irrespective of any GCSE's gained), and those who have been in custody (including remand, again irrespective of any GCSE's gained). It gives advice and guidance and then prepares individuals to re-engage into education, training or jobs with training. It continues for at least 6 months during the re-engagement period with tracking for an additional 6 months. It therefore supports those on EFA funded programmes to minimise drop out and maximise progress towards completion of an accredited qualification and beyond, with or without some form of employment (paid or voluntary). Providers have a maximum of 6 months from the start date to get each young person into an EET activity.

There are three providers in Shepway delivering the Youth Contract – Future Creative, TBG and NXG.

Shepway providers have been allocated 244 starts over the next 3 years and have signed up 17 young people to date.

Schools can request a visit to engage with a group of potentially eligible Youth Contract young persons. Sessions can happen between March and June to enable initial engagement and delivery to small groups and individuals. Young people who are already eligible can then start on the programme from July 1st – if they are sitting 2 or more GCSE's (and not in custody or care) then they can join after results day in August if eligible.

4.2.7 Unemployment and youth unemployment in Shepway

Unemployment rates for each age group in KCC districts

February 2013	Total (aged 16-64)	17 & under	18-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64
Ashford	2.8%	0.3%	6.2%	4.6%	3.4%	2.2%	2.3%	2.4%	2.1%	1.9%	0.5%
Canterbury	2.5%	0.1%	3.3%	4.1%	3.2%	2.8%	2.3%	2.4%	2.2%	1.7%	0.6%
Dartford	3.0%	0.2%	6.3%	3.7%	3.2%	2.6%	2.7%	2.5%	2.8%	2.1%	0.8%
Dover	4.0%	0.2%	9.4%	6.4%	4.6%	3.5%	3.5%	3.6%	3.2%	2.9%	0.7%
Gravesham	4.2%	0.2%	8.5%	5.7%	4.4%	3.8%	3.7%	3.8%	3.6%	3.0%	0.7%
Maidstone	2.7%	0.1%	5.9%	3.5%	3.1%	2.4%	2.1%	2.4%	2.3%	2.0%	0.7%
Sevenoaks	1.7%	0.0%	3.5%	3.0%	1.9%	1.8%	1.4%	1.5%	1.8%	1.5%	0.4%
Shepway	4.3%	0.1%	8.0%	6.9%	4.9%	4.6%	4.0%	4.0%	3.9%	3.1%	1.0%
Swale	4.1%	0.1%	10.3%	5.8%	4.3%	3.6%	3.5%	3.0%	3.3%	3.0%	0.8%
Thanet	6.3%	0.3%	13.4%	9.4%	8.1%	6.7%	5.6%	4.9%	4.8%	4.7%	1.2%
Tonbridge & Malling	2.1%	0.2%	4.3%	3.2%	2.3%	1.9%	1.8%	1.9%	1.8%	1.8%	0.8%
Tunbridge Wells	1.5%	0.1%	2.8%	2.1%	2.1%	1.4%	1.3%	1.4%	1.3%	1.4%	0.4%
KCC	3.2%	0.2%	6.6%	4.8%	3.8%	3.0%	2.8%	2.8%	2.7%	2.4%	0.7%
GB	3.9%	0.2%	7.2%	5.4%	4.4%	3.7%	3.6%	3.5%	3.2%	2.8%	0.8%

Highlighted cells show unemployment rates above the national average. Source: NOMIS Claimant Count. Table prepared by: Research & Evaluation, Kent County Council

4.3 Discussion points

1. Participation drops significantly between Year 12 and Year 13. Measures suggested in earlier sections regarding attainment, pathways and progression will impact on this in the future but there is clearly an issue about progression from Year 11 to 12 and Year 12 to 13. Providers may want to collectively consider the effectiveness of the current CEIAG arrangements at these important transition points.
2. Employment without training does not satisfy RPA and this activity rises significantly in Year 13. How can providers ensure their learners and their parents/carers see the value of continued participation both in formal learning settings and the work place?
3. Given the change in focus from OFSTED towards progression from Year 12 and Year 13 and the likely impact in terms of overall judgement, schools will need to consider how they collate and present their data including key groups.
4. The largest group of young people in the NEET 16-24 Priority groups are teenage parents. How can providers work together with other services to introduce effective preventative interventions and support teenage parent reengage? The lessons learned from this focused approach may support future work with other vulnerable groups.
5. All providers should engage in the Skills and Employability NEET to EET forums to support young people reengage.
6. Providers should consider expanding the remit of the NEET to EET groups to include those who at risk of becoming NEET.
7. Providers need to engage in other activities targeted at NEET reduction which includes the Youth Unemployment Learning Zones, KIASS, Trouble Families and Job Centre Plus.

5. Target Support to Vulnerable Young People

5.1 Summary

In section 4 it was identified that the largest group in the 16-24 NEET priority group in Shepway is caring for own child (59) followed by LDD. A closer examination of the 16-18 NEET group as monitored by CXK, identifies that 40% are registered as having a disability and the largest group by far are those with emotional and behavioural difficulties (BESD), where the number increases significantly between age 16 and 18.

Supporting BESD learners, prepare for and undergo transition at Key Stage 4 and ensuring that the right provision is in place is a key priority for Shepway providers. There are a large number of learners with a BESD statement in Years 9-11 and particularly in Year 10 where there are 76 BESD statemented learners. This will need to be planned for in advance, as this is almost double the number in Year 11.

In comparison with other districts Shepway does have a high number of Carer Leavers and looked After/In Care young people who are NEET, so it is important that the right type of support is available. Particularly when we consider that in Shepway 1 in 5 Looked After Children have a statement and a similar number are School Action Plus.

In relation to Children Missing Education, Educated at Home, Permanent Exclusions and Fixed Term Exclusions Shepway sits in the middle for the county in relation to the number of young people, but it is important that providers and KCC consider how they can engage with these young people due to the propensity of young people within these groups to under achieve and become NEET.

Shepway has the fourth highest number of young offenders in Kent but the rate of offending has come down by 28% in the last year and is likely the outcome of the Kent Integrated Youth Service Preventative Programme. However, two wards; Folkestone Harbour and Folkestone Harvey Central do feature in the top 10 offender wards in Kent.

Shepway is in the middle in Kent in relation to persistent absence in Kent, but absenteeism more than trebles between primary and secondary school. More will need to be done to tackle this problem and it can impact on long term employment and progression opportunities.

KCC has a statutory responsibility to support vulnerable learners and as a consequence are running a number of initiatives. The pending release of the SEN and Disability strategy, the PRU review, the piloting of the Kent Integrated Adolescence Support Service (KIASS) in Shepway, the vulnerable learner apprenticeship programme, the BESD virtual sixth form project and the new arrangements for support for vulnerable learners from 1st September 2013. However, some of these are emerging plans and they do not address the lack of appropriate, local provision, which can only be delivered by providers. They will also only succeed if there is a collective and cohesive local response.

5.2 Supporting Data

5.2.1 Client Caseload Information System (CCIS) data on NEET young people and vulnerable learners provided by CXK

There are two sets of data that have been supplied by CXK who under contract from KCC track all young people up to the age of 19 and up to 25 for young people who have a disability.

The data is stored on a Client Caseload Information System (CCIS) and while the initial source of the data is from KCC, CXK maintain the database which can lead to discrepancies between data held by CXK and KCC. Data held in the CCIS has to be maintained in a way that is proscribed by the DfE and this can again cause data discrepancies, particularly in terms of categorisation.

KCC also contract with CXK to provide support for vulnerable learners which include 10 priority groups which are listed in the table below.

The data held in the CCIS is important because it is used to report to the DfE, who use it to produce NEET data and because it is the only database in Kent that includes consistent data about the whole 13-19 cohort and up to 25 for those with disabilities.

Two sets of data have been taken from the CCIS and used in this report. The first is a breakdown of the 16-24 year olds in Kent, by district who are NEET and in one of the priority groups. The second is a breakdown of the 16-18 year olds have a disability registered on CCIS, as defined by the DfE guidelines. In some cases young people may have more than one disability but only one is provided in the data.

5.2.2 Breakdown of the 16-24 year olds who are NEET and in one of the Priority Groups - November 2012

151 (8%) of the Kent young people in the priority groups are Shepway residents. This is over 49 fewer young people than the district with the second highest number of young people in the priority group.

Thanet has the highest number of young people in each priority group in Kent and Shepway is 6th in place across Kent overall.

In Shepway the groups with the highest number of young are: caring for own child (59 and another 16 who are registered as pregnant), LLD (30) and Looked after/In care in total (13).

Priority Group	Ashford	Canterbury	Dartford	Dover	Gravesham	Maidstone	Sevenoaks	Shepway	Tunbridge Wells	Tonbridge and Malling	Thanet	Swale	Total
Looked after / In care	12	17	5	9	10	14	5	13	4	4	38	8	139
Caring for own child	45	37	28	57	52	78	12	59	20	29	93	55	565
Refugee / Asylum	1	1	0	1	1	1	0	2	0	1	1	1	10
Carer not own child	4	4	1	5	2	7	3	4	2	1	7	11	51
Substance misuse	4	8	2	10	6	2	2	6	3	2	12	1	58
Care leaver	5	7	2	9	5	3	0	12	2	1	20	6	72
Supervised by YOT	11	12	5	19	9	10	5	7	3	12	28	8	129
Pregnancy	15	12	11	18	12	20	5	16	5	14	26	23	177
Parent not caring for own child	1	3	2	0	3	2	0	2	0	2	4	1	20
LLD	45	56	35	51	39	53	20	30	36	26	83	68	542
Total	143	157	91	179	139	190	52	151	75	92	312	182	1763

Source: CXK Activity Survey November 2012

5.2.3 The 16-18 year old Shepway NEET Group by First Disability Type - February 2013

- 82 young people or 39% of the Shepway NEET group had a registered CCIS defined disability.
- 127 young people or 61% of the Shepway NEET group had no registered CCIS disability.
- 43 young people or 21% of the Shepway NEET group were registered as BESD.
- young people or 1.9% of the Shepway NEET group were registered as having Other Health Issues.
- young people or 2.3% of the Shepway NEET group were registered as having Specific Learning Difficulties.

