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Introduction

Overview
This handbook provides the information needed by Secondary/Middle deemed Secondary schools in England to complete the School Census Summer 2015 Return, which takes place on Thursday 21 May 2015.

The School Census Summer 2015 Return is required to be completed by maintained Nursery schools, Primary schools, Middle schools, Secondary schools, All-Through schools, Special schools, Pupil Referral Units (PRUs), City Technology Colleges (CTCs) and Academies (including free schools) in England. Non-maintained Special schools are also required to submit the return.

Currently, there are three School Census returns each year (i.e. Spring, Summer and Autumn), which collect detailed information about school characteristics and student details, e.g. student address, free school meals, exclusions, etc. Different data is collected depending on which return is being prepared, and your school phase.

A list of items collected from Secondary/Middle deemed Secondary schools in England for the School Census Summer 2015 Return is available in a later section of this handbook (please see Preparing Data for the School Census Return on page 6).

NOTE: The content of the graphics (dates, names, panel numbers, etc.) are examples only of what you might expect to see when using SIMS to produce the School Census Return.
How has the School Census Summer Return Changed?

Changes to the School Census Summer Return include the following:

Recording Childcare Information

Routines | Statutory Returns | School Census - Childcare
When producing the School Census Summer 2015 Return, it is now possible to record childcare information using a new panel (Childcare) on the Census Return Details page.

More Information:
Entering School Childcare Details on page 14

Copying a Return File

Routines | Statutory Returns | School Census - Copy
The message displayed when the Copy button is clicked has been modified for clarity. The message now reads:
Any values for Attendance, Hours for Early Years, Adopted from Care and Top-up Funding WILL NOT BE COPIED but will be populated from the current values held in the database.
Create & Validate must be run in order to generate a new census file.
Do you want to make a copy of the return "<return name>"?

More Information:
Copying a Return on page 44

Where to Find More Information

In addition to this handbook, a preparation guide that outlines how to prepare your data for the School Census, together with an Errors and Resolutions document that provides suggestions on how to resolve any validation errors or queries, are being prepared. These guides, together with any other useful information, can be found on our SupportNet website (http://support.capitaes.co.uk) soon after the release of the School Census by entering CENSUS15 in the Site Search field on the SupportNet Home page and clicking the Go button.

A wide range of documentation is available from within SIMS via the Documentation Centre. This documentation includes handbooks, tutorials, quick reference sheets, etc. and can be accessed by clicking the Documentation button on the SIMS Home Page. Once open, click the Handbooks button, select the required category then select the required handbook from the Handbooks page. References to any other documents mentioned in this handbook can be accessed from the Documentation Centre unless otherwise specified.

Online help can be accessed by pressing F1 or clicking the applicable Help button.
Steps to Producing the School Census Return

The process of producing the School Census can be separated into a number of steps, some of which might need to be repeated in order to eliminate validation errors and queries.

1. Upgrade to the latest available release of SIMS
2. Configure the Census Folder and specify the Security message for Reports.
3. Ensure that school details and pupil/student details are correct and up-to-date.
4. Start a new return.
5. Calculate All Details.
6. Check all information displayed on the Census Return Details page and edit, if required.
7. Create and validate the return.
   - Any error or queries?
     - YES: Produce the Validation Errors Summary report to assist with the resolution of errors and queries.
     - NO: Produce the Summary report and then check the report content to ensure that the return is acceptable before authorising the return.
6. Authorise the return.
   - Confirm that the Head Teacher is satisfied that the return file is ready for upload.
   - Enter additional text to be displayed on the authorisation report, if required.
   - On authorise, the Validation Errors Summary report, Summary report and Authorisation report are generated and displayed in your web browser. All reports (including the detail reports) can be viewed via the Retrieve Authorised Census Return Files routine.
7. Submit the return.
Introduction
Preparing for the School Census Summer Return

Setting Permissions

The following permissions are applicable to users who deal with returns.

Producing the Return

To produce the return, you must be a member of the Returns Manager user group in System Manager.

Editing and Preparing Data

Users who edit and prepare data must have permissions to access other areas of SIMS, e.g. student details, school details, etc. These users must be a member of any of the following user groups in System Manager:

- Administration Assistant
- Admissions Officer
- School Administrator.

Importing Revised Files

The Import Fileset functionality enables updates to the Validation Errors Summary and the Summary report (derived from files supplied by the Statutory Body), and detail reports (provided by SIMS), to be imported into SIMS between SIMS releases. To use the Import Fileset functionality (via Tools | Setups | Import | Fileset), you must be a member of any of the following user groups in System Manager:

- Personnel Officer
- Returns Manager
- System Manager.

For more information about the Import Fileset functionality, please refer to the applicable preparation guide, available on our SupportNet website (http://support.capitaes.co.uk).

Where to find More Information about Permissions

Please see your System Administrator/Manager if you are not sure whether you have the required permissions. For more information, please refer to the Managing SIMS Users, Groups and Databases handbook.

For a list of the permissions available for each release, please refer to the appropriate permissions spreadsheet, which can be found on our SupportNet website (http://support.capitaes.co.uk) by entering PERMLIST in the Site Search field on the SupportNet Home page then clicking the Go button.
Preparing for the School Census Summer Return

What Version of SIMS is Required?

In order to run the return, you must have the SIMS 2015 Spring Release (7.162) or later installed.

To check the version of SIMS installed, open SIMS then select Help | About SIMS. A dialog similar to the following graphic is displayed.

The version should read 7.162 or later.

Preparing Data for the School Census Return

Before beginning the process of producing the return, it is advisable to spend time ensuring that all school level and student level information is present and accurate in SIMS. For example, ensure that school details are correct, all new students have been added to SIMS, all leavers have been recorded and where applicable all exclusions have been recorded, etc.

The following information is collected from Secondary/Middle deemed Secondary schools for the School Census Summer 2015 Return.

School Level

Characteristics: LA number, DfE establishment number, school name, school phase, school type, highest national curriculum year, lowest national curriculum year, intake type, governance, school email address, telephone number and childcare details.

Student Level

- Student Identifiers: unique pupil number (UPN), unique learner number (ULN), former UPN, surname, forename, middle names, former surname, preferred surname, date of birth and gender.
- Characteristics: free school meal eligibility start date, end date and UK country in which the eligibility applies, language code, funded hours, hours at setting, top-up funding indicator, adopted from care indicator, Youth Support Services Agreement (YSSA) indicator and Learner Support code.
- Status: enrolment status, date of entry, date of leaving, part-time indicator, boarder indicator and actual national curriculum year group.
- Special Educational Needs: SEN Provision.
- Termly Exclusion Information (01/09/2014 to 31/12/2014): exclusion category, reason for exclusion, in care indicator, SEN provision, exclusion start date and actual number of sessions excluded from.
- Home Information: Student's home address.
- Termly Attendance Information (01/01/2015 to 05/04/2015): Possible Sessions, sessions missed due to authorised absence, sessions missed due to unauthorised absence, attendance codes and number of sessions missed.

