District Datapack
The post 16 landscape in Canterbury

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Skills and Employability Service
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Introduction

What is the purpose of the District Data Pack?

The purpose of the district data packs is to stimulate discussion within district education/training communities on how best to prepare young people for employment, be that at the end of key stage 4 or after post graduate study.

The packs look at new and old data sets and ask searching questions about local pathways, their compatibility with the local economy and the support young people receive; particularly vulnerable young people. They have been produced as a desk top exercise, they do not propose solutions, but provide the key questions that need addressing and the data to support the development of localised solutions.

What data has been used?

The intention has been to use where possible data that has not been widely used and to collate data to give an overview at a district, county, regional and national level to provide a wider context.

A significant number of data sources have been drawn together and as a consequence there will be some minor inconsistencies in the data. However, where there may be inconsistencies in the data, this is highlighted and the messages the data provide are consistent.

This is unavoidable due to the way data is collected locally, regionally and nationally. Kent County Council, Education Learning and Skills Directorate are currently reviewing the way it stores data and the way it works with other directorates.

How does the District Data Pack support Kent County Council Policy?

The Local Authority has clearly articulated how it intends to support young people make the most of their potential in the 14-24 Learning, Employment and Skills Strategy and the structure of the data pack reflects its four strategic priorities:

- To raise attainment and skill levels
- To extend and improve vocational education, training and apprenticeships
- To increase participation and employment
- To target support to vulnerable young people

How should the District Data Pack be used?

The executive summary tells the high level picture of the district and raises 8 key questions. Each priority section then has a summary, the supporting data from which the conclusions have been drawn, followed by a number of more searching questions.

It would not be possible to address all of the issues raised in the data pack at once, it is for local groups of education/training providers and employers to identify their own local priorities and strategies.

The data packs should not be used in isolation and local providers may wish to use the UKLP datadashboard on level 3 provision and their own data systems to complement the process.

Allan Baillie your local Skills and Employability Area Manager and Simon Bounds the Participation and Progression Officer will be able to support districts co-ordinate their response.

The relationship with the District scorecards

The district data packs do not establish any new benchmarks or measures for local providers; their purpose is support providers' strategic planning.

Executive summary

1. 16-18 population

Canterbury is a district that considerably more learners travel into rather than out of for Year 7-11 and for sixth form education. This suggests that Canterbury learners consider that they can access what they need within the district, particularly with regard to FE.

There is a dip in population which will be an issue for provision in the medium term: the Year 7 – 11 population is predicted to decline until 2016/17, after which it will climb steadily again. The sixth form population is forecast to rise until 2014/15, after which it will decline significantly before bottoming out in 2017/18.

The sixth form forecast models do not take into account the effect of Raising the Participation Age, which may increase numbers in sixth forms. If some providers can modify their sixth form provision to cater for RPA they will not see a decline in numbers. Those who do not modify their provision to attract learners as part of RPA will see a decline in numbers which may affect the quality of their sixth form.

Compared to the Kent average, Canterbury has a high proportion of retired people living comfortably, students, middle aged parents on benefits and people on the cusp of retirement.

This implies that:

- Canterbury has a population which has a high proportion of people who are middle aged or above
- Affluent people in Canterbury tend to be older
- Many of the younger age group in Canterbury are transient students who may not remain in the area
- Children of school age in Canterbury are likely to come from a broad range of income backgrounds

Providers of post 16 education need to bear in mind that there is a wide range of socio economic backgrounds for their students and that the Canterbury population is highly transient compared to the rest of Kent, especially considering the 7 million tourist visitors who pass through each year.

2. Raise Attainment

Over 1 in 4 Canterbury learners who gained additional qualifications by age 19 after leaving compulsory education did not progress to the next educational level. This was most significant for those learners who at age 16 were below Level 1 or at Level 2 without English and Maths, where over half did not progress to Level 3. This reflects both county and national trends, but in Canterbury performance was slightly lower.

However, when it comes to the proportion of learners who get no further qualifications at all post 16 by age 19, Canterbury performs slightly better than the Kent and National averages, but this still equates to 136 learners.

Canterbury is in the third quartile in Kent for both GCSE English and Maths at Key Stage 4. Almost 1 in 3 Canterbury learners did not get a Grade C or above in English or Maths.   This is considered an essential attainment threshold by employers and is a major barrier for further progression.

A Level performance in Canterbury is not as strong as one might expect given the average KS4 points of its intake and the performance in other districts. Whilst the Average Points per Student (APS) is higher than the Kent and national average, Average Points per Entry (APE) is lower. Additionally, failure rates at AS and A Level are higher.

Performance at the "top end" of A Level is very good. Achievement at A* is high and more students in Canterbury achieved 3+ A Levels at AAB or higher in facilitating subjects than the Kent or the national average.

However, proportional to the number of entries, a lower percentage of exam results in Canterbury achieved A Levels at every grade grouping apart from A* than the Kent or the national average: achievement at all other grades was lower than that in Kent or nationally.

It was a similar picture for BTEC Diplomas: achievement at D* was higher than for Kent or nationally but achievement at all other grades was less.

Canterbury performs well at progressing students to Higher Education. There is a very good range of A Level provision in Canterbury with seven of the Russell Group facilitating subjects in the top 10 most popular courses. Two schools in particular are very successful at progressing students to Russell group universities.

There is a significant gap in achievement at 19 between those who are eligible for free school meals and those who are not. The gap is 23% at Level 2 and 34.2% at Level 3.

3. Improve and extend vocational education, training and apprenticeships

Whilst Canterbury had been experiencing a period of economic growth for most of the decade, between 2008 and 2011 employment in Canterbury fell by 1,900 jobs, or 3%, compared to a decline of 0.4% in Kent as a whole. It suffered more than the rest of Kent from the closure of Pfizers as a high proportion of its employees lived in the district.

Canterbury's key employment sectors of retail and public sector have suffered from the recession and resulting cuts- this trend could be reversed if the national economic picture recovers. Canterbury is a key retail centre for this part of Kent and would expect to see retail employment rise quickly if national economic growth was achieved.

The most dramatic increase in employment is in the Professional, Scientific and Technical Services Sector. This has very few relevant vocational courses at Level 3 other than IT and would benefit from a discussion between employers and providers as to what higher level courses and apprenticeships would meet their needs. Employment also grew significantly in the Accommodation and Food Service Sectors although there are few courses at Level 1.

Health and Social Care will continue to offer increasing opportunities, but again there are fewer courses at Level 1 than there should be given that many NEET young people express this as an area of interest. Travel and Tourism will be a growth area too: Canterbury City Council has a major focus on the "Visitor Economy" to complement Canterbury's status as a major tourist destination, with 7 million visitors annually and generating £495 million.

Although over the three year period employment in construction has dipped by 200, it did rise by 300 jobs in 2010-11 so is on an upward trend. The numbers of courses in this area are justified by this activity and the prospect that this is an area that would recover quickly with national economic growth.

The high numbers of self-employed people suggest that some vocational courses ought to include entrepreneurial skills including those for the arts, entertainment and recreation sectors where employment is increasing. Many of the opportunities in this sector are for freelance self-employed people.

