

Rule number	Validation check	Error message
100	<ReferenceDate> must be present and must be: 2021-10-07 where <Term> equals 'AUT' 2022-01-20 where <Term> equals 'SPR' 2022-05-19 where <Term> equals 'SUM'	Reference date must be present and valid for the term
110	<SchoolName> must be present	School name missing
120	<Phase> must be present and with a value of: 'NS' (Nursery) 'PS' (Primary) 'MP' (Middle Deemed Primary) 'MS' (Middle Deemed Secondary) 'SS' (Secondary) 'SP' (Special) 'AT' (All-Through) 'PR' (Pupil Referral Unit / Alternative Provision)	Phase is missing or invalid

Rule number	Solution
100	Software issue - contact your support organisation.
110	# Go to Focus School School Details and enter School name.
120	Software issue - consult your support organisation.

130	Error	School	! N/A	1	1	1	1	1	1	1	1
140	Error	School	! N/A	1	1	1	1	1	1	1	1

130	<p><Phase> must be within the <Estab> code set ranges allowed:</p> <p>Nursery (<Phase> equals 'NS'): 1000-1099, 1800-1899 and 6000-6899</p> <p>Primary (<Phase> equals 'PS'): 2000-3999, 5200-5299, 5900-5949 and 6000-6899</p> <p>Middle-deemed Primary (<Phase> equals 'MP'): 2000-3999, 5200-5299, 5940-5949 and 6000-6899</p> <p>Middle-deemed Secondary (<Phase> equals 'MS'): 4000-4999, 5400-5499, 5900-5939 and 6000-6899</p> <p>Secondary (<Phase> equals 'SS'): 4000-4999, 5400-5499, 5900-5939, 6000-6999</p> <p>Special Schools (<Phase> equals 'SP'): 5950-7999</p> <p>PRU / AP (<Phase> equals 'PR'): 1100-1150, 6000-6899</p> <p><Phase> must NOT have <Estab> within the following ranges:</p> <p>All-through (<Phase> equals 'AT'): 1000-1150, 1800-1899, 5950-5999 and 7000-7999 (that is: not in the ranges applicable to phases of nursery, special schools or PRUs)</p>	DfE number and phase are not consistent
140	<SchoolType> must be present	School type is missing

130	# Go to Focus School School Details and if phase or DfE number is incorrect contact your support organisation.
140	# Go to Focus School School Details and enter school type.

150	Error	School	! N/A	1	1	1	1	1	1	1	1
160	Error	School	! N/A	1	1	1	1	1	1	1	1
165	Error	School	! N/A	1	1	1	1	1	1	1	1
210	Error	School	! N/A	1	1	1	1	1	1	1	1
220	Error	School	! N/A	1	1	1	1	1	1	1	1
221	Error	School	! N/A	0	0	0	0	0	0	0	1
222	Error	School	! N/A	0	0	0	0	0	0	0	1
223	Error	School	! N/A	1	1	1	1	1	1	1	1
224	Error	School	! N/A	0	0	0	0	0	0	1	0
230	Error	School	! N/A	1	1	1	1	1	1	1	1
240	Error	School	! N/A	1	1	1	1	1	1	0	0

150	<p><SchoolType> must be within the following valid values and ranges for <Phase>:</p> <p>'NS' equal ['49', '50', '51']</p> <p>'PS' equals ['01'-'04', '16'-'18', '42', '43' and '49']</p> <p>'MP' equals ['05'-'06', '45' and '49']</p> <p>'MS' equal ['07', '08', '41' and '49']</p> <p>'SS' equals ['09'-'12', '21', '22', '25'-'33', '36'-'39', '44', '46'-'49']</p> <p>'SP' equals ['49', '52' and '53']</p> <p>'PR' equals ['49' and '54']</p> <p>'AT' equals ['49' and '55']</p> <p><SchoolType> must NOT be '50', '51', '52', '53', or '54' for <Phase> equals 'AT'</p>	School type and phase not consistent
160	<URN> must be present and a valid value	The URN is missing or does not match URN recorded on GIAS
165	There must be one <SchoolCharacteristics> record present	No school details have been recorded
210	<HighestNCyear> must be present, a valid value and be entered by the school. It is not derived	School's highest national curriculum year group is missing or invalid
220	<LowestNCyear> must be present, a valid value and be entered by the school. It is not derived	School's lowest national curriculum year group is missing or invalid
221	<Intake> must be present and equal to `COMP`	Intake Type is missing or invalid. Intake type must be `COMP`
222	<Governance> must be present and equal to `CO` or `CA`	Governance is missing or invalid. Governance must be `CO` or `CA`
223	If <Phase> does not equal 'SP', <Intake> must not equal 'SPEC' or 'HOSP'	Intake of 'SPEC' (special) or HOSP (hospital special) can only be returned for schools with a Phase of SP (special)
224	<Intake> must be present and equal to 'SPEC' or 'HOSP'	Intake type is missing or invalid. Intake type must be `SPEC` or `HOSP`
230	<p><LowestNCyear> must be less than or equal to <HighestNCyear></p> <p>For special schools, NCYearGroup of "X" is permitted only if it is both the highest and lowest NC Year Group</p> <p>For non-special schools, NCYearGroup 'X' is not permitted</p>	School's lowest national curriculum year group cannot be greater than school's highest national curriculum year group
240	<Intake> must be present and a valid value	Intake type is missing or invalid

150	# Go to Focus School School Details and edit school type if incorrect, if phase is incorrect contact your support organisation.
160	# Go to Focus School School Details Enter school URN.
165	Software issue - contact your support organisation.
210	Go to Focus School Pastoral Structure Current Structure and edit the Pastoral Structure.
220	Go to Focus School Pastoral Structure Current Structure and edit the Pastoral Structure.
221	# Go to Focus School School Details and enter Intake Type as Comprehensive.
222	# Go to Focus School School Details and enter Governance.
223	# Go to Focus School School Details and edit Intake Type.
224	# Go to Focus School School Details and edit Intake Type.
230	Go to Focus School Pastoral Structure Current Structure and edit the Pastoral Structure.
240	# Go to Focus School School Details and enter Intake Type as Comprehensive.

260	<Governance> must be present and equal to `CO', 'VA', 'VC', 'FO', 'NM', 'CT' or 'CA'	Governance is missing or invalid
261	If <SchoolType> equals '49' then <Governance> must be 'CA'	If school type is recorded as an academy (49) then the school governance must also be recorded as an academy with code 'CA'
262	If <Governance> equals 'CA' then <SchoolType> must equal '49'	If school governance is recorded as an academy (CA) then school type must also be recorded as an academy with code 49
263	If <SchoolType> equals '47' then <Governance> must be 'CT'	If school type is recorded as a CTC (47) then governance must also be recorded as a CTC with code 'CT'
264	If <Governance> equals 'CT' then <SchoolType> must equal '47'	If governance is recorded as a CTC (CT) then school type must also be recorded as a CTC with code 47
420	<PhoneNo> must be present	School telephone number is missing
1496	There should be at least one <PupilNoLongerOnRoll> record present	No pupils no longer on roll have been recorded
1500	<UPN> (Unique Pupil Number) must be present	UPN missing

260	# Go to Focus School School Details and enter Governance.
261	# Go to Focus School School Details and edit School Governance - to Academies as School Type is set to Academies.
262	# Go to Focus School School Details and edit School type - to Academies as Governance is set to Academies.
263	# Go to Focus School School Details and edit School Governance - to CTC as School Type is City Technology College.
264	# Go to Focus School School Details and edit School Type - to City Technology College as School Governance is CTC.
420	# Go to Focus School School Details and enter School Telephone Number.
1496	! Missing
1500	# Go to Focus Student Student Details and add or issue a UPN.

1510	Error	School	Both	1	1	1	1	1	1	1	1
1520	Error	School	Both	1	1	1	1	1	1	1	1
1530	Error	School	Both	1	1	1	1	1	1	1	1
1540	Error	School	Both	1	1	1	1	1	1	1	1

1510	<p>Where either <UPN> OR <FormerUPN> is present, it must contain the correct check letter</p> <p>To calculate the check letter:</p> <p>1. Multiply the individual digits by their weights as follows: digit 2 by weight 2; digit 3 by weight 3; digit 4 by weight 4; digit 5 by weight 5; digit 6 by weight 6; digit 7 by weight 7; digit 8 by weight 8; digit 9 by weight 9; digit 10 by weight 10; digit 11 by weight 11; digit 12 by weight 12; digit 13 by weight 2.</p> <p>2. Sum the individual results, divide the total by 23, and take the remainder.</p> <p>3. Calculate the check letter from the result as follows: zero equals A; 1 equals B; 2 equals C; 3 equals D; 4 equals E; 5 equals F; 6 equals G; 7 equals H; 8 equals J; 9 equals K; 10 equals L; 11 equals M; 12 equals N; 13 equals P; 14 equals Q; 15 equals R; 16 equals T; 17 equals U; 18 equals V; 19 equals W; 20 equals X; 21 equals Y; 22 equals Z.</p> <p>For calculating the check letter (see above) any alphabetical character at digit 13 is accorded the same numerical value as listed in paragraph 3 above, that is A equals zero, B equals 1, C equals 2 etcetera</p>	UPN invalid (wrong check letter at character 1) OR Former UPN invalid (wrong check letter at character 1)
1520	Each pupil <UPN> must be unique across all pupils (including both Pupils On Roll and Pupils No Longer on Roll) in the extract	More than one pupil record with the same UPN
1530	If either <UPN> OR <FormerUPN> is present Characters 2-4 of <UPN> OR <FormerUPN> must be a valid post April 1999 LA code or a recognised "pseudo LA" code (001-005, 201-213, 301-320, 330-336, 340-344, 350-359, 370-373, 380-384, 390-394, 420, 660-681, 701-708, 800-803, 805-808, 810-813, 815, 816, 820-823, 825, 826, 830, 831, 835-837, 838-839, 840, 841, 845, 846, 850-852, 855-857, 860, 861, 865-896, 908, 909, 916, 919, 921, 925, 926, 928, 929, 931, 933, 935-938)	UPN invalid (characters 2-4 not a recognised LA code) OR Former UPN invalid (characters 2-4 not a recognised LA code)
1540	If either <UPN> OR <FormerUPN> is present characters 5-12 of <UPN> OR <FormerUPN> must be numeric	UPN invalid (characters 5-12 not all numeric) OR Former UPN invalid (characters 5-12 not all numeric)

1510	# Go to Focus Student Student Details and correct UPN.
1520	# Go to Focus Student Student Details and correct pupil UPNs.
1530	# Go to Focus Student Student Details and correct UPN.
1540	# Go to Focus Student Student Details and correct UPN.

1550	Error	School	Both	1	1	1	1	1	1	1	1
1570	Error	School	On	0	0	0	1	1	1	1	1
1573	Error	School	Off	0	0	0	1	1	1	1	1
1575	Error	School	Both	0	0	0	1	1	1	1	1
1578	Error	School	Both	0	0	0	1	1	1	1	1
1580	Error	School	Both	1	1	1	1	1	1	1	1
1590	Error	School	Both	1	1	1	1	1	1	1	1
1600	Error	School	Both	1	1	1	1	1	1	1	1
1610	Error	School	Both	1	1	1	1	1	1	1	1
1633	Error	School	On	0	0	0	0	1	1	0	1
1634	Error	School	On	0	0	0	0	1	1	0	1

1550	If either <UPN> OR <FormerUPN> is present character 13 of <UPN> OR <FormerUPN> must be numeric or A-Z omitting I, O and S	UPN invalid (character 13 not a recognised value or is missing) OR Former UPN invalid (character 13 not a recognised value or is missing)
1570	<UniqueLearnerNumber> must be present for pupils aged 14 and over on census day, that is, for autumn census with a date of birth of 2007-10-07 or earlier; spring census with date of birth of 2008-01-20 or earlier and for summer census with date of birth of 2008-05-19 or earlier	Unique learner number must be provided for pupils aged 14 and over on census day
1573	<UniqueLearnerNumber> must be present for pupils aged 14 or over at date of leaving	Unique learner number must be provided for pupils aged 14 and over at date of leaving
1575	<UniqueLearnerNumber> where present must be 10 digits AND contain the correct check character. 1. Multiply the individual digits by their weights as follows: digit 1 by 10, digit 2 by 9; digit 3 by 8; digit 4 by 7; digit 5 by 6; digit 6 by 5; digit 7 by 4; digit 8 by 3; digit 9 by 2; 2. Sum the individual results, divide the total by 11, and take the remainder. NOTE if remainder equals zero then reject ULN 3. Subtract the remainder from 10 and this will provide the check digit	ULN format incorrect. Either number is less than 10 digits or the check digit is incorrect - please check
1578	<UniqueLearnerNumber> where present must be unique across all pupils in the extract	More than one pupil record with the same ULN
1580	<Surname> must be present	Pupil with surname missing
1590	<Forename> must be present	Pupil with forename missing
1600	<DOB> must be present.	Pupil's date of birth is missing
1610	<Gender> must be present and a valid value	Pupil's gender is missing or invalid
1633	Where <EnglishGCSEFundingExemption> is equal to 'L', <SENprovision> must equal 'E'	Please check: Pupil has an exemption for English GCSE funding due to learning difficulties but does not have an education, health and care (EHC) plan
1634	Where <MathsGCSEFundingExemption> is equal to 'L', <SENprovision> must equal 'E'	Please check: Pupil has an exemption for Maths GCSE funding due to learning difficulties but does not have an education, health and care (EHC) plan

1550	# Go to Focus Student Student Details and correct UPN.
1570	# Go to Focus Student Student Details and enter ULN.
1573	# Go to Focus Student Student Details and enter ULN.
1575	# Go to Focus Student Student Details and correct ULN.
1578	# Go to Focus Student Student Details and correct ULN.
1580	# Go to Focus Student Student Details and enter pupil's last name.
1590	# Go to Focus Student Student Details and pupil's forename.
1600	# Go to Focus Student Student Details and enter pupil's date of birth.
1610	# Go to Focus Student Student Details and enter pupil's gender.
1633	! Missing
1634	! Missing

1635	Error	School	Both	0	0	0	0	1	1	0	1
1636	Error	School	Both	0	0	0	0	1	1	0	1
1637	Error	School	Both	0	0	0	0	1	1	0	1
1745	Error	School	On	1	1	1	1	1	1	1	1
1761	Error	School	On	1	1	1	1	1	1	1	1
1762	Error	School	On	1	1	1	1	1	1	1	1
1763	Error	School	On	1	1	1	1	1	1	1	1
1764	Error	School	On	1	1	1	1	1	1	1	1
1765	Error	School	On	1	1	1	1	1	1	1	1
1766	Error	School	! N/A	1	1	1	1	1	1	1	1
1768	Error	School	On	1	1	1	1	1	1	1	1

1635	Where <MathsGCSEHighestPriorAttainment> is present and the grade is equal to 'D', 'E', 'F', 'G', / '3', '2', '1' or 'U' <MathsGCSEPriorAttainmentYear11Group> must be equal to '3'	Where the learner has not achieved grade 'A*'- 'C' / '9'- '4' in Maths GCSE the stage that the learner achieved this must not be equal to '1' or '2'
1636	Where <MathsGCSEHighestPriorAttainment> is present and the grade is equal to 'A*'- 'C' / '9'- '4' <MathsGCSEPriorAttainmentYear11Group> must be equal to '1' or '2'	Where learner has achieved grade 'A*'- 'C' / '9'- '4' in maths the prior attainment stage must be equal to '1' or '2'
1637	Where <EnglishGCSEHighestPriorAttainment> is present and the grade is equal to 'D'- 'G' / '3'- '1' or 'U' <EnglishGCSEPriorAttainmentYear11Group> must be equal to '3'	Where the learner has not achieved grade 'A*'- 'C' / '9'- '4' in English GCSE the stage that the learner achieved this must not be equal to '1' or '2'
1745	Within each <FSMperiod> node, <FSMstartDate> should not be the same date as <FSMendDate>	Please check: The start date and end date are the same within a single Free School Meal period
1761	Where <FSMperiod> is present <FSMstartDate> must be present	A start date must be provided for each period of free school meal eligibility
1762	For each <FSMperiod> node <FSMstartDate> must be before or the same as the <Reference Date>	Periods of free school meal eligibility that started after the census day should not be included in the return.
1763	For each <FSMperiod> node <FSMendDate> must either be between the following dates (inclusive) or not present: autumn census: 2021-05-21 and 2021-10-07 spring census: 2021-10-08 and 2022-01-20 summer census: 2022-01-21 and 2022-05-19	Periods of free school meal eligibility that ended before or on the previous census day or after the current census day should not be included in the return.
1764	For each <FSMperiod> node if <UKcountry> is present it must be a valid value of 'ENG', 'NIR', 'SCT' or 'WLS'	The country code associated with the period of free school meal eligibility is not a valid value
1765	For each <FSMperiod> node, if <FSMstartDate> present AND <FSMendDate> is not present then <UKcountry> must either be 'ENG' or not present	Any period of FSM eligibility outside of England, that is, Country of UK equals 'NIR', 'SCT' or 'WLS', must have an FSM eligibility end date before census day
1766	For each <FSMperiod>, <FSMendDate> must not be before <FSMstartDate>	The FSM end date is prior to the FSM start date
1768	If more than one <FSMperiod> node is present for a pupil, only one can have a <FSMendDate> that is blank	Pupil cannot have multiple open FSM periods

1635	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths Prior Attainment.
1636	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths Prior Attainment.
1637	Go to Tools Statutory Returns Tools Update Prior Attainment and check English Prior Attainment.
1745	! Missing
1761	# Go to Focus Student Student Details Dietary panel and edit free meal eligibility.
1762	# Go to Focus Student Student Details Dietary panel and edit free meal eligibility.
1763	# Go to Focus Student Student Details Dietary panel and edit free meal eligibility.
1764	# Go to Focus Student Student Details Dietary panel and edit free meal eligibility.
1765	# Go to Focus Student Student Details Dietary panel and edit free meal eligibility.
1766	# Go to Focus Student Student Details Dietary panel and check free meal eligibility end date.
1768	# Go to Focus Student Student Details Dietary panel and edit free meal eligibility.

1770	Error	School	On	0	0	1	1	1	1	1	1
1840	Error	School	Both	1	1	1	1	1	1	1	1
1851	Error	School	On	1	1	1	1	1	1	1	1

1770	<p>Check: Where <SENprovision> equals 'E' and DOB is between 1995-09-01 and 2009-08-31 (inclusive) at 2021-08-31 then <YSSA> must be Yes, No, 'UNS' or 'SNR'</p> <p>Where <SENprovision> is not equal to 'E' and DOB is between 2000-09-01 and 2009-08-31 (inclusive) at 2021-08-31 then <YSSA> must be 'Yes', 'No', 'UNS' or 'SNR'</p>	Youth support services agreement is missing or invalid
1840	<Language> must be present and a valid value	Language is missing or invalid value
1851	<p>Autumn Census: For pupils (born on or after 01/09/2019) OR (born on or before 31/08/2016) <FundedHours> must not be provided</p> <p>Spring Census: For pupils (born on or after 01/01/2020) OR (born on or before 31/08/2016) <FundedHours> must not be provided</p> <p>Summer Census: For pupils (born on or after 01/04/2020) OR (born on or before 31/08/2016) <FundedHours> must not be provided</p>	Child's funded hours must not be provided for pupil aged 5 and over or aged under 2

1770	# Go to Focus Student Student Details and check Youth Services Support Agreement.
1840	# Go to Focus Student Student Details Ethnic/cultural panel and enter First language.
1851	# Go to Tools Statutory Return Tools Update Early Years and check Funded Hours.

