

District Datapack

The post 16 landscape in Sevenoaks



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Introduction

What is the purpose of the District Data Pack?

The purpose of the district data packs is to stimulate discussion within district education/training communities on how best to prepare young people for employment, be that at the end of key stage 4 or after post graduate study.

The packs look at new and old data sets and ask searching questions about local pathways, their compatibility with the local economy and the support young people receive, particularly vulnerable young people. They have been produced as a desk top exercise, they do not propose solutions, but provide the key questions that need addressing and the data to support the development of localised solutions.

What data has been used?

The intention has been to use where possible data that has not been widely used and to collate data to give an overview at a district, county, regional and national level to provide a wider context.

A significant number of data sources have been drawn together and as a consequence there will be some minor inconsistencies in the data. However, where there may be inconsistencies in the data, this is highlighted and the messages the data provide are consistent.

This is unavoidable due to the way data is collected locally, regionally and nationally. Kent County Council, Education Learning and Skills Directorate are currently reviewing the way it stores data and the way it works with other directorates.

How does the District Data Pack support Kent County Council Policy?

The Local Authority has clearly articulated how it intends to support young people make the most of their potential in the 14-24 Learning, Employment and Skills Strategy and the structure of the data pack reflects its four strategic priorities:

- To raise attainment and skill levels
- To extend and improve vocational education, training and apprenticeships
- To increase participation and employment
- To target support to vulnerable young people

How should the District Data Pack be used?

The executive summary tells the high level picture of the district and raises 8 key questions. Each priority section then has a summary, the supporting data from which the conclusions have been drawn, followed by a number of more searching questions.

It would not be possible to address all of the issues raised in the data pack at once, it is for local groups of education/training providers and employers to identify their own local priorities and strategies.

The data packs should not be used in isolation and local providers may wish to use the LPUK datadashboard on level 3 provision and their own data systems to complement the process.

Richard Little your local Skills and Employability Area Manager and John Turner the Participation and Progression Manager will be able to support districts co-ordinate their response.

The relationship with the District scorecards

The district data packs do not establish any new benchmarks or measures for local providers; their purpose is support providers' strategic planning.

Executive summary

1. 16-18 population

Sevenoaks is a district where over 3000 Year 7-11 learners and almost 1000 sixth formers travel out of the district to learn.

There is a dip in population which could be an issue for provision in the medium term: the Year 7 – 11 population is predicted to decline until 2015/16, after which it will climb steadily again to 2018/19. The sixth form population is forecast to rise until 2015/16, after which it will decline to 2018/19.

The sixth form forecast models do not take into account the effect of Raising the Participation Age, which may increase numbers in sixth forms. If some providers can modify their sixth form provision to cater for RPA they will not see a decline in numbers. Those who do not modify their provision to attract learners as part of RPA will see a decline in numbers which may affect the quality of their sixth form provision.

The demographic profile of Sevenoaks is dominated by three groups. The first is residents who are extremely affluent, well educated owner occupiers. The second group is younger professionals with children, some living in ethnically diverse neighbourhoods. The third group is middle aged parents receiving benefits, living in neighbourhoods of social housing with higher levels of unemployment. There are also issues of rural isolation to contend with for some learners, for whom public transport, and therefore access to learning, can be very limited.

When planning the post 16 offer in Sevenoaks providers need to consider the rise in the population of this age group, as well as the educational levels they need to cater for. There is an opportunity to consider how the raising of the participation age and the range of courses especially for those below Level 2 with English and Maths could be better provided within the District, rather than putting yet another barrier to access in the way of learners.

2. Raise Attainment

Sevenoaks does not have a full range of education offer at secondary and post 16 level. As we have seen in Section 1 there is a large migration of Sevenoaks learners out of the district for both Secondary and Post 16 levels. This has an effect on the standards achieved in the remaining three schools.

Sevenoaks has the lowest percentage in Kent of learners attaining 5 GCSE's at A* - C including English and Maths. Only a third of A Level students progress to University. Average failure rates at AS Level are high and retention across Years 12 – 13 are low compared to Kent averages.

In terms of progression, of the learners who achieved Level 2 inc. English and Maths, only two thirds progressed onto a Level 3 qualification. This is below the Kent and National averages by some 15%. However the percentage of learners at Level 2 without English and Maths did get a Level 3 qualification is in line with the Kent average. Compared to the Kent average, significantly fewer learners who achieved a Level 1 qualification pre16 went on to achieve a Level 2.

More learners who were at Level 2 without English and Maths, and stayed at school, progressed onto a Level 3 qualification compared to at FE Colleges. Conversely, more learners who were below Level 1 and went to an FE College, gained a Level 1 qualification than at school.

At A Level both the APS and APE were significantly lower (502 and 174) than the Kent and National statistics.

Only two thirds of Sevenoaks learners finishing Yr 12 return to start Yr 13. Retention overall is also low at 57% over the whole course of Yr 12 - 13 which was 18% less than the Kent average. Providers may wish to consider how effective IAG may improve retention rates in the future.

There is a significant gap in achievement at 19 between those who are eligible for free school meals and those who are not. The gap is 34% at Level 2, but this falls to 18% at Level 3 (low overall student numbers may distort this figure)

One other statistic that may influence the outcomes for Sevenoaks young people is that Sevenoaks has the 4th highest number of children (533) all ages with a SEN Statement.

3. Improve and extend vocational education, training and apprenticeships

Between 2008 and 2011, employment in Sevenoaks increased by 1,500, or 3.4%. This compares to average employment growth across Kent of 0.4%.

The largest sectors in terms of employment are Wholesale and Retail Trades, Administrative and Support Service Activities, Professional, Scientific and Technical Activities, Human Health and Social Work Activities, Education and Construction. Employment in Sevenoaks is more evenly distributed across all sectors than in other Districts and Boroughs in Kent.

Between 2008 and 2011, employment grew significantly in the following sectors:

- Real Estate
- Administrative and Support Service Activities
- Human Health and Social Work Activities
- Arts, Entertainment and Recreation

There are a number of vocational learning opportunities within Sevenoaks. In most subjects there is progression across Levels 1-3. However, there is a need for the curriculum offer to reflect the needs of the local economy. For example the retail sector is the largest employer yet there are no courses that are offered within the district. Conversely there is a very high proportion of Sport and Performing Arts courses (particularly at Level 3) but limited opportunities for employment in these areas. This may be due to the geographical spread of institutions.

The unemployment rate in Sevenoaks is the second lowest of any District or Borough in Kent, at 1.7%. This compares to the overall rate in Kent of 3.2%. Sevenoaks continues to have very high levels of self-employment, which is consistent with the high proportion of small businesses seen in the District.

There are greater opportunities to take part in apprenticeship programmes at a range of levels across a wide range of industry sectors. Providers should encourage more learners to consider this as an entry point into employment or as an alternative to going to university.

Sevenoaks District has the highest average residence based incomes of all Districts and Boroughs in Kent. Residence based incomes in Sevenoaks are approximately 15% higher than incomes measured by workplace in the District. This reflects the high levels of commuting out from the District to London and elsewhere.

4. Increase Participation and Employment

In September 2013 the current Year 11 will for the first time have to participate for an additional year in learning, education or employment with training; by September 2015 this will rise to participation up to their 18th birthday.

Education providers will be held accountable for the destinations of their learners two terms after they have left learning at Key Stage 4 and Key Stage 5. This will apply to all types of learning providers. The release of the 2012 destination data is expected in June 2013 and will include employment data for the first time.

Responding to RPA, the destination measure and laying the foundations to support the reduction of youth unemployment, Sevenoaks will have a different challenge to most other districts of Kent. Sevenoaks has one of the lowest unemployment and young people's unemployment rates in Kent.

95% of 16-18 year olds already participate in Sevenoaks. The remaining 5% will create the challenge. On examination of the 5% it can be seen that:

- Participation in Year 12 (96%) is significantly better than in Year 13 (94%); this equates to a total of 215 extra young people who will need to participate to meet RPA.
- Within these numbers are a new group of learners, those that are in employment without training. In November 2012 there were 108.

Within the Sevenoaks NEET group there are a number of young people who are in the current KCC Priority groups, which cover 16-24 year olds. Of this group the largest numbers are LDD and Caring for own child.

A recent learner voice survey carried out by the Skills and Employability Service identified that young people in Kent currently do not understand the concept of RPA, many thinking it is about staying on at school and are looking for face to face guidance to support them making important post 16 decisions.

Realigning the post 16 offer to improve educational progression and to better reflect the local economy will impact on RPA, but providers will also need to collectively consider specifically what the post 16 offer should be and the support required for those that are NEET, in danger of becoming NEET and how jobs without training can be converted into jobs with training.

5. Target Support to Vulnerable Young People

Half of the 16-18 NEET group in Sevenoaks have a registered CCIS defined disability. The majority of these young people are BESD or MLD. In addition, in Year 11 in Sevenoaks, more than half of the stated learners were also BESD. If the number of young people who are NEET is to be reduced in Sevenoaks, it is these young people who will need to be engaged in creative ways.

This creates challenges to Sevenoaks providers who will need to consider how they prepare these learners for transition from 16 onwards, how learners are supported through transition, what the most appropriate post 16 pathways are and what additional support is needed.

A breakdown of 16-24 CXK NEET priority groups shows that the largest single group is learners with LDD. More use of existing data on these young people, particularly the Year 9 Moving on Plan, would support post 16 planning for them.

The second largest 16-24 CXK NEET priority group is learners who are pregnant and caring for their own children. Moving this group into education, training or employment with training will require a collective approach by KCC, Sevenoaks providers and other agencies to find new models of delivery.

Figures for Looked after Children are among the lowest in the county in Sevenoaks. In November 2012 there were 5 NEET young people who were registered with CXK as looked after/ In care and 0 registered care leavers.

It has not been possible to quickly pull together a post 16 curriculum map of provision that could support these young people and their additional needs, which is in contrast to the ease of finding mainstream provision and yet these are the young people in most need, most likely to become NEET and probably the least skilled in researching their options.

Sevenoaks had the second lowest number of known Children Missing Education and in February 2013 there were 98 Children known to be educated at home. It is hoped that when the tracking process for all young people moves into KCC from September 2013, more use of existing data can be used to try to target support on these young people to improve an already good situation.

KCC has a statutory responsibility to support vulnerable learners and as a consequence are running a number of initiatives. The pending release of the SEN and Disability strategy, the PRU review, the piloting of the Kent Integrated Adolescence Support Service (KIAS) in Sevenoaks, the vulnerable learner apprenticeship programme, the BESD virtual sixth form project and the new arrangements for support for vulnerable learners from 1st September 2013. However, some of these are emerging plans and they do not address the lack of appropriate, local provision, which can only be delivered by providers. They will also only succeed if there is a collective and cohesive local response.

Key challenges for Sevenoaks providers

1. How can Sevenoaks providers increase the percentage of learners attaining 5 GCSE's at A* - C including English and Maths?
2. Providers need to support learners who do achieve 5 GCSE's to progress to a Level 3 qualification.
3. Providers need to support more students who achieve a Level 1 qualification to progress to take a Level 2 qualification.
4. Providers should explore improving Average Point Score (APS) and Average Points per Entry (APE) at A Level which are both significantly lower than the Kent and National statistics.
5. Retention and achievement could be improved by reviewing the Post 16 offer in light of courses that have well defined progression pathways.
6. The free school meal attainment gap at Level 2 needs to be addressed as it is the highest in Kent and much higher than the national average.
7. All providers, the District Council, local employers and the KCC Skills & Employability Service must work together to establish a vocational offer for Sevenoaks which matches the needs of the local economy.
8. Sevenoaks providers and agencies need to consider providing more specialised provision or support for BESD learners. KCC and Sevenoaks providers need to work together to make better use of the data available on young people, particularly those who are statemented, so that post 16 planning can begin in Year 9.

1. Background - The 16-18 Sevenoaks Population

1. Summary

Sevenoaks is a district where over 3000 Year 7-11 learners and almost 1000 sixth formers travel out of the district to learn.

There is a dip in population which could be an issue for provision in the medium term: the Year 7 – 11 population is predicted to decline until 2015/16, after which it will climb steadily again to 2018/19. The sixth form population is forecast to rise until 2015/16, after which it will decline to 2018/19.

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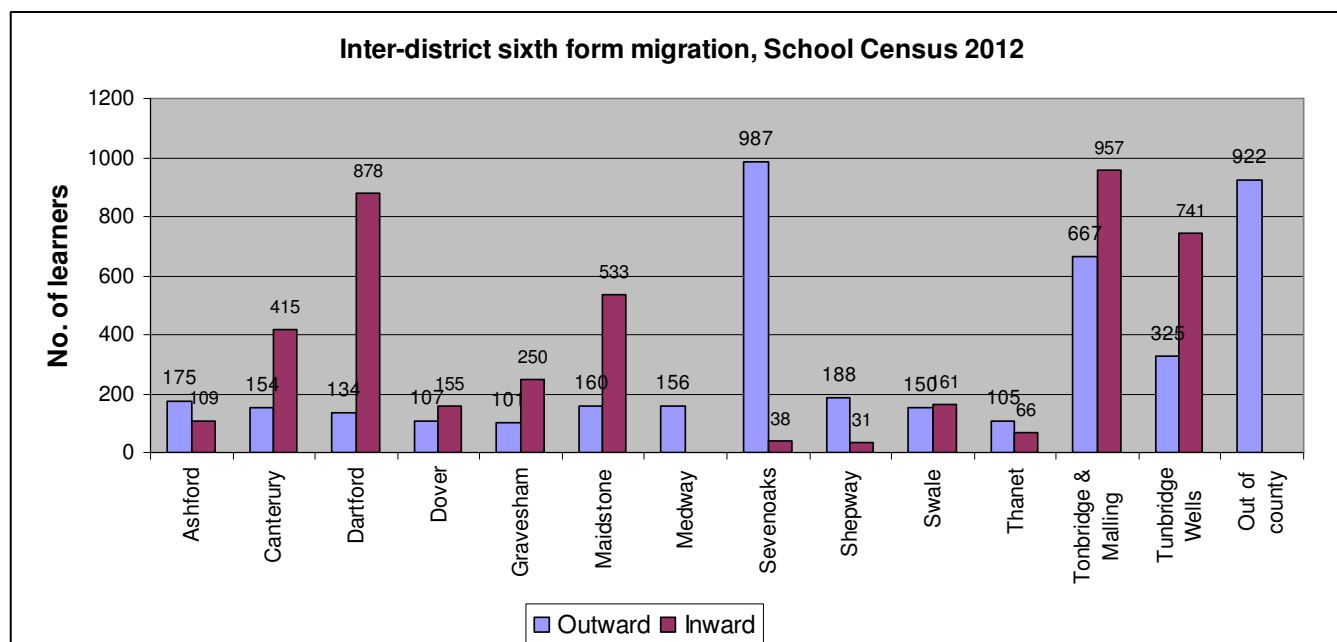
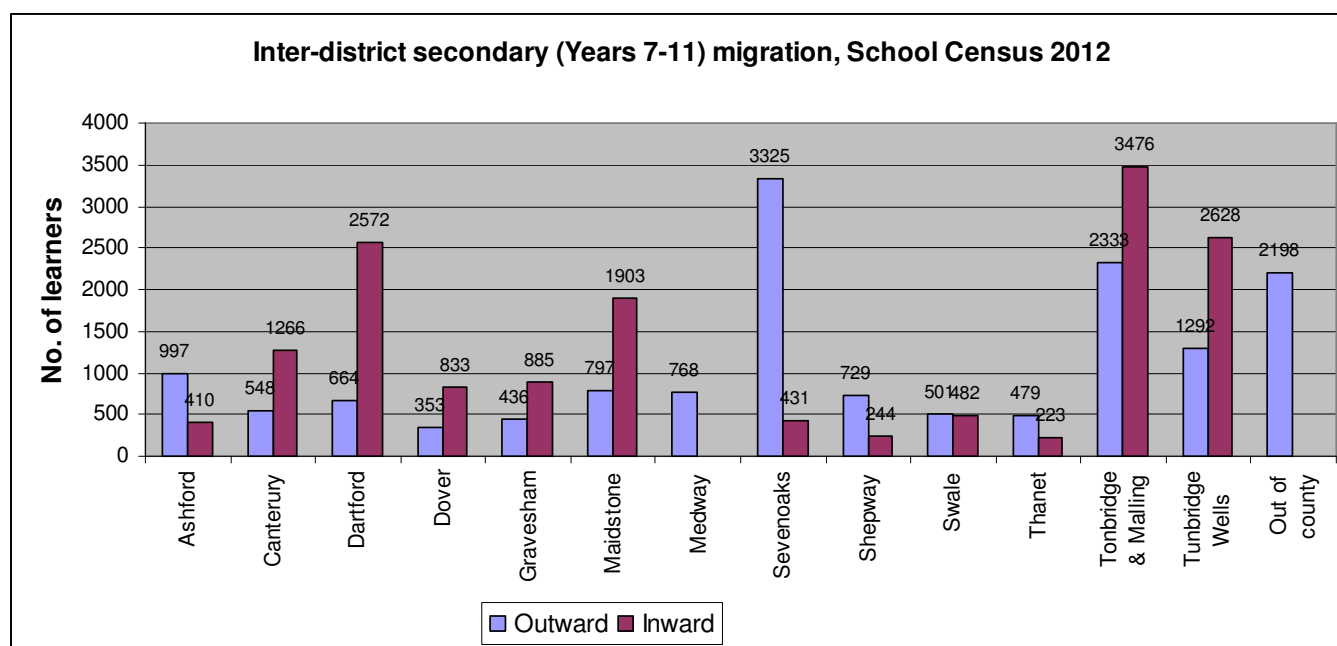
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1.2 Supporting data

1.2.1 Learner Migration Years 7-11 and at sixth form

In Sevenoaks:

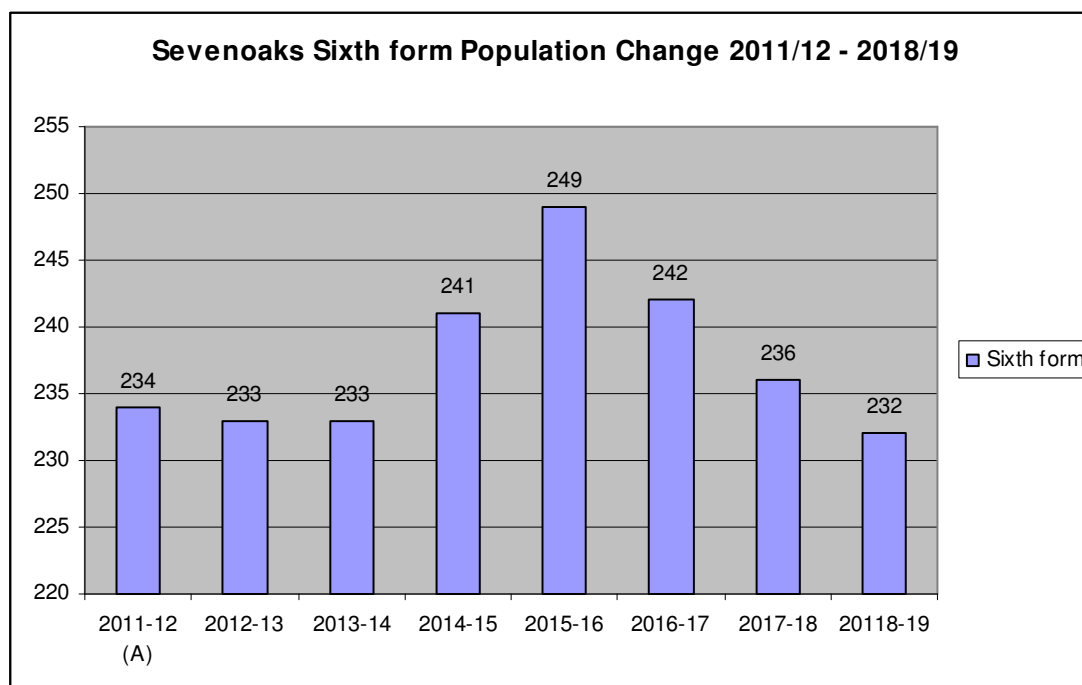
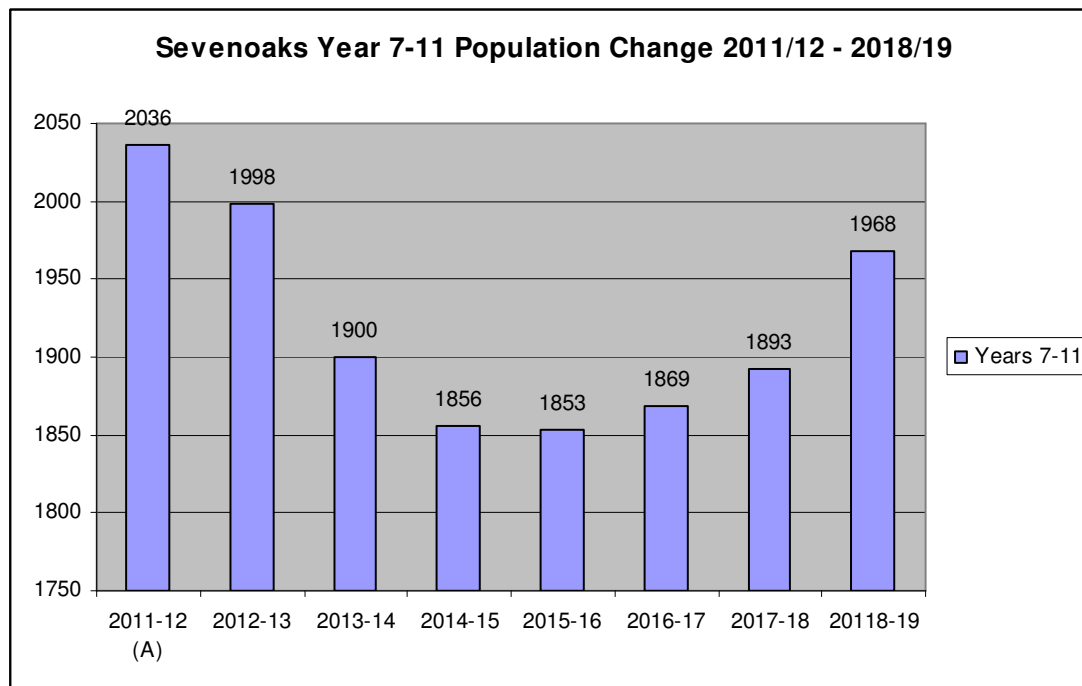
- 3325 learners travel out of the district for Year 7-11 secondary education and 431 learners travel in.
- 987 learners travel out for sixth form education and 38 travel in.
- there are more learners travelling out of district than any other in Kent. The second highest district has nearly 1000 learners fewer travelling out of district.



1.2.2 Population change

- It is estimated that the Yr 7 – 11 population of Sevenoaks will dip to a low of 1853 in 2015 / 16 and then rise by 116 in 2018-19.
- The sixth form population is estimated to rise very gradually to a peak of 245 in 2016 -17 after which time it drops to 232 in 2018 - 19.

The sixth form modelling does not take into account the impact that Raising of the Participation Age will have on sixth forms.



Source: Forecast of pupils in secondary schools (June 2012), ELS Provision Planning & Operations, KCC

1.2.3 Inter-district migration of Sevenoaks residents for Further Education

Of the 753 Sevenoaks learners who were in Further Education in 2009 /10, the main destinations and numbers were as follows:

- Tonbridge and Malling, 353 (47%) learners
- Dartford, 247 (33%) learners
- Gravesham, 98 (13%) learners

1.2.4 16-18 year old Migration 2008-2010 by number and level of study

Total number of 16 - 18 year old Sevenoaks FE learners	2008/09	2009/10
	Learners	Learners
All levels	707	766

Source: ILR 2008/09 and 2009/10

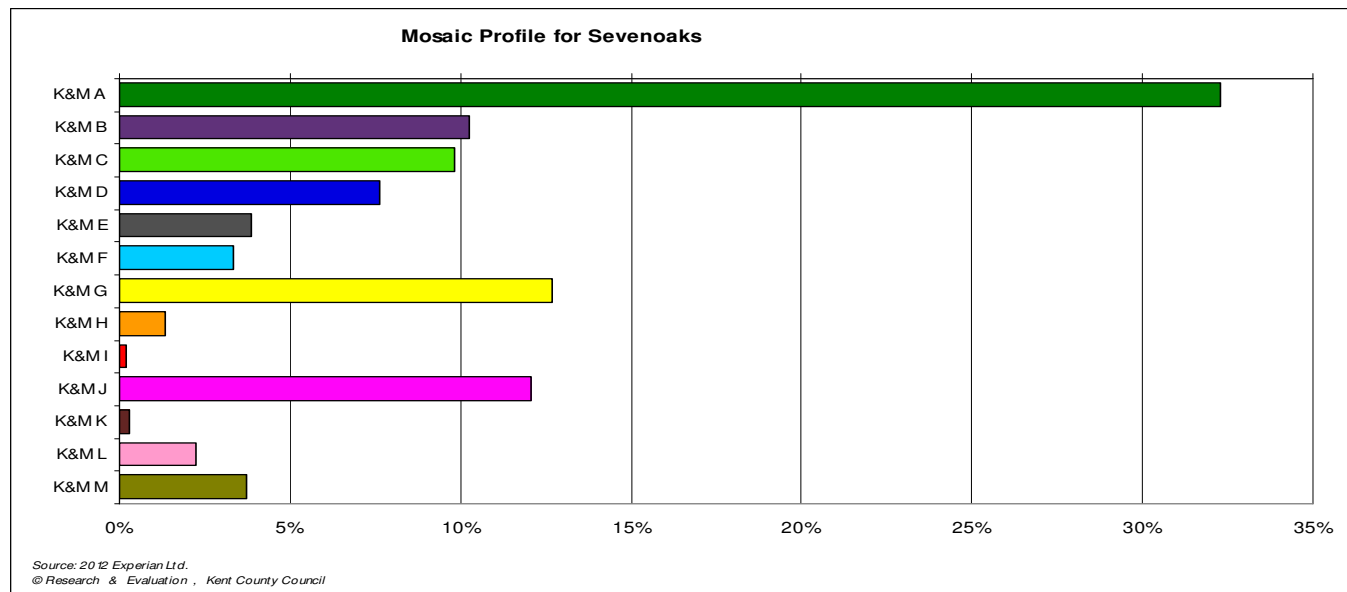
Learners who travelled out of Sevenoaks for FE		2008/09	2009/10
District travelled to	NVQ level	Learners	Learners
Ashford	Level 1 & entry	1	
	Other	1	
Total		2	0
Canterbury	Level 1 & entry		1
	Level 2		2
	Level 3	1	2
Total		1	5
Dartford	Level 1 & entry	23	31
	Level 2	60	69
	Level 3	123	146
	Level 4+	1	1
Total		207	247
Gravesham	Level 1 & entry	32	48
	Level 2	38	38
	Level 3	5	12
	Other	1	
Total		76	98
Maidstone	Level 1 & entry	1	2
	Level 2	7	3
	Level 3	11	10
Total		19	15
Shepway	Level 2		1
Total		0	1
Swale	Level 1 & entry		1
Total		0	1
Thanet	Level 1 & entry	1	
Total		1	0
Tonbridge & Malling	Level 1 & entry	45	51
	Level 2	97	104
	Level 3	197	198
Total		339	353
Tunbridge Wells	Level 1 & entry	16	9
	Level 2	29	22
	Level 3	5	2
Total		50	33
Total number of learners travelling out of Sevenoaks		695	753

Source: ILR 2008/09 and 2009/10

Number learners who studied in Sevenoaks		2008/09	2009/10
	NVQ level	Learners	Learners
Sevenoaks	Level 1 & entry	3	4
	Level 2	9	9
total		12	13

Source: ILR 2008/09 and 2009/10

1.2.5 The Mosaic profile of Sevenoaks residents



Mosaic Categories

K&M A	- Extremely affluent, well educated owner occupiers
K&M B	- Well off families with older children, working in managerial and professional careers
K&M C	- Retired people living comfortably in large bungalows and houses, often close to the sea
K&M D	- Middle aged couples living in well maintained often semi detached houses that they own
K&M E	- Cusp of retirement trades people with some health issues, mainly owning their homes
K&M F	- Singles and divorcees approaching retirement, mostly living in privately rented flats and bungalows
K&M G	- Younger professionals with children, some living in ethnically diverse neighbourhoods
K&M H	- Young singles and couples in small privately rented flats and terraces on moderate incomes
K&M I	- Transient young singles on benefits and students, renting terraces in areas of higher ethnic diversity
K&M J	- Middle aged parents receiving benefits, living in neighbourhoods of social housing with higher levels of unemployment
K&M K	- Singles and lone parents on low incomes, renting terraces in town centres
K&M L	- Vulnerable singles and lone parents with young children, living in higher crime areas in neighbourhoods of social housing
K&M M	- Elderly pensioners in poor health, living in social housing on very low incomes

2. Raise attainment (post 16)

2.1 Summary

Sevenoaks does not have a full range of education offer at secondary and post 16 level. As we have seen in Section 1 there is a large migration of Sevenoaks learners out of the district for both Secondary and Post 16 levels. This has an effect on the standards achieved in the remaining three schools.

Sevenoaks has the lowest percentage in Kent of learners attaining 5 GCSE's at A* - C including English and Maths. Only a third of A Level students progress to University. Average failure rates at AS Level are high and retention across Years 12 – 13 is low compared to Kent averages.

In terms of progression, of the learners who achieved Level 2 inc. English and Maths, only two thirds progressed onto a Level 3 qualification. This is below the Kent and National averages by some 15%. However the percentage of learners at Level 2 without English and Maths achieving a Level 3 qualification is in line with the Kent average. Compared to the Kent average, significantly fewer learners who achieved a Level 1 qualification pre16 went on to achieve a Level 2.

More learners who were at Level 2 without English and Maths, and who stayed at school, progressed onto a Level 3 qualification compared to at FE Colleges. Conversely, more learners who were below Level 1 and went to an FE College, gained a Level 1 qualification than at school.

At A Level both the APS and APE were significantly lower (502 and 174) than the Kent and National statistics.

Only two thirds of Sevenoaks learners finishing Yr 12 return to start Yr 13. Retention overall is also low at 57% over the whole course of Yr 12 - 13 which was 18% less than the Kent average. Providers may wish to consider how effective IAG may improve retention rates in the future.

There is a significant gap in achievement at 19 between those who are eligible for free school meals and those who are not. The gap is 34% at Level 2, but this falls to 18% at Level 3 (low overall student numbers may distort this figure)

One other statistic that may influence the outcomes for Sevenoaks young people is that Sevenoaks has the 4th highest number of children (533) of all ages with a SEN Statement.

2.2 Supporting Data

2.2.1 Participation without progression

- 87 learners (31.8%) in Sevenoaks who left compulsory education in 2009 participated in learning beyond 16 but did not progress to the next level by the age of 19.
- 22 learners (32.8%) at level 2 without Maths and English did not get a level 3 qualification.
- 48 (61.5%) at level 1 did not get to level 2.
- 40 learners (75.5%) who were below Level 1 did not achieve a Level 1 qualification.

2.2.2 No qualifications post 16 by age 19

- 70 Sevenoaks learners (25.6% of the cohort) did not gain any further qualifications. This could include those who sat qualifications but were unsuccessful.
- 29 (54.7% of all learners at this stage) were below Level 1.
- 23 (29.5% of all learners at this stage) who were at Level 1.
- 12 (17.9% of all learners at this stage) who were at Level 2 without English and Maths.
- 6 (8% of all learners at this stage) who were at Level 2 with English and Maths.

EPAS Analysis										KCC Analysis		
LA at age 16	Prior attainment at age 16	Total Learners	Of which No further qualifications Post 16		Percentage of learners by age 19 attaining						Of which participated but did not progress to the next level of qualification	
			Number	%	Level 1 or above	Level 2 or above	Level 3	Number	%	Number	%	
National	Below Level 1	51087	21244	41.6%	16409	32.1%	7548	14.8%	2030	4.0%	13434	26.0%
	Level 1, below Level 2	138650	23502	17.0%	138650	100.0%	75227	54.3%	22834	16.5%	39921	29.0%
	Level 2 without English and Maths	87498	10659	12.2%	87495	100.0%	87495	100.0%	33510	38.3%	43329	49.0%
	Level 2 incl Eng and Maths	315964	10457	3.3%	315964	100.0%	315964	100.0%	263727	83.5%	41780	13.0%
Kent	All Pupils	593199	65862	11.1%	558518	94.2%	486234	82.0%	322101	54.3%	138464	23.0%
	Below Level 1	1477	651	44.1%	407	27.6%	170	11.5%	48	3.2%	419	28.0%
	Level 1, below Level 2	3377	642	19.0%	3377	100.0%	1688	50.0%	425	12.6%	1047	31.0%
	Level 2 without English and Maths	3031	416	13.7%	3031	100.0%	3031	100.0%	1049	34.6%	1566	52.0%
Sevenoaks	All Pupils	17018	2010	11.8%	15948	93.7%	14022	82.4%	9169	53.9%	4217	25.0%
	Below Level 1	53	29	54.7%	13	24.5%	6	11.3%	1	1.9%	11	20.7%
	Level 1, below Level 2	78	23	29.5%	78	100.0%	30	38.5%	4	5.1%	25	32.0%
	Level 2 without English and Maths	67	12	17.9%	67	100.0%	67	100.0%	22	32.8%	33	49.2%
All Pupils	Level 2 incl Eng and Maths	75	6	8.0%	75	100.0%	75	100.0%	51	68.0%	18	24.0%
	All Pupils	273	70	25.6%	233	85.3%	178	65.2%	78	28.6%	87	31.8%

- Notes:
- Of which no further qualifications post 16 could include learners who took qualifications but were unsuccessful
 - KCC analysis 'Of which participated but did not progress to next level of qualification'. This is calculated by taking the total number of learners at each prior attainment level at 16, minus the number who gained no further qualifications plus the number who gained qualifications at the next level to that that they had gained at 16. The assumption has been made that the number who progressed two or possibly three levels from that attained at 16 would be included in the number who had progressed to the next level after 16.
 - The total number of All pupils will not add up to the totals in the level 1,2,3 and the other two columns beginning 'Of which' because learners' starting points at 16 are different and they could therefore be included in more than one column.
 - The data source is RMI who draw data from the DfE

2.2.3 English and Maths at level 2

- 177 learners (42%) in Sevenoaks did not get a C or above at GCSE in English (2012).
- 260 learners (38%) in Sevenoaks did not get a C or above at GCSE in Maths (2012).
- Sevenoaks is the worst performing District in Kent in both of these measures.

Learners who did not get a grade C or above at GCSE in English			
District	Number	Percentage	
Tunbridge Wells	246	16%	Quartile 1
Gravesham	446	23%	
Dartford	313	23%	
Maidstone	439	24%	Quartile 2
Tonbridge	451	30%	
Shepway	330	31%	
Swale	516	32%	Quartile 3
Ashford	424	33%	
Canterbury	661	34%	
Thanet	607	39%	Quartile 4
Dover	515	40%	
Sevenoaks	177	42%	

Learners who did not get a grade C or above at GCSE in Maths			
District	Number	Percentage	
Tunbridge Wells	260	17%	Quartile 1
Gravesham	240	18%	
Dartford	376	25%	
Maidstone	483	26%	Quartile 2
Tonbridge	483	26%	
Shepway	387	30%	
Swale	482	30%	Quartile 3
Ashford	396	31%	
Canterbury	405	31%	
Thanet	497	32%	Quartile 4
Dover	345	33%	
Sevenoaks	164	38%	

2.2.4 Attainment by Provider Type

Learners with prior attainment at 16:

- In Sevenoaks 57% of learners who were below Level 1 at 16 and who went to an FE college in the LA gained Level 1 qualifications, as opposed to 21.4% continued on at their own school.
- In Sevenoaks 61% of learners who were at Level 2 without English and Maths progressed to a Level 3 qualification where they stayed in their home sixth form, as opposed to 41.2% at an FE college in Kent or 40% at an FE College in another Authority.
- For learners in Sevenoaks with Level 2 including English and Maths staying on at their home sixth form led to a 66.7% positive outcome at Level 3. The few (6) who transferred to another school in the Authority all achieved Level 3. Of the larger number (32) who transferred to an FE College in the LA, 75% achieved a Level 3 qualification as opposed to 66.7% who transferred to another FE college. This data includes A level students and those studying vocational courses.
- The characteristics of learners attending types of providers needs to be taken into account when considering this data.

Source EPAS, Destination Prior Summary: school at age 16, cohort age 19 at 31/8/12.