For more information and instructions on all of the preparations that need to be carried out before the census return is produced, please refer to the appropriate Preparing for the School Census Summer 2015 guide. This, together with other useful School Census documentation, can be found on the SupportNet website (http://support.capitaes.co.uk) as soon as they are made available, by entering CENSUS15 in the Site Search field on the Home page then clicking the Go button.
Creating a New School Census Return

Before creating a new return, ensure that all student and school information is present and accurate in SIMS.

The School Census Summer 2015 Return collects data for:

- all students on the register on census day (21/05/2015).
- any additional students not on-roll on census day who:
  - were subject to any type of exclusion from 01/09/2014 to 31/12/2014 inclusive.
  - attended school from the 01/01/2015 to 05/04/2015.
  - were awarded Learner Support funding from 01/08/2014 to 21/05/2015.

It is possible to create more than one return. This enables you to carry out dry runs so that you can check what data needs to be added or updated. Any unwanted returns can be deleted (providing they have not been authorised).

1. Select **Routines | Statutory Returns | School Census** to load the School Census validation and reporting files.

   ![Census Loading](image)

   **NOTE:** The first time that the **Routines | Statutory Returns | School Census** menu route is selected during each SIMS session, there is a delay while the School Census files are loaded.
03 | Producing the School Census Summer Return

When the files are loaded, the **Census Return** browser is displayed.

![Census Return Browser](image)

By default, **Summer 2015** is displayed in the **Term** field.

**TIP:** To view a Spring return, select from the **Term** drop-down list then click the **Search** button.

2. Ensure that the correct **Census Folder** is configured and that the required **Security message for Reports** is specified as described in the following sections.

**More Information:**
- Specifying the Security Message for Reports on page 11
- Deleting an Unauthorised Return on page 45

**Configuring the Census Folder**

Before creating a return, the folder in which the return file will be saved must be specified.

**IMPORTANT NOTE:** Due to the sensitive nature of some of the data stored in SIMS, careful consideration should be given when specifying the location of any folder into which you save sensitive data, e.g. census returns, imported and exported CTFs, etc.

You should be mindful of your school’s responsibilities with respect to information security. Consider which users have access to the chosen folder, especially if the folder is shared on a server. The DfE recommends ISO27001 as the standard for information security ([http://www.itgovernance.co.uk/iso27001.aspx](http://www.itgovernance.co.uk/iso27001.aspx)). If you are in any doubt, consult with your IT Security Officer before proceeding.

1. Specify the folder where the return files are to be stored by entering the folder location in the **Census Folder** field.

Alternatively, click the **Browse** button to display a standard Windows® **Browse For Folder** dialog.
Navigate to the location of the required folder and highlight it. If a suitable folder does not exist, click the **Make New Folder** button and enter a suitable name for the new folder.

2. Click the **OK** button to select or create the folder and return to the browser, where the new folder name is displayed.

**IMPORTANT NOTE:** If you are changing the location of the folder, ensure that only authorised personnel have access to the new folder, as it will contain sensitive data. For more information, please see the important note at the beginning of this section.

3. Ensure that the **Security Message for Reports** is appropriate for your school.

**Specifying the Security Message for Reports**

At the bottom of the browser is a **Security Message for Reports** field, which contains text that will be displayed at the top of each report.

1. The security message text defaults to *This report contains sensitive information, but can be edited, if required.*
2. If any edits are made, you can click the **Default Message** button to revert to the default text.
3. Click the **New** button to display the **Census Return Details** page.

**Editing Census Details**

The **Census Details** panel displays the following read-only information:

- **Census Date** – 21/05/2015
- Attendance data collected from 01/01/2015 to 05/04/2015
- Exclusions data collected from 01/09/2014 to 31/12/2014
- FSM (Free School Meal) data collected from 16/01/2015 to 21/05/2015
- Learner Support data collected from 01/08/2014 to 21/05/2015.

1. By default, the return **Description** is displayed as **School Census Summer 2015**. This description can be edited, if required, e.g. to identify a dry run.

**WARNING:** Each description used must be unique. An error message is displayed if SIMS identifies a duplicate description.

A unique description also helps to identify the required return when viewed in the **Census Return** browser and can be particularly useful when creating dry runs, or copies of existing returns.

2. Click the **Calculate All Details** button.
Calculating All Details

Clicking the **Calculate All Details** button extracts the required information from SIMS and displays the results in the applicable panels of the **Census Return Details** page.

**IMPORTANT NOTE:** You must calculate all details at least once to populate the various panels for each return.

Do **not** use the **Calculate All Details** button more than once if you wish to keep any changes you have made. Clicking the **Calculate All Details** button overwrites any previously collected or edited data (in every panel where details are calculated automatically) with the data currently stored in SIMS.

Any details that are calculated automatically should be checked and edited, if required.

1. Click the **Calculate All Details** button.

   A message advises that any existing data currently shown on the **Census Return Details** page will be overwritten.

   ![Message](https://example.com/message.png)

2. Click the **Yes** button to calculate all details. At this point, depending on the number of students in the school, there may be a short delay while details are calculated.

   The applicable panels on the **Census Return Details** page are populated with data.

3. The return can be saved at any point by clicking the **Save** button.

**Editing School Information**

The **School Information** panel displays details that have previously been recorded on the **School Details** page in SIMS (**Focus | School | School Details**). The information displayed may vary depending on your school and the details entered, e.g. Academy specific information.

The details displayed are read-only but can be amended if necessary via the **School Detail** button.
1. If any details are missing or incorrect, click the **School Detail** button to display the **School Detail** dialog where information applicable to your school is displayed.

![School Detail dialog](image)

2. Add or amend the school details, selecting from the drop-down lists where applicable.

   **NOTE:** The **Establishment Number** and the **School Phase** cannot be edited. If the information displayed is incorrect, please contact your Local Support Unit.

**Information for Academies:**

Academies should ensure that the following information is recorded, if applicable:

- The **School Type** and **School Governance**.
  
  Select **Academies** from the applicable drop-down lists.

- The school’s **Previous Name** and **Date Name Changed**.

