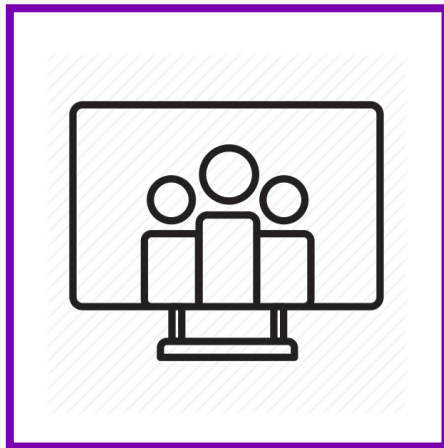
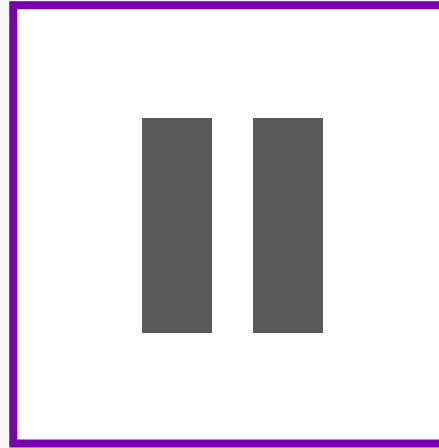


Early Years & Childcare Service

Briefing and Networking Sessions

June 2022

Ground Rules



Agenda

- Welcome, Zoom Housekeeping and Introductions
- Kent Children's Multi Agency Partnership Update
- Whole Systems Approach to Healthy Eating
- SEND Green Paper and Consultation
- Break
- Ofsted Strategy and Implications for Settings
- Early Years and Childcare Provider Association Update
- Market Research Poll
- Evaluation Poll and close

Kent Safeguarding Children Multi-Agency Partnership Update

Trudi Godfrey

Who are KSCMP?

- We are a multi-agency partnership of the three safeguarding partners – Local Authority, Police and Health, replacing the previous Safeguarding Board in September 2019.
- The work of the partnership is overseen by the Executive Board. The Board brings together the three safeguarding partners to lead children’s safeguarding and the promotion of child welfare in Kent.
- The partnership is supported by a small business team.

What does KSCMP do?

- Oversees multi-agency working, including liaising with all safeguarding partners.
- Training and training resources, including multi-agency, e-learning, bespoke and factsheets.
- Practice development / thematic reviews looking at improving practice and sharing good practice.
- Rapid reviews / local practice reviews.
- Guidance on a range of matters including procedures, policies and signposting (various links on the website).
- Keep up to date with national guidance and complete work around new initiatives and studies.



Kent Safeguarding Children
multi-agency partnership

We are committed to safeguarding and promoting the welfare of all children who live in Kent. To do this, we endeavour to provide help and support in the best ways possible to meet their needs.



Our website

Kent Safeguarding Children
multi-agency partnership

Worried about a child?

Search

About us Training What's on Procedures Guidance News

Safeguarding and promoting the welfare of children in Kent

Worried about a child?

Find out how to request support

KSCMP is a safeguarding partnership

We are committed to safeguarding and promoting the welfare of

Our vision

To protect children from harm and prevent them from the risk of being harmed, support their

[Home](#) /

Training

Multi-agency

Find the right course for you and your staff.

Bespoke

We work with you to set up a training session that meets your specific needs.

E-Learning

Find out the to access the KSCMP e-learning platform and what courses are available.

Factsheets

The 5 minute factsheets have been developed to promote awareness of important safeguarding topics.

Training Resources

This page hosts a range of training resources which are available for the children and young people's workforce in Kent.



[Home](#) /

Training

[Multi-agency](#)

Find the right course

[Factsheets](#)

The 5 minute factsheets promote awareness

Delivered training

- Associate Trainer Programme
- Subject Matter Experts
- Commissioned External Provision

Remote learning

- e-learning
- Locally produced remote content

Supporting materials

- Factsheets
- Podcast

Learning platform

E-Learning

Our comprehensive suite of online courses have been selected to support learning in respect of current local and national safeguarding priorities.

Professionals working in Kent and Medway can access all our courses for **free**.

Complete a course

To complete an e-learning course you need to login to your KSCMP online training account.

Login to your account

If you do not have one you will need to [create an account](#) by completing the short application form.

Please note learners should only have one account registered.

If you have forgotten your login details please email kscmp@kent.gov.uk.