Disability Type	Age			Grand Total
	16	17	18	
~School Action - no disability specified	4	4		8
ADHD		1		1
Aspergers Syndrome			1	1
Autism (ASD)		1	4	5
Dyslexia	1		1	2
Emotional/Behavioural (BESD)	6	13	24	43
Epilepsy		1		1
Mental Health Diffs			1	1
Mild Learning Diffs			3	3
Moderate Learning Diffs (MLD)		4	3	7
Other Health Issues (OTH)		2	2	4
Severe Learning Difficulties (SLD)				
Specific Learning Diffs (SPLD)	1	2	2	5
Speech/Language Diff (SLCN)			1	1
None	12	29	86	127
Grand Total	24	57	128	209

Source: CXK, CCIS, 28/2/2013

*NB. Data extracted from entire client history, and selects first listed disability type only (some clients may have multiple disabilities - not represented here)

5.3 Learners with a statement

5.3.1 Primary needs of Yr 9, Yr 10 and Yr 11 statemented learners

SEN Type	District			Kent		
	Year Group			Year Group		
	9	10	11	9	10	11
ASD - Autistic Spectrum Disorder	23	21	20	301	305	296
BESD - Behavioural, Emotional & Social Difficulties	37	76	34	627	676	708
HI - Hearing Impairment	2	2	4	36	39	31
MLD - Moderate Learning Difficulties	22	20	14	255	255	232
MSI - Multi-Sensory Impairment	0	1	1	1	2	2
OTH - Other	6	4	2	87	97	102
PH - Physical Disability	6	2	4	68	65	76
PMLD - Profound & Multiple Learning Difficulties	0	2	3	12	11	12
SLCN - Speech, Language & Communication Needs	15	6	8	157	157	135
SLD - Severe Learning Difficulties	4	2	5	67	54	65
SPLD - Specific Learning Difficulties	9	15	6	150	185	200
VI - Visual Impairment	1	2	0	19	21	22

Source: Spring School Census - MIU, KCC

5.4 Looked after Children

5.4.1 Looked after Children by Key Stage – February 2012

In February 2013 there were 163 known looked after children in Shepway, 50 (30%) who were the responsibility of other local authorities.

Of the 163 Looked After Children:

- 4 were in Foundation Stage
- 18 Key Stage 1
- 44 Key Stage 2
- 42 Key Stage 3
- 42 Key Stage 4
- 11 post 16

Key Stage	Year Group	Kent	OLA	Total
FS	-2	0	0	0
	-1	2	0	2
	0	4	0	4
FS Total		6	0	6
KS1	1	5	4	9
	2	6	3	9
KS1 Total		11	7	18
KS2	3	8	0	8
	4	7	5	12
	5	9	4	13
	6	8	3	11
KS2 Total		32	12	44
KS3	7	9	6	15
	8	10	3	13
	9	9	5	14
KS3 Total		28	14	42
KS4	10	13	8	21
	11	15	6	21
KS4 Total		28	14	42
Post 16	12	5	2	7
	13 and over	3	1	4
Post 16 Total		8	3	11
District Total		113	50	163

Source: Management Information Unit, Impulse, February 2012

5.4.2 Shepway Looked after Children by SEN – February 2013

Out of the 163 Looked After Children in Shepway:

- 37 or 22,6% had a statement
- 21 were statemented and the responsibility of another Local Authority
- had BESD statements
- had ASD statements
- 31 (19%) were School Action Plus, of this number 10 were from other Local Authorities
- (11.6%) were School Action, of this number 9 were from other Local Authorities

Kent

District Total												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action	0	0	0	0	0	0	0	0	0	0	19	19
School Action Plus	0	0	0	0	0	0	0	0	0	0	31	31
Statemented	10	9	0	0	5	2	5	5	1	0	0	37

Source: KCC Management Information Unit, Impulse, February 2013

OLA

The number of the district total who are the responsibility of Kent County Council												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action											18	18
School Action Plus											23	23
Statemented	4	3			2	1	2	4				16

Source: KCC Management Information Unit, Impulse, February 2013

District Total

The number of the district total who are the responsibility of other local authorities												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action											1	1
School Action Plus											8	8
Statemented	6	6			3	1	3	1	1			21

Source: KCC Management Information Unit, Impulse, February 2013

5.4.3 Shepway Looked after Children by Gender – February 2013

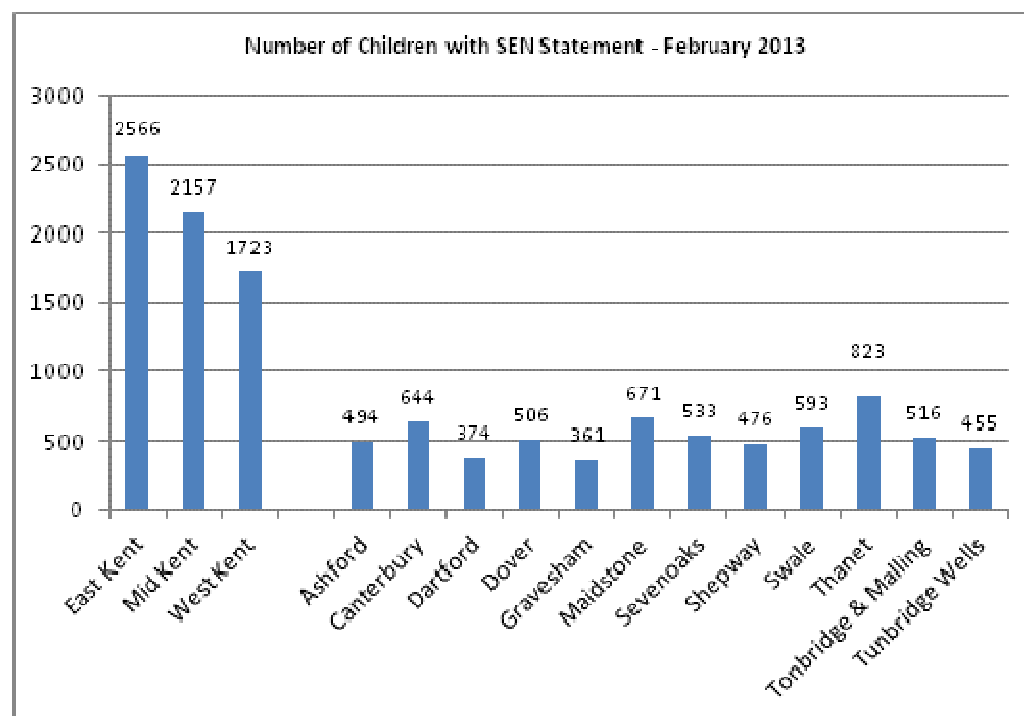
- 90 or 55% of the Thanet Looked After Children (60%) of these were male.

Gender	Kent	OLA	Total
Female	61	12	73
Male	52	38	90
Total	113	50	163

Source: Management Information Unit, Impulse, February 2013

5.4.4 The Number of children with a SEN Statement – February 2013

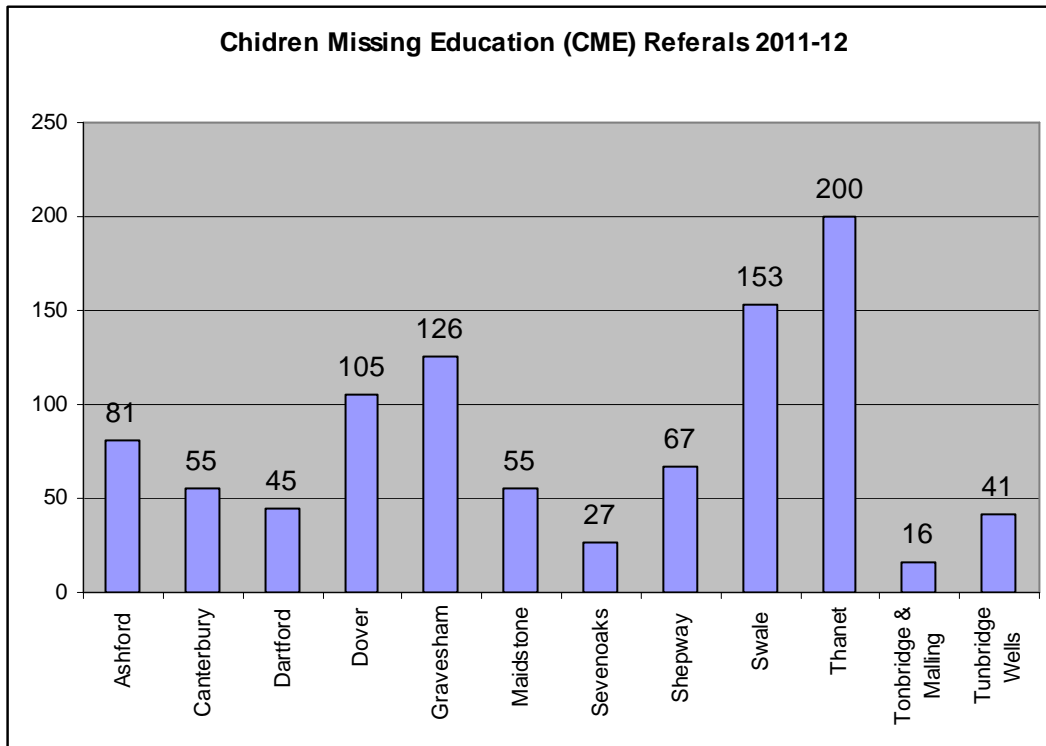
- Shepway district is 9th in the order for the number of children (823) all ages with a SEN Statement.



Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.5 Children Missing Education

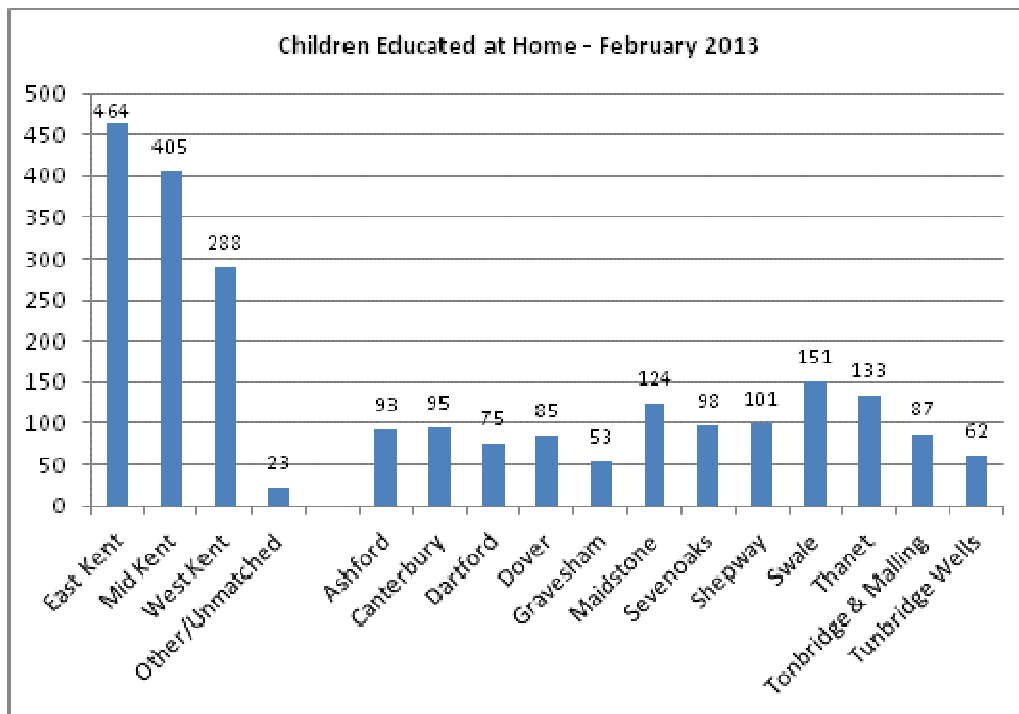
- Shepway has the 6th highest number of Children Missing Education Referrals.