- The **Previous Estab Number** and **Date Number Changed** (both used by the School Census).

  **NOTE** for Sponsor-led Academies where the DfE number has changed: If applicable, the date of arrival is reported as the date the DfE number changed and historical information is **not** collected.

- The **Previous URN Number** (used by other census returns) and **Date Number Changed**.

3. Click the **Save** button then click the **OK** button to return to the **Census Return Details** page, where the updated details are displayed.
### Entering School Childcare Details

Childcare details are being collected in the School Census Summer return in 2015 only. From 2016, childcare details will be collected annually in the School Census Spring return and the information entered via the SIMS Focus menu.

The required information provides details about childcare outside of school hours (either provided by your school or signposted/promoted by your school).

1. Click the **New** button in the **Childcare** panel to display the **Update Childcare Details** dialog.

2. Enter the applicable details.
   - **Type** - select the type of childcare being provided from the drop-down list:
     - Before School Childcare
     - After School Childcare
     - Holiday Childcare
     - Under Fives Childcare.
- **Site** - select as applicable from the drop-down list:
  - **On site** - select this option if childcare is being provided on the school premises.
  - **Off site, signposted** - select this option if your school promotes or points parents towards a regular off-site childcare service, e.g. a private or voluntary organisation.
  - **Off site, not signposted** - select this option if a regular off-site childcare service is used but your school does not promote or point parents towards the facility.

  **NOTE:** If **Off site, signposted** or **Off site, not signposted** is selected, no other details are required. Click the **Save** button to return to the **Census Return Details** page.

- **Opening Time** - enter the time that the service becomes available.

  **NOTE:** Ensure that the time is entered in 24 hour format. A colon should be entered between the hours and the minutes, e.g. 07:00.

- **Closing Time** - enter the time that the service closed.

  **NOTE:** Ensure that the time is entered in 24 hour format. A colon should be entered between the hours and the minutes, e.g. 17:30.

- **Places** - enter the maximum number of childcare places that the service can provide.

- **Provider** - select the description from the drop-down list that most accurately describes the provider of the service:
  - **School**
  - **School in Partnership** (with another provider)
  - **Other (non-school) Provider**.

- **Other Schools** - is the service made available to children from other schools? Select as applicable from the drop-down list:
  - **Yes**
  - **No**
  - **Unknown**.

- **Weeks Open** - enter the number of weeks for which childcare is provided.
3. Click the **Save** button to return to the **Census Return Details** page.
4. Repeat the process to add additional records, if required.

**IMPORTANT NOTE:** To avoid validation errors, the information displayed must be correct. If any details are incorrect, highlight the applicable record, click the **Delete** button and then enter a new record with the correct details.

### Updating Hours for Early Years Children

Applicable to schools with 2, 3 or 4 year old pupils

Hours at Setting and Funded Hours are collected from all schools that have pupils aged 2, 3 and 4 on-roll on census day. The hours collected in this return are for the week in which the census day falls.

Hours at Setting reflects the number of hours that the child attends the setting during census week.

Funded Hours signifies the level of free entitlement of education attracted by the child in that setting. This data is used to determine the Dedicated Schools Grant allocation, which the DfE uses to fund Local Authorities for the provision of education.

All schools (with the exception of City Technology Colleges and non-maintained Special schools) are required to submit the Funded Hours as a separate data item, while still providing Hours at Setting.

Data is collected about pupils whose date of birth falls in the date range 01/09/2009 to 31/03/2013 inclusive.

<table>
<thead>
<tr>
<th>Age</th>
<th>Date of Birth Range</th>
<th>Maximum Entitlement to Funded Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>two and three</td>
<td>01/09/2010 and 31/03/2013 inclusive</td>
<td>15 hours</td>
</tr>
<tr>
<td>four</td>
<td>01/09/2009 and 31/08/2010 inclusive</td>
<td>25 hours</td>
</tr>
</tbody>
</table>

If Hours at Setting and/or Funded Hours have been recorded previously via **Tools | Statutory Return Tools | Update Hour for Early Years**, the values are displayed in the **Hours for Early Years** panel.
The **Hours for Early Years** panel is read-only. However, you can review and edit the number of Hours at Setting and Funded Hours by clicking the **Edit** button.

**Adding/Editing Hours at Setting or Funded Hours**

1. Click the **Edit** button to display a message informing you that hour’s data has been brought forward from the previous census.

   ![Message indicating that hours data has been brought forward from the previous census](image)

2. Click the **OK** button to display the **Update Hours** page.

   By default, the current **Term** is displayed in the **Census** panel. If you wish to view the data recorded for a previous term (in the current calendar year), select as required from the drop-down list.

   ![Update Hours page with options to select term and view hours](image)

3. To add or edit the number of **Hours at Setting** (or **Funded Hours**) for an individual pupil, select the required criteria from the options in the **Pupils** panel.

   Highlight the required pupil then click the applicable cell and enter the required number of hours.

   **IMPORTANT NOTE:** The number of hours entered per pupil must be between 0.0 and 99.5. Hours must be entered in increments of 0.5 only.
4. If most of the pupils are receiving the same number of hours, the following method can be used to quickly populate the column:
   a. In the Pupils View panel, select the required year group from the Year Taught In drop-down list. The selected pupils only are displayed in the Pupils panel.
   b. Right-click in the Pupils panel then select Select All from the drop-down list.
   c. Click in one of the highlighted cells of the column you wish to populate, i.e. Hours at Setting (or Funded Hours), then enter the number of hours that is applicable to the majority of pupils.
   The number is entered automatically for all selected pupils.
   d. Click to the right of the grid to deselect all.
   e. Edit the entry for each pupil who is receiving a different number of hours. This is achieved by highlighting the required pupil, clicking in the associated Hours at Setting (or Funded Hours) cell, as applicable, then entering the required number.

5. Click the Save button. If there are any pupils where zero hours have been recorded, a message is displayed. Click the Yes button to save the data or the No button to return to the Update Hours page where the number of hours can be entered.

6. Click the OK button to return to the Census Return Details page, where the updated hours are displayed.

**IMPORTANT NOTES:**
If, while completing the return, any of the following processes are performed, click the Recalculate button (located on the top right hand side of the panel) to ensure that the up-to-date data is displayed in the Hours for Early Years panel:

- Hours at Setting or Funded Hours are edited via the Tools menu
- a new pupil is added in SIMS
- a pupil’s date of birth is amended.

Please note that updating Hours at Setting or Funded Hours on the Update Hours for Early Years page, updates the display in the Hours for Early Years panel automatically.