4. Increase Participation and Employment

In September 2013 the current Year 11 will for the first time have to participate for an additional year in learning, education or employment with training; by September 2015 this will rise to participation up to their 18th birthday. If the circumstances were to remain the same in Canterbury, an additional 291 young people would need to participate in September 2015.

Education providers will be held accountable for the destinations of their learners two terms after they have left learning at Key Stage 4 and Key Stage 5. This will apply to all types of learning providers. The

release of the 2012 destination data is expected in June 2013 and will include employment data for the first time.

The number of young people who are not participating in Year 13 (200) is over double that in Year 12 (91). This reflects a similar trend across the county; in fact the activities of 16-18 year olds in Canterbury are very similar to the county averages for example the number in full time education and employment with training. This does not mean that there is room for complacency when considering the Canterbury response to RPA. There will be real challenges trying to support vulnerable learners and getting the involvement of local employers to convert jobs into jobs with training; 4% of Canterbury young people are in employment without training.

Research by CXK has identified that a significant number of young people are interested in vocational areas were there are courses available locally and unemployment in Canterbury for 16-24 year olds, at 3%, is half the county average. Understanding why there are NEET young people in Canterbury, reasons for disengagement and identifying the gaps in the provision will need to be a key activity over the coming year.

A learner voice study undertaken by the Skills and Employability Service into RPA has identified that young people are very unclear about what it means for them and their options. Below are some of the main findings:

- there were problems in the communication of what RPA means to young people. They perceived it as meaning they had to stay at school and were not well informed about opportunities beyond that;

- there was little knowledge of training, work experience, volunteering or apprenticeships among 16 – 24 year olds. Half of them did not have any career plan. However, they did appreciate careers advice and guidance and preferred to receive it on a one to one basis or using online facilities. It seems that they would respond very positively to bespoke personal guidance and help in planning their future and this would encourage them to continue participating in education or training until 18;

- encouragingly young people recognised the importance of Level 2 English and Maths and expected to study this post 16 until they achieved it.

5. Target Support to Vulnerable Young People

A close examination of the 16-18 year old NEET group in Canterbury shows that just under half have been identified by CXK as having a disability. Of this group over half are BESD. In addition the most significant needs for statemented learners of Year 9 to 11 in Canterbury are for those with BSED (258 learners). This group represents a significant challenge for the delivery of RPA in Canterbury

The second highest group of young people in Years 9-11 with statements are those with autistic spectrum disorders. There are also a significant number of young people in years 9 to 11 with speech, language and communication needs. Numbers for all other types of disability were very low, with no more than 3% of the NEET young people in any disability category which suggests there is good engagement and provision for other types of LLD young people.

A break down of the 16-24 CXK priority group shows that there are relatively low numbers of young people who are NEET because they are caring for their own child (37) or pregnant (12) when compared to the rest of the county. However, this is still a significant challenge.

The third highest group of the16 – 24 CXK priority groups who are NEET are Looked After Children. Given that there are a total of 49 LAC at the post 16 stage and nearly 1 in 3 are NEET and that there are currently 70 statemented LAC in full time education in Canterbury, supporting this group this will be an ongoing issue.

There is a significant problem with permanent exclusions in Canterbury. There were 46 in the 2011-12 school year which is by far the highest in Kent. There were also 1246 fixed term exclusions in Canterbury, the fifth highest in Kent.

There were 95 children being educated at home in Canterbury in February 2013, which is the sixth highest in the county and may pose problems for post 16 transition for these students.

Canterbury was the fourth highest district in Kent for producing young offenders, but has seen a significant downward trend of offending by young people in Canterbury. Rates of offending by young people are falling across the county, but falling faster in Canterbury than in most districts. It is down 37% from September 2011 to September 2012.

Canterbury also has a significant problem with absenteeism. It had the highest number of absences at secondary school age of any district in Kent for the year 2011-12. As a proportion of learners, it is third highest behind Sevenoaks and Shepway. Canterbury is also third highest in Kent for absences from special schools.

Key challenges for Canterbury providers

1. **Declining numbers: Canterbury has a falling number of sixth form students - there will be an 8% drop between 2014 and 2019.**

   There is an opportunity for some sixth forms to mitigate this falling roll by engaging the types of students who are currently not participating using study programmes and traineeships.

2. **RPA: To meet the demands of RPA, Canterbury providers will need to engage 291 young people who are either NEET or in jobs without training, particularly in Year 13.**

   They are unlikely to respond positively to a traditional A level or BTEC offer and providers will need to create study programmes which involve work placements and opportunities to achieve level 2 English & Maths as well as working with agencies offering mentoring and support such as the Porchlight Adolescent Support Service and the Youth Contract.

3. **CEIAG: Providers need to communicate the range of options available to young people from an earlier age so they can make informed choices about their progression.**

   Young people are still associating RPA with the only option being staying at school or college until 18: There is very little knowledge about training, work experience, volunteering or apprenticeships among 16 – 24 year olds.

4. **Progression: Numbers of students not making progress is higher than the national average at <u>every </u>level, aggregating to 26.% of learners compared to 23% nationally**.

   1 in 4 learners in Canterbury gain qualifications by age 19 but do not make progress to the next educational level.

5. **Although APS in Canterbury is higher than the national average, APE is lower in spite of a high performing intake at KS4.**

   Failure rates and dropout (27%) at A and AS Level are higher than nationally although A* grade rates are high. Thus whilst some schools are very successful with their top A Level students, many of them achieve low grades across a high number of subjects.

6. **Vocational offer: This needs to better reflect the needs of the local economy in the key growth areas of professional and scientific activity and hospitality and catering.**

   To meet future employment needs, more provision is needed in those two areas, health and social care, and travel and tourism, especially at level 1 where there is very low provision and level 2. There is over provision in sports and leisure, creative arts and hair and beauty; all these courses also need to have a greater entrepreneurial dimension as most of the opportunities are for self employment.

7. **Inclusion: Canterbury must meet the needs of high numbers of learners with SEN.**

   It is essential that the providers of the district create an offer which can engage and sustain the learners in this group in order for them to be able to participate and progress post 16. Currently a very high proportion of them become NEET AT 16 especially if they are also a looked after.

8. **Exclusions**: **Canterbury has by far the highest rate of exclusions and absence in the county**.

   Both these are very strongly linked to young people becoming NEET at 16 and unemployed in their early adult life.

1. Background - The 16-18 Canterbury Population

1. Summary

Canterbury is a district that considerably more learners travel into rather than out of for Year 7-11 and for sixth form education. This suggests that Canterbury learners consider that they can access what they need within the district, particularly with regard to FE.

There is a dip in population which will be an issue for provision in the medium term: the Year 7 – 11 population is predicted to decline until 2016/17, after which it will climb steadily again. The sixth form population is forecast to rise until 2014/15, after which it will decline significantly before bottoming out in 2017/18.