1852	Error	School	On	1	1	1	1	1	1	1	1
1854	Error	School	On	1	1	1	1	1	1	1	1

1852	<p>The following criteria for 2 and 3 year olds applies:</p> <p>Autumn census: For pupils born between 2017-09-01 and 2019-08-31 (inclusive) <FundedHours> must be provided and in the range zero 0 to 15 and to two decimal places</p> <p>Spring census: For pupils born between 2017-09-01 and 2019-12-31 (inclusive) <FundedHours> must be provided and in the range 0 to 15 and to two decimal places</p> <p>Summer census: For pupils born between 2017-09-01 and 2020-03-31 (inclusive) <FundedHours> must be provided and in the range 0 to 15 and to two decimal places</p> <p>The following criteria for 4 year olds applies: All terms: <FundedHours> must be provided and in the range 0 to 15 and to two decimal places where: DOB is between 2016-09-01 and 2017-08-31 (inclusive)] AND [<NCyearActual> equals 'E1', 'E2', 'N1' or 'N2']</p>	Child's funded hours not provided or out of the range 0 to 15 to two decimal places
1854	<p>Autumn Census: For pupils (born on or after 2019-09-01) OR (born on or before 2016-08-31) <HoursAtSetting> must not be provided</p> <p>Spring Census: For pupils (born on or after 2020-01-01) OR (born on or before 2016-08-31) <HoursAtSetting> must not be provided</p> <p>Summer Census: For pupils (born on or after 2020-04-01) OR (born on or before 2016-08-31) <HoursAtSetting> must not be provided</p>	Childs hours at setting must not be provided for pupil aged 5 and over or pupils aged under 2

1852	# Go to Tools Statutory Return Tools Update Early Years and check Funded Hours.
1854	# Go to Tools Statutory Return Tools Update Early Years and check Hours at Setting.

1855	Error	School	On	1	1	1	1	1	1	1	1
1856	Error	School	On	1	1	1	1	1	1	1	1
1859	Error	School	On	1	1	1	1	1	1	1	1
1860	Error	School	On	1	1	1	1	1	1	1	1
1869	Error	School	On	1	1	1	1	1	1	1	1
1871	Error	School	On	1	1	1	1	1	1	1	1
1875	Error	School	On	1	1	1	1	1	1	1	1
1876	Error	School	On	1	1	1	1	1	1	1	1

1855	<p>Autumn census: For pupils born between 2017-09-01 and 2019-08-31 (inclusive) <HoursAtSetting> must be provided and be greater than or equal to zero and to two decimal places</p> <p>Spring census: For pupils born between 2017-09-01 and 2019-12-31 (inclusive) <HoursAtSetting> must be provided and be greater than or equal to zero and to two decimal places</p> <p>Summer census: For pupils born between 2017-09-01 and 2020-03-31 (inclusive) <HoursAtSetting> must be provided and be greater than or equal to zero and to two decimal places</p>	Hours at setting is missing or invalid for 2 and 3 year olds
1856	<ServiceChild> must be present and a valid value for all pupils on roll	Service child in education indicator missing or invalid.
1859	<FundedHours> plus <ExtendedHours> must be less than or equal to <HoursAtSetting>	Funded hours plus any extended hours cannot be more than the hours at setting
1860	<p>For <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP': <EnrolStatus> must be present and equal to 'C', 'M' or 'S'</p> <p>For <Phase> equals 'PR': <EnrolStatus> must be present and equal to 'C', 'M', 'F', 'O' or 'S'</p>	Enrolment status is missing or invalid
1869	<TopUpFunding> must be present and a valid value	Top Up Funding indicator is missing or invalid
1871	<PLAA> must be present and a valid value	Post looked after arrangements indicator is missing or invalid
1875	[Where <NCyearActual> equals 'R', 1 or 2] OR [Where <NCyearActual> equals 'X' AND pupil born between 2014-09-01 and 2017-08-31 inclusive]: <SchoolLunchTaken> must be present and equal to true, false, '1' or '0'	School lunch taken is missing or invalid.
1876	<SchoolLunchTaken> must only be present where [<NCyearActual> equals 'R', '1' or '2'] OR [<NCyearActual> equals 'X' AND pupil born between 2014-09-01 and 2017-08-31 inclusive]	School lunch taken only required from pupils in reception, year 1 or year 2 or from pupils aged 4 to 6 in year 'X'

1855	# Go to Tools Statutory Return Tools Update Early Years and check Hours at Setting.
1856	# Go to Focus Student Student Details Additional information panel and edit Service Children in Education indicator.
1859	# Go to Tools Statutory Return Tools Update Early Years and check Funded Hours.
1860	# Go to Focus Student Student Details Registration panel and enter Enrolment Status.
1869	# Go to Census panel and edit Top-up Funding.
1871	# Go to Census panel and edit Adopted from Care.
1875	Software issue - contact your support organisation.
1876	Software issue - contact your support organisation.

1880	Error	School	Both	1	1	1	1	1	1	1	1
1882	Error	School	On	0	1	1	1	1	1	1	1
1886	Error	School	Both	0	0	0	0	1	1	0	1
1887	Error	School	Both	0	0	0	0	1	1	0	1
1889	Error	School	Both	0	0	0	0	1	1	0	1
1894	Error	School	Both	0	0	0	0	1	1	0	1

1880	<p>Autumn census: <EntryDate> must be present and before or equal to <ReferenceDate> of 2021-10-07</p> <p>Spring census: <EntryDate> must be present and before or equal to <ReferenceDate> of 2022-01-20</p> <p>Summer census: <EntryDate> must be present and before or equal to <ReferenceDate> of 2022-05-19</p>	Pupil's entry date to school missing or after census date
1882	For PupilsOnRoll where <NCyearActual> equals 'R' or 12 and <EntryDate> is after 2021-07-31 (the end of the previous academic year) then <SessionsPossible> must not be present	A new entry date should not be given for pupils moving directly from nursery to reception or entering year 12 directly from within the same school. Sessions possible indicate that the pupil attended the school during the summer second half term. If the pupil left and was subsequently readmitted, the error will be accepted by DfE on condition that a suitable explanatory notepad entry is provided.
1886	The sum of [<QualHrs> and <Non_qualHrs>] must be greater than zero where pupils have at least one <LearningAim> node where <LearningActualEndDate> is blank or after 2021-07-31 and <ProgType> is equal to '01' or '30'	Pupil has at least one learning aim which was active in the previous academic year but there are no previous year planned learning hours recorded
1887	The sum of [<QualHrsPreviousYear> and <Non_qualHrsPreviousYear>] must not be greater than zero if there are no <LearningAim> nodes where <LearningStartDate> is before 2021-08-01 with a <ProgType> of '01' and '30'	Pupil does not have at least one learning aim recorded that was active in the previous academic year therefore, the previous year's planned learning hours and/or planned employability, enrichment and pastoral hours should not be present
1889	The sum of [<QualHrsPreviousYear> and <Non_qualHrsPreviousYear>] must not be greater than 4,000 hours	The sum of previous year's planned learning hours and previous year's planned employability, enrichment and pastoral hours must not be greater than 4,000 hours
1894	The sum of [<TLevelQualHrs> and <TLevelNon_qualHrs>] must be greater than zero where pupils have at least one <LearningAim> node where <LearningStartDate> is on or after 2021-08-01 and <ProgType> is equal to '31'	Student has at least one T Level learning aim which has been active during the current year but there are no T Level planned learning hours recorded

1880	# Go to Focus Student Student Details Registration panel and edit Admission date.
1882	# Go to Focus Student Student Details Registration panel and check Admission date.
1886	Go to Tools Academic Management Course Manager Post-16 Programmes of Study and check planned hours for previous academic year.
1887	Go to Tools Academic Management Course Manager Post-16 Programmes of Study and check planned hours for previous academic year.
1889	Go to Tools Academic Management Course Manager Post-16 Programmes of Study and check planned hours for previous academic year.
1894	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check planned hours for T Level Programmes.

1895	Error	School	Both	0	0	0	0	1	1	0	1
1896	Error	School	On	0	0	0	0	1	1	0	1
1920	Error	School	Off	0	1	1	1	1	1	1	1
1930	Error	School	Both	1	1	1	1	1	1	1	1
1940	Error	School	On	1	1	1	1	1	1	1	1
1950	Error	School	Both	1	1	1	1	1	1	1	1

1895	The sum of [<TLevelQualHrs> and <TLevelNon_qualHrs>] must not be greater than zero if there are no <LearningAim> nodes present with a <ProgType> of '31'	Student does not have at least one T Level component recorded therefore T Level planned learning hours and/or T level planned employability, enrichment and pastoral hours should not be present
1896	Where the sum of [<TLevelQualHrs> and <TLevelNon_qualHrs>] and [<QualHrs> and <Non_qualHrs>] are both greater than zero, the pupil must have a <ProgrammeAim> with <ProgType> '31' and a <ProgrammeAim> with <ProgType> '01' or '30'	If a student has both planned learning hours and T Level planned learning hours they must have a programme aim with a programme type of T Level AND a programme aim with a programme type of Study programme or 'T Level transition programme'
1920	Autumn census: <LeavingDate> must be present and must be before <ReferenceDate> of 2021-10-07 and after or equal to <EntryDate> Spring census: <LeavingDate> must be present and must be before <ReferenceDate> of 2022-01-20 and after or equal to <EntryDate> Summer census: <LeavingDate> must be present and must be before <ReferenceDate> of 2022-05-19 and after or equal to <EntryDate>	Pupils leaving date is either missing, before entry date or equal to or after census date
1930	<PartTime> must be present and equal to 'true', 'false', '1' or '0'	Pupil part-time indicator is missing or invalid
1940	<PartTime> must be 'false' or '0' for pupils aged 5-15 as at the previous 31st August	Pupils aged 5-15 cannot be shown as having part-time status
1950	If <PartTime> equals true then <Boarder> must be 'N'	Part-time pupil shown as boarder

1895	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check planned hours for T Level Programmes.
1896	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check planned hours for Programmes.
1920	# Go to Focus Student Student Details,select Leavers status and edit date of leaving in School History area.
1930	# Go to Focus Student Student Details Registration panel and edit part time details.
1940	# Go to Focus Student Student Details registration and check part time status.
1950	# Go to Focus Student Student Details Registration panel and edit Part time details or Boarder Status, note that if you make this change after the census date you will need to use History button to apply the change on the census date.

1970	Error	School	Both	1	1	1	1	1	1	1	1
1992	Error	School	Both	0	0	0	0	1	1	0	1
1993	Error	School	Both	0	0	0	0	1	1	0	1
1997	Error	School	Both	0	0	0	0	1	1	0	1
2000	Error	School	On	1	1	1	1	1	1	1	1
2002	Error	School	On	1	1	1	1	1	1	1	1
2005	Error	School	Off	0	0	0	0	1	1	0	1
2060	Error	School	On	0	1	0	0	0	1	0	0
2080	Error	School	On	0	1	0	0	0	1	0	0
2112	Error	School	On	0	0	0	0	0	0	1	0

1970	<p><Boarder> must be:</p> <p><Boarder> equals 'B' or 'N' for nursery, primary, middle deemed primary, middle deemed secondary, secondary and all-through schools and PRUs; <Boarder> equals 6,7 or 'N' for special schools with an <Intake> of SPEC <Boarder> must not be present for special schools with <Intake> of 'HOSP'</p>	Pupil boarder indicator is invalid
1992	The sum of [<QualHrs> and <Non_qualHrs>] must be greater than zero where pupils have at least one <LearningAim> node where <LearningActualEndDate> is blank or after 2021-07-31 and <ProgType> is equal to '01' or '30'	Pupil has at least one learning aim which has been active during the current year but there are no planned learning hours recorded for the current academic year
1993	The sum of [<QualHrs> and <Non_qualHrs>] must not be greater than zero if there are no <LearningAim> nodes present with a <ProgType> of '01' or '30'	Pupil does not have any study programme or T level Transition learning aims recorded therefore planned learning hours and/or planned employability, enrichment and pastoral hours should not be present
1997	The sum of [<QualHrs> and <Non_qualHrs>] must not be greater than 4,000 hours	The sum of planned learning hours and planned employability, enrichment and pastoral hours must not be greater than 4,000 hours
2000	<NCyearActual> must be present, and be a valid value	Pupil actual year group is missing or invalid
2002	<NCyearActual> must be in the range of <LowestNCyear> and <HighestNCyear>	Pupil's NC year is not within the range of the school's lowest and highest NC year
2005	For <PupilsNoLongerOnRoll> if at least one <LearningAims> node exists then <NCyearLeaving> must be present and one of (12,13,14)	Pupil's NC year on leaving is not a valid value for pupils who have learning aims or is missing
2060	<TypeOfClass> must be present and a valid value if <NCyearActual> equals 'E1', 'E2', 'N1', 'N2', 'R', or 1-6	Pupil's type of class is missing or invalid for pupils in primary classes with phase 'PS' or 'AT'
2080	Where present, <TypeOfClass> must be 'O' if pupil is aged 6 or over	Pupil aged 6 or over is shown as being in a nursery class
2112	Where both <HighestNCyear> and <LowestNCyear> equal 'X', <NCyearActual> must equal 'X'	The school has indicated that it does not follow the national curriculum (year 'X') therefore the pupil's national curriculum year group must be 'X'

1970	# Go to Focus Student Student Details Registration panel and edit Boarder Status, note that if you make this change after the census date you will need to use History button to apply the change on the census date.
1992	Go to Focus Student Courses and check planned hours.
1993	Go to Focus Student Courses and check planned hours.
1997	Go to Focus Student Courses and check planned hours.
2000	# Go to Focus Student Student Details Registration panel and edit Year Taught In, note that if you make this change after the census date you will need to use History button to apply the change on the census date.
2002	# Go to Focus Student Student Details Registration panel and edit Year Taught In.
2005	Software issue - contact your support organisation.
2060	# Go to Tools Statutory Return Tools Update Class type and enter class type.
2080	# Go to Tools Statutory Return Tools Update Class type and enter class type.
2112	# Go to Focus Student Student Details registration and check Year taught In.

2120	Error	School	On	1	1	1	1	1	1	1	1
2125	Error	School	On	1	1	1	1	1	1	1	1
2180	Error	School	On	0	0	0	0	0	0	1	0
2230	Error	School	On	1	1	1	1	1	1	0	0
2250	Error	School	On	1	1	1	1	1	1	0	0
2270	Error	School	Both	0	1	1	1	1	1	1	1

2120	<SENprovision> must be present and a valid value	SEN provision is missing or invalid
2125	<p>For Spring</p> <p>For <Phase> equals 'PR' and 'SP' If <SENprovision> equals 'N', then <SENtypeRank> and <SENtype> should not be present</p> <p>For <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT' If <SENprovision> equals 'N', then <SENtypeRank> and <SENtype> should not be present and <SENunitIndicator> and <ResourcedProvisionIndicator> should not be set to true</p> <p>For summer and autumn</p> <p>For <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT' If <SENprovision> equals 'N', then <SENunitIndicator> and <ResourcedProvisionIndicator> should not be set to true</p>	SEN details not required where provision is 'N'
2180	Where <Phase> equals 'SP', <SENprovision> must be 'K' or 'E'	Pupil in special school with no SEN
2230	If <SENprovision> equals 'E' or 'K' then <SENunitIndicator> must be present and valid	SEN Unit indicator must be provided if SEN provision is equal to 'E' or 'K'
2250	If <SENprovision> equals 'E' or 'K' <ResourcedProvisionIndicator> must be present and valid	Resourced provision indicator must be provided if SEN provision is equal to 'E' or 'K'
2270	Where a termly exclusions node is present <StartDate>, <SENprovision> and <Category> must be present	Start date, SEN provision or category is missing from a suspension or permanent exclusion record

2120	# Go to Focus Student Special Educational Needs and enter SEN Status.
2125	Software issue - contact your support organisation.
2180	# Go to Focus Student Special Educational Needs and enter SEN Status.
2230	# Go to Focus Student Special Educational Needs and edit pupil's SEN provisions.
2250	# Go to Focus Student Special Educational Needs and edit pupil's SEN provisions.
2270	# Go to Focus Student Exclusions, Focus Student SEN or Focus Student Student Details to edit missing data.

2275	Error	School	Both	0	1	1	1	1	1	1	1
2280	Error	School	Both	0	1	1	1	1	1	1	1
2285	Error	School	Off	0	1	1	1	1	1	1	1
2290	Error	School	Both	0	1	1	1	1	1	1	1
2295	Error	School	Off	0	1	1	1	1	1	1	1

2275	<p>Autumn 2021 Where <Category> is present, it must be a valid value of either 'PERM' or 'FIXD'</p> <p>Spring 2022 For exclusions or suspensions with <StartDate> on or before 2021-07-31, where <Category> is present, it must be a valid value of either 'PERM' or 'FIXD'</p> <p>or For exclusions or suspensions with <StartDate> on or after 2021-08-01, Where <Category> is present, it must be a valid value of either 'PERM' or 'SUSP'</p> <p>Summer 2022 Where <Category> is present, it must be a valid value of either 'PERM' or 'SUSP'</p>	Suspension or permanent exclusion category is invalid
2280	Where <Category> is present, at least one of <Reason1> or <Reason2> or <Reason3> must be provided and be a valid value of either PP, PA, VP, VA, OW, BU, RA, LG, DS, SM, DA, DM, TH, MT, PH or DB	Where exclusion category is present, A valid suspension or permanent exclusion reason/s must also be provided
2285	Where <Category> is equal to 'PERM', it can only be present once per pupil	Pupil has more than one permanent exclusion record
2290	<p>Autumn 2021: <StartDate> must be a valid date between 2021-01-01 and 2021-07-31</p> <p>Spring 2022: <StartDate> must be a valid date between 2021-04-05 and 2021-12-31</p> <p>Summer 2022: <StartDate> must be a valid date between 2021-08-01 and 2022-04-17</p>	Suspension or permanent exclusion start date invalid
2295	<LeavingDate> must not be the same as exclusion <StartDate>	Due to the appeal process the pupil should not be removed off roll on the same day they are excluded

2275	# Go to Focus Student Exclusions and edit pupil's exclusion type.
2280	# Go to Focus Student Exclusions and edit Exclusion details.
2285	# Go to Focus Student Exclusions and edit Exclusion details.
2290	# Go to Focus Student Exclusions and edit Exclusion details.
2295	# Go to Focus Student Student Details School History and check Date of Leaving.

2300	Error	School	Both	0	1	1	1	1	1	1	1
2303	Error	School	Off	0	1	1	1	1	1	1	1
2310	Error	School	Both	0	1	1	1	1	1	1	1
2330	Error	School	Both	0	1	1	1	1	1	1	1
2335	Error	School	On	0	1	1	1	1	1	1	1
2336	Error	Collect	Both	0	1	1	1	1	1	1	1
2340	Error	School	On	1	1	1	1	1	1	1	1

2300	Autumn 2021 Where <Category> is equal to 'FIXD' <Sessions> must be present and a positive value Spring 2022 Where <Category> is equal to 'FIXD' or 'SUSP' <Sessions> must be present and a positive value Summer 2022 Where <Category> is equal to 'SUSP' <Sessions> must be present and a positive value	Where exclusion category is fixed the number of sessions must also be provided or Where category is suspension, the number of sessions must also be provided
2303	Where present, <LeavingDate> is prior to <StartDate>	Pupil's leaving date suggests they left the school prior to the start of their suspension or permanent exclusion
2310	<SENprovision> must be present and a valid value	SEN Provision is not a valid value
2330	<Sessions> must not be provided where <Category> is equal to 'PERM'	Where exclusion category is permanent exclusion the number of sessions is not applicable
2335	<Category> must not equal 'PERM'	Permanent exclusion appears for pupil still on roll
2336	COLLECT ONLY If more than one termly exclusion is present for a pupil <StartDate>, <Sessions>, <SENprovision>, <Reason1>, <Reason2>, <Reason3> and <Category> must be unique	Duplicate suspension or permanent exclusion record - each suspension or permanent exclusion record must be unique
2340	<PostCode> must be present and a valid format. Valid formats are: An nAA Ann nAA AAAn nAA AAAn nAA AnA nAA AAAnA nAA where 'A' is alphabetic and 'n' is numeric. Also valid: BFPO n BFPO nn BFPO nnn	Postcode is missing or provided in an invalid format

2300	# Go to Focus Student Exclusions and edit Exclusion details.
2303	# Go to Focus Student Exclusions and edit Exclusion details.
2310	Software issue - contact your support organization.
2330	# Go to Focus Student Exclusions and edit exclusions details.
2335	# Go to Focus Student Exclusions and edit pupil's exclusion type, or take pupil off roll.
2336	! N/A
2340	# Go to Focus Student Student Details Addresses and edit postcode.