**Identifying which Students have no Hours Recorded**

1. On the Census Return Details page, click the Edit button (located in the Hours for Early Years panel) to display the Update Hours for Early Years page.

2. In the Pupils View panel, ensure that the required Age at date, Year Taught In and Reg group are selected then select No Hours at Setting (or No Funded Hours) from the Status drop-down list.
   Only pupils who do not have an entry for Hours at Setting (or Funded Hours) are displayed.

3. Enter the required values for these pupils as previously described.

4. Click the Save button.
Updating Students with Top-Up Funding

Top-up funding is supplied to schools, in most cases by the Local Authority, to meet the additional costs of support for high needs students.

The Top-up Funding panel enables you to record the on-roll students for whom your school is receiving top-up funding on census day.

If the students with top-up funding have been recorded previously via Tools | Statutory Return Tools | Update Top-Up Funding, the data is displayed in the Top-up Funding panel.

The information displayed in the Top-up Funding panel is read-only. Updating top-up funding information, e.g. adding or removing a student, must be done via the Edit button.

1. Click the Edit button to display the Update Students with Top-up Funding dialog. The students currently recorded as having top-up funding are displayed in the Top-up Funding section.

```
<table>
<thead>
<tr>
<th>Surname</th>
<th>Preferred Surname</th>
<th>Forename</th>
<th>YTI</th>
<th>Reg</th>
<th>SEN</th>
<th>Ever in Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aaron</td>
<td>Aaron</td>
<td>Chris</td>
<td>4</td>
<td>45L</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Dexter</td>
<td>Dexter</td>
<td>Bethany</td>
<td>1</td>
<td>048</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Stuart</td>
<td>Stuart</td>
<td>Philippe</td>
<td>1</td>
<td>026</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>
```
2. Use the search criteria to locate the additional students you wish to record as having top-up funding then highlight their details.

3. Click the Add button. The highlighted students are displayed in the **Top-up Funding** table.

4. To remove a student from the list, highlight the required student then click the Remove button. The student’s record is displayed in the first table, providing a chance to reselect the student, if required.
5. Click the **Update** button to save the data and arrange the list of students in **Surname** order.

6. Click the **OK** button (located at the bottom right-hand side of the screen) to return to the **Census Return Details** page, where the updated information is displayed in the **Top-up Funding** panel.

**Additional Resources:**
*Preparing for the School Census Summer 2015 Return* handbook

### Updating Students Adopted from Care

The Adopted from Care routine enables you to record which students were looked after immediately before adoption and whether documentary evidence exists to prove DfE/Ofsted compliance. It is not compulsory for adoptive parents, etc. to inform the school of this information.

If the students who have been adopted from care have been recorded previously via **Tools | Statutory Return Tools | Update Adopted from Care**, the data is displayed in the **Adopted from Care** panel.

![Adopted from Care Table]

The information displayed in the **Adopted from Care** panel is read-only. Updating the adopted from care information, e.g. editing the **Adopted from Care** status or adding a student to the list of students adopted from care, must be done via the **Edit** button.
1. Click the **Edit** button to display the **Update Students Adopted from Care** dialog. The students currently recorded as being adopted from care are displayed in the **Adopted from care** table.

![Update Students Adopted from Care dialog](image)

2. Use the search criteria to locate the additional students you wish to record as being adopted from care then highlight their details.

![Update Students Adopted from Care dialog](image)
3. Click the **Add** button. The highlighted students are transferred to the **Adopted from care** table.
One or more students can be selected by using the **Ctrl**+click or **Shift**+click functionality.

4. Ensure that the correct adopted from care status is displayed for all the students by clicking the **Adopted from Care** cell then selecting the applicable status from the drop-down list:
   - Ceased to be looked after through Adoption
   - Ceased to be looked after through a Special Guardianship Order (SGO)
   - Ceased to be looked after through a Residence Order (RO)
   - Ceased to be looked after through a Child Arrangement Order (CAO).

   **NOTE:** Ceased to be looked after through a Residence Order (RO) has been replaced by Ceased to be looked after through a Child Arrangement Order (CAO).

5. If applicable, select the **Evidence Obtained** check box to indicate that document(s) have been obtained providing evidence that the student has been adopted from care. Such documents are confidential and must be stored securely.
6. To remove a student from the list, highlight the required student then click the **Remove** button. The student's record is displayed in the first table, providing a chance to reselect the student, if required.

7. Click the **Update** button to save the data and arrange the list of students in **Surname** order.
   If you have indicated that evidence has been obtained, you are reminded to ensure that the necessary documents are stored securely outside of SIMS or within the Document Management Server.

8. Click the **OK** button (located at the bottom right hand-side of the screen) to return to the **Census Return Details** page, where the updated information is displayed in the **Adopted from Care** panel.

**NOTE:** The **Evidence Obtained** information is **not** collected in the return and is therefore **not** displayed in the **Adopted from Care** panel.

---

**Additional Resources:**
*Preparing for the School Census Summer 2015 Return* handbook

**Entering Attendance Information**

Termly attendance data (including attendance codes and the number of sessions missed) should be provided for non-boarder students and leavers aged four to 15 inclusive on 31/08/2014, who were on-roll for at least one session during the collection period from the 01/01/2015 to 05/04/2015 inclusive.

Initially the **Attendance** panel is blank. However, after clicking the **Calculate All Details** button (located in the **School Information** panel) the display changes.

**IMPORTANT NOTE:** Clicking the **Calculate All Details** button overwrites any edited data, in every panel, with the original data stored in SIMS. Do **not** use this button if you wish to keep any changes you have made.

The information displayed in the **Attendance** panel (after the **Calculate All Details** button is clicked) is dependent on which of the following is applicable:

- Sims Attendance/Lesson Monitor is in use, the attendance codes being used are DfE compliant and there are either:
  - no missing marks
  - or
  - missing marks.
- Sims Attendance/Lesson Monitor is in use and the attendance codes being used are DfE non-compliant.
- Sims Attendance/Lesson Monitor is not in use.
SIMS Attendance/Lesson Monitor Users

If SIMS Attendance/Lesson Monitor is in use, ensure that all missing marks and unexplained absences for the previous term have been dealt with before commencing the return.

**TIP:** After the Create and Validate process is run, the Attendance detail report can be used to assist with the checking of attendance data. Select **Attendance Report** from the **Detail Report** drop-down list.

**Are your Attendance Codes DfE Compliant?**

If Attendance/Lesson Monitor is in use and your school is using DfE compliant attendance codes, attendance data is entered directly into the return, providing that there are no missing marks.

