

District Datapack

The post 16 landscape in Tonbridge & Malling



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Introduction

What is the purpose of the District Data Pack?

The purpose of the district data packs is to stimulate discussion within district education/training communities on how best to prepare young people for employment, be that at the end of key stage 4 or after post graduate study.

The packs look at new and old data sets and ask searching questions about local pathways, their compatibility with the local economy and the support young people receive; particularly vulnerable young people. They have been produced as a desk top exercise, they do not propose solutions, but provide the key questions that need addressing and the data to support the development of localised solutions.

What data has been used?

The intention has been to use where possible data that has not been widely used and to collate data to give an overview at a district, county, regional and national level to provide a wider context.

A significant number of data sources have been drawn together and as a consequence there will be some minor inconsistencies in the data. However, where there may be inconsistencies in the data, this is highlighted and the messages the data provide are consistent.

This is unavoidable due to the way data is collected locally, regionally and nationally. Kent County Council, Education Learning and Skills Directorate are currently reviewing the way it stores data and the way it works with other directorates.

How does the District Data Pack support Kent County Council Policy?

The Local Authority has clearly articulated how it intends to support young people make the most of their potential in the 14-24 Learning, Employment and Skills Strategy and the structure of the data pack reflects its four strategic priorities:

- To raise attainment and skill levels
- To extend and improve vocational education, training and apprenticeships
- To increase participation and employment
- To target support to vulnerable young people

How should the District Data Pack be used?

The executive summary tells the high level picture of the district and raises 8 key questions. Each priority section then has a summary, the supporting data from which the conclusions have been drawn, followed by a number of more searching questions.

It would not be possible to address all of the issues raised in the data pack at once, it is for local groups of education/training providers and employers to identify their own local priorities and strategies.

The data packs should not be used in isolation and local providers may wish to use the LPUK data dashboard on level 3 provision and their own data systems to complement the process.

Richard Little your local Skills and Employability Area Manager and John Turner the Participation and Progression Manager will be able to support districts co-ordinate their response.

The relationship with the District scorecards

The district data packs do not establish any new benchmarks or measures for local providers; their purpose is support providers' strategic planning.

Executive summary

1. 16-18 population

It is estimated that the Yr 7 – 11 population of Tonbridge and Malling will decline until 2014 /15 and then rise to 2018-19. Over the same period the sixth form population is estimated to rise very gradually until 2016 -17 after which time it drops slightly and appears to plateau.

It is important to recognise that the sixth form modelling takes no account of the impact that Raising of the Participation Age will have on sixth form size. If some providers can modify their sixth form provision to cater for RPA they will not see a decline in numbers. Those who do not modify their provision to attract learners as part of RPA will see a decline in numbers which may affect the quality of their sixth form.

Tonbridge and Malling experiences the highest level of cross district travel, at both Yrs 7 – 11 and Yrs 12 – 13, of any District or Borough in Kent. The District is overall a net importer of learners.

A large proportion of learners, nearly 45%, continue into the sixth form at their current school. Approximately 10% of learners choose to go to a different sixth form and about 1 in 5 learners choose to go to FE college within the District. Tonbridge and Malling is well served by having both K and Hadlow colleges within its boundaries. There is a sizable group who travel to Maidstone and Tunbridge Wells, but there are also learners who travel from Tonbridge and Malling to Gravesham, Dartford, Ashford, Swale, Canterbury, Shepway and even Thanet.

When planning the post 16 offer in Tonbridge and Malling providers need to consider the rise in the population of this age group, as well as the educational levels they need to cater for. Whilst the provision at K and Hadlow colleges will always be relevant to some learners, there is an opportunity to consider how the raising of the participation age and the range of courses especially for those below Level 2 with Maths and English could be better provided.

The demographics of Tonbridge and Malling are strongly weighted in terms of affluence, high aspirations and achievement. This can overshadow the pockets of deprivation and the 15% of the population who consist of middle aged parents receiving benefits, living in neighbourhoods of social housing with higher levels of unemployment and vulnerable singles and lone parents with young children, living in higher crime areas in neighbourhoods of social housing. There are also issues of rural isolation to contend with for some learners, for whom public transport, and therefore access to learning, can be very limited.

2. Raise Attainment

Tonbridge and Malling presents a polarised picture in terms of post 16 provision, attainment and progression. For example, while over 57% of learners attain 5 GCSE's at A* - C including English and Maths, and three quarters of A Level students progress to University, a third of learners fail to achieve English at GCSE, and a third fail to get Maths.

Of those learners achieving Level 2 including English and Maths, nearly 90% progressed and achieved a Level 3 qualification by the age of 19. This is significantly higher than either the Kent or National averages. Meanwhile approximately 1 in 5 learners in Tonbridge and Malling who left compulsory education in 2009 participated in learning beyond 16, but did not progress to the next level by the age of 19.

Differences exist between provider types. In Tonbridge and Malling nearly two thirds third of learners who were at Level 2 without English and Maths at age 16 progressed to a Level 3 qualification where they stayed in their home sixth form. This compares to 45% at an FE College or 10% at another provider.

In Tonbridge and Malling, nearly two thirds of learners who were below Level 1 at 16, who went to a Kent FE College, gained a Level 1 qualification. However only 16% who carried on at school achieved the same, with 55% gaining no further qualification.

At A Level both the APS and APE were significantly higher (871 and 228) than the Kent and National statistics.

Retention overall in Tonbridge and Malling over the whole course of Yr 12 - 13 is higher than the Kent and national averages.

Some providers in Tonbridge and Malling are clearly focused on ensuring that Russell Group requirements are a key part of the offer to learners, with 8 of the top 10 entries all being facilitating subjects. There are good numbers of learners (up to a quarter of the cohort) entering for A Levels in facilitating subjects.

Progression into Higher Education from Tonbridge and Malling schools is above the average for Kent with 73% from the Sutton Trust study progressing to University. Progression into selective universities is also higher overall than the rest of Kent with 39% progressing there. One Tonbridge and Malling school also makes it into the group of schools that has high numbers of learners entering Selective Universities, 1 of the 4 schools in Kent to achieve this.

The Free School Meal achievement gap at Level 2 is 30% and 39% at Level 3, compared to the Kent averages of 24% and 33% respectively.

3. Improve and extend vocational education, training and apprenticeships

Tonbridge and Malling has managed to buck the national and local trend by increasing the number of jobs in the District by nearly 1,500 over the period 2008 – 11. In November 2012 unemployment stood at 2% in Tonbridge and Malling, compared to 3.1% in Kent. The same pattern holds for youth unemployment with 4% of 18 – 24 year olds unemployed in November 2012 in Tonbridge and Malling.

Tonbridge and Malling is reliant on Wholesale and Retail for employment and to date the impact of the recession does not seem to have hit Tonbridge and Malling too hard. The main employment growth sector has been Human Health and Social Work. This probably represents the reorganisation of the Kent and Medway NHS Social Care Partnership, whose Head Office is in Tonbridge and Malling, but co-ordinates services across Kent and Medway, and will be a one off growth.

The other employment growth sectors in Tonbridge and Malling during 2008 - 11 were:

- Primary Industries (Agriculture, Mining and Utilities)
- Accommodation and Food Sector
- Information and Communication
- Education

Tonbridge and Malling residents have higher rates of pay than the Kent and South East averages. This figure is inflated by the high levels of out commuting. Self-employment in the District has been growing, the data for 2012 indicates that Tonbridge and Malling currently has a comparatively high level of self employment across the Borough.

The data on employment is useful in that it reflects where there has been growth, but it is important to look forward at what could be the employment trends in the future. We know from the Tonbridge and Malling Borough Council that there is potential for a further 5000 jobs based on the Kings Hill site into the future.

There appears to be little correlation between employee numbers, the current growth areas and the local post 16 offer, leading to over representation in sport, leisure and recreation and performing arts courses.

Tourism is a sector that has shown growth since 2008 and has been identified an area with growth potential. Hospitality and Catering is well represented in full time education and apprenticeships but there are fewer opportunities available in Travel and Tourism.

Of concern is the fact that the top three employment sectors in Tonbridge and Malling: Retail and Wholesale; Education and Human Health and Social Work have either no, or limited post 16 offers that allow young people to progress into these sectors.

There is also no apparent offer of employability skills and/or learning for life and work development, which given the numbers of young people who do not achieve Level 1 qualifications is something that needs to be remedied.

4. Increase Participation and Employment

In September 2013 the current Year 11 will, for the first time, have to participate for an additional year in learning, education or employment with training; by September 2015 this will rise to participation up to their 18th birthday.

Education providers will be held accountable for the destinations of their learners two terms after they have left learning at Key Stage 4 and Key Stage 5. This will apply to all types of learning providers. The release of the 2012 destination data is expected in June 2013 and will include employment data for the first time.

Responding to RPA, the destination measure and laying the foundations to support the reduction of youth unemployment, Tonbridge and Malling will have a different challenge to most other districts of Kent. As we have seen, Tonbridge and Malling has one of the lowest unemployment and young people's unemployment rates in Kent.

In relation to RPA, 94% of 16-18 year olds already participate, although as highlighted earlier there is a need to address educational progression for some specific participating groups. The remaining 6% will create the challenge and this equates to approximately 285 extra young people who will need to participate by 2015. Within these numbers are a new group of learners created by RPA. These are the young people who are in employment without training. In November 2012 there were 106 in this group.

Within the Tonbridge and Malling NEET group there are a number of young people who are in the current KCC Priority groups, which covers 16-24 year olds. Of this group the largest numbers are Caring for Own Child (29) and LDD (26).

A recent learner voice survey carried out by the Skills and Employability Service identified that young people in Kent currently do not understand the concept of RPA, many think it is about staying on at school and are looking for face to face guidance to support them making important post 16 decisions.

Realigning the post 16 offer to improve educational progression and to better reflect the local economy will impact on RPA. Providers will need to collectively consider what the post 16 offer should be and the support required for young people who are NEET, in danger of becoming NEET, and how jobs without training can be converted into jobs with training.

Whilst attainment at A Level is good in Tonbridge and Malling, the offer for vocational subjects linked to the local economy was less well thought out across the District. This could reflect a lack of awareness of employment opportunities, or more specific barriers, such as communication with young people, providers and employers, or a lack of aspiration on behalf of young people and providers.

To conclude, providers need to consider how they can develop early intervention strategies and robust CEIAG in Key Stage 4 and in Year 12, in addition to realigning the post 16 offer, especially at the vocational level, to meet the current and developing needs of the strong employment sectors in Tonbridge and Malling.

5. Target Support to Vulnerable Young People

Tonbridge and Malling has relatively small NEET and Priority Group figures across the County. The highest number are either caring for their own child or pregnant. These are the significant group who must be engaged if NEETs are to be reduced.

The second largest NEET priority group in Tonbridge and Malling is LDD. Moving this group into education, training or employment with training will require a collective approach by KCC, Tonbridge and Malling providers and other agencies to find new models of delivery. These young people will have detailed data histories that could support post 16 planning. More use of this data and in particular the Year 9 Moving On plan would support this process.

Tonbridge and Malling has an average number of statemented young people, compared to other Districts (516 young people of all ages), the majority of which were BESD and ASD.

Tonbridge and Malling has low numbers of Looked after Children compared to other districts. In November 2012 there were 4 NEET young people who were registered with CXK as looked after/ In care and 2 registered care leavers. In February 2013 there were 94 LACs of all ages known to KCC, 36 of whom were the responsibility of other Local Authorities.

These are the young people in most need, most likely to become NEET and probably the least skilled in researching their options. Empathetic, impartial face to face CEIAG guidance will need to be part of the solution in identifying appropriate progression options for these groups.

In Tonbridge and Malling, as in other Districts there is a hidden problem that is difficult to plan for, but has the potential to impact on post 16 NEET numbers. In 2011-12 Tonbridge and Malling had a number of known Children Missing Education (16) and in February 2013 there were 87 Children known to be educated at home. It is hoped that when the tracking process for all young people moves into KCC from September 2013, more use of existing data can be used to try to target support on these young people.

KCC has a statutory responsibility to support vulnerable learners and as a consequence are running a number of initiatives. The pending release of the SEN and Disability strategy, the PRU review, the piloting of the Kent Integrated Adolescence Support Service (KIASS) in Tonbridge and Malling, the vulnerable learner apprenticeship programme, the BESD post 16 transition project and the new arrangements for support for vulnerable learners from 1st September 2013. However, some of these are emerging plans and they do not address the lack of appropriate, local provision, which can only be delivered by providers. They will also only succeed if there is a collective and cohesive local response.

Key challenges for Tonbridge & Malling providers

1. **Engaging with employers and the Borough Council.**

Despite economic decline in the country and county, Tonbridge and Malling is buoyant and there are still areas of growth. Providers need to engage in sector based dialogues to promote opportunities for their learners and engage with strategic organisations who are promoting economic growth and skills development in the borough.

2. **Matching the Post 16 offer more closely with the needs of the local economy**

There appears to be a significant mismatch between the range and number of courses offered and the needs of the local economy. Providers need to recognise the key sectors in the Tonbridge and Malling economy and equip their learners with the skills they need to look for employment and sustain it. There is a need for a strategic approach to the planning the post 16 offer to ensure that there is neither over or under provision in any one area.

3. **Improving educational progression for learners with prior attainment at 16 which is below level 1, level 1 and level 2 without English and Maths.**

317 or 21.2% of the Year 11 cohort in 2009 had gained further qualifications by age 19 in 2012 but had not progressed to the next educational level.

4. **Engaging learners who are not participating, particularly in the Year 13 age group and those that are in employment without training.**

In November 2012 there were 283 learners who were not participating, 195 of whom were in the Year 13 age group and 106 who were in employment without training.

5. **Creating a stimulating and relevant post 16 offer that could involve some type of work experience or work based learning that will engage learners at level 1 and level 2 without English and Maths**

There is currently a reasonable spread of vocational courses available in Tonbridge and Malling offering progression from level 1 to level 3, a good spread of A levels and the International Baccalaureate and yet young people are disengaging in Year 13 and not progressing through the education levels.

6. **Improving outcomes and progression for vulnerable learners, particularly teenage parents, LDD learners, Looked after Children, those who attend alternative provision/PRUs and those who are BESD**

Whilst Tonbridge and Malling has a relatively low number of young people in all of these categories who are NEET, there is still a need to ensure that these vulnerable groups have a quality offer that will lead to progression into employment.

1. Background - The 16-18 Tonbridge & Malling Population

1. Summary

It is estimated that the Yr 7 – 11 population of Tonbridge and Malling will decline until 2014 /15 and then rise to 2018-19. Over the same period the sixth form population is estimated to rise very gradually until 2016 -17 after which time it drops slightly and appears to plateau.

It is important to recognise that the sixth form modelling takes no account of the impact that Raising of the Participation Age will have on sixth form size. If some providers can modify their sixth form provision to cater for RPA they will not see a decline in numbers. Those who do not modify their provision to attract learners as part of RPA will see a decline in numbers which may affect the quality of their sixth form.

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A large proportion of learners, nearly 45%, continue into the sixth form at their current school. Approximately 10% of learners choose to go to a different sixth form and about 1 in 5 learners choose to go to FE college within the District. Tonbridge and Malling is well served by having both K and Hadlow colleges within its boundaries. There is a sizable group who travel to Maidstone and Tunbridge Wells, but there are also learners who travel from Tonbridge and Malling to Gravesham, Dartford, Ashford, Swale, Canterbury, Shepway and even Thanet.

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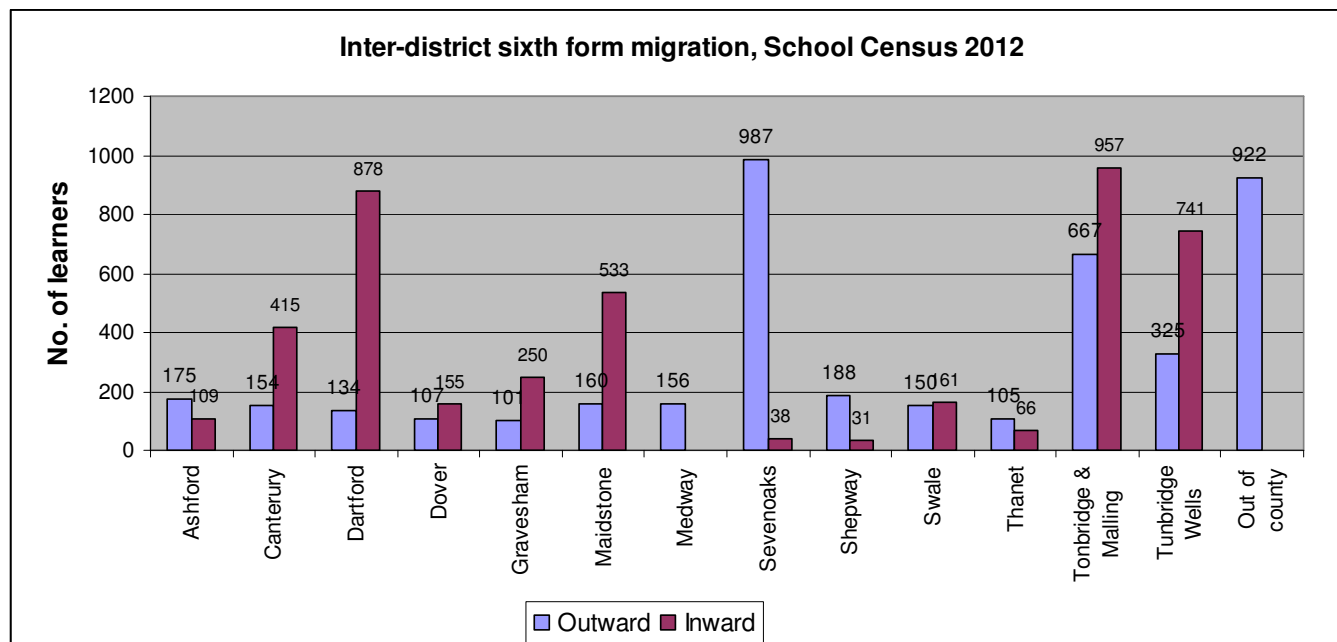
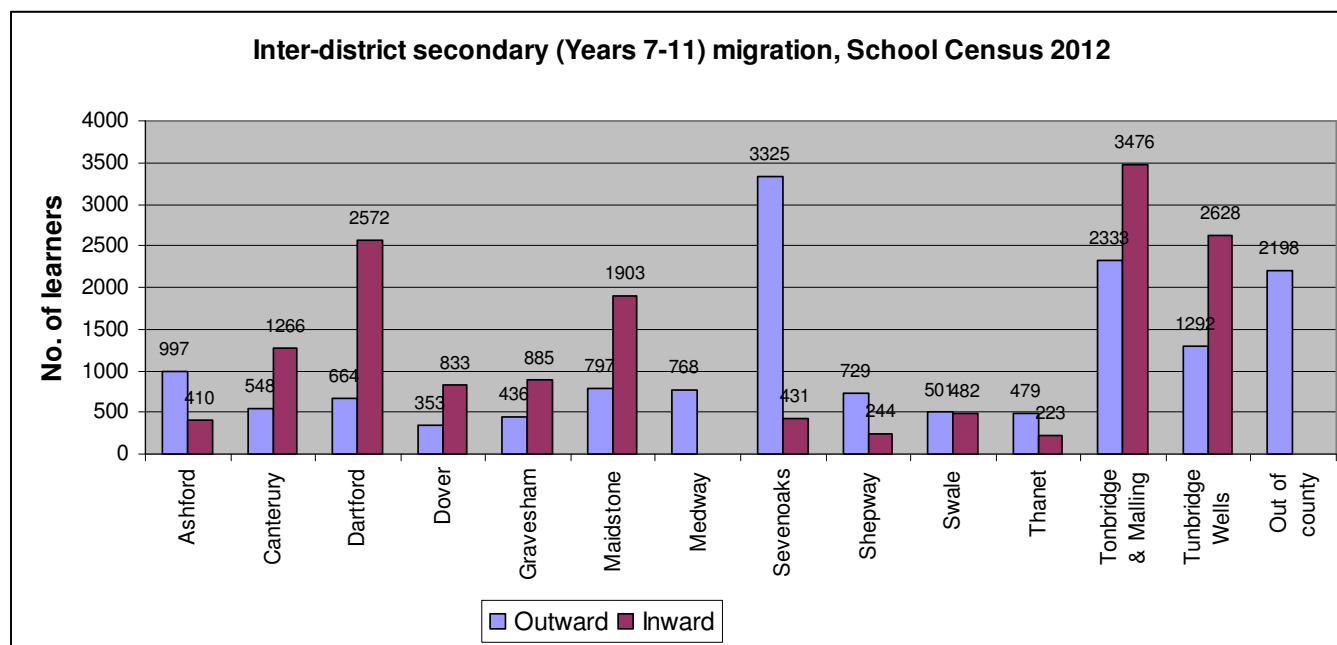
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1.2 Supporting data

1.2.1 Learner Migration Years 7-11 and at sixth form

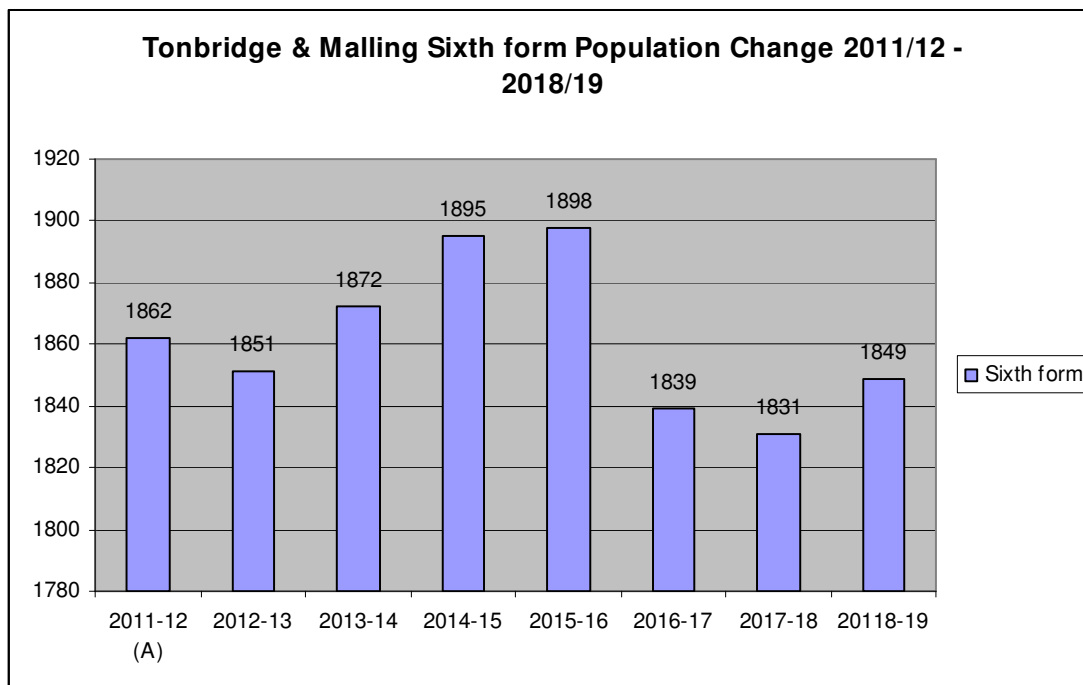
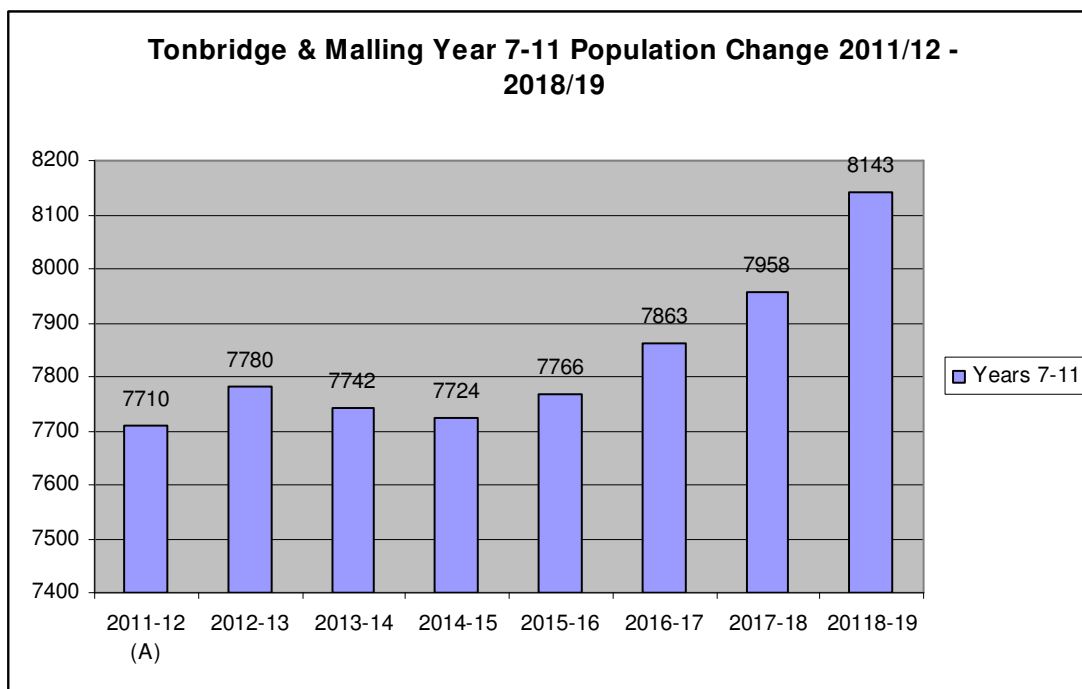
In Tonbridge and Malling:

- 2333 learners travel out of the district for Year 7-11 secondary education and 3476 learners travel in.
- 667 learners travel out for sixth form education and 957 travel in.
- The District is therefore a net importer of learners but also experiences the highest amount of cross district travel.