The sixth form forecast models do not take into account the effect of Raising the Participation Age, which may increase numbers in sixth forms. If some providers can modify their sixth form provision to cater for RPA they will not see a decline in numbers. Those who do not modify their provision to attract learners as part of RPA will see a decline in numbers which may affect the quality of their sixth form.

Compared to the Kent average, Canterbury has a high proportion of retired people living comfortably, students, middle aged parents on benefits and people on the cusp of retirement.

This implies that:
- Canterbury has a population which has a high proportion of people who are middle aged or above
- Affluent people in Canterbury tend to be older
- Many of the younger age group in Canterbury are transient students who may not remain in the area
- Children of school age in Canterbury are likely to come from a broad range of income backgrounds

1.2 Supporting data

1.2.1 Learner Migration Years 7-11 and at sixth form

In Canterbury

- 548 learners travel out of the district for Year 7-11 secondary education and 1266 learners travel in.
- 154 learners travel out for sixth form education and 415 travel in.

Inter-district secondary (Years 7-11) migration, School Census 2012

No. of learners

District	Outward	Inward
Ashford	997	410
Canterury	548	1266
Dartford	664	2572
Dover	353	833
Gravesham	436	885
Maidstone	797	1903
Medway	768	
Sevenoaks	3325	431
Shepway	729	244
Swale	501	482
Thanet	479	223
Tonbridge & Malling	2333	3476
Tunbridge Wells	1292	2628
Out of county	2198	

Inter-district sixth form migration, School Census 2012

No. of learners

District	Outward	Inward
Ashford	175	109
Canterury	154	415
Dartford	134	878
Dover	107	155
Gravesham	101	250
Maidstone	160	533
Medway	156	
Sevenoaks	987	38
Shepway	188	31
Swale	150	161
Thanet	105	66
Tonbridge & Malling	667	957
Tunbridge Wells	325	741
Out of county	922	

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1.2.2 Population change

The Year 7 – 11 population is predicted to decline until 2016/17, after which it will climb steadily again.

The sixth form population is forecast to rise until 2014/15, after which it will decline significantly before bottoming out in 2017/18.

The sixth form forecast models do not take into account the effect of Raising The Participation Age, which may increase numbers in sixth forms.

Canterbury Year 7-11 Population Change 2011/12 - 2018/19

Year	Years 7-11
2011-12 (A)	7875
2012-13	7741
2013-14	7540
2014-15	7483
2015-16	7431
2016-17	7523
2017-18	7645
20118-19	7718

Source: Forecast of pupils in secondary schools (June 2012), ELS Provision Planning & Operations, KCC

Canterbury Sixth form Population Change 2011/12 - 2018/19

Year	Sixth form
2011-12 (A)	2065
2012-13	2159
2013-14	2227
2014-15	2223
2015-16	2156
2016-17	2081
2017-18	2033
20118-19	2041
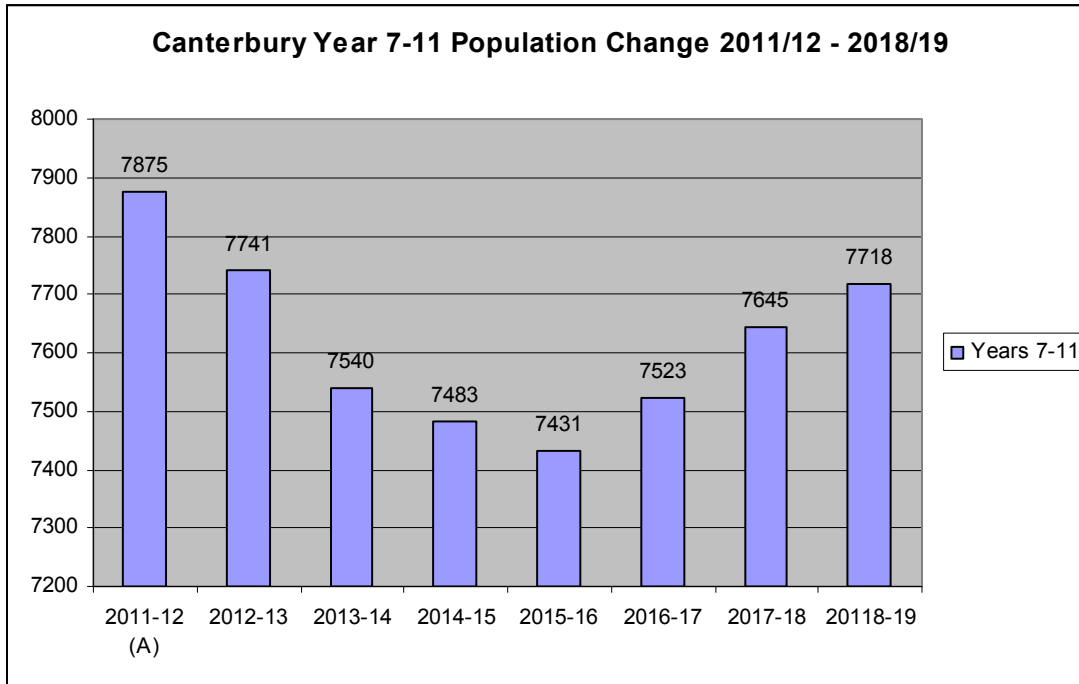
Source: Forecast of pupils in secondary schools (June 2012), ELS Provision Planning & Operations, KCC

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1.2.3 Inter-district migration of Canterbury residents for Further Education

- Although Canterbury has one of the largest FE colleges in Kent, 129 learners travelled out to other districts to study FE in 2009/10.
- Two thirds of these (84) went to Thanet probably as it is more accessible by train from some towns in the Canterbury district than Canterbury is.
- Another 22 went to Tonbridge and Malling, to study at Level 2 and 3 at Hadlow college.
- Canterbury has a high number of students in FE compared to most districts of Kent.
- In addition to this about 2,900 students travel into Canterbury for FE from other districts.

1.2.4 16-18 year old Migration 2008-2010 by number and level of study

Total number of 16 - 18 year old Canterbury FE learners	2008/09	2009/10
	Learners	Learners
All levels	1486	1590

Source: ILR 2008/09 and 2009/10

Learners who travelled out of Canterbury for FE		2008/09	2009/10
District	NVQ level	Learners	Learners
Ashford	Level 1 & entry	3	4
	Level 2	5	1
	Level 3	5	1
Total		13	6
Dartford	Level 1 & entry		1
	Level 2		1
Total		0	2
Dover	Level 1 & entry	2	
	Level 2	1	2
	Level 3	2	
Total		5	2
Gravesham	Level 1 & entry	2	4
Total		2	4
Maidstone	Level 2	1	
	Level 3	3	2
Total		4	2
Shepway	Level 2	6	2
	Level 3	1	1
Total		7	3
Swale	Level 1 & entry	4	3
	Level 2	1	1
Total		5	4
Thanet	Level 1 & entry	25	29
	Level 2	35	27
	Level 3	22	28
Total		82	84
Tonbridge & Malling	Level 1	1	1
	Level 2	6	9
	Level 3	9	12
Total		16	22
Tunbridge Wells	Level 2	1	
Total		1	0
Total number of learners who travelled out of Canterbury		135	129

Source: ILR 2008/09 and 2009/10

Number learners who studied in Canterbury		2008/09	2009/10
	NVQ level	Learners	Learners
	Level 1 & entry	403	407
	Level 2	349	398
	Level 3	598	656
	Level 4+	1	
Total		1351	1461

Source: ILR 2008/09 and 2009/10

1.2.5 The Mosaic profile of Canterbury residents

- Compared to the Kent average, Canterbury has a high proportion of retired people living comfortably, students, middle aged parents on benefits and people on the cusp of retirement.