If all attendance marks have been entered in Attendance/Lesson Monitor, the following message is displayed in the Attendance panel, informing you that your attendance codes are DfE compliant but will be rechecked at the Create and Validate stage.

```
Attendance

Your attendance codes are DfE compliant
This will be rechecked at the Create & Validate stage
```

However, if any missing attendance marks are detected, the following message is displayed in the Attendance panel, requesting that you add the missing attendance marks.

```
Attendance

Some attendance marks are missing
Go to Focus | Attendance | Deal with Missing Marks
Please add attendance marks and then click Recalculate!
```

1. Use the Deal with Missing Marks routine (**Focus | Attendance** (or **Lesson Monitor**) | **Deal with Missing Marks**) to locate the missing marks and enter appropriate attendance codes.

2. Return to the **Census Return Details** page and click the **Check missing marks** button in the Attendance panel to ensure that all missing marks have been dealt with.

**NOTE:** The Create and Validate process can still be run even if some attendance marks are missing. You will be asked if you wish to continue to create the return or cancel the Create and Validate process.

**More Information:**
Producing Detail Reports on page 34
Are your Attendance Codes DfE Non-Compliant?

If Attendance/Lesson Monitor is in use but one or more invalid attendance codes have been detected, e.g. the F, Z or @ code is in use, a message is displayed in the Attendance panel to inform you that your attendance codes are not DfE compliant.

1. Non-compliant codes must be dealt with. Please contact your Local Support Unit for assistance.
2. Click the Check attendance codes button to check that DfE attendance codes are now in use.
   If the attendance codes are now DfE compliant, a message informs you that the codes will be rechecked at the Create & Validate stage.
3. Click the OK button to continue.

SIMS Attendance/Lesson Monitor Not in Use

If Attendance/Lesson Monitor is not in use, the following data must be entered manually:

- Termly Possible Sessions (T Poss Sessions)
- Termly Sessions Missed due to Authorised Absence (T Auth Absences)
- Termly Sessions Missed due to Unauthorised Absence (T Unauth Absences).

1. To filter the display of students in the Attendance panel, select Year Group, Registration Group or Enrolment Status from the Group By drop-down list.
   Alternatively, select Group by None to display a list of all students.
2. To sort the displayed data by surname, forename, year group, registration group or enrolment status, click the appropriate column header.
3. For each student, enter the correct attendance numbers in the T Poss Sessions, T Auth Absences and T Unauth Absences columns.
4. To clear the attendance information and check for additional students, click the **Check for additional students & zero totals** button.

**WARNING:** If the **Check for additional students & zero totals** button is clicked, any attendance data entered manually is lost.
Completing the School Census Summer Return

Creating and Validating a School Census Return

A return must be created, validated and authorised before it can be sent to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school).

Validating the return creates an unauthorised return file, which is then run against a set of DfE rules. When the validation is complete, a list of errors and queries is displayed.

An error is caused by either missing or inaccurate data, whilst a query highlights data that is unusual or not as expected, e.g. there are no students showing as having special educational needs.

1. Select Routines | Statutory Returns | School Census to display the Census Return browser.
2. Click the Search button to display a list of returns.
3. Double-click the required return to display the Census Return Details page.
4. Click the Create & Validate button to start the process. There may be a short delay, depending on the number of students at your school.
A progress bar is displayed, indicating that the Create and Validate process is being performed.

If any attendance codes are not DfE compliant, a dialog similar to the following graphic is displayed, informing you which code(s) must not be used.

The lack of compliance must be dealt with before the Create and Validate process can be performed. Please contact your Local Support Unit for assistance.

If there are any missing attendance marks, the following message is displayed, enquiring whether you wish to continue with the Create and Validate process.

Click the Yes button to continue creating and validating the data. Alternatively, click the No button to cancel the process, then use the Deal with Missing Marks routine (Focus | Attendance (or Lesson Monitor) | Deal with Missing Marks) to locate the missing marks and enter the appropriate attendance codes.

For more information, please refer to the Managing Pupil/Student Attendance handbook or the Monitoring Session and Lesson Attendance handbook.

When the validation process is complete, the Validation Errors Summary panel is displayed at the bottom of the screen.
Resolving Validation Errors and Checking Queries

After creating the return file and validating the data, any errors and queries found are listed in the **Validation Errors Summary** panel at the bottom of the **Census Return Details** page.

The number of errors and queries found during the Create and Validate process is displayed in the header of the **Validation Errors Summary** panel. Details about each of the errors and queries found are displayed in the columns as described in the following table.

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type</strong></td>
<td>Displays the type of validation rule:</td>
</tr>
<tr>
<td></td>
<td>Failure (F displayed in red) indicates an error, which must be corrected.</td>
</tr>
<tr>
<td></td>
<td>Query (Q displayed in black) indicates that there are unusual data conditions. These should be considered and corrected, if necessary.</td>
</tr>
<tr>
<td><strong>Sequence</strong></td>
<td>Shows the error or query number.</td>
</tr>
<tr>
<td><strong>Message</strong></td>
<td>Displays the text of the error or query message.</td>
</tr>
<tr>
<td><strong>Location</strong></td>
<td>Lists the specific record containing the error or query.</td>
</tr>
<tr>
<td><strong>Solution</strong></td>
<td>Provides a suggestion on how the error can be corrected or the query checked. Many solutions have a hyperlink (indicated by a #) to the appropriate area of SIMS.</td>
</tr>
</tbody>
</table>
To assist in the resolution of any errors and queries:

- When the mouse pointer is hovered over an error or query row, it changes to a hand if a hyperlink is available to the area of SIMS where the issue can be checked.

    ![Image](image.png)

    **NOTE:** A hyperlink is also indicated by a hash symbol (#) preceding the Solution text.

Click the appropriate hyperlink to display the specific SIMS area where the record(s) can be checked or corrected.

- When the mouse pointer is hovered over a Message, Location or Solution cell, hover help displays the entire content of that cell.

- The Student Search functionality can be used to display all errors and queries relating to a particular student. Enter all or part of a UPN, student's surname or date of birth in the Student Search field then select the required record from the Student Search drop-down list and click the Find button.

    ![Image](image.png)

- Click a Solution hyperlink to display the area of SIMS where the associated issue can be checked and/or corrected. When you return to the Validation Errors Summary panel, the details of the applicable student are displayed in the Student Search field. Click the Find button to display all errors and queries relating to that student.