Training and Resources – e-learning

E-Learning

Food allergy awareness

This engaging course will provide excellent understanding of the impact food allergies have on a person, how to ensure businesses adhere to the legal requirements, what those requirements are, what type of foods can cause a reaction, and how to help someone who is suffering.

Framework for the assessment of children and their families

The assessment framework provides evidence to help, guide and inform judgements about children's welfare and safety from the first point of contact, through the processes of assessment, planning and review.

Gangs and youth violence

This course provides a comprehensive overview of gangs and youth violence, helping you to understand what gangs are and what they do, the part women and girls play in gangs, and what can be done to prevent gang recruitment. The course contains three modules which will provide you with a comprehensive pictures of the current UK gang activities.

GDPR for staff (core)

This course provides information on the Data Protection Act and General Data Protection Regulations (GDPR). It talks about why the legislation was introduced, the similarities and differences between the old regime and new, and the enhanced rights we all have in relation to the processing of personal data.

Information sharing and consent for people working with children

By completing this course you will learn what information sharing is and its importance, how information sharing can prevent harm, why it is important to keep good records, who can give and refuse consent, the seven golden rules of information sharing, what is confidential information, and the questions you should ask prior to sharing information.

Information and cyber security

This course explains the main threats to information security and shows how to keep data secure in your workplace and on the move.

Keeping good records

The course will help improve your skills and practice in keeping good records.

Loneliness and isolation

This course is for anyone who comes into contact with people who might be lonely or isolated. It will provide an awareness of what isolation and loneliness is, who might be vulnerable, how to spot signs that someone might need help, and what you do to help tackle this issue.

Loss and bereavement

The course looks at different types of loss and how they affect people, including how adults, children and young people handle loss. You'll learn how to support the bereaved with practical tips and a thorough understanding of how to communicate with them.

Medication awareness and safe handling of medicines

This course will give you an insight into the procedures that should be followed when taking charge of a person's medication outside of a health setting. It discusses requesting prescriptions; maintaining records; storing, administration and disposing of medication; self-medication; and issues that might arise in the administration of medication.

Training and Resources - Factsheets

Factsheets have been produced for the following safeguarding topics:

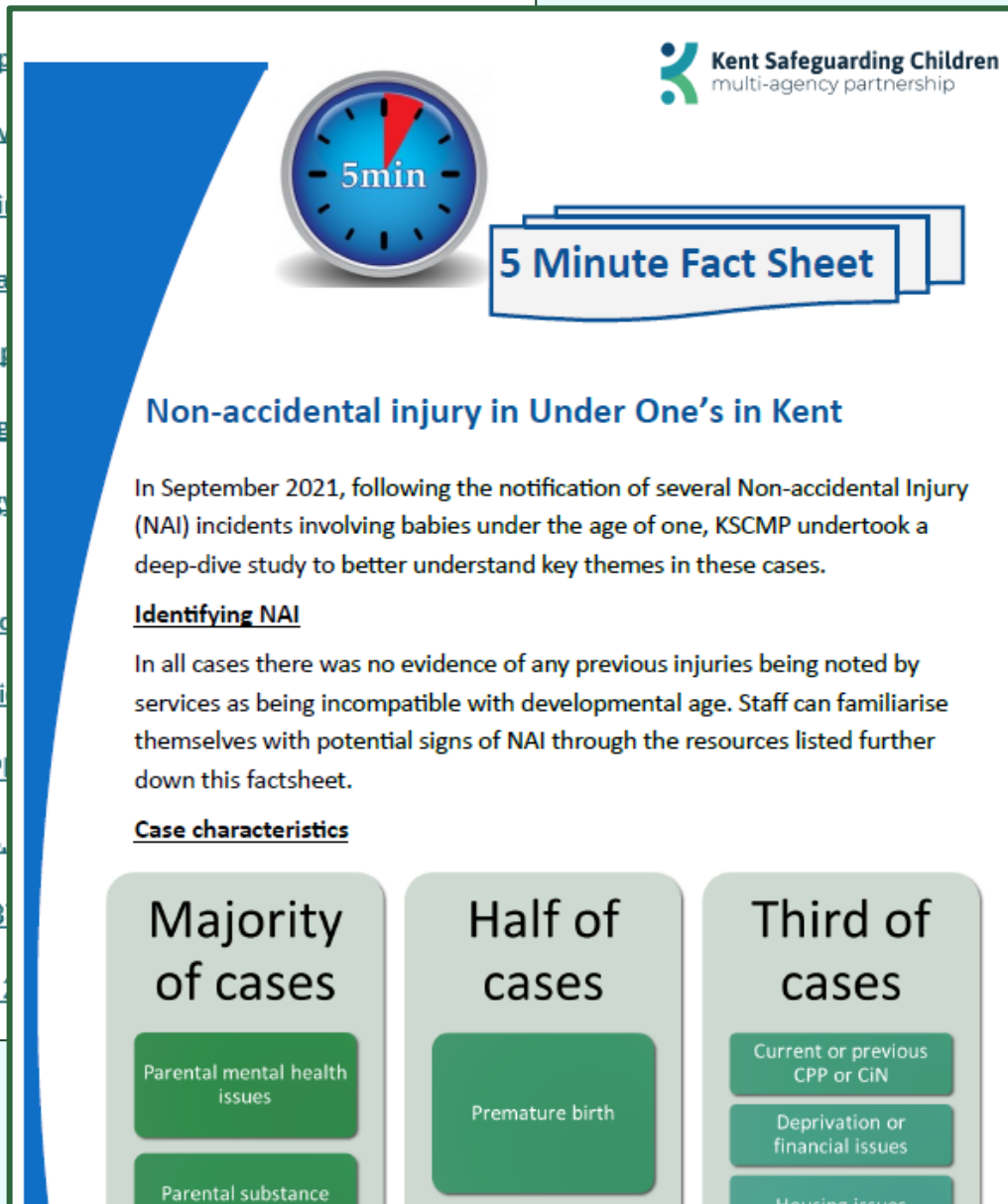
- [adverse childhood experiences \(ACEs\) \(PDF, 125.9 KB\)](#)
- [adolescent to parent violence and abuse \(APV\) \(PDF, 321.7 KB\)](#)
- [contextual safeguarding \(PDF, 318.8 KB\)](#)
- [child safeguarding practice reviews \(CSPRs\) \(PDF, 335.6 KB\)](#)
- [cultural bias and competency \(PDF, 3.2 MB\)](#)
- [disclosure and barring service \(DBS\) \(PDF, 337.7 KB\)](#)
- [disclosure terminology \(PDF, 327.6 KB\)](#)
- [family context and professional curiosity \(PDF, 210.8 KB\)](#)
- [elective home education \(PDF, 331.6 KB\)](#)
- [KSCMP SCR - Child I \(PDF, 342.8 KB\)](#)
- [LGBTQ \(IA+\) \(PDF, 266.8 KB\)](#)
- [MAPPA \(PDF, 262.5 KB\)](#)
- [modern slavery \(PDF, 278.0 KB\)](#)
- [national SCR - Child C \(PDF, 299.4 KB\)](#)
- [non-accidental injury \(NAI\) \(PDF, 361.0 KB\)](#)
- [online safeguarding \(PDF, 430.1 KB\)](#)
- [pre-birth safeguarding \(PDF, 285.2 KB\)](#)
- [private fostering \(PDF, 280.4 KB\)](#)
- [sexual assault referral centres \(SARC\) \(PDF, 274.2 KB\)](#)
- [sudden infant death syndrome \(SIDS\) \(PDF, 151.6 KB\)](#)
- [suicide awareness \(PDF, 136.1 KB\)](#)
- [unconscious bias \(PDF, 283.8 KB\)](#)
- [victim blaming language \(PDF, 317.6 KB\)](#)
- [voice and lived experiences of a child \(PDF, 130.7 KB\)](#)
- [working with families whose first language is not English \(PDF, 110.0 KB\)](#)



Training and Resources - Factsheets

Factsheets have been produced for the following safeguarding topics:

- [adverse childhood experiences](#)
- [adolescent to parent violence](#)
- [contextual safeguarding](#)
- [child safeguarding practice reviews](#)
- [cultural bias and competence](#)
- [disclosure and barring](#)
- [disclosure terminology](#) (PDF, 327.6 KB)
- [family context and protection](#)
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- [MAPPA \(PDF, 262.5 KB\)](#)
- [modern slavery \(PDF, 262.5 KB\)](#)



Kent Safeguarding Children
multi-agency partnership

5 Minute Fact Sheet

Non-accidental injury in Under One's in Kent

In September 2021, following the notification of several Non-accidental Injury (NAI) incidents involving babies under the age of one, KSCMP undertook a deep-dive study to better understand key themes in these cases.

Identifying NAI

In all cases there was no evidence of any previous injuries being noted by services as being incompatible with developmental age. Staff can familiarise themselves with potential signs of NAI through the resources listed further down this factsheet.