Attainment by Provider type in Sevenoaks

Kent District at age 16:Sevenoaks			Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	14	21.4	7.1	0	57.1
	Level 1, below Level 2	7	100	14.3	14.3	0
	Level 2 without English and Maths	18	100	100	61.1	0
	Level 2 incl Eng and Maths	21	100	100	66.7	4.8
	All Pupils	60	81.7	68.3	43.3	15
Another School or Sixth Form College within this LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	<	<	<	<	<
	Level 2 incl Eng and Maths	6	100	100	100	0
	All Pupils	10	100	100	100	50
FE College within this LA	Below Level 1	14	57.1	28.6	7.1	14.3
	Level 1, below Level 2	31	100	64.5	6.5	6.5
	Level 2 without English and Maths	17	100	100	41.2	0
	Level 2 incl Eng and Maths	32	100	100	75	3.1
	All Pupils	94	93.6	77.7	36.2	5.3
Another School or Sixth Form College in another LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	<	<	<	<	<
	Level 2 incl Eng and Maths	<	<	<	<	<
	All Pupils	<	<	<	<	<
FE College in another LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	7	100	28.6	0	28.6
	Level 2 without English and Maths	10	100	100	40	0
	Level 2 incl Eng and Maths	6	100	100	66.7	0
	All Pupils	25	100	80	40	20
Any other establishment	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	13	100	53.8	7.7	0
	Level 2 without English and Maths	8	100	100	0	0
	Level 2 incl Eng and Maths	<	<	<	<	<
	All Pupils	30	83.3	66.7	16.7	0
None or Unknown	Below Level 1	17	0	0	0	100
	Level 1, below Level 2	19	100	0	0	100
	Level 2 without English and Maths	12	100	100	0	100
	Level 2 incl Eng and Maths	<	<	<	<	<
	All Pupils	55	63.6	36.4	0	100

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 – EPAS

Attainment by provider type Kent

Kent at age 16			Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	186	27.4	20.4	11.8	26.3
	Level 1, below Level 2	444	100	62.4	26.6	6.1
	Level 2 without English and Maths	793	100	100	57.5	6.8
	Level 2 incl Eng and Maths	5411	100	100	92.3	0.6
	All Pupils	6834	98	95.4	81.8	2.4
Another School or Sixth Form College within this LA	Below Level 1	27	48.1	37	25.9	25.9
	Level 1, below Level 2	78	100	67.9	38.5	3.8
	Level 2 without English and Maths	110	100	100	48.2	7.3
	Level 2 incl Eng and Maths	1029	100	100	90.6	0.5
	All Pupils	1244	98.9	96.6	82.2	1.8
FE College within this LA	Below Level 1	371	55	19.1	3	21.3
	Level 1, below Level 2	1531	100	61.4	12.7	2.7
	Level 2 without English and Maths	1106	100	100	34.8	1.1
	Level 2 incl Eng and Maths	1443	100	100	68.3	0.4
	All Pupils	4451	96.2	80	35.4	3.1
Another School or Sixth Form College within this LA	Below Level 1	7	0	0	0	28.6
	Level 1, below Level 2	17	100	52.9	35.3	5.9
	Level 2 without English and Maths	10	100	100	50	10
	Level 2 incl Eng and Maths	205	100	100	93.7	0.5
	All Pupils	239	97.1	93.7	84.9	2.1
FE College in another LA	Below Level 1	113	56.6	18.6	2.7	14.2
	Level 1, below Level 2	290	100	60	18.3	4.5
	Level 2 without English and Maths	326	100	100	30.1	0.3
	Level 2 incl Eng and Maths	339	100	100	69.6	0
	All Pupils	1068	95.4	80.5	36.5	2.8
Any other establishment	Below Level 1	299	25.1	10	1.7	8
	Level 1, below Level 2	473	100	49.7	4.9	2.7
	Level 2 without English and Maths	353	100	100	13.9	2
	Level 2 incl Eng and Maths	452	100	100	67.5	0.7
	All Pupils	1577	85.8	67.9	24.2	3
None or Unknown	Below Level 1	474	0	0	0	100
	Level 1, below Level 2	544	100	0	0	100
	Level 2 without English and Maths	333	100	100	0.9	100
	Level 2 incl Eng and Maths	254	100	100	0	100
	All Pupils	1605	70.5	36.6	0.2	100

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 - EPAS

2.2.5 A level attainment at Sevenoaks schools

Sevenoaks		Kent LA	National
Aggregated data			
Average KS4 points on entry	40.1	44.5	43.7
Students 5 A* - C EM	68%	78%	76%
Students with 5 A* - C	97%	94%	92%
APS	502.1	737.3	714.3
APE	174.1	210.7	209.3
Fails % (AS level – cashed in only)	36.80%	12.00%	11.90%
Fails % (A Level)	12.70%	2.20%	2.10%
Retention - Transition (Summer Y12 - October Y13) 2011	69%	83%	83%
Retention - Overall (Start Y12 2010 - End Y13 2012)	57%	75%	76%

LPUK Datadashboard, Spring 2013

- Average KS4 points on entry were lower (40.1) than Kent LA (44.5) and nationally 43.7).
- Fewer students (68%) achieved 5A* - C EM than Kent LA (78%) and nationally (76%).
- More students achieved (97%) 5 A* - C than Kent LA (94%) and nationally (92%).
- APS was significantly lower (502.1) than Kent LA (737.3) and the national figure (714.3).
- APE was significantly lower (174.1) than Kent LA (210.7) and national figures (209.3).
- There were significantly more AS fails (36.80%) than Kent LA (12.00%) and national figures (11.90%).
- There were significantly more A level fails (12.70%) than Kent LA (2.20%) and national figures (2.10%).
- The transition retention rate was significantly lower than Kent LA and national figures, both at 83%.
- The overall retention rate was significantly lower (57%) than Kent LA (75%) and national figures (76%).

A level or academic equivalent performance

Kent 2012		Sevenoaks	Kent	National
1	3+ AAB (or higher) in facilitating subject (KS5 students)	0.0%	5.3%	4.8%
2	3+ AAB (or higher) in facilitating subject (A-level students)	0.0%	8.6%	7.4%
3	3+ A-levels at A*-E	26%	47%	52%
4	2+ A-levels at A*-E	44%	55%	61%
5	1+ A-levels at A*-E	63%	63%	67%
6	3+ A-levels or academic equivalent at A*-E	25%	51%	53%
7	2+ A-levels or academic equivalent at A*-E	41%	59%	62%
8	1+ A-levels or academic equivalent at A*-E	59%	67%	67%
9	% of A-level examinations awarded A*-E grades	90%	98%	98%
10	% of A-level examinations awarded A*-C grades	55%	76%	74%
11	% of A-level examinations awarded A*-B grades	21%	51%	48%
12	% of A-level examinations awarded A*-A grades	6%	25%	22%

LPUK Datadashboard, Spring 2013

- There were no achievements 3+ AAB(or higher) in facilitating subjects by KS5 students as compared to Kent (5.3%) and nationally (4.8%).
- There were no achievements 3+ AAB(or higher) in facilitating subjects by A level students as compared to Kent (8.6%) and nationally (7.4%)..
- Significantly fewer students (26%) achieved 3+levels A* - E than in Kent (47%) or nationally (52%).
- Fewer students (44 %) achieved 2+levels A* - E than in Kent (55%).
- Significantly fewer students (44%) achieved 2+levels A* - E than in nationally (61%).
- Fewer students (63%) achieved 1+levels A* - E than nationally (67%).

- Significantly fewer students (25%) achieved 3+ A levels or academic equivalent at A* - E than in Kent (51%) or nationally (53%).
- Significantly fewer students (41%) achieved 2+ A levels or academic equivalent at A* - E than in Kent (59%) or nationally (62%).
- Fewer students (59%) achieved 1+ A levels or academic equivalent at A* - E than in Kent (67%) or nationally (67%).

- Fewer students (90%) were awarded A* - E grades in A level examinations than in Kent (98%) or nationally (98%).
- Significantly fewer students (55%) were awarded A* - C grades in A level examinations than in Kent (76%) or nationally (74%).
- Significantly fewer students (21%) were awarded A* - B grades in A level examinations than in Kent (51%) or nationally (48%).
- Significantly fewer students (6%) were awarded A* - A grades in A level examinations than in Kent (25%) or nationally (22%).

Grade breakdown for A level

Grade breakdown for A level							
	A*	A	B	C	D	E	U
Sevenoaks District	3	4	20	42	27	17	13
%	2.4	3.2	15.9	33.3	21.4	13.5	10.3
predicted %	2.0	5.0	19.0	32.0	28.0	12.0	3.0
Kent LA %	7.4	17.5	26.2	24.5	15.5	6.6	2.3
National %	6.2	15.7	25.6	26.0	17.0	7.4	2.1

LPUK Datadashboard, Spring 2013

- Achievement at A* - B was lower than the figure recorded for Kent or nationally.
- Achievement at C – U was higher than the figure recorded for Kent or nationally.

Grade breakdown for AS level

- Achievement at A (4.8%) was significantly lower than Kent LA (20.9%) and nationally (19.8%).
- Achievement at D – E was higher than the figure recorded for Kent or nationally.
- The number of ungraded classifications was significantly higher (28.5%) than Kent LA (12.1%) and nationally (11.7%).
- The predicted result for ungraded classifications (13.0%) was significantly lower than the actual outcome (28.5%).

Grade breakdown for AS level						
	A	B	C	D	E	U
Sevenoaks District	11	26	43	41	42	65
%	4.8	11.4	18.9	18.0	18.4	28.5
predicted %	7.0	17.0	24.0	23.0	15.0	13.0
Kent LA %	20.9	20.0	21.4	17.0	11.1	12.1
National %	19.8	19.6	22.2	18.1	11.8	11.7

LPUK Datadashboard, Spring 2013

Grade breakdown for BTEC

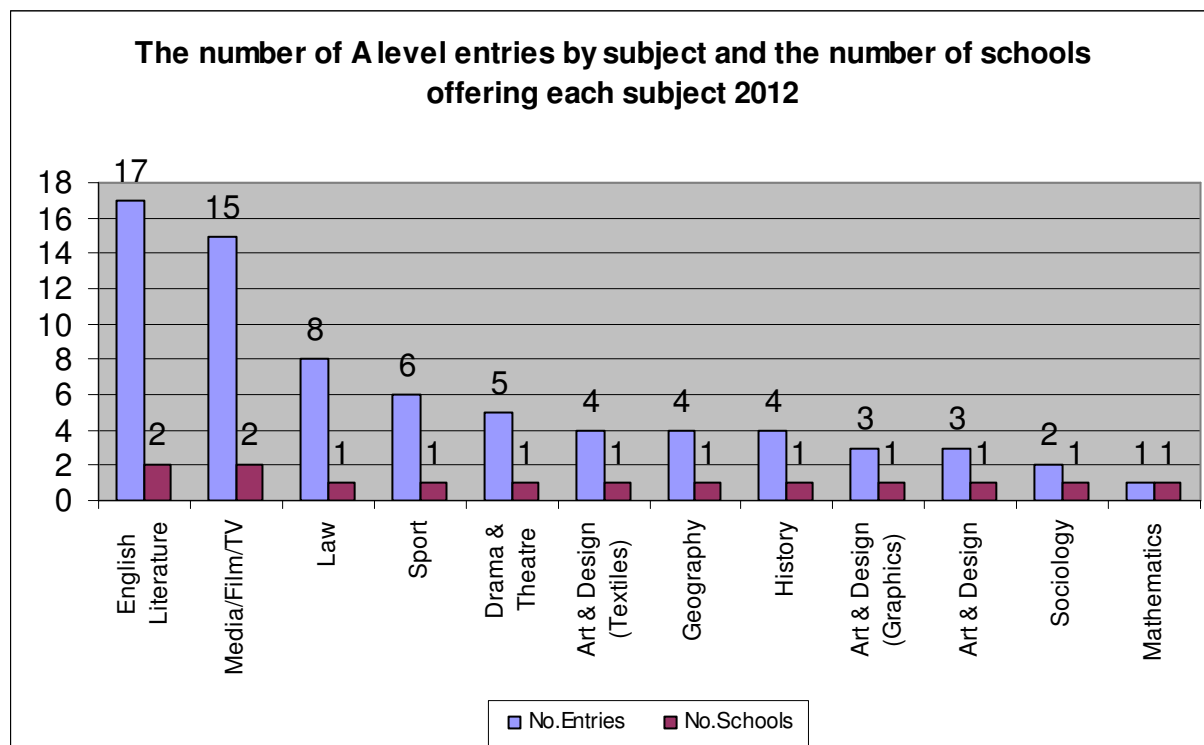
Grade breakdown for BTEC				
	D*	D	M	P
Sevenoaks District	1	3	14	43
%	1.6	4.9	23.0	70.5
predicted %	11.0	15.0	32	42
Kent LA %	20.9	22.3	30.5	26.4
National %	19.8	24.0	29.9	26.3

LPUK Datadashboard, Spring 2013

- Achievement D* - D was significantly lower than the figure recorded for Kent or nationally.
- Achievement P was significantly higher (70.5%) than the figure recorded for Kent (26.4) and nationally (26.3%).
- Predictions for achievement at P (42%) was significantly lower than actual outcomes (70.5%)

2.2.6 A level provision in Sevenoaks

- There is a limited A Level offer in Sevenoaks.
- There is no provision for science and a low offer and take-up of Maths.



Source: KCC Management Information Unit

2.2.7 Progression of A Level students into Higher Education

- 33% of Sevenoaks pupils sitting A levels are accepted at university.
- This level of attainment is below the average for all Kent modern schools.

School Name	Average number of pupils completing sixth form study each year	Exam points per student	% of pupils accepted at university	% of pupils accepted at selective universities	High (selective) progression rate?
Sevenoaks schools					
	29	539	33	5	
Kent averages by type of school					
Independent schools	1152	838	64	37	7
Selective schools	4028	890	82	35	4
Modern schools	1148	525	44	2	
Comprehensive	1013	598	60	8	

Sutton Trust 2011, based on DFE 2007-09 performance data

2.2.8 Narrowing the gap

- At Level 2 Sevenoaks has an achievement gap (-34.3%) 10 points worse than the average for Kent (-24.3%) and far worse than the National average (-16.3%)
- At Level 3 Sevenoaks the gap narrows (-17.8%) to become better than the Kent average (-33.5%) and National average of -23%, however, this is only because of the very low rates of learners achieving Level 3 – irrespective of FSM or not.

Learners achieving Level 2 by age 19 - Narrowing the Gap					
Kent District at age 16	Pupils eligible for FSM		All pupils not in pupils eligible for FSM		Gap
	Cohort	Percentage	Cohort	Percentage	
Ashford	97	58.8	1233	76.6	-17.8
Canterbury	142	63.4	1522	85.7	-22.3
Dartford	86	58.1	1245	89.2	-31.1
Dover	125	64.8	1320	85.2	-20.4
Gravesham	94	55.3	1285	83.4	-28.1
Maidstone	118	55.1	1840	87.3	-32.2
Sevenoaks	44	36.4	229	70.7	-34.3
Shepway	136	65.4	984	83.4	-18
Swale	179	57.5	1509	81.8	-24.3
Thanet	194	65.5	1354	81.3	-15.8
Tonbridge & Malling	81	58	1414	88	-30
Tunbridge Wells	59	64.4	1430	89.3	-24.9
Unallocated	19	57.9	279	68.8	-10.9
Kent	1374	60.1	15644	84.4	-24.3
National	74109	67.7	519090	84	-16.3

Source: DB 14-19: Narrowing the Gap Summary, cohort are 19 at 31/08/2012

Learners achieving Level 3 by age 19 - Narrowing the Gap					
Kent District at age 16	Pupils eligible for FSM		All pupils not in pupils eligible for FSM		Gap
	Cohort	Percentage	Cohort	Percentage	
Ashford	97	19.6	1233	49.6	-30
Canterbury	142	25.4	1522	58.9	-33.5
Dartford	86	31.4	1245	61.8	-30.4
Dover	125	22.4	1320	50.5	-28.1
Gravesham	94	20.2	1285	54.1	-33.9
Maidstone	118	27.1	1840	61.4	-34.3
Sevenoaks	44	13.6	229	31.4	-17.8
Shepway	136	24.3	984	49.2	-24.9
Swale	179	19.6	1509	52.4	-32.8
Thanet	194	23.2	1354	53.7	-30.5
Tonbridge & Malling	81	22.2	1414	61.2	-39
Tunbridge Wells	59	27.1	1430	72.9	-45.8
Unallocated	19	21.1	279	36.2	-15.1
Kent	1374	23.1	15644	56.6	-33.5
National	74109	34.1	519090	57.2	-23.1

Source: DB 14-19: Narrowing the Gap Summary, cohort are 19 at 31/08/2012

2.3 Discussion points

1. Do level one learners progress successfully and is there sufficient provision in Sevenoaks for this to occur? There were 53 learners below Level 1 at 16, 75% (40) of whom gained no further qualifications by age 19.
2. Are there creative ways of moving learners towards achieving a level 2 in English and Maths? Sevenoaks has the highest percentage of students without a grade C or higher of any district in Kent?
3. At A level and AS level the failure rate is significantly higher than Kent and National data, and grades A*-B are much lower. Therefore, does the subject offer need reviewing to enable greater success for students at level 3?
4. There is a 100% pass rate at BTEC but success at higher grades are much lower than predicted and grades at 'Pass' are significantly higher. How can this be improved in the future?
5. The achievement gap for learners eligible for FSM at level 2 is the highest in the County yet at level 3 it is the second lowest. Is there any good practice that can be shared in the locality to improve this?

3. Improve and extend vocational education and training and apprenticeships

3.1 Summary

Between 2008 and 2011, employment in Sevenoaks increased by 1,500, or 3.4%. This compares to average employment growth across Kent of 0.4%.

The largest sectors in terms of employment are Wholesale and Retail Trades, Administrative and Support Service Activities, Professional, Scientific and Technical Activities, Human Health and Social Work Activities, Education and Construction. Employment in Sevenoaks is more evenly distributed across all sectors than in other Districts and Boroughs in Kent.

Between 2008 and 2011, employment grew significantly in the following sectors:

- Real Estate
- Administrative and Support Service Activities
- Human Health and Social Work Activities
- Arts, Entertainment and Recreation

There are a number of vocational learning opportunities within Sevenoaks. In most subjects there is progression across Levels 1-3. However, there is a need for the curriculum offer to reflect the needs of the local economy. For example the retail sector is the largest employer yet there are no courses that are offered within the district. Conversely there are a very high proportion of Sport and Performing Arts courses (particularly at Level 3) but limited opportunities for employment in these areas. This may be due to the geographical spread of institutions.

The unemployment rate in Sevenoaks is the second lowest of any District or Borough in Kent, at 1.7%. This compares to the overall rate in Kent of 3.2%. Sevenoaks continues to have very high levels of self-employment, which is consistent with the high proportion of small businesses seen in the District.

There are greater opportunities to study apprenticeships at a range of levels across a wide range of industry sectors. Providers should encourage more learners to consider this as an entry point into employment or as an alternative to going to university.