Source: Management Information ELS, KCC – Impulse February 2012

5.6 Children Educated at Home

- There are 101 children educated at home in Shepway - the third highest in Kent.

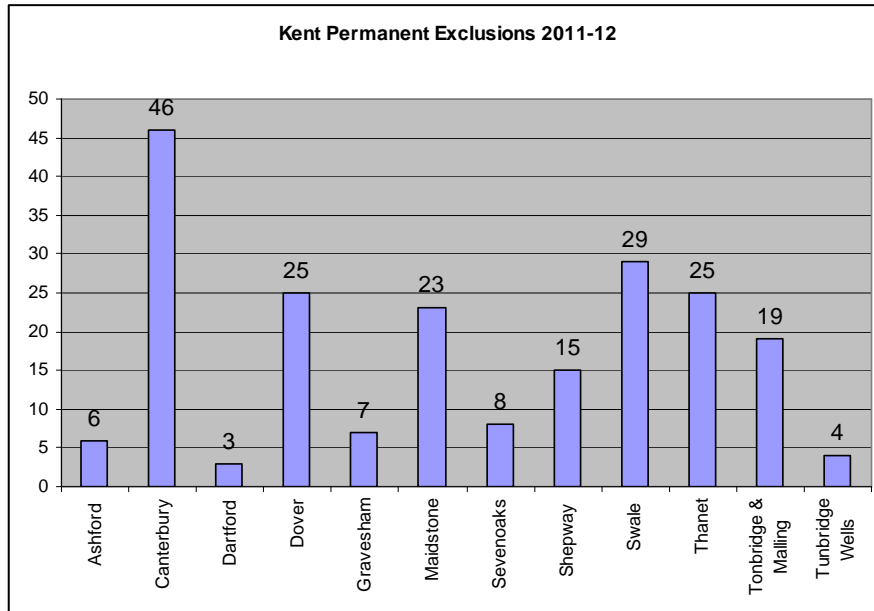


Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.7 Exclusion

5.7.1 Permanent Exclusions in Kent and district

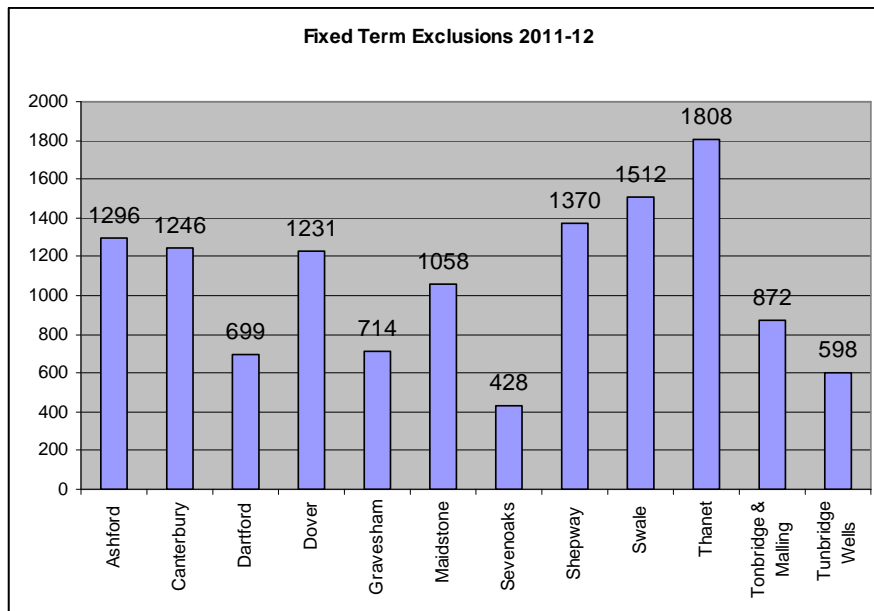
- There were 15 permanent exclusions in Shepway in 2011-12.



Source: Management Information ELS, KCC – Impulse February 2012

5.7.2 Fixed Term Exclusions

In all age groups Shepway had the 3rd highest number of fixed term exclusions (1370) compared to all the other districts.



Source: Management Information ELS, KCC – Impulse February 2012

5.8 Alternative Provision and PRUs

5.8.1 The activities of the 2011/12 Year 11 PRU/ACP learners in November 2012 (after leaving compulsory education)

- There is currently no specific district destination data for learners at alternative provision.
- The NEET rate for learners leaving alternative provision (27%) is considerably higher than learners leaving mainstream education at the end of Year 11 in Shepway 8% and Kent 5%.

Activity of PRU/ACP learners	Number	Percentage
Continued in education (College)	105	38%
Continued in education (School)	14	5%
Entered Employment with Training	16	6%
Entered Training (Non Employed Status)	20	7%
Entering Employment without Training	6	2%
Moved Away/Unavailable	19	7%
NEET	74	27%
Unknown	18	6%
Voluntary and Part Time Activities	1	1%

Source: CXK Activity Survey November 2012

5.9 Young Offenders

5.9.1 The number of young people who started a YISP intervention (a Kent Integrated Youth Service Preventative Programme)

District	2008-2009 Total	2009-2010 Total	2010-2011 Total	2011-2012 Total	2012-2013				2012-2013 Total to date
					Q1	Q2	Q3	Q4	
Ashford	1	19	15	21	7	3	6		16
Canterbury	3	20	11	11	4	3	5		12
Dartford	9	3	7	11	3	1	4		8
Dover	12	27	29	14	6	2	4		12
Gravesend	18	6	14	13	0	1	6		7
Maidstone	16	7	14	19	9	5	5		19
Sevenoaks	0	21	18	14	2	1	6		9
Shepway	7	12	18	20	5	8	1		14
Swale	6	21	19	19	0	0	3		3
Tunbridge Wells	0	24	14	18	2	6	0		8
Tonbridge & Malling	0	22	24	16	6	2	5		13
Thanet	20	31	34	26	1	4	5		10
Total	92	213	217	202	45	36	50		131

Source: Kent Integrated Youth Service 2013

5.9.2 Offender Profile by District and Gender 2010-2012

- Shepway has the 4th highest number of young offenders there is a downward trend between October 2010 and September 2012.

District	October 2010- September 2011			October 2011-September 2012			% Change
	Female	Male	All	Female	Male	All	
Ashford	49	113	162	34	106	140	-13.60%
Canterbury	63	173	236	40	108	148	-37.29%
Dartford	24	88	112	20	68	88	-21.43%
Dover	67	182	249	49	120	169	-32.13%
Gravesham	44	140	184	32	99	131	-28.80%
Maidstone	44	174	218	30	102	132	-39.45%
Sevenoaks	27	94	121	10	71	81	-33.06%
Shepway	42	168	210	43	108	151	-28.10%
Swale	62	217	279	38	121	159	-43.01%
Thanet	53	264	317	42	188	230	-27.44%
Tonbridge & Malling	48	144	192	19	93	112	-41.67%
Tunbridge Wells	47	115	162	23	62	85	-47.53%
No Fixed Abode	0	2	2	0	3	3	n/a
Out of County	74	286	360	51	207	258	-28.33%
Unknown	0	0	0	0	0	0	n/a
Total	644	2160	2804	431	1456	1887	-32.70%

Source: Kent Integrated Youth Service 2013

5.9.3 Offender Profile Top 10 Wards (October 2011 – September 2012)

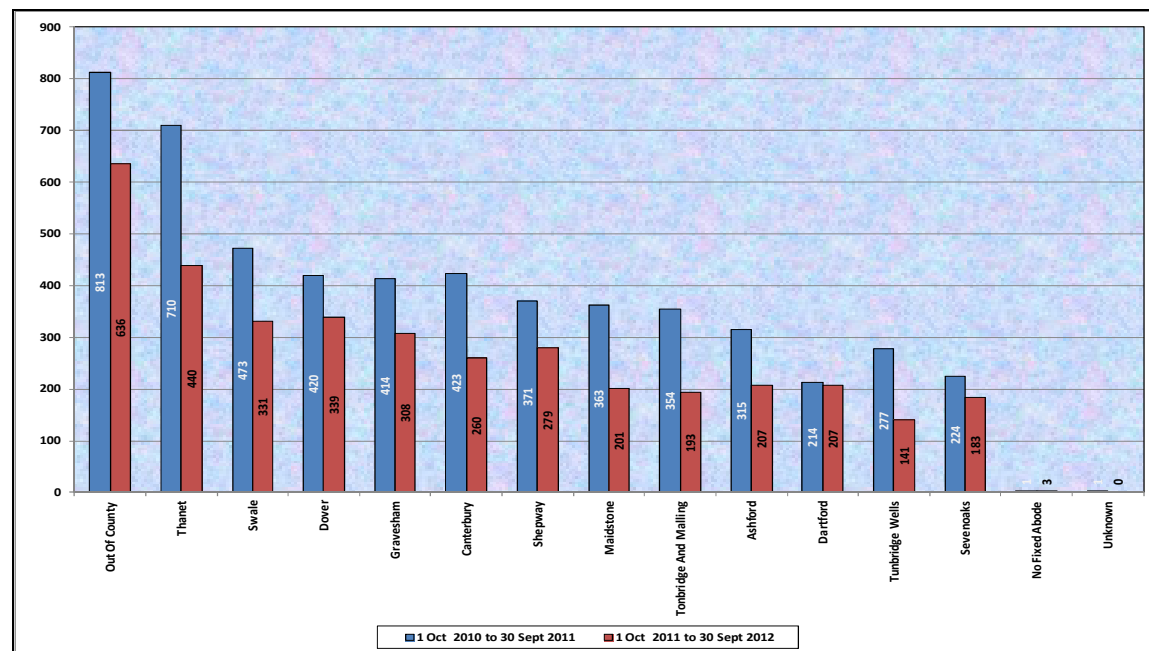
Shepway has two wards in the top ten wards.