2341	Error	School	Off	0	0	0	0	1	1	0	1
2350	Error	School	On	1	1	1	1	1	1	1	1
2380	Error	School	On	1	1	1	1	1	1	1	1
2400	Error	School	On	1	1	1	1	1	1	1	1
2445	Error	School	On	1	1	1	1	1	1	1	1
2470	Error	School	Both	0	1	1	1	1	1	1	1
2475	Error	School	Both	0	1	1	1	1	1	1	1
2480	Error	School	Both	0	1	1	1	1	1	1	1
2490	Error	School	Both	0	1	1	1	1	1	1	1

2341	For <PupilsNoLongerOnRoll> if at least one <ProgrammeAims> node exists then <PostCode> must be present and in a valid format as follows: An nAA Ann nAA AAn nAA AAnn nAA AnA nAA AAnA nAA where 'A' is alphabetic and 'n' is numeric. Also valid: BFPO n BFPO nn BFPO nnn	Postcode is missing or invalid for an off roll pupil for whom programme aims data are being submitted
2350	<AddressLine1> or <PAON> must be present.	Insufficient address information provided.
2380	If <PAON> is present, at least one of <Street>, <Locality>, <Town>, <AdministrativeArea> or <PostTown> must be present	Where dwelling is present at least one of: street, locality, town, administrative area or post town must be shown
2400	If <AddressLine1> present, one of <AddressLine2>, <AddressLine3>, <AddressLine4> or <AddressLine5> must be present.	Where address line 1 is present, at least one other address line must also be present.
2445	If <AddressLine1>, <AddressLine2>, <AddressLine3>, <AddressLine4> or <AddressLine5> present, then <PAON>, <SAON>, <Street>, <Locality>, <Town>, <AdministrativeArea> or <PostTown> should not be present	Address information drawn from two conflicting formats
2470	Data items <SessionsPossible>, <SessionsAuthorised>, <SessionsUnauthorised>, <SessionsEducational>, <SessionsExceptional>, <SessionsCoronavirus>, <AttendanceReason> or <Sessions> must not be provided if ages are less than 4 and greater than 15 OR where <Boarder> is 'B', '6' or '7'	Attendance information is not required for this pupil as they are either aged less than 4, over 15 or are a boarder
2475	Where <AttendanceReason> is provided it must be a valid value	Attendance code is invalid
2480	Where <AttendanceReason> is provided, a corresponding value for <Sessions> must be provided, and must be greater than zero	Where a reason for attendance or absence is provided the number of sessions should be greater than zero.
2490	Where <Sessions> is provided, a corresponding valid <AttendanceReason> must be provided	Pupil reporting number of attendance or absence sessions with no corresponding reason (attendance code)

2341	# Go to Focus Student Student Details Addresses and edit postcode.
2350	# Go to Focus Student Student Details Addresses and edit pupil's address.
2380	# Go to Focus Student Student Details Addresses and edit pupil's address.
2400	# Go to Focus Student Student Details Addresses and edit pupil's address.
2445	# Go to Focus Student Student Details Addresses and edit pupil's address.
2470	# Go to Student Student Details Registration panel and check the date of birth.
2475	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2480	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2490	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.

2500	Error	School	On	0	1	1	1	1	1	1	1
2505	Error	School	Both	0	1	1	1	1	1	1	1

2500	<p>Autumn only:</p> <p><SessionsPossible> must be present and greater than or equal to zero for PupilsOnRoll where <EntryDate> is on or before 2021-05-30 and age is between 4 and 15 (inclusive) at 2020-08-31 and <Boarder> equals 'N'</p> <p>Spring only:</p> <p><SessionsPossible> must be present and greater than or equal to zero for PupilsOnRoll where <EntryDate> is on or before 2021-12-31 and age is between 4 and 15 (inclusive) at 2021-08-31 and <Boarder> equals 'N'</p> <p>Summer only:</p> <p><SessionsPossible> must be present and greater than or equal to zero for PupilsOnRoll where <EntryDate> is on or before 2022-04-17 (Easter Sunday) and age is between 4 and 15 (inclusive) at 2021-08-31 and <Boarder> equals 'N'</p>	<p>For autumn:</p> <p>For pupil on roll in the first summer half term the attendance sessions possible must be greater than or equal to zero</p> <p>For spring and summer:</p> <p>For pupil on roll the attendance sessions possible must be greater than or equal to zero</p>
2505	<p>If <Sessions> are greater than zero <SessionsAuthorised>, <SessionsUnauthorised>, <SessionsEducational>, <SessionsExceptional> or <SessionsCoronavirus> should not exist</p>	<p>Pupil with double-reporting of termly absences and attendance</p>

2500	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2505	Software issue - contact your support organisation.

2510	Error	School	Off	0	1	1	1	1	1	1	1
2530	Error	School	Both	0	1	1	1	1	1	1	1
2531	Error	School	Both	0	1	1	1	1	1	1	1
2571	Error	School	Both	0	1	1	1	1	1	1	1
2572	Error	School	Both	0	1	1	1	1	1	1	1

2510	<p>Autumn only:</p> <p><SessionsPossible> must be present and greater than or equal to zero for PupilsNoLongerOnRoll where <EntryDate> is on or before 2021-05-30, <LeavingDate> is between 2021-04-05 and 2021-10-06 (inclusive) and age is between 4 and 15 (inclusive) as at 2020-08-31 and <Boarder> equals 'N'</p> <p>Spring only:</p> <p><SessionsPossible> must be present and greater than or equal to zero for PupilsNoLongerOnRoll where <EntryDate> is on or before 2021-12-31, <LeavingDate> is between 2021-08-01 and 2022-01-19 (inclusive) and age is between 4 and 15 (inclusive) as at 2021-08-31 and <Boarder> equals 'N'</p> <p>Summer only:</p> <p><SessionsPossible> must be present and greater than or equal to zero for PupilsNoLongerOnRoll where <EntryDate> is on or before 2022-04-17, <LeavingDate> is between 2022-01-01 and 2022-05-18 (inclusive) and age is between 4 and 15 (inclusive) as at 2021-08-31 and <Boarder> equals 'N'</p>	<p>For autumn:</p> <p>For pupil no longer on roll in the first summer half term the attendance sessions possible must be greater than or equal to zero</p> <p>For spring and summer:</p> <p>For pupil no longer on roll the attendance sessions possible must be greater than or equal to zero</p>
2530	The total of <SessionsAuthorised> plus <SessionsUnauthorised> must be less than or equal to <SessionsPossible>	Total sessions missed must be less than or equal to sessions possible
2531	Where <Sessions> are present, total of ('/', '\', 'L', 'B', 'J', 'P', 'V', 'W', 'C', 'E', 'G', 'H', 'I', 'M', 'N', 'O', 'R', 'S', 'T' and 'U' must be equal to <SessionsPossible>	Sessions possible must be equal to the total of all attendance and absence sessions
2571	Data items <SessionsPossible>, <SessionsAuthorised>, <SessionsUnauthorised>, <SessionsEducational>, <SessionsExceptional>, <SessionsCoronavirus>, <AttendanceReason> or <Sessions> must not be provided if ages are less than 4 and greater than 15 OR where <Boarder> is 'B', '6' or '7'	Attendance data for the second half of the summer term is not required for this pupil as they are either aged less than 4, over 15 or are a boarder
2572	Where <AttendanceReason> is provided it must be a valid value	Attendance code is invalid for absence reported for the second half of the summer term

2510	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2530	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2531	! Missing
2571	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2572	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.

2573	Error	School	Both	0	1	1	1	1	1	1	1
2574	Error	School	Both	0	1	1	1	1	1	1	1
2575	Error	School	On	0	1	1	1	1	1	1	1
2577	Error	School	Both	0	1	1	1	1	1	1	1
2578	Error	School	Off	0	1	1	1	1	1	1	1
2579	Error	School	Off	0	1	1	1	1	1	1	1
2582	Error	School	Both	0	1	1	1	1	1	1	1
2586	Error	School	Both	0	1	1	1	1	1	1	1
2700	Error	School	Both	0	0	0	0	1	1	0	1
2701	Error	School	Both	0	0	0	0	1	1	0	1
2705	Error	School	Both	1	1	1	0	1	1	1	1

2573	Where <AttendanceReason> is provided, a corresponding value for <Sessions> must be provided, and must be greater than zero	Where a reason for absence is provided the number of sessions missed should be greater than zero.
2574	Where <Sessions> is provided, a corresponding valid <AttendanceReason> must be provided	Pupil reporting number of sessions missed with no corresponding reason (attendance code) for the second half of the summer term
2575	<SessionsPossible> must be present and greater than or equal to zero for PupilsOnRoll where <EntryDate> is on or before 2021-07-31 and age is between 4 and 15 (inclusive) as at 2020-08-31 and <Boarder> equals 'N'	For pupils on roll the attendance sessions possible must be greater than or equal to zero for the second half of the summer term
2577	If <SessionsAuthorised> or <SessionsUnauthorised> greater than zero, <Sessions> should not exist	Pupil with double-reporting of termly absences in the second half of the summer term
2578	<SessionsPossible> are not required for the summer 2nd half term for PupilsNoLongerOnRoll where <LeavingDate> is on or before 2021-05-30	Attendance data for the second half of the summer term is not required for this pupil as leaving date shows they left prior to this
2579	<SessionsPossible> must be present and greater than or equal to zero for PupilsNoLongerOnRoll where <EntryDate> is before 2021-08-01, <LeavingDate> is between 2021-05-31 and 2021-10-06 (inclusive) and age is between 4 and 15 (inclusive) as at 2020-08-31 and <Boarder> equals 'N'	For pupils no longer on roll the attendance sessions possible must be greater than or equal to zero for the second half of the summer term
2582	The total of <SessionsAuthorised> plus <SessionsUnauthorised> must be less than or equal to <SessionsPossible>	Total sessions missed must be less than or equal to sessions possible for the second half of the summer term
2586	Where <Sessions> are greater than zero, total of ('/', '\', 'L', 'B', 'J', 'P', 'V', 'W', 'C', 'E', 'G', 'H', 'I', 'M', 'N', 'O', 'R', 'S', 'T' and 'U' must be equal to <SessionsPossible>	Sessions possible must be equal to the total of all attendance and absence sessions for the second half of the summer term
2700	<QN> must be present where there is a learning aim record	Qualification number is missing (learning aim)
2701	Where <LearningAimStatus> does not equal '3', <LearningAimWithdrawalReason> must not be present	A learning aim withdrawal reason is only required where the learner has withdrawn and the learning aim status is recorded as '3'
2705	If <HighestNCyear> is less than 12 then Programme Aims must not be present	Programme aims are only required for schools with 6th forms

2573	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2574	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2575	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2577	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2578	! Missing
2579	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2582	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2586	! Missing
2700	# Go to Focus Student Courses and check learning aims.
2701	Go to Focus Student Courses and check learning aims.
2705	# Go to Focus Student Courses and check learning aims.

2710	Error	School	Both	0	0	0	0	1	1	0	1
2712	Error	School	On	0	0	0	0	1	1	0	1
2717	Error	School	On	0	1	1	1	0	0	1	0
2720	Error	Collect	Both	0	0	0	0	1	1	0	1
2721	Error	Collect	Both	0	0	0	0	1	1	0	1
2722	Error	School	Both	0	0	0	0	1	1	0	1
2724	Error	Collect	Both	0	0	0	0	1	1	0	1
2730	Error	School	Both	0	0	0	0	1	1	0	1

2710	<p><QN> must be correctly formatted.</p> <ol style="list-style-type: none"> 1. The value must be 8 characters 2. All characters may be any character in the following [0-9, A-Z, a-z or #] 	Qualification number has invalid characters or incorrectly formatted
2712	Where pupils have at least one <ProgrammeAim> node, <FTEmp> must be present and a valid value	Full-time employment indicator is missing or invalid
2717	<p>If <Phase> is not equal to 'AT', 'SS' or PR then: Post-16 Programme Learning aims node must not be present and also</p> <p><QualHrs> <Non_qualHrs> <QualHrsPreviousYear> <Non_qualHrsPreviousYear> <TLevelQualHrs> <TLevelNon_qualHrs> <FTEmp> <MathsGCSEHighestPriorAttainment> <MathsGCSEPriorAttainmentYear11> <EnglishGCSEHighestPriorAttainment> <EnglishGCSEPriorAttainmentYear11> <MathsGCSEFundingExemption> <EnglishGCSEFundingExemption> <MathsGCSEHighestPriorAttainmentPreviousYear> <EnglishGCSEHighestPriorAttainmentPreviousYear> should not be present</p>	Please check: Post 16 data should not be provided from schools which do not have a phase of 'AT', 'SS' or 'PR'
2720	<p>COLLECT ONLY</p> <p><QN> must be an allowed value</p>	Qualification number is not a recognised value
2721	<p>COLLECT ONLY</p> <p>If <QN> = academic programme, the <CoreAim> must not be = 1 or 'true'</p>	The core aim must not be 'true' if the student is studying an academic programme.
2722	<SCC> must be present where there is a learning aim record	Subject classification code is missing
2724	<p>COLLECT ONLY</p> <p>If present <SCC> must be an allowed value</p>	Subject classification code is not a recognised value
2730	<LearningStartDate> must be present and must be a valid date	Learning start date is missing or invalid

2710	# Go to Focus Student Courses and check learning aims.
2712	# Go to Focus Student Student Details Additional information panel and edit Employment.
2717	Software issue - Contact your software supplier.
2720	# Go to Focus Student Courses and check learning aims.
2721	! N/A
2722	# Go to Focus Student Courses and check discount code.
2724	# Go to Focus Student Courses and check learning aims.
2730	# Go to Focus Student Courses and check learning aims.

2735	Error	School	Both	0	0	0	0	1	1	0	1
2750	Error	School	Both	0	0	0	0	1	1	0	1
2755	Error	School	Both	0	0	0	0	1	1	0	1
2757	Error	School	Both	0	0	0	0	1	1	0	1
2758	Error	School	Both	0	0	0	0	1	1	0	1
2760	Error	School	Both	0	0	0	0	1	1	0	1
2761	Error	School	Both	0	0	0	0	1	1	0	1
2765	Error	School	Both	0	0	0	0	1	1	0	1
2766	Error	School	Both	0	0	0	0	1	1	0	1
2770	Error	School	Both	0	0	0	0	1	1	0	1
2780	Error	School	On	0	0	0	0	1	1	0	1
2785	Error	School	Both	0	0	0	0	1	1	0	1
2790	Error	School	Both	0	0	0	0	1	1	0	1
2795	Error	School	Off	0	0	0	0	1	1	0	1
2805	Error	School	Both	0	0	0	0	1	1	0	1

2735	For each learning aims record with <ProgType> not equal to '31', <LearningStartDate> must be before or equal to <ReferenceDate>	Learning start date is after the census date - we would only expect this for T Level programmes
2750	<LearningPlannedEndDate> must be present and must be a valid date	Learning planned end date is missing or invalid
2755	If present, <WPHours> must be greater than 0 and equal to or less than 1000	Work placement hours must be a valid value
2757	<WPStartDate> must be on or after <LearningStartDate> for the associated Learning Aims record	Work placement start date cannot be before the work experience or industry placement learning start date
2758	<WPEndDate> must be on or before <LearningPlannedEndDate> for the associated Learning Aims record	Work placement end date cannot be after the work experience or industry placement learning actual end date
2760	<LearningPlannedEndDate> must be equal to or greater than <LearningStartDate>	Learning aim - the planned end date must be on or after the start date
2761	<LearningActualEndDate> must be equal to or greater than <LearningStartDate>	Learning aim - the actual end date must be on or after the start date
2765	<LearningPlannedEndDate> must not be greater than (<ReferenceDate> plus 5 years)	Learning planned end date is more than 5 years after census date
2766	<LearningPlannedEndDate> must not fall in the month of August	Learning planned end date must be on or before the 31st July of the academic year the learner is due to finish
2770	If present, <LearningActualEndDate> must be a valid date	Learning aim end date is not a valid date
2780	<LearningActualEndDate> must not be present if <LearningAimStatus> equals '1'	Learning aim actual end date has incorrectly been provided for a learning aim which is continuing that is, for which learning aim status equals '1'
2785	Where <LearningAimStatus> equals '3', <LearningAimWithdrawalReason> must be present and a valid value	Learning aim withdrawal reason is missing or invalid value
2790	If <LearningAimStatus> equals '2','3' or '4' then <LearningActualEndDate> must be present	Learning aim actual end date must be provided where the learning aim status is '2' (completed), '3' (withdrawn) or '4' (transferred)
2795	If Pupil No Longer on Roll, the <LearningAimStatus> must be equal to '2', '3' or '4'	For pupils no longer on roll the learning aim status must be '2' (completed), '3' (withdrawn) or '4' (transferred)
2805	If present, <LearningActualEndDate> must be less than or equal to <ReferenceDate>	Please check: Learning aim actual end date must be the same as, or earlier than the census date

2735	# Go to Focus Student Courses and check learning aims.
2750	# Go to Focus Student Courses and check learning aims.
2755	Go to Focus Tools Academic Management Course Manager Maintain Course Work Placements and edit Work placement hours.
2757	Go to Focus Tools Academic Management Course Manager Maintain Course Work Placements and edit Work placement dates.
2758	Go to Focus Tools Academic Management Course Manager Maintain Course Work Placements and edit Work placement dates.
2760	# Go to Focus Student Courses and check learning aims.
2761	# Go to Focus Student Courses and check learning aims.
2765	# Go to Focus Student Courses and check learning aims.
2766	# Go to Focus Student Courses and check learning aims.
2770	# Go to Focus Student Courses and check learning aims.
2780	# Go to Focus Student Courses and check learning aims.
2785	Go to Focus Student Courses and check learning aims.
2790	# Go to Focus Student Courses and check learning aims.
2795	# Go to Focus Student Courses and check learning aims.
2805	# Go to Focus Student Courses and check learning aims.