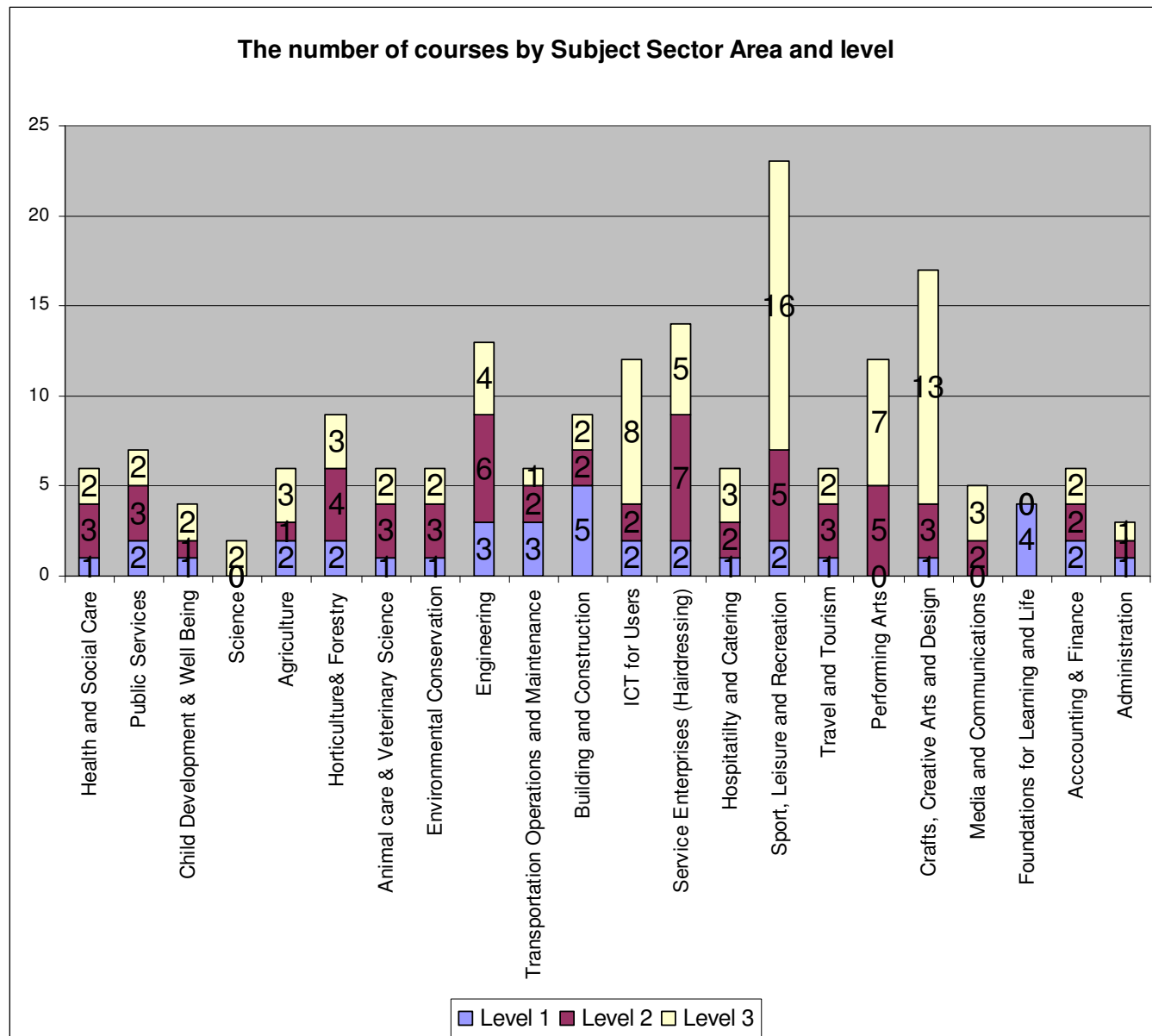
Sevenoaks District has the highest average residence based incomes of all Districts and Boroughs in Kent. Residence based incomes in Sevenoaks are approximately 15% higher than incomes measured by workplace in the District. This reflects the high levels of commuting out from the District to London and elsewhere.

3.2 Supporting data

3.2.1. The Sevenoaks Vocational offer and the local economy

1. **Sport, Leisure and Recreation** offers the most courses in Sevenoaks (23) and has progression from level 1-3. There are only 5 courses at level 2 but 16 courses at level 3. This area has a small number of employment opportunities.
2. **Crafts, Creative Arts and Design** offers 17 courses with progression from level 1-3. Earlier work with this sector highlighted the need to include business management in related courses due to the high level of self employment and small businesses in this sector.
3. **Service Enterprises (Hairdressing)** offers 14 courses with progression from level 1-3. Retail is a growth area.
4. **Engineering** offers 13 progression opportunities but not in **manufacturing technologies**. While the numbers employed in manufacturing have dropped slightly (100 employees), there is still a need for young people who are entering these industries to be highly skilled.
5. **Performing Arts** offer 23 courses with only progression from level 2-3. Again this is not a sector that offers high levels of employment for local people.
6. **ICT** offers 9 courses and progression from level 1-3, with decline in admin and support service progression likely to be important in the future. This need for progression through levels also applies to those taking Admin courses (8 available in Gravesham with progression available from 1-3).
7. **Building and Construction** offers 9 courses with progression from level 1-3 available, but this sector is not a significant employer of local people.
8. **Horticulture and Forestry** offers 9 courses at all three levels. There is limited information on employment opportunities in this sector
9. **Public Services** offer 7 courses across all three levels. This sector has declined by 69 %, 1100 employees from 2008 - 2011.
10. **Science** offers 2 courses at level 3 and is one of the industries in decline in Sevenoaks
11. **Wholesale and Retail** There are **no courses** offered in the district yet this sector is the **largest** employer (7600) people.
12. **Transport Operations and Maintenance** offers 7 full time courses with progression from level 1-3. There is also level 2 apprenticeship framework in this sector.
13. **Human Health and Social Work** has 6 courses across all levels. This Sector grew in Sevenoaks between 2008 and 2011, by 1,000 jobs or 30%.
14. **Administration and Support Services** has only 3 courses, one at each level. During the period 2008-11, the number of people employed in this sector doubled by 2,700. This is an increase of 96.4 %.

3.2.2 The Sevenoaks Vocational offer by Subject Sector Area



Source: Kentchoices4u, March 2013

3.3 The Economic Landscape of Sevenoaks, 2008 to 2011

3.3.1 Introduction

Between 2008 and 2011, employment in Sevenoaks increased by 1,500, or 3.4%. This compares to average employment growth across Kent of 0.4%.

The largest sectors in terms of employment are Wholesale and Retail Trades, Administrative and Support Service Activities, Professional, Scientific and Technical Activities, Human Health and Social Work Activities, Education and Construction. Employment in Sevenoaks is more evenly distributed across all sectors than in other Districts and Boroughs in Kent.

The majority of businesses are small and in service or office based sectors. However, local businesses face problems of recruiting and retaining staff due to the high cost of housing and the pull of higher salaries elsewhere, especially in London. The agricultural economy has traditionally played an important

role in the District though farmers are diversifying their economic base by re-use of existing buildings and the development of new enterprises that do not necessarily relate to traditional farm uses.¹

Commuting to London is also a significant factor affecting employment in Sevenoaks. Approximately 56% of the Sevenoaks workforce commutes, with London (38%) and Thameside (6.0%) the most popular destinations, traditionally to attractive high value jobs. In commuting accounts for 45% of the jobs within the District being filled by people travelling into the District.²

Between 2008 and 2011, employment grew significantly in the following sectors:

- Real Estate
- Administrative and Support Service Activities
- Human Health and Social Work Activities
- Arts, Entertainment and Recreation

Between 2008 and 2011, employment declined significantly in the following sectors:

- Construction
- Accommodation and Food service Activities
- Professional, Scientific and Technical Activities
- Public Administration and Defence
- Other Service Activities

Table 1 below summarises the number and proportion of employees in each employment sector in Sevenoaks between 2008 – 2011.

Sevenoaks	2008	2009	2010	2011	Change 2008 - 2011	
					No.	%
Primary Industries (Agriculture/Mining/Utilities)	1,200	1,200	1,100	1,100	-100	-8.3%
Manufacturing	3,300	2,900	3,000	3,200	-100	-3.0%
Construction	4,100	4,100	3,800	3,800	-300	-7.3%
Wholesale and retail trade	8,000	7,100	7,300	7,600	-400	-5.0%
Transportation and storage	800	700	1,000	800	0	0.0%
Accommodation and food service activities	3,800	2,900	2,800	3,200	-600	-15.8%
Information and communication	1,600	1,700	1,400	1,700	100	6.3%
Financial and insurance activities	1,100	1,000	900	1,200	100	9.1%
Real estate activities	800	900	1,000	1,000	200	25.0%
Professional, scientific and technical activities	4,900	4,600	4,100	4,300	-600	-12.2%
Administrative and support service activities	2,800	3,100	5,800	5,500	2,700	96.4%
Public administration and defence	1,600	600	800	500	-1,100	-68.8%
Education	4,000	3,800	4,100	4,100	100	2.5%
Human health and social work activities	3,300	3,700	3,600	4,300	1,000	30.3%
Arts, entertainment and recreation	1,500	1,400	1,400	1,900	400	26.7%
Other service activities	1,100	1,000	1,000	900	-200	-18.2%
Total	43,800	40,800	43,300	45,300	1,500	3.4%

¹ Sevenoaks District Council Core Strategy – February 2011

² KCC Bold Steps in 16-19 (24) Provision - Sevenoaks

Sevenoaks has a very high proportion of small businesses, with 88% % of businesses employing up to 10 employees, compared to the Kent average of 83%.

Table 2: Breakdown of VAT and/or PAYE businesses in Sevenoaks between 2008 and 2012

Firms by size band	2008	2012	2012 %
1- 4	5000	4800	75%
5-10	800	850	13%
11-24	400	500	8%
25-99	200	230	3%
100+	50	50	1%
Total	6450	6430	

Source: UK Business Survey via ONS – October 2012

3.3.2 Areas of Growth, 2008 to 2011

Real Estate

Between 2008 and 2011, the Real Estate Sector grew by 200 employees, or 25%. This compares to 18% growth across Kent as a whole. Relative economic prosperity, a desire to maintain development away from the green belt and availability of previously developed urban land for redevelopment³ have contributed to keeping land prices high and real estate activities buoyant.

Administrative and Support Service Activities

Between 2008 and 2011, this Sector approximately doubled in size, increasing by 2,700 employees. This compares to a small decline across Kent as a whole. Historically Sevenoaks has always had a large business service and business support sector but has had problems with recruiting and retaining staff due to competition from London salaries. These figures may indicate that the reverse is happening, and the recession has moved administrative jobs out of London.

Human Health and Social Work Activities

In common with most Districts and Boroughs in Kent, the Human Health and Social Work Sector in Sevenoaks grew between 2008 and 2011, by 1,000 jobs or 30%. This compares to average growth across Kent of 13%. This probably reflects the growing care needs of an aging population, the focussing of public health expenditure onto frontline care services out of administration, and reorganisation within the NHS. Given the cuts in public expenditure, it is unlikely that Sevenoaks will see an employment boost from this Sector in the foreseeable future.

Arts, Entertainment and Recreation

The Arts, Entertainment and Recreation Sector grew by 400 jobs, or 27% between 2008 and 2011. This compares to growth of 5% across Kent as a whole. Sevenoaks District Council continues to support developments that enhance the quality of life within the District.⁴

3.3.3 Areas of Decline, 2008 to 2011

³ Sevenoaks District Council Core Strategy – February 2011

⁴ Sevenoaks District Council Core Strategy – February 2011

Construction

Employment in the Construction Sector fell by 300 jobs, or 7% between 2008 and 2011. This compares to a fall of 15% across Kent as a whole. Developments around and within Sevenoaks Town Centre and Swanley, as part of the Core Strategy, have kept this sector employed.

Accommodation and Food Service Activities

Employment in this Sector fell by 600 jobs, or 16% between 2008 and 2011. This compares to growth of 6% across Kent. The main fall in employment was between 2008 and 2009, and employment is slowly growing again. Clearly the recession has had a direct impact on tourism in the District, but this is recovering.

Professional, Scientific and Technical Activities

Employment in the Professional, Scientific and Technical Sector declined by 600 jobs, or 12%, between 2008 and 2011. This compares to stable employment across Kent as a whole. This Sector includes legal services, accountancy services and other professional business support services that Sevenoaks traditionally has a strength in and may indicate that Sevenoaks is losing its competitive advantages in this area of work. This is in contrast to Administrative Services, where employment is increasing.

Public Administration and Defence

The Public Administration and Defence Sector lost 1,100 jobs, or 69%, between 2008 and 2011. This compares to 14% job losses across Kent as a whole. This follows the trend across Kent which sees employment in public administration being reduced, with significant growth seen in Human Health and Education, as public funds are diverted to frontline services.

Other Services

Other services describe activities providing support services to households, individuals and businesses. These include domestic repair services, computer repair services, dry cleaning, car breakdown services, but also the activities of trade unions, mutual societies and churches. Between 2008 and 2011 employment in this sector fell by 200, or 18%, compared to a fall of 14% in Kent. This level of decline is expected during a recession as people and organisations cut back on bought in services.

3.3.4 Other Key Employment Sectors

Wholesale and Retail Trades

In common with all Districts and Boroughs in Kent, this Sector has the largest proportion of employment in Sevenoaks. Employment declined between 2008 and 2009, reflecting the impact of the recession, but has been growing since then.

Education

The Education Sector in Sevenoaks has grown by 2.5% between 2008 and 2011, reflecting population growth and education structural reforms, including the formation of academies.

Public Sector

The Public Sector comprises employees working in the Education, Human Health and Social Work and Public Administration and Defence Sectors. Some of these will also be in the Private Sector. Sevenoaks has traditionally had a small Public Sector in terms of number of employees, and this currently numbers about 13% of the jobs in the Borough. This is the lowest percentage of Public Employees of any District or Borough in Kent.

Knowledge Economy

Broadly comprising jobs that come from the Professional, Scientific and Technical Sector, the Information and Communication Sector, Higher Education and aspects of Media and Financial Services, the Knowledge Economy provides 18% of jobs in Sevenoaks. This is the fourth highest proportion of employees compared to the other Districts and Boroughs in Kent and well above the Kent and South East averages.

However the proportion of employees in the Knowledge Economy has been falling since 2008, which reflects the fall in employment in the Professional, Scientific and Technical Sector observed above and may indicate that Sevenoaks is losing its competitive advantages in this area of work.⁵

3.3.5 Unemployment in Sevenoaks

The unemployment rate in Sevenoaks is the second lowest of any District or Borough in Kent, at 1.7%. This compares to the overall rate in Kent of 3.2%. Unemployment in Kent is falling slowly, compared to the comparative period last year, and Sevenoaks is following this trend. Chart 2 below illustrates comparative rates of other Boroughs/Districts as at the end of 2012.

Chart 2: Percentage of District Unemployment as at November 2012.

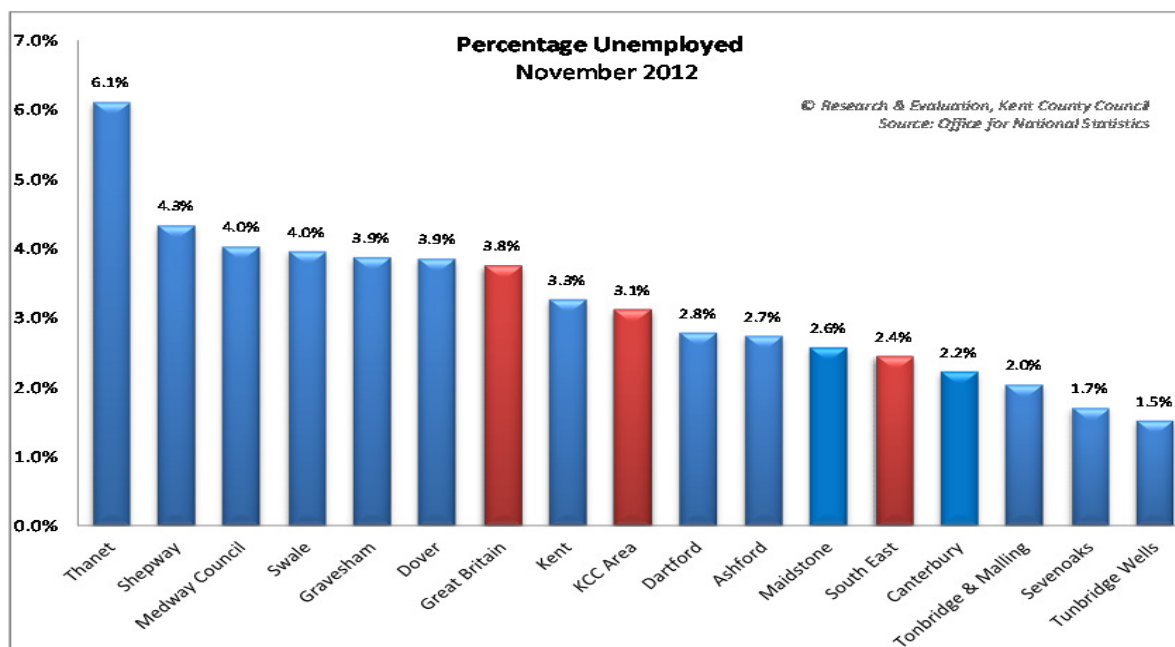


Chart 3 below illustrates the percentage change in unemployment overtime. Thanet and Ashford are the only Districts that have seen an increase in unemployment between November 2011 and 2012.

⁵ KCC Research and Evaluation bulletin – Redefining the Knowledge Economy – October 2011

Chart 3: Percentage change in District Unemployment since November 2012.