Ward	Female	Male	Total
Cliftonville West (Thanet)	4	26	30
Buckland (Dover)	7	15	22
Maxton, Elms Vale and Priory	7	15	22
Folkestone Harbour (Shepway)	9	13	22
Stanhope (Ashford)	9	12	21
Northfleet North (Gravesham)	5	16	21
High Street (Maidstone)	3	17	20
Shepway North (Maidstone)	6	14	20
Tower Hamlets (Dover)	3	16	19
Folkestone Harvey Central (Shepway)	7	12	19
Total	60	156	216

Source: Kent Integrated Youth Service

5.9.4 Number of offences by District and Year, 1st October 2010 to 30 September 2011 and 1st October 2011 to 30 September 2012

The number of offences committed by young offenders is 4th highest Shepway, but it in Shepway it has dropped on the previous year following the trend seen across Kent.



Source: Kent Integrated Youth Service

5.10 Absence

5.10.1 Persistent Absence

- Shepway has the eighth lowest primary percentage of absence table (with 46+ sessions absent)
- Secondary 46+ absence stands at 600 which is 6th in Kent overall.
- Shepway is 8th out of the twelve districts for special schools in the absence table (with 46+ sessions Absent).

School Type	District	Number of Pupils in Absence Table	Number with 64+ Sessions Absent 2011-12	% Persistent Absence Pupils (64+) 2011-12	Number with 46+ Sessions Absent 2011-12	% Persistent Absence Pupils (46+) 2011-12
PRI	Ashford	7682	67	0.9	233	3
PRI	Canterbury	7839	77	1	246	3.1
PRI	Dartford	6472	93	1.4	254	3.9
PRI	Dover	6290	77	1.2	205	3.3
PRI	Gravesham	6579	106	1.6	304	4.6
PRI	Maidstone	8933	104	1.2	264	3
PRI	Sevenoaks	6627	73	1.1	211	3.2
PRI	Shepway	5975	66	1.1	212	3.5
PRI	Swale	8900	130	1.5	318	3.6
PRI	Thanet	8170	130	1.6	365	4.5
PRI	Tonbridge and Malling	7720	67	0.9	187	2.4
PRI	Tunbridge Wells	6125	71	1.2	185	3
SEC	Ashford	6291	276	4.4	583	9.3
SEC	Canterbury	7713	418	5.4	841	10.9
SEC	Dartford	6395	198	3.1	408	6.4
SEC	Dover	6143	257	4.2	550	9
SEC	Gravesham	5897	213	3.6	468	7.9
SEC	Maidstone	8617	346	4	812	9.4
SEC	Sevenoaks	1990	102	5.1	232	11.7
SEC	Shepway	5465	282	5.2	600	11
SEC	Swale	7496	319	4.3	641	8.6
SEC	Thanet	7313	392	5.4	734	10
SEC	Tonbridge and Malling	7336	301	4.1	697	9.5
SEC	Tunbridge Wells	6407	164	2.6	423	6.6
SPE	Ashford	197	18	9.1	41	20.8
SPE	Canterbury	232	32	13.8	48	20.7
SPE	Dartford	114	27	23.7	32	28.1
SPE	Dover	166	29	17.5	46	27.7
SPE	Gravesham	146	6	4.1	11	7.5
SPE	Maidstone	335	17	5.1	32	9.6
SPE	Sevenoaks	299	46	15.4	64	21.4
SPE	Shepway	224	19	8.5	29	12.9
SPE	Swale	151	16	10.6	25	16.6
SPE	Thanet	385	30	7.8	61	15.8
SPE	Tonbridge and Malling	127	13	10.2	20	15.7
SPE	Tunbridge Wells	175	8	4.6	15	8.6

5.11 Discussion points

1. Shepway providers, in collaboration with KCC and other agencies, need to consider developing new models to reduce the number of teenage pregnancies, support to re-engage young parents in education, training or employment with training and develop appropriate post 16 pathways.
2. KCC and Shepway providers need to work together to make better use of the data available on young people, particularly those who are statemented, so that post 16 planning can begin in Year 9. Considerably more specialised provision or support for BESD learners in mainstream provision needs to be made available as a matter of urgency.
3. KCC, Shepway providers and other Kent specialist providers should work together to improve the information on post 16 provision and support for LDD learners, using Kentchoices4u to publicise it.
4. More local provision (not just in Shepway) should be made available to support LDD young people, which in turn will reduce the number who have to travel out of the county.
5. KCC, providers and other agencies need to work collectively to target their support on the most vulnerable, particularly Looked after Children, those in alternative provision/PRU and BESD. They should support the work of the Kent Integrated Adolescent Support Services and engage with the KCC, BESD virtual sixth form project. A Shepway strategy should be developed to provide post 16 provision for vulnerable learners and coordinate the support they require.
6. Shepway Providers should work with the Youth Contract to access support for NEET learners.

Appendix 1. Vocational Curriculum Map Projections 2013/14, source: Kentchoices4u

1

Course title	Subject Sector	Venues	Course type	Level
Vocational Studies Diploma - Entry Level	1	Canterbury College	Diploma	Entry
Vocational Studies Certificate & Diploma - Entry 3	1	Canterbury College	Diploma	3

1.2 Nursing and Subjects and Vocations Allied to Medicine

Course title	Subject Sector	Venues	Course type	Level
Dental Nursing Advanced Apprenticeship Level 3	1.2	K College Ashford	Apprenticeship	3

1.3 Health and Social Care

Course title	Subject Sector	Venues	Course type	Level
Health & Social Care: BTEC Level 3 Subsidiary Diploma	1.3	Folkestone Academy,The	BTEC	3
Health & Social Care: BTEC Subsidiary Diploma Level 3	1.3	Folkestone Academy,The	BTEC	3
Health & Social Care BTEC Diploma Level 3	1.3	The Marsh Academy	BTEC	3
Health & Social Care Level 2	1.3	Pent Valley Technology College	BTEC	2
Health & Social Care Level 3	1.3	Pent Valley Technology College	BTEC	3
Health & Social Care Extended Diploma - Level 3	1.3	Canterbury College	BTEC	3
Health and Social Care BTEC Subsidiary Diploma - Level 3	1.3	Canterbury College	BTEC	3
Health & Social Care BTEC Diploma - Level 2	1.3	Canterbury College	BTEC	2
Health & Social Care BTEC Diploma - Level 1	1.3	Canterbury College	BTEC	1
Health and Social Care - Level 2	1.3	Canterbury College	BTEC	2
Health & Social Care BTEC Extended Diploma - Level 3	1.3	Canterbury College	BTEC	3
Health & Social Care - BTEC Extended Diploma Level 3	1.3	K College - Dover	BTEC	3
Health and Social Care BTEC Level 2 Diploma	1.3	K College - Dover	BTEC	2
Health and Social Care BTEC Level 1 Diploma	1.3	K College - Dover	BTEC	1
Health & Social Care - BTEC Extended Diploma Level 3	1.3	K College Ashford	Diploma	3
Health and Social Care BTEC Level 1 Diploma	1.3	K College Ashford	Diploma	1
Health and Social Care BTEC Level 2 Diploma	1.3	K College Ashford	Diploma	2

1.4 Public Services

Course title	Subject Sector	Venues	Course type	Level
Public Services National Certificate Level 2	1.4	Brockhill Park Performing Arts College	OtherGeneral	2
Public Services (Uniformed) BTEC National Certificate Level 3 (Blocks C & D)	1.4	The Marsh Academy	BTEC	3
Uniformed Public Services Subsidiary Diploma - Level 3	1.4	Canterbury College	BTEC	3
Uniformed Public Services BTEC Extended Diploma - Level 3	1.4	Canterbury College	BTEC	3
Public Services BTEC Diploma - Level 1	1.4	Canterbury College	BTEC	1
Public Services BTEC Diploma - Level 2	1.4	Canterbury College	BTEC	2
Level 1 Diploma in Public Services	1.4	Hadlow College - Tonbridge	BTEC	1
Level 2 Diploma in Public Services	1.4	Hadlow College - Tonbridge	BTEC	2

1.5 Child Development and Well Being

Course title	Subject Sector	Venues	Course type	Level
Childcare and Education CACHE Certificate Level 2	1.5	Brockhill Park Performing Arts College	OtherGeneral	2
Children's Play, Learning and Development BTEC Level 3 National Subsidiary Award	1.5	Folkestone Academy, The	BTEC	3
BTEC Extended Certificate in Children's Learning & Development	1.5	The Marsh Academy	BTEC	2
Preparing to Work in the Child Care Sector Certificate - Level 1 & 2	1.5	Canterbury College	Diploma	1
Preparing to Work in the Child Care Sector Certificate - Level 1 & 2	1.5	Canterbury College	Diploma	2
Cache Diploma for the Children and Young People's Workforce (QCF) - Level 3	1.5	Canterbury College	Diploma	3
Caring for Children Cache Award and Certificate - Level Entry & 1	1.5	Canterbury College	Diploma	1
Caring for Children Cache Award and Certificate - Level Entry & 1	1.5	Canterbury College	Diploma	Entry
Child Care, Education and Creative Crafts - Level 3	1.5	Canterbury College	Diploma	3
Childcare, Education and Creative Crafts - Level 2	1.5	Canterbury College	Diploma	2
CACHE Certificate for Children and Young Peoples Workforce - Level 2	1.5	Canterbury College	Diploma	2
CACHE Award, Certificate and Diploma in Playwork (QCF) - Level 2	1.5	Canterbury College	Diploma	2
CACHE Award, Certificate and Diploma in Playwork (QCF) - Level 3	1.5	Canterbury College	Diploma	3
Caring for Children (CACHE) - Level 1 Foundation Diploma	1.5	K College Ashford	Diploma	1
Children and Young People's Workforce - Level 2 Certificate (CACHE)	1.5	K College Ashford	CACHE	2
Children and Young People's Workforce - Level 3 90 Credit Diploma (CACHE)	1.5	K College Ashford	Diploma	3
Caring for Children (CACHE) - Level 1 Foundation Diploma	1.5	K College Folkestone	CACHE	1

2.1 Science

Course title	Subject Sector	Venues	Course type	Level
Science Applied BTEC Diploma Level 3	2.1	Folkestone Academy,The	BTEC	3
Science Level 2	2.1	Pent Valley Technology College	BTEC	2
Science Level 3	2.1	Pent Valley Technology College	BTEC	3
Science Double Level 3	2.1	Pent Valley Technology College	BTEC	3
Forensic Science BTEC Diploma - Level 2	2.1	Canterbury College	BTEC	2
Forensic Science - BTEC Extended Diploma - Level 3	2.1	Canterbury College	BTEC	3
Medical Science Diploma - Level 2	2.1	Canterbury College	BTEC	2
Medical Science BTEC Extended Diploma - Level 3	2.1	Canterbury College	BTEC	3
Applied Science BTEC Diploma - Level 2	2.1	Canterbury College	BTEC	2
Applied Science BTEC Introductory Diploma - Level 1	2.1	Canterbury College	BTEC	1
Applied Science Extended Diploma - Level 3	2.1	Canterbury College	BTEC	3

