Provision audit 2014

Have you made the best use of the flexibility created by the changes to the funding arrangements to provide individualised study programmes tailored to learners’ career plans and their developmental needs?

Evidence:

Have you undertaken a thorough review of the curriculum to prepare learners for identified progression routes, well-integrated provision in English and mathematics, and external work-experience for all learners at some stage of their programmes?

Evidence:

Have you changed your curriculum sufficiently to meet the needs of your students?

Evidence:
Do too many of your learners not progress to a higher level of study from their prior attainment to meet their educational and career aspirations?

Evidence:

Do you offer personalised learning programmes that offer level 2 and sub level 2 opportunities?

Evidence:

How would you rate your career guidance?

Evidence:

Are you meeting your English and maths obligations?
How would rate the teaching of English and maths post 16 where these subjects are being offered?

Are you able to arrange sufficient good-quality, work-related learning, including external placements with local employers, for all your learners?
Provision audit 2014

Are you using non-qualification and work-related activity enough to develop learners’ wider employability skills for those following academic courses?

Evidence:

Are you sure of what employability skills entail?

Evidence:

Are you offering apprenticeship and traineeship pathways?

Evidence: