



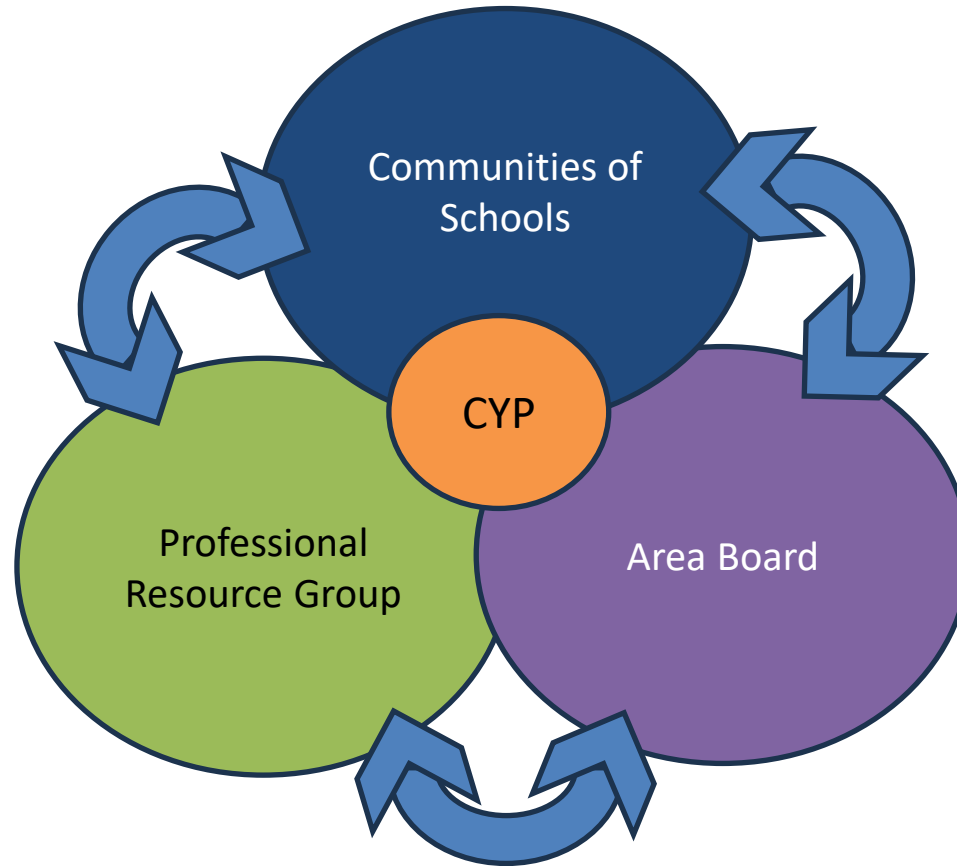
COMMUNITIES OF SCHOOLS

IMPLEMENTATION OF THE LOCALITY MODEL

KEEPING IN TOUCH MEETING (VIRTUAL)

8th July 2025

Meeting Needs Locally



Community Meetings – June and July

Recap of the items that should have been discussed / will be discussed:

- [Terms of reference](#) and [Operating guidance](#)
- Reminder of [Agreed Principles](#) – April 2023
- [Inclusion Dashboard](#) – what is it telling you and what updates are needed?
- Planning for the future – what do we have and how do we make best use of it?
Whole school provision review? [Link practitioners](#)
- Preparation to use a [solution-focused approach](#) to requests (appendix nine)
- [SEN notional budgets](#) – is the guidance understood?
- [Community budget information](#) – Kelsi
- SEN IAs sharing feedback from the meetings to KCC for review
- Your feedback as schools is also requested

Community of Schools Meetings – Your Feedback

Community of Schools June/July
Meetings - Feedback Form



<https://forms.office.com/e/LH1KvSxSeN>

Transition – Academic year 2025-2026



Professional Resource Group

The Professional Resource Group (PRG) is a group that:

- Supplies additional resources that schools may require in supporting their children and young people with SEN
- Teams can be contacted **directly** by schools, as required, without the need to approach your community, request formal diagnoses or complete lengthy referral applications

Link Practitioner details on Kelsi – [Professional Resource Group - KELS](#)

FAQs 'most asked' spotlight

Many questioned KCC's statement that only one person per school should attend and it should be the SENCo (or an inclusion lead with decision-making authority)

- In other LAs running similar models it works best when the SENCo attends
- It is ultimately school's decision who will represent them
- The attendee does NOT require in-depth budget knowledge
- The attendee MUST have delegated responsibility to request funds for the school

Communications to Parents

- A guidance document has been collated to support schools in conversations with their parents – this is now on [Kelsi - here](#)
- Inclusion Champions and KALE have supported the content alongside questions and comments from the Induction meetings
- KentPACT are hosting webinars for parents. Parents need to register to attend – links for registration below:

[Monday 14th July 3.00pm](#)

[Wednesday 16th July 6.30pm](#)

[Friday 18th July 11.00am](#)

Continuum of Need and Provision

- The working groups input has been invaluable
- A draft version has been shared with schools June 2025
- Overview of funding descriptors regarding specific allocation funding
- [DRAFT Kent Continuum of Need and Provision](#)

Funding for Year R

- All children entering Year R who have an EHCP are being mapped against new funding descriptors
- Mapping exercise is nearing completion
- Schools will be informed before the end of the academic year as to the funding they will receive. Funding will go straight to the school
- Working with STLS to consider what a 'dedicated' Year R team might look like. All Year R transition meetings have already taken place
- What would that look like? Please write to me directly
- Any extra resource can be requested via Communities of Schools

New EHCPs

- All new EHCPs which were issued between January and July are also being mapped against funding descriptors
- Have started mapping exercise with Special Schools and SRPs
- Will work with schools in the autumn to map existing children with EHCPs and ensure there is strong moderation across the system

Timeline of activity

TERM 6	TERM 1		TERM 2	
June / July	September	October	November	December
Community meetings taking place Community Chairs Keeping in Touch Meeting	Community Meetings with Funding to begin	Community Meetings	Chairs Keeping in Touch Meeting	Community Meetings
Publication of Continuum of Need and Provision	Training/ Information Sessions for Continuum of Need and Provision			
Finalisation of funding descriptors for Specific Allocation Funding (SAF)	KCC Finance to confirm SAF rates		Cabinet Approval required SAF rates	
Mapping activity for children with the highest level of need				
STLS TUPE Process	KCC STLS Launch			
Mock Community Video Series to be published				

KELSI



- [Locality Model for School Inclusion - KELSI](#)
- Please keep looking at Kelsi for updated information. It is intended that information is updated every month
- FAQ document is held on Kelsi - [Updates, Frequently Asked Questions and Keeping in Touch - KELSI](#)
- Videos of a mock meeting will be added to Kelsi this week

Community of Schools Meetings – Feedback

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Thank you for your attention