3.1 Agriculture

Course title	Subject Sector	Venues	Course type	Level
Fisheries, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.1	Hadlow College - Tonbridge	BTEC	1
Agriculture, Diploma, Level 2 (TONBRIDGE)	3.1	Hadlow College - Tonbridge	BTEC	2
Agriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College - Tonbridge	BTEC	3
Agriculture (Sheep Management), Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College - Tonbridge	BTEC	3
Agriculture, Diploma in Land-Based Studies (Agriculture), Level 1 (TONBRIDGE)	3.1	Hadlow College - Tonbridge	BTEC	1
Fish Management, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College - Tonbridge	BTEC	3

3.2 Horticulture and Forestry

Course title	Subject Sector	Venues	Course type	Level
Horticulture, Diploma in Land-Based Studies, Level 1	3.2	Hadlow College - Tonbridge	BTEC	1
Horticulture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College - Tonbridge	BTEC	3
Fish Husbandry, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College - Tonbridge	BTEC	2
Horticulture, Diploma, Level 2	3.2	Hadlow College - Tonbridge	BTEC	2
Floristry, Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College - Tonbridge	BTEC	3
Floristry, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College - Tonbridge	BTEC	2
Forestry and Arboriculture, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College - Tonbridge	BTEC	2
Floristry, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.2	Hadlow College - Tonbridge	BTEC	1
Forestry & Arboriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College - Tonbridge	BTEC	3

3.3 Animal Care and Veterinary Science

Course title	Subject Sector	Venues	Course type	Level
Work Based Horse Care Diploma - Level 3	3.3	Canterbury College	Diploma	3
Work Based Horse Care Diploma - Level 2	3.3	Canterbury College	Diploma	2
Animal Management BTEC Extended Diploma - Level 3	3.3	Canterbury College	Diploma	3
Animal Care and Land Based Diploma - Level 1	3.3	Canterbury College	Diploma	1
Animal Care and Land Based - Entry 3	3.3	Canterbury College	Diploma	3
Animal Care BTEC Diploma - Level 2	3.3	Canterbury College	BTEC	2
Work Based Horse Care Diploma - Level 1	3.3	Canterbury College	Diploma	1
Horse Care, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.3	Hadlow College - Tonbridge	BTEC	1
Veterinary Nursing, Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College - Tonbridge	Diploma	3
Horse Management, Extended Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College - Tonbridge	BTEC	3
British Horse Society (Stage 2) (TONBRIDGE)	3.3	Hadlow College - Tonbridge	OtherGeneral	2
Horse Care, Diploma, Level 2 (TONBRIDGE)	3.3	Hadlow College - Tonbridge	BTEC	2
Animal Nursing Assistant, Certificate, Level 2	3.3	Hadlow College - Tonbridge	OtherGeneral	2
Animal Care BTEC Subsidiary Diploma level 3	3.3	Brockhill Park Performing Arts College	BTEC	3

3.4 Environmental Conservation

Course title	Subject Sector	Venues	Course type	Level
Environmental Sustainability & Management - Level 3	3.4	Canterbury Campus	BTEC	3
Environmental & Land-Based Studies Diploma - Level 2	3.4	Canterbury Campus	BTEC	2
Land-Based Technology, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College - Tonbridge	BTEC	3
Land-Based Technology, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College - Tonbridge	BTEC	2
Countryside and Environment, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College - Tonbridge	BTEC	2
Countryside & Environment (Game Management), Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College - Tonbridge	BTEC	2
Environmental Conservation, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.4	Hadlow College - Tonbridge	BTEC	1
Countryside Management, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College - Tonbridge	BTEC	3

4.1 Engineering

Course title	Subject Sector	Venues	Course type	Level
Engineering BTEC Extended Certificate Level 1 and 2 (Block 2)	4.1	The Marsh Academy	BTEC	1
Engineering BTEC Extended Certificate Level 1 and 2 (Block 2)	4.1	The Marsh Academy	BTEC	2
Engineering Design & Craft Studies Diploma - Level 3	4.1	Canterbury College	BTEC	3
Engineering Design and Craft Studies - Level 2	4.1	Canterbury College	Diploma	2
Engineering Technology Diploma - Level 2	4.1	Canterbury College	BTEC	2
Engineering Technology Extended Diploma - Level 3	4.1	Canterbury College	BTEC	3
Engineering and Product Design NVQ - Level 2	4.1	Canterbury College	Diploma	2
Engineering Design and Craft Studies - Level 1	4.1	Canterbury College	Diploma	1
Engineering and Product Design Extended Diploma - Level 3	4.1	Canterbury College	Diploma	3
Performing Engineering Operations Dover (Level 1)	4.1	K College - Dover	FLP	1
Access to Electrical Installation - Level 2	4.1	K College Ashford	ACCESS	2
Craft Engineering Advanced Apprenticeship Level 3	4.1	K College Ashford	Apprenticeship	3
EAL Level 2 Diploma in Engineering and Technology	4.1	K College Ashford	Diploma	2
Electrical Installation Advanced Apprenticeship Level 3 (City & Guilds 2357)	4.1	K College Ashford	BTEC	3
Engineering - BTEC Extended Diploma Level 3	4.1	K College Ashford	Diploma	3
Engineering (Electronics) BTEC Level 2	4.1	K College Ashford	BTEC	2
Engineering BTEC Level 3 90 Credit Diploma Level 3	4.1	K College Ashford	BTEC	3
Graphic Design BTEC 90 Credit Diploma Level 3	4.1	K College Ashford	BTEC	3
Mechanical Engineering - BTEC 90 Credit Diploma Level 3	4.1	K College Ashford	BTEC	3
Performing Engineering Operations Apprenticeship Level 2	4.1	K College Ashford	Apprenticeship	2
Performing Engineering Operations Apprenticeship Level 2	4.1	K College Ashford	Apprenticeship	2
Performing Engineering Operations Ashford (Level 1)	4.1	K College Ashford K College	FLP	1
Technical Engineering (Electrical/Electronic) Advanced Apprenticeship Level 3	4.1	K College Ashford	Apprenticeship	3
Technical Engineering (Mechanical) Advanced Apprenticeship Level 3	4.1	K College Ashford	Apprenticeship	3

4.2 Manufacturing Technologies

Course title	Subject Sector	Venues	Course type	Level
Vehicle Technology (Motorsports / Motorcycle) 90 Credit Diploma Level 3	4.2	K College (Folkestone)	Diploma	3

4.3 Transportation Operations and Maintenance

Course title	Subject Sector	Venues	Course type	Level
Motor Vehicle Servicing & Repair IMI Extended Diploma - Level 3	4.3	Canterbury College	Diploma	3
Motor Vehicle Servicing & Repair IMI Diploma - Level 2	4.3	Canterbury College	Diploma	2
Motor Vehicle Servicing & Repair - Entry Level	4.3	Canterbury College	Diploma	Entry
Motor Sport Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motor Vehicle Servicing & Repair IMI Extended Diploma - Level 2	4.3	Canterbury College	Diploma	2
Motor Vehicle Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motorcycle Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motor Vehicle Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motor Vehicle Servicing and Repair IMI Diploma - Level 3	4.3	Canterbury College	Diploma	3
Motorcycle Maintenance and Repair Apprenticeship Level 2	4.3	K College - Dover	Apprenticeship	2
Vehicle Maintenance and Repair (Light Vehicle) Apprenticeship Level 2	4.3	K College - Dover	Apprenticeship	2
Automotive Vehicle / Maintenance and Repair (Light Vehicle) - IMI Awards Level 2 Diploma	4.3	K College - Dover	Diploma	2
Maintenance Operations - Apprenticeship Level 2	4.3	K College - Dover	Apprenticeship	2
Vehicle Maintenance and Repair (Light Vehicle) Advanced Apprenticeship Level 3	4.3	K College - Dover	Apprenticeship	3
Automotive Vehicle Maintenance and Repair (Motorcycle) IMI Awards Level 2 Diploma	4.3	K College - Dover	Diploma	2
Maintenance Operations - Diploma (CSkills Awards) Level 2	4.3	K College - Dover	Diploma	2
Introduction to Vehicle Technology and Maintenance - IMI Awards Foundation Level 1	4.3	K College - Dover	OtherGeneral	1
Introduction to Vehicle Technology/Vehicle Maintenance (Motorcycle) - Foundation Learning IMI Awards	4.3	K College - Dover	OtherGeneral	Entry
Automotive Vehicle Maintenance and Repair - Light Vehicle - IMIAL Level 3 Diploma	4.3	K College - Dover	Diploma	3
Automotive Vehicle / Maintenance and Repair (Light Vehicle) - IMI Awards Level 2 Diploma	4.3	K College Ashford	Apprenticeship	2
Automotive Vehicle Maintenance and Repair - Light Vehicle - IMIAL Level 3 Diploma	4.3	K College Ashford	Diploma	3

Course title	Subject Sector	Venues	Course type	Level
Introduction to Vehicle Technology and Maintenance - IMI Awards Foundation Level 1	4.3	K College Ashford	Foundation	1
Vehicle Maintenance and Repair (HGV) Advanced Apprenticeship Level 3	4.3	K College Ashford	Apprenticeship	3
Vehicle Maintenance and Repair (Light Vehicle) Advanced Apprenticeship Level 3	4.3	K College Ashford	Apprenticeship	3
Vehicle Maintenance and Repair (Light Vehicle) Apprenticeship Level 2	4.3	K College Ashford	Apprenticeship	2