    ![Image](image.png)
Use the **Errors Search** to display the required error or query you want to view. Select **ALL, ERRORS, QUERIES** or the required failure number from the drop-down list. The total number of rows that relate to the validation failure you have selected is displayed adjacent to the **Error Search** field.

By default, the errors are displayed at the top of the list when **ALL** is selected from the **Errors Search** drop-down list.

The order of the items in the list can be changed by clicking the appropriate column heading, if required.

The width of the columns can be changed by dragging the dividing line between the column headings until the required size is achieved.

View a summary of validation failures, which is particularly useful if there are a large number of errors/queries, by clicking the **Report** button (located above the **Validation Errors Summary** panel). The report is displayed in your web browser, e.g. Windows® Internet Explorer®, from where it can be printed or be transferred to another application, if required (please see Transferring Report Data to a Spreadsheet on page 38).

The report (**Validation Errors Summary.HTML**) is saved automatically in the **Census Folder**, which was specified previously in the **Census Return for <season> <year> Term** browser. The original report, which was generated when the **Create & Validate** button was clicked (e.g. `<LACode><SchoolNumber>_<SurveyType>_ <LACode><LL><Year>_<SerialNumber>_ValidationErrorsSummary.HTML`), is also stored in this folder.

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

Resolve as many errors and check as many queries as possible then revalidate the return details. Continue to resolve failures and revalidate the return as many times as necessary.

**NOTE:** All errors must be resolved and all queries must be investigated.

If at any point you wish to hide the list of error and queries, click the **Close** button located at the top right-hand side of the **Validation Errors Summary** panel. The list is displayed again when the Create and Validate process is run.
Many of the errors generated can be fixed quickly using bulk update functionality (via Routines | Student | Bulk Update). For more information, please refer to the Managing Pupil/Students handbook.

In addition to the Validation Errors Summary, an Errors and Resolutions document containing a list of all errors/queries that can be generated is being produced. Explanations and information on how to resolve the errors or whether the queries can be ignored are also included. The document can help to identify the order in which errors should be corrected. For example, if a UPN is missing, several UPN related errors might be generated. Therefore, adding missing UPNs can remove several errors.

More Information:
Transferring Report Data to a Spreadsheet on page 38

Producing Detail Reports

Detail reports can be used to check the data stored in SIMS that has been used to create the return. The reports can be produced as soon as the return has been created and validated.

Each detail report header displays the Security Message that was defined in the Census Return browser, the Report Criteria and the Total Pupils that are listed in the report.

Also shown at the top of the report is the School Name, the Filesset Number, the Filename, the Report Created date, and the XML Version.

The following reports are currently available:

On-Roll Basic Details Report

Report Criteria: Students on-roll on census day.

Where applicable, this report provides the following information about students who are on-roll on census day: UPN, ULN, legal surname, legal forename, preferred surname, former surname, date of birth, gender, year taught in, date of admission, enrolment status, language, Youth Support Services Agreement (YSSA) status, part-time status, boarder indicator.

Leavers Basic Details Report

Report Criteria: Students not on-roll on census day who:
- Leavers with attendance 1 term ago (01/01/2015 - 05/04/2015)
- Leavers with exclusions 2 terms ago (01/09/2014 - 31/12/2014)
- Leavers with learner support of Vulnerable Group Bursary Awarded or Discretionary Bursary Awarded (01/08/2014 - 21/05/2015).

Where applicable, this report provides the following information about students not on-roll on census day: UPN, ULN, former UPN, legal surname, legal forename, middle name(s), former surname, date of birth, gender, date of admission, date of leaving, language, part-time status, boarder indicator, attendance, exclusions and Learner Support.
Exclusions Report

Report Criteria: On-roll students and leavers with exclusions two terms ago (01/09/2014 - 31/12/2014). Not applicable to students who have exclusions with appeal result of Reinstated or Not in the best interests of the child.

This report provides the following details about students who match the report criteria: UPN, legal surname, legal forename, date of birth, gender, date of admission, exclusion category, reason for exclusion, exclusion start date, number of session excluded from, in care indicator, SEN provision and on-roll status.

Attendance Report

Report Criteria: Students with attendance one term ago (01/01/2015 to 05/04/2015). On-roll students and leavers (not boarders) aged four to 15 at 31/08/2014.

This report provides basic student information (i.e. UPN, legal surname, legal forename, date of birth, gender, year taught in and on-roll status) about the students who match the report criteria. The number of termly sessions possible and the number of termly absence sessions are shown. The columns displayed on the right-hand side of the report shows termly attendance codes for authorised absence sessions and unauthorised absence sessions. Attendance not required sessions (Y) are also shown.

Absentees Report

Report Criteria: Students who have missed 14 sessions and whose absence may need to be tracked. On-roll students and leavers (not boarders) with attendance one term ago (01/01/2015 to 05/04/2015) who were aged four to 15 at 31/08/2014.

This report shows basic details (i.e. UPN, legal surname, legal forename, date of birth, gender, year taught in, on-roll status and enrolment status) about the students who match the report criteria. The number of sessions possible and the number of authorised plus unauthorised absences applicable to each of the students are also shown on the report.

SEN Report

Report Criteria:
Students with SEN Provision/Status = A (School Action or Early Years Action), P (School Action Plus or Early Years Action Plus) and S (Statement), E (Education), Health and Care Plan, K (SEN Support).

This report provides a list of students who have special educational needs. Displayed are their UPN, legal surname, legal forename, date of birth, gender, year taught in, SEN Provision and on-roll status.

Address Details Report

Report Criteria: Students on-roll on census day.

This report provides a list of student addresses, together with their UPN, former UPN (if applicable), legal surname, legal forename, middle name(s) and the administrative area/county.
Free School Meal Eligibility Report

Report Criteria: On-roll students who were eligible for free school meals on or after 16/01/2015 and up to census day (21/05/2015).

This report provides information on free school meal eligibility for students who match the report criteria: start date, end date and the UK country in which the eligibility applies together with the student’s UPN, legal surname, legal forename, date of birth, gender, Year Taught In and on-roll status.

NOTES: This report includes any free school meals recorded outside of England, e.g. Wales.

Only Free School Meals records where the Country recorded is England or <blank> attract the Pupil Premium.

Learner Support Report

Report Criteria: On-roll students and leavers aged 16 plus at 31/08/2014 who have been awarded Vulnerable Group and/or Discretionary Bursary funding from 01/08/2014 to 21/05/2015.

This report provides information regarding the applicable students: UPN, legal surname, legal forename, date of birth, gender, year taught in, Learner Support and on-roll status.

Top-up Funding Report

Report Criteria: On-roll students who have been awarded Top-up Funding as at census day.