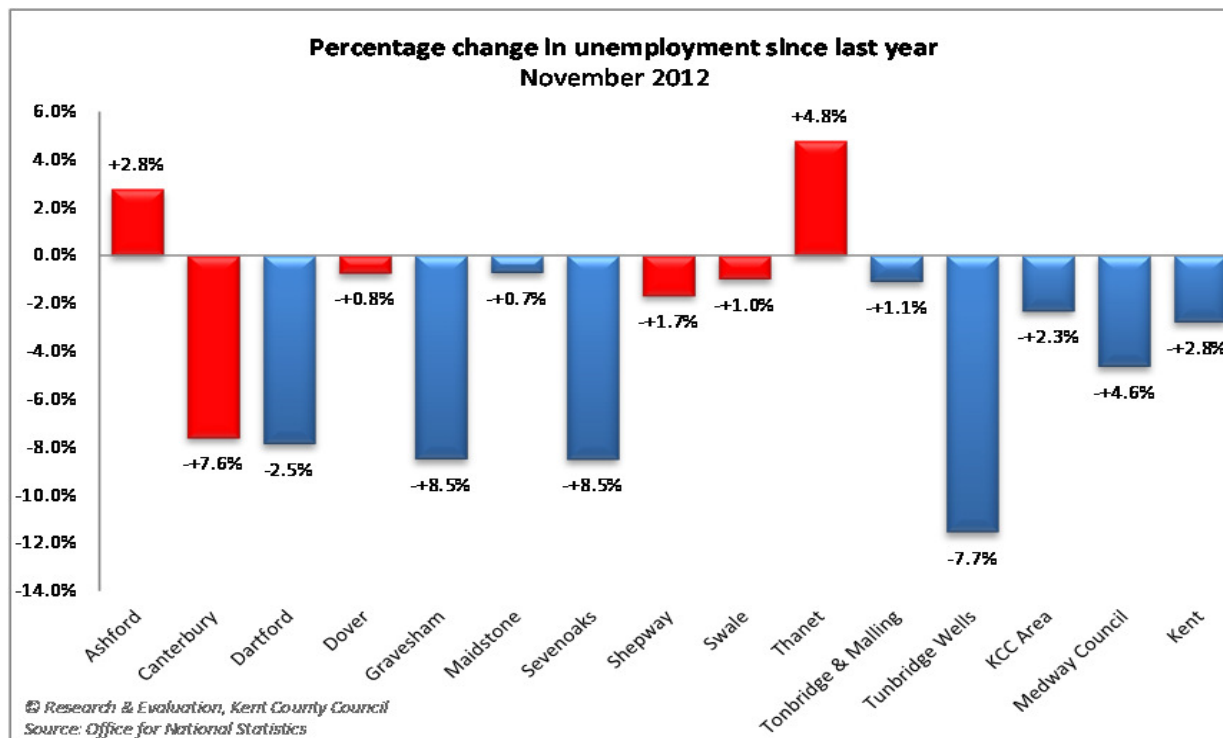
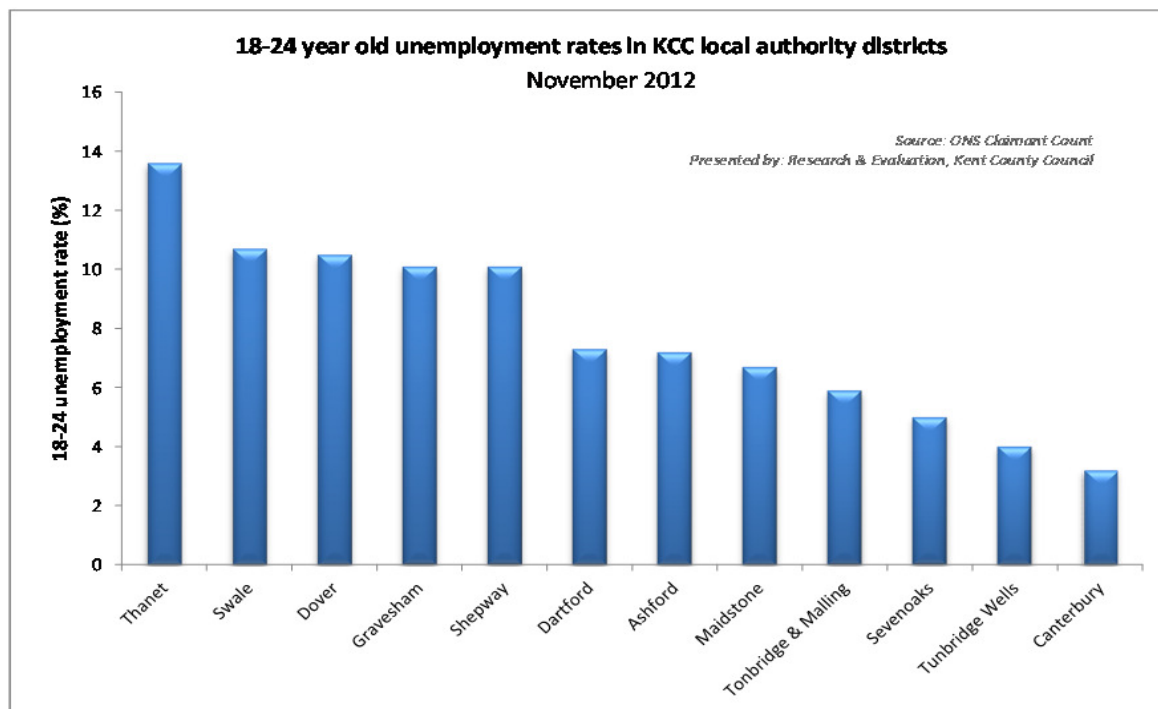


Chart 4 illustrates the comparative levels of 18-24 year old unemployment across Kent. 8% of 18-24 year olds were unemployed in November 2012.

Chart 4: 18-24 Year Old Unemployment Rates in Districts in November 2012.



Youth unemployment remains a huge issue in Kent, although Sevenoaks has the third lowest unemployment rate of 18-24 year olds in Kent.

3.3.6 Employment in Sevenoaks

Self-Employment

Sevenoaks continues to have very high levels of self-employment, which is consistent with the high proportion of small businesses seen in the District. Table 3 below compares self-employment rates in Sevenoaks with Kent, South East and England, overtime.

Table 3: Adult Population in Employment who are Self-Employed

Proportion in employment who are self-employed (16-64)					
	Jul 2007-Jun 2008	Jul 2008-Jun 2009	Jul 2009-Jun 2010	Jul 2010-Jun 2011	Jul 2011-Jun 2012
	%	%	%	%	%
Sevenoaks	11.5	17.7	20.5	18.2	17.2
Kent	13.9	13.4	14.6	14.1	15.4
South East	14.0	13.1	13.9	13.9	14.5
England	12.8	12.6	13.1	13.2	13.8
Source: Annual Population Survey, through Nomis, Office for National Statistics (ONS)					

3.3.7 Residence and Workplace Earning

Sevenoaks District has the highest average residence based incomes of all Districts and Boroughs in Kent. Table 4 below illustrates how these also exceed the South East and England averages.

Residence based incomes in Sevenoaks are approximately 15% higher than incomes measured by workplace in the District. This is similar to Tunbridge Wells and is a much higher percentage difference than seen in other Districts and Boroughs in Kent. This reflects high out commuting from the District to London and elsewhere, but also the comparatively low wages available within the District itself, probably within the Wholesale and Retail Sector, the Accommodation Sector and within Health and Care.

Table 4 below illustrates how weekly median gross pay has changed since 2009 in Sevenoaks.

Table 4: Full time workers median weekly gross pay-residence based			
	2009	2010	2011
	£ per week	£ per week	£ per week
Sevenoaks	584	578	613
Kent	508	518	530
South East	525	537	548
England	485	496	506
Source: Annual Survey of Hours and Earnings (ASHE), through Nomis, Office for National Statistics (ONS)			

3.4 Discussion points

1. More provision is required for Level 1 learners to progress to Level 2 within the district.
2. The Wholesale and Retail sector is the largest employer in the district, yet there are no courses currently available for Sevenoaks learners.
3. The number of Administration and Support Service courses should be reviewed as this sector has grown by 95 %
4. A review should be carried out of the number of courses that are available post 16 where they are disproportionate to the number of Level 2 courses that are on offer i.e. Sport , Creative Arts and Performing Arts
5. Providers need to consider developing additional employability programmes that can be implemented at Key stage 4 and possibly continued in Key Stage 5 to support RPA and reduce youth unemployment which is high in Sevenoaks.
6. Apprenticeships could be promoted to encourage more learners to consider this as an entry point into employment or as an alternative to going to university. In particular, level 3 apprenticeships should be promoted as frameworks have been developed for working in the insurance, financial and legal sectors.
7. The number of self employed people has increased in Sevenoaks and consideration should be given to improving awareness and developing opportunities for employability skills, traineeships, business start up and entrepreneurial opportunities.

4. Increase Participation and Employment

4.1 Summary

In September 2013 the current Year 11 will for the first time have to participate for an additional year in learning, education or employment with training; by September 2015 this will rise to participation up to their 18th birthday.

Education providers will be held accountable for the destinations of their learners two terms after they have left learning at Key Stage 4 and Key Stage 5. This will apply to all types of learning providers. The release of the 2012 destination data is expected in June 2013 and will include employment data for the first time.

Responding to RPA, the destination measure and laying the foundations to support the reduction of youth unemployment, Sevenoaks will have a different challenge to most other districts of Kent. Sevenoaks has one of the lowest unemployment and young people's unemployment rates in Kent.

95% of 16-18 year olds already participate in Sevenoaks. The remaining 5% will create the challenge. On examination of the 5% it can be seen that:

- Participation in Year 12 (96%) is significantly better than in Year 13 (94%). This equates to a total of 215 extra young people who will need to participate to meet RPA.
- Within these numbers is a new group of learners, those that are in employment without training. In November 2012 there were 108.

Within the Sevenoaks NEET group there are a number of young people who are in the current KCC Priority groups, which covers 16-24 year olds. Of this group the largest numbers are LDD and Caring for own child.

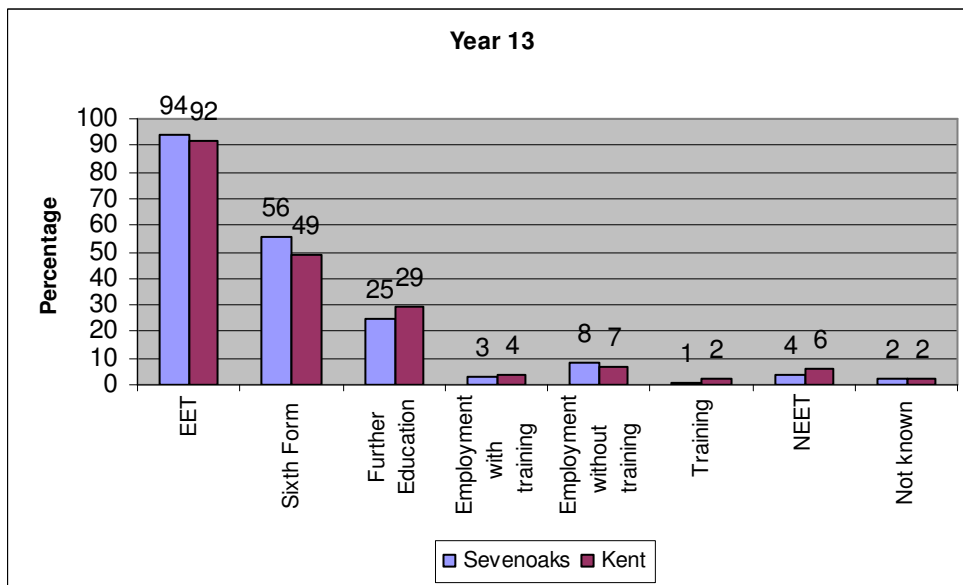
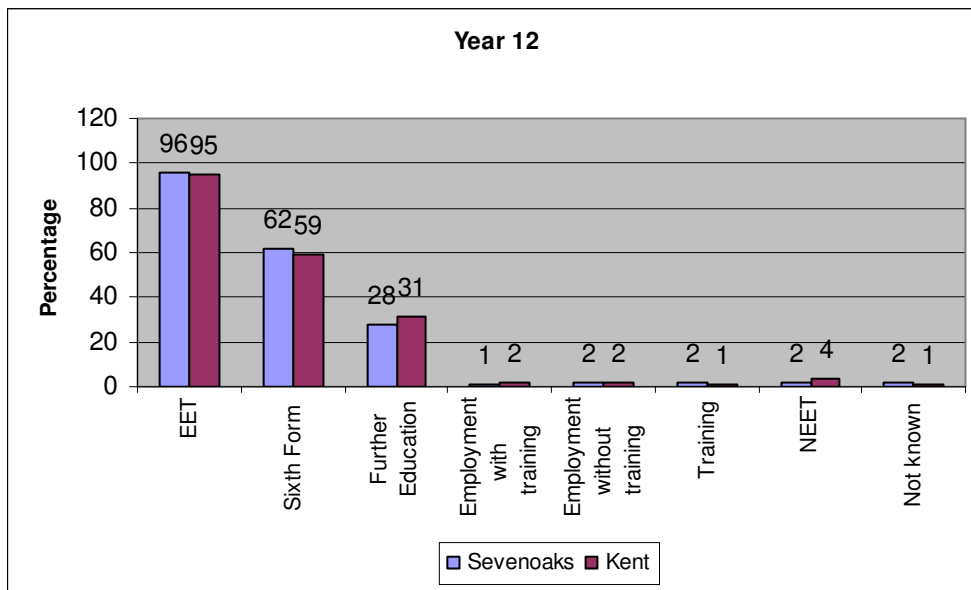
A recent learner voice survey carried out by the Skills and Employability Service identified that young people in Kent currently do not understand the concept of RPA, many thinking it is about staying on at school, and are looking for face to face guidance to support them making important post 16 decisions.

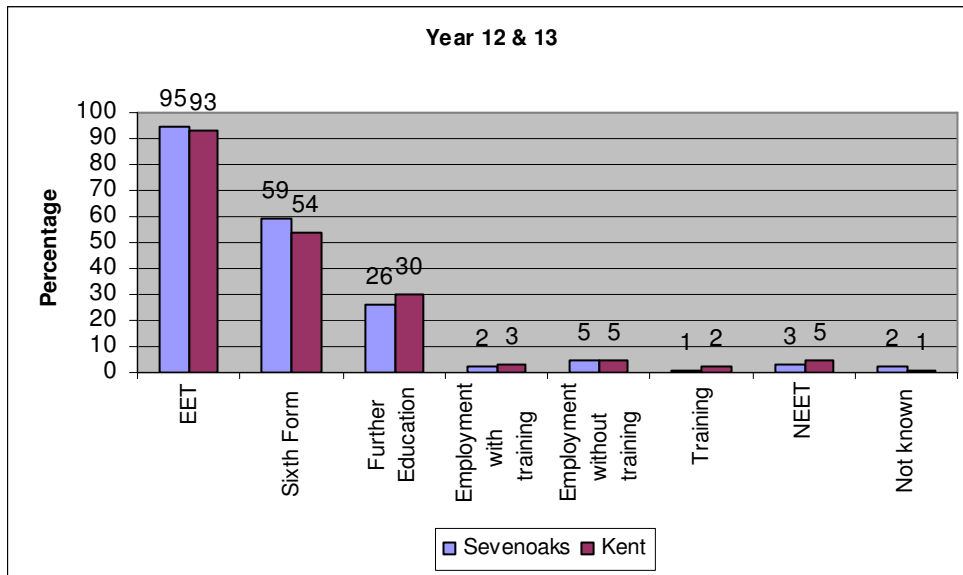
Realigning the post 16 offer to improve educational progression and to better reflect the local economy will impact on RPA, but providers will also need to collectively consider specifically what the post 16 offer should be and the support required for those that are NEET, in danger of becoming NEET and how jobs without training can be converted into jobs with training.

4.2 Supporting data

4.2.1 Comparison of the activities of young people age group Year 12, 13 and combined 12 and 13 who have completed compulsory education in Sevenoaks and Kent

- The NEET rate for the combined Yr 12 and Yr 13 age group in Sevenoaks was 3% compared to 5% for Kent.
- Participation in Sixth Form study is 5% higher than the average across Kent, and participation in FE is some 4% lower than the Kent average across Yrs 12 and 13.
- The take-up, and possibly opportunities, for employment with training in Sevenoaks is lower than the Kent average.
- Participation between year 12 and 13 drops by 2%. Yr 12 NEET is 2%, Yr 13 - 4% however the drop out rate from Sixth form and college between Yrs 12 and 13 is less than the County average of 12%.





Source: CXK November 2012

4.2.2 Number of young people not participating in Sevenoaks

- Based on the figures for November 2012 from CXK we can project that, if nothing changed, some 63 additional learners will need help to participate in learning in September 2013.
- Using the same projections and assumptions for September 2015 would suggest some 215 learners needing help to participate.

	Year 12	Year 13	Year 12 & 13
Employment without training	18	90	108
NEET available to participate	23	34	57
NEET not available to participate*	2	10	12
Not Known	22	28	50
Total able to participate	63	152	215

Source: CXK Nov 12 Activity Survey

* This includes young people who are pregnant, young carers and several other categories that would hinder participation.

4.2.3 Breakdown of NEET priority Group 16-24

- The largest group within the NEET priority group is LDD 38% (20).
- The other large group within this category are those looking after their own child(ren) 23% (12).

Priority Groups with NEET (16-24)	Number	Percentage
Looked after/In care	5	9.62
Caring for own child	12	23.08
Refugee/Asylum seeker	0	0
Carer not own child	3	5.77
Substance misuse	2	3.85
Care Leaver	0	0
Supervised by YOT	5	9.62
Pregnancy	5	9.62
Parent not caring for own child	0	0
LDD	20	38.46
Total	52	100

Source: CXK Nov12 Sevenoaks NEET report

4.2.4 Preferred vocational areas of NEET group

- The young people who were NEET seem to have a reasonable appreciation of the employment sectors that were available to them in the District.
- 25% of the NEET group were looking for opportunities in the growth areas within Sevenoaks.

Preferred area of employment	Number	Percentage
No choice recorded	19	14
Admin, ICT & Office Work	10	7
Art & Design	5	4
Building & Construction	22	16
Catering, Hospitality & Cleaning Services	2	1
Engineering	6	4
Environment, Animals and Plants	6	4
Health & Social Care	21	15
Leisure, Sport & Tourism	3	2
Manufacturing & Warehousing	0	0
Media	1	1
Others	13	9
Personal Health and Beauty	12	9
Retail & Sales	13	9
Scientific & Laboratory Work	0	0
Uniformed & Transport services	5	4
Total	138	100

Source: CXK Nov12 Sevenoaks NEET report

4.2.5 Young peoples view on Participation

In November 2012 the Skills and Employability Service ran a learner voice targeting two groups of learners. The first, learners aged 13-16 who may be below the Level 2 threshold and the second, post 16 learners who were at risk of and not engaged in education, employment or training. The conclusions and recommendations are listed below.

Conclusions of learner voice

- Learners lack awareness of what RPA means. Many believe it is about staying on at school until 18, and do not seem to know about the options of taking up training either at an educational establishment with an employer or on a voluntary basis.
- Very few learners had heard about RPA outside of school. The message about changes to education and training for young people is not widely known or understood by parents or employers.
- Learners have a very good understanding of the importance of gaining qualifications in Maths and English. They expected to continue to retake these qualifications if they did not achieve the necessary grades by the end of Year 11.
- Learners prefer to access IAG by personal contact or using on-line access. They like to go to familiar places such as colleges or school or local council facilities.
- Learners prefer to receive individual 1:1 support for CEIAG.
- Learners rated specific support very highly. They rated the guidance received at school and college as good, however, they rated the guidance from employers, relatives, training providers and support workers as excellent.
- Half of the 16-24 learners who took part in the survey had no career plan. This gives an insight as to what may happen to potential RPA learners, should interventions not be developed.
- Learners aged 16-24 did not have apprenticeships on their horizon.
- Very few learners understood the voluntary route and what potential career benefits can be gained from taking up voluntary activities.
- Teenagers with young children had difficulty in considering their future beyond caring for their young child. However, they were very keen on getting help and support from such programmes as YAPs.
- More research would need to be undertaken to find out what help and support learners need with future career planning.

Recommendations of learner voice

- To develop methods of communication for RPA. Information about what RPA is at one level, impartial IAG for RPA and levels of IAG support about RPA options for learners.
- To use the Report as a means to evidence the lack of understanding of RPA by learners, parents, carers and employers. This has some sense of urgency given that the current Year 11 will be affected from September 2013.
- Learners indicated they see the Local Authority, along with schools and colleges, as the place to go to for help and advice for CEIAG. The LA should consider developing its RPA role in getting a consistent message across through the use of this report, the Kentchoices4U website, transition programmes and general information events.
- There needs to be some form of RPA Transition programme available to 16-18 learners, similar to the highly regarded Princes Trust programmes available for 16-24 NEETs learners.
- The positive response to the KC4U website suggests there is an opportunity to build on the increasing use of KentChoices4U as a means to inform parents, carers, and employers as well as learners.
- Ensuring that CEIAG retains its impartiality in providing help and support for RPA options will play a crucial role for learners from Year 9 onwards. Learners are asking for face to face support on specific career outcomes. If they cannot have face to face, they would choose on-line for support. They will continue to need career planning to develop their aspirations and support in achieving their goals

4.2.6 The 16-17 Year Old Youth Contract

The Youth Contract is a mentoring support programme designed to help 16 – 17 year old NEETs with low GCSE qualifications (less than 2 at Grades A* - C), those who have been or are in care (irrespective of any GCSE's gained), and those who have been in custody (including remand, again irrespective of any GCSE's gained). It gives advice and guidance and then prepares individuals to re-engage into education, training or jobs with training. It continues for at least 6 months during the re-engagement period with tracking for an additional 6 months. It therefore supports those on EFA funded programmes to minimise drop out and maximise progress towards completion of an accredited qualification and beyond, with or without some form of employment (paid or voluntary). Providers have a maximum of 6 months from the start date to get each young person into an EET activity.