2815	Error	School	Both	0	0	0	0	1	1	0	1
2820	Error	School	Both	0	0	0	0	1	1	0	1
2830	Error	Collect	Both	0	0	0	0	1	1	0	1
2850	Error	Collect	Both	0	0	0	0	1	1	0	1
2851	Error	Collect	Both	0	0	0	0	1	1	0	1
2852	Error	Collect	Both	0	0	0	0	1	1	0	1
2853	Error	Collect	Both	0	0	0	0	1	1	0	1
2854	Error	Collect	Both	0	0	0	0	1	1	0	1
2855	Error	Collect	Both	0	0	0	0	1	1	0	1
2856	Error	Collect	Both	0	0	0	0	1	1	0	1
2857	Error	Collect	Both	0	0	0	0	1	1	0	1

2815	<ProgType> must be present, a valid value and equal to the <ProgType> of the parent <ProgrammeAim>	Programme type is missing or invalid for a learning aim
2820	For each learning aims record <LearningAimStatus> must be present and equal to '1', '2', '3' or '4'	Learning aim status is missing or invalid
2830	COLLECT ONLY <LearningStartDate> is after the QWS AppEndDate	Please check: the learning aim start date is after the learning aim approval end date. Pupils should not be enrolled on learning aims that are no longer approved for new enrolments. Please check you have the correct QAN for the course enrolled on.
2850	COLLECT ONLY <LearningStartDate> is after the QWS CertificationEndDate	The learning aim start date is after the date that certification for this qualification closed
2851	COLLECT ONLY If <QN> is equal to T Level or OS qualification number, then <ProgType> must be equal to '31'	T Level qualifications can only have a programme type of T Level
2852	COLLECT ONLY If a student does not have a T Level qualification no aims in their programme can have <ProgType> equal to '31'	If a student does not have a T Level qualification no learning aims in their programme should have the programme type of T Level
2853	COLLECT ONLY If <QN> number is equal to transition programme qualification number then the <ProgType> must be '30'	If a student has a transition programme learning aim recorded the programme type must be T Level transition programme
2854	COLLECT ONLY If <ProgType> is equal to '31', there must be at least one learning aim with a <QN> equal to a T Level qualification	Student has a T Level programme aim but does not have a T Level qualification recorded
2855	COLLECT ONLY If <QN> is equal to T level qualification number, then <CoreAim> must be equal to '1' OR If <QN> number is equal to transition programme number then, <CoreAim> must be equal to '1'	Error message equal to: Core aim must be 'true' if student is studying a T Level or T Level transition programme OR Core aim must be 'true' if student is studying a T Level or T Level transition programme
2856	COLLECT ONLY If more than one learning aim is present for a pupil then <QN>, <SCC>, <LearningStartDate> and <LearningPlannedEndDate> must be unique	Pupil has a duplicate learning aim
2857	COLLECT ONLY If <QN> is equal to one of the OS qualification numbers then <QN> of T level qualification must be valid combination	The T Level occupational specialism must be valid for the T Level qualification recorded

2815	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme Type.
2820	# Go to Focus Student Courses and check learning aims.
2830	Learning Completion Status must be 0 (resitting), 2 (completed), 3 (withdrawn) or 4 (transferred) if Learning Aim Actual End Date is provided.
2850	# Go to Focus Student Courses and check start date and planned end date.
2851	! N/A
2852	! N/A
2853	! N/A
2854	! N/A
2855	! N/A
2856	! N/A
2857	! N/A

2858	Query	Collect	Both	0	0	0	0	1	1	0	1
2859	Error	Collect	Both	0	0	0	0	1	1	0	1
2870	Error	School	On	0	0	0	0	1	1	0	1
2874	Error	School	Both	0	0	0	0	1	1	0	1
2875	Error	School	Both	0	0	0	0	1	1	0	1
2876	Error	School	Both	0	0	0	0	1	1	0	1
2877	Error	School	Both	0	0	0	0	1	1	0	1
2878	Error	School	Both	0	0	0	0	1	1	0	1
2879	Error	School	Both	0	0	0	0	1	1	0	1
2885	Error	School	Both	0	0	0	0	1	1	0	1
2886	Error	School	Both	0	0	0	0	1	1	0	1
2887	Error	School	Both	0	0	0	0	1	1	0	1
2888	Error	School	Both	0	0	0	0	1	1	0	1

2858	COLLECT ONLY Where establishment recorded as delivering T Levels, at least one <ProgrammeAim> record with a <ProgType> of '31' should exist	Please check: your establishment is registered to deliver T Levels however, no T Level Programmes exist
2859	COLLECT ONLY Where establishment is not recorded as delivering T Levels, no <ProgrammeAim> records with a <ProgType> of '31' should exist	Your establishment is not registered to deliver T Levels however, T Level Programmes exist
2870	For pupils on roll, if <NCyearActual> is > 11 and if <EnrolStatus> equals 'C' 'F', 'O' or 'M' then Programme Aims for the current academic year (<ProgrammeActualEndDate> not present or after 2021-07-31) must be present	Learning Programme aims for the current academic year must be submitted for a pupil in year 12 or above with single or main registration at the school
2874	If present, <WPStartDate> must be a valid date and after 2020-07-31	Work placement start date is not a valid date
2875	If present, <WPEndDate> must be a valid date	Work placement end date is not a valid date
2876	If present, <WPMode> must be a valid value	Work placement mode must be a valid value
2877	If present, <WPEmployerID> must be a 9 digit integer	Work placement Employer ID must be a valid value
2878	Where <QN> is equal to one of 'ZWRKX001', 'ZWRKX002' or 'ZWRKX003' Workplace entity items <WPStartDate>, <WPEndDate>, <WPHours>, <WPMode> and <WPEmployerID> must be provided	Workplace entity items are missing for student undertaking work experience or industry placement
2879	Workplace entity items <WPStartDate>, <WPEndDate>, <WPHours>, <WPMode> and <WPEmployerID> must not be provided where <QN> is not equal to one of 'ZWRKX001', 'ZWRKX002' or 'ZWRKX003'	Workplace entity items are only required for those students undertaking work experience or industry placements
2885	<QN> must be present where there is a programme aim record and equal to 'ZPROG001'	Qualification number is missing or invalid (programme aim)
2886	Where <ProgrammeAimStatus> does not equal '3', <ProgrammeAimWithdrawalReason> must not be present	A programme aim withdrawal reason is only required where the learner has withdrawn and the programme aim status is recorded as '3'
2887	<ProgrammeStartDate> must be present and must be a valid date	Programme aim start date is missing or invalid
2888	<ProgrammePlannedEndDate> must be present and must be a valid date	Programme aim planned end date is missing or invalid

2858	! N/A
2859	! N/A
2870	# Go to Focus Student Courses and check learning aims.
2874	Software issue - contact your support organisation.
2875	Software issue - contact your support organisation.
2876	Software issue - contact your support organisation.
2877	Go to Focus Tools Academic Management Course Manager Maintain Course Work Placements and edit Workplace Employer ID.
2878	# Go to Focus Student Courses and check learning aims.
2879	Software issue - contact your support organisation.
2885	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check Programmes.
2886	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check Programmes.
2887	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme Start Date.
2888	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme Planned End Date.

2889	Error	School	Both	0	0	0	0	1	1	0	1
2890	Error	School	Both	0	0	0	0	1	1	0	1
2891	Error	School	Both	0	0	0	0	1	1	0	1
2892	Error	School	Both	0	0	0	0	1	1	0	1
2893	Error	School	Both	0	0	0	0	1	1	0	1
2894	Error	School	Both	0	0	0	0	1	1	0	1
2895	Error	School	Both	0	0	0	0	1	1	0	1
2896	Error	School	Both	0	0	0	0	1	1	0	1
2897	Error	School	Both	0	0	0	0	1	1	0	1

2889	<ProgrammePlannedEndDate> must be equal to or greater than <ProgrammeStartDate>	Programme aim planned end date must be on or after the programme start date
2890	<ProgrammeActualEndDate> must be equal to or greater than <ProgrammeStartDate>	Programme aim actual end date must be on or after the programme start date
2891	<ProgrammePlannedEndDate> must not be greater than (<ReferenceDate> plus 5 years)	Programme aim planned end date is more than 5 years after census date
2892	<ProgrammePlannedEndDate> must not fall in the month of August	Programme aim planned end date must be on or before the 31st July of the academic year the learner is due to finish
2893	If present, <ProgrammeActualEndDate> must be a valid date	Programme aim actual end date is not a valid date
2894	<ProgrammeActualEndDate> must not be present if <ProgrammeAimStatus> equals '1'	Programme aim actual end date has incorrectly been provided for a programme aim which is continuing that is, for which programme aim status equals '1'
2895	Where <ProgrammeAimStatus> equals '3', <ProgrammeAimWithdrawalReason> must be present and a valid value	Programme aim withdrawal reason is missing or invalid value
2896	If <ProgrammeAimStatus> equals '2','3' or '4' then <ProgrammeActualEndDate> must be present	Programme aim actual end date must be provided where the programme aim status is '2' (completed), '3' (withdrawn) or '4' (transferred)
2897	If present, <ProgrammeActualEndDate> must be less than or equal to <ReferenceDate>	Please check: Programme aim actual end date must be the same as, or earlier than the census date

2889	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and edit Programme Planned End Date.
2890	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and edit Programme End Date.
2891	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and edit Programme Planned End Date.
2892	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and edit Programme Planned End Date.
2893	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and edit Programme End Date.
2894	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and remove Programme End Date.
2895	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme Withdrawal Reason.
2896	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme End Date.
2897	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and edit Programme End Date.

2898	Error	School	Both	0	0	0	0	1	1	0	1
2899	Error	School	Both	0	0	0	0	1	1	0	1
2902	Error	School	Both	0	0	0	0	1	1	0	1
2903	Error	School	Both	0	0	0	0	1	1	0	1
2904	Error	School	Both	0	0	0	0	1	1	0	1
2907	Error	School	Both	0	0	0	0	1	1	0	1
2908	Error	School	Both	0	0	0	0	1	1	0	1
2908	Error	School	Both	0	0	0	0	1	1	0	1
3000	Error	School	Both	0	0	0	0	1	1	0	1
3005	Error	School	Both	0	0	0	0	1	1	0	1
3010	Error	School	Both	0	0	0	0	1	1	0	1

2898	For each programme aims record <ProgrammeAimStatus> must be present and equal to '1', '2', '3' or '4'	Programme aim status is missing or invalid
2899	<Traineeship> must be present and equal to 'true', 'false', '1' or '0'	Programme aim traineeship is missing or invalid
2902	<ProgType> must be present and a valid value	Programme aim's programme type is missing or invalid
2903	Each <ProgrammeAim> must contain at least one <LearningAim>	A programme aim must contain at least one learning aim
2904	Where more than one <ProgrammeAim> exists, the <ProgrammeStartDate> and <ProgrammeActualEndDate> must not overlap	Programme aims cannot overlap - one must finish before another starts
2907	The latest <LearningPlannedEndDate> of all <LearningAim> records must be equal to the <ProgrammePlannedEndDate> of the parent <ProgrammeAim>	The latest planned end date of all learning aims must equal the programme aim planned end date
2908	<Traineeship> must not equal 'true' or '1' where <ProgType> is equal to '30' or '31'	Traineeship can not be true for a T Level or T Level transition programme
2908	The latest <LearningActualEndDate> of all <LearningAim> records must be equal to the <ProgrammeActualEndDate> of the parent <ProgrammeAim>	The latest actual end date of all learning aims must equal the programme aim actual end date
3000	Where pupils have at least one <LearningAim> node where <LearningStartDate> or <LearningActualEndDate> is on or after 2021-08-01, <MathsGCSEHighestPriorAttainment> must be present and a valid value	Maths GCSE attainment grade is missing or invalid
3005	Where pupils have at least one <LearningAim> node, <MathsGCSEPriorAttainmentYear11> must be present and a valid value	The stage at which the learner achieved a Maths GCSE at grade 'A*'- 'C' / '9' - '4' or not is missing or invalid
3010	Where pupils have at least one <LearningAim> node where <LearningStartDate> or <LearningActualEndDate> is on or after 2021-08-01, <EnglishGCSEHighestPriorAttainment> must be present and a valid value	English GCSE attainment grade is missing or invalid

2898	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme Status.
2899	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme Traineeship.
2902	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and enter Programme Type.
2903	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check Programme Type.
2904	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check Programme dates.
2907	! Missing
2908	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and remove Programme Traineeship.
2908	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and remove Programme Traineeship.
3000	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths Grade.
3005	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths Prior Attainment.
3010	Go to Tools Statutory Returns Tools Update Prior Attainment and check English Grade.

3015	Error	School	Both	0	0	0	0	1	1	0	1
3040	Error	School	Both	0	0	0	0	1	1	0	1
3045	Error	School	Both	0	0	0	0	1	1	0	1
3046	Error	School	Both	0	0	0	0	1	1	0	1
3047	Error	School	Both	0	0	0	0	1	1	0	1
3100	Error	School	On	1	1	1	1	1	1	1	1
3105	Error	School	On	1	1	1	1	1	1	1	1

3015	Where pupils have at least one <LearningAim> node, <EnglishGCSEPriorAttainmentYear11> must be present and a valid value	The stage at which the learner achieved a English GCSE at grade 'A*'- 'C' / '9' - '4' or not is missing or invalid
3040	Where <MathsGCSEHighestPriorAttainment> is present, <MathsGCSEFundingExemption> should be present and a valid value	Maths GCSE funding exemption is missing or invalid
3045	Where <EnglishGCSEHighestPriorAttainment> is present, <EnglishGCSEFundingExemption> should be present and a valid value	English GCSE funding exemption is missing or invalid
3046	<MathsGCSEHighestPriorAttainmentPreviousYear> must be present and a valid value where pupils have at least one <LearningAim> node where <LearningStartDate> is before 2021-08-01	Maths GCSE highest prior attainment grade for the previous year is missing or invalid
3047	<EnglishGCSEHighestPriorAttainmentPreviousYear> must be present and a valid value where pupils have at least one <LearningAim> node where <LearningStartDate> is before 2021-08-01	English GCSE highest prior attainment grade for the previous year is missing or invalid
3100	<p>For all schools phases, the following criteria for 3 year olds applies:</p> <p><ExtendedHours> must only be present for 3 year olds where DOB is as follows: Autumn: For pupils born between 2016-09-01 and 2017-08-31 (inclusive) Spring: For pupils born between 2017-09-01 and 2018-12-31 (inclusive) Summer: For pupils born between 2017-09-01 and 2019-03-31 (inclusive) AND <ThirtyHourCode> is present</p> <p>For all school phases, the following criteria for 4 year olds applies:</p> <p><ExtendedHours> must only be present for 4 year old where: [<NCyearActual> equals 'E1', 'E2', 'N1' and 'N2'] AND [DOB between 2016-09-01 and 2017-08-31 (inclusive)] AND [<ThirtyHourCode> is present]</p>	Extended childcare hours have been entered where pupil is not in the eligible age range or year groups 'E1', 'E2', 'N1' or 'N2', or does not have a valid 30-hour code
3105	Where present <ThirtyHourCode> must be 11 digits long and contain numerical characters only	The 30-hour code must be 11 digits long and contain numerical characters only

3015	Go to Tools Statutory Returns Tools Update Prior Attainment and check English Prior Attainment.
3040	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths exemption.
3045	Go to Tools Statutory Returns Tools Update Prior Attainment and check English exemption.
3046	Go to Tools Statutory Returns Tools Update Prior Attainment check Maths Grade for previous academic year.
3047	Go to Tools Statutory Returns Tools Update Prior Attainment check English Grade for previous academic year.
3100	# Go to Tools Statutory Return Tools Update Early Years and check Extended Hours.
3105	# Go to Tools Statutory Return Tools Update Early Years and check 30 Hour Code is 11 digits.

3110	<p>For all school phases, the following criteria for 3 year olds applies:</p> <p><ThirtyHourCode> must only be present for 3 year olds where: [DOB is as follows: Autumn: For pupils born between 2017-09-01 and 2018-08-31 (inclusive) Spring: For pupils born between 2017-09-01 and 2018-12-31 (inclusive) Summer: For pupils born between 2017-09-01 and 2019-03-31 (inclusive)] AND [<ExtendedHours> is present]</p> <p>For all school phases, the following criteria for 4 year olds applies:</p> <p><ThirtyHourCode> must only be present for 4 year old where: [<NCyearActual> equals 'E1', 'E2', 'N1' or 'N2'] AND [DOB between 2016-09-01 and 2017-08-31 (inclusive)] AND [<ExtendedHours> is present]</p>	<p>A 30-hour code has been entered where pupil is not in the eligible age range or in year groups 'E1', 'E2', 'N1' or 'N2', or extended hours is missing</p>
3120	<p>For all school phases, the following criteria for 3 year olds applies:</p> <p><DAFIndicator> must only be present and a valid value for all 3 year olds where: [DOB is as follows: Autumn: For pupils born between 2017-09-01 and 2018-08-31 (inclusive) Spring: For pupils born between 2017-09-01 and 2018-12-31 (inclusive) Summer: For pupils born between 2017-09-01 and 2019-03-31 (inclusive)]</p> <p>For all schools, the following criteria for 4 year olds applies: <DAFIndicator> must only be present for 4 year old where: [<NCyearActual> equals 'E1', 'E2', 'N1' or 'N2'] AND [DOB between 2016-09-01 and 2017-08-31 (inclusive)]</p>	<p>The disability access fund indicator should only be recorded for all pupils aged 3 and those aged 4 who are in nursery provision</p>

3110	# Go to Tools Statutory Return Tools Update Early Years and check 30 Hour Code.
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3120	# Go to Tools Statutory Return Tools Update Early Years and check Disability Access Indicator.
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3130	Error	School	On	1	1	1	1	1	1	1	1
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3130	<p>For all school phases, the following criteria for 3 year olds applies:</p> <p><ThirtyHourCode> must be present and a valid value for all 3 year olds where: [DOB is as follows: Autumn: For pupils born between 2017-09-01 and 2018-08-31 (inclusive) Spring: For pupils born between 2017-09-01 and 2018-12-31 (inclusive) Summer: For pupils born between 2017-09-01 and 2019-03-31 (inclusive)] AND [<ExtendedHours> is present]</p> <p>For all school phases, the following criteria for 4 year olds applies:</p> <p><ThirtyHourCode> must be present and a valid value for 4 year old where: [<NCyearActual> equals 'E1', 'E2', 'N1' or 'N2'] AND [DOB between 2016-09-01 and 2017-08-31 (inclusive)] AND [<ExtendedHours> is present]</p>	30-hour eligibility code missing for pupil aged 3 or 4 with extended hours present
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3130

Go to Tools | Statutory Return Tools | Update Early Years and check Extended Hours.

3140	Error	School	On	1	1	1	1	1	1	1	1
3160	Error	School	On	1	1	1	1	1	1	1	1
5046	Error	School	On	1	1	1	1	1	1	1	1
5048	Error	School	On	1	1	1	1	1	1	1	1
5049	Error	School	On	1	1	1	1	1	1	1	1
5050	Error	School	On	1	1	1	1	1	1	1	1
5051	Error	School	Both	1	1	1	1	1	1	1	1

3140	<p>For all school phases, the following criteria for 3 year olds applies:</p> <p><ExtendedHours> must be present and in the range 0 to 15 (inclusive) to two decimal places for all 3 year olds where: [DOB is as follows: Autumn: For pupils born between 2017-09-01 and 2018-08-31 (inclusive) Spring: For pupils born between 2017-09-01 and 2018-12-31 (inclusive) Summer: For pupils born between 2017-09-01 and 2019-03-31 (inclusive)] AND [<ThirtyHourCode> is present]</p> <p>For all school phases, the following criteria for 4 year olds applies:</p> <p><ExtendedHours> must be present and in the range 0 to 15 (inclusive) to two decimal places for 4 year olds where: [<NCyearActual> equals 'E1', 'E2', 'N1' or 'N2'] AND [DOB between 2016-09-01 and 2017-08-31 (inclusive)] AND [<ThirtyHourCode> is present]</p>	Child's extended hours not provided or out of the range of 0 to 15 hours
3160	Each pupil's <ThirtyHourCode> must be unique across all pupils	More than one pupil is recorded with the same 30-hour eligibility code
5046	<YSSA> must NOT be present if <Phase> equals 'NS' or 'PS'	Youth support services indicator is not required from schools with a phase of 'NS' or 'PS'
5048	<p><TypeOfClass> must only be present when: <Phase> equals 'PS' or 'AT', and <NCyearActual> equals 'E1', 'E2', 'N1', 'N2', 'R', or 1-7</p>	Pupil's type of class can only be returned from schools with a phase of 'PS' or 'AT' and may be present only for pupils in NC Year 'E1', 'E2', 'N1', 'N2', 'R', or 1-7
5049	<SENunitIndicator> must not be present when <Phase> equals 'SP' or 'PR'	SEN unit indicator is not required from schools with a phase of 'SP' or 'PR'
5050	<ResourcedProvisionIndicator> must not be present when <Phase> equals 'SP' or 'PR'	Resourced provision indicator is not required from schools with a phase of 'SP' or 'PR'
5051	<Exclusions> node must not be present when <Phase> equals 'NS'	Suspensions or permanent exclusions must not be present for Nursery schools

3140	# Go to Tools Statutory Return Tools Update Early Years and check Extended Hours.
3160	Go to Tools Statutory Return Tools Update Early Years and check 30 Hour Code.
5046	Software issue - contact your support organisation.
5048	Software issue - contact your support organisation.
5049	Software issue - contact your support organisation.
5050	# Go to Focus Student Special Educational Needs and enter Needs details.
5051	Software issue - contact your support organisation.