- This implies that:

  o Canterbury has a population which has a high proportion of people who are middle aged or above
  o Affluent people in Canterbury tend to be older.
  o Many of the younger age group in Canterbury are transient students who may not remain in the area.
  o Children of school age in Canterbury are likely to come from a broad range of income backgrounds.

Mosaic Profile for Canterbury
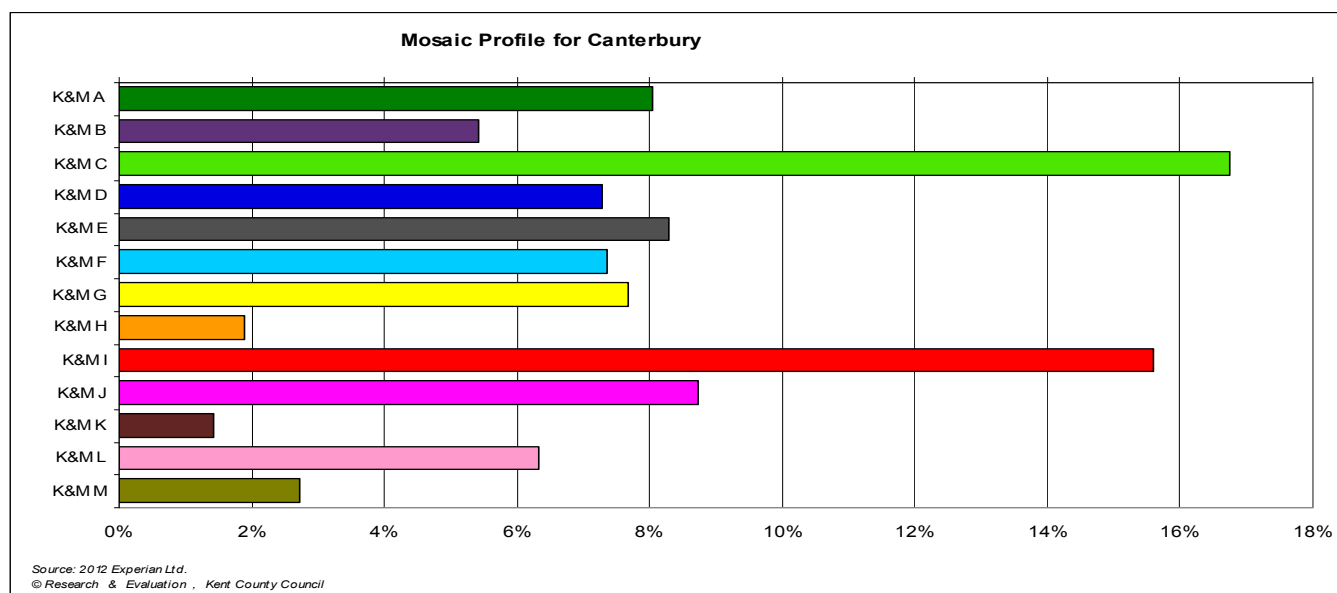
Mosaic Categories

		Canterbury	KCC Area
K&M A	- Extremely affluent, well educated owner occupiers	8.0%	12.2%
K&M B	- Well off families with older children, working in managerial and professional careers	5.4%	8.8%
K&M C	- Retired people living comfortably in large bungalows and houses, often close to the sea	16.7%	10.8%
K&M D	- Middle aged couples living in well maintained often semi detached houses that they own	7.3%	8.4%
K&M E	- Cusp of retirement trades people with some health issues, mainly owning their homes	8.3%	5.5%
K&M F	- Singles and divorcees approaching retirement, mostly living in privately rented flats and bungalows	7.3%	6.0%
K&M G	- Younger professionals with children, some living in ethnically diverse neighbourhoods	7.7%	11.7%
K&M H	- Young singles and couples in small privately rented flats and terraces on moderate incomes	1.9%	3.1%
K&M I	- Transient young singles on benefits and students, renting terraces in areas of higher ethnic diversity	15.6%	3.4%
K&M J	- Middle aged parents receiving benefits, living in neighbourhoods of social housing with higher levels of unemployment	8.7%	13.7%
K&M K	- Singles and lone parents on low incomes, renting terraces in town centres	1.4%	3.9%
K&M L	- Vulnerable singles and lone parents with young children, living in higher crime areas in neighbourhoods of social housing	6.3%	7.0%
K&M M	- Elderly pensioners in poor health, living in social housing on very low incomes	2.7%	4.7%

2. Raise attainment (post 16)

2.1 Summary

Over 1 in 4 Canterbury learners who gained additional qualifications by age 19 after leaving compulsory education did not progress to the next educational level. This was most significant for those learners who at age 16 were below Level 1 or at Level 2 without English and Maths, where over half did not progress to Level 3. This reflects both county and national trends, but in Canterbury performance was slightly lower.

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There is a significant gap in achievement at 19 between those who are eligible for free school meals and those who are not. The gap is 23% at Level 2 and 34.2% at Level 3.

2.2 Supporting Data

2.2.1 Participation without progression

- 442 (26.5%) of the Canterbury learners who were 16 in 2009 and participated in post compulsory education gained qualifications but did not progress to the next level by age 19 This is higher than both the Kent average (23%) and the national average (25%)

  - 150 (53.9%) of learners at Level 2 without English and Maths gained qualifications but not at Level 3. Again this is higher than the Kent and national averages.
  - 52 (39.6%) of learners below Level 1 gained qualifications but not at Level 1. This is much higher than the Kent (28%) and national (26%) averages.
  - 113 (32.4%) of learners at Level 1 but below Level 2 gained qualifications but not at Level 2. This is a little higher than the Kent and national averages.
  - 127 (14%) of learners at Level 2 with English and Maths gained qualifications but not at Level 3, similar to the Kent and national averages.

2.2.2 No qualifications post 16 by age 19

- 136 Canterbury learners did not gain any further qualifications. This could include those who sat qualifications but weren't successful.