The following information is displayed on the report: UPN, legal surname, legal forename, date of birth, gender, year taught in and SEN provision.

Adopted from Care Report

Report Criteria: On-roll students who have been adopted from care as at census day.

The report displays the following information about students who have been adopted from care: UPN, legal surname, legal forename, date of birth, gender, year taught in and adopted from care status, e.g. ceased to be looked after through a residence order (RO).
Generating Detail Reports

To select a single detail report, select the required report from the **Detail Report** drop-down list located at the top of the **Census Return Details** page. The selected report is generated automatically and displayed in your web browser, e.g. Windows® Internet Explorer®.

To select several detail reports, select **Multiple Reports** from the **Detail Report** drop-down list to display the **Detail Reports** dialog.

By default, all detail reports are selected. If any reports are not required, deselect the associated check box. Click the **Report** button to generate the selected reports.

The report(s) are displayed in your web browser from where the data can be transferred to a spreadsheet, such as Microsoft® Excel, if required.

The report(s) are saved automatically in the folder specified in the **Census Return** browser, e.g. S:\SCHOOL\CENSUS. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or local Support.
The report is saved with a filename that is made up of the following data fields separated by underscores ('_'):

<LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>_<SerialNumber>_<name of the report>_detail_report.html

For example:
8234321_SC2_823LL15_001_onroll_pupil_basic_details_report.html.

Example of an On Roll Basic Details report:

More Information:
Configuring the Census Folder on page 10
Transferring Report Data to a Spreadsheet on page 38

Printing a Report from your Web Browser

**IMPORTANT NOTE:** Any printed reports containing information that could identify a person (e.g. their name, address, UPN, etc.) should be used for validation purposes only and should not be retained. The Security Message (displayed at the top of each report) can be customised to include instructions for the destruction of the printed reports, if required.

1. With the generated report displayed in your web browser, select File | Print to display the Print dialog.
2. Ensure that the print settings are correct then click the Print button.
3. Click the Close button on the top right-hand corner of the web page to close the report and return to the census page.

Transferring Report Data to a Spreadsheet

Transferring a report to a spreadsheet application enables the data to be sorted, the column order to be changed, etc.

In your web browser, right-click the report then select the required option, e.g. Export to Microsoft Excel, from the drop-down list.

The spreadsheet contains the same level of sensitive information as the original HTML report from which it was transferred therefore, it is important that the file is saved to a folder with the same level of security.
Deleting Temporary Web Browser Files

It is recommended that, after viewing statutory returns reports, you delete any temporary web browser files to ensure that any cached data (i.e. data stored on the PC itself, which enables high-speed access to previously viewed data) is removed.

This prevents the information, e.g. copies of web pages that are stored in the local cache for faster viewing, remaining on the hard disk of the PC in the temporary directory, where they are not secure because they can still be accessed.

Deleting the cache in Windows Internet Explorer 10

1. Select **Tools | Internet options** to display the **Internet Options** dialog.
2. Select the **General** tab.
3. In the **Browsing history** section, click the **Delete...** button to display the **Delete Browsing History** dialog.
4. Ensure that the **Temporary Internet Files and website files** check box is selected then click the **Delete** button.
   All temporary files (including any Statutory Returns reports files) that the browser has cached are deleted.
5. Click the **OK** button.

Deleting the cache in Windows Internet Explorer 8 and 9

1. Click the **Tools** button located on the far right-hand side of the toolbar.
2. Select **Internet options** from the drop-down list to display the **Internet Options** dialog.
3. Select the **General** tab.
4. In the **Browsing history** section, click the **Delete...** button to display the **Delete Browsing History** dialog.
5. Ensure that the **Temporary Internet Files** check box is selected then click the **Delete** button.
   All temporary files (including any Statutory Returns reports files) that the browser has cached are deleted.
6. Click the **OK** button.

Producing the Summary Report

The Summary report enables the accuracy and completeness of the return to be assessed by the school staff involved in preparing the return. It can also be used to assist the Head Teacher in the checking of data before authorising the return.

**NOTE:** When the return is authorised, the Summary report is automatically generated and displayed in your web browser, e.g. Windows® Internet Explorer.
Completing the School Census Summer Return

Generating the Summary Report

When the return is authorised, the Summary report is automatically generated and displayed in your web browser. However, the report can be run at any time after the return is created and validated.

Click the Summary button located at the top of the Census Return Details page. The report is automatically displayed in your web browser, e.g. Windows® Internet Explorer, but can be transferred to a spreadsheet, such as Microsoft® Excel, if required.

The report is saved automatically in the folder specified in the Census Return browser, e.g. S:\SCHOOL\CENSUS. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

The report is saved with a filename that is made up of the following data fields separated by underscores ('_'):

<LACode><SchoolNumber>_<SurveyType>_LACode<LL><Year>_<SerialNumber>_<name of the report>_Summary_Report.html.

For example: 8234321_SC2_823LL15_001_Summary_Report.html.

It is important that the Head Teacher checks all the information on the Summary report before the return is authorised. Your LA/DfE might request a copy of the Summary report (which is automatically generated when the return is authorised) to be signed by the Head Teacher and sent to the LA/DfE when the return has been authorised.

More Information:
Generating Detail Reports on page 37
Configuring the Census Folder on page 10
Transferring Report Data to a Spreadsheet on page 38
Authorising the Return on page 41
Deleting an Unauthorised Return on page 45

Editing an Unauthorised Return

The return details, e.g. Description, School Information, etc. can be edited via the Census Return Details page at any time prior to authorisation.

IMPORTANT NOTE: An authorised return cannot be edited. If changes are required to an authorised return, use the Copy facility to produce a duplicate return (with a unique description) in which the changes can be made.

1. Select Routines | Statutory Returns | <census name> to display the browser.
2. Ensure that the Census Folder and the Security message for Reports are correct then click the Search button to display any previously created returns. Unauthorised returns can be recognised by their .UNA suffix.
3. Double-click the required return. Alternatively, highlight the required return then click the Open button to display the Census Return Details page.
4. Edit the return details as required.
5. Click the Create & Validate button to display the Validation Errors Summary panel.
6. Resolve any errors and check any queries before running the Summary report and detail reports to ensure that the information is correct.

7. Repeat the editing process again, if necessary.

8. Click the **Save** button.

**More Information:**
- Configuring the Census Folder on page 10
- Specifying the Security Message for Reports on page 11
- Resolving Validation Errors and Checking Queries on page 31
- Producing Detail Reports on page 34
- Producing the Summary Report on page 39

**Authorising the Return**

A return must be authorised before it can be submitted to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school).