There is one provider in Sevenoaks delivering the Youth Contract – Go Train.

183 starts have been profiled over three years in Sevenoaks. To date there has been 1 start.

Schools can request a visit to engage with a group of potentially eligible Youth Contract young persons. Sessions can happen between March and June to enable initial engagement and delivery to small groups and individuals. Young people who are already eligible can then start on the programme from July 1st – if they are sitting 2 or more GCSE's (and not in custody or care) then they can join after results day in August if eligible.

4.2.7 Unemployment and youth unemployment in Sevenoaks

- Sevenoaks has one of the lowest unemployment rate overall in Kent at 1.7% (February 2013)
- 18 – 24 Unemployment rates in the District at 3.5% (February 2013) are well below the Kent, South East and National averages.

Unemployment rates for each age group in KCC districts

February 2013	Total (aged 16-64)	17 & under	18-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64
Ashford	2.8%	0.3%	6.2%	4.6%	3.4%	2.2%	2.3%	2.4%	2.1%	1.9%	0.5%
Canterbury	2.5%	0.1%	3.3%	4.1%	3.2%	2.8%	2.3%	2.4%	2.2%	1.7%	0.6%
Dartford	3.0%	0.2%	6.3%	3.7%	3.2%	2.6%	2.7%	2.5%	2.8%	2.1%	0.8%
Dover	4.0%	0.2%	9.4%	6.4%	4.6%	3.5%	3.5%	3.6%	3.2%	2.9%	0.7%
Gravesham	4.2%	0.2%	8.5%	5.7%	4.4%	3.8%	3.7%	3.8%	3.6%	3.0%	0.7%
Maidstone	2.7%	0.1%	5.9%	3.5%	3.1%	2.4%	2.1%	2.4%	2.3%	2.0%	0.7%
Sevenoaks	1.7%	0.0%	3.5%	3.0%	1.9%	1.8%	1.4%	1.5%	1.8%	1.5%	0.4%
Shepway	4.3%	0.1%	8.0%	6.9%	4.9%	4.6%	4.0%	4.0%	3.9%	3.1%	1.0%
Swale	4.1%	0.1%	10.3%	5.8%	4.3%	3.6%	3.5%	3.0%	3.3%	3.0%	0.8%
Thanet	6.3%	0.3%	13.4%	9.4%	8.1%	6.7%	5.6%	4.9%	4.8%	4.7%	1.2%
Tonbridge & Malling	2.1%	0.2%	4.3%	3.2%	2.3%	1.9%	1.8%	1.9%	1.8%	1.8%	0.8%
Tunbridge Wells	1.5%	0.1%	2.8%	2.1%	2.1%	1.4%	1.3%	1.4%	1.3%	1.4%	0.4%
KCC	3.2%	0.2%	6.6%	4.8%	3.8%	3.0%	2.8%	2.8%	2.7%	2.4%	0.7%
GB	3.9%	0.2%	7.2%	5.4%	4.4%	3.7%	3.6%	3.5%	3.2%	2.8%	0.8%

Highlighted cells show unemployment rates above the national average. Source: NOMIS Claimant Count. Table prepared by: Research & Evaluation, Kent County Council

4.3 Discussion points

1. Identify how to improve retention post 16 within sixth form and FE colleges as there is a reduction from year 12 to year 13.
2. Sevenoaks providers will need to think carefully about the type of provision that will appeal to and benefit young people who are NEET. It is likely that these young people will be looking for some type of work based learning.
3. By year 13 the number of people in jobs without training increases by 6% from year 12. Sevenoaks providers should consider how they could offer training to employers so that jobs **without training** can be converted to jobs **with training** or convert them to a study programme or apprenticeship. This may help to improve destinations for young people.
4. Education and work with training for young people in the priority groups will need to focus on addressing their additional support needs. This is relevant as a high majority of the 16-18 NEET group are either BESD or MLD designation.
5. Sevenoaks providers can engage with the Skills and Employability Service to help develop a Sevenoaks Risk Of NEET Indicator (RONI). This uses data to create a model of NEET young people that can be used to identify those at risk of becoming NEET as early as Year 9.
6. Sevenoaks providers should consider, perhaps collectively and in partnership with KCC, a communication strategy for RPA, to ensure young people, parents/carers and all teaching/training staff are aware of the facts. This could use the established kentchoices4u brand.
7. Sevenoaks providers and other relevant organisations (Job Centre Plus) should participate in a NEET to EET group, similar to those that operate elsewhere in the county. At these meetings learners who are participating but are in danger of disengaging and those who are NEET can be discussed to identify providers who could support them.

5. Target Support to Vulnerable Young People

5.1 Summary

Half of the 16-18 NEET group in Sevenoaks has a registered CCIS defined disability. The majority of these young people are BESD or MLD. In addition, in Year 11 in Sevenoaks, more than half of the stated learners were also BESD. If the number of young people who are NEET is to be reduced in Sevenoaks, it is these young people who will need to be engaged in creative ways.

This creates challenges to Sevenoaks providers who will need to consider how they prepare these learners for transition from 16 onwards, how learners are supported through transition, what the most appropriate post 16 pathways are and what additional support is needed.

A breakdown of 16-24 CXK NEET priority groups shows that the largest single group is learners with LDD. More use of existing data on these young people, particularly the Year 9 Moving on Plan, would support post 16 planning for them.

The second largest 16-24 CXK NEET priority group are learners caring for their own child and pregnant. Moving this group into education, training or employment with training will require a collective approach by KCC, Sevenoaks providers and other agencies to find new models of delivery.

Figures for Looked after Children are among the lowest in the county in Sevenoaks. In November 2012 there were 5 NEET young people who were registered with CXK as looked after/ In care and 0 registered care leavers.

It has not been possible to quickly pull together a post 16 curriculum map of provision that could support these young people and their additional needs, which is in contrast to the ease of finding mainstream provision and yet these are the young people in most need, most likely to become NEET and probably the least skilled in researching their options.

Sevenoaks had the second lowest number of known Children Missing Education and in February 2013 there were 98 Children known to be educated at home. It is hoped that when the tracking process for all young people moves into KCC from September 2013, more use of existing data can be used to try to target support on these young people to improve an already good situation.

KCC has a statutory responsibility to support vulnerable learners and as a consequence are running a number of initiatives. The pending release of the SEN and Disability strategy, the PRU review, the piloting of the Kent Integrated Adolescence Support Service (KIAS) in Sevenoaks, the vulnerable learner apprenticeship programme, the BESD virtual sixth form project and the new arrangements for support for vulnerable learners from 1st September 2013. However, some of these are emerging plans and they do not address the lack of appropriate, local provision, which can only be delivered by providers. They will also only succeed if there is a collective and cohesive local response.

5.2 Supporting Data

5.2.1 Client Caseload Information System (CCIS) data on NEET young people and vulnerable learners provided by CXK

There are two sets of data that have been supplied by CXK who under contract from KCC track all young people up to the age of 19 and up to 25 for young people who have a disability.

The data is stored on a Client Caseload Information System (CCIS) and while the initial source of the data is from KCC, CXK maintain the database which can lead to discrepancies between data held by CXK and KCC. Data held in the CCIS has to be maintained in a way that is proscribed by the DfE and this can again cause data discrepancies, particularly in terms of categorisation.

KCC also contract with CXK to provide support for vulnerable learners which include 10 priority groups which are listed in the table below.

The data held in the CCIS is important because it is used to report to the DfE, who use it to produce NEET data and because it is the only database in Kent that includes consistent data about the whole 13-19 cohort and up to 25 for those with disabilities.

Two sets of data have been taken from the CCIS and used in this report. The first is a breakdown of the 16-24 year olds in Kent, by district who are NEET and in one of the priority groups. The second is a breakdown of the 16-18 year olds have a disability registered on CCIS, as defined by the DfE guidelines. In some cases young people may have more than one disability but only one is provided in the data.

5.2.2 Breakdown of the 16-24 year olds who are NEET and in one of the Priority Groups - November 2012

- 52 Kent young people in the priority groups are Sevenoaks residents..
- Sevenoaks has the lowest, or near the lowest, number of young people in each priority group in Kent.
- The groups with the highest number of young are: caring for own child (12 and another 5 who registered as pregnant), LLD (20) and supervised by YOT (5).

Priority Group	Ashford	Canterbury	Dartford	Dover	Gravesham	Maidstone	Sevenoaks	Shepway	Tunbridge Wells	Tonbridge and Malling	Thanet	Swale	Total
Looked after / In care	12	17	5	9	10	14	5	13	4	4	38	8	139
Caring for own child	45	37	28	57	52	78	12	59	20	29	93	55	565
Refugee / Asylum	1	1	0	1	1	1	0	2	0	1	1	1	10
Carer not own child	4	4	1	5	2	7	3	4	2	1	7	11	51
Substance misuse	4	8	2	10	6	2	2	6	3	2	12	1	58
Care leaver	5	7	2	9	5	3	0	12	2	1	20	6	72
Supervised by YOT	11	12	5	19	9	10	5	7	3	12	28	8	129
Pregnancy	15	12	11	18	12	20	5	16	5	14	26	23	177
Parent not caring for own child	1	3	2	0	3	2	0	2	0	2	4	1	20
LLD	45	56	35	51	39	53	20	30	36	26	83	68	542
Total	143	157	91	179	139	190	52	151	75	92	312	182	1763

Source: CXK Activity Survey November 2012

5.2.3 The 16-18 year old Sevenoaks NEET Group by First Disability Type - February 2013

- 46 young people or 50% of the Sevenoaks NEET group had a registered CCIS defined disability.
- 46 young people or 50% of the Sevenoaks NEET group had no registered CCIS disability.
- 20 young people or 22% of the Sevenoaks NEET group were registered as BESD.
- 3 young people or 3% of the Sevenoaks NEET group were registered as having Other Health Issues.
- 12 young people or 4% of the Sevenoaks NEET group were registered as having Moderate Learning Difficulties.

Disability Type	Age			Grand Total
	16	17	18	
~School Action - no disability specified	1	1		2
ADHD			2	2
Aspergers Syndrome			1	1
Autism (ASD)			1	1
Dyslexia			2	2
Emotional/Behavioural (BESD)	3	9	8	20
Mild Learning Diffs		2		2
Moderate Learning Diffs (MLD)		2	10	12
Other Health Issues (OTH)	1		2	3
Profound/Multiple Lrn Diffs (PMLD)	1			1
None	5	12	29	46
Grand Total	11	26	55	92

Source: CXK, CCIS, 28/2/2013

*NB. Data extracted from entire client history, and selects first listed disability type only (some clients may have multiple disabilities - not represented here)

5.3 Learners with a statement

5.3.1 Primary needs of Yr 9, Yr 10 and Yr 11 statemented learners

- BSED Autism and MLD are the 3 largest groups with numbers at 80, 40, 65 respectively.

SEN Type	District			Kent		
	Year Group			Year Group		
	9	10	11	9	10	11
ASD - Autistic Spectrum Disorder	13	8	19	301	305	296
BESD - Behavioural, Emotional & Social Difficulties	23	27	30	627	676	708
HI - Hearing Impairment	0	0	2	36	39	31
MLD - Moderate Learning Difficulties	35	15	15	255	255	232
MSI - Multi-Sensory Impairment	0	0	0	1	2	2
OTH - Other	2	2	5	87	97	102
PH - Physical Disability	10	7	12	68	65	76
PMLD - Profound & Multiple Learning Difficulties	2	1	1	12	11	12
SLCN - Speech, Language & Communication Needs	1	13	9	157	157	135
SLD - Severe Learning Difficulties	8	4	7	67	54	65
SPLD - Specific Learning Difficulties	10	11	4	150	185	200
VI - Visual Impairment	0	0	1	19	21	22

Source: Spring School Census - MIU, KCC

5.4 Looked after Children

5.4.1 Looked after Children by Key Stage – February 2012

- In February 2013 there were 102 known looked after children in Sevenoaks, 44 (43%) who were the responsibility of other local authorities.

Of the 102 Looked After Children:

- 6 were in Foundation Stage
- 16 Key Stage 1
- 34 Key Stage 2
- 31 Key Stage 3
- 11 Key Stage 4
- 3 post 16

Key Stage	Year Group	Kent	OLA	Total
FS	-2	0	0	0
	-1	0	1	1
	0	4	1	5
FS Total		4	2	6
KS1	1	4	3	7
	2	6	3	9
KS1 Total		10	6	16
KS2	3	9	3	12
	4	4	2	6
	5	2	0	2
	6	9	5	14
KS2 Total		24	10	34
KS3	7	6	3	9
	8	4	6	10
	9	4	8	12
KS3 Total		14	17	31
KS4	10	4	3	7
	11	2	2	4
KS4 Total		6	5	11
Post 16	12	0	3	3
	13 and over	0	1	1
Post 16 Total		0	4	4
District Total		58	44	102

Source: Management Information Unit, Impulse, February 2012

5.4.2 Sevenoaks Looked after Children by SEN – February 2013

- 34 had a statement.
- 23 were statemented and the responsibility of another Local Authority.
- 13 had BESD statements.
- 6 had ASD statements.
- 50 (15%) were School Action Plus, of this number 9 were from other Local Authorities.
- 41 (11%) were School Action, of this number 9 were from other Local Authorities.

Kent

District Total												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action	0	0	0	0	0	0	0	0	0	0	8	8
School Action Plus	0	0	0	0	0	0	0	0	0	0	11	11
Statemented	6	13	0	0	1	1	3	3	7	0	0	34

Source: KCC Management Information Unit, Impulse, February 2013

The number of the district total who are the responsibility of Kent County Council												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action											7	7
School Action Plus											8	8
Statemented	1	5			1		1	1	2			11

Source: KCC Management Information Unit, Impulse, February 2013

The number of the district total who are the responsibility of other local authorities												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action											1	1
School Action Plus											3	3
Statemented	5	8				1	2	2	5			23

Source: KCC Management Information Unit, Impulse, February 2013

5.4.3 Sevenoaks Looked after Children by Gender – February 2013

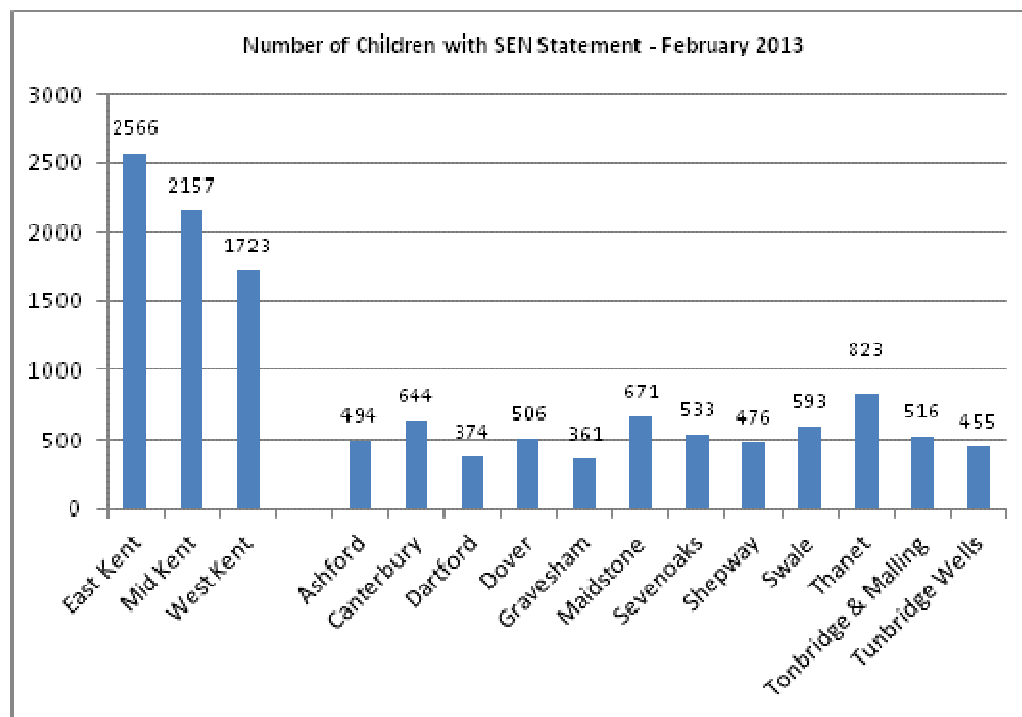
- 59 of the Sevenoaks Looked After Children were Male.

Gender	Kent	OLA	Total
Female	26	17	43
Male	32	27	59
Total	58	44	102

Source: Management Information Unit, Impulse, February 2013

5.4.4 The Number of children with a SEN Statement – February 2013

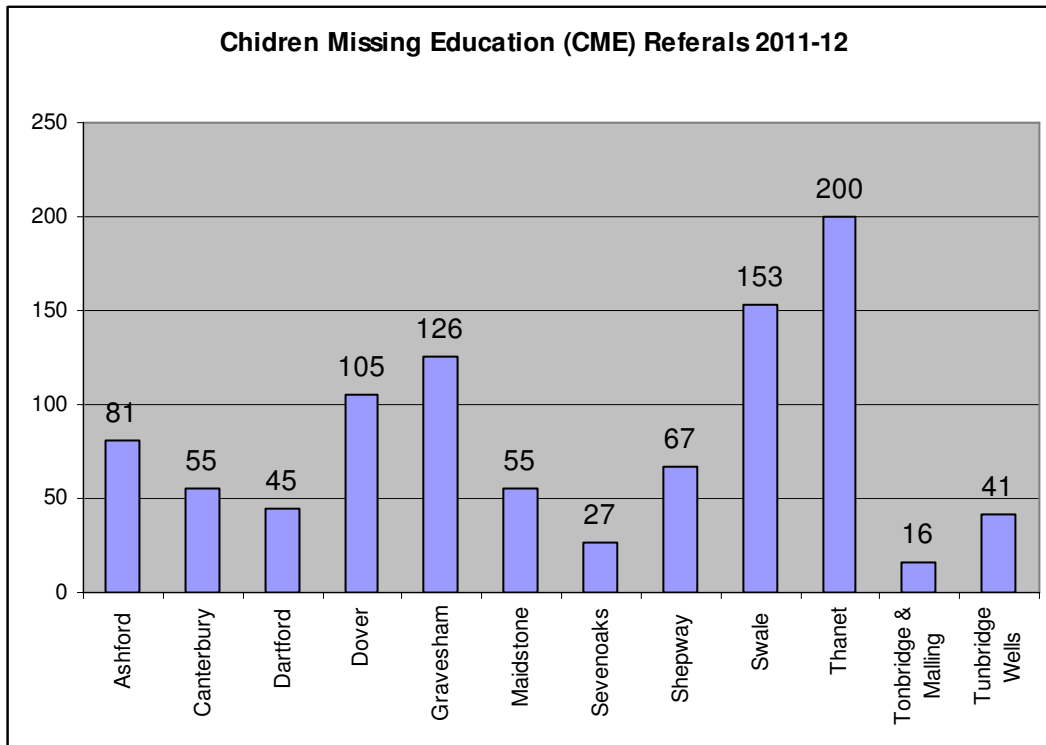
- Sevenoaks has the 5th highest number of children (533) all ages with a SEN Statement



Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.5 Children Missing Education

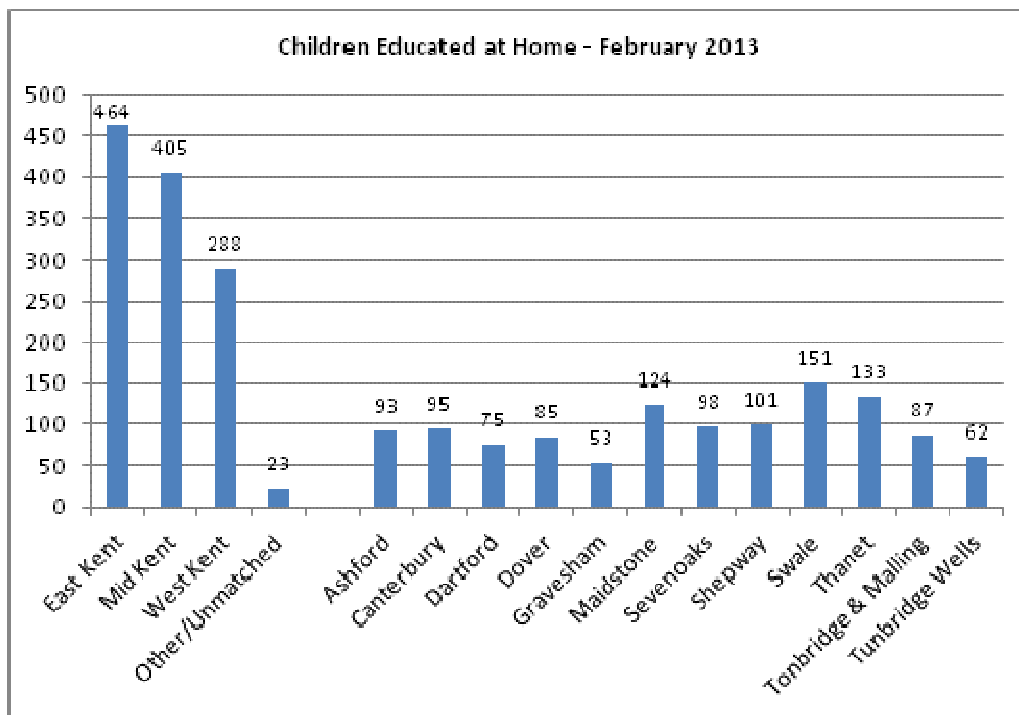
Sevenoaks has the 2nd lowest number of Children Missing Education Referrals.



Source: Management Information ELS, KCC – Impulse February 2012

5.6 Children Educated at Home

There are 98 children educated at home in Sevenoaks.

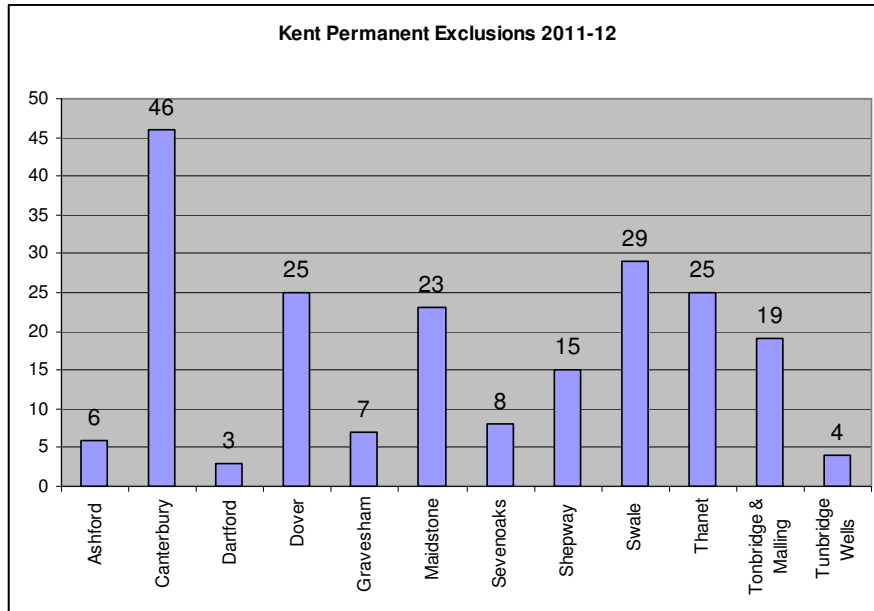


Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.7 Exclusion

5.7.1 Permanent Exclusions in Kent and district

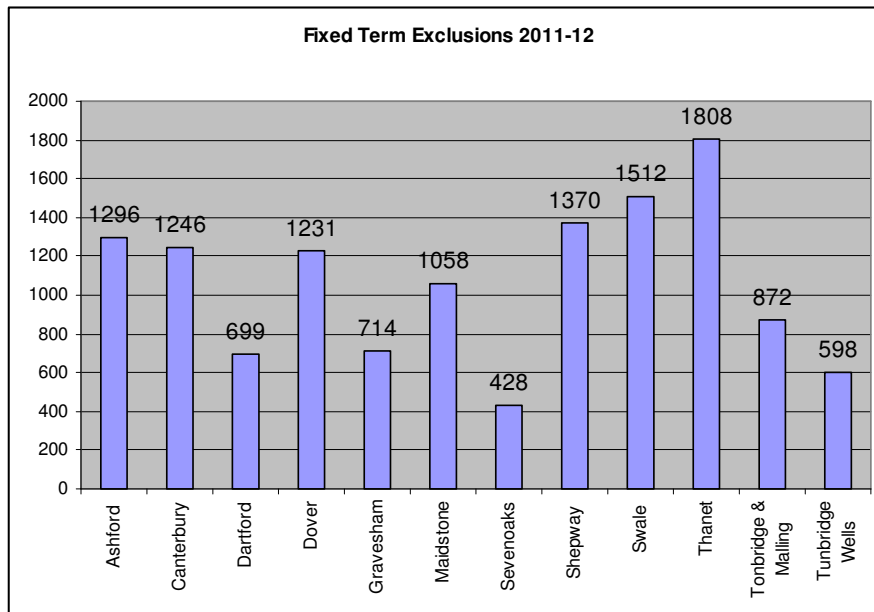
- There were 8 permanent exclusions in Sevenoaks 2011/2012 placing the district 8th in comparison with the other districts.



Source: Management Information ELS, KCC – Impulse February 2012

5.7.3 Fixed Term Exclusions

- Sevenoaks lies 12th across the county for fixed term exclusions with a total of 428 when compared to all other districts.



Source: Management Information ELS, KCC – Impulse February 2012

5.8 Alternative Provision and PRUs

5.8.1 The activities of the 2011/12 Year 11 PRU/ACP learners in November 2012 (after leaving compulsory education)

- There is currently no specific district destination data for learners at alternative provision.
- The NEET rate for learners leaving alternative provision (27%) is considerably higher than learners leaving mainstream education at the end of Year 11. In Sevenoaks the figure is 2% and Kent 5%.

Activity of PRU/ACP learners	Number	Percentage
Continued in education (College)	105	38%
Continued in education (School)	14	5%
Entered Employment with Training	16	6%
Entered Training (Non Employed Status)	20	7%
Entering Employment without Training	6	2%
Moved Away/Unavailable	19	7%
NEET	74	27%
Unknown	18	6%
Voluntary and Part Time Activities	1	1%

Source: CXK Activity Survey November 2012

5.9 Young Offenders

5.9.1 The number of young people who started a YISP intervention (a Kent Integrated Youth Service Preventative Programme)

- Sevenoaks had 14 young people who started a YISP intervention Preventative Programme in 2011 / 2012 which shows a reducing trend over the last 3 years form a sudden spike on 2008.

District	2008-2009 Total	2009-2010 Total	2010-2011 Total	2011-2012 Total	2012-2013				2012-2013 Total to date
					Q1	Q2	Q3	Q4	
Ashford	1	19	15	21	7	3	6		16
Canterbury	3	20	11	11	4	3	5		12
Dartford	9	3	7	11	3	1	4		8
Dover	12	27	29	14	6	2	4		12
Gravesend	18	6	14	13	0	1	6		7
Maidstone	16	7	14	19	9	5	5		19
Sevenoaks	0	21	18	14	2	1	6		9
Shepway	7	12	18	20	5	8	1		14
Swale	6	21	19	19	0	0	3		3
Tunbridge Wells	0	24	14	18	2	6	0		8
Tonbridge & Malling	0	22	24	16	6	2	5		13
Thanet	20	31	34	26	1	4	5		10
Total	92	213	217	202	45	36	50		131

Source: Kent Integrated Youth Service 2013

5.9.2 Offender Profile by District and Gender 2010-2012

- In 2011/12 Sevenoaks has the lowest offender rate of all the districts in Kent at 81 (33.06%).

District	October 2010- September 2011			October 2011-September 2012			% Change
	Female	Male	All	Female	Male	All	
Ashford	49	113	162	34	106	140	-13.60%
Canterbury	63	173	236	40	108	148	-37.29%
Dartford	24	88	112	20	68	88	-21.43%
Dover	67	182	249	49	120	169	-32.13%
Gravesham	44	140	184	32	99	131	-28.80%
Maidstone	44	174	218	30	102	132	-39.45%
Sevenoaks	27	94	121	10	71	81	-33.06%
Shepway	42	168	210	43	108	151	-28.10%
Swale	62	217	279	38	121	159	-43.01%
Thanet	53	264	317	42	188	230	-27.44%
Tonbridge & Malling	48	144	192	19	93	112	-41.67%
Tunbridge Wells	47	115	162	23	62	85	-47.53%
No Fixed Abode	0	2	2	0	3	3	n/a
Out of County	74	286	360	51	207	258	-28.33%
Unknown	0	0	0	0	0	0	n/a
Total	644	2160	2804	431	1456	1887	-32.70%

Source: Kent Integrated Youth Service 2013

5.9.3 Offender Profile Top 10 Wards (October 2011 – September 2012)

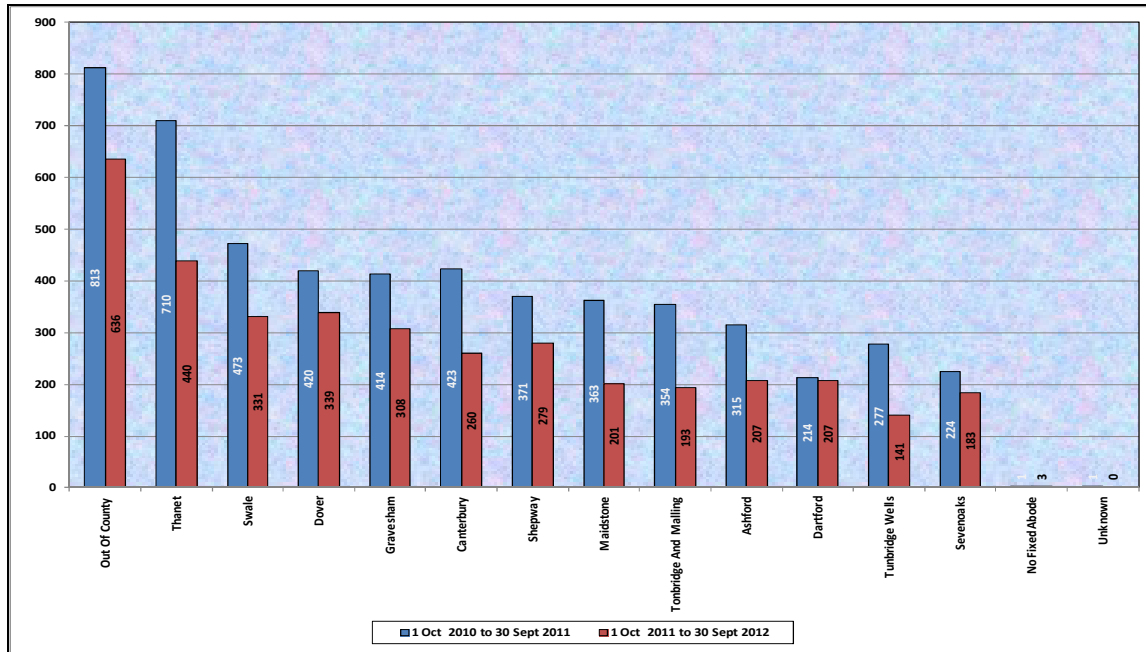
- Sevenoaks does not have any wards in the top 10 for offenders.

Ward	Female	Male	Total
Cliftonville West (Thanet)	4	26	30
Buckland (Dover)	7	15	22
Maxton, Elms Vale and Priory	7	15	22
Folkestone Harbour (Shepway)	9	13	22
Stanhope (Ashford)	9	12	21
Northfleet North (Gravesham)	5	16	21
High Street (Maidstone)	3	17	20
Shepway North (Maidstone)	6	14	20
Tower Hamlets (Dover)	3	16	19
Folkestone Harvey Central (Shepway)	7	12	19
Total	60	156	216

Source: Kent Integrated Youth Service

5.9.4 Number of offences by District and Year, 1st October 2010 to 30 September 2011 and 1st October 2011 to 30 September 2012

- Sevenoaks is 11th of twelve in terms of offences by district. There has been a reduction in 2011/12 compared to 2010/11.



Source: Kent Integrated Youth Service

5.10 Absence

5.10.1 Persistent Absence

- Primary Schools; Sevenoaks lies 7th (3.2%) in terms of 46+ persistent absences.
- Secondary Schools; Sevenoaks is 1st (11.7%) in terms of 46+ persistent absences.
- Special Schools; With the third largest population in this group in Kent Sevenoaks lies 3rd (21.4%) in terms of 46+ persistent absences a high figure some districts with larger groups do better.

School Type	District	Number of Pupils in Absence Table	Number with 64+ Sessions Absent 2011-12	% Persistent Absence Pupils (64+) 2011-12	Number with 46+ Sessions Absent 2011-12	% Persistent Absence Pupils (46+) 2011-12
PRI	Ashford	7682	67	0.9	233	3
PRI	Canterbury	7839	77	1	246	3.1
PRI	Dartford	6472	93	1.4	254	3.9
PRI	Dover	6290	77	1.2	205	3.3
PRI	Gravesham	6579	106	1.6	304	4.6
PRI	Maidstone	8933	104	1.2	264	3
PRI	Sevenoaks	6627	73	1.1	211	3.2
PRI	Shepway	5975	66	1.1	212	3.5
PRI	Swale	8900	130	1.5	318	3.6
PRI	Thanet	8170	130	1.6	365	4.5
PRI	Tonbridge and Malling	7720	67	0.9	187	2.4
PRI	Tunbridge Wells	6125	71	1.2	185	3
SEC	Ashford	6291	276	4.4	583	9.3
SEC	Canterbury	7713	418	5.4	841	10.9
SEC	Dartford	6395	198	3.1	408	6.4
SEC	Dover	6143	257	4.2	550	9
SEC	Gravesham	5897	213	3.6	468	7.9
SEC	Maidstone	8617	346	4	812	9.4
SEC	Sevenoaks	1990	102	5.1	232	11.7
SEC	Shepway	5465	282	5.2	600	11
SEC	Swale	7496	319	4.3	641	8.6
SEC	Thanet	7313	392	5.4	734	10
SEC	Tonbridge and Malling	7336	301	4.1	697	9.5
SEC	Tunbridge Wells	6407	164	2.6	423	6.6
SPE	Ashford	197	18	9.1	41	20.8
SPE	Canterbury	232	32	13.8	48	20.7
SPE	Dartford	114	27	23.7	32	28.1
SPE	Dover	166	29	17.5	46	27.7
SPE	Gravesham	146	6	4.1	11	7.5
SPE	Maidstone	335	17	5.1	32	9.6
SPE	Sevenoaks	299	46	15.4	64	21.4
SPE	Shepway	224	19	8.5	29	12.9
SPE	Swale	151	16	10.6	25	16.6
SPE	Thanet	385	30	7.8	61	15.8
SPE	Tonbridge and Malling	127	13	10.2	20	15.7
SPE	Tunbridge Wells	175	8	4.6	15	8.6

5.11 Discussion points

1. Although the numbers are lower here, Sevenoaks providers in collaboration with KCC and other agencies need to consider developing new models to reduce the number of teenage pregnancies, support to re-engage young parents in education, training or employment with training and develop appropriate post 16 pathways.
2. The ratio of schools to students with a statement is high compared to other districts. Is there enough provision locally that allows successful progression.
3. KCC, Sevenoaks providers and other Kent specialist providers should work together to improve the information on post 16 provision and support for LDD learners, using Kentchoices4u to publicise it.
4. There are 98 children who are educated at home in Sevenoaks which is the 5th highest in the County.
5. KCC, providers and other agencies need to work collectively to target their support on the most vulnerable, particularly Looked after Children, those in alternative provision/PRU and BESD.
6. Sevenoaks should engage with the KCC, Virtual School Kent, who are offering post 16 support for Looked After Children, the BESD virtual sixth form project and the youth contract.

