

The Role of the Special Educational Needs Inclusion Fund (SENIF) Practitioner

“Supporting settings to support children with special educational needs”.

SEN Inclusion Fund



Supporting Children to
Play, Learn and Grow...

Together!



Information for Families

The Special Educational Needs Inclusion Fund (SENIF) is part of the Early Years Special Educational Needs and Disabilities (SEND) offer by Kent County Council (KCC) to enable early years settings to support young children with special educational needs to secure positive outcomes. It was implemented in September 2017.

The SENIF Practitioners are employed by KCC and work in conjunction with the Specialist Teachers and a range of other professionals, who may already be involved with your child/children. All SENIF Practitioners are highly qualified early years professionals who have extensive experience of supporting children in early years settings.

The support from the SENIF Practitioner will be bespoke to the setting and your child. The SENIF Practitioner will visit your child in their mainstream nursery/pre-school for a block of up to six sessions and these may be in person or by telephone. The setting will inform you of the date of each visit, please inform staff if your child will not be attending due to illness or holidays.

The visits consist of the SENIF Practitioner sharing, modelling, and discussing activities and ideas with your child's key person to support individual learning and development.

Resources and activities might include.



Once completed, a record of the visits and strategies used (SENIF Intervention Plan) will be securely emailed to your child's setting who can share this with you, if requested.

If you would like to speak to the SENIF Practitioner, please ask your child's key person to arrange this.