  - 48 (36.6%) were below Level 1, which is better than the national (41.6%) and Kent (44.1%) figures
  - 40 (11.5%) were Level 1 but below Level 2 – again better than for Kent and national averages
  - 32 (11.5%) were Level 2 without English and Maths- slightly better than Kent and national averages
  - 16 (1.8%) were Level 2 with English and Maths .The Kent and national averages were both 3.3%

EPAS Analysis / KCC Analysis

LA at age 16	Prior attainment at age 16	Total Learners	Of which No further qualifications Post 16		Percentage of learners by age 19 attaining						Of which participated but did not progress to the next level of qualification	
					Level 1 or above		Level 2 or above		Level 3			
		Number	Number	%	Number	%	Number	%	Number	%	Number	%
National	Below Level 1	51087	21244	41.6%	16409	32.1%	7548	14.8%	2030	4.0%	13434	26.0%
	Level 1, below Level 2	138650	23502	17.0%	138650	100.0%	75227	54.3%	22834	16.5%	39921	29.0%
	Level 2 without English and Maths	87498	10659	12.2%	87495	100.0%	87495	100.0%	33510	38.3%	43329	49.0%
	Level 2 incl Eng and Maths	315964	10457	3.3%	315964	100.0%	315964	100.0%	263727	83.5%	41780	13.0%
	All Pupils	**593199**	**65862**	**11.1%**	**558518**	**94.2%**	**486234**	**82.0%**	**322101**	**54.3%**	**138464**	**23.0%**
Kent	Below Level 1	1477	651	44.1%	407	27.6%	170	11.5%	48	3.2%	419	28.0%
	Level 1, below Level 2	3377	642	19.0%	3377	100.0%	1688	50.0%	425	12.6%	1047	31.0%
	Level 2 without English and Maths	3031	416	13.7%	3031	100.0%	3031	100.0%	1049	34.6%	1566	52.0%
	Level 2 incl Eng and Maths	9133	301	3.3%	9133	100.0%	9133	100.0%	7647	83.7%	1185	13.0%
	All Pupils	**17018**	**2010**	**11.8%**	**15948**	**93.7%**	**14022**	**82.4%**	**9169**	**53.9%**	**4217**	**25.0%**
Canterbury	Below Level 1	131	48	36.6%	31	19.2%	15	8.2%	9	4.1%	52	39.6%
	Level 1, below Level 2	348	40	11.5%	348	100.0%	195	56.0%	63	18.1%	113	32.4%
	Level 2 without English and Maths	278	32	11.5%	278	100.0%	278	100.0%	96	34.5%	150	53.9%
	Level 2 incl Eng and Maths	907	16	1.8%	907	100.0%	907	100.0%	764	84.2%	127	14.0%
	All Pupils	**1664**	**136**	**8.2%**	**1564**	**94.0%**	**1395**	**83.8%**	**932**	**56.0%**	**442**	**26.5%**

Notes:
i.   Of which no further qualifications post 16 could include learners who took qualifications but were unsuccessful
ii. KCC analysis 'Of which participated but did not progress to next level of qualification'. This is calculated by taking the total number of learners at each prior attainment level at 16, minus the number who gained no further qualifications plus the number who gained qualifications at the next level to that that they had gained at 16. The assumption has been made that the number who progressed two or possibly three levels from that attained at 16 would be included in the number who had progressed to the next level after 16.
iii. The total number of All pupils will not add up to the totals in the level 1,2,3 and the other two columns beginning 'Of which' because learners' starting points at 16 are different and they could therefore be included in more than one column.
iv. The data source is RM who draw data from the DfE

2.2.3 English and Maths at level 2

- 661 (34%) Canterbury learners did not get a Grade C or above at English (2012).
- 405 (31%) Canterbury learners did not get a Grade C or above at Maths (2012).
- Canterbury is at the bottom of the third quartile in Kent for both English and Maths.

	Learners who did not get a grade C or above at GCSE in English		
District	Number	Percentage	
Tunbridge Wells	246	16%	Quartile 1
Gravesham	446	23%	Quartile 1
Dartford	313	23%	Quartile 1
Maidstone	439	24%	Quartile 2
Tonbridge	451	30%	Quartile 2
Shepway	330	31%	Quartile 2
Swale	516	32%	Quartile 3
Ashford	424	33%	Quartile 3
Canterbury	661	34%	Quartile 3
Thanet	607	39%	Quartile 4
Dover	515	40%	Quartile 4
Sevenoaks	177	42%	Quartile 4

	Learners who did not get a grade C or above at GCSE in Maths		
District	Number	Percentage	
Tunbridge Wells	260	17%	Quartile 1
Gravesham	240	18%	Quartile 1
Dartford	376	25%	Quartile 1
Maidstone	483	26%	Quartile 2
Tonbridge	483	26%	Quartile 2
Shepway	387	30%	Quartile 2
Swale	482	30%	Quartile 3
Ashford	396	31%	Quartile 3
Canterbury	405	31%	Quartile 3
Thanet	497	32%	Quartile 4
Dover	345	33%	Quartile 4
Sevenoaks	164	38%	Quartile 4

2.2.4 Attainment by Provider Type

Learners with prior attainment at 16

- In Canterbury, a significant percentage of a small number of learners (36% of 22) progressed from below Level 1 to Level 3 by staying at the same school post 16. Only 2.4% did so by going to an FE College. However this is based on a small number of learners who could have been doing one particular subject.
- Of those below Level 1, 36% who stayed at school progressed to Level 1 and 45% of those who went to an FE College
- 74% of the learners who were Level 1 but below Level 2 and stayed at the same school progressed to Level 2 by staying; 59% of those going to an FE College; and 64 % (of 36 learners) of those going to a training provider. 28% staying at the same school reached Level 3; the figure for those going to FE or a training provider was the same, 17%
- Of learners who had Level 2 without English and Maths, 58% who stayed at the same school progressed to Level 3. 29% of those who went to an FE College did so, and 38% of those going to a training provider.
- 91% of learners who had English and Maths at Level 2 and stayed at the same school progressed to Level 3. Only 69% of those who went to FE and 78% of those who went to a training provider did so.
- 4.2% of learners who went to another school post 16 did not obtain any further qualifications. This was the case for 2.7% of students going to FE and 1.5% of students who stayed at the same school
- Canterbury schools in particular and FE performed very well compared to the whole of Kent in obtaining qualifications post 16 for learners who were below or at Level 1 at age 16.
- Schools performed similarly to Kent as a whole in their progression of learners
- FE in Kent (34.8%) performed better than FE in Canterbury (28.7%) at progressing learners who had Level 2 without English and Maths to Level 3. Canterbury was slightly more successful at progressing those with English and Maths at Level 2.
- Training providers in Canterbury were comparatively very successful at progressing all Level 2 learners to Level 3. The figure for those without English and Maths was 21% higher than for Kent.

Source EPAS, Destination Prior Summary: school at age 16, cohort age 19 at 31/8/12.