Appendix 1. Vocational Curriculum Map Projections 2013/14, source: Kentchoices4u

1.3 Health and Social Care

Course title	Subject Sector Area	Venues	Course type	Level
Health and Social Care Diploma Level 2	1.3	Dartford Campus	Diploma	2
Health and Social Care Diploma Level 1	1.3	Dartford Campus	Diploma	1
Health and Social Care Diploma Level 3	1.3	Dartford Campus	Diploma	3
Health and Social Care National Certificate Level 2	1.3	Knole Academy	Other general	2
Health and Social Care Level 2 Cambridge Technicals	1.3	Knole Academy	Other general	2
Health and Social Care BTEC Subsidiary Diploma/Diploma (DOUBLE AWARD) Level 3	1.3	Orchards Academy	Diploma	3

1.4 Public Services

Course title	Subject Sector Area	Venues	Course type	Level
Public Services NCFE Level 2 Entry to the Uniformed Services	1.4	Dartford Campus	Diploma	2
Public Services BTEC Diploma Level 3	1.4	Dartford Campus Gravesend Campus	BTEC	3
Public Services NCFE Level 1 Entry to the Uniformed Services	1.4	Dartford Campus Gravesend Campus	OtherGeneral	1
Public Services BTEC Diploma Level 2	1.4	Dartford Campus Gravesend Campus	BTEC	2
Public Services BTEC Certificate / Subsidiary Diploma	1.4	Knole Academy	Diploma	3
Level 1 Diploma in Public Services	1.4	Hadlow College, Tonbridge	BTEC	1
Level 2 Diploma in Public Services	1.4	Hadlow College, Tonbridge	BTEC	2

1.5 Child Development and Well Being

Course title	Subject Sector Area	Venues	Course type	Level
Caring for Children - CACHE Diploma Level 1	1.5	Gravesend Campus	Diploma	1
Children And Young Peoples Workforce CACHE Diploma Level 3	1.5	Dartford Campus Gravesend Campus	OtherGeneral	3
Children And Young Peoples Workforce - CACHE Certificate Level 2	1.5	Dartford Campus Gravesend Campus	Diploma	2
Child Care And Education - CACHE Diploma Level 3	1.5	Dartford Campus Gravesend Campus	OtherGeneral	3

2.1 Science

Course title	Subject Sector Area	Venues	Course type	Level
Applied Science (Medical Science) BTEC Extended Diploma Level 3	2.1	Hextable School	BTEC	3
Applied Science (Forensic Science) BTEC Extended Diploma Level 3	2.1	Hextable School	BTEC	3

3.1 Agriculture

Course title	Subject Sector Area	Venues	Course type	Level
Fisheries, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	1
Agriculture, Diploma, Level 2 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	2
Agriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3
Agriculture (Sheep Management), Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3
Agriculture, Diploma in Land-Based Studies (Agriculture), Level 1 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	1
Fish Management, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3

3.2 Horticulture & Forestry

Course title	Subject Sector Area	Venues	Course type	Level
Horticulture, Diploma in Land-Based Studies, Level 1	3.2	Hadlow College, Tonbridge Hadlow College, Canterbury	BTEC	1
Horticulture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3
Fish Husbandry, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Horticulture, Diploma, Level 2	3.2	Hadlow College, Tonbridge Hadlow College, Canterbury	BTEC	2
Floristry, Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3
Floristry, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Forestry and Arboriculture, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Floristry, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	1
Forestry & Arboriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3

3.3 Animal Care & Veterinary Science

Course title	Subject Sector Area	Venues	Course type	Level
Horse Care, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	1
Veterinary Nursing, Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	OtherGeneral	3
Horse Management, Extended Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	3
British Horse Society (Stage 2) (TONBRIDGE)	3.3	Hadlow College, Tonbridge	OtherGeneral	2
Horse Care, Diploma, Level 2 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	2
Animal Nursing Assistant, Certificate, Level 2	3.3	Hadlow College, Tonbridge	OtherGeneral	2

3.4 Environment Conservation

Course title	Subject Sector Area	Venues	Course type	Level
Land-Based Technology, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	3
Land-Based Technology, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Countryside and Environment, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Countryside & Environment (Game Management), Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Environmental Conservation, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	1
Countryside Management, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	3

4.1 Engineering

Course title	Subject Sector Area	Venues	Course type	Level
Subsidiary in Manufacturing Engineering	4.1	Gravesend Campus	BTEC	3
Engineering Technology Electronics Level 2	4.1	Gravesend Campus	Diploma	2
Subsidiary in Automotive Engineering	4.1	Gravesend Campus	BTEC	3
Electrical Certificate in Engineering Technology Level 3	4.1	Gravesend Campus	Diploma	3
Mechanical Engineering Technology - Level 1	4.1	Gravesend Campus	BTEC	1
Mechanical Engineering Technology - Level 2	4.1	Gravesend Campus	BTEC	2
Subsidiary in Electrical and Electronic Engineering	4.1	Gravesend Campus	BTEC	3
Refrigeration and Air Conditioning Level 2	4.1	Gravesend Campus	Diploma	2
Engineering Technology Electrical Level 1	4.1	Dartford Campus Gravesend Campus	Diploma	1
Engineering Technology Electrical Level 2	4.1	Dartford Campus Gravesend Campus	Diploma	2
Engineering Extended Certificate BTEC First Level1/Level 2	4.1	Knole Academy	BTEC	1
Engineering Extended Certificate BTEC First Level1/Level 2	4.1	Knole Academy	BTEC	2
Engineering BTEC Diploma Level 2	4.1	Knole Academy	BTEC	2

4.3 Transportation, Operations & Maintenance

Course title	Subject Sector Area	Venues	Course type	Level
Motor Cycle Maintenance and Repair - Level 1	4.3	Gravesend Campus	Diploma	1
Motor Vehicle Maintenance and Repair - Level 3	4.3	Gravesend Campus	OtherGeneral	3
Basic Motor Vehicle - Entry 3	4.3	Gravesend Campus	OtherGeneral	1
Motor Vehicle Maintenance and Repair - Level 1	4.3	Gravesend Campus	Diploma	1
Motor Vehicle Maintenance and Repair - Level 2	4.3	Gravesend Campus	OtherGeneral	2
Motor Cycle Maintenance and Repair - Level 2	4.3	Gravesend Campus	Diploma	2

5.2 Building and Construction

Course title	Subject Sector Area	Venues	Course type	Level
Bench Joinery Diploma Level 3	5.2	Gravesend Campus	Diploma	3
Site Carpentry Diploma	5.2	Gravesend Campus	Diploma	3
Painting and Decorating Diploma Level 1	5.2	Dartford Campus	Diploma	1
Capentry and Joinery Diploma Level 1	5.2	Dartford Campus Gravesend Campus	Diploma	1
Certificate In Access To Building Services	5.2	Dartford Campus Gravesend Campus	OtherGeneral	1
Brickwork Diploma Level 1	5.2	Dartford Campus Gravesend Campus	Diploma	1
Plumbing Studies Diploma Level 2	5.2	Gravesend Campus	Diploma	2
Painting and Decorating Diploma Level 2	5.2	Dartford Campus	Diploma	2
Construction Skills (Basic) Level 1	5.2	Dartford Campus Gravesend Campus	Diploma	1

6. 2 ICT Users

Course title	Subject Sector Area	Venues	Course type	Level
ICT Professional Competence Diploma - Level 3	6.2	Dartford Campus Gravesend Campus	Diploma	3
Information Technology Users (ITQ) Diploma - Level 1	6.2	Dartford Campus	Diploma	1
Information Technology Diploma - Level 3	6.2	Dartford Campus Gravesend Campus	BTEC	3
iMedia (Games) Diploma - Level 3	6.2	Dartford Campus	BTEC	3
Information Technology Introduction	6.2	Gravesend Campus	OtherGeneral	1
ICT Professional Competence Diploma - Level 2	6.2	Dartford Campus Gravesend Campus	Diploma	2
ICT OCR Cambridge Technical Introductory Diploma Level 3 (Single Award)	6.2	Hextable School	OtherGeneral	3
ICT OCR Cambridge Technical Diploma Level 3 (Double Award)	6.2	Hextable School	Diploma	3
ICT Cambridge Technical Diploma Level 2	6.2	Hextable School	Diploma	2
Information and Communication Technology BTEC Subsidiary Diploma	6.2	Knole Academy	BTEC	3
Information and Communication Technology BTEC Diploma	6.2	Knole Academy	BTEC	3
Information Technology: Software Development BTEC Subsidiary Diploma/Diploma (DOUBLE AWARD) Level 3	6.2	Orchards Academy	BTEC	3

7.3 Service Enterprises

Course title	Subject Sector Area	Venues	Course type	Level
Hairdressing Diploma - Level 1	7.3	Dartford Campus Gravesend Campus	Diploma	1
Hairdressing Diploma Level 2	7.3	Dartford Campus Gravesend Campus	Diploma	2
Barbering Diploma - Level 2	7.3	Gravesend Campus	Diploma	2
Hairdressing Diploma Level 3	7.3	Dartford Campus Gravesend Campus	Diploma	3
Beauty Therapy Foundation Level 1	7.3	Dartford Campus Gravesend Campus	Diploma	1
Hairdressing (Intensive) Diploma Level 2	7.3	Dartford Campus Gravesend Campus	Diploma	2
Hairdressing Fast Track Diploma - Level 2	7.3	Dartford Campus Gravesend Campus	Diploma	2
Massage Therapy Diploma Level 3	7.3	Dartford Campus Gravesend Campus	Diploma	3
Beauty Therapy Diploma Level 2	7.3	Dartford Campus Gravesend Campus	OtherGeneral	2
Beauty Therapy General Diploma - Level 3	7.3	Dartford Campus Gravesend Campus	Diploma	3
Barbering Diploma Level 2	7.3	Knole Academy	Diploma	2
Hairdressing (Women's) Diploma Level 2	7.3	Knole Academy	Diploma	2
Hairdressing (Women's) Diploma Level 3	7.3	Knole Academy	Diploma	3
Barbering Diploma Level 3	7.3	Knole Academy	Diploma	3

7.4 Hospitality and Catering

Course title	Subject Sector Area	Venues	Course type	Level
Hospitality - Professional Cookery & Service Introduction Level 1	7.4	Gravesend Campus	Diploma	1
Hospitality - Professional Cookery Level 2	7.4	Gravesend Campus	Diploma	2
Hospitality - Food And Beverage Supervision Level 3	7.4	Gravesend Campus	Diploma	3
Hospitality and Catering Diploma Vocational Studies	7.4	Gravesend Campus	OtherGeneral	3
Hospitality - Professional Food And Beverage Level 2	7.4	Gravesend Campus	Diploma	2
Hospitality & Catering BTEC Subsidiary Diploma/Diploma (DOUBLE AWARD) Level 3	7.4	Orchards Academy	Diploma	3

8.1 Sport, Leisure and Recreation

Course title	Subject Sector Area	Venues	Course type	Level
Sport And Exercise Sciences Diploma Level 3	8.1	Dartford Campus Gravesend Campus	BTEC	3
Sport (Football) BTEC Diploma	8.1	Dartford Campus	BTEC	3
Sport And Active Leisure Diploma Level 1	8.1	Dartford Campus Gravesend Campus	BTEC	1
Sport (Development, Coaching And Fitness) BTEC Level 3	8.1	Dartford Campus Gravesend Campus	BTEC	3
Sport (Performance and Excellence) Cricket Level 3	8.1	Dartford Campus	BTEC	3
Sport - Activity Leadership Football NVQ Level 2 Certificate	8.1	Dartford Campus Gillingham Football Club	OtherGeneral	2
Sport - (Performance & Excellence) Rugby Level 3	8.1	Dartford Campus	BTEC	3
Sport (Exercise And Fitness) Level 2	8.1	Dartford Campus	BTEC	2
Sport (Performance & Excellence) Football Level 3	8.1	Dartford Campus	BTEC	3
Sport - Active Leisure/ Learning And Well Being Operational Services NVQ Certificate	8.1	Gravesend Campus	OtherGeneral	3
Sport BTEC Level 3 Subsidiary/Diploma (Football Coaching)	8.1	Dartford Campus Gillingham Football Club	BTEC	3
Sport BTEC Level 3 Subsidiary/Diploma (Personal Training)	8.1	Dartford Campus	BTEC	3
Sport BTEC First Level 2 Extended Certificate/Diploma	8.1	Hextable School	Diploma	2
Sport BTEC National Subsidiary Diploma/Diploma Level 3	8.1	Hextable School	Diploma	3
Football Coaching	8.1	Hextable School	Other general	3
Sport & Exercise Science BTEC Diploma AS/A Level 3	8.1	Knole Academy	BTEC	3
Sports Leaders Award (Higher) Level 3	8.1	Orchards Academy	Other general	3
Sport (Development, Coaching and Fitness) BTEC Subsidiary Diploma/Diploma (DOUBLE AWARD) Level 3	8.1	Orchards Academy	Diploma	3
Sport (Outdoor Activities), Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	3
Sport, Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	2

Sport (Outdoor Activities), Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	2
Sport and Active Leisure, Diploma, Level 1 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	1
Sport, Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	3

8.2 Travel and Tourism

Course title	Subject Sector Area	Venues	Course type	Level
Travel and Tourism BTEC Diploma Level 2	8.2	Dartford Campus	BTEC	2
Travel & Tourism - Essential Training For The Travel Industry Level 2	8.2	Dartford Campus	OtherGeneral	2
Travel and Tourism BTEC Level 1	8.2	Dartford Campus	BTEC	1
Travel & Tourism BTEC Level 3 Subsidiary/Diploma (Holiday Representatives & Cabin Crew)	8.2	Dartford Campus Gravesend Campus	BTEC	3
Travel and Tourism BTEC Diploma Level 3	8.2	Dartford Campus Gravesend Campus	BTEC	3
Travel & Tourism BTEC First Certificate Level 2	8.2	Knole Academy	BTEC	2

9.1 Performing Arts

Course title	Subject Sector Area	Venues	Course type	Level
Dance Advanced Diploma - Level 3	9.1	Dartford Campus	BTEC	3
Performance (Joint Award) Intermediate Diploma - Level 2	9.1	Dartford Campus	OtherGeneral	2
Acting Advanced - Extended Diploma - Level 3	9.1	Dartford Campus	BTEC	3
Music Performance Advanced (Joint Award) BTEC Diploma - Level 3	9.1	Dartford Campus	BTEC	3
Music Technology/Performance Intermediate Diploma - Level 2	9.1	Dartford Campus	OtherGeneral	2
Production Skills for Theatre and Performing Arts Advanced Diploma - Level 3	9.1	Dartford Campus	BTEC	3
Stagecraft Advanced - Extended Diploma - Level 3	9.1	Dartford Campus	BTEC	3
Technical Theatre (Joint Award) Intermediate Diploma - Level 2	9.1	Dartford Campus	OtherGeneral	2
Dance (Joint Award) Intermediate Diploma - Level 2	9.1	Dartford Campus	OtherGeneral	2
Performing Arts (Dance) BTEC Subsidiary Diploma Level 3	9.1	Hextable School	BTEC	3
Sound and Music Technology Award Level 2	9.1	Knole Academy	BTEC	2
Performing Arts Subsidiary Diploma/Diploma	9.1	Knole Academy	Diploma	3

9.2 Crafts, Creative Arts and Design

Course title	Subject Sector Area	Venues	Course type	Level
3D Design BTEC Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Art and Design BTEC Diploma - Level 1	9.2	Dartford Campus	BTEC	1
Diploma In Fashion Retail	9.2	The Learning Shop, Bluewater	Diploma	3
Information And Creative Technology Extended Certificate - Level 2	9.2	Dartford Campus Gravesend Campus	BTEC	2
Fashion and Clothing BTEC Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Graphic Design BTEC Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Photography BTEC Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Art and Design (Generic) BTEC Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Creative Media Production BTEC Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Art and Design BTEC Diploma - Level 2	9.2	Dartford Campus	BTEC	2
Fashion BTEC Extended Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Fine Art BTEC Diploma - Level 3	9.2	Dartford Campus	BTEC	3
Art & Design (Design Crafts) BTEC Subsidiary Diploma Level 3	9.2	Hextable School	Diploma	3
Art & Design (Fine Art) BTEC Subsidiary Diploma Level 3	9.2	Hextable School	Diploma	3
Art & Design (Photography) BTEC Subsidiary Diploma Level 3	9.2	Hextable School	Diploma	3
Creative Media Production BTEC Diploma Level 2	9.2	Knole Academy	Diploma	2
Art & Design BTEC Subsidiary Diploma/Diploma (DOUBLE AWARD) Level 3	9.2	Orchards Academy	Diploma	3

9.3 Media and Communication

Course title	Subject Sector Area	Venues	Course type	Level
Creative Media (Games) Diploma - Level 2	9.3	Dartford Campus Gravesend Campus	OtherGeneral	2
Creative Media Production BTEC Diploma - Level 2	9.3	Dartford Campus	BTEC	2
Motion Graphics and Animation Diploma - Level 3	9.3	Dartford Campus	BTEC	3
Creative Media Production (Games Development) Subsidiary Diploma - Level 3	9.3	Dartford Campus	Diploma	3
ICT OCR Creative iMedia Diploma Level 3	9.3	Hextable School	Diploma	3

14.1 Foundations for Learning and Life

Course title	Subject Sector Area	Venues	Course type	Level
LLDD - Employability Skills Plus A2 Certificate	14.1	Dartford Campus Gravesend Campus	OtherGeneral	1
LLDD - Skills for Independent Living	14.1	Dartford Campus Gravesend Campus	OtherGeneral	1
LLDD - Skills Plus A1 - Certificate In PSD	14.1	Dartford Campus	OtherGeneral	1
LLDD - Learning for Living	14.1	Dartford Campus Gravesend Campus	OtherGeneral	1

15.1 Accounting and Finance

Course title	Subject Sector Area	Venues	Course type	Level
Accounting Diploma - Level 3	15.1	Dartford Campus	Diploma	1
Accounting Certificate - Level 2	15.1	Dartford Campus	Diploma	2
Money and Finance Skills BTEC Level 1 and Level 2 Award	15.1	Hextable School	BTEC	1
Money and Finance Skills BTEC Level 1 and Level 2 Award	15.1	Hextable School	BTEC	2
Financial Studies Level 3 Certificate	15.1	Hextable School	OtherGeneral	3
Financial Studies Certificate Level 3	15.1	Knole Academy	OtherGeneral	3

15.2 Administration

Course title	Subject Sector Area	Venues	Course type	Level
Administration Diploma - Level 3	15.2	Dartford Campus	Diploma	3
Administration Diploma - Level 2	15.2	Dartford Campus Gravesend Campus	Diploma	2
Administration Diploma - Level 1	15.2	Dartford Campus Gravesend Campus	Diploma	1

15.3 Business Management

Course title	Subject Sector Area	Venues	Course type	Level
Business Diploma - Level 2	15.3	Dartford Campus	Diploma	2
Business Diploma - Level 3	15.3	Dartford Campus Gravesend Campus	Diploma	3
Business Studies Cambridge Technical Introductory Diploma Level 3	15.3	Hextable School	Diploma	3
Business Administration Level 2 BTEC	15.3	Knole Academy	BTEC	2
Business BTEC Subsidiary Diploma/Diploma (DOUBLE AWARD) Level 3	15.3	Orchards Academy	Diploma	3

Appendix 2. A level curriculum map -2012

Sevenoaks District				Number of entries		
Subject	Qualification	Awarding Body	Hextable School	Orchards Academy	The Knole Academy	Total
Art & Des(Graphcs)	GCE A level	EDEXCEL				3
Art & Des(Textiles)	GCE A level	EDEXCEL				4
Art & Design	GCE A level	EDEXCEL				3
Drama & Theat.Stds	GCE A level	EDEXCEL		5		
English Literature	GCE A level	AQA	12			
English Literature	GCE A level	EDEXCEL				5
Geography	GCE A level	EDEXCEL				4
History	GCE A level	OCR				4
Law	GCE A level	AQA				8
Mathematics	GCE A level	EDEXCEL				1
Media/Film/TV Stds	GCE A level	OCR		7		
Sociology	GCE A level	AQA		4		
Sport/P.E. Studies	GCE A level	AQA				6

This datapack supports the 14-24 Learning, Employment and Skills Strategy
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