

Incident at Fishmongers' Hall- London Bridge

Friday 29th November 2019

Slides 2 & 3 for school
colleagues

Prevent Education Officer Kent & Medway

Advice for schools: A generic framework for discussing a terrorist attack

A framework for schools to use to facilitate classroom discussions in the event of a terrorist attack

There are times when we may need to respond immediately to unforeseen events. Terrorist attacks can create a variety of strong feelings, including curiosity, excitement, anxiety or fear. The discussion framework can be adapted to a range of situations, and provides a framework for young people to discuss such events, and provides opportunities to process what has happened in the safety of a classroom. Please see attached document to the schools Red Notice Board.

The resource below is generic. Please differentiate according to the needs of your pupils.

IMPORTANT NOTE: Please watch all the video links before sharing with young people.



Advice for school staff

- **Reassure your students** – an incident like this only 2 ½ years after the London Bridge attack in 2017 can undoubtedly be really unsettling for members of staff and your students. Try and reassure your students that the chances for any member of the public to be caught up in a terrorist attack continue to be low.
- **Discourage students from the sharing of video footage and imagery from the attack or sharing the attackers name** – terrorists aim is to gain notoriety for themselves and their unspeakable acts of violence by traumatising communities and spreading fear and a hate-filled ideology. Not sharing such content is taking a stand against terrorism.
- **Do not speculate** – use facts found in this presentation or other reliable sources when explaining the incident to students and be clear on what is not yet known to avoid false rumours from spreading.
- **Address and challenge possible blame culture among students** – no child or young person should be made to feel isolated or like they have to ‘defend their community’ as a result of such a hateful act. Terrorists want to divide communities through their acts of violence, focusing on a message of love and unity will undermine their efforts.
- **Consult the brief PSHE Association guidance on discussing a terrorist attack for [primary](#) and [secondary](#) schools**

Creating opportunities

Paragraph 64

Schools should be a **safe space** in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. The Prevent duty is not intended to limit discussion of these issues. Schools should, however, be mindful of their existing duties to forbid political indoctrination and secure a balanced presentation of political issues.

These duties are imposed on maintained schools by sections 406 and 407 of the Education Act 1996.

Similar duties are placed on the proprietors of independent schools, including academies (but not 16-19 academies) by the Independent School Standards.

Sample questions to explore with students

- How do we feel about what has happened?
- Do we all have the same feelings about what has happened, or are our feelings different?
- What kinds of things/who might affect our feelings? (e.g. family, media, others' attitudes, values etc.)
- Are there any people in our community who may be feeling afraid or anxious at the moment?
- What can we do to make sure that everyone in our school community feels supported and safe?
- How can we help our community stay strong together?

Source: PSHE Association



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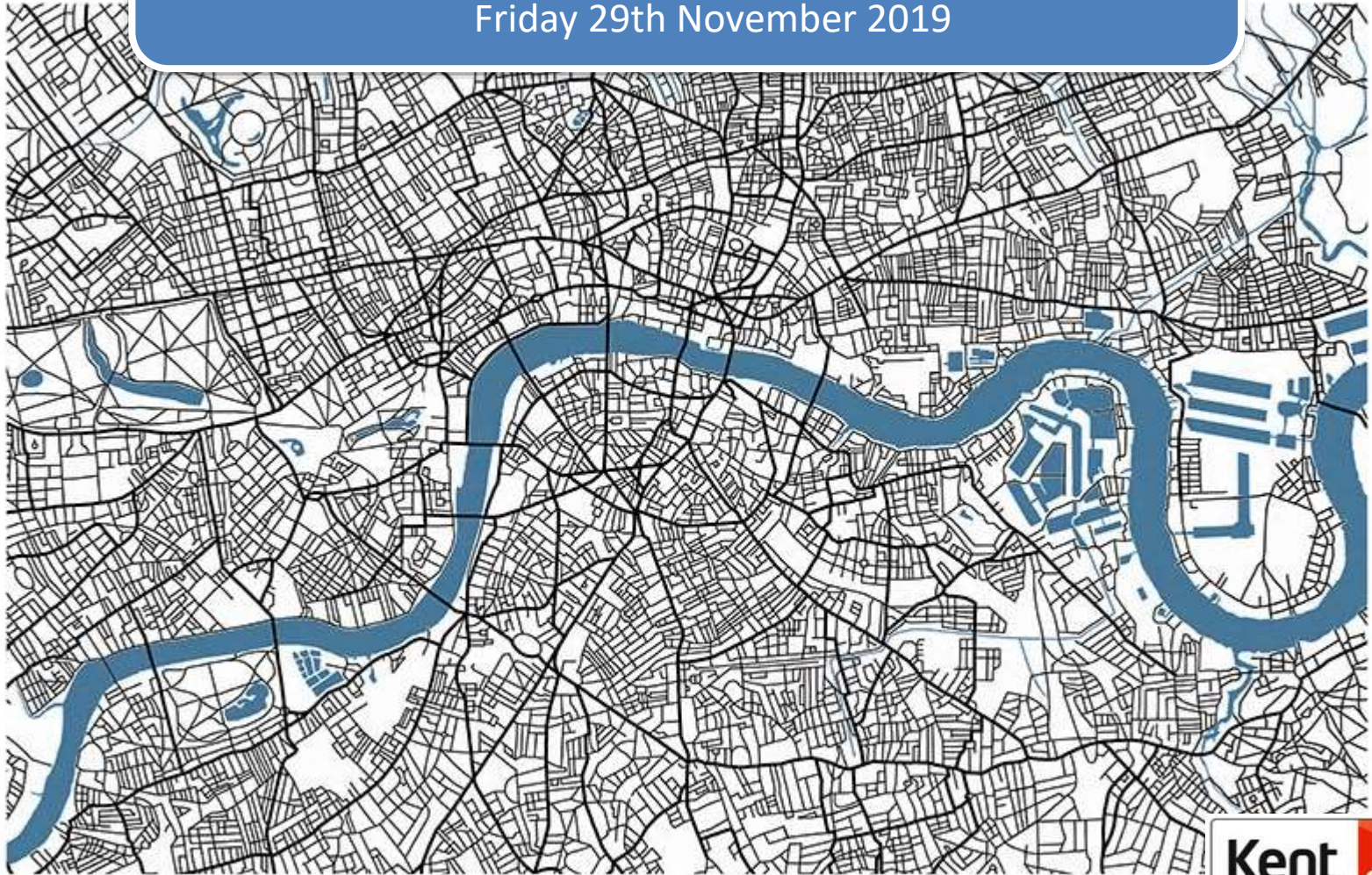


Prevent Education officer

- The following slides are for you to use with your students directly.
- Please use as you see appropriate within your school setting.
- Please get in touch if you wish to discuss this further

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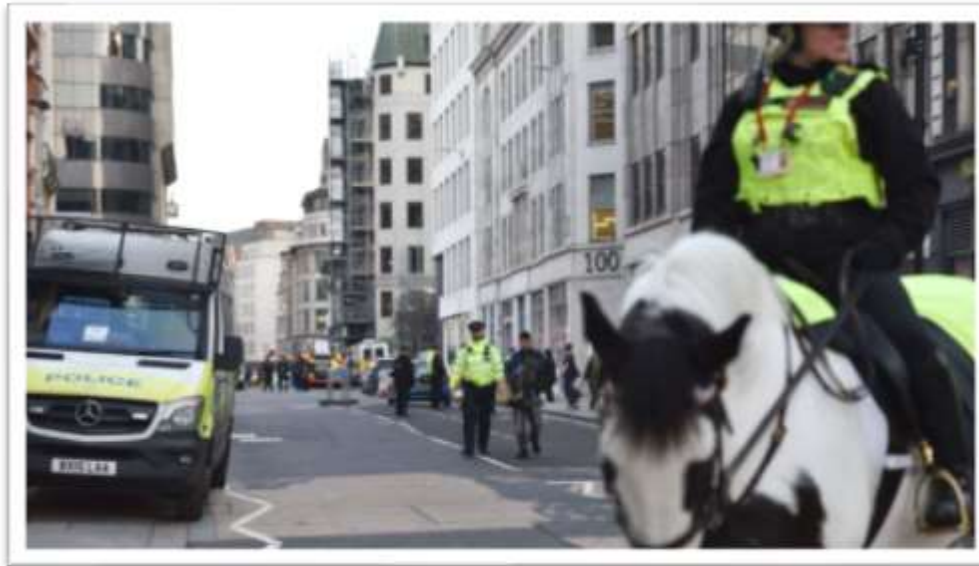
LONDON

**Kent
County
Council**
kent.gov.uk



What happened?

On Friday 29 November a man on London Bridge attacked a number of people. The man believed to be responsible for the attack has been killed by the police, and sadly two people died during the incident. Police called it a "terror-related" incident and now there are extra police all around the area to make sure everyone is safe.



Emergency services and members of the public have been praised for their help during an incident in London, on one of the city's main bridges.

Who was the perpetrator?



The perpetrator was a 28-year old male from the West Midlands who was released from prison on licence in December 2018.

He had been convicted of terrorism offences in 2012 after planning an attack on the London Stock Exchange and setting up a terrorist training camp abroad with a group from Stoke-on-Trent, London and Cardiff.

Who are the victims?

The two victims who have died have been identified as graduate Jack Merritt (25) and student Saskia Jones (23) who were both involved in a university prisoner rehabilitation programme at Cambridge University.

In a statement Jack's family said "Jack lived his principles; he believed in redemption and rehabilitation, not revenge, and he always took the side of the underdog."

Saskia was a volunteer with the Met Police and her family paid tribute to her saying she was a "positive influence at the centre of many people's lives".



Who are the victims?

- The two victims who have died have been identified as graduate Jack Merritt (25) and student Saskia Jones (23) who were both involved in a university prisoner rehabilitation programme at Cambridge University
- Jack was a course coordinator for Learning Together, a prisoners' rehabilitation programme which held a conference at Fishmongers' Hall where the attack took place
- In a statement Jack's family said "Jack lived his principles; he believed in redemption and rehabilitation, not revenge, and he always took the side of the underdog."
- Saskia was a volunteer with the Met Police and her family paid tribute to her saying she was a "positive influence at the centre of many people's lives".

Everyday heroes

Armed police officers and ambulances arrived at the scene within minutes of the attack to stop the perpetrator and come to the aid of the victims.

Brave members of the public stopped and restrained the attacker, using everyday items like fire extinguishers, preventing him from doing more harm.

They bravely put their own lives at risk to save others.

[Brief video statement by the London Mayor about the heroes who ran towards danger](#)



What does the statement "the best of us" mean to you?



Some pedestrians have been called "everyday heroes" after they tried to stop the man from attacking people. London Mayor Sadiq Khan described the passers-by and emergency services who went to tackle the suspect as "the best of us", and praised their "breathtaking heroism".



Community response

People used hashtags like [#turntolove](#) and [#londonunited](#) to stand up against this hateful act and send a clear message that love and unity is stronger than violence and hate

Communities in London and around the country held vigils for the victims and all those affected over the weekend and more are planned for the coming days.

What would your message of support be?



Faith in Society @FaithinSociety · Nov 29

Showing solidarity with victims of today's London Bridge attack. People of different faiths coming together to show that hate won't drive us apart.

[#TurntoLove](#)



9 32 68



London Ambulance Service @Ldn_Ambulance · 2h

Thank you for all the messages of support this weekend. We are proud to stand with our emergency service colleagues to protect London.

Our thoughts are with everyone who was affected by the [#LondonBridge](#) attack, especially with the loved ones of the two people who died ❤️

What is happening now?

- Police have started their investigation and as of 1st December 2019 the evidence suggests that the attacker has acted alone
- Enquiries are already underway to understand if opportunities were missed to prevent the attack considering that the individual had been convicted of terrorism offences and was released on license at the time of the attack
- The first injured victim has been released from hospital, two more remain in hospital and are in stable condition
- The police has enhanced patrols in London and urge the public to remain calm, but alert and vigilant



Time to reflect...

How do we feel about what has happened?

Do we all have the same feelings about what has happened, or are our feelings different?

What kinds of things/who might affect our feelings? (e.g. family, media, others' attitudes, values etc.)

What can we do to make sure that everyone in our school community feels supported and safe?

Are there any people in our community who may be feeling afraid or anxious at the moment?

How can we help our community stay strong together?



If you are upset by the news, it's important to know that you are not the only one and it's OK to have those feelings, [you can read some advice about that here](#).

Use of Social Media



PLEASE DELETE ANY INAPPROPRIATE VIDEOS/LINKS OR PICTURES THAT SHOW THE ATTACK IF THEY ARE SENT TO YOU

Social Media

Social media platforms have become an integral part of online lives. Social networks are a great way to stay connected with others, but you should be wary about how much personal information you post.

What is one thing the average person can do to fight disinformation on social media?

Check before you share! Take the extra few seconds to look over the source, or go read the article in full to make sure the title accurately reflects the content and that the site is reputable.

Seeing inappropriate content at a young age can leave children feeling confused and unable to process what they have seen or experienced. Please be careful what you view on-line.

Be cautious: Approach sharing and opening posts from friends as cautiously as you would your emails. Social media can be a wonderful tool but it can be really dangerous as well and it's beyond important to keep that in perspective.

Why Fake News Goes Viral?

Sometimes people circulate false stories. Why? Perhaps because eye-popping headlines in our social media feeds make it easier for them to share content than evaluate or even read it. This creates a viral storm of sound bites without substance.

Stay calm and don't worry

Some stories reported in the news can make you feel sad - but you are not the only one and it's OK to have those feelings.

Upsetting events often make the news because they don't happen very often.

Tips if you're worried

You can rely on news to tell you the important facts about a story - but some things you hear might be a bit scary or make you feel worried.

Remember that worrying stories are often in the news because they are rare - they don't happen very often.

It is incredibly unlikely that what you're reading about or watching might happen near you.

Discuss the stories with your parents or friends. You'll feel better that you're not the only one worried.

You could also talk to your teacher about it - maybe you could have a class discussion which would help you understand the issue better.



IN THE RARE EVENT OF
a firearms or weapons attack

RUN HIDE TELL



RUN to a place of safety. This is a far better option than to surrender or negotiate. If there's nowhere to go, then...

HIDE. It's better to hide than to confront. Remember to turn your phone to silent and turn off vibrate. Barricade yourself in if you can. Then finally and only when it is safe to do so...

TELL the police by calling 999.

Useful links for discussion with children and young people

- https://www.theguardian.com/lifeandstyle/2015/jan/13/how-do-i-talk-to-children-about-distressing-news-stories?CMP=tw_t_gu
- <http://equalitiesprimary.blogspot.co.uk/2017/06/sofa-for-london.html>
- <https://www.pshe-association.org.uk/news/supporting-pupils-after-yesterdays-terrorist-0>
- https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/?utm_source=twitter_nspcc&utm_medium=nspccsocialmedia&utm_campaign=owntwitter_tweet
- <https://www.winstonswish.org.uk/responding-children-young-people-affected-media-coverage-incident-manchester/>
- <http://www.npcc.police.uk/NPCCBusinessAreas/WeaponAttacksStaySafe.aspx>