Attainment by Provider type in Canterbury

Kent District at age 16:Canterbury		Total Learners	Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	22	36.4	31.8	36.4	13.6
	Level 1, below Level 2	43	100	74.4	27.9	4.7
	Level 2 without English and Maths	73	100	100	57.5	4.1
	Level 2 incl Eng and Maths	529	100	100	91.1	0.4
	All Pupils	**667**	**97.9**	**96.1**	**81.6**	**1.5**
Another School or Sixth Form College within this LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	8	100	62.5	50	0
	Level 2 without English and Maths	8	100	100	50	0
	Level 2 incl Eng and Maths	101	100	100	91.1	2
	All Pupils	**120**	**100**	**95.8**	**83.3**	**4.2**
FE College within this LA	Below Level 1	42	45.2	19	2.4	16.7
	Level 1, below Level 2	219	100	58.9	16.9	2.7
	Level 2 without English and Maths	136	100	100	28.7	2.2
	Level 2 incl Eng and Maths	199	100	100	69.3	0
	All Pupils	**596**	**96.1**	**79.2**	**36.1**	**2.7**
Another School or Sixth Form College in another LA	Below Level 1	<	<	<	<	<
	Level 1, below Level 2	<	<	<	<	<
	Level 2 without English and Maths	<	<	<	<	<
	Level 2 incl Eng and Maths	6	100	100	100	0
	All Pupils	**10**	**100**	**100**	**100**	**0**
FE College in another LA	Below Level 1	6	33.3	0	0	0
	Level 1, below Level 2	9	100	55.6	44.4	0
	Level 2 without English and Maths	7	100	100	14.3	0
	Level 2 incl Eng and Maths	6	100	100	66.7	0
	All Pupils	**28**	**85.7**	**64.3**	**32.1**	**0**
Any other establishment	Below Level 1	20	10	0	0	0
	Level 1, below Level 2	36	100	63.9	16.7	0
	Level 2 without English and Maths	28	100	100	35.7	0
	Level 2 incl Eng and Maths	54	100	100	77.8	0
	All Pupils	**138**	**87**	**76.1**	**42**	**0**
None or Unknown	Below Level 1	37	0	0	0	100
	Level 1, below Level 2	32	100	0	0	100
	Level 2 without English and Maths	26	100	100	0	100
	Level 2 incl Eng and Maths	12	100	100	0	100
	All Pupils	**107**	**65.4**	**35.5**	**0**	**100**

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 – EPAS

Attainment by provider type Kent

Kent at age 16			Percentage of Learners by age 19 attaining			
Latest Establishment Post 16	Prior attainment at age 16	Total Learners	Level 1 or above	Level 2 or above	Level 3 or above	No further qualifications Post 16
Same School	Below Level 1	186	27.4	20.4	11.8	26.3
	Level 1, below Level 2	444	100	62.4	26.6	6.1
	Level 2 without English and Maths	793	100	100	57.5	6.8
	Level 2 incl Eng and Maths	5411	100	100	92.3	0.6
	All Pupils	6834	98	95.4	81.8	2.4
Another School or Sixth Form College within this LA	Below Level 1	27	48.1	37	25.9	25.9
	Level 1, below Level 2	78	100	67.9	38.5	3.8
	Level 2 without English and Maths	110	100	100	48.2	7.3
	Level 2 incl Eng and Maths	1029	100	100	90.6	0.5
	All Pupils	1244	98.9	96.6	82.2	1.8
FE College within this LA	Below Level 1	371	55	19.1	3	21.3
	Level 1, below Level 2	1531	100	61.4	12.7	2.7
	Level 2 without English and Maths	1106	100	100	34.8	1.1
	Level 2 incl Eng and Maths	1443	100	100	68.3	0.4
	All Pupils	4451	96.2	80	35.4	3.1
Another School or Sixth Form College within this LA	Below Level 1	7	0	0	0	28.6
	Level 1, below Level 2	17	100	52.9	35.3	5.9
	Level 2 without English and Maths	10	100	100	50	10
	Level 2 incl Eng and Maths	205	100	100	93.7	0.5
	All Pupils	239	97.1	93.7	84.9	2.1
FE College in another LA	Below Level 1	113	56.6	18.6	2.7	14.2
	Level 1, below Level 2	290	100	60	18.3	4.5
	Level 2 without English and Maths	326	100	100	30.1	0.3
	Level 2 incl Eng and Maths	339	100	100	69.6	0
	All Pupils	1068	95.4	80.5	36.5	2.8
Any other establishment	Below Level 1	299	25.1	10	1.7	8
	Level 1, below Level 2	473	100	49.7	4.9	2.7
	Level 2 without English and Maths	353	100	100	13.9	2
	Level 2 incl Eng and Maths	452	100	100	67.5	0.7
	All Pupils	1577	85.8	67.9	24.2	3
None or Unknown	Below Level 1	474	0	0	0	100
	Level 1, below Level 2	544	100	0	0	100
	Level 2 without English and Maths	333	100	100	0.9	100
	Level 2 incl Eng and Maths	254	100	100	0	100
	All Pupils	1605	70.5	36.6	0.2	100

Source: DB 14-19 Destination Prior Summary: School at age 16. Cohort age 19 at 31/08/12 – EPAS

2.2.5 A level attainment at Canterbury schools

Canterbury		Kent LA	National
Aggregated data			
Average KS4 points on entry	46.5	44.5	43.7
Students 5 A* - C EM	83%	78%	76%
Students with 5 A* - C	96%	94%	92%
APS	776.3	737.3	714.3
APE	204	210.7	209.3
Fails % (AS level – cashed in only)	14.40%	12.00%	11.90%
Fails % (A Level)	3.50%	2.20%	2.10%
Retention - Transition (Summer Y12 - October Y13) 2011	82%	83%	83%
Retention - Overall (Start Y12 2010 - End Y13 2012)	73%	75%	76%

LPUK Datadashboard, Spring 2013

- More students achieved 5 A* - C EM than the Kent or national average.
- Marginally more (2%) students achieved 5 A* - C at GCSE than the Kent average.
- A Level performance in Canterbury is weaker than one might expect given the average KS4 points and the performance in other districts.
- Whilst the APS is higher than the Kent and national average, APE is lower.
- Additionally failure rates at AS and A Level are higher.
- The overall retention rate was 2% less than Kent LA and 8% less than national figures.

A level or academic equivalent performance

	Kent 2012	Canterbury	Kent	National
1	**3+ AAB (or higher) in facilitating subject (KS5 students)**	7.5%	5.3%	4.8%
2	3+ AAB (or higher) in facilitating subject (A-level students)	9.6%	8.6%	7.4%
3	3+ A-levels at A*-E	55%	47%	52%
4	2+ A-levels at A*-E	65%	55%	61%
5	1+ A-levels at A*-E	73%	63%	67%
6	3+ A-levels or academic equivalent at A*-E	63%	51%	53%
7	2+ A-levels or academic equivalent at A*-E	73%	59%	62%
8	1+ A-levels or academic equivalent at A*-E	79%	67%	67%
9	% of A-level examinations awarded A*-E grades	96%	98%	98%
10	% of A-level examinations awarded A*-C grades	70%	76%	74%
11	% of A-level examinations awarded A*-B grades	46%	51%	48%
12	% of A-level examinations awarded A*-A grades	25%	25%	22%

LPUK Datadashboard, Spring 2013

A level or academic equivalent performance

- Performance at the "top end" of A Level is very good. More students in Canterbury achieved 3+ A Levels at AAB or higher in facilitating subjects than the Kent or the national average.
- More students in Canterbury achieved 1+, 2+ and 3+ A Levels, and A Levels or academic equivalent, at A* - E than the Kent or the national average.
- Proportional to the number of entries, a lower percentage of exam results in Canterbury achieved A Levels at every grade grouping than the Kent or the national average.
- A Level performance in Canterbury seems to be affected by the high number of entries per student: some schools in Canterbury favour students entering for a high number of AS and A Levels and getting lower grades than entering students for lower numbers and potentially getting higher grades per entry.