5057	Error	School	Both	1	1	1	1	1	1	1	1
5065	Error	School	Off	1	1	1	1	1	1	1	1
5080	Error	School	Both	1	1	1	1	1	1	1	1
5094	Error	School	On	1	1	1	1	1	1	1	1
5095	Error	School	On	1	1	1	1	1	1	1	1
5096	Error	School	On	1	1	1	1	1	1	1	1
5106	Error	School	Both	1	1	1	1	1	1	1	1
5130	Error	School	Off	1	1	1	1	1	1	1	1
5155	Error	School	Both	1	1	1	1	1	1	1	1
5165	Error	School	Both	0	0	0	0	1	1	0	1
5166	Error	School	Both	0	0	0	0	1	1	0	1
5170	Error	School	On	1	1	1	1	1	1	1	1
5190	Error	School	On	1	1	1	1	1	1	1	1
5200	Error	School	On	1	1	1	1	1	1	1	1
5210	Error	School	On	1	1	1	1	1	1	1	1
5215	Error	School	On	1	1	1	1	1	1	1	1

5057	<TermlyAttendance> node must not be present when <Phase> equals 'NS'	Attendance information is not required from schools with a phase of 'NS'
5065	There should not be any <PupilNoLongerOnRoll> records present if <Phase> is equal to 'NS'	Schools with a phase of 'NS' should not submit any records for pupils no longer on roll
5080	<SummerHalfTerm2Attendance> node must not be present when <Phase> equals 'NS'	Summer half term 2 attendance not required if nursery school
5094	<HoursatSetting> must NOT be present when <Governance> equals 'NM' (non-maintained special school) OR 'CT' (CTC)	Hours at setting is not required from CTCs or non-maintained special schools
5095	<FundedHours> must NOT be present when <Governance> equals 'NM' (non-maintained special school) OR 'CT' (CTC)	Funded hours are not required from CTCs or non-maintained special schools
5096	<ThirtyHourCode> must NOT be present when <Governance> equals 'NM' (non-maintained special school) OR 'CT' (CTC)	30-hour eligibility code is not required from CTCs or non-maintained special schools
5106	<ProgrammeAim> must not be present when <Phase> is not equal to 'SS', 'AT' or 'PR'	Programme aims are only required for schools with a <Phase> of 'SS', 'AT' or 'PR'
5130	<PostCode> is not required when <LearningProgrammeAim> is not present	Postcode is not required for off roll pupils without programme aims
5155	If present <UniquePropertyReferenceNumber> must be in the correct format	UPRN is not in the correct format (13 numeric characters)
5165	<Traineeship> must be present and equal to 'true', 'false', '1' or '0'	Traineeship is missing or invalid
5166	<Traineeship> must not equal 'true' or '1' where <ProgType> is equal to '30' or '31'	Traineeship can not be true for a T Level or T Level transition programme
5170	For pupils born between 2016-09-01 and 2017-08-31 (inclusive) where <NCyearActual> not equal to 'E1', 'E2', 'N1' or 'N2' <FundedHours> must not be provided	Child's funded hours must not be provided for pupil aged 4 in reception or above
5190	For pupils born between 2016-09-01 and 2017-08-31 (inclusive) where <NCyearActual> not equal to 'E1', 'E2', 'N1' or 'N2', <HoursAtSetting> must not be provided	Child's hours at setting must not be provided for pupils aged 4 in reception or above
5200	For pupils born between 2016-09-01 and 2017-08-31 (inclusive) where <NCyearActual> equals 'E1', 'E2', 'N1' or 'N2' <HoursAtSetting> must be provided	Child's hours at setting is missing for pupils aged 4 in nursery provision
5210	<ExtendedHours> must NOT be present when <Governance> equals 'NM' (non-maintained special school) OR 'CT' (CTC)	Extended hours are not required from CTCs or non-maintained special schools
5215	<DAFIndicator> must NOT be present when <Governance> equals 'NM' (non-maintained special school) OR 'CT' (CTC)	Disability access fund information is not required from CTCs or non-maintained special schools

5057	Software issue - contact your support organisation.
5065	Software issue - contact your support organisation.
5080	Software issue - contact your support organisation.
5094	Software issue - contact your support organisation.
5095	Software issue - contact your support organisation.
5096	Software issue - contact your support organisation.
5106	Software issue - contact your support organisation.
5130	Software issue - contact your support organisation.
5155	# Go to Focus Student Student Details Addresses and edit pupil's address.
5165	Software issue - contact your support organisation.
5166	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check traineeship for Programmes.
5170	# Go to Tools Statutory Return Tools Update Early Years and check Funded Hours.
5190	# Go to Tools Statutory Return Tools Update Early Years and check Hours at Setting.
5200	# Go to Tools Statutory Return Tools Update Early Years and check Hours at Setting.
5210	# Go to Tools Statutory Return Tools Update Early Years and check Extended Hours.
5215	# Go to Tools Statutory Return Tools Update Early Years and check Disability Access Indicator.

5220	Error	School	On	1	1	1	1	1	1	1	1
5230	Error	School	On	1	1	1	1	1	1	1	1
160	Error	Collect	! N/A	1	1	1	1	1	1	1	1
5520	Error	Collect	! N/A	1	1	1	1	1	1	1	1
5530	Error	Collect	! N/A	1	1	1	1	1	1	1	1
5540	Error	Collect	On	1	1	1	1	1	1	0	0
5550	Error	Collect	On	1	1	1	1	1	1	0	0
1490Q	Query	School	On	1	1	1	1	1	1	1	1

5220	<DAFIndicator> must only be 'true' or '1' where <FundedHours> or <ExtendedHours> are greater than zero	The disability access fund indicator is only available for pupils with funded or extended hours
5230	For all school phases, the following criteria for 3 year olds applies: <DAFIndicator> must be present and a valid value for 3 year olds where: [[DOB is as follows: Autumn: For pupils born between 2017-09-01 and 2018-08-31 (inclusive) Spring: For pupils born between 2017-09-01 and 2018-12-31 (inclusive) Summer: For pupils born between 2017-09-01 and 2019-03-31 (inclusive) For all school phases, the following criteria for 4 year olds applies: <DAFIndicator> must be present and a valid value for 4 year old where: [<NCyearActual> equals 'E1', 'E2', N1' or 'N2'] AND [[DOB between 2016-09-01 and 2017-08-31 (inclusive)]]	The disability access fund indicator is missing or not a valid value for pupils aged 3 or 4 in nursery provision
160	COLLECT ONLY <URN> should match the URN of the establishment recorded on GIAS	Please check: URN recorded on COLLECT does not match the URN for the establishment recorded on GIAS (COLLECT = "XX", GIAS = "XX")
5520	COLLECT ONLY <Governance> should match type of establishment recorded on GIAS	Please check: Governance recorded on COLLECT does not match type of establishment recorded on GIAS (COLLECT = "XX", GIAS = "XX")
5530	COLLECT ONLY <Phase> should match the Phase of the establishment recorded on GIAS	Please check: Phase recorded on COLLECT does not match the Phase for the establishment recorded on GIAS (COLLECT = "XX", GIAS = "XX")
5540	COLLECT ONLY Where any pupils are recorded with <SENUitIndicator> 'true' the SEN Unit indicator for the establishment recorded on GIAS should be true	There is at least one pupil with an SENUnitIndicator of true but GIAS does not show your school as having a SEN Unit.
5550	COLLECT ONLY Where any pupils are recorded with <ResourcedProvisionIndicator> 'true' the SEN Unit indicator for the establishment recorded on GIAS should be true	There is at least one pupil with a ResourcedProvisionIndicator of true but GIAS does not show your school as having resourced provision.
1490Q	There should be at least one <PupilOnRoll> record present	Please check: No pupils on roll have been recorded

5220	# Go to Tools Statutory Return Tools Update Early Years and check Disability Access Indicator.
5230	# Go to Tools Statutory Return Tools Update Early Years and check Disability Access Indicator.
160	! N/A
5520	! N/A
5530	! N/A
5540	! N/A
5550	! N/A
1490Q	Please check: No pupils on roll have been recorded.

1601Q	Query	School	On	1	1	1	1	1	1	0	1
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1601Q

For all Phases where age cannot be less than 2 the age should be calculated as follows:
Autumn - aged 2 as at 31 August
Spring - aged 2 as at 31 December
Summer - aged 2 as at 31 March

For all other Phases, for all terms, age as at 31 August should be used

School Type DOB

For <Phase> equals 'NS':
'50', '51' Age should not be less than 2 and greater than 7

For <Phase> equals 'PS':
'01', '16' Age should not be less than 2 and greater than 9
'02' Age should not be less than 2 and greater than 10
'03' Age should not be less than 2 and greater than 11
'04' Age should not be less than 2 and greater than 13
'17' Age should not be less than 7 and greater than 12
'18' Age should not be less than 2 and greater than 11
'42' Age should not be less than 2 and greater than 8
'43' Age should not be less than 7 and greater than 11
'49' Age should not be less than 2 and greater than 13

For <Phase> equals 'MP':
'05' Age should not be less than 8 and greater than 13
'06' Age should not be less than 9 and greater than 14
'45' Age should not be less than 9 and greater than 13
'49' Age should not be less than 8 and greater than 14

Please check: Pupil's age is out of range for school type

1601Q

Go to Focus | Student | Student Details and enter pupil's date of birth.

1601Q continued	Query	School	On	1	1	1	1	1	1	0	1
1620Q	Query	School	Both	1	1	1	1	1	1	1	1

1601Q continued	For <Phase> equals 'MS' or 'SS': '07' Age should not be less than 9 and greater than 14 '08' Age should not be less than 10 and greater than 14 '09' Age should not be less than 12 and greater than 17 '10' Age should not be less than 12 and greater than 19 '11', '29' Age should not be less than 13 and greater than 17 '12', '30', '31' Age should not be less than 13 and greater than 20 '21', '27', '28', '48' Age should not be less than 11 and greater than 17 '22', '36'-'39', '47' Age should not be less than 11 and greater than 20 '25' Age should not be less than 11 and greater than 14 '26' Age should not be less than 11 and greater than 15 '32', '33', '44' Age should not be less than 14 and greater than 20 '41' Age should not be less than 10 and greater than 15 '46' Age should not be less than 10 and greater than 17 '49' Age should not be less than 9 and greater than 20 For <Phase> equals 'AT': '49' Age should not be less than 2 and greater than 20 '55' Age should not be less than 2 and greater than 20 Not '52'-'54' For <Phase> equals 'PR': '49', '54' Age should not be less than 3 and greater than 18	Please check: Pupil's age is out of range for school type
1620Q	There should be no two or more pupils (that is: including both PupilOnRoll and PupilNoLongerOnRoll) with the same <Surname>, <Forename>, <Gender> and <DOB>	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth

1601Q continued	! Missing
1620Q	# Go to Focus Student Student details and check for duplicate pupil record.

1741Q	Where <ServiceChild> equals 'Y', <FSMperiod> node must not be present OR <FSMendDate> must be present and prior to <ReferenceDate>	Based on Ministry of Defence criteria, Service Children (parents designated as personnel category 1 or 2) are not eligible for free school meals
1750Q	Where number of PupilsOnRoll is greater than or equal to 25: Number of PupilsOnRoll with an <FSMperiod> node present divided by number of PupilsOnRoll is greater than 45%	Please check: Percentage of pupils with periods of free school meal eligibility is high (greater than 45%)
1751Q	Where number of PupilsOnRoll with <NCyearActual> equal to 'R' is greater than or equal to 10: [number of PupilsOnRoll with <NCyearActual> equal to 'R' with a <FSMperiod> node present] divided by [number of PupilsOnRoll with <NCyearActual> equal 'R'] is greater than 50%	Please check: Percentage of pupils in Reception with periods of free school meal eligibility is high (greater than 50%)
1752Q	Where number of PupilsOnRoll with <NCyearActual> equal to 1 is greater than or equal to 10: [number of PupilsOnRoll with <NCyearActual> equal 1 with a <FSMperiod> node present] divided by [number of PupilsOnRoll with <NCyearActual> equal 1] is greater than 50%	Please check: Percentage of pupils in NC Year 1 with periods of free school meal eligibility is high (greater than 50%)
1753Q	Where number of PupilsOnRoll with <NCyearActual> equal to 7 is greater than or equal to 10: [number of PupilsOnRoll with <NCyearActual> equal 7 with a <FSMperiod> node present] divided by [number of PupilsOnRoll with <NCyearActual> equal 7] is greater than 50%	Please check: Percentage of pupils in NC Year 7 with periods of free school meal eligibility is high (greater than 50%)
1760Q	Number of PupilsOnRoll with no <FSMperiod> nodes present should be greater than zero	Please check: No pupils in the school eligible for free school meals during the period since the last census
1767Q	For each <FSMperiod> node, where <UKcountry> value is ENG or blank <FSMendDate> should not be present	Due to FSM protection, FSM periods are not expected to have an end date. Please provide a reason.
1850Q	Number of pupils where (<Language> equals NOT) divided by total number of <PupilOnRoll> should not be greater than 10%	Please check: Percentage of pupils where language has not been obtained is high (greater than 10%)
1870Q	Number of PupilsOnRoll with <EnrolStatus> equals 'C' divided by total number of PupilsOnRoll should be greater than 95%	Please check: Percentage of pupils with sole registrations at the school is low (fewer than 95%)

1741Q	! Missing
1750Q	Please check pupils eligible for Free School Meals.
1751Q	Please check pupils eligible for Free School Meals.
1752Q	Please check pupils eligible for Free School Meals.
1753Q	Please check pupils eligible for Free School Meals.
1760Q	Please check pupils eligible for Free School Meals.
1767Q	# Go to Focus Student Student Details Dietary panel and check free meal eligibility end date.
1850Q	# Go to Focus Student Student Details edit language, or use Routines Student Bulk Update to do so.
1870Q	Please check pupils' enrolment status.

1872Q	Query	School	On	1	1	1	1	1	1	1	1	1
1877Q	Query	School	On	0	1	1	1	1	1	1	1	1
1878Q	Query	School	On	0	1	1	1	1	1	1	1	1
1881Q	Query	School	On	0	1	1	1	1	1	1	1	1

1872Q	Number of PupilsOnRoll with <PLAA> not equal to 'N' (Not declared) divided by number of PupilsOnRoll should be less than or equal to 5%	Please check: Percentage of pupils on roll on census day reported as having ceased to be looked after through adoption, a special guardianship order, residence order or child arrangement order is high (greater than 5%)
1877Q	[(Number of PupilsOnRoll with <NYearActual> equals 'R', 1 or 2 AND <SchoolLunchTaken> equal 1 or true) plus (Number of PupilsOnRoll with <NYearActual> equals 'X' AND pupil born between 2014-09-01 and 2017-08-31 inclusive AND <SchoolLunchTaken> equals 1 or true)] divided by [(Number of PupilsOnRoll with <NYearActual> equals 'R', 1 or 2) plus (Number of PupilsOnRoll with <NYearActual> equals 'X' AND pupil born between 2014-09-01 and 2017-08-31 inclusive)] should be less than or equal to 95%	Please check: Take up of school lunches for pupils in reception, year 1 and year 2 (plus pupils aged 4 to 6 in year X) greater than 95%. Please confirm more than 95% of infant pupils took a school lunch on census day
1878Q	Where count of pupils [in <NYearActual> equals 'R', 1 or 2] or [in <NYearActual> equals 'X' and born between 2014-09-01 to 2017-08-31 inclusive] is greater than 0 then there should be at least one pupil with <SchoolLunchTaken> equal to 'true' or '1'	Please check: No infant pupils are recorded as having a school lunch on census day?
1881Q	<p>Autumn only:</p> <p>For PupilsOnRoll with <EntryDate> after 2021-05-31 then <SessionsPossible> should not be greater than zero</p> <p>Spring only:</p> <p>For PupilsOnRoll with <EntryDate> after 2021-12-31 then <SessionsPossible> should not be greater than zero</p> <p>Summer only:</p> <p>For PupilsOnRoll with <EntryDate> after 2022-04-17 (Easter Sunday) then <SessionsPossible> should not be greater than zero</p>	<p>For autumn:</p> <p>Please check the entry date as the sessions possible indicate that the pupil attended the school during the first half of the summer term. If the pupil left and was subsequently readmitted, the query will be accepted by DfE on condition that a suitable explanatory notepad entry is provided.</p> <p>For spring and summer:</p> <p>Please check the entry date as the sessions possible indicate that the pupil attended the school during the term prior to this date. If the pupil left and was subsequently readmitted, the query will be accepted by DfE on condition that a suitable explanatory notepad entry is provided.</p>

1872Q	# Go to Census panel and edit Post Looked After Arrangements.
1877Q	# Go to Dinner Taken Census panel and check dinners taken.
1878Q	# Go to Dinner Taken Census panel and check dinners taken.
1881Q	# Go to Focus Student Student Details Registration panel and check Admission date.

1883Q	Query	School	On	0	1	1	1	1	1	1	1
1885Q	Query	School	On	1	1	1	1	1	1	1	1
1888Q	Query	School	Both	0	0	0	0	1	1	0	1
1891Q	Query	School	Both	0	0	0	0	1	1	0	1
1892Q	Query	School	Both	0	0	0	0	1	1	0	1
1893Q	Query	School	Both	0	0	0	0	1	1	0	1

1883Q	For PupilsOnRoll where <NCyearActual> is not equal to 'R' or 12 and <EntryDate> is after 2021-07-31 (the end of the previous academic year) then <SessionsPossible> in the summer second half term module should not be present	Please check entry date as the sessions possible indicate that the pupil attended the school during the second half of the summer term. If the pupil left and was subsequently readmitted, the query will be accepted by DfE on condition that a suitable explanatory notepad entry is provided.
1885Q	Autumn only: More than 50% of PupilsOnRoll have an <EntryDate> between 2021-08-01 and reference date Spring only: More than 50% of PupilsOnRoll have an <EntryDate> between 2022-01-01 and reference date Summer only: More than 50% of PupilsOnRoll have and <EntryDate> between 2022-04-17 and reference date	Please check: Percentage of pupils with a new entry date seems high (greater than 50%)
1888Q	The sum of [<QualHrsPreviousYear> and <Non_qualHrsPreviousYear>] is fewer than 4,000 hours but should not be greater than 1,000 hours	Please check: The sum of previous year's planned learning hours and the previous year's planned employability, enrichment and pastoral hours should not be greater than 1,000 hours.
1891Q	<Non_qualHrsPreviousYear> is greater than or equal to 1 but <QualHrsPreviousYear> equal zero	Please check: The pupil has previous year's planned employability, enrichment and pastoral hours but no previous year's planned learning hours
1892Q	Where count of pupils with <QualHrsPreviousYear> is greater than or equal to 1 then there should be at least one pupil with <Non_qualHrsPreviousYear> greater than or equal to 1	Please check: No pupils have previous year's planned employability, enrichment and pastoral hours
1893Q	Pupils On Roll only: Where present, the sum of [<QualHrsPreviousYear> and <Non_qualHrsPreviousYear>] is less than 40 hours Pupils Off Roll only: Where at least one learning aim has a <LearningActualEndDate> on or before the 2020-07-31 the sum of [<QualHrsPreviousYear> and <Non_qualHrsPreviousYear>] is less than 40 hours	Please check: The sum of previous year's planned learning hours and the previous year's planned employability, enrichment and pastoral hours is lower than 40. Total previous year's planned hours should reflect the annual planned hours for the previous academic year

1883Q	Check SEN pupils.
1885Q	Please check number of newly admitted pupils.
1888Q	Go to Tools Academic Management Course Manager Post-16 Programmes of Study and check planned hours for previous academic year.
1891Q	Go to Tools Academic Management Course Manager Post-16 Programmes of Study and check planned hours for previous academic year.
1892Q	Go to Tools Academic Management Course Manager Post-16 Programmes of Study and check planned hours for previous academic year.
1893Q	Go to Tools Academic Management Course Manager Post-16 Programmes of Study and check planned hours for previous academic year.