5.2 Building and Construction

Course title	Subject Sector	Venues	Course type	Level
Construction (Multicrafts) Diploma - Level 1	5.2	Canterbury College	Diploma	1
Access to Building Services C&G Certificate & Diploma - Level 1 & 2	5.2	Canterbury College	Diploma	1
Access to Building Services C&G Certificate & Diploma - Level 1 & 2	5.2	Canterbury College	Diploma	2
Advanced Plumbing Skills C&G Diploma - Level 3	5.2	Canterbury College	Diploma	3
Painting & Decorating C&G Technical Diploma - Level 1	5.2	Canterbury College	Diploma	1
Pathway to Trades (Brick, Trowel) - Level 1	5.2	Canterbury College	FLP	1
Electrical Installation - Level 2	5.2	Canterbury College	Diploma	2
Bench Joinery - Level 3	5.2	Canterbury College	Diploma	3
Site Carpentry CAA Diploma - Level 2	5.2	Canterbury College	Diploma	2
Bricklaying CAA Diploma - Level 1	5.2	Canterbury College	Diploma	1
Pathway to Trades (Painting & Decorating) - Level 1	5.2	Canterbury College	FLP	1
Pathway to Trades (Wood) - Level 1	5.2	Canterbury College	FLP	1
Bricklaying CAA Diploma - Level 2	5.2	Canterbury College	Diploma	2
Basic Plumbing Skills Diploma - Level 2	5.2	Canterbury College	Diploma	2
Bench Joinery CAA Diploma - Level 2	5.2	Canterbury College	Diploma	2
Building Services Engineering Extended Diploma - Level 3	5.2	Canterbury College	Diploma	3
Pathway to Trades (Painting & Decorating) - Level 1	5.2	Canterbury College	Diploma	1
Site Carpentry Diploma - Level 3	5.2	Canterbury College	Diploma	3
Carpentry and Joinery CAA Diploma - Level 1	5.2	Canterbury College	Diploma	1
Painting and Decorating - Diploma (CSkills Awards) Level 1	5.2	K College - Dover	Diploma	1
Electrical Installation Advanced Apprenticeship Level 3 (City & Guilds 2357)	5.2	K College - Dover	Apprenticeship	3
Access to Electrical Installation - Level 2	5.2	K College - Dover	OtherGeneral	2
Entry into Construction - Basic Construction Skills Certificate (City & Guilds) Entry Level 3 / Level 1	5.2	K College - Dover	City and Guilds	Entry
Introduction to Construction	5.2	K College - Dover	OtherGeneral	Entry
Bricklaying - Diploma (CAA) Level 3	5.2	K College Ashford	Diploma	3
Bricklaying - Diploma (CSkills Awards) Level 1	5.2	K College Ashford	Diploma	1
Bricklaying - Diploma (CSkills Awards) Level 2	5.2	K College Ashford	Diploma	2
Bricklaying Advanced Apprenticeship Level 3	5.2	K College Ashford	Apprenticeship	3
Bricklaying Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Plastering - Diploma (CSkills Awards) Level 1	5.2	K College Ashford	Diploma	1

Course title	Subject Sector	Venues	Course type	Level
Plastering - Diploma (CSkills Awards) Level 2	5.2	K College Ashford	Diploma	2
Plastering - Diploma (CSkills Awards) Level 3	5.2	K College Ashford	Diploma	3
Plastering Advanced Apprenticeship Level 3	5.2	K College Ashford	Apprenticeship	3
Plastering Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Professional Cookery - Level 2 VRQ Diploma	5.2	K College Ashford	Diploma	2
Wall and Floor Tiling - Diploma (CSkills Awards) Level 2	5.2	K College Ashford	Diploma	2
Wall and Floor Tiling - Diploma (Cskills Awards) Level 3	5.2	K College Ashford	Diploma	3
Wall and Floor Tiling Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Access to Plumbing Level 2	5.2	K College Folkestone	Access	2
Bench Joinery Advanced Apprenticeship Level 3	5.2	K College Folkestone	Apprenticeship	3
Bench Joinery and Woodmachining - Level 2 Construction Diploma (CSkills Awards)	5.2	K College Folkestone	Diploma	2
Bench Joinery Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Building Services (Plumbing route) - Level 1	5.2	K College Folkestone	OtherGeneral	1
Carpentry & Joinery Level 1 Diploma in Basic Construction Skills - Woodwork (City & Guilds)	5.2	K College Folkestone	Diploma	1
Carpentry and Joinery - Level 1 Construction Diploma (Cskills Awards)	5.2	K College Folkestone	Diploma	1
Carpentry and Joinery Diploma (CAA) Level 3	5.2	K College Folkestone	Diploma	3
Entry into Construction - Basic Construction Skills Certificate (City & Guilds) Entry Level 3 / Level 1	5.2	K College Folkestone	City and Guilds	Entry
Entry into Construction - Basic Construction Skills Certificate (City & Guilds) Entry Level 3 / Level 1	5.2	K College Folkestone	City and Guilds	1
Painting and Decorating - Diploma (CAA) Level 3	5.2	K College Folkestone	Diploma	3
Painting and Decorating - Diploma (CSkills Awards) Level 1	5.2	K College Folkestone	Diploma	1
Painting and Decorating - Diploma (CSkills Awards) Level 2	5.2	K College Folkestone	Diploma	2
Painting and Decorating Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Plumbing Advanced Apprenticeship Level 3	5.2	K College Folkestone	Apprenticeship	3
Plumbing Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Site Carpentry - Level 2 Diploma (CSkills Awards)	5.2	K College Folkestone	Diploma	2

Course title	Subject Sector	Venues	Course type	Level
Site Carpentry Advanced Apprenticeship Level 3	5.2	K College Folkestone	Apprenticeship	3
Site Carpentry Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Woodmachining Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Construction Plant Maintenance Advanced Apprenticeship Level 3	5.2	K College Ashford	Apprenticeship	3
Construction Plant Maintenance Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Introduction to Construction	5.2	K College Ashford	OtherGeneral	Entry
Introduction to Construction	5.2	K College Folkestone	OtherGeneral	Entry

6.1 ICT Practitioners

Course title	Subject Sector	Venues	Course type	Level
Information Technology OCR National Diploma Level 3	6.1	Brockhill Park Performing Arts College	Diploma	3
ICT: OCR National First Award Level 2	6.1	Folkestone Academy, The	OtherGeneral	2
Information Technology: BTEC Subsidiary Diploma Level 3	6.1	Folkestone Academy, The	BTEC	3
IT BTEC Subsidiary Diploma Level 3 (Block A)	6.1	The Marsh Academy	BTEC	3
Computing and IT Diploma - Level 3	6.1	Canterbury College	BTEC	3
Computing and IT BTEC Diploma - Level 2	6.1	Canterbury College	BTEC	2
I.T. BTEC 90 Credit Diploma Level 3	6.1	K College Ashford	Apprenticeship	3
IT Level 2 BTEC Diploma	6.1	K College Ashford	Diploma	2

6.2 ICT for Users

Course title	Subject Sector	Venues	Course type	Level
OCR Level 2 Extended Certificate in IT User Skills (ITQ) (Block 2)	6.2	The Marsh Academy	OtherGeneral	2
IT Users Diploma - Level 1	6.2	Canterbury College	BTEC	1
IT Users Diploma - Level 2	6.2	Canterbury College	BTEC	2
IT Level 2 BTEC Diploma	6.2	K College - Dover	BTEC	2
Art & Design - BTEC Level 1	6.2	K College - Dover	BTEC	1
I.T. BTEC 90 Credit Diploma Level 3	6.2	K College - Dover	BTEC	3

7.1 Retailing and Wholesaling

Course title	Subject Sector	Venues	Course type	Level
Retail level 2	7.1	Brockhill Park Performing Arts College	BTEC	2
Business, Retail and Marketing Extended Diploma - Level 3	7.1	Canterbury College	BTEC	3
Creative Retail Marketing Extended Diploma - Level 3	7.1	Canterbury College	BTEC	3
Business, Retail and Marketing Diploma - Level 2	7.1	Canterbury College	BTEC	2
Business, Retail and Marketing Diploma - Level 1	7.1	Canterbury College	BTEC	1

7.3 Service Enterprises

Course title	Subject Sector	Venues	Course type	Level
Body Massage and Spa Treatments City & Guilds VRQ Level 3	7.3	Folkestone Academy,The	City and Guilds	3
Hairdressing: City & Guilds NVQ Level 2	7.3	Folkestone Academy,The	City and Guilds	2
Beauty Therapy NVQ Level 2 and 3	7.3	Folkestone Academy,The	OtherGeneral	2
Beauty Therapy NVQ Level 2 and 3	7.3	Folkestone Academy,The	OtherGeneral	3
Beauty Diploma Level 2	7.3	Pent Valley Technology College	Diploma	2
Hairdressing Diploma Level 2	7.3	Pent Valley Technology College	Diploma	2
Hairdressing NVQ Level 2	7.3	Pent Valley Technology College	NVQ	2
Hairdressing (Evening Option) VTCT Diploma - Level 2	7.3	Canterbury College	Diploma	2
Beauty Therapy C&G Diploma - Level 1	7.3	Canterbury College	Diploma	1
Hairdressing Diploma - Level 1	7.3	Canterbury College	Diploma	1
Beauty Therapy C&G NVQ Diploma - Level 2	7.3	Canterbury College	Diploma	2
Hairdressing NVQ Diploma - Level 3	7.3	Canterbury College	Diploma	3
Spa Therapies Diploma - Level 3	7.3	Canterbury College	Diploma	3
Hairdressing Advanced Diploma - Level 1	7.3	Canterbury College	Diploma	1
Barbering Certificate - Level 2	7.3	Canterbury College	Diploma	2
Hairdressing (Day Release) - Level 3	7.3	Canterbury College	Diploma	3
Hairdressing NVQ Diploma - Level 2	7.3	Canterbury College	Diploma	2
Beauty Therapy C&G Diploma - Level 3	7.3	Canterbury College	Diploma	3
Beauty Therapy BTEC Diploma - Level 3	7.3	Canterbury College	BTEC	3
Introduction to Hair and Beauty Certificate - Entry Level	7.3	Canterbury College	Diploma	Entry
Nail Services NVQ Diploma - Level 2	7.3	Canterbury College	Diploma	2
NVQ Level 1 Certificate in Hairdressing and Barbering	7.3	K College - Dover	NVQ	1
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College - Dover	Diploma	2
Level 3 VRQ Diploma and Beauty Therapy Treatments (VTCT)	7.3	K College - Dover	Diploma	3
Hairdressing Level 2 NVQ Diploma (VTCT)	7.3	K College - Dover	Diploma	2
Customer Service Advanced Apprenticeship Level 3	7.3	K College Ashford	Apprenticeship	3
Customer Service Apprenticeship Level 2	7.3	K College Ashford	Apprenticeship	2

Course title	Subject Sector	Venues	Course type	Level
Customer Service Apprenticeship Level 2	7.3	K College Ashford	Apprenticeship	2
Fashion and Clothing BTEC 90 Credit Diploma	7.3	K College Ashford	Diploma	3
Hairdressing Apprenticeship Level 2	7.3	K College Ashford	Apprenticeship	2
Hairdressing Level 2 NVQ Diploma (VTCT)	7.3	K College Ashford	Diploma	2
NVQ Level 1 Certificate in Hairdressing and Barbering	7.3	K College Ashford	NVQ	1
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College Ashford	Diploma	2
Beauty Therapy - VRQ Level 1 (VTCT)	7.3	K College Ashford	Diploma	1
Level 3 VRQ Diploma and Beauty Therapy Treatments (VTCT)	7.3	K College Ashford	Diploma	3
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College Folkestone	Apprenticeship	2
Beauty Therapy - VRQ Level 1 (VTCT)	7.3	K College Folkestone	Diploma	1
Hair and Beauty - Introductory Certificate (VTCT)	7.3	K College Folkestone	VTCT	Entry
Hairdressing - Level 3 VRQ Diploma	7.3	K College Folkestone	Apprenticeship	3
Hairdressing Apprenticeship Level 2	7.3	K College Folkestone	Apprenticeship	2
Hairdressing Level 2 NVQ Diploma (VTCT)	7.3	K College Folkestone	Diploma	2
Level 3 VRQ Diploma and Beauty Therapy Treatments (VTCT)	7.3	K College Folkestone	Diploma	3
NVQ Level 1 Certificate in Hairdressing and Barbering	7.3	K College Folkestone	NVQ	1