Detailed figures:
- More KS5 students (7.5%) achieved 3+ AAB (or higher) in facilitating subjects than in Kent(5.3%) or nationally (4.8%).
- More A Level students (9.6%) achieved 3+ AAB (or higher) in facilitating subjects than in Kent(8.6%) or nationally (7.4%).
- More students (55%) achieved 3+Levels A* - E than in Kent (47%) or nationally (52%).
- Significantly more students (65%) achieved 2+Levels A* - E than in Kent (55%).
- Significantly more students (73%%) achieved 1+Levels A* - E than in Kent (63%).
- Significantly more students (63%) achieved 3+ A Levels or academic equivalent at A* - E than in Kent (51%) or nationally (53%).
- Significantly more students (73%) achieved 2+ A Levels or academic equivalent at A* - E than in Kent (59%) or nationally (62%).
- Significantly more students (79%) achieved 1+ A Levels or academic equivalent at A* - E than in Kent (67%) or nationally (67%).
- More students (70%) were awarded A* - C grades in A Level examinations than in Kent (76%) or nationally (74%).

Grade breakdown for A level

Grade breakdown for A level							
	A*	A	B	C	D	E	U
Canterbury District	157	301	398	443	331	151	83
%	8.4	16.1	21.4	23.8	17.8	8.1	4.5
predicted %	7.0	17.0	25.0	25.0	17.0	7.0	2.0
Kent LA %	7.4	17.5	26.2	24.5	15.5	6.6	2.3
National %	6.2	15.7	25.6	26.0	17.0	7.4	2.1

LPUK Datadashboard, Spring 2013

- Achievement at A* was marginally higher than that in Kent or nationally.
- Achievement at A was slightly higher than national but lower than the Kent figure.
- Achievement at all other grades was lower than that in Kent or nationally.

Grade breakdown for AS level

Grade breakdown for AS level						
	A	B	C	D	E	U
Canterbury District	676	783	855	631	422	559
%	17.2	19.9	21.8	16.1	10.7	14.2
predicted %	17.0	19.0	21.0	18.0	12.0	13.0
Kent LA %	18.3	20.0	21.4	17.0	11.1	12.1
National %	16.5	19.6	22.2	18.1	11.8	11.7

LPUK Datadashboard, Spring 2013

- Achievement at A grade was lower than that in Kent but higher than nationally.
- Achievement at grades B to E was very similar to that in Kent and nationally.
- More Canterbury learners gained a grade U than Kent and nationally.

Grade breakdown for BTEC

Grade breakdown for BTEC			
	D*	D	M	P
Canterbury District	95	94	115	121
%	22.4	22.1	27.1	28.5
predicted %	29.0	22.0	26.0	23.0
Kent LA %	20.9	22.3	30.5	26.4
National %	19.8	24.0	29.9	26.3

LPUK Datadashboard, Spring 2013

- Achievement at D* was higher than for Kent or nationally.
- Achievement at all other grades was below Kent and national figures.
- Predicted achievement D* (29%) was higher than the figure actually achieved (22.4%).

2.2.6 A level provision in Canterbury

- There is a very good range of A Level provision in Canterbury with seven of the Russell Group facilitating subjects in the top 10 most popular courses.
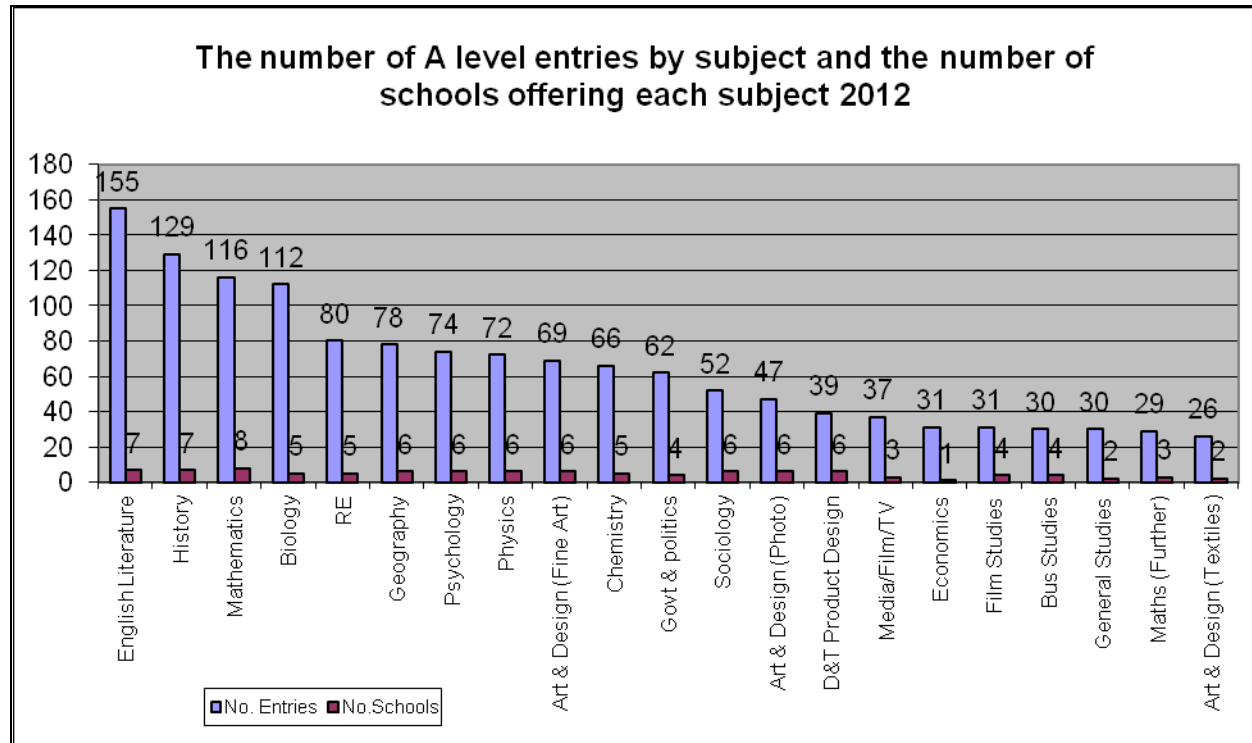
Source: KCC Management Information Unit

The remaining A Level courses offered by Canterbury schools.