1910Q	Query	School	On	1	1	1	1	1	1	1	1	0
1925Q	Query	School	Off	0	1	1	1	1	1	1	1	1

1910Q	Number of <PupilOnRoll> nodes with <EntryDate> between 2021-04-05 (Easter Monday) and 2021-07-31 inclusive divided by total number of <PupilOnRoll> nodes should not be greater than 25%	Please check: Percentage of new admissions in summer term in school seems high (greater than 25%)
1925Q	<p>PupilNoLongerOnRoll records must only be present if</p> <p>Autumn term:</p> <p><LeavingDate> is prior to <ReferenceDate> of 2021-10-07 and at least one <TermlyExclusion> node exists</p> <p>or</p> <p><EntryDate> is before start of current term (2021-08-01), <LeavingDate> is between start of the summer term (2021-04-05) and autumn census <ReferenceDate> (2021-10-07) and age is between 4 and 15 (inclusive) and <Boarder> equals 'N' or where at least one <ProgrammeAim> node exists</p> <p>Spring term:</p> <p><LeavingDate> is prior to <ReferenceDate> of 2022-01-20 and at least one <TermlyExclusion> node exists</p> <p>or</p> <p><EntryDate> is before start of current term (2022-01-01), <LeavingDate> is between start of the Autumn Term (2021-08-01) and Spring Census <ReferenceDate> (2022-01-20) and age is between 4 and 15 (inclusive) and <Boarder> equals 'N'</p> <p>or</p> <p>where at least one <LearnerSupportItem> node is present</p>	<p>Autumn term:</p> <p>Please check: Pupil no longer on roll record should not be submitted if there is no attendance, suspensions, permanent exclusions or post-16 learning aims data for the required period</p> <p>Spring term:</p> <p>Please check: Pupil no longer on roll record should not be submitted if there is no attendance, suspensions, permanent exclusions or learner support item for the required period</p>

1910Q	Please check pupils' dates of admission.
1925Q	# Go to Focus Student Student Detail ,select Leavers status and check attendance & exclusions.

1925Q continued	Query	School	Off	0	1	1	1	1	1	1	1	1
1960Q	Query	School	On	0	1	1	1	1	1	1	1	1
1980Q	Query	School	On	0	1	1	1	1	1	0	1	1
1990Q	Query	School	On	1	1	1	1	1	1	0	0	1
1991Q	Query	School	On	1	1	1	1	1	1	1	1	1
1996Q	Query	School	Both	0	0	0	0	1	1	0	1	1
1998Q	Query	School	Both	0	0	0	0	1	1	0	1	1
1999Q	Query	School	Both	0	0	0	0	1	1	0	1	1

1925Q continued	Summer term: <LeavingDate> is prior to <ReferenceDate> of 2022-05-19 and at least one <TermlyExclusion> node exists or <EntryDate> is before start of current term (2022-04-18), <LeavingDate> is between start of the Spring Term (2022-01-01) and Summer Census <ReferenceDate> (2022-05-19) and age is between 4 and 15 (inclusive) and <Boarder> equals 'N' or where at least one <LearnerSupportItem> node is present.	Summer term: Please check: Pupil no longer on roll record should not be submitted if there is no attendance, suspensions, permanent exclusions or learner support item for the required period
1960Q	Number of PupilsOnRoll with <PartTime> equals 'true' divided by total number of PupilsOnRoll should be less than 35%	Please check: Percentage of part-time pupils in school seems high (equal to or greater than 35%)
1980Q	Number of <PupilOnRoll> nodes with <Boarder> equal to 'B' should not be greater than zero	Please check: School has reported boarding pupils
1990Q	<TopUpFunding> is 'true' or '1' but <SENprovision> does not equal 'E'	Please check: Pupil is in receipt of top-up funding but is not classed as having an EHC Plan?
1991Q	<TopUpFunding> is 'false' or '0' for all pupils with an <SENprovision> equal to 'E'	Please check: No pupils with an EHC Plan are reported as being in receipt of top-up funding?
1996Q	The sum of [<QualHrs> and <Non_qualHrs>] is fewer than 4,000 hours but should not be greater than 1,000 hours	Please check: The sum of planned learning hour and the planned employability, enrichment and pastoral hours should not be greater than 1,000 hours. Planned hours should reflect the planned hours for the academic year
1998Q	<Non_qualHrs> is greater than or equal to 1 but <QualHrs> equal zero	Please check: The pupil has planned employability, enrichment and pastoral hours but no planned learning hours
1999Q	Where count of pupils with <QualHrs> is greater than or equal to 1 then there should be at least one pupil with <Non_qualHrs> greater than or equal to 1	Please check: No pupils have planned employability, enrichment and pastoral hours

1925Q continued	! Missing
1960Q	Please check pupils' part-time status.
1980Q	# Go to Focus Student Student Details Registration panel and edit Boarder Status, note that if you make this change after the census date you will need to use History button to apply the change on the census date.
1990Q	# Go to Focus Student Special Educational Needs and check Status.
1991Q	Check SEN pupils.
1996Q	Go to Focus Student Courses and check planned hours.
1998Q	Go to Focus Student Courses and check planned hours.
1999Q	Go to Focus Student Courses and check planned hours.

2010Q	Query	School	On	0	1	1	1	1	1	0	1
2010Q cont.	Query	School	On	0	1	1	1	1	1	0	1

2010Q	<p>No more than 10% of pupils in school should have <NCyearActual> different to that suggested by their age</p> <p>For Autumn for pupils aged 2 and 3 as at 2021-08-31 'E1' or 'E2' if age 2 or less 'N1' or 'N2' if age 2 or 3 'N1', 'N2' or 'R' if age equals 3</p> <p>For Spring for pupils aged 2 and 3 as at 2021-12-31 'E1' or 'E2' if age 2 or less 'N1' or 'N2' if age 2 or 3 'N1', 'N2' or 'R' if age equals 3</p> <p>Summer for pupils aged 2 and 3 as at 2022-03-31 'E1' or 'E2' if age 2 or less 'N1' or 'N2' if age 2 or 3 'N1', 'N2' or 'R' if age equals 3</p> <p>For all other ages, for all terms as at 2021-08-31</p> <p>'N1', 'N2', 'R' or 1 if age equals 4 'R', 1 or 2 if age equals 5 '2' if age equals 6 '3' if age equals 7 '4' if age equals 8 '5' if age equals 9 '6' if age equals 10 '7' if age equals 11 '8' if age equals 12 '9' if age equals 13 '10' if age equals 14</p>	Please check: 10% or more pupils' year group differing from their age
2010Q cont.	<p>'11' if age equals 15 '12' if age equal 16 '13' if age equals 17 '14' if age equals 18 plus</p>	Please check: 10%+ pupils' year group differing from their age

2010Q	Please check that the pupils are in correct National Curriculum year group (Year Taught In) by using reports for error 2020Q.
2010Q cont.	! Missing

2020Q	Query	School	On	0	1	1	1	1	1	0	1
2030Q	Query	School	On	0	1	1	1	1	0	0	0

2020Q	<p><NCyearActual> should be :</p> <p>(a) if age is between 6 and 15 (inclusive) then <NCyearActual> should be between age in years minus 3 and age in years minus 5 and NOT 'E1', 'E2', 'N1', 'N2' or 'R'</p> <p>(b) if age equals 5 then <NCyearActual> should be 'R' or '1'</p> <p>(c) If age is 2, 3 or 4 then <NCyearActual> should be 'E1', 'E2', 'N1', 'N2' or 'R'</p>	Please check: pupil year group and age inconsistent
2030Q	<p><NCyearActual> should be an expected value given the school's <SchoolType>. Expected values for <NCyearActual> are:</p> <p>School Type NCyearActual</p> <p>For <Phase> equals 'PS':</p> <p>'01', '16' ('E1', 'E2', 'N1', 'N2', 'R', 1, 2, 3)</p> <p>Note: year group 3 is optional for SchoolType 16.</p> <p>'02' ('E1', 'E2', 'N1', 'N2', 'R', 1, 2, 3, 4)</p> <p>'03' ('E1', 'E2', 'N1', 'N2', 'R', 1, 2, 3, 4, 5)</p> <p>'04' ('E1', 'E2', 'N1', 'N2', 'R', 1, 2, 3, 4, 5, 6, 7)</p> <p>'17' (3, 4, 5, 6)</p> <p>'18' ('E1', 'E2', 'N1', 'N2', 'R', 1, 2, 3, 4, 5, 6)</p> <p>'42' ('E1', 'E2', 'N1', 'N2', 'R', 1, 2)</p> <p>'43' (3, 4, 5)</p> <p>'49' ('E1', 'E2', 'N1', 'N2', 'R', 1, 2, 3, 4, 5, 6, 7)</p> <p>For <Phase> equals 'MP':</p> <p>'05' (4, 5, 6, 7)</p> <p>'06' (5, 6, 7, 8)</p> <p>'45' (5, 6, 7)</p> <p>'49' (4, 5, 6, 7, 8)</p>	Please check: Pupil in unexpected year group for this school

2020Q	# Go to Focus Student Student Details registration and check Year taught In.
2030Q	# Go to Focus Student Student Details Registration panel and check Year Taught In, note that if this has been changed after the census date you will need to use History button to apply the change on the census date.

2030Q continued	Query	School	On	0	1	1	1	1	0	0	0
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2030Q continued	<p>For <Phase> equals 'MS' or 'SS':</p> <p>'07' (5, 6, 7, 8) '08' (6, 7, 8) '09' (8, 9, 10, 11) '10' (8, 9, 10, 11, 12, 13, 14) '11', '29' (9, 10, 11) '12', '30', '31' (9, 10, 11, 12, 13, 14) '21', '27', '28', '48' (7, 8, 9, 10, 11) '22', '36'-'39', '47' (7, 8, 9, 10, 11, 12, 13, 14) '25' (7, 8) '26' (7, 8, 9) '32', '33', '44' (10, 11, 12, 13, 14) '41' (6, 7, 8, 9) '46' (6, 7, 8, 9, 10, 11) '49' (5, 6, 7, 8, 9, 10, 11, 12, 13, 14)</p>	Please check: Pupil in unexpected year group for this school
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2030Q
continued

! Missing

2040Q	Query	School	On	0	1	1	1	1	1	0	0
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2040Q

A school should have at least one pupil in each NC year group covered by their <SchoolType> as given below, where the pupil's year group is that calculated from their <DOB> on 2021-08-31

For <Phase> equals 'PS':

- '01' (R', 1, 2, 3)
- '02' (R', 1, 2, 3, 4)
- '03' (R', 1, 2, 3, 4, 5)
- '04' (R', 1, 2, 3, 4, 5, 6, 7)
- '16' (R', 1, 2)
- '17' (3, 4, 5, 6)
- '18' (R', 1, 2, 3, 4, 5, 6)
- '42' (R', 1, 2)
- '43' (3, 4, 5)

For <Phase> equals MP:

- '05' (4, 5, 6, 7)
- '06' (5, 6, 7, 8)
- '45' (5, 6, 7)

Please check: Expected year group with no pupils (apart from year 14)

2040Q

Please check that the pupils are in correct National Curriculum year group (Year Taught In) by using reports for error 2020Q.

2040Q continued	Query	School	On	0	1	1	1	1	1	0	0
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2040Q continued	<p>For <Phase> equals 'MS' or 'SS':</p> <p>'07' (5, 6, 7, 8) '08' (6, 7, 8) '09' (8, 9, 10, 11) '10' (8, 9, 10, 11, 12, 13) '11', '29' (9, 10, 11) '12', '30', '31' (9, 10, 11, 12, 13) '21', '27', '28', '48' (7, 8, 9, 10, 11) '22', '36'-'39', '47' (7, 8, 9, 10, 11, 12, 13) '25' (7, 8) '26' (7, 8, 9) '32', '33', '44' (10, 11, 12, 13) '41' (6, 7, 8, 9) '46' (6, 7, 8, 9, 10, 11)</p>	Please check: Expected year group with no pupils (apart from year 14)
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2040Q
continued

! Missing

2050Q	Query	School	On	0	1	1	1	1	0	0	0
2070Q	Query	School	On	0	1	0	0	0	1	0	0
2190Q	Query	School	On	0	1	1	1	1	1	0	1

2050Q	<p><SchoolType> : There should not be more than 5% of pupils on roll outside of the age ranges specified below for each School Type when DOB is calculated on 2021-08-31</p> <p>For <Phase> equals 'PS': '17' equals 7-10 '43' equals 7-9</p> <p>For <Phase> equals 'MP': '05' equals 8-11 '06' equals 9-12 '45' equals 9-11</p> <p>For <Phase> equals 'MS': '05' equals 8-11 '06', '07' equals 9-12 '08' equals 10-12 '41' equals 10-13 '45' equals 9-11</p> <p>For <Phase> equals 'SS': '09' equals 12-15 '10' equals 12-17 '11', '29' equals 13-15 '12', '30', '31' equals 13-17 '21', '27', '28', '48' equals 11-15 '22', '36'-39', '47' equals 11-17 '25' equals 11-12 '26' equals 11-13 '32', '33', '44' equals 14-17 '46' equals 10-15</p>	Please check: Is school type correct? Some pupils are outside the expected age range for this type.
2070Q	Where <NCyearActual> equals 'E1', 'E2', 'N1' or 'N2' <TypeOfClass> if present, must equal 'N'. Where <NCyearActual> does not equal 'E1', 'E2', 'N1' or 'N2' <TypeOfClass> if present, must not equal 'N'.	Please check: pupil's class type and year group incompatible
2190Q	Number of PupilsOnRoll with <SENprovision> equals 'E' divided by total number of PupilsOnRoll greater than 10%	Please check: Percentage of pupils in school with EHC plans seems high (greater than 10%)

2050Q	Please check the school type.
2070Q	# Go to Tools Statutory Return Tools Update Class type and enter class type.
2190Q	Please check pupils' SEN Status.

2200Q	Query	School	On	0	1	1	1	1	1	1	0	1
2205Q	Query	School	On	0	1	1	1	1	1	1	0	1
2210Q	Query	School	On	0	0	0	0	0	0	0	1	0
2320Q	Query	School	Both	0	1	1	1	1	1	1	1	1
2355Q	Query	School	On	1	1	1	1	1	1	1	1	1
2485Q	Query	School	Both	0	1	1	1	1	1	1	1	1

2200Q	Number of PupilsOnRoll where <SENprovision> equals 'K' or 'E' are equal to zero	Please check: There are no pupils in the school with SEN provision
2205Q	Number of PupilsOnRoll with <SENprovision> equals 'K' divided by total number of PupilsOnRoll greater than 40%	Please check: Percentage of pupils in school with SEN provision of SEN support seems high (greater than 40%)
2210Q	Number of PupilsOnRoll where <SENprovision> equals 'E' divided by total number of PupilsOnRoll should not be less than 70%	Please check: Percentage of pupils in school with an EHC plan seems low for a special school (less than 70%)
2320Q	<Sessions> should be less than or equal to 90	Please check: number of sessions suspended excluded is greater than 90
2355Q	There should be at least one <Address> node per <PupilOnRoll>	Please check: Pupil record with no address details
2485Q	<p>Autumn If <AttendanceReason> = E there should be at least one exclusion or suspension record with a <StartDate> between 2021-01-01 and 2021-07-31 inclusive</p> <p>Spring If <AttendanceReason> = E there should be at least one exclusion or suspension record with a <StartDate> between 2021-08-01 and 2021-12-31 inclusive</p> <p>Summer If <AttendanceReason> = E there should be at least one exclusion or suspension record with a <StartDate> between 2022-01-01 and 2022-04-17 inclusive</p>	Pupil attendance indicates they are suspended or permanently excluded but no suspension or permanent exclusion is recorded

2200Q	Please check: no SEN pupils at all in school.
2205Q	Please check pupils' SEN Status.
2210Q	Please check pupils' SEN status.
2320Q	# Go to Focus Student Exclusions and check the sessions excluded.
2355Q	# Go to Focus Student Student Details Addresses and edit pupil's address.
2485Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.

2502Q	Query	School	Both	0	1	1	1	1	1	1	1
2520Q	Query	School	Both	0	1	1	1	1	1	1	1

2502Q	<p>Where <SessionsPossible> is equal to zero then either <AttendanceReason> 'X', 'Y' or 'D' should be greater than zero</p> <p>OR</p> <p><SessionsExceptional> or <SessionsCoronavirus> should be greater than zero</p>	<p>For autumn:</p> <p>Please check: Zero attendance sessions possible recorded for the summer half term for pupil on roll. Pupil should only be recorded with zero sessions possible if dually registered and spent all of the previous term for which attendance data is being collected at other registration. This query will be accepted by DfE on condition that a suitable explanatory notepad entry is provided in COLLECT.</p> <p>For spring and summer</p> <p>Please check: Zero attendance sessions possible recorded for pupil on roll. Pupil should only be recorded with zero sessions possible if dually registered and spent all of the previous term for which attendance data is being collected at other registration. This query will be accepted by DfE on condition that a suitable explanatory notepad entry is provided in COLLECT</p>
2520Q	<p>Autumn only:</p> <p>Where termly <SessionsPossible> plus second half of the summer term <SessionsPossible> present, should be less than 151</p> <p>Spring and Summer:</p> <p>Where <SessionsPossible> present, should be less than 151</p>	<p>Please check: sessions possible should not be greater than 150</p>

2502Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2520Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.

2540Q	Query	School	Both	0	1	1	1	1	1	1	1
2550Q	Query	School	Both	0	1	1	1	1	1	1	1
2560Q	Query	School	Both	0	1	1	1	1	1	1	1

2540Q	<p>There should be at least one <TermlyAttendance> node with either</p> <p>a) <SessionsAuthorised> present and greater than zero</p> <p>OR</p> <p>b) total of <Sessions> where <AttendanceReason> is one of ['I', 'M', 'R', 'S', 'T', 'H', 'E', 'C'] and greater than zero</p>	<p>Please check: There would normally be at least one pupil who would have at least one authorised absence during the previous term</p>
2550Q	<p>There should be at least one <TermlyAttendance> node with either</p> <p>a) <SessionsUnauthorised> present and greater than zero</p> <p>OR</p> <p>b) total of <Sessions> where <AttendanceReason> is one of ['G', 'U', 'O', 'N'] and greater than zero</p>	<p>Please check: There would normally be at least one pupil who would have at least one unauthorised absence during the previous term</p>
2560Q	<p>Autumn only:</p> <p>The sum of:</p> <p>a) all <SessionsAuthorised></p> <p>OR</p> <p>b) all <Sessions> where <AttendanceReason> is one of ['I', 'M', 'R', 'S', 'T', 'H', 'E', 'C']</p> <p>including the second half of the summer term - should be less than or equal to 30% of the total of <SessionsPossible> for all pupils</p> <p>Spring and summer:</p> <p>The sum of:</p> <p>a) all <SessionsAuthorised></p> <p>OR</p> <p>b) all <Sessions> where <AttendanceReason> is one of ['I', 'M', 'R', 'S', 'T', 'H', 'E', 'C'] should be less than or equal to 30% of the total of <SessionsPossible> for all pupils</p>	<p>Please check: Percentage of authorised absence is greater than 30% - are you sure?</p>

2540Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2550Q	Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2560Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.