1.2.2 Population change

- It is estimated that the Yr 7 – 11 population of Tonbridge and Malling will dip to a low of 7724 in 2014 / 15 and then rise by 2018-19 by a further 419 (approx. 80 per year group) to 8143.
- The sixth form population is estimated to rise very gradually until 2016 -17 after which time it drops slightly and appears to plateau.
- The sixth form modelling does not take into account the impact that Raising of the Participation Age will have on sixth forms.



Source: Forecast of pupils in secondary schools (June 2012), ELS Provision Planning & Operations, KCC

1.2.3 Inter-district migration of Tonbridge & Malling residents for Further Education

Of the 1055 Tonbridge and Malling residents who were in Further Education in 2009 / 10, 586 (55.5%) remained in Tonbridge and Malling. Of which:

- 287 (49%) of these were for Level 3 courses, 203 (34.6%) Level 2.
- A further 356 (34% of the cohort) travelled to study in Maidstone.
- Smaller numbers also travelled to Tunbridge Wells, Gravesham and Dartford.
- Some learners – including some learners at Level 1 and entry travelled as far as Ashford, Canterbury, Thanet, Swale and Shepway.

1.2.4 16-18 year old Migration 2008-2010 by number and level of study

Total number of 16 - 18 year old Tonbridge&Malling FE learners	2008/09	2009/10
	Learners	Learners
All levels	962	1055

Source: ILR 2008/09 and 2009/10

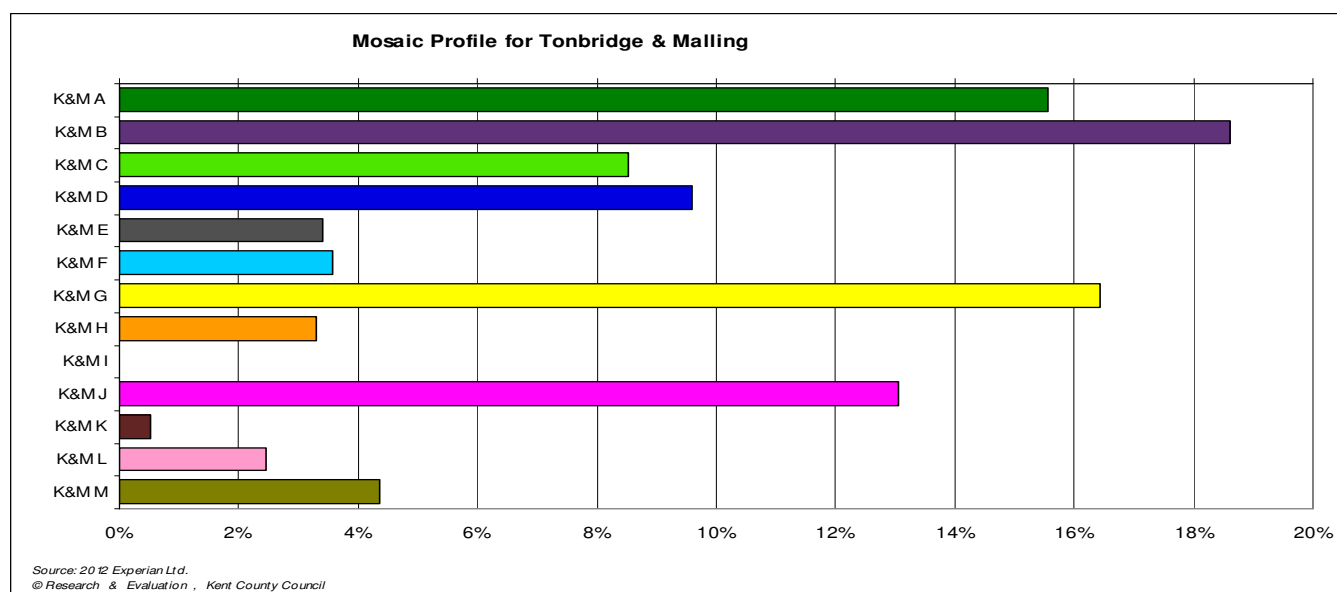
Learners who travelled out of Tonbridge&Malling for FE		2008/09	2009/10
District travelled to	NVQ level	Learners	Learners
Ashford	Level 1 & entry		1
	Level 2	1	
	Level 3	2	1
total		3	2
Canterbury	Level 1 & entry		2
	Level 2	4	4
	Level 3	2	4
total		6	10
Dartford	Level 2	2	1
	Level 3	3	11
total		5	12
Gravesham	Level 1 & entry	25	16
	Level 2	3	2
	Level 3	1	2
total		29	20
Maidstone	Level 1 & entry	49	69
	Level 2	126	118
	Level 3	124	169
total		299	356
Sevenoaks	Level 1 & entry	1	
total		1	0
Shepway	Level 2	1	
	Level 3		1
total		1	1
Swale	Level 1 & entry	2	1
total		2	1
Thanet	Level 1 & entry	2	
	Level 2	3	1
total		5	1
Tunbridge Wells	Level 1 & entry	26	24
	Level 2	41	38
	Level 3	3	4
total		70	66
Total number of learners who travelled out of Tonbridge&Malling		421	469

Source: ILR 2008/09 and 2009/10

Number learners who studied in Tonbridge&Malling		2008/09	2009/10
	NVQ level	Learners	Learners
Tonbridge & Malling	Level 1 & entry	62	96
	Level 2	182	203
	Level 3	297	287
total		541	586

Source: ILR 2008/09 and 2009/10

1.2.2 The Mosaic profile of Tonbridge and Malling residents



Mosaic Categories

		Tonbridge & Malling	KCC Area
K&M A	- Extremely affluent, well educated owner occupiers	15.6%	12.2%
K&M B	- Well off families with older children, working in managerial and professional careers	18.6%	8.8%
K&M C	- Retired people living comfortably in large bungalows and houses, often close to the sea	8.5%	10.8%
K&M D	- Middle aged couples living in well maintained often semi detached houses that they own	9.6%	8.4%
K&M E	- Cusp of retirement trades people with some health issues, mainly owning their homes	3.4%	5.5%
K&M F	- Singles and divorcees approaching retirement, mostly living in privately rented flats and bungalows	3.6%	6.0%
K&M G	- Younger professionals with children, some living in ethnically diverse neighbourhoods	16.4%	11.7%
K&M H	- Young singles and couples in small privately rented flats and terraces on moderate incomes	3.3%	3.1%
K&M I	- Transient young singles on benefits and students, renting terraces in areas of higher ethnic diversity	0.0%	3.4%
K&M J	- Middle aged parents receiving benefits, living in neighbourhoods of social housing with higher levels of unemployment	13.0%	13.7%
K&M K	- Singles and lone parents on low incomes, renting terraces in town centres	0.5%	3.9%
K&M L	- Vulnerable singles and lone parents with young children, living in higher crime areas in neighbourhoods of social housing	2.5%	7.0%
K&M M	- Elderly pensioners in poor health, living in social housing on very low incomes	4.4%	4.7%

2. Raise attainment (post 16)

2.1 Summary

Tonbridge and Malling presents a polarised picture in terms of post 16 provision, attainment and progression. For example, while over 57% of learners attain 5 GCSE's at A* - C including English and Maths, and three quarters of A level students progress to University, a third of learners fail to achieve English at GCSE, and a third fail to get Maths.

Of those learners achieving Level 2 including English and Maths, nearly 90% progressed and achieved a Level 3 qualification by the age of 19. This is significantly higher than either the Kent or National averages. Meanwhile approximately 1 in 5 learners in Tonbridge and Malling who left compulsory education in 2009 participated in learning beyond 16, but did not progress to the next level by the age of 19.

Differences exist between provider types. In Tonbridge and Malling nearly two thirds of learners who were at Level 2 without English and Maths at age 16 progressed to a Level 3 qualification where they stayed in their home sixth form. This compares to 45% at an FE College or 10% at another provider.

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At A Level both the APS and APE were significantly higher (871 and 228) than the Kent and National statistics.

Retention overall in Tonbridge and Malling over the whole course of Yr 12 - 13 is higher than the Kent and national averages.

Some providers in Tonbridge and Malling are clearly focused on ensuring that Russell Group requirements are a key part of the offer to learners, with 8 of the top 10 entries all being facilitating subjects.

There are good numbers of learners (up to a quarter of the cohort) entering for A levels in facilitating subjects.

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The Free School Meal achievement gap at Level 2 is 30% and 39% at Level 3, compared to the Kent averages of 24% and 33% respectively.

2.2 Supporting Data

2.2.1 Participation without progression

- 317 learners (37.2%) in Tonbridge and Malling who left compulsory education in 2009 participated in learning beyond 16 but did not progress to the next level by the age of 19.
- 141 learners (45.1%) at Level 2 without Maths and English did not get a Level 3 qualification.
- 72 (29.2%) at Level 1 did not get to Level 2
- 18 learners (20.6%) who were below Level 1 did not achieve a Level 1 qualification

2.2.2 No qualifications post 16 by age 19

- 179 Tonbridge and Malling learners (12% of the cohort) did not gain any further qualifications. This could include those who sat qualifications but were unsuccessful.
- 46 (52.9% of all learners at this stage) were below Level 1.
- 50 (20.3% of all learners at this stage) who were at Level 1.
- 61 (19.6% of all learners at this stage) who were at Level 2 without English and Maths.
- 22 (2.6% of all learners at this stage) who were at Level 2 with English and Maths.

EPAS Analysis										KCC Analysis		
LA at age 16	Prior attainment at age 16	Total Learners	Of which No further qualifications Post 16		Percentage of learners by age 19 attaining						Of which participated but did not progress to the next level of qualification	
			Number	%	Level 1 or above	Level 2 or above	Level 3	Number	%	Number	%	
National	Below Level 1	51087	21244	41.6%	16409	32.1%	7548	14.8%	2030	4.0%	13434	26.0%
	Level 1, below Level 2	138650	23502	17.0%	138650	100.0%	75227	54.3%	22834	16.5%	39921	29.0%
	Level 2 without English and Maths	87498	10659	12.2%	87495	100.0%	87495	100.0%	33510	38.3%	43329	49.0%
Kent	Level 2 incl Eng and Maths	315964	10457	3.3%	315964	100.0%	315964	100.0%	263727	83.5%	41780	13.0%
	All Pupils	593199	65862	11.1%	558518	94.2%	486234	82.0%	322101	54.3%	138464	23.0%
	Below Level 1	1477	651	44.1%	407	27.6%	170	11.5%	48	3.2%	419	28.0%
Tonbridge & Malling	Level 1, below Level 2	3377	642	19.0%	3377	100.0%	1688	50.0%	425	12.6%	1047	31.0%
	Level 2 without English and Maths	3031	416	13.7%	3031	100.0%	3031	100.0%	1049	34.6%	1566	52.0%
	Level 2 incl Eng and Maths	9133	301	3.3%	9133	100.0%	9133	100.0%	7647	83.7%	1185	13.0%
All Pupils	All Pupils	17018	2010	11.8%	15948	93.7%	14022	82.4%	9169	53.9%	4217	25.0%
	Below Level 1	87	46	52.9%	23	26.4%	6	6.9%	1	1.1%	18	20.6%
	Level 1, below Level 2	246	50	20.3%	246	100.0%	124	50.4%	30	12.2%	72	29.2%
All Pupils	Level 2 without English and Maths	312	61	19.6%	312	100.0%	312	100.0%	110	35.3%	141	45.1%
	Level 2 incl Eng and Maths	850	22	2.6%	850	100.0%	850	100.0%	742	87.3%	86	10.1%
	All Pupils	1495	179	12.0%	1431	95.7%	1292	86.4%	883	59.1%	317	21.2%

- Notes:
- Of which no further qualifications post 16 could include learners who took qualifications but were unsuccessful
 - KCC analysis 'Of which participated but did not progress to next level of qualification'. This is calculated by taking the total number of learners at each prior attainment level at 16, minus the number who gained no further qualifications plus the number who gained qualifications at the next level to that that they had gained at 16. The assumption has been made that the number who progressed two or possibly three levels from that attained at 16 would be included in the number who had progressed to the next level after 16.
 - The total number of All pupils will not add up to the totals in the level 1,2,3 and the other two columns beginning 'Of which' because learners' starting points at 16 are different and they could therefore be included in more than one column.
 - The data source is RM who draw data from the DfE

2.2.3 English and Maths at level 2

- 451 learners in Tonbridge and Malling did not get a C or above at GCSE in English (2012).
- 483 learners in Tonbridge and Malling did not get a C or above at GCSE in Maths (2012).
- Tonbridge and Malling is in the 2nd Quartile in Kent in these measures.

Learners who did not get a grade C or above at GCSE in English			
District	Number	Percentage	
Tunbridge Wells	246	16%	Quartile 1
Gravesham	446	23%	
Dartford	313	23%	
Maidstone	439	24%	Quartile 2
Tonbridge	451	30%	
Shepway	330	31%	Quartile 3
Swale	516	32%	
Ashford	424	33%	
Canterbury	661	34%	Quartile 4
Thanet	607	39%	
Dover	515	40%	
Sevenoaks	177	42%	

Learners who did not get a grade C or above at GCSE in Maths			
District	Number	Percentage	
Tunbridge Wells	260	17%	Quartile 1
Gravesham	240	18%	
Dartford	376	25%	
Maidstone	483	26%	Quartile 2
Tonbridge	483	26%	
Shepway	387	30%	Quartile 3
Swale	482	30%	
Ashford	396	31%	
Canterbury	405	31%	Quartile 4
Thanet	497	32%	
Dover	345	33%	
Sevenoaks	164	38%	

2.2.4 Attainment by Provider Type

Learners with prior attainment at 16:

- Across Kent 68% (53) who were at level 1 at 16 who went to a sixth form at another school progressed to Level 2.
- In Tonbridge and Malling 62.5% of learners who were below Level 1 at 16 who went to an FE college in the LA gained Level 1 qualifications, as opposed to 15.4% who carried on at their own school, or 31% at another training provider.
- In Tonbridge and Malling nearly 60% of learners who were at Level 2 without English and Maths progressed to a Level 3 qualification where they stayed in their home sixth form, as opposed to 45% at an FE college or 10% at another provider.
- For learners in Tonbridge and Malling with Level 2 including English and Maths the only slightly more detrimental choices for further study appear to be an FE College or other provider where there is a 20+% lower success rate at Level 3. This data includes A level students and those studying vocational courses.
- The characteristics of learners attending types of providers needs to be taken into account when considering this data.

Source EPAS, Destination Prior Summary: school at age 16, cohort age 19 at 31/8/12.

Attainment by Provider type in Tonbridge & Malling

Kent District at age 16: Tonbridge Malling			Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	13	15.4	7.7	0	53.8
	Level 1, below Level 2	30	100	66.7	26.7	3.3
	Level 2 without English and Maths	94	100	100	59.6	11.7
	Level 2 incl Eng and Maths	522	100	100	95.2	0.4
	All Pupils	659	98.3	96.7	85.1	3.2
Another School or Sixth Form College within this LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	10	100	100	40	20
	Level 2 incl Eng and Maths	107	100	100	94.4	0
	All Pupils	125	100	100	88	4
FE College within this LA	Below Level 1	16	62.5	18.8	6.3	6.3
	Level 1, below Level 2	93	100	62.4	12.9	0
	Level 2 without English and Maths	64	100	100	45.3	0
	Level 2 incl Eng and Maths	79	100	100	73.4	0
	All Pupils	252	97.6	81	39.7	0.4
Another School or Sixth Form College in another LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	<	<	<	<	<
	Level 2 incl Eng and Maths	19	100	100	94.7	0
	All Pupils	20	100	100	100	0
FE College in another LA	Below Level 1	12	58.3	8.3	0	33.3
	Level 1, below Level 2	44	100	63.6	18.2	4.5
	Level 2 without English and Maths	67	100	100	22.4	1.5
	Level 2 incl Eng and Maths	56	100	100	62.5	0
	All Pupils	179	97.2	84.9	32.4	3.9
Any other establishment	Below Level 1	13	30.8	7.7	0	7.7
	Level 1, below Level 2	28	100	50	0	0
	Level 2 without English and Maths	29	100	100	10.3	0
	Level 2 incl Eng and Maths	47	100	100	70.2	0
	All Pupils	117	92.3	77.8	30.8	0.9
None or Unknown	Below Level 1	33	0	0	0	100
	Level 1, below Level 2	47	100	0	0	100
	Level 2 without English and Maths	47	100	100	4.3	100
	Level 2 incl Eng and Maths	20	100	100	0	100
	All Pupils	147	77.6	45.6	1.4	100

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 – EPAS

Attainment by provider type Kent

Kent at age 16			Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	186	27.4	20.4	11.8	26.3
	Level 1, below Level 2	444	100	62.4	26.6	6.1
	Level 2 without English and Maths	793	100	100	57.5	6.8
	Level 2 incl Eng and Maths	5411	100	100	92.3	0.6
	All Pupils	6834	98	95.4	81.8	2.4
Another School or Sixth Form College within this LA	Below Level 1	27	48.1	37	25.9	25.9
	Level 1, below Level 2	78	100	67.9	38.5	3.8
	Level 2 without English and Maths	110	100	100	48.2	7.3
	Level 2 incl Eng and Maths	1029	100	100	90.6	0.5
	All Pupils	1244	98.9	96.6	82.2	1.8
FE College within this LA	Below Level 1	371	55	19.1	3	21.3
	Level 1, below Level 2	1531	100	61.4	12.7	2.7
	Level 2 without English and Maths	1106	100	100	34.8	1.1
	Level 2 incl Eng and Maths	1443	100	100	68.3	0.4
	All Pupils	4451	96.2	80	35.4	3.1
Another School or Sixth Form College within this LA	Below Level 1	7	0	0	0	28.6
	Level 1, below Level 2	17	100	52.9	35.3	5.9
	Level 2 without English and Maths	10	100	100	50	10
	Level 2 incl Eng and Maths	205	100	100	93.7	0.5
	All Pupils	239	97.1	93.7	84.9	2.1
FE College in another LA	Below Level 1	113	56.6	18.6	2.7	14.2
	Level 1, below Level 2	290	100	60	18.3	4.5
	Level 2 without English and Maths	326	100	100	30.1	0.3
	Level 2 incl Eng and Maths	339	100	100	69.6	0
	All Pupils	1068	95.4	80.5	36.5	2.8
Any other establishment	Below Level 1	299	25.1	10	1.7	8
	Level 1, below Level 2	473	100	49.7	4.9	2.7
	Level 2 without English and Maths	353	100	100	13.9	2
	Level 2 incl Eng and Maths	452	100	100	67.5	0.7
	All Pupils	1577	85.8	67.9	24.2	3
None or Unknown	Below Level 1	474	0	0	0	100
	Level 1, below Level 2	544	100	0	0	100
	Level 2 without English and Maths	333	100	100	0.9	100
	Level 2 incl Eng and Maths	254	100	100	0	100
	All Pupils	1605	70.5	36.6	0.2	100

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 – EPAS

2.2.5 A level attainment at Tonbridge & Malling schools

Tonbridge and Malling		Kent LA	National
Aggregated data			
Average KS4 points on entry	48.6	44.5	43.7
Students 5 A* - C EM	89%	78%	76%
Students with 5 A* - C	99%	94%	92%
APS	871.9	737.3	714.3
APE	228.5	210.7	209.3
Fails % (AS level – cashed in only)	8.20%	12.00%	11.90%
Fails % (A Level)	0.70%	2.20%	2.10%
Retention - Transition (Summer Y12 - October Y13) 2011	86%	83%	83%
Retention - Overall (Start Y12 2010 - End Y13 2012)	80%	75%	76%

- Average KS4 points on entry were higher (48.6) than Kent LA (44.5) and national averages (43.7).
- More students (89%) achieved 5A* - C EM than Kent LA (78%) and nationally (76%).
- More students achieved (99%) achieved 5 A* - C than Kent LA (94%) and nationally (92%).
- APS was significantly higher (871.2) than Kent LA (737.3) and the national figure(714.3).
- APE was significantly higher (228.5) than Kent LA (210.7) and national figures (209.3).
- There were fewer AS fails (8.20%) than Kent LA (12.00%) and national figures (11.90%).
- There were fewer A level fails (0.70%) than Kent LA (2.20%) and national figures (2.10%).
- The transition retention rate was 3% higher than Kent LA and national figures, both at 83%.
- The overall retention rate was 5% higher than Kent LA (75%) and 4% higher than national figures (76%).

