



Kent and Medway, Prevent Education Officer Newsletter

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Welcome to this edition of the PEO Newsletter. We hope you find the contents of this newsletter helpful. Our support offer for education continues to be **free to access for all education settings** in Kent and Medway and includes:

- Advice and guidance on policy and procedures including self-evaluation and risk assessment templates.
- Information and insight about the local counter terrorism risk profile
- Tailored support and responses to concerns or referrals around at-risk individuals.
- A wide range of contextual staff training sessions that have been designed to reflect the local risk profile as well as those faced by children and young people online.
- Pupil engagement sessions and curriculum materials for all key stages
- Parent engagement workshops focused on managing online risks around, hate, fake news, and extremism and how to help build digital resilience in children

If you would like to book training session as part of your CPD in the coming academic year or would like to find out more about how we can support your approach to tackling hate and extremism and the [Prevent Duty in education](#), please get in touch.

Incels

Over the past academic year an increasing number of schools have sought advice around the [Incel subculture](#) as well as interconnected concerns related to misogyny and the broader risks connected to the online manosphere. Our contextual wrap training touches on these topics, however we also offer more specialist training that looks at these topics in more depth and highlights approaches and strategies that can make a positive difference in all phases of education from early years up. [Schools Week](#) (7 May) reported that “**Many teachers had never heard of Incels**”, this despite the increased focus that schools have given over the last year to tackling sexism and sexual harassment in schools as well as an increase nationally in Prevent referrals related Incels.

Keeping safe online: New , free resource for Primary and SEN learners

Our Prevent colleagues in Buckinghamshire have developed a new game to assist primary and SEN learners enhance their internet safety. [‘Bao – It’s a Jungle out There’](#), has been developed with Special Schools and our EU partners. The game can be played either in a class setting or at home, encouraging parents to play along. This is a great fun activity to get young children to consider their internet safety and some of the problems they may need to navigate online. [This free resource](#) includes a guidance document, lesson plans and conversation starters.



ParentWise: A helping hand for parents and carers

The [ParentWise website](#) and campaign, has been developed by the Home Office with partners including the NSPCC, Internet matters and other experts, it's been designed with Transition to secondary school in mind and covers a range of topics and resources that parents and carers will find especially helpful as their children move from year 6 to 7 and they want to become more independent and experience new things. Which could put them in a vulnerable position at times.

The site contains a range on links and resources including video-based resources which follow three young people who have been acting differently and could be navigating a range of issues and risks as they grow up and start becoming more independent. For their parents or carers, they aren't sure if it's typical 'growing up' behaviour or signs that something could be wrong. *You can also view and download the short film by [clicking here](#). At the same link, there are also shorter versions of the film (15 secs and 30 secs). The film is also available to link to via Youtube – [click here](#).*

Educate Against Hate: Parents Hub and New Curriculum Resources / Lesson Plans

Messages of hate can take many forms. Extremist groups use them to recruit young people. Parents can find answers to common questions and resources to help protect children at the Parents Hub on the [Educate Against Hate website](#)

Earlier this month Educate Against Hate launched their ['Let's Discuss' resource packs](#). Each pack comprises short films, lesson plans and classroom tasks covering topics such as extreme right-wing terrorism, Islamist extremism, extreme left-wing, anarchist and single-issue extremism and fundamental British values. The packs aim to help teachers

facilitate difficult classroom conversations to help build students' resilience to extremist ideologies and narratives.

Kent and Medway: Parent and Carer Tool Kit

Scan the QR code below to access the latest copy of our parent and carer tool kit or email Jill or Sally for a print or electronic copy of the full toolkit.

A straight forward guide to protecting children from online hate, extremism, and fake news





The pandemic has meant that children are spending more time than ever before learning and socialising online. Parents are juggling new technology alongside working and navigating the risks children face online. **Scan the QR code below to access the full interactive guide** which has links to resources, advice, and information to help you:

- Understand the risks and issues.
- Know where to get help.
- Find resources.
- Develop practical strategies.
- Start conversations.
- Build your child's digital resilience.



A lie can travel halfway around the world while the truth is putting on its shoes.

Mark Twain



Ukraine

Whilst the present situation is not related to concerns in the Prevent space, we have had several requests for support advice and resources. We want to ensure that all children and young people have a safe space in which they can ask questions, listen, discuss, and express their emotions. The links below may help for teachers and families to talk to children and young people about Russia's invasion of Ukraine and help them avoid misinformation.

If are worried about a young person in your setting expressing a wish to travel to areas of conflict to fight this needs to be escalated in line with prevent and wider safeguarding polies and procedures.

Department for Education

- [Department for Education – The Education Hub](#)

How to Help Students Talk about the News

- [Educate Against Hate](#)

Supporting young people and adults with Autism

- [Climbing the Rainbow – Russia and Ukraine Story](#)

Help for Parents to Talk to children and young people and young people about war and conflict.

- [Save The Children](#)

What is happening in Ukraine guided lesson packs.

- [Votes for Schools - Primary Resource](#)
- [Votes for Schools - Secondary Resource](#)

Activities introducing young people to international humanitarian law. Age 14-19.

- [The British Red Cross – The Rules of War](#)

Talking about war and conflict in an age-appropriate way.

- [Phoenix Education – Worrying About War and Conflict](#)

If children are seeing upsetting content online about what is happening in Ukraine

- [Childnet – Supporting Your Child with Upsetting Content](#)

If you are upset by the news, it is important to know that you are not the only one and it is ok to have those feelings.

- [BBC Newsround – Advice if you are upset by the news](#)
- [BBC Newsround – How to spot fake news](#)

Sharing feelings and getting support when the world makes us scared, confused, and unsafe or like we don't have any control.

- [Childline – Worries About the World](#)

Harmful Sexual Behaviours and Extremism

Often young people referred to Prevent have shared pornographic ([sometimes illegal](#)) content with peers, as well as expressing thoughts of sexual harm to others, and schools have been very anxious about managing the associated risk.

This free toolkit has been designed by the Kent Safeguarding Children Multi-Agency Partnership (KSCMP) and The Education People collaboratively to help schools and colleges assess strengths that can be built upon, as well as weaknesses that should be addressed, to tackle peer-on-peer sexual abuse and inappropriate sexual behaviours. We encourage you to use this audit toolkit so that, as a school, you can be assured you are being as robust and thorough as possible when addressing any issues relating to harmful sexual behaviour and peer-on-peer sexual abuse. Feedback from schools that have been inspected by Ofsted, primary and secondary have indicated that it will be something that will be explored on an inspection. Looking at the tool, it is a blueprint for education settings to analyse their policy

and procedure and wider intervention with students, so may well increase confidence and give practical solutions for schools. You can access the Toolkit [here](#)

[The Alice Ruggles Trust](#) provide a range of **free resources** that can be used with young people. Aimed at key stage 4, the three lesson plans and accompanying materials promote awareness of unhealthy relationship behaviours and stalking in order to help protect young people from the potential risks in such situations. The focus throughout is on raising awareness of the steps young people can take to support their safety and emotional wellbeing whilst reinforcing that stalking and harassment are both socially unacceptable and illegal.



PSHE resources such as these are particularly important in the light of the Ofsted's [Review of sexual abuse in schools and colleges](#) published in June 2021, which documents the scale and nature of sexual abuse in schools and the increasing "normalisation" of unhealthy relationship behaviours.

Free Anti-Discrimination workshops for secondary schools



Through interactive workshops and by drawing on the unique knowledge of many partners in the Hate Crime field, Stand Up! empowers young people to act against all forms of discrimination, racism, antisemitism, and anti-Muslim hate, whilst developing their sense of social responsibility to their local communities and British society.

Workshops are offered **free of charge** and can be delivered in person or virtually in your setting. Click [here](#) You can find out more and book directly online

Prevent in the News

[Terror-accused student Luke Skelton 'ashamed' of past views - BBC News](#)

He said that with hindsight he felt "embarrassed and maybe ashamed" by his previously held racist, sexist, and anti-Semitic beliefs. He was asked about a video downloaded to his phone, which had clips of Adolf Hitler, Nazi soldiers, swastika flags and scenes of World War Two, set to music from the film Ghostbusters. He told the court he did not believe he was a fascist and did not admire Hitler, and described the clips as "jokes".

[Terrorism inspired by social media](#), recent years have revealed a scary, dangerous new era in which children have been taught to hate, are recruiting others, and are plotting terrorist attacks.

[A 16-year-old boy has pleaded guilty](#) to terrorism offences after a member of the public reported his extreme right-wing posts on social media.

Making a Prevent Referral

The National Prevent Referral form is to be used for all referrals. You can find the form [here](#)

- Once completed the form should be emailed directly to prevent.referrals@kent.pnn.police.uk

Please ensure you include all known information and provide as much detail as possible about the person you are referring. Ensure all narratives are recorded verbatim regardless of the upsetting nature of the content. Please get in touch with your PEO if you would like to discuss any aspect of the referral.

Engaging parents in the referral process

Following your own schools safeguarding processes, Prevent referrals can be submitted with or without consent. DfE Guidance specifies that you should be 'open and honest with the individual (and/or their family) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so'. The information sharing decision (the referral) should be based on consideration of the safety, well-being of the individual and risk and threat to others who may be affected by their actions. Where consent isn't sought the decision for not doing so should be recorded.

Therefore, if appropriate, when discussing your concerns with the parents, you can advise that Prevent is a safeguarding process that may look at interventions to assist their child. This is subject to case-by-case risk assessment. At all times we would advise contact with your PEO.

Engagement in the Channel Process

Once a referral has been submitted you may be contacted by one of the KCC Channel Coordinators. It is essential that the DSL or Headteacher engages with the process and responds to the information gathering requests that are sent out. This is to ensure that vital information is established to enable the referral to potentially be discussed at the Channel Panel. If your attendance is requested at the Panel, it is imperative that you attend. This is a partnership process, and as the referrer your input is key to Panel understanding the risks and vulnerabilities an individual may pose to themselves or others.

Home Office: Free e-learning

The Home Office e-learning resource is also a good way for staff to get a basic understanding of Prevent or a refresher. You can access the resource [here](#)

Contact Details

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Prevent Referrals

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We hope you have found the information in this newsletter helpful. If you have any feedback or suggestions for future Newsletters or difficulty accessing any of the links, please get in touch.