Before authorising the return, you should ensure that all the information displayed on the Census Return Details page is correct and does not require further editing. This is best achieved by reviewing the Summary report.

1. Click the **Authorise** button.

   If missing marks exist, the following message is displayed.

   ![Message](image1.png)

2. Click the **Yes** button to continue with the authorisation process or the **No** button if you want to return to SIMS where the missing marks can be entered.

   If you choose to continue, a message reminds you that the return cannot be edited once it is authorised.

   ![Message](image2.png)

3. Click the **Yes** button to continue or the **No** button to return to SIMS where edits can be made to the data before authorising.
If you choose to continue, the **Head teacher authorisation** dialog is displayed.

4. Enter any additional text to be displayed on the authorisation report, if required. This may be requested by your LA, e.g. to explain the reason for any validation failures.

5. Select the confirmation check box to confirm that the Head Teacher is satisfied that the Summary and/or detail reports have been checked and that the return file is ready for upload to your LA/DFE.

   When the confirmation check box is selected, the **Continue** button is activated enabling you to complete the authorisation process.

6. Click the **Continue** button to authorise the return.

   - The Summary report, Authorisation report and Validation Errors Summary report are generated automatically and displayed in your web browser, from where they can be printed, if required.
   - The return file extension changes automatically from UNA (unauthorised) to XML (authorised).
   - All details, i.e. the reports and the XML file, are saved in the **Census Folder**, which was specified previously in the **Census Return for <season> <year> Term** browser.

   All reports can be viewed via **Tools | Statutory Return Tools | Retrieve Authorised Census Return Files**. This routine also provides the opportunity to download the files to a different folder.

**IMPORTANT NOTE:** Ensure that authorised personnel only have access to the download folder because the retrieved files contain sensitive information.
Completing the School Census Summer Return

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

When a return has been authorised, it is no longer possible to edit the details displayed on the Census Return Details page. If you authorise a return and subsequently need to make amendments, you should either make a copy of the return and work on the copy, or create a new return.

**More Information:**
Producing the Summary Report on page 39
Copying a Return on page 44

**Submitting the Return**

When the return has been completed and the Summary report has been signed by the Head Teacher (if requested to do so by your LA), the .XML file can be uploaded to the DfE COLLECT data collection website or sent to your LA, depending on the instructions you have been given.

The authorised return file is located in the folder previously specified in the return browser. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

**IMPORTANT NOTE:** An authorised file cannot be edited. If you need to make changes to an authorised file, you must make a copy of the original file, rename it and work on the copy.

**More Information:**
Configuring the Census Folder on page 10
Copying a Return on page 44

**Retrieving Authorised Census Return Files**

Authorised returns are stored in your Document Management Server (DMS). The Returns Manager can download and run the reports associated with previous authorised returns enabling the data for the current return to be compared with that submitted previously.

1. Select Tools | Statutory Returns Tools | Retrieve Authorised Census Return Files to display the Retrieve Authorised Census Return Files for <census name> page.
2. Select the type of census required from the Return Type drop-down list to display a list of previous returns that match the selected criteria.
Completing the School Census Summer Return

3. By default, the files **Download to** the folder specified in the census browser. To specify a different folder:
   a. Click the **Select a Folder** button (…) to display a standard Windows® **Browse For Folder** dialog.
   b. Navigate to the location of the required folder then highlight it. If a suitable folder does not exist, click the **Make New Folder** button then enter a suitable name for the new folder.

   **IMPORTANT NOTE:** Ensure that authorised personnel only have access to the download folder because the retrieved files contain sensitive information.

   For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or local Support.
   c. Click the **OK** button to select or create the folder then return to the **Retrieve Authorised Return Files for <census name>** page where the chosen folder name is displayed in the **Download to** field.

4. Highlight the return you wish to retrieve then click the **Retrieve Files** button.
   The authorised return file (i.e. the XML file) and all reports associated with the selected return are downloaded from your DMS to the specified folder. The folder and its contents are then displayed automatically, enabling you to open the required files in your web browser.

5. The contents of the specified folder can be viewed again by clicking the **Folder** button adjacent to the **Download to** field.

**Copying a Return**

An unauthorised return can be copied and saved as a new return. This enables a ‘snapshot’ of a return to be taken at any time providing a backup of any manual changes that have been made to the return, for example before recalculating details.

This functionality can also be used to make a copy of an authorised return if the LA or DfE requires it to be resubmitted. The necessary corrections can then be made to the data. The copied return must be saved, created, validated and authorised before resubmitting.

**NOTE:** Ensure that the return you wish to replicate is not open at the time of copying.

1. Select **Routines | Statutory Returns | <name of census>** to display the census browser.
2. Click the **Search** button to ensure that the list of returns is displayed.
3. Highlight the file you wish to copy then click the Copy button. A message requests confirmation that you wish to make a copy of the selected return.

**IMPORTANT NOTE:** Any values for attendance (where applicable), Hours for Early Years, Adopted from Care and Top-up Funding will not be copied but will be populated from the current values held in the database. The Create & Validate routine must be run in order to generate a new census file.

4. Click the Yes button to make the copy, which is then displayed in the browser as:

*Copy of <description of selected file>.*

5. To rename the copied return, highlight it then click the Open button to display the Return Details page.

6. In the Census Details panel, edit the Description then click the Save button.

**IMPORTANT NOTE:** The new Description must be unique for this return. SIMS will not save the data if a duplicate return description is found.

### Deleting an Unauthorised Return

During the return process, a number of copies of the return may be created, e.g. to track progress. When the return has been authorised successfully, it is advisable to delete any versions of the return that are no longer required. This keeps the number of files in the storage folder and listed in the browser to a minimum, therefore removing confusion and lessening the risk of selecting the wrong return.

The delete routine can be used to remove unwanted returns at any time prior to the relevant return being authorised.

**IMPORTANT NOTES:** When a return file is deleted, any associated files, e.g. Validation Errors Summary, detail reports, etc. that have been produced are also deleted.

Any return files that have already been authorised cannot be deleted.

1. Select Routines | Statutory Returns | <Return name> to display the browser.
2. Click the Search button to ensure that the list of return files is displayed.
3. Highlight the return file to be deleted then click the Delete button. A message prompts for confirmation that the selected return should be deleted.
4. Click the Yes button to permanently delete the selected return file and all associated report files.

   The deleted return file is removed from the browser and the storage folder, along with any associated reports.
Completing the School Census Summer Return

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