Case characteristics

Majority of cases	Half of cases	Third of cases
Parental mental health issues	Premature birth	Current or previous CPP or CiN
Parental substance		Deprivation or financial issues
		Housing issues

(PDF, 274.2 KB)

(PDF, 274.2 KB)

(PDF, 151.6 KB)

(PDF, 130.7 KB)

(PDF, 130.7 KB)

Language is not English

Contact details

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KSCMP mailbox – kscmp@kent.gov.uk

Whole Systems Approach to Healthy Eating

Tracy Howard

Whole Systems Approach to a Healthy Weight in Kent

www.kent.gov.uk



Programme Vision

To create an environment and culture that encourages and enables everyone in Kent to achieve and maintain a healthy weight, through leading an active life and eating a healthy diet.

This can be achieved by working closely with a wide range of stakeholders and aligning our actions to maximise impact and support activity across the network.

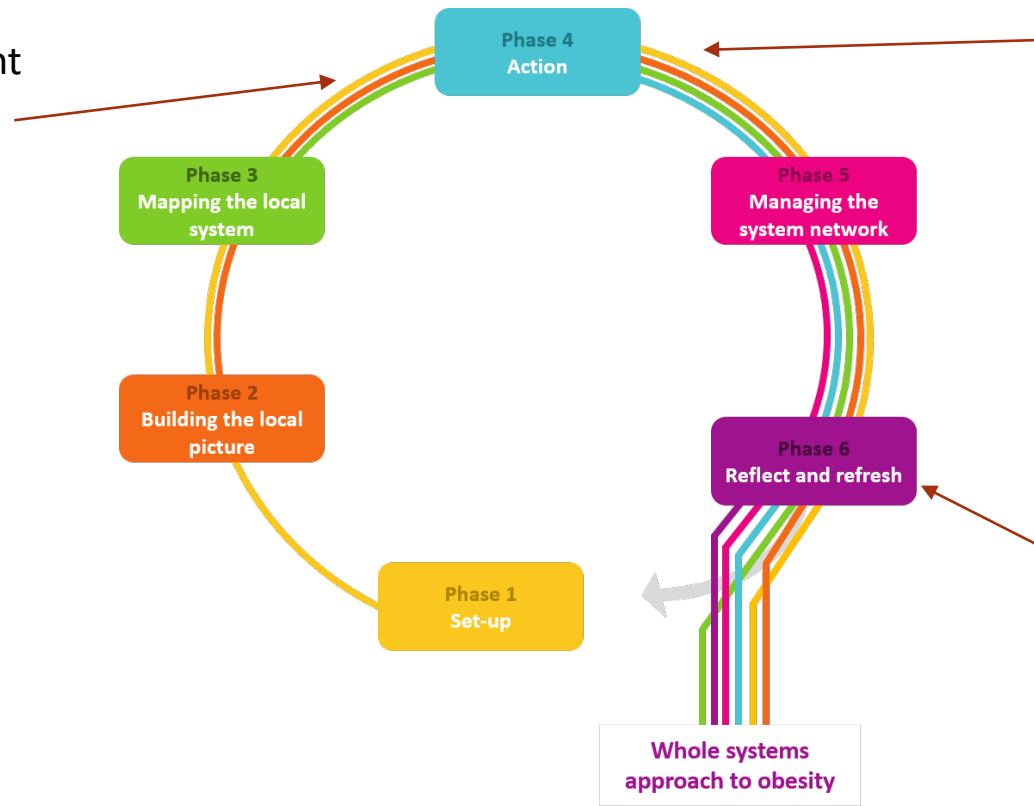


What is a Whole Systems Approach?



The Journey

West Kent and East Kent
– Systems mapping is now complete, action planning has started



Swale – making final refinements to the action plan and forming 6 sub groups to work on the plan

Dartford, Gravesham & Swanley – 7 sub groups have been working on the action plan for a year and are currently refreshing the action plan



Summary

Percentage of adults (aged 18+) classified as overweight or obese (England average – 63.5%) taken from Active Lives Adult Survey, Sport England, 2020/21