7.4 Hospitality and Catering

Course title	Subject Sector	Venues	Course type	Level
Hospitality Level 2	7.4	Brockhill Park Performing Arts College	BTEC	2
Hospitality & Catering: Professional Chef Diploma in Introduction to Professional Cookery Level 1	7.4	Folkestone Academy,The	Diploma	1
Hospitality & Catering: Diploma in Professional Food & Beverage Service Level 2	7.4	Folkestone Academy,The	Diploma	2
Hospitality & Catering Diploma in Professional Cookery Level 2	7.4	Folkestone Academy,The	Diploma	2
Hospitality & Catering:Professional Chef Diploma in Introduction to Professional Cookery Level 1	7.4	Folkestone Academy,The	Diploma	1
WJEC Level 3 Certificate in Food Science & Nutrition (Block C)	7.4	The Marsh Academy	OtherGeneral	3
Professional Catering NVQ - Level 2	7.4	Canterbury College	Diploma	2
Catering & Hospitality Certificate - Entry Level	7.4	Canterbury College	Diploma	Entry
Professional Catering NVQ Certificate - Level 1	7.4	Canterbury College	Diploma	1
Hospitality Supervision NVQ - Level 3	7.4	Canterbury College	Diploma	3
Professional Catering Diploma - Level 2	7.4	Canterbury College	Diploma	2
Professional Chefs Diploma - Level 3	7.4	Canterbury College	Diploma	3
Professional Catering Diploma - Level 1	7.4	Canterbury College	Diploma	1
Introduction to Professional Cookery - Level 1 VRQ Diploma	7.4	K College - Dover	Diploma	1
Introduction to Professional Cookery - Level 1 VRQ Diploma	7.4	K College Ashford	Diploma	1
Certificate in Introduction to the Hospitality Industry	7.4	K College Folkestone	CERT	Entry
Food and Beverage Service - Level 2 VRQ Diploma	7.4	K College Folkestone	Diploma	2
Food and Beverage Service Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2
Hospitality Services Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2
Housekeeping Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2
Introduction to Professional Cookery - Level 1 VRQ Diploma	7.4	K College Folkestone	Diploma	1
Professional Cookery - Level 2 VRQ Diploma	7.4	K College Folkestone	Diploma	2
Professional Cookery Advanced Apprenticeship Level 3	7.4	K College Folkestone	Apprenticeship	3
Professional Cookery Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2

8.1 Sport, Leisure and Recreation

Course title	Subject Sector	Venues	Course type	Level
Sport BTEC Sub Diploma Level 3	8.1	Brockhill Park Performing Arts College	BTEC	3
Sport (Performance and Excellence): BTEC Diploma Level 3	8.1	Folkestone Academy,The	BTEC	3
Sport: BTEC Subsidiary Diploma Level 3	8.1	Folkestone Academy,The	BTEC	3
Rugby: Folkestone Rugby Academy Level 3	8.1	Folkestone Academy,The	OtherGeneral	3
Sport (Performance and Excellence): BTEC Extended Diploma Level 3	8.1	Folkestone Academy,The	BTEC	3
Sports Package: BTEC Diploma Level 2	8.1	Folkestone Academy,The	BTEC	2
Sport BTEC National Certificate Level 3	8.1	Harvey Grammar School, The	BTEC	3
Coaching Sport (Principles of) Award	8.1	The Marsh Academy	BTEC	3
NCFE LEVEL 2 AWARD IN THE PRINCIPLES OF COACHING SPORT	8.1	The Marsh Academy	OtherGeneral	2
Sports Studies Double Award Level 2	8.1	Pent Valley Technology College	OtherGeneral	2
Sports Studies Level 3	8.1	Pent Valley Technology College	OtherGeneral	3
Sports Therapy Extended Diploma - Level 3	8.1	Canterbury College	BTEC	3
Sport (Sport and Exercise Sciences) BTEC Extended - Level 3	8.1	Canterbury College	BTEC	3
Sport (Development, Coaching and Fitness) BTEC Extended Diploma - Level 3	8.1	Canterbury College	BTEC	3
Introduction to Sport & Leisure - Level 1	8.1	Canterbury College	Diploma	1
Health, Exercise and Fitness Diploma - Level 2	8.1	Canterbury College	Diploma	2
Sport BTEC Diploma - Level 2	8.1	Canterbury College	BTEC	2
Sport (Outdoor Activities), Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College - Tonbridge	BTEC	3
Sport, Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College - Tonbridge	BTEC	2
Sport (Outdoor Activities), Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College - Tonbridge	BTEC	2
Sport and Active Leisure, Diploma, Level 1 (TONBRIDGE)	8.1	Hadlow College - Tonbridge	BTEC	1
Sport, Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College - Tonbridge	BTEC	3
Diploma in Sport and Active Leisure Level 2 Active IQ	8.1	K College Folkestone	Diploma	2
Sport (specialising in Outdoor Pursuits) BTEC Level 2 Diploma	8.1	K College Folkestone	BTEC	2
Sport and Active Leisure - BTEC Foundation Diploma (Level 1)	8.1	K College Folkestone	Diploma	1

8.2 Travel and Tourism

Course title	Subject Sector	Venues	Course type	Level
Travel and Tourism BTEC Level 2	8.2	Brockhill Park Performing Arts College	BTEC	2
Travel and Tourism BTEC Subsidiary Diploma Level 3	8.2	Folkestone Academy,The	BTEC	3
Travel and Tourism BTEC Extended Certificate Level 2	8.2	Folkestone Academy,The	BTEC	2
Travel and Tourism BTEC Certificate Level 3 (Block B)	8.2	The Marsh Academy	BTEC	3
Travel and Tourism BTEC Certificate Level 2 (Block 1)	8.2	The Marsh Academy	BTEC	2
Travel & Tourism Double Award Level 3	8.2	Pent Valley Technology College	OtherGeneral	3
Travel & Tourism Level 3	8.2	Pent Valley Technology College	OtherGeneral	3
Travel & Tourism Double Award Level 2	8.2	Pent Valley Technology College	OtherGeneral	2
Travel & Tourism BTEC Diploma - Level 2	8.2	Canterbury College	BTEC	2
Travel and Tourism (Events Management) BTEC Diploma - Level 3	8.2	Canterbury College	BTEC	3
Travel & Tourism BTEC Extended Diploma - Level 3	8.2	Canterbury College	BTEC	3
Travel and Tourism - Level 2 BTEC Diploma	8.2	K College - Dover	BTEC	2
Travel and Tourism - BTEC 90 Credit Diploma Level 3 (leading to Extended Diploma)	8.2	K College - Dover	Diploma	3
Travel and Tourism - BTEC 90 Credit Diploma Level 3 (leading to Extended Diploma)	8.2	K College Ashford	Diploma	3
Travel and Tourism - Level 2 BTEC Diploma	8.2	K College Ashford	Diploma	2

9.1 Performing Arts

Course title	Subject Sector	Venues	Course type	Level
Dance and Performance BTEC Level 3	9.1	Brockhill Park Performing Arts College	BTEC	3
Music BTEC Sub Diploma Level 3	9.1	Brockhill Park Performing Arts College	BTEC	3
Performing Arts Acting BTEC Level 3	9.1	Brockhill Park Performing Arts College	BTEC	3
Performing Arts: BTEC Subsidiary Diploma & Diploma in Performing Arts (Dance) Level 3	9.1	Folkestone Academy,The	BTEC	3
Performing Arts: BTEC Subsidiary Diploma & Diploma in Performing Arts (Acting) Level 3	9.1	Folkestone Academy,The	BTEC	3
Music Technology: Subsidiary Diploma, Diploma & Extended Diploma Level 3	9.1	Folkestone Academy,The	Diploma	3
Music: BTEC Subsidiary Diploma Level 3	9.1	Folkestone Academy,The	BTEC	3
Music (Performing or Composing) BTEC National Certificate Level 3 (Block B & D)	9.1	Folkestone School for Girls	BTEC	3
Music BTEC Level 3 Certificate (Block C)	9.1	The Marsh Academy	BTEC	3
Performing Arts BTEC Diploma - Level 3	9.1	Canterbury College	BTEC	3
Theatre Production BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3
Music Technology Certificate - Level 1	9.1	Canterbury College	OtherGeneral	1
Performing Arts Subsidiary Diploma (Fastrack to Dance or Musical Stage School) - Level 3	9.1	Canterbury College	Diploma	3
Music Diploma - Level 2	9.1	Canterbury College	BTEC	2
Performing Arts Subsidiary Diploma - Level 3	9.1	Canterbury College	Diploma	3
Music Technology Diploma - Level 2	9.1	Canterbury College	BTEC	2
Theatre Production BTEC Diploma - Level 3	9.1	Canterbury College	BTEC	3
Performing Arts BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3
Performing Arts Introduction - Level 1	9.1	Canterbury College	Diploma	1
Music Technology BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3
Stage Production Design Subsidiary Diploma - Level 3	9.1	Canterbury College	Diploma	3
Music BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3
Performing Arts Diploma - Level 2	9.1	Canterbury College	BTEC	2
Music (Technology) BTEC Level 2	9.1	K College Folkestone	BTEC	2
Music Technology BTEC 90 Credit Diploma Level 3	9.1	K College Folkestone	BTEC	3

Course title	Subject Sector	Venues	Course type	Level
Performing Arts - BTEC 90 Credit Level 3	9.1	K College Folkestone	BTEC	3
Performing Arts - Level 2 BTEC Diploma	9.1	K College Folkestone	BTEC	2
Level 3 Diploma in Theatrical, Special Effects, Hair and Media Make up (City & Guilds)	9.1	K College Folkestone	Diploma	3