2570Q	Query	School	Both	0	1	1	1	1	1	1	1
2576Q	Query	School	Both	0	1	1	1	1	1	1	1
2583Q	Query	School	Both	0	1	1	1	1	1	1	1

2570Q	<p>Autumn only:</p> <p>The sum of:</p> <p>a) all <SessionsUnauthorised> OR b) all <Sessions> where <AttendanceReason> is one of ['G', 'U', 'O', 'N'] including the second half of the summer term - should be less than or equal to 30% of the total of <SessionsPossible> for all pupils</p> <p>Spring and summer:</p> <p>The sum of:</p> <p>a) all <SessionsUnauthorised> OR b) all <Sessions> where <AttendanceReason> is one of ['G', 'U', 'O', 'N'] should be less than or equal to 30% of the total of <SessionsPossible> for all pupils</p>	Please check: Percentage of unauthorised absence is greater than 30% - are you sure?
2576Q	<p>Where <SessionsPossible> is equal to zero then either <AttendanceReason> 'X', 'Y' or 'D' should be greater than zero</p> <p>OR</p> <p><SessionsExceptional> or <SessionsCoronavirus> should be greater than zero</p>	Please check: Zero attendance sessions possible recorded for pupil on roll in the second half of the summer term. Pupil should only be recorded with zero sessions possible if they spent all of the period which attendance data is being collected at either another registration or were not expected to be in school. This query will be accepted by DfE on condition that a suitable explanatory notepad entry is provided in COLLECT.
2583Q	<p>There should be at least one <SummerHalfTerm2Attendance> node with either</p> <p>a) <SessionsAuthorised> present and greater than zero OR b) total of <Sessions> where <AttendanceReason> is one of ['I', 'M', 'R', 'S', 'T', 'H', 'E', 'C'] and greater than zero</p>	Please check: There would normally be at least one pupil who would have at least one authorised absence for the second half of the summer term

2570Q	Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2576Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2583Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.

2584Q	Query	School	Both	0	1	1	1	1	1	1	1
2695Q	Query	School	On	1	1	1	1	1	1	1	1
2706Q	Query	School	On	0	0	0	0	1	1	0	1

2584Q	<p>There should be at least one <SummerHalfTerm2Attendance> node with either</p> <p>a) <SessionsUnauthorised> present and greater than zero</p> <p>OR</p> <p>b) total of <Sessions> where <AttendanceReason> is one of ['G', 'U', 'O', 'N'] and greater than zero</p>	<p>Please check: There would normally be at least one pupil who would have at least one unauthorised absence for the second half of the summer term</p>
2695Q	<p>Where [(Number of PupilsOnRoll with <NCYearActual> equals 'R', 1 or 2) PLUS (Number of PupilsOnRoll with <NCYearActual> equals 'X' AND pupil born between 2014-09-01 and 2017-08-31 inclusive) and (pupil has at least one FSM period where [<FSMstartDate> is present] AND [FSMendDate is greater than or equal to <ReferenceDate> or not present])] divided by [(Number of PupilsOnRoll with <NCYearActual> equals 'R', 1 or 2) PLUS (Number of PupilsOnRoll with <NCYearActual> equals 'X' AND pupil born between 2014-09-01 and 2017-08-31 inclusive)] should be less than 90%</p>	<p>Please check: 90% or more of infant pupils have free school meal eligibility</p>
2706Q	<p>For pupils on roll, if <NCyearActual> is less than 12 then Programme Aims are not expected to be present and</p> <p><QualHrs></p> <p><Non_qualHrs></p> <p><QualHrsPreviousYear></p> <p><Non_qualHrsPreviousYear></p> <p><TLevelQualHrs></p> <p><TLevelNon_qualHrs></p> <p><FTemp></p> <p><MathsGCSEHighestPriorAttainment></p> <p><MathsGCSEPriorAttainmentYear11></p> <p><EnglishGCSEHighestPriorAttainment></p> <p><EnglishGCSEPriorAttainmentYear11></p> <p><MathsGCSEFundingExemption></p> <p><EnglishGCSEFundingExemption></p> <p><MathsGCSEHighestPriorAttainmentPreviousYear></p> <p><EnglishGCSEHighestPriorAttainmentPreviousYear></p> <p>should not be present</p>	<p>Please check: Post 16 data would not normally be expected for a pupil on roll below year 12</p>

2584Q	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks.
2695Q	Please check pupils eligible for Free School Meals.
2706Q	# Go to Focus Student Courses and check learning aims.

2707Q	Query	School	Off	0	0	0	0	1	1	0	1
2708Q	Query	School	On	0	0	0	0	1	1	0	1
2709Q	Query	School	Off	0	0	0	0	1	1	0	1
270Q	Query	School	! N/A	1	1	1	1	1	1	1	1

2707Q	<p>For pupils off roll, if <NCyearLeaving> is less than 12 then Programme Aims are not expected to be present and</p> <p><QualHrs> <Non_qualHrs> <QualHrsPreviousYear> <Non_qualHrsPreviousYear> <TLevelQualHrs> <TLevelNon_qualHrs> <MathsGCSEHighestPriorAttainment> <MathsGCSEPriorAttainmentYear11Group> <EnglishGCSEHighestPriorAttainment> <EnglishGCSEPriorAttainmentYear11Group> <MathsGCSEFundingExemption> <EnglishGCSEFundingExemption> <MathsGCSEHighestPriorAttainmentPreviousYear> <EnglishGCSEHighestPriorAttainmentPreviousYear></p> <p>should not be present</p>	<p>Please check: Post 16 data would not normally be expected for a pupil who was below year 12 when they left school</p>
2708Q	<p>For pupils on roll, if <NCyearActual> is greater than 12 and if <EnrolStatus> equals 'C' 'F', 'O' or 'M' and <EntryDate> is before 2021-08-01 then Learning Aims for the previous academic year (<LearningStartDate> is before the 2021-08-01) should be present</p>	<p>Please check: Learning aims for the previous academic year would normally be expected for a pupil in year 13 or above who was also on roll last year (unless they had subsidiary registration at the time of the learning aims)</p>
2709Q	<p>For pupils off roll, if <NCyearLeaving> is greater than 11 and <LeavingDate> is between 2020-10-02 and 2021-10-06 inclusive then at least one Learning Aim would be expected to be present</p>	<p>Please check: Learning aims would normally be expected for a pupil who was on roll in Year 12 and above and left since the last autumn census</p>
270Q	<p><Email> should be present</p>	<p>Please check: School email address is missing</p>

2707Q	# Go to Focus Student Courses and check learning aims.
2708Q	# Go to Focus Student Courses and check learning aims.
2709Q	# Go to Focus Student Courses and check learning aims.
270Q	# Go to Focus School School Details and enter School email address.

2715Q	Query	School	On	0	0	0	0	1	1	0	1
2740Q	Query	School	Both	0	0	0	0	1	1	0	1
2767Q	Query	School	Both	0	0	0	0	1	1	0	1
2775Q	Query	School	Both	0	0	0	0	1	1	0	1
2810Q	Query	School	Off	0	0	0	0	1	1	0	1

2715Q	<p>If <EnrolStatus> equals 'S' then: Post-16 Programme Learning aims node must not be present and also <QualHrs> <Non_qualHrs> <QualHrsPreviousYear> <Non_qualHrsPreviousYear> <TLevelQualHrs> <TLevelNon_qualHrs> <FTemp> <MathsGCSEHighestPriorAttainment> <MathsGCSEPriorAttainmentYear11Group> <EnglishGCSEHighestPriorAttainment> <EnglishGCSEPriorAttainmentYear11Group> <MathsGCSEFundingExemption> <EnglishGCSEFundingExemption> <MathsGCSEHighestPriorAttainmentPreviousYear> <EnglishGCSEHighestPriorAttainmentPreviousYear> should not be present</p>	Please check: Post 16 data should not be provided for pupils with subsidiary registration in the current term. However, if the post 16 data submitted relate to the previous academic year when the pupil had single or main registration then they should be included in the return
2740Q	<LearningStartDate> should be later than 31st July prior to (<ReferenceDate> minus 4 years)	Please check: Learning start date seems too early
2767Q	<LearningPlannedEndDate> not expected to fall in the month of September	Please check the learning planned end date as only short courses would be expected to have a planned end date in September
2775Q	Pupils On Roll only: Where present, the sum of [<QualHrs> and <Non_qualHrs>] is less than 40 hours Pupils Off Roll only: Where at least one learning aim has a <LearningActualEndDate> on or after the 2021-08-01 the sum of [<QualHrs> and <Non_qualHrs>] is less than 40 hours	Please check: The sum of planned learning hours and the planned employability, enrichment and pastoral hours is lower than 40. Total planned hours should reflect the annual planned hours for the academic year
2810Q	If present, <LearningActualEndDate> should be less than or equal to <LeavingDate>	Please check: Learning aim actual end date should not be later than the pupil's leaving date for pupils no longer on roll

2715Q	# Go to Focus Student Courses and check learning aims.
2740Q	# Go to Focus Student Courses and check learning aims.
2767Q	# Go to Focus Student Courses and check learning aims.
2775Q	Go to Focus Student Courses and check planned hours.
2810Q	# Go to Focus Student Courses and check learning aims.

2905Q	Query	School	Both	0	0	0	0	1	1	0	1
2906Q	Query	School	Both	0	0	0	0	1	1	0	1
3020Q	Query	School	Both	0	0	0	0	1	1	0	1
3025Q	Query	School	Both	0	0	0	0	1	1	0	1
3027Q	Query	School	Both	0	0	0	0	1	1	0	1
3030Q	Query	School	Both	0	0	0	0	1	1	0	1
3035Q	Query	School	Both	0	0	0	0	1	1	0	1
3037Q	Query	School	Both	0	0	0	0	1	1	0	1

2905Q	The earliest <LearningStartDate> of all <LearningAim> records should equal <ProgrammeStartDate> of the parent <ProgrammeAim>	Please check: at least one learning aim start date should be equal to the programme aim start date
2906Q	<ProgrammeStartDate> should be later than 31st July prior to (<ReferenceDate> minus 4 years)	Please check: Programme aim start date seems too early
3020Q	Where <MathsGCSEHighestPriorAttainment> is present and the grade equals 'D'-'G' / '3'-'1', 'U' or 'NR' <MathsGCSEFundingExemption> should not equal 'N'	Please check: Maths GCSE grade achieved is 'D'-'G' / '3'-'1', 'U' or 'NR' and the student is recorded as not having a funding exemption. If the student is not undertaking the mandatory re-take of this subject, they may not be counted in funding calculations.
3025Q	Where <MathsGCSEFundingExemption> is 'L' or 'F' <MathsGCSEHighestPriorAttainment> should not be 'A*-'C' / '9'-'4'	Please check: Student has achieved A*-C or 9-4 maths GCSE and therefore would not be expected to have a funding exemption of 'L' or 'F'
3027Q	Where <MathsGCSEFundingExemption> is equal to 'O' or 'U' <MathsGCSEHighestPriorAttainment> should be NR	Please check: If student has maths GCSE funding exemption of 'O' or 'U', the highest prior attainment should be NR
3030Q	Where <EnglishGCSEHighestPriorAttainment> is present and the grade equals 'D'-'G' / '3'-'1', 'U' or 'NR' <EnglishGCSEFundingExemption> should not equal 'N'	Please check: English GCSE grade achieved is 'D'-'G' / '3'-'1', 'U' or 'NR' and the student is recorded as not having a funding exemption. If the student is not undertaking the mandatory re-take of this subject, they may not be counted in funding calculations
3035Q	Where <EnglishGCSEFundingExemption> is 'L' or 'F' <EnglishGCSEHighestPriorAttainment> should not be 'A*-'C' / '9'-'4'	Please check: Student has achieved A*-C or 9-4 English GCSE and therefore would not be expected to have a funding exemption of 'L' or 'F'
3037Q	Where <EnglishGCSEFundingExemption> is equal to 'O' or 'U' <EnglishGCSEHighestPriorAttainment> should be NR	Please check: If student has English GCSE funding exemption of 'O' or 'U', the highest prior attainment should be NR

2905Q	Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check Programme dates.
2906Q	# Go to Focus Tools Academic Management Course Manager Update Post-16 Programmes of Study and check Programme Start Date.
3020Q	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths Exemption.
3025Q	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths Grade and exemption.
3027Q	Go to Tools Statutory Returns Tools Update Prior Attainment and check Maths Prior Attainment.
3030Q	Go to Tools Statutory Returns Tools Update Prior Attainment and check English Exemption.
3035Q	Go to Tools Statutory Returns Tools Update Prior Attainment and check English Grade and exemption.
3037Q	Go to Tools Statutory Returns Tools Update Prior Attainment and check English Prior Attainment.

3080Q	Query	School	On	0	1	1	1	1	1	1	1
3085Q	Query	School	On	0	1	1	1	1	1	1	1
3090Q	Query	School	On	0	1	1	1	1	1	1	1

3080Q	<p>Where Number of PupilsOnRoll with <NCyearActual> equals 'R' PLUS Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2016-09-01 and 2017-08-31 inclusive is greater than or equal to 10:</p> <p>[(Number of PupilsOnRoll with <NCyearActual> equals 'R' AND <SchoolLunchTaken> equals 1 or true) plus (Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2016-09-01 and 2017-08-31 (inclusive) AND <SchoolLunchTaken> equals 1 or true) divided by [(Number of PupilsOnRoll with <NCyearActual> equals 'R') plus (Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2016-09-01 and 2017-08-31 (inclusive)))] should be 50% or more</p>	<p>Please check: Take up of school lunches for pupils in reception (plus pupils aged 4 in year 'X') is 50% or fewer. A reason must be provided why 50% or fewer reception pupils took a school lunch on census day</p>
3085Q	<p>Where Number of PupilsOnRoll with <NCyearActual> equals 1 PLUS Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2015-09-01 and 2016-08-31 inclusive is greater than or equal to 10:</p> <p>[(Number of PupilsOnRoll with <NCyearActual> equals 1 AND <SchoolLunchTaken> equals 1 or true) plus (Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2015-09-01 and 2016-08-31 (inclusive) AND <SchoolLunchTaken> equals 1 or true) divided by [(Number of PupilsOnRoll with <NCyearActual> equals 1) plus (Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2015-09-01 and 2016-08-31 (inclusive)))] should be 50% or more</p>	<p>Please check: Take up of school lunches for pupils in year 1 (plus pupils aged 5 in year 'X') is 50% or fewer. A reason must be provided why 50% or fewer pupils in year 1 took a school lunch on census day</p>
3090Q	<p>Where Number of PupilsOnRoll with <NCyearActual> equals 2 PLUS Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2014-09-01 and 2015-08-31 (inclusive) is greater than or equal to 10:</p> <p>[(Number of PupilsOnRoll with <NCyearActual> equals 2 AND <SchoolLunchTaken> equals 1 or true) plus (Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2014-09-01 and 2015-08-31 inclusive AND <SchoolLunchTaken> equals 1 or true) divided by [(Number of PupilsOnRoll with <NCyearActual> equals 2) plus (Number of PupilsOnRoll with <NCyearActual> equals 'X' AND pupil born between 2014-09-01 and 2015-08-31 (inclusive)))] should be 50% or more</p>	<p>Please check: Take up of school lunches for pupils in year 2 (plus pupils aged 6 in year 'X') is 50% or fewer. A reason must be provided why 50% or fewer pupils in year 2 took a school lunch on census day</p>

3080Q	# Go to Dinner Taken Census panel and check dinners taken.
3085Q	# Go to Dinner Taken Census panel and check dinners taken.
3090Q	# Go to Dinner Taken Census panel and check dinners taken.

5240Q	Query	School	On	1	1	1	1	1	1	1	1
TonT10B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT10C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT10D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT11B	Query	Collect	! N/A	1	1	1	1	1	1	1	1

5240Q	Where <HoursAtSetting> is greater than or equal to 25, <PartTime> should equal 'false'	Please check: The number of hours at setting indicates that the pupil may be attending the school full time. However, they have been recorded as part-time
TonT10B	Where the current number of pupils on roll >= 50: 100*[Boarder = B or 6 or 7]/[Sum of pupils] Compare above percentage against previous terms reference data - If the percentage point increase is greater than 15 the query should trigger	There are significantly more boarding pupils than last collection (this collection xx, last collection xx).'
TonT10C	Where the current number of pupils on roll >= 50: 100*[Boarder = B or 6 or 7]/[Sum of pupils] Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 10 the query should trigger	There are significantly fewer boarding pupils than last collection (this collection xx, last collection xx).'
TonT10D	Where the current number of pupils on roll >= 50: 100*[Boarder = B or 6 or 7]/[Sum of pupils] Compare above percentage against previous terms reference data - If the previous term is zero and the current term is >15% the query should trigger	Please check: Previous Collection's % of Boarding Pupils is zero (this collection xx, last collection 0).
TonT11B	100*[sum of absence where (Age >=4 and Age <=15) and (AttendanceReason = I or M or R or S or T or H or E or C or G or U or O or N) or (Age >=4 and Age <=15 or date of birth between) and (sum of SessionsAuthorised and SessionsUnauthorised)]/ SessionsPossible where (Age >=4 and Age <=15) *This calculation should include both PupilOnRoll and PupilNoLongerOnRoll records but should NOT include schools where phase = special (SP) Compare above percentage against previous terms reference data - If the percentage point increase is greater than 10 the query should trigger	There are is a significantly higher percentage of overall absence than last collection (this collection xx, last collection xx).'

5240Q	# Go to Tools Statutory Return Tools Update Early Years and check Hours at Setting.
TonT10B	! N/A
TonT10C	! N/A
TonT10D	! N/A
TonT11B	! N/A

TonT11C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT11D	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT11C	<p>100*[sum of absence where (Age >=4 and Age <=15) and (AttendanceReason = I or M or R or S or T or H or E or C or G or U or O or N) or (Age >=4 and Age <=15 or date of birth between) and (sum of SessionsAuthorised and SessionsUnauthorised)]/ SessionsPossible where (Age >=4 and Age <=15)</p> <p>*This calculation should include both PupilOnRoll and PupilNoLongerOnRoll records but should NOT include schools where phase = special (SP)</p> <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 10 the query should trigger</p>	<p>There is a significantly lower percentage of overall absence than last collection (this collection xx, last collection xx).'</p>
TonT11D	<p>100*[sum of absence where (Age >=4 and Age <=15) and (AttendanceReason = I or M or R or S or T or H or E or C or G or U or O or N) or (Age >=4 and Age <=15 or date of birth between) and (sum of SessionsAuthorised and SessionsUnauthorised)]/ SessionsPossible where (Age >=4 and Age <=15)</p> <p>*This calculation should include both PupilOnRoll and PupilNoLongerOnRoll records but should NOT include schools where phase = special (SP)</p> <p>Compare above percentage against previous terms reference data - If the previous term is zero and the current term is >10% the query should trigger.</p>	<p>Please check: Previous Collection's overall absence is zero (this collection xx, last collection 0).</p>

TonT11C	! N/A
TonT11D	! N/A

TonT12B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT12C	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT12B	<p>TO BE CARRIED OUT IN AUTUMN CENSUS ONLY AND APPLIED TO SUMMER HALF TERM 2 ATTENDANCE DATA</p> <p>$100 * [\text{sum of absence where (Age } \geq 4 \text{ and Age } \leq 14) \text{ and (AttendanceReason = I or M or R or S or T or H or E or C or G or U or O or N) or (Age } \geq 4 \text{ and Age } \leq 14) \text{ and (sum of SessionsAuthorised and SessionsUnauthorised)}] / \text{SessionsPossible where (Age } \geq 4 \text{ and Age } \leq 14)$</p> <p>*This calculation should include both PupilOnRoll and PupilNoLongerOnRoll records but should NOT include schools where phase = special (SP).</p> <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 10 the query should trigger</p>	<p>There is a significantly higher percentage of overall absence (second summer half term) than last collection (this collection xx, last collection xx).'</p>
TonT12C	<p>TO BE CARRIED OUT IN AUTUMN CENSUS ONLY AND APPLIED TO SUMMER HALF TERM 2 ATTENDANCE DATA</p> <p>$100 * [\text{sum of absence where (Age } \geq 4 \text{ and Age } \leq 14) \text{ and (AttendanceReason = I or M or R or S or T or H or E or C or G or U or O or N) or (Age } \geq 4 \text{ and Age } \leq 14) \text{ and (sum of SessionsAuthorised and SessionsUnauthorised)}] / \text{SessionsPossible where (Age } \geq 4 \text{ and Age } \leq 14)$</p> <p>*This calculation should include both PupilOnRoll and PupilNoLongerOnRoll records but should NOT include schools where phase = special (SP).</p> <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 10 the query should trigger</p>	<p>There is a significantly lower percentage of overall absence (second summer half term) than last collection (this collection xx, last collection xx).'</p>