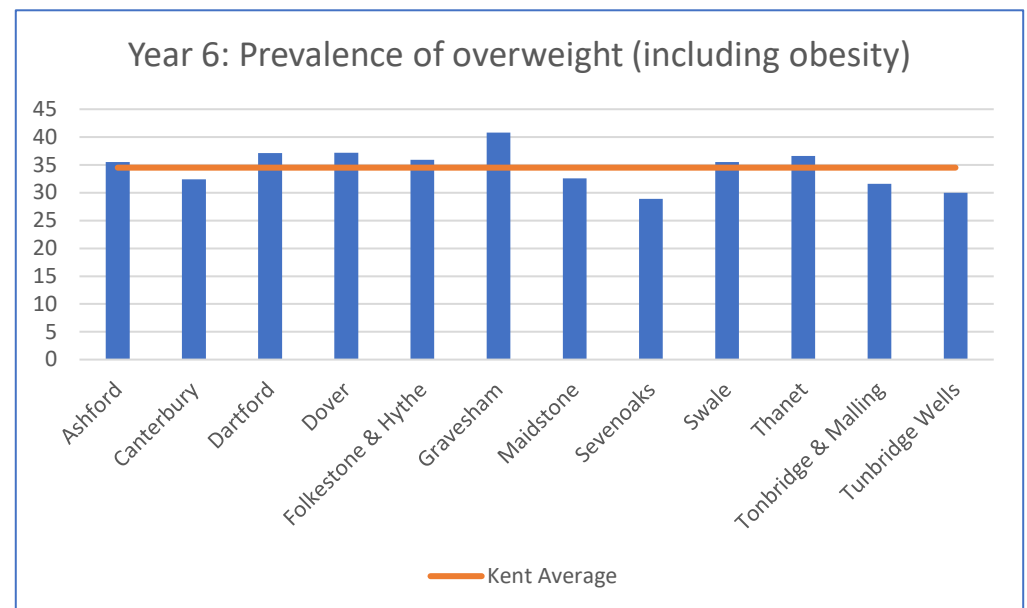
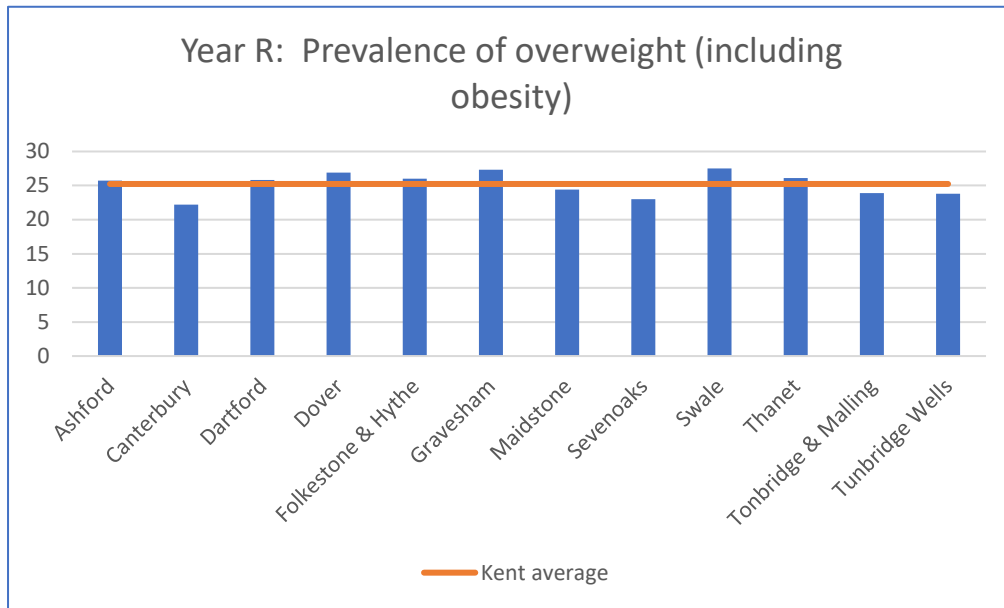
Reception & Year 6 prevalence of overweight (including obesity) taken from National Child Measurement Programme, 2019/20

District	Adults	Year R	Year 6
Ashford	63.5%	25.7%	35.5%
Canterbury	59.2%	22.2%	32.4%
Dartford	70.4%	25.8%	37.1%
Dover	64.3%	26.9%	37.1%
Folkestone & Hythe	66.7%	26.0%	35.9%
Gravesham	65.2%	27.3%	40.8%
Maidstone	61.0%	24.4%	32.6%
Sevenoaks	55.3%	23.0%	28.9%
Swale	70.6%	27.5%	35.5%
Thanet	65.1%	26.1%	36.6%
Tonbridge & Malling	57.4%	23.9%	31.6%
Tunbridge Wells	58.7%	23.8%	30.0%
Kent	63.2%	25.2%	34.5%

- Swale has the highest percentage of adults classified as overweight or obese, Sevenoaks has the lowest
- Swale also has the highest prevalence of overweight children in Year R, Canterbury has the lowest
- Gravesham has the highest prevalence of overweight children in Year 6, Sevenoaks has the lowest



Graphs - Children



Actions Relevant to Early Years

The actions below have already been adopted in Dartford, Gravesham & Swanley and are in the proposed action plan for Swale. Similar actions are likely to be adopted later in the year by other districts in Kent.