9.2 Crafts, Creative Arts and Design

Course title	Subject Sector	Venues	Course type	Level
Graphic Design & 3D Animation BTEC Level 3 Cert	9.2	The Marsh Academy	BTEC	3
Art and Design BTEC Level 3 Certificate (Block A)	9.2	The Marsh Academy	BTEC	3
Art & Design (Photography) BTEC Certificate Level 3 (Block D)	9.2	The Marsh Academy	BTEC	3
Textiles Level 2	9.2	Pent Valley Technology College	BTEC	2
Art & Design Level 3	9.2	Pent Valley Technology College	BTEC	3
Graphic Design Level 3	9.2	Pent Valley Technology College	BTEC	3
Textiles Level 3	9.2	Pent Valley Technology College	BTEC	3
Art & Design Level 2	9.2	Pent Valley Technology College	BTEC	2
Product Design Level 3	9.2	Pent Valley Technology College	BTEC	3
Floristry BTEC Diploma - Level 2	9.2	Canterbury College	BTEC	2
Photography and Digital Imaging BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Art and Design BTEC Introductory Diploma - Level 1	9.2	Canterbury College	BTEC	1
Art and Design Diploma - Entry Level 3	9.2	Canterbury College	Diploma	3
Art and Design BTEC Diploma - Level 2	9.2	Canterbury College	BTEC	2
Art and Design BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Floristry BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Graphic Design BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Art & Design BTEC Award - Level 3	9.2	Canterbury College	BTEC	3
Art & Design BTEC 90 Credit Diploma Level 3	9.2	K College Ashford	Diploma	3
Art & Design - BTEC Level 1	9.2	K College Ashford	BTEC	1
Art and Design - Foundation Diploma	9.2	K College Ashford	Diploma	3
Art and Design BTEC Level 2 Diploma	9.2	K College Ashford	Diploma	2
Art and Design Portfolio Level 3	9.2	K College Ashford	OtherGeneral	3
Fine Art BTEC 90 Credit Diploma Level 3	9.2	K College Ashford	Diploma	3
Photography - BTEC 90 Credit Diploma Level 3	9.2	K College Ashford	Diploma	3

9.3 Media and Communication

Course title	Subject Sector	Venues	Course type	Level
Radio Production Award NCFE Level 2	9.3	Folkestone Academy,The	OtherGeneral	2
Media: BTEC Subsidiary Diploma Level 3	9.3	Folkestone Academy,The	BTEC	3
Media: BTEC Extended Certificate Level 2	9.3	Folkestone Academy,The	BTEC	2
Radio Level 2	9.3	Pent Valley Technology College	BTEC	2
Media Studies Level 2	9.3	Pent Valley Technology College	BTEC	2
Media Studies Level 3	9.3	Pent Valley Technology College	BTEC	3
Creative Media Production BTEC Diploma - Level 1 & 2	9.3	Canterbury College	BTEC	1
Creative Media Production BTEC Diploma - Level 1 & 2	9.3	Canterbury College	BTEC	2
Interactive Media (Games Development) BTEC Extended Diploma - Level 3	9.3	Canterbury College	BTEC	3
Radio Production BTEC Extended Diploma - Level 3	9.3	Canterbury College	BTEC	3
Creative Media Production (Print, Radio & TV) BTEC Extended Diploma - Level 3	9.3	Canterbury College	BTEC	3
Creative Media (Film & TV) BTEC Extended Diploma - Level 3	9.3	Canterbury College	BTEC	3
Interactive Media (Digital Design) Extended Diploma - level 3	9.3	Canterbury College	BTEC	3
Print and Journalism (Creative Media Production) BTEC Extended Diploma - Level 3	9.3	Canterbury College	BTEC	3
Games Production DOUBLE Award Level 3	9.3	Pent Valley Technology College	OtherGeneral	3

9.4 Publishing and Information Services

Course title	Subject Sector	Venues	Course type	Level
Journalism Level 3	9.4	Pent Valley Technology College	BTEC	3

14.1 Foundations for Learning and Life

Course title	Subject Sector	Venues	Course type	Level
Activ8	14.1	Canterbury College	Diploma	Entry
Personal Progress Entry Certificate & Diploma - Level 1	14.1	Canterbury College	Diploma	1
Entry to Pathway - Entry Level 1-3 & Level 1	14.1	Canterbury College	Diploma	Entry
Entry to Pathway - Entry Level 1-3 & Level 1	14.1	Canterbury College	Diploma	1
Progressions - Entry Level 3	14.1	Canterbury College	Diploma	3
Horizons - (LLDD) Dover Entry Level	14.1	K College - Dover	FLP	Entry
Futures - (LLDD) Dover Entry Level	14.1	K College - Dover	FLP	Entry

14.2 Preparation for Work

Course title	Subject Sector	Venues	Course type	Level
Skills for Independence & Work Certificate & Diploma - Entry Level 2	14.2	Canterbury College	Diploma	2

15.1 Accounting and Finance

Course title	Subject Sector	Venues	Course type	Level
AAT Certificate in Accounting - Level 2	15.1	Canterbury College	Diploma	2
AAT Accounting Diploma Part Time - Level 4	15.1	Canterbury College	Diploma	4
AAT Accounting Diploma - Level 3	15.1	Canterbury College	Diploma	3
AAT Accounting Part Time - Level 3	15.1	Canterbury College	Diploma	3
AAT Certificate in Accounting Part Time - Level 2	15.1	Canterbury College	Diploma	2
Accounting - AAT Level 2 Certificate	15.1	K College Ashford	CERT	2
Accounting - AAT Level 3 Diploma	15.1	K College Ashford	Diploma	3
Accounting Advanced Apprenticeship (AAT) Level 3	15.1	K College Ashford	Apprenticeship	3
Accounting Apprenticeship (AAT) Level 2	15.1	K College Ashford	Apprenticeship	2

15.2 Administration

Course title	Subject Sector	Venues	Course type	Level
E-Office and Admin Skills Certificate - Level 2	15.2	Canterbury College	Diploma	2
Business - Level 2 BTEC Diploma	15.2	K College Ashford	Diploma	2
Business & Information Technology Level 1	15.2	K College Ashford	OtherGeneral	1
Business Administration Advanced Apprenticeship	15.2	K College Ashford	Apprenticeship	3
Business Administration Apprenticeship Level 2	15.2	K College Ashford	Apprenticeship	2
Business Level 3 90 Credit BTEC Diploma	15.2	K College Ashford	Diploma	3

15.3 Business Management

Course title	Subject Sector	Venues	Course type	Level
Business & Information Technology Level 1	15.3	K College - Dover	OtherGeneral	1
Personal Assistant with Legal Studies ILEX Level 3	15.5	K College - Dover	OtherGeneral	3
Business: BTEC Subsidiary Diploma Level 3	15.3	Folkestone Academy,The	BTEC	3
Business: BTEC Extended Certificate Level 2	15.3	Folkestone Academy,The	BTEC	2
Business Level 2	15.3	Pent Valley Technology College	BTEC	2
Business Level 3	15.3	Pent Valley Technology College	BTEC	3

15.5 Law and Legal Services

Course title	Subject Sector	Venues	Course type	Level
Law (Applied): BTEC Subsidiary Diploma Level 3	15.5	Folkestone Academy,The	BTEC	3
Personal Assistant with Legal Studies ILEX Level 3	15.5	K College - Dover	OtherGeneral	3

Appendix 2. A level curriculum map -2012

Shepway District				Number of entries						
Subject	Qualification	Awarding Body	Brockhill Park Performing Arts College	Folkestone Academy	Folkestone School for Girls, The	Harvey Grammar School, The	Marsh Academy	Pent Valley Technology College	Total	
Art & Des(Graphcs)	GCE A level	AQA		4		2				
Art & Des(Photo.)	GCE A level	AQA	4	9	13					
Art & Des(Textiles)	GCE A level	AQA		5						
Art & Design	GCE A level	AQA	2				4			
Art&Des : Fine Art	GCE A level	AQA		4	12	4				
Biology	GCE A level	EDEXCEL		2	30	15		1		
Biology	GCE A level	OCR	1							
Bus. Studs:Single	GCE A level	AQA				3				
Bus. Studs:Single	GCE A level	OCR			10					
Chemistry	GCE A level	EDEXCEL			16	8	3			
Chemistry	GCE A level	OCR	1	2						
Class.Civilisation	GCE A level	AQA			1					
Class.Civilisation	GCE A level	OCR			5	3				
Com.Stds/Computing	GCE A level	AQA				3				
Communication Stds	GCE A level	AQA	12							
D&T Product Design	GCE A level	AQA			2		1			
D&T Product Design	GCE A level	EDEXCEL				3				
D&T Product Design	GCE A level	OCR	1							
D&T Systems & Cont	GCE A level	AQA				4				
Dance	GCE A level	AQA	4		2					
Drama & Theat.Stds	GCE A level	EDEXCEL	9		2					
Economics	GCE A level	AQA			15		3			
Economics	GCE A level	EDEXCEL				4				

Appendix 2. A level curriculum map -2012

Shepway District				Number of entries						
Subject	Qualification	Awarding Body	Brockhill Park Performing Arts College	Folkestone Academy	Folkestone School for Girls, The	Harvey Grammar School, The	Marsh Academy	Pent Valley Technology College	Total	
English	GCE A level	AQA			11					
English Language	GCE A level	AQA			5					
English Literature	GCE A level	AQA	14			1	7	4		
English Literature	GCE A level	OCR		5	11					
English Literature	GCE A level	WJEC				11				
French	GCE A level	EDEXCEL			4	3		1		
General Studies	GCE A level	AQA				17				
Geography	GCE A level	AQA			9					
Geography	GCE A level	EDEXCEL				20				
German	GCE A level	EDEXCEL				1				
Govt & Politics	GCE A level	AQA	6		8					
Govt & Politics	GCE A level	EDEXCEL			1	13				
HE: Food	GCE A level	OCR			3			1		
History	GCE A level	AQA		5					4	
History	GCE A level	EDEXCEL			21	19	4			
Inform Comm Tech	GCE A level	WJEC			11					
Italian	GCE A level	EDEXCEL				5				
Law	GCE A level	WJEC			4					
Mathematics	GCE A level	AQA			26	15	4			
Mathematics	GCE A level	EDEXCEL	1	6				3		
Maths (Further)	GCE A level	AQA			7	1				
Maths (Statistics)	GCE A level	AQA			6	3				
Media/Film/TV Studs	GCE A level	OCR			12	9				

Appendix 2. A level curriculum map -2012

Shepway District				Number of entries						
Subject	Qualification	Awarding Body	Brockhill Park Performing Arts College	Folkestone Academy	Folkestone School for Girls, The	Harvey Grammar School, The	Marsh Academy	Pent Valley Technology College	Total	
Media/Film/TV Studs	GCE A level	WJEC	35							
Music	GCE A level	EDEXCEL			5	2				
Music Technology	GCE A level	EDEXCEL				2				
Physics	GCE A level	AQA				16				
Physics	GCE A level	EDEXCEL		1		5	3			
Physics	GCE A level	OCR	1							
Psychology	GCE A level	AQA			54	15	1			
Psychology	GCE A level	OCR			9				3	
Religious Studies	GCE A level	OCR	4							
Sociology	GCE A level	AQA			8	4	3		1	
Sociology	GCE A level	WJEC	8							
Spanish	GCE A level	AQA				1				
Sport/P. E. Studies	GCE A level	AQA			6	5				
Sport/P. E. Studies	GCE A level	EDEXCEL	4							







This datapack supports the 14-24 Learning, Employment and Skills Strategy
which can be viewed on www.kent.gov.uk.

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