

# SEND Training Framework

	Requirements	Legislation and guidance link	Provision
1	A SENCO with the mandatory qualification	<p>The Children and Families Act 2014  <a href="http://www.legislation.gov.uk/ukpga/2014/6/section/67/enacted">http://www.legislation.gov.uk/ukpga/2014/6/section/67/enacted</a></p> <p>Statutory Instrument 2014 1530  <a href="http://www.legislation.gov.uk/uksi/2014/1530/regulation/49/made">http://www.legislation.gov.uk/uksi/2014/1530/regulation/49/made</a></p> <p>SEND Code of Practice 0-25 years p 108, paras 6.84, 6.85, 6.86  <a href="https://www.gov.uk/government/publications/send-code-of-practice-0-to-25">https://www.gov.uk/government/publications/send-code-of-practice-0-to-25</a></p> <p>Governance Handbook, Nov 2015 section 6.4.1  <a href="https://www.gov.uk/government/publications/governance-handbook">https://www.gov.uk/government/publications/governance-handbook</a>  <i>ensure that there is a qualified teacher designated as special educational needs co-ordinator (SENCO) for the school. A newly appointed SENCO must be a qualified teacher and, where they have not previously been the SENCO at that or any other relevant school for a total period of more than twelve</i></p>	<p>There are many providers who can offer this training, some are face to face courses and others are distance learning on-line.</p> <p>To find the full list of accredited providers go to  <a href="http://www.nasen.org.uk/">http://www.nasen.org.uk/</a> &gt; About us &gt; Partnerships</p> <p>Or go direct to CCCU who is the main provider for Kent SENCOs  <a href="http://www.canterbury.ac.uk/courses/prospectus/postgraduate/courses/national-award-sen-coordination.asp">http://www.canterbury.ac.uk/courses/prospectus/postgraduate/courses/national-award-sen-coordination.asp</a></p>

		<p><i>months, they must achieve a National Award in Special Educational Needs Co-ordination within three years of appointment</i></p>	
2	<p>A well qualified teaching workforce</p>	<p>The Teachers' Standards, particularly no 5 and no 7  <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a></p> <p>SEND Code of Practice: 0-25  6.4 <i>The quality of teaching for pupils with SEN, and the progress made by pupils, should be a core part of the school's performance management arrangements and its approach to professional development for all teaching and support staff. School leaders and teaching staff, including the SENCO, should identify any patterns in the identification of SEN, both within the school and in comparison with national data, and use these to reflect on and reinforce the quality of teaching. Many aspects of this whole school approach have been piloted by Achievement for All – for further details and links to other sources of training and support materials, see Annex 2: Improving practice and staff training in education settings.</i></p> <p>Governance Handbook, Nov 2015,  6.4.1 Responsibilities of the board with regard to SEN (selection from the 12 bullets)</p> <p><i>Use best endeavours in exercising their</i></p>	<p>Links provided in the Code of Practice 0-25 Annex 2: Improving practice and staff training in education settings</p> <p>Achievement for All  <a href="http://afaeducation.org/">http://afaeducation.org/</a></p> <p>NASEN SENDgateway  <a href="http://www.sendgateway.org.uk/">http://www.sendgateway.org.uk/</a></p> <p>FE and skills sector SEND gateway  <a href="http://www.excellencegateway.org.uk/">http://www.excellencegateway.org.uk/</a></p> <p>NCB Early Support  <a href="http://www.ncb.org.uk/">http://www.ncb.org.uk/</a></p> <p>The Autism Education Trust  <a href="http://www.autismeducationtrust.org.uk/">http://www.autismeducationtrust.org.uk/</a></p> <p>The Communications Trust  <a href="https://www.thecommunicationtrust.org.uk/">https://www.thecommunicationtrust.org.uk/</a></p> <p>The Dyslexia SpLD Trust  <a href="http://www.thedyslexia-spldtrust.org.uk/">http://www.thedyslexia-spldtrust.org.uk/</a></p> <p>MindEd e-learning portal  <a href="https://www.minded.org.uk/">https://www.minded.org.uk/</a></p> <p>Links provided by DfE for SEN training  On-line training modules on high incidence needs (MLD,ASD,SpLD,SLCN,SEMH)</p>