- Support Early Years providers to give clear and consistent messages to children that support healthy choices for food and physical exercise
- Where children are provided with meals and snacks, work with providers to ensure that they are healthy, balanced and nutritious, in line with appropriate guidelines
- Support providers towards the procurement and provision of more sustainable and local food options
- Work with Early Years settings to support families to continue breastfeeding once a child begins nursery



The SEND Green Paper and Consultation

Jenny Jarvis

The SEND Green Paper

‘Right Support, Right Place, Right Time’

The SEND Green Paper was finally published on 30th March 2022. It is a consultation document that all of you are encouraged to respond to. The consultation closes on **22nd July 2022**.

The review has identified 3 key challenges facing the SEND and alternative provision system.

- Navigating the SEND system and alternative provision is not a positive experience for too many children, young people and their families
- Outcomes for children and young people with SEND or in alternative provision are consistently worse than their peers across every measure
- Despite the continuing and unprecedented investment, the system is not financially sustainable

The SEND Green Paper

‘Right Support, Right Place, Right Time’

Proposals include:

- Simplified EHCP’s through digitising plans to make them more flexible and reducing bureaucracy
- Supporting parents to make informed choices via a list of appropriate placements to meet needs of the child
- A legal requirement for councils to introduce local inclusion plans that bring together early years, schools and post-16 education with health and care services, giving more certainty about who is responsible when
- A new national framework for councils for banding and tariffs to offer clarity of the support expected and to offer the system financial sustainability
- Inclusive mainstream practice, better at identifying and supporting needs with early intervention
- Improved workforce training
- A reformed and integrated role for Alternative provision

The SEND Green Paper

‘Right Support, Right Place, Right Time’

Early Years:

- National SEND and AP system setting consistent standards from early years – further education
- Explore ways to upskill early years practitioners in undertaking the Progress Check at 2 and strengthen the integration of joined up service working across education and health
- Increase specialist SEND expertise by increasing the number of trained and qualified Senco’s in early years settings with accredited L3 qualifications
- Early years will be responsible for enabling children’s needs to be identified and met from 0-5 years old

Questions to consider...

- What key factors should be considered when developing national standards for how needs are identified and met at every stage of a child's journey across education, health and care?
- How will increasing the SEND expertise across the sector, by increasing the number of trained and qualified Senco's in EY settings, impact on provision for children with SEND?
- How can parents and the Local Authority work together to give parents of children with SEND confidence when their children transition from Early Years to primary school?

Break



Ofsted Strategy – Implications for Settings

Tracey Wilson

'Education Recovery in Early Years' Spring 2022

Communication
and Language

Personal, Social
and Emotional
Development

Physical
Development

'Ofsted Strategy for the Next Five Years' April 2022

Develop the evidence
base around early years
learning and
development of the
curriculum

Increase the training of
inspectors - better
understanding of
education and care

Raise awareness and
promote better education
and care in children's early
years

Education Recovery

- Has the impact on the children following the pandemic led to you reviewing/revisiting your curriculum intent?
- How has this influenced the way you are implementing your curriculum? For example environmental changes, pedagogical approaches, staff training or experiences offered to the children?
- Is your curriculum intent and implementation having the desired impact on the children's learning and development?

Early Years and Childcare Provider Association

Market Research Poll

Jenny Jarvis

Evaluation by Zoom Poll

Course Evaluation – Don't Forget!

- Please take 5 minutes to complete your evaluation form
- You can access the link now via your mobile phone/tablet: <https://cpdonline.theeducationpeople.org> and then log into your account
- Click on 'My CPD Online' and 'Events Due to Attend'
- From here you will be able to locate this event and then click on 'Enter Evaluation'
- Alternatively, please log into your account, using the email link which you will receive from CPD online as soon as the register of attendance has been processed
- You will be able to download your certificate of attendance once you have completed the evaluation **and** the signed register has been processed by the Training & Development Administration team
- Contact: cpd@theeducationpeople.org

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