TonT12B	! N/A
TonT12C	! N/A

TonT12D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT13B	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT12D	<p>TO BE CARRIED OUT IN AUTUMN CENSUS ONLY AND APPLIED TO SUMMER HALF TERM 2 ATTENDANCE DATA</p> <p>100*[sum of absence where (Age >=4 and Age <=14) and (AttendanceReason = I or M or R or S or T or H or E or C or G or U or O or N) or (Age >=4 and Age <=14) and (sum of SessionsAuthorised and SessionsUnauthorised)]/ SessionsPossible where (Age >=4 and Age <=14)</p> <p>*This calculation should include both PupilOnRoll and PupilNoLongerOnRoll records but should NOT include schools where phase = special (SP).</p> <p>Compare above percentage against previous terms reference data - If the previous term is zero and the current term is >10% the query should trigger</p>	<p>Please check: Previous Collection's overall absence (second summer half term) is zero (this collection xx, last collection 0).</p>
TonT13B	<p>Where number of pupils on roll >= 30:</p> <p>100*([Sum of pupils where {NCYearActual = R or 1 or 2} or {NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive}] and [{SchoolLunchTaken = 'True' or '1'}]) / (Sum of pupils where NCYearActual = R or 1 or 2) PLUS (Sum of pupils where NCYearActual = X and pupil is born between 2014-09-01 and 2017-08-31 inclusive)</p> <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 25 the query should trigger</p>	<p>There are significantly more infants taking a school lunch than last collection (this collection xx, last collection xx). A reason must be provided for this increase.</p>

TonT12D	! N/A
TonT13B	! N/A

TonT13C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT13D	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT13C	<p>Where the current number of pupils on roll ≥ 30:</p> <p>$100 * \left(\frac{\text{Sum of pupils where } \{ \text{NCYearActual} = \text{R or 1 or 2} \} \text{ or } \{ \text{NCYearActual} = \text{X AND pupil born between 2014-09-01 and 2017-08-31 inclusive} \}}{\text{Sum of pupils where } \{ \text{SchoolLunchTaken} = \text{'True' or '1'} \}} \right)$ and</p> <p>$\left(\frac{\text{Sum of pupils where } \{ \text{SchoolLunchTaken} = \text{'True' or '1'} \}}{\text{Sum of pupils where } \{ \text{NCYearActual} = \text{R or 1 or 2} \} \text{ PLUS } \left(\text{Sum of pupils where } \{ \text{NCYearActual} = \text{X and pupil is born between 2014-09-01 and 2017-08-31 inclusive} \} \right)} \right)$</p> <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 15 the query should trigger</p>	<p>There are significantly fewer infants taking a school lunch than last collection (this collection xx, last collection xx). A reason must be provided for this decrease.</p>
TonT13D	<p>Where the current number of pupils on roll ≥ 30:</p> <p>$100 * \left(\frac{\text{Sum of pupils where } \{ \text{NCYearActual} = \text{R or 1 or 2} \} \text{ or } \{ \text{NCYearActual} = \text{X AND pupil born between 2014-09-01 and 2017-08-31 inclusive} \}}{\text{Sum of pupils where } \{ \text{SchoolLunchTaken} = \text{'True' or '1'} \}} \right)$ and</p> <p>$\left(\frac{\text{Sum of pupils where } \{ \text{SchoolLunchTaken} = \text{'True' or '1'} \}}{\text{Sum of pupils where } \{ \text{NCYearActual} = \text{R or 1 or 2} \} \text{ PLUS } \left(\text{Sum of pupils where } \{ \text{NCYearActual} = \text{X and pupil is born between 2014-09-01 and 2017-08-31 inclusive} \} \right)} \right)$</p> <p>Compare above percentage against previous terms reference data - If the previous term is zero and the current term is $>25\%$ the query should trigger</p>	<p>Please check: Previous Collection's % of school lunch taken is zero (this collection xx, last collection 0).</p>

TonT13C	! N/A
TonT13D	! N/A

TonT14B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
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<p>TonT14B</p>	<p>Autumn 2021 [Sum of exclusions and suspensions where (Category = FIXD) and (StartDate is between 2021-01-01 and 2021-04-04)]</p> <p>Compare above count against previous terms reference data - If there is any increase from the previous term to the current term the query should trigger</p> <p>Spring 2022 [Sum of exclusions and suspensions where (Category = FIXD) and (StartDate is between 2021-04-05 and 2021-07-31)]</p> <p>Compare above count against previous terms reference data - If there is any increase from the previous term to the current term the query should trigger</p> <p>Summer 2022 [Sum of exclusions and suspensions where (Category = SUSP) and (StartDate is between 2021-08-01 and 2021-12-31)]</p> <p>Compare above count against previous terms reference data - If there is any increase from the previous term to the current term the query should trigger</p>	<p>Autumn 2021 and Spring 2022 More fixed period exclusions have been reported in this census than the previous census for the same period (Last collection = X, current collection = X)</p> <p>Summer 2022 More suspensions have been reported in this census than the previous census for the same period (Last collection = X, current collection = X)</p>
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TonT14B	! N/A
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TonT14C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
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<p>TonT14C</p>	<p>Autumn 2021 [Sum of exclusions and suspensions where (Category = FIXD) and (StartDate is between 2021-01-01 and 2021-04-04)]</p> <p>Compare above count against previous terms reference data - If there is any decrease from the previous term to the current term the query should trigger</p> <p>Spring 2022 [Sum of exclusions and suspensions where (Category = FIXD) and (StartDate is between 2021-04-05 and 2021-07-31)]</p> <p>Compare above count against previous terms reference data - If there is any decrease from the previous term to the current term the query should trigger</p> <p>Summer 2022 [Sum of exclusions and suspensions where (Category = SUSP) and (StartDate is between 2021-08-01 and 2021-12-31)]</p> <p>Compare above count against previous terms reference data - If there is any decrease from the previous term to the current term the query should trigger</p>	<p>Autumn 2021 and Spring 2022 Fewer fixed period exclusions have been reported in this census than the previous census for the same period (Last collection = X, current collection = X)</p> <p>Summer 2022 Fewer suspensions have been reported in this census than the previous census for the same period (Last collection = X, current collection = X)</p>
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TonT14C	! N/A
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TonT14D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
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<p>TonT14D</p>	<p>Autumn 2021 [Sum of exclusions and suspensions where (Category = FIXD) and (StartDate is between 2021-01-01 and 2021-04-04)]</p> <p>Compare above count against previous terms reference data - If the previous terms reference is zero and the current term is greater than zero the query should trigger</p> <p>Spring 2022 [Sum of exclusions and suspensions where (Category = FIXD) and (StartDate is between 2021-04-05 and 2022-07-31)]</p> <p>Compare above count against previous terms reference data - If the previous terms reference is zero and the current term is greater than zero the query should trigger</p> <p>Summer 2022 [Sum of exclusions and suspensions where (Category = SUSP) and (StartDate is between 2021-08-01 and 2021-07-31)]</p> <p>Compare above count against previous terms reference data - If the previous terms reference is zero and the current term is greater than zero the query should trigger</p>	<p>Autumn 2021 and Spring 2022 Fixed period exclusions have been reported in this census but none were reported in the previous census for the same period (Last collection = 0, current collection = X)</p> <p>Summer 2022 Suspensions have been reported in this census but none were reported in the previous census for the same period (Last collection = 0, current collection = X)</p>
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TonT14D	! N/A
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TonT15C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
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TonT15C	<p>Autumn 2021 [Sum of exclusions and suspensions where (Category = PERM) and (StartDate is between 2021-01-01 and 2021-04-04)]</p> <p>Compare above count against previous terms reference data - If there is any decrease from the previous term to the current term the query should trigger</p> <p>Spring 2022 [Sum of exclusions and suspensions where (Category = PERM) and (StartDate is between 2021-04-05 and 2021-07-31)]</p> <p>Compare above count against previous terms reference data - If there is any decrease from the previous term to the current term the query should trigger</p> <p>Summer 2022 [Sum of exclusions and suspensions where (Category = PERM) and (StartDate is between 2021-08-01 and 2021-12-31)]</p> <p>Compare above count against previous terms reference data - If there is any decrease from the previous term to the current term the query should trigger</p>	<p>Fewer permanent exclusions have been reported in this census than the previous census for the same period (Last collection = X, current collection = X)</p>
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TonT15C	! N/A
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TonT1B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT1C	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT1B	<p>Where phase =NS, PS, MP, MS, SS or AT [Count current number of pupils where EnrolStatus = C or M]</p> <p>Where phase = SP or PR [Count current all pupils where EnrolStatus = C or M or F or O or S]</p> <p>Autumn Compare above count against previous terms reference data - If the absolute difference is greater than 20 and the percentage point increase is greater than 10 the query should trigger</p> <p>Spring and Summer Compare above count against previous terms reference data - If the absolute difference is greater than 20 and the percentage point increase is greater than 5 the query should trigger</p>	<p>There are significantly more pupils than last collection (this collection xx, last collection xx). A reason must be provided for this increase.</p>
TonT1C	<p>Where phase =NS, PS, MP, MS, SS or AT [Count current number of pupils where EnrolStatus = C or M]</p> <p>Where phase = SP or PR [Count current number of pupils where EnrolStatus = C or M or F or O or S]</p> <p>Autumn Compare above count against previous terms reference data - If the absolute difference is greater than 20 and the percentage point decrease is greater than 15 the query should trigger</p> <p>Spring and Summer Compare above count against previous terms reference data - If the absolute difference is greater than 20 and the percentage point decrease is greater than 5 the query should trigger</p>	<p>There are significantly fewer pupils than last collection (this collection xx, last collection xx). A reason must be provided for this decrease.</p>

TonT1B	! N/A
TonT1C	! N/A

TonT1D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT3B	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT1D	<p>Where phase =NS, PS, MP, MS, SS or AT [Count current number of pupils where EnrolStatus = C or M]</p> <p>Where phase = SP or PR [Count current number of pupils where EnrolStatus = C or M or F or O or S]</p> <p>Compare above count against previous terms reference data - If the previous terms data is zero and absolute difference between previous and current terms is greater than 20 the query should trigger</p>	<p>Please check: Previous Collection's Total Number of Pupils (headcount) is zero (this collection xx, last collection 0).</p>
TonT3B	<p>Where the current number of pupils where {NCYearActual = R or 1 or 2} or {NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive} is >= 30:</p> <p>100*[Sum of pupils where ({NCYearActual = R or 1 or 2} or {NCYearActual = X AND pupil born between 2013-09-01 and 2017-08-31 inclusive} and {pupil has at least one FSM period where [FSM start date is present] AND [FSM end date is greater than or equal to Census date or not present]}) / (Sum of pupils where NCYearActual = R or 1 or 2) PLUS (Sum of pupils where NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive)</p> <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 7 the query should trigger</p>	<p>There are significantly more Infant pupils eligible for a FSM than last collection (this collection xx, last collection xx). A reason must be provided for this increase.</p>

TonT1D	! N/A
TonT3B	! N/A

TonT3C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT3D	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT3C	<p>Where the current number of pupils where {NCYearActual = R or 1 or 2} or {NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive} is >= 30:</p> <p>100*[Sum of pupils where ({NCYearActual = R or 1 or 2} or {NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive} and {pupil has at least one FSM period where [FSM start date is present] AND [FSM end date is greater than or equal to Census date or not present]}) / (Sum of pupils where NCYearActual = R or 1 or 2) PLUS (Sum of pupils where NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive)</p> <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 7 the query should trigger</p>	<p>There are significantly fewer Infant pupils eligible for a FSM than last collection (this collection xx, last collection xx). A reason must be provided for this decrease.</p>
TonT3D	<p>Where the current number of pupils where {NCYearActual = R or 1 or 2} or {NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive} is >= 30:</p> <p>100*[Sum of pupils where ({NCYearActual = R or 1 or 2} or {NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive} and {pupil has at least one FSM period where [FSM start date is present] AND [FSM end date is greater than or equal to Census date or not present]}) / (Sum of pupils where NCYearActual = R or 1 or 2) PLUS (Sum of pupils where NCYearActual = X AND pupil born between 2014-09-01 and 2017-08-31 inclusive)</p> <p>Compare above percentage against previous terms reference data - If previous term is zero and current term is greater than 7% the query should trigger</p>	<p>Please check: Previous Collection's % of Infant pupils eligible for FSM is zero (this collection xx, last collection 0).</p>

TonT3C	! N/A
TonT3D	! N/A

TonT4B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT4C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT4D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT5B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT5C	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT4B	<p>Where the current number of pupils on roll ≥ 50:</p> <p>$100 * [\text{Sum of pupils where } (\{\{\text{pupil has at least one FSM period where [FSM start date is present] AND [FSM end date is greater than or equal to Census date or not present]}\}) / (\text{Sum of pupils})]$</p> <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 7 the query should trigger</p>	<p>There are significantly more pupils eligible for a FSM than last collection (this collection xx, last collection xx). A reason must be provided for this increase.</p>
TonT4C	<p>Where the current number of pupils on roll ≥ 50:</p> <p>$100 * [\text{Sum of pupils where } (\{\{\text{pupil has at least one FSM period where [FSM start date is present] AND [FSM end date is greater than or equal to Census date or not present]}\}) / (\text{Sum of pupils})]$</p> <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 7 the query should trigger</p>	<p>There are significantly fewer pupils eligible for a FSM than last collection (this collection xx, last collection xx). A reason must be provided for this decrease.</p>
TonT4D	<p>Where the current number of pupils on roll ≥ 50:</p> <p>$100 * [\text{Sum of pupils where } (\{\{\text{pupil has at least one FSM period where [FSM start date is present] AND [FSM end date is greater than or equal to Census date or not present]}\}) / (\text{Sum of pupils})]$</p> <p>Compare above percentage against previous terms reference data - If previous term is zero and current term is greater than 7% the query should trigger</p>	<p>Please check: Previous Collection's % of Pupils eligible for FSM is zero (this collection xx, last collection 0).</p>
TonT5B	<p>Where the current number of pupils on roll ≥ 50:</p> <p>$100 * [\text{Sum of pupils where } (\text{SEN} = \text{E})] / [\text{Sum of pupils}]$</p> <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 3 the query should trigger</p>	<p>There are significantly more pupils with an EHC Plan than last collection (this collection xx, last collection xx).</p>
TonT5C	<p>Where the current number of pupils on roll ≥ 50:</p> <p>$100 * [\text{Sum of pupils where } (\text{SEN} = \text{E})] / [\text{Sum of pupils}]$</p> <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 2 the query should trigger</p>	<p>There are significantly fewer pupils with an EHC Plan than last collection (this collection xx, last collection xx).</p>

TonT4B	! N/A
TonT4C	! N/A
TonT4D	! N/A
TonT5B	! N/A
TonT5C	! N/A

TonT5D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT6B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT6C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT6D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT7B	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT5D	<p>Where the current number of pupils on roll >= 50:</p> $100 * [\text{Sum of pupils where (SEN = E)}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If previous term is zero and current term is > 3% the query should trigger</p>	<p>Please check: Previous Collection's % of Pupils with an EHC Plan is zero (this collection xx, last collection 0).</p>
TonT6B	<p>Where the current number of pupils on roll >= 50:</p> $100 * [\text{Sum of pupils where (SEN = K)}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 14 the query should trigger</p>	<p>There are significantly more pupils with SEN without an EHC Plan than last collection (this collection xx, last collection xx).'</p>
TonT6C	<p>Where the current number of pupils on roll >= 50:</p> $100 * [\text{Sum of pupils where (SEN = K)}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 12 the query should trigger</p>	<p>There are significantly fewer pupils with SEN without an EHC Plan than last collection (this collection xx, last collection xx).</p>
TonT6D	<p>Where the current number of pupils on roll >= 50:</p> $100 * [\text{Sum of pupils where (SEN = K)}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If previous term is zero and current term is > 14% the query should trigger</p>	<p>Please check: Previous Collection's % of Pupils with SEN without an EHCP is zero (this collection xx, last collection 0).</p>
TonT7B	<p>Where the current number of pupils on roll >= 50:</p> $100 * [\text{Sum of pupils where (FirstLanguage not =(ENG, ENB, BSL, REF, NOT, ZZZ))}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 5 the query should trigger</p>	<p>There are significantly more pupils whose language is not English than last collection (this collection xx, last collection xx).'</p>

TonT5D	! N/A
TonT6B	! N/A
TonT6C	! N/A
TonT6D	! N/A
TonT7B	! N/A

TonT7C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT7D	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT8B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT8C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT8D	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT7C	<p>Where the current number of pupils on roll ≥ 50:</p> $100 * [\text{Sum of pupils where (FirstLanguage not =(ENG, ENB, BSL, REF, NOT, ZZZ))}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 7 the query should trigger</p>	<p>There are significantly fewer pupils whose language is not English than last collection (this collection xx, last collection xx).'</p>
TonT7D	<p>Where the current number of pupils on roll ≥ 50:</p> $100 * [\text{Sum of pupils where (FirstLanguage not =(ENG, ENB, BSL, REF, NOT, ZZZ))}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If previous term is zero and current term is $> 5\%$ the query should trigger</p>	<p>Please check: previous collections % of pupils with language code not English is zero (this collection xx, last collection 0).</p>
TonT8B	<p>Where the current number of pupils on roll ≥ 50:</p> $100 * [\text{Sum of pupils where (ServiceChild = (Y))}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 20 the query should trigger</p>	<p>There are significantly more service children than last collection (this collection xx, last collection xx).</p>
TonT8C	<p>Where the current number of pupils on roll ≥ 50:</p> $100 * [\text{Sum of pupils where (ServiceChild = (Y))}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If the percentage point decrease is greater than 20 the query should trigger</p>	<p>There are significantly fewer service children than last collection (this collection xx, last collection xx).</p>
TonT8D	<p>Where the current number of pupils on roll ≥ 50:</p> $100 * [\text{Sum of pupils where (ServiceChild = (Y))}] / [\text{Sum of pupils}]$ <p>Compare above percentage against previous terms reference data - If previous term is zero and current term is $> 20\%$ the query should trigger</p>	<p>Please check: Previous Collection's % of service children is zero (this collection xx, last collection 0).</p>

TonT7C	! N/A
TonT7D	! N/A
TonT8B	! N/A
TonT8C	! N/A
TonT8D	! N/A

TonT9B	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT9C	Query	Collect	! N/A	1	1	1	1	1	1	1	1
TonT9D	Query	Collect	! N/A	1	1	1	1	1	1	1	1

TonT9B	<p>TO BE CARRIED OUT IN SPRING CENSUS ONLY</p> <p>Where the current number of pupils on roll ≥ 50:</p> <p>$100 * [\text{Sum of pupils where } [(Ethnicity = NOBT)] / [\text{Sum of pupils}]$</p> <p>Compare above percentage against previous terms reference data - If the percentage point increase is greater than 2 the query should trigger</p>	<p>There are significantly more pupils whose ethnicity is not obtained than last collection (this collection xx, last collection xx).'</p>
TonT9C	<p>There is no check for a decrease</p>	<p>There are significantly fewer pupils whose ethnicity is not obtained than last collection (this collection xx, last collection xx).'</p>
TonT9D	<p>TO BE CARRIED OUT IN SPRING CENSUS ONLY</p> <p>Where the current number of pupils on roll ≥ 50:</p> <p>$100 * [\text{Sum of pupils where } [(Ethnicity = NOBT)] / [\text{Sum of pupils}]$</p> <p>Compare above percentage against previous terms reference data - If the previous term is zero and current term is $> 2\%$ the query should trigger</p>	<p>Please check: Previous Collection's % of Pupils whose Ethnic Group not obtained is zero (this collection xx, last collection 0).</p>

TonT9B	! N/A
TonT9C	! N/A
TonT9D	! N/A