Kent 2012		Tonbridge & Malling	Kent	National
1	3+ AAB (or higher) in facilitating subject (KS5 students)	12.6%	5.3%	4.8%
2	3+ AAB (or higher) in facilitating subject (A-level students)	16.5%	8.6%	7.4%
3	3+ A-levels at A*-E	57%	47%	52%
4	2+ A-levels at A*-E	63%	55%	61%
5	1+ A-levels at A*-E	68%	63%	67%
6	3+ A-levels or academic equivalent at A*-E	64%	51%	53%
7	2+ A-levels or academic equivalent at A*-E	69%	59%	62%
8	1+ A-levels or academic equivalent at A*-E	73%	67%	67%
9	% of A-level examinations awarded A*-E grades	99%	98%	98%
10	% of A-level examinations awarded A*-C grades	86%	76%	74%
11	% of A-level examinations awarded A*-B grades	69%	51%	48%
12	% of A-level examinations awarded A*-A grades	40%	25%	22%

Kent 2012		Tonbridge & Malling	Kent	National
1	3+ AAB (or higher) in facilitating subject (KS5 students)	12.6%	5.3%	4.8%
2	3+ AAB (or higher) in facilitating subject (A-level students)	16.5%	8.6%	7.4%
3	3+ A-levels at A*-E	57%	47%	52%
4	2+ A-levels at A*-E	63%	55%	61%
5	1+ A-levels at A*-E	68%	63%	67%
6	3+ A-levels or academic equivalent at A*-E	64%	51%	53%
7	2+ A-levels or academic equivalent at A*-E	69%	59%	62%
8	1+ A-levels or academic equivalent at A*-E	73%	67%	67%
9	% of A-level examinations awarded A*-E grades	99%	98%	98%
10	% of A-level examinations awarded A*-C grades	86%	76%	74%
11	% of A-level examinations awarded A*-B grades	69%	51%	48%
12	% of A-level examinations awarded A*-A grades	40%	25%	22%

LPUK Datadashboard, Spring 2013

- More KS5 students (12.6%) achieved 3+ AAB(or higher) in facilitating subjects than in Kent(5.3%) or nationally (4.8%).
- Significantly more A level students (16.5%) achieved 3+ AAB(or higher) in facilitating subjects than in Kent (8.6%) or nationally (7.4%).
- More students (57%) achieved 3+levels A* - E than in Kent (47%) or nationally (52%).
- More students (63%) achieved 2+levels A* - E than in Kent (45%).
- More students (63%) achieved 2+levels A* - E than in nationally (61%).
- More students (68%) achieved 1+levels A* - E than in Kent (63%) or nationally (67%).
- Significantly more students (64%) achieved 3+ A levels or academic equivalent at A* - E than in Kent (51%) or nationally (53%).
- More students (69%) achieved 2+ A levels or academic equivalent at A* - E than in Kent (59%) or nationally (62%).
- More students (73%) achieved 1+ A levels or academic equivalent at A* - E than in Kent (67%) or nationally (67%).
- Achievement A* - E (99%) was in line with Kent and national figures, both 98%
- More students (86%) were awarded A* - C grades in A level examinations than in Kent (76%) or nationally (74%).
- Significantly more students (69%) were awarded A* - B grades in A level examinations than in Kent (51%) or nationally (48%).
- Significantly more students (40%) were awarded A* - A grades in A level examinations than in Kent (25%) or nationally (22%).

A level or academic equivalent performance

Grade breakdown for A level

- Achievement at A* - C was higher than the figure recorded for Kent or nationally, with significant performance at A (27.9%).
- Achievement at D – U was lower than the figure recorded for Kent or nationally.

Grade breakdown for A level							
	A*	A	B	C	D	E	U
Tonbridge & Malling District	232	540	566	329	189	67	13
%	12.0	27.9	29.2	17.0	9.8	3.5	0.7
predicted %	14.0	27.0	26	19.0	10.0	3.0	1.0
Kent LA %	7.4	17.5	26.2	24.5	15.5	6.6	2.3
National %	6.2	15.7	25.6	26.0	17.0	7.4	2.1

LPUK Datadashboard, Spring 2013

Grade breakdown for AS level

- Achievement at A* - B was higher than the figure recorded for Kent or nationally.
- Achievement at C – U was lower than the figure recorded for Kent or nationally.

Grade breakdown for AS level						
	A	B	C	D	E	U
Tonbridge & Malling District	833	611	522	372	216	234
%	29.9	21.9	18.7	13.3	7.7	8.4
predicted %	18.3	22.0	20.0	14.0	8.0	7.0
Kent LA %	20.9	20.0	21.4	17.0	11.1	12.1
National %	19.8	19.6	22.2	18.1	11.8	11.7

LPUK Datadashboard, Spring 2013

Grade breakdown for BTEC

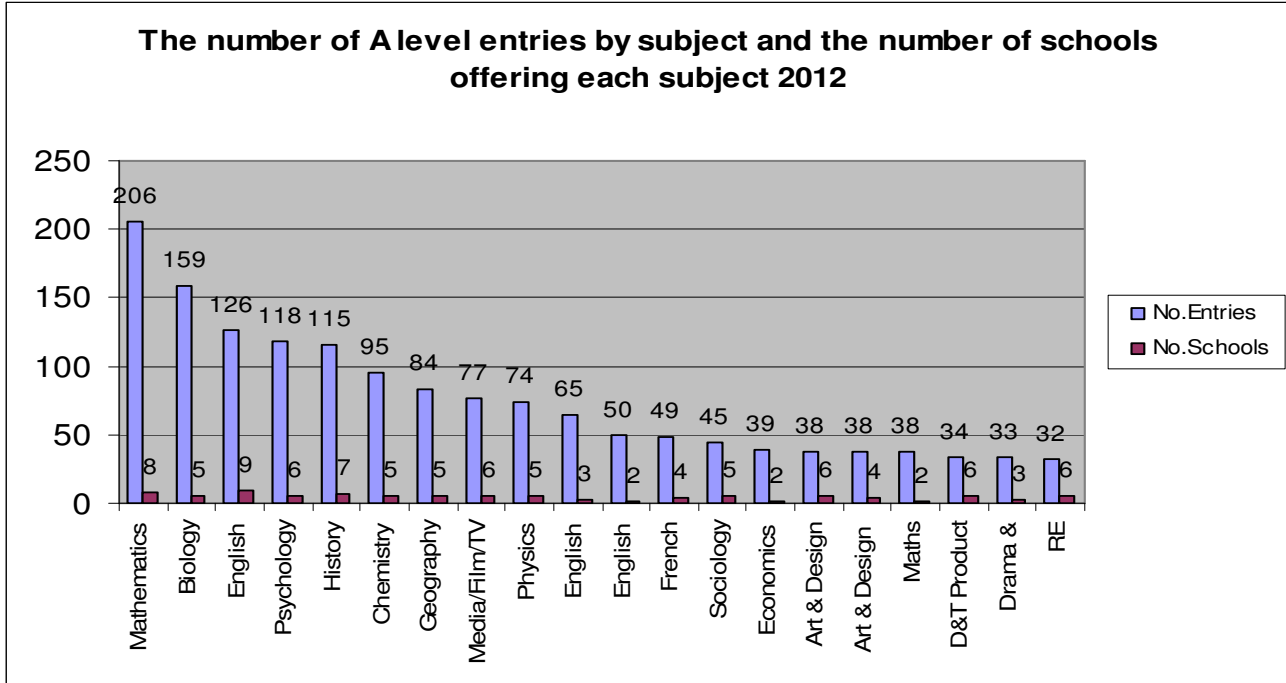
- Achievement D* was significantly higher (30.4%) than the figure recorded for Kent(20.9%) or nationally(19.8%).
- Achievement P was lower than the figure recorded for Kent or nationally.

Grade breakdown for BTEC				
	D*	D	M	P
Tonbridge & Malling District	159	103	164	97
%	30.4	19.7	31.4	18.5
predicted %	31.0	21.0	25.0	23.0
Kent LA %	20.9	22.3	30.5	26.4
National %	19.8	24.0	29.9	26.3

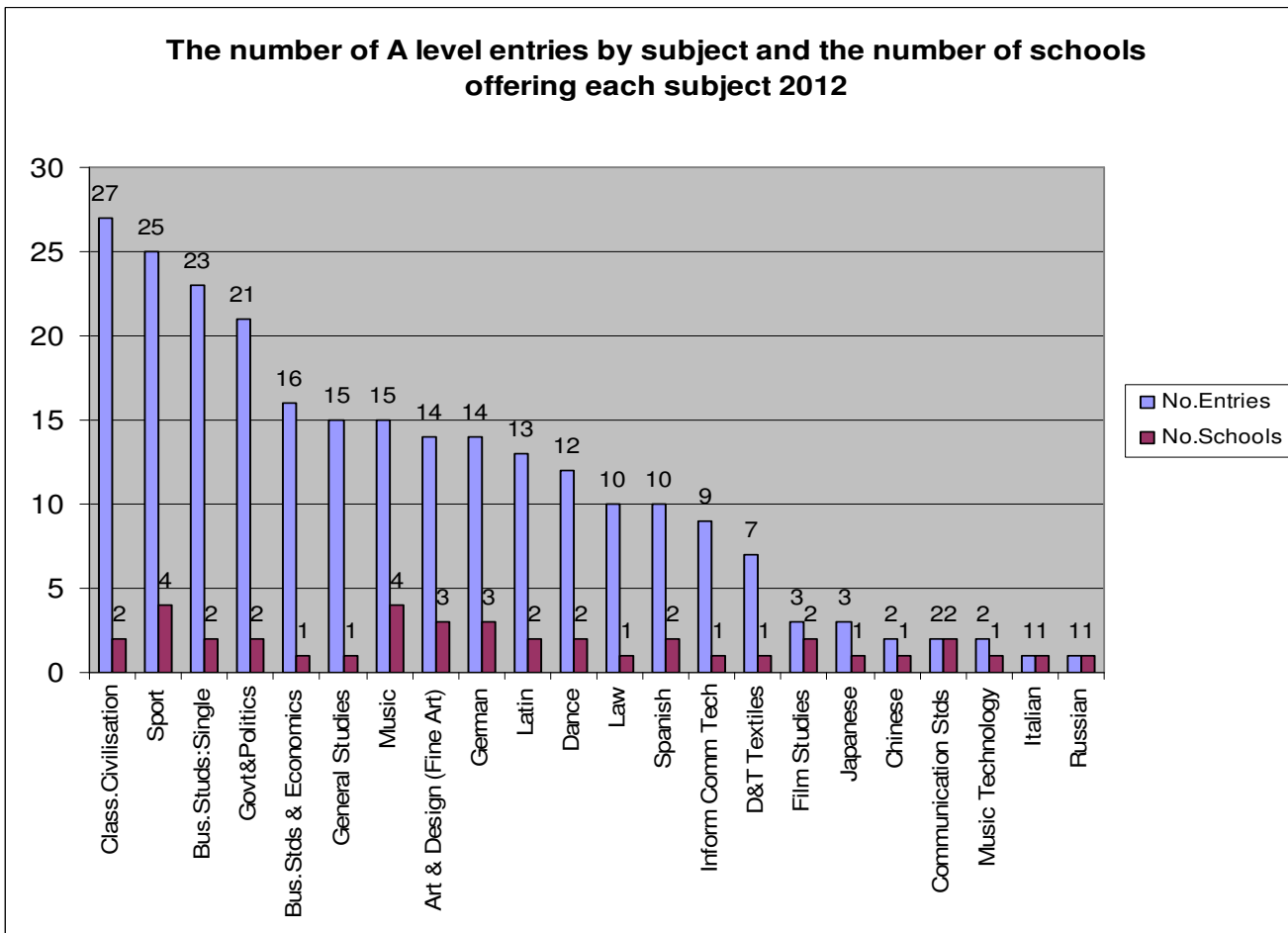
LPUK Datadashboard, Spring 2013

2.2.6 A level provision in Tonbridge & Malling

- Some providers in Tonbridge and Malling are clearly focused on ensuring that Russell Group requirements are a key part of the offer to learners, with 8 of the top 10 A level entries all being facilitating subjects. There are good numbers of learners (up to 25% of the cohort) entering for A levels in facilitating subjects.



The remaining A level courses offered by Tonbridge & Malling schools



Source: KCC Management Information Unit

2.2.7 Progression of A Level students into Higher Education

- Progression into Higher Education from Tonbridge and Malling schools is above the average for Kent with 73% from this study progressing to University.
- Progression into selective universities is also higher overall than the rest of Kent with 39% of this study progressing there.
- One Tonbridge and Malling school also makes it into the Highly Selective Universities admissions.

School Name	Average number of pupils completing sixth form study each year	Exam points per student	% of pupils accepted at university	% of pupils accepted at selective universities	High (selective) progression rate?
Tonbridge & Malling schools					
	43	507	32	2	
	96	714	55	9	
	49	571	38	1	
	143	1019	89	72	
	154	1002	85	61	Yes
	130	816	86	37	
	31	531	55	0	
Kent averages by type of school					
Independent schools	1152	838	64	37	7
Selective schools	4028	890	82	35	4
Modern schools	1148	525	44	2	
Comprehensive	1013	598	60	8	

Sutton Trust 2011, based on DFE 2007-09 performance data

2.2.8 Narrowing the gap

- The achievement gap between FSM and non FSM learners is noticeable at both Level 2 and Level 3 in Tonbridge and Malling.
- At Level 2 Tonbridge and Malling has an achievement gap (-30%) whilst the average for Kent is (-24.3%) which in turn is worse than the National average (-16.3%).
- At Level 3 in Tonbridge and Malling the gap is -39% again worse than the Kent average (-33.5%) and even further away from the National average of -23%.

Learners achieving Level 2 by age 19 - Narrowing the Gap					
Kent District at age 16	Pupils eligible for FSM		All pupils not in pupils eligible for FSM		Gap
	Cohort	Percentage	Cohort	Percentage	
Ashford	97	58.8	1233	76.6	-17.8
Canterbury	142	63.4	1522	85.7	-22.3
Dartford	86	58.1	1245	89.2	-31.1
Dover	125	64.8	1320	85.2	-20.4
Gravesham	94	55.3	1285	83.4	-28.1
Maidstone	118	55.1	1840	87.3	-32.2
Sevenoaks	44	36.4	229	70.7	-34.3
Shepway	136	65.4	984	83.4	-18
Swale	179	57.5	1509	81.8	-24.3
Thanet	194	65.5	1354	81.3	-15.8
Tonbridge & Malling	81	58	1414	88	-30
Tunbridge Wells	59	64.4	1430	89.3	-24.9
Unallocated	19	57.9	279	68.8	-10.9
Kent	1374	60.1	15644	84.4	-24.3
National	74109	67.7	519090	84	-16.3

Source: DB 14-19: Narrowing the Gap Summary, cohort are 19 at 31/08/2012

Learners achieving Level 3 by age 19 - Narrowing the Gap					
Kent District at age 16	Pupils eligible for FSM		All pupils not in pupils eligible for FSM		Gap
	Cohort	Percentage	Cohort	Percentage	
Ashford	97	19.6	1233	49.6	-30
Canterbury	142	25.4	1522	58.9	-33.5
Dartford	86	31.4	1245	61.8	-30.4
Dover	125	22.4	1320	50.5	-28.1
Gravesham	94	20.2	1285	54.1	-33.9
Maidstone	118	27.1	1840	61.4	-34.3
Sevenoaks	44	13.6	229	31.4	-17.8
Shepway	136	24.3	984	49.2	-24.9
Swale	179	19.6	1509	52.4	-32.8
Thanet	194	23.2	1354	53.7	-30.5
Tonbridge & Malling	81	22.2	1414	61.2	-39
Tunbridge Wells	59	27.1	1430	72.9	-45.8
Unallocated	19	21.1	279	36.2	-15.1
Kent	1374	23.1	15644	56.6	-33.5
National	74109	34.1	519090	57.2	-23.1

Source: DB 14-19: Narrowing the Gap Summary, cohort are 19 at 31/08/2012

2.3 Discussion points

1. Is there sufficient and appropriate Level 1 provision in Tonbridge and Malling? There were 87 learners below Level 1 at 16, 73.6% (64) of whom gained no further qualifications by age 19.
2. Is the offer for learners at Level 2 without English and Maths appropriate and are they receiving suitable advice and guidance? Of this cohort 64.7% (202) learners do not progress to Level 3. More work is needed to identify what courses these learners are doing.
3. To compensate for the rural nature of some parts of the District, providers need to ensure that the needs of those young people who leave school with less than 5 A*-C grades at GCSE are catered for within the district.
4. Are there more creative and motivating ways of moving learners towards and achieving Level 2 English and Maths?
5. Providers in Tonbridge and Malling may want to reflect on the achievement gaps at Levels 2 and 3, for pupils eligible for FSM, and why it is 6 percentage points higher than the Kent average and even further away from the National average.
6. Individual schools may wish to refer to the LPUK Data Dashboard information to look more closely at their own schools performance.

3. Improve and extend vocational education and training and apprenticeships

3.1 Summary

Tonbridge and Malling has managed to buck the national and local trend by increasing the number of jobs in the District by nearly 1,500 over the period 2008 – 11. In November 2012 unemployment stood at 2% in Tonbridge and Malling, compared to 3.1% in Kent. The same pattern holds for youth unemployment with 4% of 18 – 24 year olds unemployed in November 2012 in Tonbridge and Malling.

Tonbridge and Malling is reliant on Wholesale and Retail for employment and to date the impact of the recession does not seem to have hit Tonbridge and Malling too hard. The main employment growth sector has been Human Health and Social Work. This probably represents the reorganisation of the Kent and Medway NHS Social Care Partnership, whose Head Office is in Tonbridge and Malling, but co-ordinates services across Kent and Medway, and will be a one off growth.

The other employment growth sectors in Tonbridge and Malling during 2008 - 11 were:

- Primary Industries (Agriculture, Mining and Utilities)
- Accommodation and Food Sector
- Information and Communication
- Education

Tonbridge and Malling residences have higher rates of pay than the Kent and South East averages. This figure is inflated by the high levels of out commuting. Self-employment in the District has been growing - the data for 2012 (below) indicates that Tonbridge and Malling currently has a comparatively high level of self employment across the Borough.

The data on employment is useful in that it reflects where there has been growth, but it is important to look forward at what could be the employment trends in the future. We know from the Tonbridge and Malling Borough Council that there is potential for a further 5000 jobs based on the Kings Hill site into the future.

There appears to be little correlation between employee numbers, the current growth areas and the local post 16 offer leading to over representation in sport, leisure and recreation and performing arts courses.

Tourism is a sector that has shown growth since 2008 and has been identified an area with growth potential. Hospitality and Catering is well represented in full time education and apprenticeships but there are fewer opportunities available in Travel and Tourism.

Most worrying is the fact that the top three employment sectors in Tonbridge and Malling: Retail and Wholesale; Education and Human Health and Social Work have either no, or limited post 16 offers that allow young people to progress into these sectors.

There is also no apparent offer of employability skills and/or learning for life and work development, which given the numbers of young people who do not achieve Level 1 qualifications is something that needs to be remedied.

3.2 Supporting data

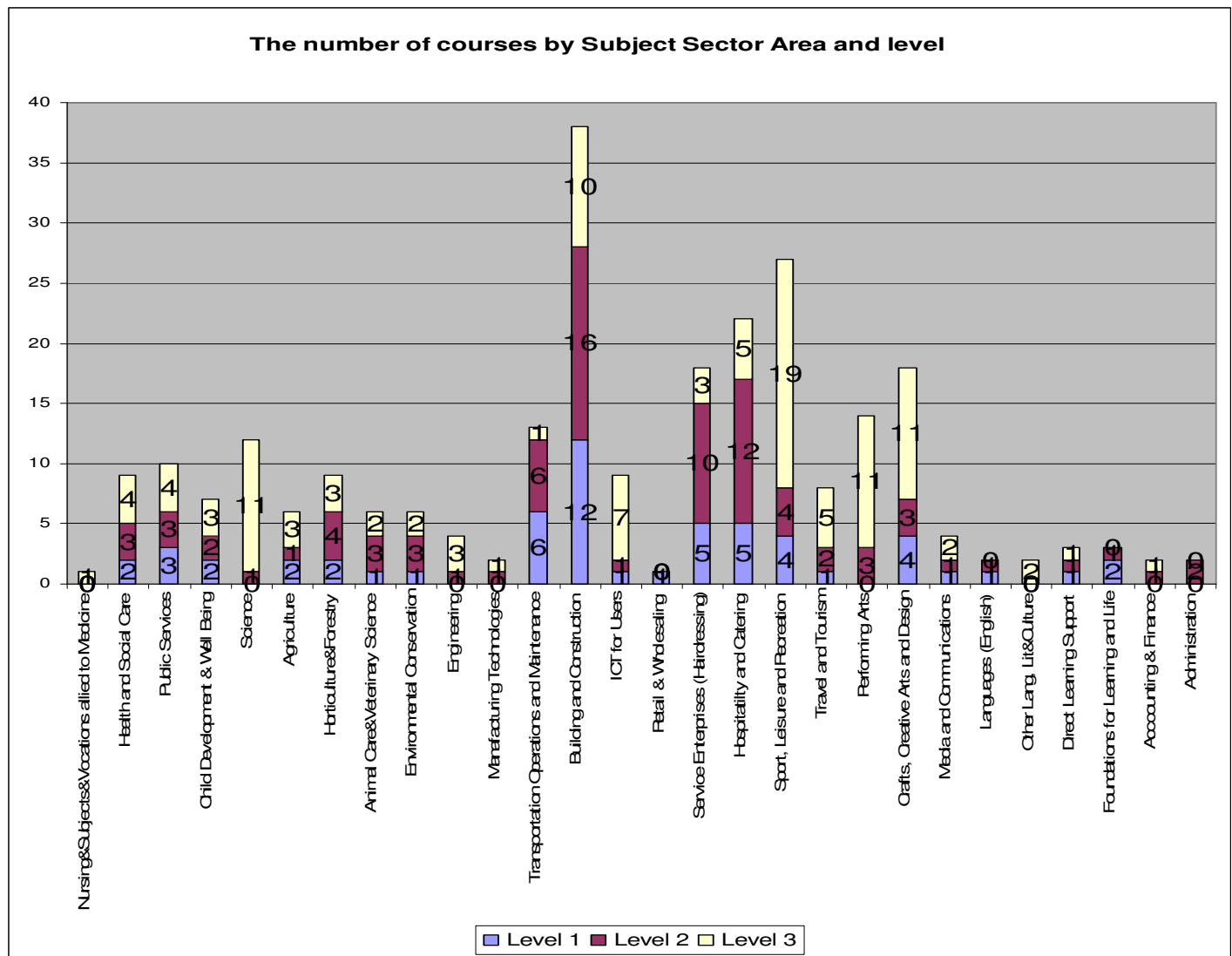
3.2.1. The Tonbridge & Malling Vocational offer and the local economy

1. **Construction** offers the most courses (38) in and around the district and has progression from Level 1 – 3. This includes 5 apprenticeship frameworks at Level 2 and 4 at Level 3. Construction in Tonbridge and Malling is however in slight decline (-5.3%) over the period since 2009.
2. **Sport and Leisure** offers 27 courses including progression from Levels 1 – 3. None of these are an apprenticeship framework. The Arts, Entertainment and Recreation sector in Tonbridge and Malling employs 1200 (2% of the employment roles) people in 2011, a decline of 7.7% since 2008.
3. **Hospitality and Catering** offers 22 courses including progression from Levels 1 – 3. This is a sector that is experiencing slight growth, and Tourism is one of the sectors that Tonbridge and Malling Borough Council have focussed on developing in their Core Strategy. 9 of these courses are apprenticeship frameworks at Level 2 and 4 are at Level 3.
4. **Service Enterprises (including Hairdressing)** offers 18 courses including progression from Level 1 – 3. These include 3 apprenticeship frameworks at Level 2.
5. **Crafts, Creative Arts and Design** also comprise 18 courses including progression from Level 1 – 3. None of these are apprenticeship frameworks.
6. **Performing Arts** offers 14 courses at Levels 2 and 3. Again, not a sector with local job opportunities, however, it is recognised that these courses may help to give learners wider life skills.
7. **Transportation Operations and Maintenance:** 13 Courses with progression opportunities from Level 1 – 3. A sector locally that is in significant decline, with a 27% decrease in employment over the 2008 – 11 period. Of the 13 courses, 2 are apprenticeship frameworks at Level 2 and there is 1 at Level 3.
8. **Science** There are 11 Level 3 courses and 1 at Level 1 in this area. 3 of the courses mention Medical purposes in the title. Given that the fastest growing area in Tonbridge and Malling is that of Human Health and Social Work (73% increase in 4 years)– and that this is the second largest sector in the District (Wholesale and Retail being the largest) employing over 7000 staff (12.3% of the employment in the District) it is perhaps surprising that there is not more emphasis on this area.
9. **Public Services** 10 courses with progression opportunities from Entry Level to Level 3. None of these are apprenticeship frameworks. The public sector supplies 21% of all jobs in the Borough, although the forecast would be for this sector to shrink into the future.

It is only below this level of provision that we then get into courses that could support the Borough's growing sectors of Information and Communications, as part of the broader Knowledge Economy – which is estimated to provide 18% of the jobs in Tonbridge and Malling; Health and Social Care, which, as already mentioned, had the highest rate of employment growth; and Primary Industries such as Agriculture, which whilst growing by 17% only employs 5% of the population.

The largest single employment sector – Wholesale and Retail employing over 10,000 people has little in the way of vocational courses that directly support learners into opportunities here. There is a Foundation Learning Entry level course, 2 Customer Services apprenticeship frameworks at Level 2 and 1 BTEC Business Studies Course that is specifically tailored to Retail Management at Level 3.

3.2.2 The Tonbridge & Malling Vocational offer by Subject Sector Area



Source: Kentchoices4u, March 2013

3.3 The Economic Landscape of Tonbridge & Malling, 2008-11

3.3.1 Introduction

Between 2008 and 2011 total employment in Tonbridge and Malling increased by 1,500 jobs, or 2.7%. This compares to an overall fall in employment in Kent of only 0.4%.

However between 2008 and 2009 total employment fell by 1,200, illustrating the impact of the recession on the Borough, and the jobs growth that has occurred since then has been predominantly in the health and care sector.

A number of medium and large employers are located in the Borough, including:

- Aylesford Newsprint;
- Morrisons Plc;
- Smurfit Townsend Hook;
- ADT Fire & Security;
- Kimberly-Clark;
- Marsh;
- Kent & Medway NHS & Social Care Partnership Trust;
- Cabot Financial;

Amlin Underwriting;
 Genzyme Diagnostics;
 Jupiter International Group;
 Rail Europe;
 Barclays Bank;
 Man Group;

Tonbridge and Malling is an attractive area for offices and high tech development, particularly at Kings Hill. On the 800 acre site an integrated business and residential community has developed. Over 200 companies are established on the business park employing more than 5,000 people, with potential for 7,000 more jobs.

Between 2008 and 2011, employment grew significantly in the following sectors:

- Primary Industries
- Accommodation and Food Service Sector
- Information and Communication
- Education
- Human Health and Social Work

Between 2008 and 2011, employment fell significantly in the following sectors:

- Manufacturing
- Transport and Storage
- Administrative and Support Service Activities
- Public Administration and Defence

Table 1 below summarises the number and proportion of employees in each employment sector in Tonbridge and Malling between 2008 – 2011.

Tonbridge and Malling	2008	2009	2010	2011	Change 2008 - 2011	
					No.	%
Primary Industries (Agriculture/Mining/Utilities)	2,400	2,200	2,700	2,800	400	16.7%
Manufacturing	4,700	4,000	3,900	3,800	-900	-19.1%
Construction	3,800	4,000	3,700	3,600	-200	-5.3%
Wholesale and retail trade	10,000	9,800	10,500	10,400	400	4.0%
Transportation and storage	5,500	4,100	4,700	4,000	-1,500	-27.3%
Accommodation and food service activities	2,600	2,500	2,600	2,900	300	11.5%
Information and communication	1,900	2,200	1,900	2,100	200	10.5%
Financial and insurance activities	2,400	2,700	2,500	2,500	100	4.2%
Real estate activities	800	600	700	900	100	12.5%
Professional, scientific and technical activities	3,000	3,300	2,800	3,200	200	6.7%
Administrative and support service activities	4,900	4,600	4,200	4,200	-700	-14.3%
Public administration and defence	3,000	3,200	3,100	2,500	-500	-16.7%
Education	4,900	5,100	5,200	5,600	700	14.3%
Human Health and social work activities	4,100	4,200	4,500	7,100	3,000	73.2%
Arts, entertainment and recreation	1,300	1,200	1,200	1,200	-100	-7.7%
Other service activities	1,000	800	800	1,000	0	0.0%
Total	56,100	54,400	54,900	57,600	1,500	2.7%

Approximately 48% of the working population of Tonbridge and Malling works in the Borough and 52% out commutes. 16% commute to London. Tonbridge & Malling Borough is therefore characterised by high levels of both in- and out-commuting, giving a relatively small net in-commuting to work.¹

Tonbridge and Malling Borough has approximately 82% of small companies (1-10 employees), which is equal to the Kent average.

Table 2: Breakdown of VAT and/or PAYE businesses in Tonbridge and Malling between 2008 and 2012

Firms by size band	2008	2012	2012 %
1- 4	3900	3790	68%
5-10	700	775	14%
11-24	400	580	11%
25-99	300	335	6%
100+	100	85	1%
Total	5500	5565	

Source: UK Business Survey via ONS – October 2012

3.3.2 Areas of Growth 2008 to 2011

Primary Industries (Agriculture, Mining and Utilities)

Between 2008 and 2011, this Sector grew by 400 jobs, or 17%, compared to a decline of 6% across Kent as a whole. Primary Industries represent 5% of all jobs in the Borough which is above the Kent percentage of 3.5%.

Most of the Borough is rural, and includes Hadlow Agricultural College and East Malling Research Station. Agriculture will have provided most of the employment increase. The Borough also has a history of quarrying and cement production although much of this has now ceased in the area.

Accommodation and Food Service Sector

Between 2008 and 2011, the Accommodation and Food Service Sector grew by 300 jobs or 11.5%, compared to growth across Kent of 6%. As a percentage of total employment in the Borough, this sector is under-represented compared to the rest of Kent (5% vs 7.2%). Tonbridge and Malling Borough Council have focussed effort on developing the tourism sector in their Core Strategy.²

Information and Communication Sector

The Information Communication Sector grew by 200 jobs, or 10.5%, between 2008 and 2011, compared to growth of 5.5% across Kent. The sector has fluctuated during this time, but growth probably represents employment opportunities based around the West Malling Business Park.

Considering the wider Knowledge Economy, 18% of jobs Tonbridge and Malling are in this Sector, compared to the Kent average of 14.5% and the South East average of 20.3%.³ Once again this probably reflects the high-tech nature of the West Malling business park development.

¹ Source: Tonbridge and Malling Borough Employment Land Review 2005.

² Source: Tonbridge and Malling Borough Council: LDF, Core Strategy September 2007.

³ KCC Research and Development Statistical Bulletin: Redefining the Knowledge Economy 2011

Education

Between 2008 and 2011, the Education Sector grew by 700 jobs or 14%, compared to growth across Kent of 4.4%. Education has traditionally been under-represented in terms of employment in Tonbridge and Malling and is catching up, reflecting growth and reorganisation within the Sector.

Human health and Social Work

According to the statistics, the Human Health and Social Work sector grew by 3000 employees or 73%, compared to growth in Kent of 13%. This probably represents the reorganisation of the Kent and Medway NHS Social Care Partnership, whose Head Office is in Tonbridge and Malling, but co-ordinates services across Kent and Medway. This illustrates the focussing of public sector health expenditure onto frontline services.

3.3.3 Areas of Employment Decline, 2008 to 2011

Manufacturing

The Manufacturing Sector declined by 900 jobs, or 19%, between 2008 and 2011. This compares to a decline of 11% across Kent as a whole.

The Manufacturing Sector in Tonbridge and Malling employed 10,000 people in 1998 and the Sector had shrunk to 3800 jobs by 2011. As Manufacturing jobs have declined they have been replaced mostly by jobs in retail, education, health, but also broadly across a range of professional services.

Transport and Storage

Between 2008 and 2011, the Transport and Storage Sector declined by 1,500 jobs or 27% compared to 7% across Kent as a whole. Looking at sector data for other Districts and Boroughs in Kent, it would appear that jobs from Tonbridge and Malling have probably relocated to neighbouring areas with a competitive advantage in this Sector, such as Swale, Dartford and Gravesham.

Administrative and Support Service Activities

Between 2008 and 2011, jobs in this Sector declined by 700, or 14%, compared to growth of 5% across Kent. This is a surprise given the prominence given to Kings Hill as a business park focussed on office based activities over this period.

Public Administration and Defence

Employment in this Sector fell by 500 jobs or 17%, during this period, which is the same as the average fall across Kent. This reflects national and local constraints on public expenditure and a transferral of public funds from back office to frontline services.

3.3.4 Other Employment Sectors

Wholesale and Retail Sector

In common with all Districts and Boroughs in Kent, the Wholesale and Retail Sector is the largest Sector in Tonbridge and Malling, with 10,400 jobs. Employment in the Sector has remained relatively stable between 2008 and 2011 with small overall growth. The Sector has been robust in the face of the recession.

Financial and Insurance Activities

Tonbridge and Malling employs 2,500 people in this Sector, which is approximately twice the size of employment in other Districts and Boroughs in Kent. Tunbridge Wells also has a Sector of equivalent size. With its proximity to London, and relatively high residential salaries (see below), Tonbridge and Malling enjoys significant competitive advantages in this Sector, and has weathered the recession surprisingly well.

Public Sector

The Public Sector includes employees from the Education, Human Health and Social Work and Public Administration and Defence Sectors, although many employees will be in the private sector.

The Public Sector in Tonbridge and Malling supplies 21% of all jobs in the Borough. This is equal to the Kent average, but is much higher than Tunbridge Wells or Sevenoaks. This reflects the increases in Human Health and Social Work activities during the period resulting from institutional changes within the NHS.

3.3.5 Unemployment in Tonbridge and Malling

The unemployment rate in Tonbridge and Malling is currently very low, at 2.0%, compared to the Kent average of 3.2%. Unemployment in Kent is falling slowly, compared to the comparative period last year, and Tonbridge and Malling is following this trend. Chart 2 below illustrates comparative rates of other Boroughs/Districts as at the end of 2012.

Chart 2: Percentage of District Unemployment as at November 2012.

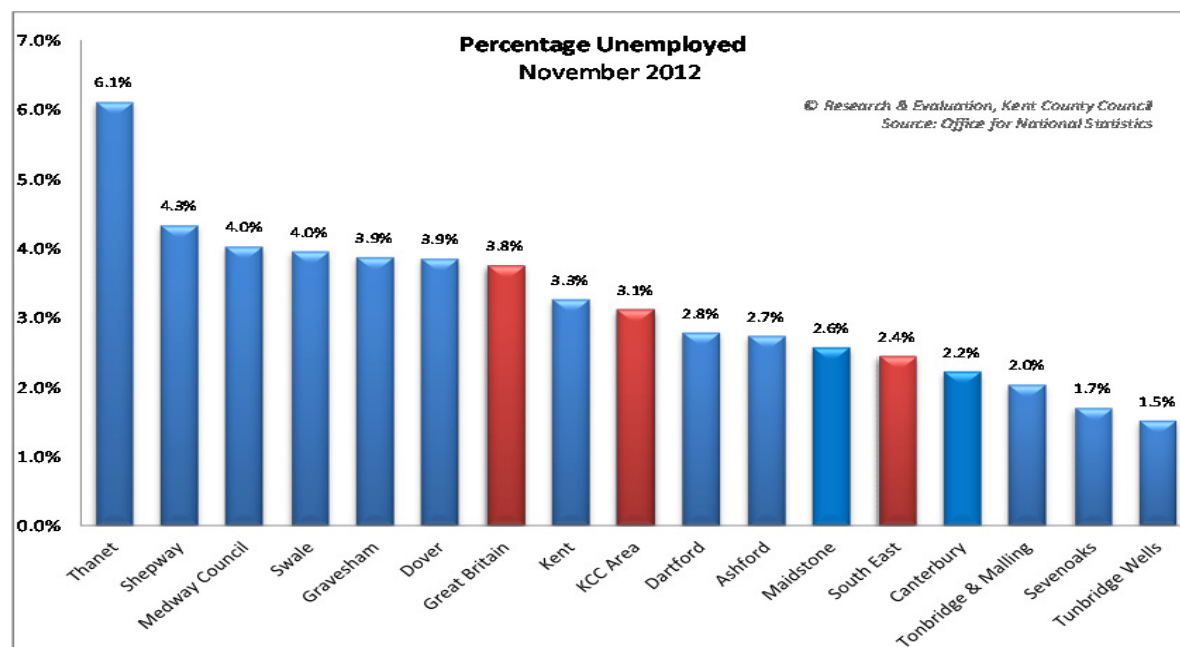


Chart 3 below illustrates the percentage change in unemployment overtime. Thanet and Ashford are the only Districts that have seen an increase in unemployment between November 2011 and 2012.

Chart 3: Percentage change in District Unemployment since November 2012.

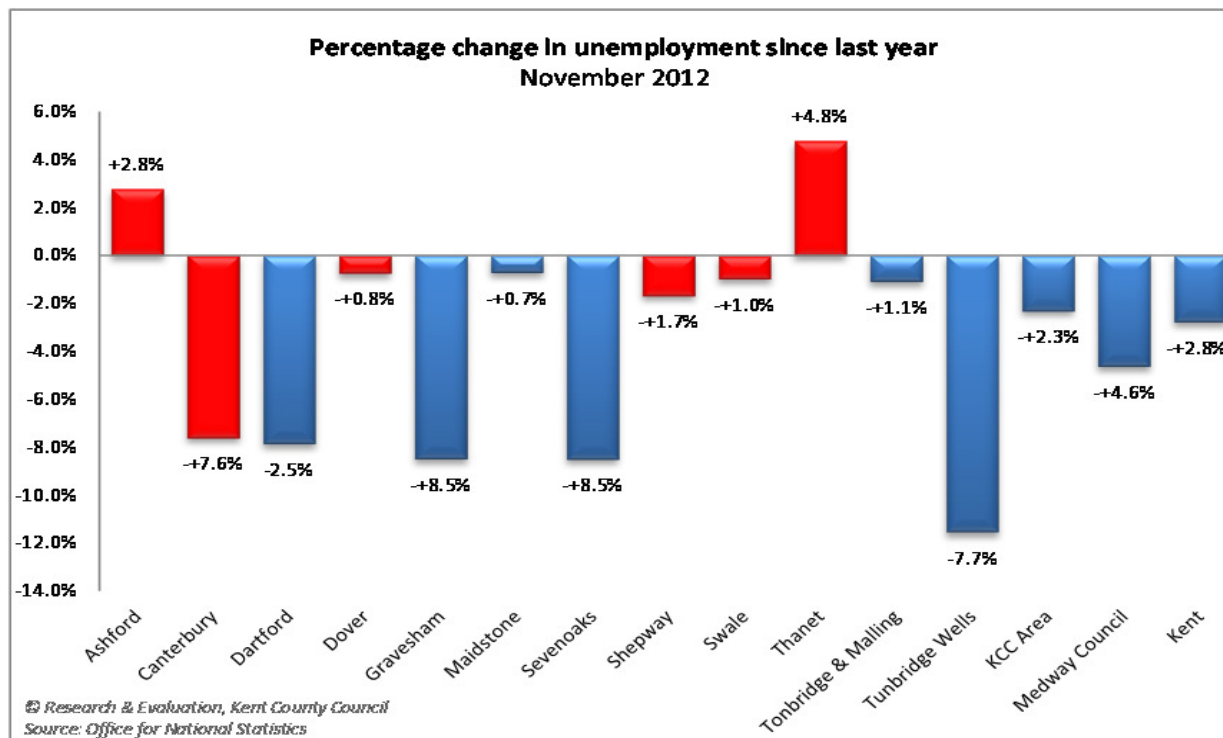
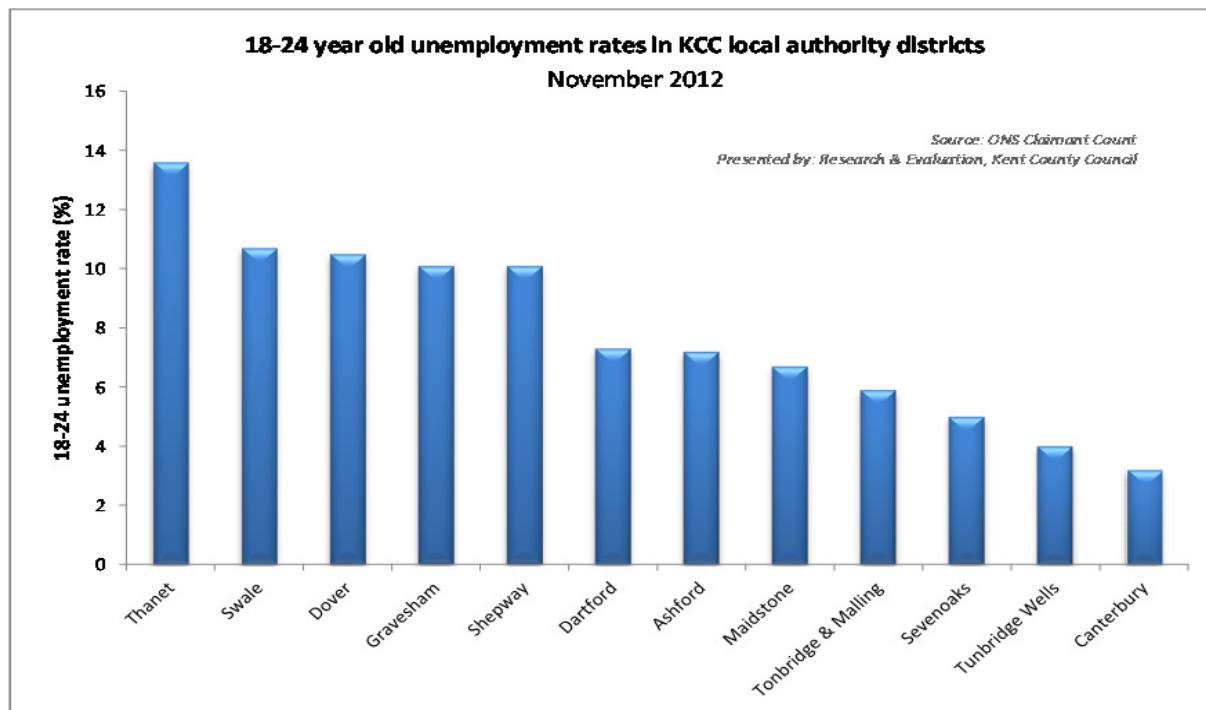


Chart 4 illustrates the comparative levels of 18-24 year old unemployment across Kent. 6% of 18-24 year olds were unemployed in Tonbridge and Malling in November 2012.



Youth unemployment remains a huge issue in Kent, although Tonbridge and Malling has one of the lowest rates of unemployment of 18-24 year olds in Kent.

3.3.6 Employment in Tonbridge and Malling

Self-Employment

Tonbridge and Malling has the second highest level of self-employment in Kent, behind Canterbury, and well above the South East average. Self-employment has been growing in the district since June 2009.

Table 3: Adult Population in Employment who are Self-Employed

Proportion in employment who are self-employed (16-64)					
	Jul 2007-Jun 2008	Jul 2008-Jun 2009	Jul 2009-Jun 2010	Jul 2010-Jun 2011	Jul 2011-Jun 2012
	%	%	%	%	%
Tonbridge and Malling	14.9	10.4	16.2	15.8	18.2
Kent	13.9	13.4	14.6	14.1	15.4
South East	14.0	13.1	13.9	13.9	14.5
England	12.8	12.6	13.1	13.2	13.8
Source: Annual Population Survey, through Nomis, Office for National Statistics (ONS)					

3.3.7 Residence and Workplace Earnings

Average household incomes in Tonbridge and Malling are higher than Kent and South East averages, but rank behind Tunbridge Wells, Sevenoaks, Dartford and Maidstone. This may suggest that, while out commuting pushes household incomes up, high rates of self-employment can bring these down.

Table 4 below illustrates how weekly median gross pay has changed since 2009 in Tonbridge and Malling.

Table 4: Full time workers median weekly gross pay-residence based			
	2009	2010	2011
	£ per week	£ per week	£ per week
Tonbridge and Malling	518	577	552
Kent	508	518	530
South East	525	537	548
England	485	496	506
Source: Annual Survey of Hours and Earnings (ASHE), through Nomis, Office for National Statistics (ONS)			

3.4 Discussion points

1. There appears to be a significant mismatch between the range and number of courses offered and the needs of the local economy. The providers who work with Tonbridge and Malling learners need to engage in a dialogue with employers and a focused sector based dialogue could prove an effective approach. There is also a need to ensure that courses such as Sport and Leisure have clearly identified transferable skills, so that they remain of use to the learners.
2. Tourism related employment has grown in Tonbridge and Malling. A dialogue with local providers and the Borough council is needed to understand the range of opportunities that could develop in this sector, in addition to those offered through hospitality and catering. There is limited provision in travel and tourism.
3. Whilst there are a reasonable range of Level 1 and Level 2 courses available in Tonbridge and Malling, progression for this group as identified in the earlier section needs much improvement. What needs to be done with Entry and Level 1 provision and the support learners receive in order to improve progression into local employment and further learning?
4. Are there opportunities to learn from others about the creative use of Study Programmes involving partnerships of schools, FE and other training providers to produce more a more bespoke offer for some groups of young people?
5. The Primary Industries, Accommodation and Food, Information and Communication, Education and Human Health and Social Work Sectors have all been growing over recent years in Tonbridge and Malling. Whilst there are some post 16 offers that fit with some of these, there appears to be a need for a wide range of courses to support transition into these sectors.
6. In the case of Human, Health and Social and Retail there are barriers to young people entering these sectors, relating to maturity and flexibility, however as they are the major employment sectors more must be done to engage with local employers to overcome them. There is also the need to develop local courses at all levels to ensure that learners have the best possible opportunities to gain employment in this sector.
7. Providers need to consider developing an employability programme that can support other programmes and be implemented at Key Stage 4 and possibly continued in Key Stage 5 regardless if a learner is in full time learning or employment with training.

4. Increase Participation and Employment

4.1 Summary

In September 2013 the current Year 11 will, for the first time, have to participate for an additional year in learning, education or employment with training; by September 2015 this will rise to participation up to their 18th birthday.

Education providers will be held accountable for the destinations of their learners two terms after they have left learning at Key Stage 4 and Key Stage 5. This will apply to all types of learning providers. The release of the 2012 destination data is expected in June 2013 and will include employment data for the first time.

Responding to RPA, the destination measure and laying the foundations to support the reduction of youth unemployment, Tonbridge and Malling will have a different challenge to most other districts of Kent. As we have seen, Tonbridge and Malling has one of the lowest unemployment and young people's unemployment rates in Kent.

In relation to RPA, 94% of 16-18 year olds already participate, although as highlighted earlier there is a need to address educational progression for some specific participating groups. The remaining 6% will create the challenge and this equates to approximately 285 extra young people who will need to participate by 2015. Within these numbers are a new group of learners created by RPA. These are the young people who are in employment without training. In November 2012 there were 106 in this group.

Within the Tonbridge and Malling NEET group there are a number of young people who are in the current KCC Priority groups, which covers 16-24 year olds. Of this group the largest numbers are Caring for Own Child (29) and LDD (26).

A recent learner voice survey carried out by the Skills and Employability Service identified that young people in Kent currently do not understand the concept of RPA, many think it is about staying on at school and are looking for face to face guidance to support them making important post 16 decisions.

Realigning the post 16 offer to improve educational progression and to better reflect the local economy will impact on RPA. Providers will need to collectively consider what the post 16 offer should be and the support required for young people who are NEET, in danger of becoming NEET, and how jobs without training can be converted into jobs with training. See sections 2 and 3.

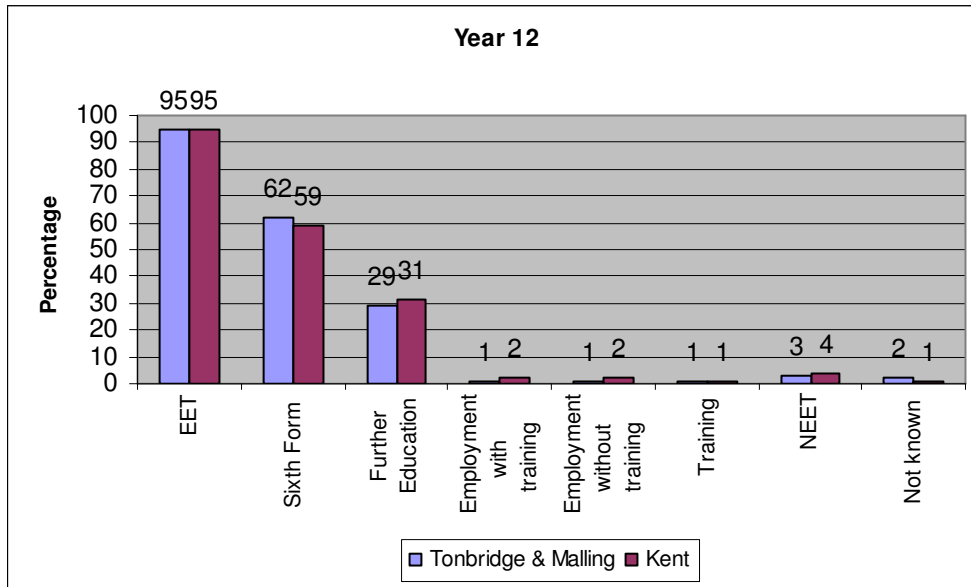
In section 2 and 3, it was highlighted that whilst attainment at A level is good in Tonbridge and Malling, the offer for vocational subjects linked to the local economy was less well thought out across the District. This could reflect a lack of awareness of employment opportunities, or more specific barriers, such as communication with young people, providers and employers, or a lack of aspiration on behalf of young people and providers.

To conclude, providers need to consider how they can develop early intervention strategies and robust CEIAG in Key Stage 4 and in Year 12, in addition to realigning the post 16 offer, especially at the vocational level, to meet the current and developing needs of the strong employment sectors in Tonbridge and Malling.

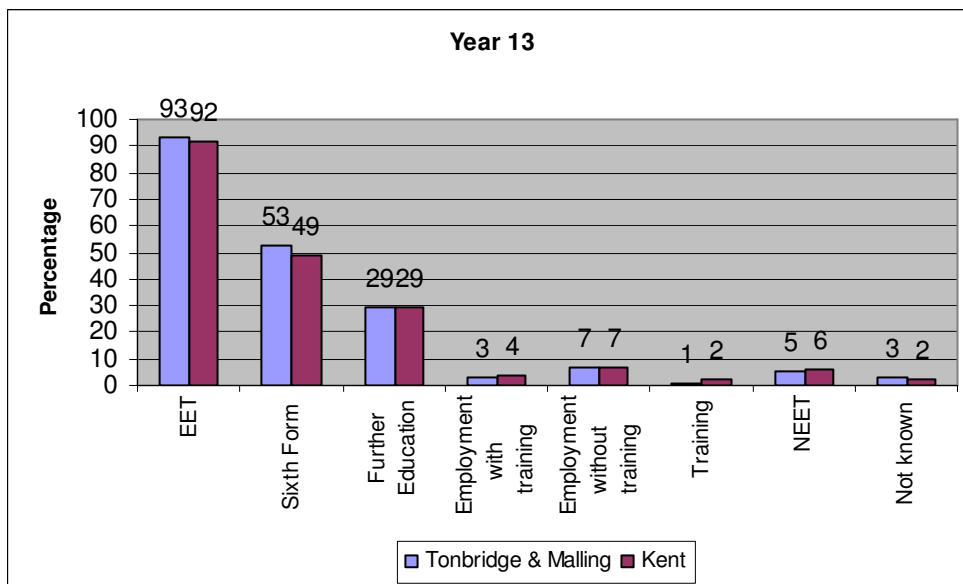
4.2 Supporting data

4.2.1 Comparison of the activities of young people age group Year 12, 13 and combined 12 and 13 who have completed compulsory education in Tonbridge & Malling and Kent

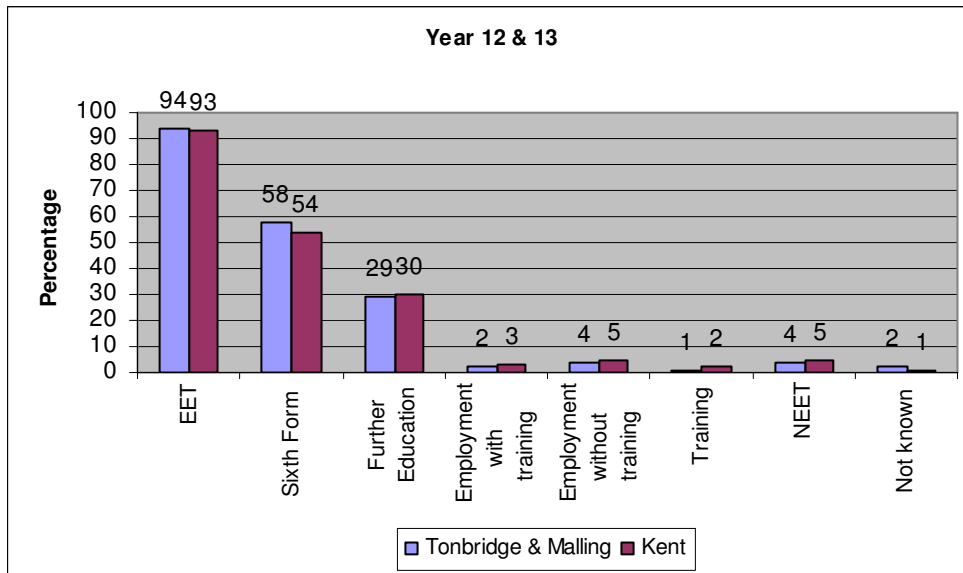
- The NEET rate for the combined Yr 12 and Yr 13 age group in Tonbridge and Malling was 4% compared to 5% for Kent.
- Participation in Sixth Form study is 4% higher than the average across Kent, and participation in FE is 1% lower than the Kent average across Yrs 12 and 13.
- The take up of employment with training in Tonbridge and Malling is lower than the Kent average, which may reflect a lack of opportunities.
- Overall participation between year 12 and 13 drops by 2%. The Yr 12 NEET rate is 3% compared to 5% in Yr 13. The drop out rate from Sixth Form between Yrs 12 and 13 at 9% is less than the County average of 12%. There is no drop out recorded between Yr 12 and 13 in FE Colleges.



Source: CXK November 2012



Source: CXK November 2012



Source: CXK November 2012

4.2.2 Number of young people not participating in Tonbridge & Malling

- Based on the figures for November 2012 from CXK we can project that if nothing changed some 88 additional learners will need help to participate in learning in September 2013.
- Using the same projections and assumptions for September 2015 would suggest over 280 learners needing help to participate.

	Year 12	Year 13	Year 12 & 13
Employment without training	24	100	124
NEET available to participate	40	57	97
NEET not available to participate*	3	14	17
Not Known	24	38	62
Total able to participate	88	195	283

Source: CXK Nov 12 Activity Survey

* This includes young people who are pregnant, young carers and several other categories that would hinder participation.

4.2.3 Breakdown of NEET priority Group 16-24

- The largest group within the NEET priority group are those looking after their own child(ren), at 31.5% (29) of the cohort, which becomes even larger if you add in the extra 14 who were pregnant at the time of the survey.
- The other large group within this category is LDD, with 28% (26) of the cohort.

Priority Groups with NEET (16-24)	Number	Percentage
Looked after/In care	4	4.35
Caring for own child	29	31.52
Refugee/Asylum seeker	1	1.09
Carer not own child	1	1.09
Substance misuse	2	2.17
Care Leaver	1	1.09
Supervised by YOT	12	13.04
Pregnancy	14	15.22
Parent not caring for own child	2	2.17
LDD	26	28.26
Total	92	100

Source: CXK Nov12 Thanet NEET report

4.2.4 Preferred vocational areas of NEET group

- Only 16% of NEETs were looking for employment in growth areas or areas identified as possible areas of growth in Section 3.

Preferred area of employment	Number	Percentage
No choice recorded	28	15
Admin, ICT & Office Work	7	4
Art & Design	7	4
Building & Construction	16	9
Catering, Hospitality & Cleaning Services	3	2
Engineering	12	7
Environment, Animals and Plants	17	9
Health & Social Care	16	9
Leisure, Sport & Tourism	2	1
Manufacturing & Warehousing	0	0
Media	5	3
Others	18	10
Personal Health and Beauty	23	13
Retail & Sales	13	7
Scientific & Laboratory Work	6	3
Uniformed & Transport services	8	4
Total	181	100

Source: CXK Nov12 Tonbridge & Malling NEET report

4.2.5 Young peoples view on Participation

In November 2012 the Skills and Employability Service ran a learner voice targeting two groups of learners. The first, learners aged 13-16 who may be below the Level 2 threshold and the second, post 16 learners who were at risk of and not engaged in education, employment or training. The conclusions and recommendations are listed below.

Conclusions of learner voice

- Learners lack awareness of what RPA means. Many believe it is about staying on at school until 18, and do not seem to know about the options of taking up training either at an educational establishment with an employer or on a voluntary basis.
- Very few learners had heard about RPA outside of school. The message about changes to education and training for young people is not widely known or understood by parents or employers.
- Learners have a very good understanding of the importance of gaining qualifications in Maths and English. They expected to continue to retake these qualifications if they did not achieve the necessary grades by the end of Year 11.
- Learners prefer to access IAG by personal contact or using on-line access. They like to go to familiar places such as colleges or school or local council facilities.
- Learners prefer to receive individual 1:1 support for CEIAG.
- Learners rated specific support very highly. They rated the guidance received at school and college as good, however, they rated the guidance from employers, relatives, training providers and support workers as excellent.
- Half of the 16-24 learners who took part in the survey had no career plan. This gives an insight as to what may happen to potential RPA learners, should interventions not be developed.
- Learners aged 16-24 did not have apprenticeships on their horizon.
- Very few learners understood the voluntary route and what potential career benefits can be gained from taking up voluntary activities.
- Teenagers with young children had difficulty in considering their future beyond caring for their young child. However, they were very keen on getting help and support from such programmes as YAPs.
- More research would need to be undertaken to find out what help and support learners need with future career planning.

Recommendations of learner voice

- To develop methods of communication for RPA. Information about what RPA is at one level, impartial IAG for RPA and levels of IAG support about RPA options for learners.
- To use the Report as a means to evidence the lack of understanding of RPA by learners, parents, carers and employers. This has some sense of urgency given that the current Year 11 will be affected from September 2013.
- Learners indicated they see the Local Authority, along with schools and colleges, as the place to go to for help and advice for CEIAG. The LA should consider developing its RPA role in getting a consistent message across through the use of this report, the Kentchoices4U website, transition programmes and general information events.
- There needs to be some form of RPA Transition programme available to 16-18 learners, similar to the highly regarded Princes Trust programmes available for 16-24 NEETs learners.
- The positive response to the KC4U website suggests there is an opportunity to build on the increasing use of KentChoices4U as a means to inform parents, carers, and employers as well as learners.
- Ensuring that CEIAG retains its impartiality in providing help and support for RPA options will play a crucial role for learners from Year 9 onwards. Learners are asking for face to face support on specific career outcomes. If they cannot have face to face, they would choose on-line for support. They will continue to need career planning to develop their aspirations and support in achieving their goals

4.2.6 The 16-17 Year Old Youth Contract

The Youth Contract is a mentoring support programme designed to help 16 – 17 year old NEETs with low GCSE qualifications (less than 2 at Grades A* - C), those who have been or are in care (irrespective of any GCSE's gained), and those who have been in custody (including remand, again irrespective of any GCSE's gained). It gives advice and guidance and then prepares individuals to re-engage into education, training or jobs with training. It continues for at least 6 months during the re-engagement period with tracking for an additional 6 months. It therefore supports those on EFA funded programmes to minimise drop out and maximise progress towards completion of an accredited qualification and beyond, with or without some form of employment (paid or voluntary). Providers have a maximum of 6 months from the start date to get each young person into an EET activity.

There is one provider in Tonbridge and Malling delivering the Youth Contract – TBG Learning.

162 starts have been profiled over three years in Tonbridge and Malling. To date there have been 6 starts.

Schools can request a visit to engage with a group of potentially eligible Youth Contract young persons. Sessions can happen between March and June to enable initial engagement and delivery to small groups and individuals. Young people who are already eligible can then start on the programme from July 1st – if they are sitting 2 or more GCSE's (and not in custody or care) then they can join after results day in August if eligible.

4.2.7 Unemployment and youth unemployment in Tonbridge & Malling

- Unemployment in February 2013 was amongst the lowest in Kent at 2.1% (all ages).
- Youth unemployment (18-24) was also in the lowest quartile at 4.3%.
- On both counts youth unemployment is lower than the Kent average and National figures.

Unemployment rates for each age group in KCC districts

February 2013	Total (aged 16-64)	17 & under	18-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64
Ashford	2.8%	0.3%	6.2%	4.6%	3.4%	2.2%	2.3%	2.4%	2.1%	1.9%	0.5%
Canterbury	2.5%	0.1%	3.3%	4.1%	3.2%	2.8%	2.3%	2.4%	2.2%	1.7%	0.6%
Dartford	3.0%	0.2%	6.3%	3.7%	3.2%	2.6%	2.7%	2.5%	2.8%	2.1%	0.8%
Dover	4.0%	0.2%	9.4%	6.4%	4.6%	3.5%	3.5%	3.6%	3.2%	2.9%	0.7%
Gravesham	4.2%	0.2%	8.5%	5.7%	4.4%	3.8%	3.7%	3.8%	3.6%	3.0%	0.7%
Maidstone	2.7%	0.1%	5.9%	3.5%	3.1%	2.4%	2.1%	2.4%	2.3%	2.0%	0.7%
Sevenoaks	1.7%	0.0%	3.5%	3.0%	1.9%	1.8%	1.4%	1.5%	1.8%	1.5%	0.4%
Shepway	4.3%	0.1%	8.0%	6.9%	4.9%	4.6%	4.0%	4.0%	3.9%	3.1%	1.0%
Swale	4.1%	0.1%	10.3%	5.8%	4.3%	3.6%	3.5%	3.0%	3.3%	3.0%	0.8%
Thanet	6.3%	0.3%	13.4%	9.4%	8.1%	6.7%	5.6%	4.9%	4.8%	4.7%	1.2%
Tonbridge & Malling	2.1%	0.2%	4.3%	3.2%	2.3%	1.9%	1.8%	1.9%	1.8%	1.8%	0.8%
Tunbridge Wells	1.5%	0.1%	2.8%	2.1%	2.1%	1.4%	1.3%	1.4%	1.3%	1.4%	0.4%
KCC	3.2%	0.2%	6.6%	4.8%	3.8%	3.0%	2.8%	2.8%	2.7%	2.4%	0.7%
GB	3.9%	0.2%	7.2%	5.4%	4.4%	3.7%	3.6%	3.5%	3.2%	2.8%	0.8%

Highlighted cells show unemployment rates above the national average. Source: NOMIS Claimant Count. Table prepared by: Research & Evaluation, Kent County Council

4.3 Discussion Points

1. How can Tonbridge and Malling providers deliver the type of provision that will appeal to and benefit young people who are NEET? Especially thinking about the two largest groups: young people looking after their own children and those who are LDD. It is likely that these young people will be looking for some type of work based learning.
2. Whilst recognising that retention in Years 12 – 13 is better than the Kent average, how can we improve the situation to reduce the 9% of learners that drop out during this period.
3. How could Tonbridge and Malling providers offer training to employers so that jobs without training can be converted to jobs with training – of the 9% of young people who do not progress into Yr 13, 6% of these go into jobs without training.
4. Education and work with training for young people in the priority groups will need to focus on addressing their additional support needs. This will be picked up again in the next section.
5. Tonbridge and Malling providers should consider, perhaps collectively and in partnership with KCC, a communication strategy for RPA, to ensure young people, parents/carers and all teaching/training staff are aware of the facts. This could use the established kentchoices4u brand.
6. Tonbridge and Malling providers and other relevant organisations (Job Centre Plus) should participate in a NEET to EET group, similar to those that operate successfully elsewhere in the County. At these meetings learners who are participating but are in danger of disengaging and those who are NEET can be discussed to identify providers who could support them.
7. How can providers improve the CEIAG input to learners to more accurately represent the needs of the local labour market? Only 16% of the NEET group were looking for employment in growth areas in the District.

5. Target Support to Vulnerable Young People

5.1 Summary

Tonbridge and Malling has relatively small NEET and Priority Group figures across the County. The highest number are either caring for their own child or pregnant. These are the significant group who must be engaged if NEETs are to be reduced.

This creates significant challenges to Tonbridge and Malling providers who will need to consider how they prepare their learners for transition from 16 onwards, how learners are supported through transition, what the most appropriate post 16 pathways are and what additional support is needed.

The second largest NEET priority group in Tonbridge and Malling is LDD. Moving this group into education, training or employment with training will require a collective approach by KCC, Tonbridge and Malling providers and other agencies to find new models of delivery. These young people will have detailed data histories that could support post 16 planning. More use of this data and in particular the Year 9 Moving On plan would support this process.

Tonbridge and Malling has an average number of statemented young people, compared to other Districts (516 young people of all ages), the majority of which were BESD and ASD.

Tonbridge and Malling has low numbers of Looked after Children compared to other districts. In November 2012 there were 4 NEET young people who were registered with CXK as looked after/ In care and 2 registered care leavers. In February 2013 there were 94 LACs of all ages known to KCC, 36 of whom were the responsibility of other Local Authorities.

These are the young people in most need, most likely to become NEET and probably the least skilled in researching their options. Empathetic, impartial face to face CEIAG guidance will need to be part of the solution in identifying appropriate progression options for these groups.

In Tonbridge and Malling, as in other Districts there is a hidden problem that is difficult to plan for, but has the potential to impact on post 16 NEET numbers. In 2011-12 Tonbridge and Malling had a number of known Children Missing Education (16) and in February 2013 there were 87 Children known to be educated at home. It is hoped that when the tracking process for all young people moves into KCC from September 2013, more use of existing data can be used to try to target support on these young people.

KCC has a statutory responsibility to support vulnerable learners and as a consequence are running a number of initiatives. The pending release of the SEN and Disability strategy, the PRU review, the piloting of the Kent Integrated Adolescence Support Service (KIASS) in Tonbridge and Malling, the vulnerable learner apprenticeship programme, the BESD post 16 transition project and the new arrangements for support for vulnerable learners from 1st September 2013. However, some of these are emerging plans and they do not address the lack of appropriate, local provision, which can only be delivered by providers. They will also only succeed if there is a collective and cohesive local response.

5.2 Supporting Data

5.2.1 Client Caseload Information System (CCIS) data on NEET young people and vulnerable learners provided by CXK

There are two sets of data that have been supplied by CXK who under contract from KCC track all young people up to the age of 19 and up to 25 for young people who have a disability.

The data is stored on a Client Caseload Information System (CCIS) and while the initial source of the data is from KCC, CXK maintain the database which can lead to discrepancies between data held by CXK and KCC. Data held in the CCIS has to be maintained in a way that is proscribed by the DfE and this can again cause data discrepancies, particularly in terms of categorisation.

KCC also contract with CXK to provide support for vulnerable learners which include 10 priority groups which are listed in the table below.

The data held in the CCIS is important because it is used to report to the DfE, who use it to produce NEET data and because it is the only database in Kent that includes consistent data about the whole 13-19 cohort and up to 25 for those with disabilities.

Two sets of data have been taken from the CCIS and used in this report. The first is a breakdown of the 16-24 year olds in Kent, by district who are NEET and in one of the priority groups. The second is a breakdown of the 16-18 year olds have a disability registered on CCIS, as defined by the DfE guidelines. In some cases young people may have more than one disability but only one is provided in the data.

5.2.2 Breakdown of the 16-24 year olds who are NEET and in one of the Priority Groups - November 2012

- 92 young people in Tonbridge and Malling were NEET and in one of the Priority Groups. The largest group were those who were either caring for their own child or pregnant – accounting for 43% of this group.
- The second largest group is those with LLD with 26 young people, or 28% fitting into this category.

Priority Group	Ashford	Canterbury	Dartford	Dover	Gravesham	Maidstone	Sevenoaks	Shepway	Tunbridge Wells	Tonbridge and Malling	Thanet	Swale	Total
Looked after / In care	12	17	5	9	10	14	5	13	4	4	38	8	139
Caring for own child	45	37	28	57	52	78	12	59	20	29	93	55	565
Refugee / Asylum	1	1	0	1	1	1	0	2	0	1	1	1	10
Carer not own child	4	4	1	5	2	7	3	4	2	1	7	11	51
Substance misuse	4	8	2	10	6	2	2	6	3	2	12	1	58
Care leaver	5	7	2	9	5	3	0	12	2	1	20	6	72
Supervised by YOT	11	12	5	19	9	10	5	7	3	12	28	8	129
Pregnancy	15	12	11	18	12	20	5	16	5	14	26	23	177
Parent not caring for own child	1	3	2	0	3	2	0	2	0	2	4	1	20
LLD	45	56	35	51	39	53	20	30	36	26	83	68	542
Total	143	157	91	179	139	190	52	151	75	92	312	182	1763

Source: CXK Activity Survey November 2012

5.2.3 The 16-18 year old Tonbridge and Malling NEET Group by First Disability Type - February 2013

- 72 young people or 46% of the NEET group in Tonbridge and Malling had a registered CCIS defined disability.
- The largest group, 22% of the NEET cohort, is young people with Emotional and / or Behavioural difficulties.
- It is worth noting that over 54% of this group had no disability.

Disability Type	Age			Grand Total
	16	17	18	
~School Action - no disability specified		1		1
Autism (ASD)		1		1
Emotional/Behavioural (BESD)	8	10	17	35
Mental Health Diffs			1	1
Mild Learning Diffs	3		2	5
Moderate Learning Diffs (MLD)		4	8	12
Myalgic Encephalomyelitis			1	1
Other Health Issues (OTH)		2	2	4
Profound/Multiple Lrn Diffs (PMLD)		1		1
Severe Learning Difficulties (SLD)			1	1
Specific Learning Diffs (SPLD)	2	5	1	8
Speech/Language Diff (SLCN)			2	2
None	12	24	50	86
Grand Total	25	48	85	158

Source: CXK, CCIS, 28/2/2013

*NB. Data extracted from entire client history, and selects first listed disability type only (some clients may have multiple disabilities - not represented here)

5.3 Learners with a Statement

- This data refers to primary needs only, so some learners may have additional needs which are not included in this data.
- BESD learners are the largest of this group, followed by learners with ASD.

5.3.1 Primary Needs of Yr 9, Yr 10 and Yr 11 statemented learners

SEN Type	District			Kent		
	Year Group			Year Group		
	9	10	11	9	10	11
ASD - Autistic Spectrum Disorder	37	41	23	301	305	296
BESD - Behavioural, Emotional & Social Difficulties	44	33	33	627	676	708
HI - Hearing Impairment	0	3	2	36	39	31
MLD - Moderate Learning Difficulties	25	25	29	255	255	232
MSI - Multi-Sensory Impairment	0	0	0	1	2	2
OTH - Other	6	12	15	87	97	102
PH - Physical Disability	3	7	6	68	65	76
PMLD - Profound & Multiple Learning Difficulties	2	1	1	12	11	12
SLCN - Speech, Language & Communication Needs	15	16	14	157	157	135
SLD - Severe Learning Difficulties	2	0	4	67	54	65
SPLD - Specific Learning Difficulties	16	20	22	150	185	200
VI - Visual Impairment	3	3	3	19	21	22

5.4 Looked after Children

5.4.1 Looked after Children by Key Stage – February 2012

- In February 2012 there were 94 known Looked After Children in Tonbridge and Malling. 36 (28%) were the responsibility of other local authorities.
- Of the 94;
 - 6 were in the Foundation Stage
 - 10 were in Key Stage 1
 - 27 were in Key Stage 2
 - 26 were in Key Stage 3
 - 18 were in Key Stage 4
 - 7 were post 16

Key Stage	Year Group	Kent	OLA	Total
FS	-2	0	0	0
	-1	3	0	3
	0	2	1	3
FS Total		5	1	6
KS1	1	4	1	5
	2	3	2	5
KS1 Total		7	3	10
KS2	3	8	5	13
	4	1	3	4
	5	2	2	4
	6	3	3	6
KS2 Total		14	13	27
KS3	7	4	3	7
	8	6	5	11
	9	7	1	8
KS3 Total		17	9	26
KS4	10	4	2	6
	11	5	7	12
KS4 Total		9	9	18
Post 16	12	5	1	6
	13	1	0	1
Post 16 Total		6	1	7
District Total		58	36	94

Source: Management Information Unit, Impulse, February 2012
 Source: Spring School Census - MIU, KCC

5.4.2 Tonbridge & Malling Looked after Children by SEN – February 2013

- Out of the 94 Looked After Children in Tonbridge and Malling;
 - 12, or 13%, had a statement
 - 4 were statemented and the responsibility of another Local Authority
 - The majority, 8, had an Autistic Spectrum Disorder or Behavioural, Emotional or Social Disorder.

District Total												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action	0	0	0	0	0	0	0	0	0	0	12	12
School Action Plus	0	0	0	0	0	0	0	0	0	0	18	18
Statemented	4	4	2	0	0	1	0	1	0	0	0	12

Source: KCC Management Information Unit, Impulse, February 2013

The number of the district total who are the responsibility of Kent County Council												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action											9	9
School Action Plus											14	14
Statemented	4	2				1		1				8

Source: KCC Management Information Unit, Impulse, February 2013

The number of the district total who are the responsibility of other local authorities												
SEN Level	ASD	BESD	HI	MED	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action											3	3
School Action Plus											4	4
Statemented		2	2									4

Source: KCC Management Information Unit, Impulse, February 2013

5.4.3 Tonbridge & Malling Looked after Children by Gender – February 2013

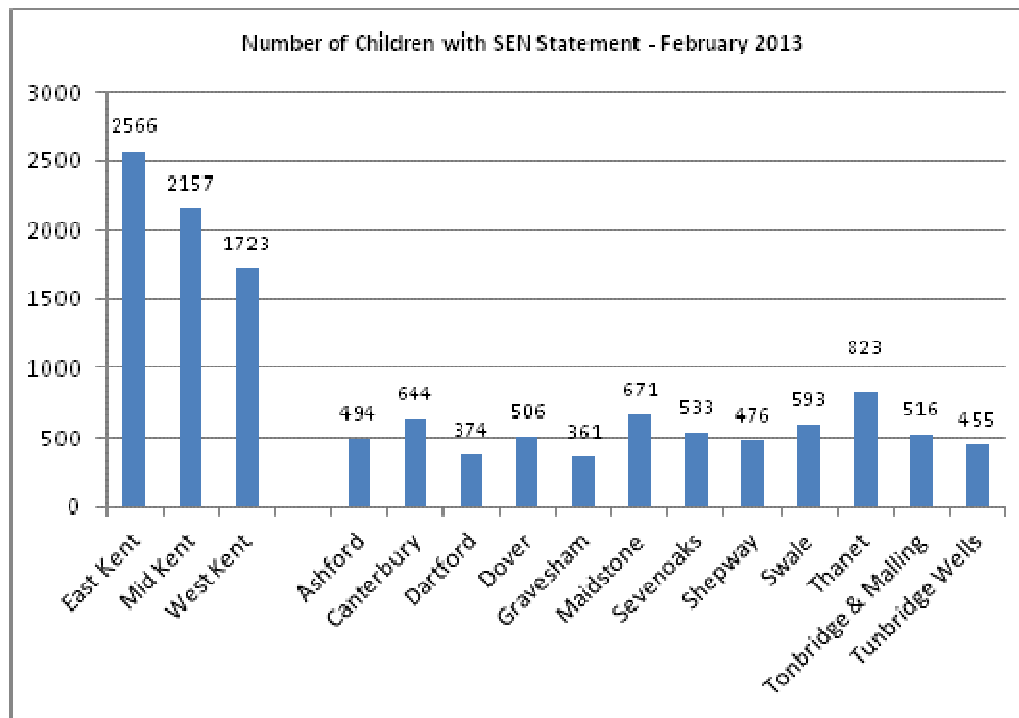
- In Tonbridge and Malling, male looked after children outnumber females by 2 :1

Gender	Kent	OLA	Total
Female	20	14	34
Male	38	22	60
Total	58	36	94

Source: Management Information Unit, Impulse, February 2013

5.4.4 The Number of children with a SEN Statement – February 2013

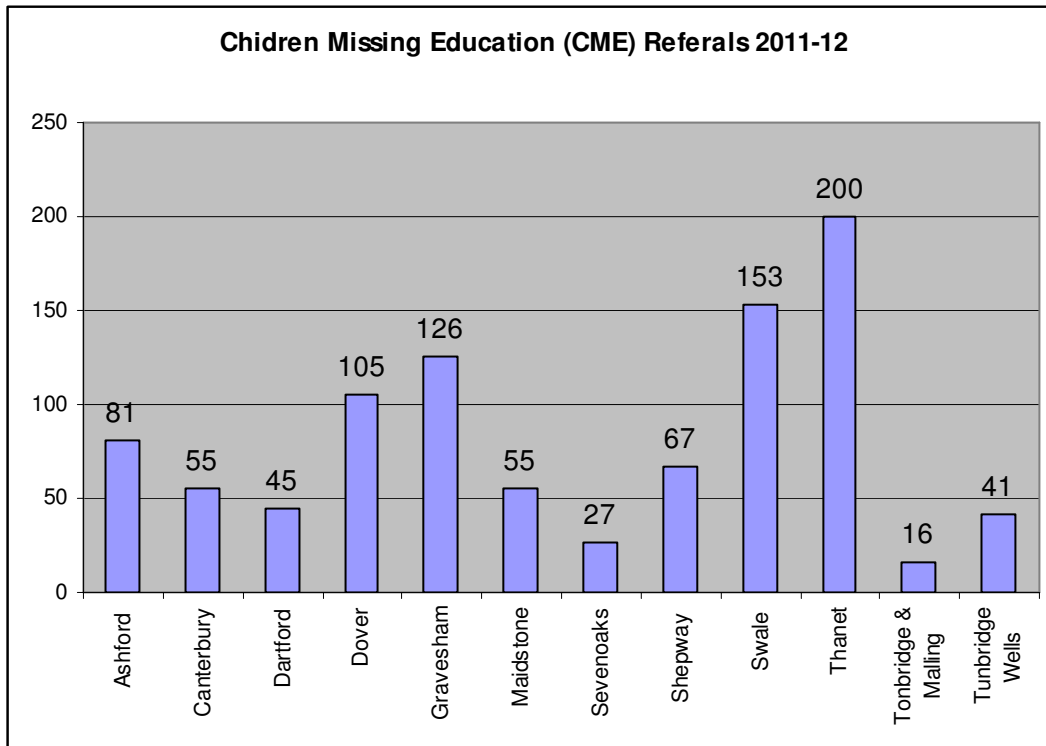
- Tonbridge and Malling, with 516 pupils with a SEN statement, is in the mid range of district counts.



Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.5 Children Missing Education

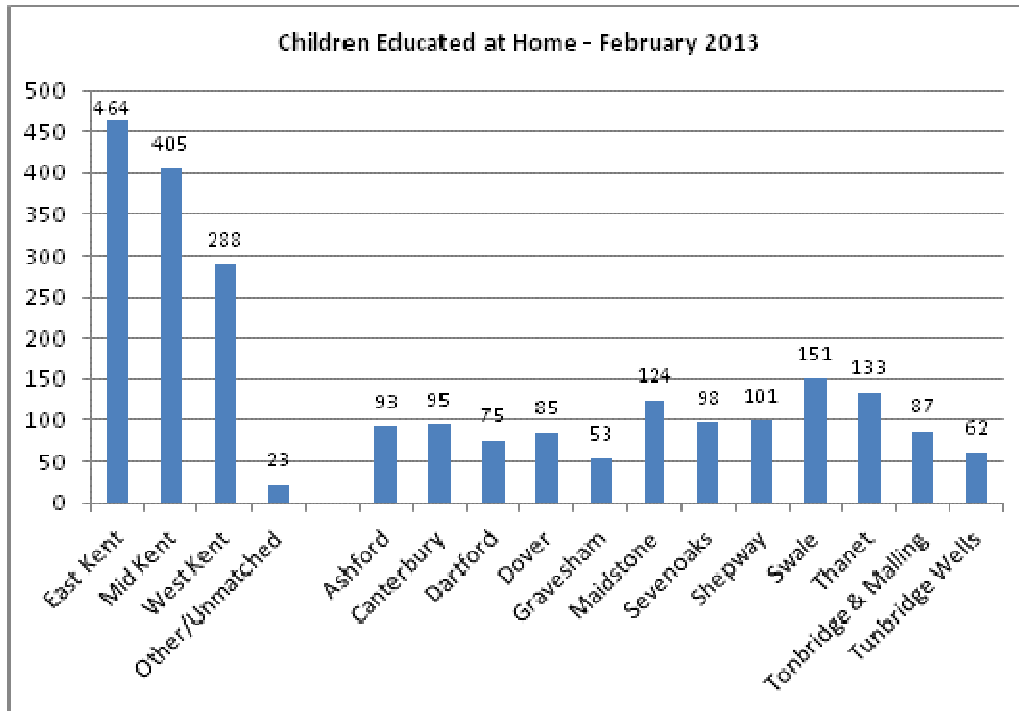
- Tonbridge and Malling has very small numbers of Children Missing Education



Source: Management Information ELS, KCC – Impulse February 2012

5.6 Children Educated at Home

- Tonbridge and Malling is about average in terms of the numbers of young people educated at home.

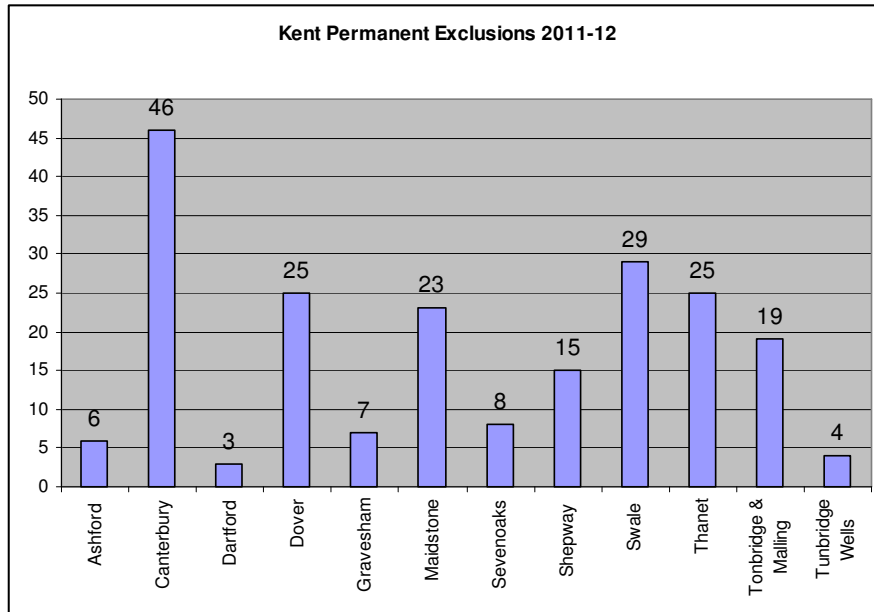


Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.7 Exclusion

5.7.1 Permanent Exclusions in Kent and district

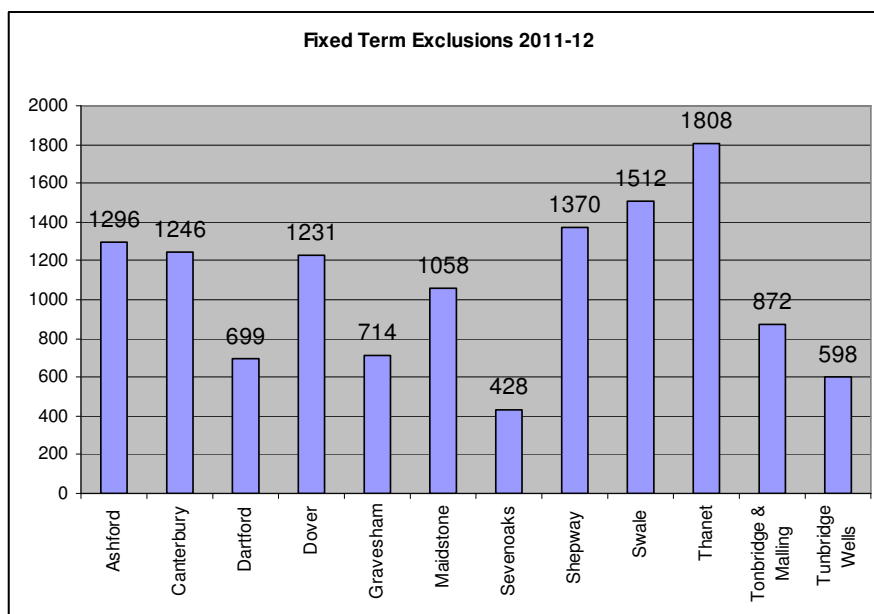
- Tonbridge and Malling had 19 permanent exclusions during 2011 – 12, which is at the mid-point of Districts in Kent.
- The effective managed moves panel in West Kent, will have contributed to some schools managing to avoid permanent exclusions.



Source: Management Information ELS, KCC – Impulse February 2012

5.7.2 Fixed Term Exclusions

- The number of fixed term exclusions in Tonbridge and Malling is below the average for all schools in Kent.
- It would be interesting to look further at the schools from where the majority of these exclusions are generated.



Source: Management Information ELS, KCC – Impulse February 2012

5.8 Alternative Provision and PRUs

5.8.1 The activities of the 2011/12 Year 11 PRU/ACP learners in November 2012 (after leaving compulsory education)

- There is currently no specific district destination data for learners at alternative provision.
- The NEET rate for learners leaving alternative provision (27%) is considerably higher than learners leaving mainstream education at the end of Year 11 in Tonbridge and Malling 3% and Kent 5%.

Activity of PRU/ACP learners	Number	Percentage
Continued in education (College)	105	38%
Continued in education (School)	14	5%
Entered Employment with Training	16	6%
Entered Training (Non Employed Status)	20	7%
Entering Employment without Training	6	2%
Moved Away/Unavailable	19	7%
NEET	74	27%
Unknown	18	6%
Voluntary and Part Time Activities	1	1%

Source: CXK Activity Survey November 2012

5.9 Young Offenders

5.9.1 The number of young people who started a YISP intervention (a Kent Integrated Youth Service Preventative Programme)

District	2008-2009 Total	2009-2010 Total	2010-2011 Total	2011-2012 Total	2012-2013				2012-2013 Total to date
					Q1	Q2	Q3	Q4	
Ashford	1	19	15	21	7	3	6		16
Canterbury	3	20	11	11	4	3	5		12
Dartford	9	3	7	11	3	1	4		8
Dover	12	27	29	14	6	2	4		12
Gravesend	18	6	14	13	0	1	6		7
Maidstone	16	7	14	19	9	5	5		19
Sevenoaks	0	21	18	14	2	1	6		9
Shepway	7	12	18	20	5	8	1		14
Swale	6	21	19	19	0	0	3		3
Tunbridge Wells	0	24	14	18	2	6	0		8
Tonbridge & Malling	0	22	24	16	6	2	5		13
Thanet	20	31	34	26	1	4	5		10
Total	92	213	217	202	45	36	50		131

Source: Kent Integrated Youth Service 2013

5.9.2 Offender Profile by District and Gender 2010-2012

- The number of offences committed by young people had fallen between September 2011 to September 2012 by over 40%.
- Of those offences in September 2012 – males outnumbered females by almost 5 : 1.

District	October 2010- September 2011			October 2011-September 2012			% Change
	Female	Male	All	Female	Male	All	
Ashford	49	113	162	34	106	140	-13.60%
Canterbury	63	173	236	40	108	148	-37.29%
Dartford	24	88	112	20	68	88	-21.43%
Dover	67	182	249	49	120	169	-32.13%
Gravesham	44	140	184	32	99	131	-28.80%
Maidstone	44	174	218	30	102	132	-39.45%
Sevenoaks	27	94	121	10	71	81	-33.06%
Shepway	42	168	210	43	108	151	-28.10%
Swale	62	217	279	38	121	159	-43.01%
Thanet	53	264	317	42	188	230	-27.44%
Tonbridge & Malling	48	144	192	19	93	112	-41.67%
Tunbridge Wells	47	115	162	23	62	85	-47.53%
No Fixed Abode	0	2	2	0	3	3	n/a
Out of County	74	286	360	51	207	258	-28.33%
Unknown	0	0	0	0	0	0	n/a
Total	644	2160	2804	431	1456	1887	-32.70%

Source: Kent Integrated Youth Service 2013

5.9.3 Offender Profile Top 10 Wards (October 2011 – September 2012)

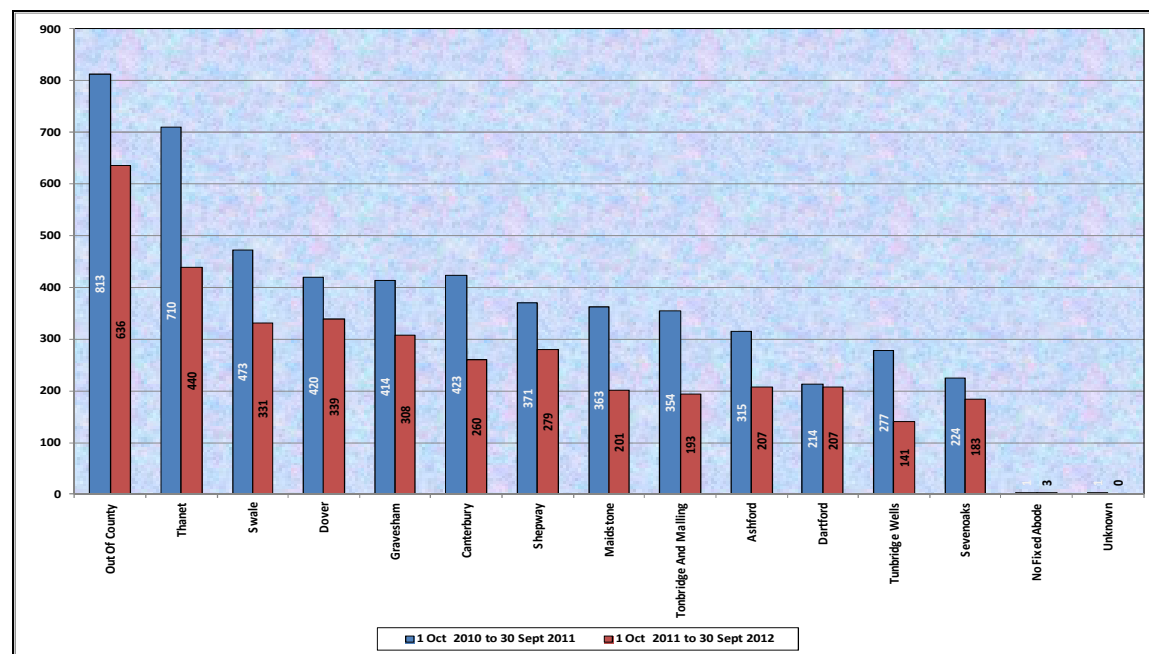
- None of the top 10 wards are in Tonbridge and Malling.

Ward	Female	Male	Total
Cliftonville West (Thanet)	4	26	30
Buckland (Dover)	7	15	22
Maxton, Elms Vale and Priory	7	15	22
Folkestone Harbour (Shepway)	9	13	22
Stanhope (Ashford)	9	12	21
Northfleet North (Gravesham)	5	16	21
High Street (Maidstone)	3	17	20
Shepway North (Maidstone)	6	14	20
Tower Hamlets (Dover)	3	16	19
Folkestone Harvey Central (Shepway)	7	12	19
Total	60	156	216

Source: Kent Integrated Youth Service

5.9.4 Number of offences by District and Year, 1st October 2010 to 30 September 2011 and 1st October 2011 to 30 September 2012

- Tonbridge and Malling is in the lower half of the County's districts in relation to offences
- Recorded crime dropped by 45% in the District between the two counting years.



Source: Kent Integrated Youth Service

5.10 Absence

5.10.1 Persistent Absence

- Absence of any sort appears to be low in Tonbridge and Malling at Primary level.
- Absences at Secondary level are in the mid-range compared with other Districts, with a worrying amount of persistent absence in the 46+ sessions range.

School Type	District	Number of Pupils in Absence Table	Number with 64+ Sessions Absent 2011-12	% Persistent Absence Pupils (64+) 2011-12	Number with 46+ Sessions Absent 2011-12	% Persistent Absence Pupils (46+) 2011-12
PRI	Ashford	7682	67	0.9	233	3
PRI	Canterbury	7839	77	1	246	3.1
PRI	Dartford	6472	93	1.4	254	3.9
PRI	Dover	6290	77	1.2	205	3.3
PRI	Gravesham	6579	106	1.6	304	4.6
PRI	Maidstone	8933	104	1.2	264	3
PRI	Sevenoaks	6627	73	1.1	211	3.2
PRI	Shepway	5975	66	1.1	212	3.5
PRI	Swale	8900	130	1.5	318	3.6
PRI	Thanet	8170	130	1.6	365	4.5
PRI	Tonbridge and Malling	7720	67	0.9	187	2.4
PRI	Tunbridge Wells	6125	71	1.2	185	3
SEC	Ashford	6291	276	4.4	583	9.3
SEC	Canterbury	7713	418	5.4	841	10.9
SEC	Dartford	6395	198	3.1	408	6.4
SEC	Dover	6143	257	4.2	550	9
SEC	Gravesham	5897	213	3.6	468	7.9
SEC	Maidstone	8617	346	4	812	9.4
SEC	Sevenoaks	1990	102	5.1	232	11.7
SEC	Shepway	5465	282	5.2	600	11
SEC	Swale	7496	319	4.3	641	8.6
SEC	Thanet	7313	392	5.4	734	10
SEC	Tonbridge and Malling	7336	301	4.1	697	9.5
SEC	Tunbridge Wells	6407	164	2.6	423	6.6
SPE	Ashford	197	18	9.1	41	20.8
SPE	Canterbury	232	32	13.8	48	20.7
SPE	Dartford	114	27	23.7	32	28.1
SPE	Dover	166	29	17.5	46	27.7
SPE	Gravesham	146	6	4.1	11	7.5
SPE	Maidstone	335	17	5.1	32	9.6
SPE	Sevenoaks	299	46	15.4	64	21.4
SPE	Shepway	224	19	8.5	29	12.9
SPE	Swale	151	16	10.6	25	16.6
SPE	Thanet	385	30	7.8	61	15.8
SPE	Tonbridge and Malling	127	13	10.2	20	15.7
SPE	Tunbridge Wells	175	8	4.6	15	8.6

5.11 Discussion Points

1. How can Tonbridge and Malling providers in collaboration with KCC and other agencies develop new models to further reduce the number of teenage pregnancies, give support to re-engage young parents in education, training or employment with training and develop appropriate post 16 pathways? This is important as the largest single group of NEET young people is young parents or pregnant (43% of all NEETS).
2. KCC and Tonbridge and Malling providers need to work together to make better use of the data available on young people, particularly those who are statemented, so that post 16 planning can begin in Year 9.
3. KCC, Tonbridge and Malling providers and other Kent specialist providers should work together to improve the information on post 16 provision and support for LDD learners, using Kentchoices4u to publicise it.
4. Considerably more specialised vocational provision or support for BESD and ASD learners in mainstream provision needs to be made available as a matter of urgency.
5. KCC, providers and other agencies need to work collectively to target their support on the most vulnerable, particularly Looked after Children, those in alternative provision/PRU and BESD.
6. Tonbridge and Malling providers should support the work of the newly formed Kent Integrated Adolescent Support Services in the District.
7. Tonbridge and Malling providers should work with the Youth Contract to access support for NEET learners.
8. Tonbridge and Malling Providers should work with Virtual School Kent, who are offering post 16 support for Looked After Children.

Appendix 1. Vocational Curriculum Map Projections 2013/14, source: Kentchoices4u

1.2 Nursing & Subjects & Vocations allied to Medicine

Course title	Subject Sector Area	Venues	Course type	Level
Dental Nursing Advanced Apprenticeship Level 3	1.2	K College Tonbridge	Apprenticeship	3

1.3 Health and Social Care

Course title	Subject Sector Area	Venues	Course type	Level
Health and Social Care Level 3 HCTC	1.3	Hugh Christie Technology College	OtherGeneral	3
Health, Social Care and Early Years (M) OCR National Diploma Double Award Level 3	1.3	Malling School Holmesdale Technology College	Diploma	3
Health and Social Care (M) OCR National Award level 2	1.3	Malling School	OtherGeneral	2
Health and Social Care National Certificate Level 3	1.3	Hillview School for Girls	BTEC	3
Health & Social Care Diploma Level 2 (73P114/A)	1.3	Midkent College - Maidstone Campus	Diploma	2
Health & Social Care Subsidiary/Extended Diploma Level 3 (73P117/A)	1.3	Midkent College - Maidstone Campus	Diploma	3
Health, Social & Child Care Diploma Level 1 (73P127/A)	1.3	Midkent College - Maidstone Campus	Diploma	1
Health and Social Care BTEC Level 2 Diploma	1.3	K College Tonbridge	BTEC	2
Health and Social Care BTEC Level 1 Diploma	1.3	K College Tonbridge	BTEC	1

1.4 Public Services

Course title	Subject Sector Area	Venues	Course type	Level
Public Services BTEC Subsidiary Diploma (A) (Single) level 3	1.4	Aylesford School Sports College	BTEC	3
Public Services BTEC Diploma (A) (double) level 3	1.4	Aylesford School Sports College	BTEC	3
Public Services (H) BTEC level 3	1.4	Holmesdale Technology College	BTEC	3
Level 1 Diploma in Public Services	1.4	Hadlow College, Tonbridge	BTEC	1
Level 2 Diploma in Public Services	1.4	Hadlow College, Tonbridge	BTEC	2
Public Services Diploma Level 2 (79P100/A)	1.4	Midkent College - Maidstone Campus	Diploma	2
Public Services Diploma Level 1 (79P108/A)	1.4	Midkent College - Maidstone Campus	Diploma	1
Public Services Subsidiary/Extended Diploma Level 3 (79P107/A)	1.4	Midkent College - Maidstone Campus	Diploma	3
Foundation Learning Vocational Public Services Entry Level (56P388/A)	1.4	Midkent College - Maidstone Campus	FLP	Entry

1.5 Child Development and Well Being

Course title	Subject Sector Area	Venues	Course type	Level
Child Development Diploma Level 3	1.5	Hillview School for Girls	Diploma	3
Children & Young People's Workforce Certificate Level 2 (73P121/A)	1.5	Midkent College - Maidstone Campus	Diploma	2
Children & Young People's Workforce Subsidiary/Extended Diploma Level 3 (73P161/A)	1.5	Midkent College - Maidstone Campus	Diploma	3
Foundation Learning Vocational Child Care Entry Level (56P389/A)	1.5	Midkent College - Maidstone Campus	FLP	Entry
Children and Young People's Workforce - Level 3 90 Credit Diploma (CACHE)	1.5	K College Tonbridge	OtherGeneral	3
Caring for Children (CACHE) - Level 1 Foundation Diploma	1.5	K College Tonbridge	OtherGeneral	1
Children and Young People's Workforce - Level 2 Certificate (CACHE)	1.5	K College Tonbridge	OtherGeneral	2

2.1 Science

Course title	Subject Sector Area	Venues	Course type	Level
Science Applied HB BTEC Subsidiary Diploma Level 3	2.1	Hayesbrook School	Diploma	3
Biology BTEC Subsidiary Diploma (A) Level 3	2.1	Aylesford School Sports College	Diploma	3
Forensic Science BTEC Subsidiary Diploma (A) Level 3	2.1	Aylesford School Sports College	Diploma	3
Science BTEC Extended Diploma (A) (Double) Level 3	2.1	Aylesford School Sports College	Diploma	3
Science Applied HB BTEC National Award Level 3	2.1	Hugh Christie Technology College	BTEC	3
Science (Applied) Medical Science (M) BTEC Subsidiary Diploma Double Award Level 3	2.1	Malling School	Diploma	3
Science (H) BTEC Subsidiary Diploma in Applied Science Level 3	2.1	Holmesdale Technology College	Diploma	3
Science (Medical) BTEC National Award Level 3	2.1	Hillview School for Girls	BTEC	3
Applied Science - BTEC Diploma Level 2	2.1	K College Tonbridge	BTEC	2
Forensic Science - BTEC 90 Credit Diploma Level 3	2.1	K College Tonbridge	BTEC	3
Applied Science - BTEC 90 Credit Diploma Level 3	2.1	K College Tonbridge	BTEC	3
Medical Science 90 Credit Diploma Level 3	2.1	K College Tonbridge	OtherGeneral	3

3.1 Agriculture

Course title	Subject Sector Area	Venues	Course type	Level
Fisheries, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	1
Agriculture, Diploma, Level 2 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	2
Agriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3
Agriculture (Sheep Management), Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3
Agriculture, Diploma in Land-Based Studies (Agriculture), Level 1 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	1
Fish Management, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3

3.2 Horticulture & Forestry

Course title	Subject Sector Area	Venues	Course type	Level
Horticulture, Diploma in Land-Based Studies, Level 1	3.2	Hadlow College, Tonbridge Hadlow College, Canterbury	BTEC	1
Horticulture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3
Fish Husbandry, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Horticulture, Diploma, Level 2	3.2	Hadlow College, Tonbridge Hadlow College, Canterbury	BTEC	2
Floristry, Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3
Floristry, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Forestry and Arboriculture, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Floristry, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	1
Forestry & Arboriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3

3.3 Animal Care & Veterinary Science

Course title	Subject Sector Area	Venues	Course type	Level
Horse Care, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	1
Veterinary Nursing, Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	OtherGeneral	3
Horse Management, Extended Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	3
British Horse Society (Stage 2) (TONBRIDGE)	3.3	Hadlow College, Tonbridge	OtherGeneral	2
Horse Care, Diploma, Level 2 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	2
Animal Nursing Assistant, Certificate, Level 2	3.3	Hadlow College, Tonbridge	OtherGeneral	2

3.4 Environment Conservation

Course title	Subject Sector Area	Venues	Course type	Level
Land-Based Technology, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	3
Land-Based Technology, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Countryside and Environment, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Countryside & Environment (Game Management), Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Environmental Conservation, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	1
Countryside Management, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	3

4.1 Engineering

Course title	Subject Sector Area	Venues	Course type	Level
Engineering (H) BTEC National Award Level 3	4.1	Holmesdale Technology College	BTEC	3
Engineering (Electronics) BTEC Level 2	4.1	K College Tonbridge	BTEC	2
Engineering - BTEC Extended Diploma Level 3	4.1	K College Tonbridge	BTEC	3
Engineering BTEC Level 3 90 Credit Diploma Level 3	4.1	K College Tonbridge	BTEC	3

4.2 Manufacturing Technologies

Course title	Subject Sector Area	Venues	Course type	Level
Electrotechnical Technology Certificate Level 2 (67P101/A)	4.2	Midkent College - Maidstone Campus	Diploma	2
Vehicle Technology (Motorsports / Motorcycle) 90 Credit Diploma Level 3	4.2	K College Tunbridge Wells	Diploma	3

4.3 Transportation, Operations & Maintenance

Course title	Subject Sector Area	Venues	Course type	Level
Motor Vehicle (Accident Repair - Body and Paint) Diploma Level 1 (54P171/A)	4.3	Midkent College - Maidstone Campus	Diploma	1
Vehicle Maintenance Diploma Level 1 (54P167/A)	4.3	Midkent College - Maidstone Campus	Diploma	1
Foundation Learning Vocational Motor Vehicle Entry Level (56P414/A)	4.3	Midkent College - Maidstone Campus	FLP	Entry
Vehicle Systems & Body & Paint Diploma Entry Level (54P100/A)	4.3	Midkent College - Maidstone Campus	Diploma	Entry
Automotive Vehicle / Maintenance and Repair (Light Vehicle) - IMI Awards Level 2 Diploma	4.3	K College Tunbridge Wells	Diploma	2
Introduction to Vehicle Technology and Maintenance - IMI Awards Foundation Level 1	4.3	K College Tunbridge Wells	OtherGeneral	1
Vehicle Maintenance and Repair (Light Vehicle) Advanced Apprenticeship Level 3	4.3	K College Tunbridge Wells	Apprenticeship	3
Automotive Vehicle Maintenance and Repair (Motorcycle) IMI Awards Level 2 Diploma	4.3	K College Tunbridge Wells	Diploma	2
Vehicle Maintenance and Repair (Light Vehicle) Apprenticeship Level 2	4.3	K College Tunbridge Wells	Apprenticeship	2
Maintenance Operations - Apprenticeship Level 2	4.3	K College Tunbridge Wells	Apprenticeship	2
Maintenance Operations - Diploma (CSkills Awards) Level 2	4.3	K College Tunbridge Wells	OtherGeneral	2
Introduction to Vehicle Technology/Vehicle Maintenance (Motorcycle) - Foundation Learning IMI Awards	4.3	K College Tunbridge Wells	OtherGeneral	1
Vehicle Technology (Motorsports) BTEC Level 2 Diploma	4.3	K College Tunbridge Wells	BTEC	2

5.2 Building and Construction

Course title	Subject Sector Area	Venues	Course type	Level
Bricklaying Diploma Level 2 (51P116/A)	5.2	Midkent College - Maidstone Campus	Diploma	2
Plumbing - Basic Plumbing Studies Certificate Level 2 (83P128/A)	5.2	Midkent College - Maidstone Campus	OtherGeneral	2
Carpentry Diploma Level 2 (51P118/A)	5.2	Midkent College - Maidstone Campus	Diploma	2
Plumbing (Introduction to Employment in Plumbing) Certificate Entry/Level 1 (83P126/A)	5.2	Midkent College - Maidstone Campus	Diploma	1
Bench Joinery Diploma Level 2 (51P115/A)	5.2	Midkent College - Maidstone Campus	Diploma	2
Electrical Installation - Introduction to Employment Entry Level / Level 1 (67P104/A)	5.2	Midkent College - Maidstone Campus	Diploma	1
Painting & Decorating Diploma Level 1 (51P112/A)	5.2	Midkent College - Maidstone Campus	Diploma	1
Brickwork Diploma Level 1 (51P114/A)	5.2	Midkent College - Maidstone Campus	Diploma	1
Painting & Decorating Diploma Level 2 (51P117/A)	5.2	Midkent College - Maidstone Campus	Diploma	2
Carpentry & Joinery Diploma Level 1 (51P113/A)	5.2	Midkent College - Maidstone Campus	Diploma	1
Bricklaying - Diploma (CSkills Awards) Level 1	5.2	K College Tunbridge Wells	Diploma	1
Building Services (Plumbing route) - Level 1	5.2	K College Tunbridge Wells	OtherGeneral	1
Bricklaying Apprenticeship Level 2	5.2	K College Tunbridge Wells	Apprenticeship	2
Site Carpentry Advanced Apprenticeship Level 3	5.2	K College Tunbridge Wells	Apprenticeship	3
Carpentry and Joinery - Level 1 Construction Diploma (CSkills Awards)	5.2	K College Tunbridge Wells	Diploma	1
Site Carpentry - Level 2 Diploma (CSkills Awards)	5.2	K College Tunbridge Wells	Diploma	2
Electrical Installation Advanced Apprenticeship Level 3 (City & Guilds 2357)	5.2	K College Tunbridge Wells	Apprenticeship	3
Plumbing Apprenticeship Level 2	5.2	K College Tunbridge Wells	Apprenticeship	2
Entry into Construction - Basic Construction Skills Certificate (City & Guilds) Entry Level 3 / Level 1	5.2	K College Tunbridge Wells	OtherGeneral	3
Bricklaying - Diploma (CAA) Level 3	5.2	K College Tunbridge Wells	OtherGeneral	3
Carpentry & Joinery Level 1 Diploma in Basic Construction Skills - Woodwork (City & Guilds)	5.2	K College Tunbridge Wells	OtherGeneral	1
Site Carpentry Apprenticeship Level 2	5.2	K College Tunbridge Wells	Apprenticeship	2
Painting and Decorating - Diploma (CSkills Awards) Level 2	5.2	K College Tunbridge Wells	OtherGeneral	2
Access to Plumbing Level 2	5.2	K College Tunbridge Wells	OtherGeneral	2
Building Services (Electrical route) - Level 1	5.2	K College Tunbridge Wells	OtherGeneral	1
Bricklaying Advanced Apprenticeship Level 3	5.2	K College Tunbridge Wells	Apprenticeship	3

Course title	Subject Sector Area	Venues	Course type	Level
Access to Electrical Installation - Level 2	5.2	K College Tunbridge Wells	OtherGeneral	2
Bricklaying - Diploma (CSkills Awards) Level 2	5.2	K College Tunbridge Wells	OtherGeneral	2
Introduction to Construction	5.2	K College Tunbridge Wells	OtherGeneral	1
Painting and Decorating - Diploma (CSkills Awards) Level 1	5.2	K College Tunbridge Wells	OtherGeneral	1
Plumbing Advanced Apprenticeship Level 3	5.2	K College Tunbridge Wells	Apprenticeship	3
Painting and Decorating - Diploma (CAA) Level 3	5.2	K College Tunbridge Wells	OtherGeneral	3
Bench Joinery and Woodmachining - Level 2 Construction Diploma (CSkills Awards)	5.2	K College Tunbridge Wells	OtherGeneral	2
Painting and Decorating Apprenticeship Level 2	5.2	K College Tunbridge Wells	Apprenticeship	2
Bench Joinery Apprenticeship Level 2	5.2	K College Tunbridge Wells	Apprenticeship	2
Carpentry and Joinery Diploma (CAA) Level 3	5.2	K College Tunbridge Wells	OtherGeneral	3
Construction & Built Environment Subsidiary/Extended Diploma Level 3 (81P218/A)	5.2	Midkent College - Maidstone Campus	Diploma	3

6. 2 ICT Users

Course title	Subject Sector Area	Venues	Course type	Level
IT BTEC Subsidiary Diploma (A) level 3	6.2	Aylesford School Sports College	Diploma	3
ICT HB OCR National Certificate Level 3	6.2	Hugh Christie Technology College	BTEC	3
ICT (H) BTEC Subsidiary Diploma Level 3	6.2	Holmesdale Technology College	BTEC	3
Information and Communication Technology (ICT), Cambridge Technical Certificate, Level 3	6.2	Wrotham School	Other General	3
ICT National Certificate Level 3	6.2	Hillview School for Girls	Other General	3
IT Users Diploma Level 1 (60P117/A)	6.2	Midkent College - Maidstone Campus	Diploma	1
I.T. BTEC 90 Credit Diploma Level 3	6.2	K College Tonbridge	BTEC	3
IT Level 2 BTEC Diploma	6.2	K College Tonbridge	BTEC	2
IT Subsidiary/Extended Diploma Level 3 (60P107/A)	6.2	Midkent College - Maidstone Campus	BTEC	3

7.1 Retailing and Wholesaling

Course title	Subject Sector Area	Venues	Course type	Level
Foundation Learning Vocational Retail Entry Level (56P406/A)	7.1	Midkent College - Maidstone Campus	FLP	Entry

7.3 Service Enterprises

Course title	Subject Sector Area	Venues	Course type	Level
Hairdressing (H) NVQ level 2	7.3	Holmesdale Technology College	OtherGeneral	2
Hair & Beauty Diploma Level 1 (53P104/A)	7.3	Midkent College - Maidstone Campus	Diploma	1
Hairdressing NVQ Diploma Level 2 (53P101/A)	7.3	Midkent College - Maidstone Campus	Diploma	2
Beauty Therapy Massage NVQ/VRQ Diploma Level 3 (57P106/A)	7.3	Midkent College - Maidstone Campus	Diploma	3
Beauty Therapy General NVQ/VRQ Diploma Level 2 (57P101/A)	7.3	Midkent College - Maidstone Campus	Diploma	2
Foundation Learning Vocational Hair & Beauty Entry Level (56P383/A)	7.3	Midkent College - Maidstone Campus	FLP	Entry
Hairdressing NVQ Diploma Level 3 (53P113/A)	7.3	Midkent College - Maidstone Campus	Diploma	3
Nail Services NVQ Diploma Level 2 (57P109/A)	7.3	Midkent College - Maidstone Campus	Diploma	2
Hair and Beauty - Introductory Certificate (VTCT)	7.3	K College Tonbridge	OtherGeneral	1
Customer Service Apprenticeship Level 2	7.3	K College Tonbridge	Apprenticeship	2
Hairdressing Apprenticeship Level 2	7.3	K College Tonbridge	Apprenticeship	2
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College Tonbridge	OtherGeneral	2
Level 3 VRQ Diploma and Beauty Therapy Treatments (VTCT)	7.3	K College Tonbridge	OtherGeneral	3
Customer Service Apprenticeship Level 2	7.3	K College Tonbridge	Apprenticeship	2
NVQ Level 1 Certificate in Hairdressing and Barbering	7.3	K College Tonbridge	OtherGeneral	1
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College Tonbridge	OtherGeneral	2
Beauty Therapy - VRQ Level 1 (VTCT)	7.3	K College Tonbridge	OtherGeneral	1
Hairdressing Level 2 NVQ Diploma (VTCT)	7.3	K College Tonbridge	OtherGeneral	2

7.4 Hospitality and Catering

Course title	Subject Sector Area	Venues	Course type	Level
Professional Cookery Diploma Level 2 (74P110/A)	7.4	Midkent College - Maidstone Campus	Diploma	2
Foundation Learning Vocational Hospitality & Catering Entry Level (56P390/A)	7.4	Midkent College - Maidstone Campus	FLP	Entry
Professional Cookery Diploma Level 1 (74P109/A)	7.4	Midkent College - Maidstone Campus	Diploma	1
Professional Cookery (Advanced) NVQ Diploma Level 3 (74P107/A)	7.4	Midkent College - Maidstone Campus	Diploma	3
Hospitality Services Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Professional Cookery Advanced Apprenticeship Level 3	7.4	K College Tonbridge	Apprenticeship	3
Housekeeping Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Food and Beverage Service - Level 2 VRQ Diploma	7.4	K College Tonbridge	OtherGeneral	2
Food and Beverage Service Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Housekeeping Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Hospitality Services Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Food and Beverage Service Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Housekeeping Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Housekeeping Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Professional Cookery Apprenticeship Level 2	7.4	K College Tonbridge	Apprenticeship	2
Introduction to Professional Cookery - Level 1 VRQ Diploma	7.4	K College Tonbridge	OtherGeneral	1

Course title	Subject Sector Area	Venues	Course type	Level
Food and Drink Service VRQ Diploma Tonbridge (Level 1)	7.4	K College Tonbridge	Diploma	1
Hospitality Supervision Advanced Apprenticeship Level 3	7.4	K College Tonbridge	Apprenticeship	3
Professional Cookery Advanced Apprenticeship Level 3	7.4	K College Tonbridge	Apprenticeship	3
Hospitality Supervision Advanced Apprenticeship Level 3	7.4	K College Tonbridge	Apprenticeship	3
Certificate in Introduction to the Hospitality Industry	7.4	K College Tonbridge	OtherGeneral	1
Professional Cookery - Level 2 VRQ Diploma	7.4	K College Tonbridge	OtherGeneral	2

8.1 Sport, Leisure and Recreation

Course title	Subject Sector Area	Venues	Course type	Level
Sport Pathway Full Time Course Level 3	8.1	Hayesbrook School	Other general	3
Sport HB BTEC Diploma (Development Coaching and Fitness) Level 3	8.1	Hayesbrook School	BTEC	3
Sport and Exercise Science HB Subsidiary Diploma BTEC 3	8.1	Hayesbrook School	Diploma	3
Sport HB BTEC Subsidiary Diploma Level 3	8.1	Hayesbrook School	Diploma	3
Sport Studies BTEC National Certificate Double Award (A) Level 3	8.1	Aylesford School Sports College	BTEC	3
Sport Studies BTEC National Certificate (A) Level 3	8.1	Aylesford School Sports College	BTEC	3
Sports Studies BTEC Single Award (A) Level 3	8.1	Aylesford School Sports College	BTEC	3
Sport - Cambridge Technicals HCTC Level 3	8.1	Hugh Christie Technology College	Other general	3
Sport HB BTEC Subsidiary Diploma Level 3	8.1	Hugh Christie Technology College	BTEC	3
Sport Btec levl 2 (M)	8.1	Malling School	BTEC	2
Sport: (H/M) BTEC Diploma (Double Award) Level 3	8.1	Malling School Holmesdale Technology College	Diploma	3
Sports (M/H) BTEC Diploma (Double) Level 3	8.1	Malling School Holmesdale Technology College	Diploma	3
Sports Academy BTEC Level 3 (M/H)	8.1	Malling School Holmesdale Technology College	BTEC	3
Pro-Soccer Academy, Football Training Programme	8.1	Wrotham School	Other general	3
Sport, BTEC Subsidiary Diploma, Level 3	8.1	Wrotham School	BTEC	3
Sport (Outdoor Activities), Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	3

Course title	Subject Sector Area	Venues	Course type	Level
Sport, Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	2
Sport (Outdoor Activities), Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	2
Sport and Active Leisure, Diploma, Level 1 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	1
Sport, Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	3
Sport & Exercise Sciences Subsidiary/Extended Diploma Level 3 (76P123/A)	8.1	Midkent College - Maidstone Campus	Diploma	3
Sport Diploma Level 1 (76P103/A)	8.1	Midkent College - Maidstone Campus	Diploma	1
Sport (Development, Coaching & Fitness) Subsidiary/Extended Diploma Level 3 (76P124/A)	8.1	Midkent College - Maidstone Campus	Diploma	3
Foundation Learning Vocational Sport Entry Level (56P385/A)	8.1	Midkent College - Maidstone Campus	FLP	Entry
Sport and Active Leisure - BTEC Foundation Diploma (Level 1)	8.1	K College Tonbridge	BTEC	1
Sports and Exercise Science - Level 3 BTEC 90 Credit Diploma	8.1	K College Tonbridge	BTEC	3
Sport (specialising in Outdoor Pursuits) BTEC Level 2 Diploma	8.1	K College Tonbridge	BTEC	2

8.2 Travel and Tourism

Course title	Subject Sector Area	Venues	Course type	Level
Travel and Tourism National Certificate HCTC Level 3	8.2	Hugh Christie Technology College	BTEC	3
Travel & Tourism (H) BTEC Level 3	8.2	Holmesdale Technology College	BTEC	3
Travel & Tourism, BTEC Subsidiary Diploma, Level 3	8.2	Wrotham School	BTEC	3
Foundation Learning Vocational Travel & Tourism Entry Level (56P384/A)	8.2	Midkent College - Maidstone Campus	FLP	Entry
Travel & Tourism Diploma Level 1 (75P104/A)	8.2	Midkent College - Maidstone Campus	Diploma	1
Travel & Tourism Ext Cert Level 2 (75P110/A)	8.2	Midkent College - Maidstone Campus	Diploma	2
Travel & Tourism Subsidiary/Extended Diploma Level 3 (75P105/A)	8.2	Midkent College - Maidstone Campus	Diploma	3
Travel and Tourism - Level 2 BTEC Diploma	8.2	K College Tonbridge	BTEC	2
Travel and Tourism - BTEC 90 Credit Diploma Level 3 (leading to Extended Diploma)	8.2	K College Tonbridge	BTEC	3

9.1 Performing Arts

Course title	Subject Sector Area	Venues	Course type	Level
Music BTEC Subsidiary Diploma (A) Level 3	9.1	Aylesford School Sports College	BTEC	3
Performing Arts btec level 2 (M)	9.1	Malling School	BTEC	2
Performing Arts (H/M) BTEC Level 3 Double Award	9.1	Malling School Holmesdale Technology College	BTEC	3
Music BTEC (M) level 3	9.1	Malling School	BTEC	3
Performing Arts Musical Theatre BTEC National Award Level 3	9.1	Hillview School for Girls	BTEC	3
Music (Performing) BTEC Level 3 Subsidiary Diploma	9.1	Hillview School for Girls	BTEC	3
Hairdressing - Level 3 VRQ Diploma	9.1	K College Tonbridge	Diploma	3
Production Arts - BTEC Extended Diploma Level 3	9.1	K College Tonbridge	Diploma	3
Music Performance - Level 2	9.1	K College Tonbridge	BTEC	2
Performing Arts - Level 2 BTEC Diploma	9.1	K College Tonbridge	BTEC	2
Performing Arts (Acting) - BTEC 90 Credit Diploma Level 3	9.1	K College Tonbridge	BTEC	3
Performing Arts (Dance) - BTEC 90 Credit Diploma Level 3	9.1	K College Tonbridge	BTEC	3
Music Performance BTEC 90 Credit Diploma Level 3	9.1	K College Tonbridge	BTEC	3
Performing Arts (Musical Theatre) - BTEC 90 Credit Diploma Level 3	9.1	K College Tonbridge	BTEC	3

9.2 Crafts, Creative Arts and Design

Course title	Subject Sector Area	Venues	Course type	Level
Art & Design HB BTEC Subsidiary Diploma Level 3	9.2	Hayesbrook School	BTEC	3
Art and Design BTEC Subsidiary Diploma (A)(Single) Level 3	9.2	Aylesford School Sports College	BTEC	3
Fashion & Clothing BTEC Extended Diploma Level 3 (H)	9.2	Holmesdale Technology College	BTEC	3
Art and Design (Fashion) BTEC National Certificate Level 3	9.2	Hillview School for Girls	BTEC	3
Art and Design (Photography) BTEC National Award Level 3	9.2	Hillview School for Girls	BTEC	3
Art & Design Diploma Level 1(55P107/A)	9.2	Midkent College - Maidstone Campus	Diploma	1
Art & Design Diploma Level 2 (55P100/A)	9.2	Midkent College - Maidstone Campus	Diploma	2
Foundation Learning Vocational Art & Design Entry Level (56P407/A)	9.2	Midkent College - Maidstone Campus	FLP	Entry
Art and Design BTEC Level 2 Diploma	9.2	K College Tonbridge	BTEC	2
Level 3 Diploma in Theatrical, Special Effects, Hair and Media Make up (City & Guilds)	9.2	K College Tonbridge	Diploma	3
Art & Design BTEC 90 Credit Diploma Level 3	9.2	K College Tonbridge	Diploma	3
Graphic Design BTEC 90 Credit Diploma Level 3	9.2	K College Tonbridge	BTEC	3
Art & Design - BTEC Level 1	9.2	K College Tonbridge	BTEC	1
Photography - BTEC 90 Credit Diploma Level 3	9.2	K College Tonbridge	BTEC	3
Art and Design - Foundation Diploma	9.2	K College Tonbridge	Diploma	1
Creative Media Production - BTEC 90 Credit Diploma Level 3	9.2	K College Tonbridge	BTEC	3
Creative Media Production BTEC Diploma Level 2	9.2	K College Tonbridge	BTEC	2
Fashion and Clothing BTEC 90 Credit Diploma	9.2	K College Tonbridge	BTEC	3

9.3 Media and Communication

Course title	Subject Sector Area	Venues	Course type	Level
Media (Television and Film) BTEC level 3	9.3	Hillview School for Girls	BTEC	3
Creative Media Production Diploma Level 2 (77P100/A)	9.3	Midkent College - Maidstone Campus	Diploma	2
Creative Media Production Subsidiary/Extended Diploma Level 3 (77P119/A)	9.3	Midkent College - Maidstone Campus	Diploma	3
Foundation in Media and Performing Arts Level 1	9.3	K College Tonbridge	OtherGeneral	1

12.1 Language and Literature & Culture of Brit Isles

Course title	Subject Sector Area	Venues	Course type	Level
English for Speakers of Other Languages (ESOL) Entry (E1,E2,E3) Level 1 and 2 (94P001/A)	12.1	Midkent College - Maidstone Campus	OtherGeneral	1
English for Speakers of Other Languages (ESOL) Entry (E1,E2,E3) Level 1 and 2 (94P001/A)	12.1	Midkent College - Maidstone Campus	OtherGeneral	2

12.2 Other Lang, Lit & Culture

Course title	Subject Sector Area	Venues	Course type	Level
French NVQ Level 3	12.2	Hillview School for Girls	Other general	3
Spanish NVQ Level 3	12.2	Hillview School for Girls	Other general	3

13.2 Direct Learning Support

Course title	Subject Sector Area	Venues	Course type	Level
Foundation Learning Integration Programme Entry 2/3 Level (56P120/A)	13.2	Midkent College - Maidstone Campus	FLP	2
Foundation Learning Integration Programme Entry 2/3 Level (56P120/A)	13.2	Midkent College - Maidstone Campus	FLP	3
Foundation Learning Vocational Studies Programme Entry 3/Level 1 (56P261/A)	13.2	Midkent College - Maidstone Campus	FLP	1

14.1 Foundations for Learning and Life

Course title	Subject Sector Area	Venues	Course type	Level
Foundation Learning Independent Living Programme Entry 1/2 Level (56P116/A)	14.1	Midkent College - Maidstone Campus	FLP	1
Foundation Learning Independent Living Programme Entry 1/2 Level (56P116/A)	14.1	Midkent College - Maidstone Campus	FLP	2
Foundation Learning Towards Independence Programme Pre-Entry/Entry 1 Level (56P114/A)	14.1	Midkent College - Maidstone Campus	FLP	1

15.1 Accounting and Finance

Course title	Subject Sector Area	Venues	Course type	Level
Accounting Advanced Apprenticeship (AAT) Level 3	15.1	K College Tonbridge	Apprenticeship	3
Accounting Apprenticeship (AAT) Level 2	15.1	K College Tonbridge	Apprenticeship	2

15.2 Administration

Course title	Subject Sector Area	Venues	Course type	Level
Administration Certificate (Business Professional) Level 2 (64P196/A)	15.2	Midkent College - Maidstone Campus	Diploma	2
Business Administration Apprenticeship Level 2	15.2	K College Tonbridge	Apprenticeship	2

15.3 Business Management

Course title	Subject Sector Area	Venues	Course type	Level
Business Studies HB BTEC Diploma Level 3	15.3	Hayesbrook School	Diploma	3
Business HB BTEC Subsidiary Diploma Level 3	15.3	Hayesbrook School	Diploma	3
Business with ICT (A) BTEC First Diploma Level 2	15.3	Aylesford School Sports College	Diploma	2
Business Studies with ICT (A) BTEC Award Level 2	15.3	Aylesford School Sports College	BTEC	2
Business Studies BTEC Diploma (A) level 3 (double)	15.3	Aylesford School Sports College	Diploma	3
Business Studies BTEC Subsidiary Diploma (A) (Single) Level 3	15.3	Aylesford School Sports College	Diploma	3
Business with Retail Management (H) BTEC Level 3	15.3	Holmesdale Technology College	BTEC	3
Business Academy BTEC Level 3 (H)	15.3	Holmesdale Technology College	BTEC	3
Business Studies (H) Double Award BTEC Level 3	15.3	Holmesdale Technology College	BTEC	3
Business Studies, BTEC Subsidiary Diploma, Level 3	15.3	Wrotham School	BTEC	3
Business Academy at Wrotham	15.3	Wrotham School	Other General	3
Business Administration Advanced Apprenticeship	15.3	K College Tonbridge	Apprenticeship	3
Business Diploma Level 1	15.3	K College Tonbridge	Diploma	1
Business Level 3 90 Credit BTEC Diploma	15.3	K College Tonbridge	BTEC	2
Business BTEC Level 3 Subsidiary Diploma with AAT Certificate in Accounting Level 2	15.3	K College Tonbridge	BTEC	2
Business - Level 2 BTEC Diploma	15.3	K College Tonbridge	BTEC	2
Business Subsidiary/Extended Diploma Level 3 (52P105/A)	15.3	Midkent College - Maidstone Campus	Diploma	3
Foundation Learning Vocational Business Administration Entry Level (56P410/A)	15.3	Midkent College - Maidstone Campus	FLP	Entry
Business Diploma Level 1 (52P147/A)	15.3	Midkent College - Maidstone Campus	Diploma	1
Business Diploma Level 2 (52P146/A)	15.3	Midkent College - Maidstone Campus	Diploma	2

15.5 Law & Legal services

Course title	Subject Sector Area	Venues	Course type	Level
Personal Assistant with Legal Studies ILEX Level 3	15.5	K College Tonbridge	OtherGeneral	3

Appendix 2. A level curriculum map - 2012

Tonbridge and Malling District				Number of entries										
Subject	Qualification	Awarding Body	Aylesford School - A Sports College	Hayesbrook School, The	Hillview School for Girls	Holmesdale Technology College	Hugh Christie Technology College	Judd School, The	Malling School, The	Tonbridge Grammar School	Weald of Kent Grammar School for Girls	Wrotham School	Total	
Art & Des(Photo.)	GCE A level	AQA				4	16		1	13	2	2		
Art & Design	GCE A level	AQA				3	5							
Art&Des : Fine Art	GCE A level	EDEXCEL			6			5		3			8	
Biology	GCE A level	AQA			6		6	58			49			
Biology	GCE A level	EDEXCEL												
Biology	GCE A level	OCR								40				
Bus. Studs:Single	GCE A level	AQA			8			15						
Bus.Stds&Economics	GCE A level	EDEXCEL									16			
Chemistry	GCE A level	OCR			7		6	47		20	15			
Chinese	GCE A level	EDEXCEL					2							
Class.Civilisation	GCE A level	AQA								14				
Class.Civilisation	GCE A level	OCR						13						
Communication Stds	GCE A level	AQA							1				1	
D&T Product Design	GCE A level	AQA		1		1	7	6			7			
D&T Product Design	GCE A level	EDEXCEL		3										
D&T Product Design	GCE A level	OCR								9				
D&T Textiles Tech.	GCE A level	AQA								7				
Dance	GCE A level	AQA			7						5			
Drama & Theat.Stds	GCE A level	AQA									7			
Drama & Theat.Stds	GCE A level	EDEXCEL									6			
Economics	GCE A level	AQA						26						
Economics	GCE A level	OCR								13				
English	GCE A level	EDEXCEL			27			26						

Appendix 2. A level curriculum map - 2012

Tonbridge and Malling District				Number of entries										
Subject	Qualification	Awarding Body	Aylesford School - A Sports College	Hayesbrook School, The	Hillview School for Girls	Holmesdale Technology College	Hugh Christie Technology College	Judd School, The	Malling School, The	Tonbridge Grammar School	Weald of Kent Grammar School for Girls	Wrotham School	Total	
English	GCE A level	WJEC								12				
English Language	GCE A level	AQA					12						38	
English Literature	GCE A level	AQA		5	11	3	11		1				49	
English Literature	GCE A level	EDEXCEL						15			27		4	
Film Studies	GCE A level	WJEC		2			1							
French	GCE A level	AQA						21					13	
French	GCE A level	EDEXCEL								10				
French	GCE A level	OCR			5									
General Studies	GCE A level	AQA			15									
Geography	GCE A level	AQA						28						
Geography	GCE A level	EDEXCEL		1	5					29		21		
German	GCE A level	AQA						5				4		
German	GCE A level	EDEXCEL								5				
Govt & Politics	GCE A level	EDEXCEL						10			11			
History	GCE A level	AQA		3	10									
History	GCE A level	EDEXCEL		3			5	32						
History	GCE A level	OCR			1						23	38	10	
Inform Comm Tech	GCE A level	OCR									9			
Italian	GCE A level	EDEXCEL					1							
Japanese	GCE A level	EDEXCEL										3		
Latin	GCE A level	OCR						9			4			
Law	GCE A level	OCR			10									
Mathematics	GCE A level	EDEXCEL		1	7		8		1	56	35		1	

Appendix 2. A level curriculum map - 2012

Tonbridge and Malling District				Number of entries											
Subject	Qualification	Awarding Body		Aylesford School - A Sports College	Hayesbrook School, The	Hillview School for Girls	Holmesdale Technology College	Hugh Christie Technology College	Judd School, The	Malling School, The	Tonbridge Grammar School	Weald of Kent Grammar School for Girls	Wrotham School	Total	
Mathematics	GCE A level	OCR							97						
Maths (Further)	GCE A level	EDEXCEL									7				
Maths (Further)	GCE A level	OCR							31						
Media/Film/TV Stds	GCE A level	AQA		1						1					
Media/Film/TV Stds	GCE A level	OCR										35			
Music	GCE A level	EDEXCEL							1						
Music Technology	GCE A level	EDEXCEL							4		6	4			
Physics	GCE A level	AQA							43			9			
Physics	GCE A level	EDEXCEL						6							
Physics	GCE A level	OCR									12				
Psychology	GCE A level	AQA		1								48			
Psychology	GCE A level	OCR									27				
Religious Studies	GCE A level	AQA				3			10				9		
Religious Studies	GCE A level	EDEXCEL									6	3			
Religious Studies	GCE A level	OCR													
Russian	GCE A level	EDEXCEL					1								
Sociology	GCE A level	AQA				25						7	7		
Sociology	GCE A level	WJEC						5							
Spanish	GCE A level	AQA										4			
Spanish	GCE A level	EDEXCEL									6				
Sport/P.E. Studies	GCE A level	AQA							13						
Sport/P.E. Studies	GCE A level	EDEXCEL									3	5			
Sport/P.E. Studies	GCE A level	OCR				4									

This datapack supports the 14-24 Learning, Employment and Skills Strategy
which can be viewed on www.kent.gov.uk.

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