	<p><i>function to ensure that the necessary special education provision is made for any pupil who has SEN</i></p> <p><i>Make sure that the responsible person makes all staff likely to teach the pupil aware of the pupil's SEN</i></p> <p><i>Make sure that the teachers in the school are aware of the importance of identifying pupils who have SEN and of providing appropriate teaching</i></p>	<p><a href="http://www.advanced-training.org.uk/">http://www.advanced-training.org.uk/</a></p> <p>On-line training modules on low incidence needs (SLD,PMLD,Complex Learning difficulties)</p> <p><a href="http://www.complexneeds.org.uk/">http://www.complexneeds.org.uk/</a></p> <p>The Mainstream Core Standards and the staff audit tool will help schools to understand what the expectations for provision for pupils with SEN are</p> <p><a href="http://www.kelsi.org.uk/special-education-needs/special-educational-needs/sen-support">http://www.kelsi.org.uk/special-education-needs/special-educational-needs/sen-support</a> [updated version soon to be available]</p> <p>The CPDonline portal has many courses for SEN</p> <p><a href="https://www.kentcpdonline.org.uk/cpd/default.asp?sid">https://www.kentcpdonline.org.uk/cpd/default.asp?sid</a></p> <p>Each District LIFT provides a menu of training for schools on SEN, some of which must be booked through CPDonline. Some Districts have combined together to give a double district training offer</p> <p>Ashford <a href="http://goldwyn.kent.sch.uk/Inclusion/Inclusion.html">http://goldwyn.kent.sch.uk/Inclusion/Inclusion.html</a></p> <p>Canterbury <a href="http://www.st-nicholas.kent.sch.uk/">http://www.st-nicholas.kent.sch.uk/</a></p> <p>Dartford <a href="http://www.rowhill.kent.sch.uk/">http://www.rowhill.kent.sch.uk/</a></p> <p>Dover <a href="http://www.aspensmile.co.uk/courses">http://www.aspensmile.co.uk/courses</a></p> <p>Gravesham <a href="http://www.ifieldschool.com/smile.asp">http://www.ifieldschool.com/smile.asp</a></p> <p>Maidstone (joint training offer with Tonbridge and Malling)</p>
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3	Mandatory qualifications for HI VI MSI	Statutory Instrument 2003, 1662 <a href="http://www.legislation.gov.uk/uksi/2003/1662/contents/made">http://www.legislation.gov.uk/uksi/2003/1662/contents/made</a> DfE publication about mandatory qualifications <a href="https://www.gov.uk/guidance/mandatory-qualifications-specialist-teachers">https://www.gov.uk/guidance/mandatory-qualifications-specialist-teachers</a>	List of mandatory qualification providers <a href="https://www.gov.uk/government/publications/mandatory-qualifications-list-of-providers">https://www.gov.uk/government/publications/mandatory-qualifications-list-of-providers</a>
4	Systems development through quality marks	SEND Code of Practice: 0-25 section 6.4 see above	<a href="http://www.inclusionmark.co.uk/home">http://www.inclusionmark.co.uk/home</a> <a href="http://thecpldqualitymark.co.uk/">http://thecpldqualitymark.co.uk/</a> <a href="http://www.autism.org.uk/accreditation">http://www.autism.org.uk/accreditation</a> <a href="http://www.bdadyslexia.org.uk/services/quality-mark">http://www.bdadyslexia.org.uk/services/quality-mark</a> <a href="http://www.crested.org.uk/">http://www.crested.org.uk/</a> <a href="http://www.thecommunicationtrust.org.uk/projects/what-works/other-resources/">http://www.thecommunicationtrust.org.uk/projects/what-works/other-resources/</a> <a href="https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/">https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/</a> <a href="http://www.bettercommunication.org.uk/FLYER%20INCLUDING%20FAQ%20101214.pdf">http://www.bettercommunication.org.uk/FLYER%20INCLUDING%20FAQ%20101214.pdf</a> [Kent has funded this provider to offer 60 schools this programme free (normal price £750). At the time of publication of the SEND Training Framework there were many free places remaining] <a href="http://www.autismeducationtrust.org.uk/">http://www.autismeducationtrust.org.uk/</a>
5	Systems development through action research		An action research project can be organised within an 'M' level qualification from any Higher Education Institute. Alternatively, they can provide the facilitation and supervision through a bespoke arrangement independent of being part of a course.

6	Signposting support, courses and resources for parents		<p>Information, Advice and Support - Kent  <a href="http://www.kent.gov.uk/education-and-children/special-educational-needs/support-and-advice/Information-Advice-and-Support-Kent">http://www.kent.gov.uk/education-and-children/special-educational-needs/support-and-advice/Information-Advice-and-Support-Kent</a>  Kent Local Offer parent information page  <a href="http://www.kent.gov.uk/education-and-children/special-educational-needs/support-and-advice">http://www.kent.gov.uk/education-and-children/special-educational-needs/support-and-advice</a></p> <p>Websites with specific pages for parents  <a href="http://www.interventionsforliteracy.org.uk/home/parents/">http://www.interventionsforliteracy.org.uk/home/parents/</a>  <a href="http://www.afasic.org.uk/support-for-you/courses-and-conferences/">http://www.afasic.org.uk/support-for-you/courses-and-conferences/</a>  <a href="https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/">https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/</a>  <a href="http://www.autismeducationtrust.org.uk/">http://www.autismeducationtrust.org.uk/</a>  <a href="http://www.autism.org.uk/professionals/training-consultancy/earlybird.aspx">http://www.autism.org.uk/professionals/training-consultancy/earlybird.aspx</a></p>
7	The selection of evidence based interventions		<p>A full list of all literacy interventions with links to each provider – many require tutors to receive training in their use  <a href="http://www.interventionsforliteracy.org.uk/widgets/GregBrooks/What_works_for_children_fourth_ed.pdf">http://www.interventionsforliteracy.org.uk/widgets/GregBrooks/What_works_for_children_fourth_ed.pdf</a>  <a href="http://www.thecommunicationtrust.org.uk/projects/what-works/how-to-use/">http://www.thecommunicationtrust.org.uk/projects/what-works/how-to-use/</a></p>
8	Training for Governors	<p>Governance Handbook, Nov 2015 section 6.4.1  <a href="https://www.gov.uk/government/publications/governance-handbook">https://www.gov.uk/government/publications/governance-handbook</a></p>	<p>The CPDonline portal has many courses for governors  <a href="https://www.kentcpdonline.org.uk/cpd/default.asp?sid">https://www.kentcpdonline.org.uk/cpd/default.asp?sid</a></p> <p>Online training for Governors  <a href="http://www.elc-gel.org/home/">http://www.elc-gel.org/home/</a>  <a href="http://www.nga.org.uk/Services/ConsultancyandTraining.aspx">http://www.nga.org.uk/Services/ConsultancyandTraining.aspx</a>  <a href="https://www.moderngovernor.com/#sthash.heOWAk88.dpbs">https://www.moderngovernor.com/#sthash.heOWAk88.dpbs</a></p>
9	Training for specialist staff in the school workforce		<p>Please refer to the training framework for teachers in special schools created by Kent Special School Teaching Alliance [link]</p>