26
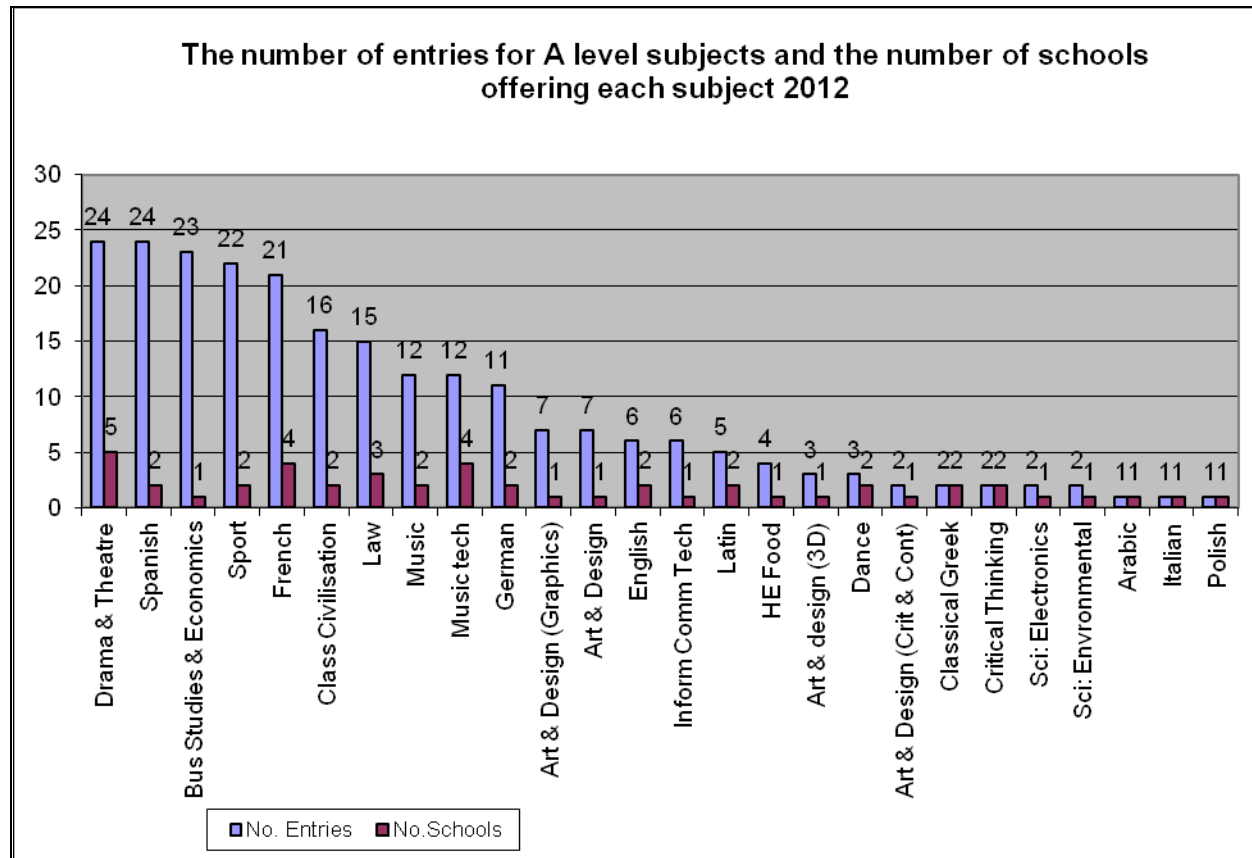
2.2.7 Progression of A Level students into Higher Education

- Progression from Canterbury schools to Higher Education is generally better than that for the county. Two schools in particular are very successful at progressing students to Russell Group universities.
- One school does not progress as many students to Russell Group universities as might be expected by their high number of exam points per student.

	Average number of pupils completing sixth form study each year	Exam points per student	% of pupils accepted at university	% of pupils accepted at selective universities	High (selective) progression rate?
Canterbury schools					
	75	502	56	8	
	90	939	84	27	
	60	510	35		
	69	570	56	2	
	62	583	47		
	120	845	85	43	
	145	881	73	41	
	53	637	61	10	
Kent averages by type of school					
Independent schools	1152	838	64	37	7
Selective schools	4028	890	82	35	4
Modern schools	1148	525	44	2	
Comprehensive	1013	598	60	8	

Sutton Trust 2011, based on DFE 2007-09 performance data

2.2.8 Narrowing the Gap by age 19

- Only 63.4% of learners in Canterbury who were eligible for free school meals achieved Level 2 by 19, 23.3% fewer than those who are not. Although this gap is wide it is in the median range for Kent as a whole.
- Only 25.4% of learners in Canterbury who were eligible for free school meals achieved Level 3 by 19. This is 34.2% fewer than those who are not and is the fourth highest in Kent for this level.

Learners achieving Level 2 by age 19 - Narrowing the Gap					
Kent District at age 16	**Pupils eligible for FSM**		**All pupils not in pupils eligible for FSM**		**Gap**
	Cohort	**Percentage**	**Cohort**	**Percentage**	
Ashford	97	58.8	1211	77.9	-19.1
Canterbury	142	63.4	1503	86.7	-23.3
Dartford	86	58.1	1231	90	-31.9
Dover	125	64.8	1217	85	-20.2
Gravesham	94	55.3	1264	84.4	-29.1
Maidstone	118	55.1	1820	88	-32.9
Sevenoaks	44	36.4	214	75.2	-38.8
Shepway	136	65.4	977	83.6	-18.2
Swale	179	57.5	1494	82.5	-25
Thanet	194	65.5	1311	83.4	-17
Tonbridge & Malling	81	58	1389	89.1	-31.1
Tunbridge Wells	59	64.4	1403	90.9	-26.5
Unallocated	19	57.9	223	82.5	-24.6
Kent	1374	60.1	15257	85.6	-25.5
National	74109	67.7	503152	85.7	-18

Learners achieving Level 3 by age 19 - Narrowing the Gap					
Kent District at age 16	**Pupils eligible for FSM**		**All pupils not in pupils eligible for FSM**		**Gap**
	Cohort	**Percentage**	**Cohort**	**Percentage**	
Ashford	97	19.6	1211	50.5	-30.9
Canterbury	142	25.4	1503	59.6	-34.2
Dartford	86	31.4	1231	62.4	-31
Dover	125	22.4	1217	49.2	-26.8
Gravesham	94	20.2	1264	54.7	-34.5
Maidstone	118	27.1	1820	62	-33.9
Sevenoaks	44	13.6	214	33.6	-20
Shepway	136	24.3	977	49.5	-25.2
Swale	179	19.6	1494	52.8	-33.2
Thanet	194	23.2	1311	55.2	-32
Tonbridge & Malling	81	22.2	1389	62	-39.8
Tunbridge Wells	59	27.1	1403	74.1	-47
Unallocated	19	21.1	223	44.8	-23.7
Kent	1374	23.1	15257	57.5	-34.4
National	74109	34.1	503152	58.4	-24.3

2.3 Discussion Points

1. Schools in Canterbury could consider using alternative ways of getting some students to level 2 Maths and English, for example using Functional Skills embedded in vocational learning.

2. Some could improve their APE so that they will exceed minimum standards.

3. In some cases post 16 students are drifting into an academic route with little chance of progression. Robust CEIAG in schools will help them choose the most appropriate pathway.

4. Better working relationships between providers could be developed to ensure that a young person's progression does not suffer if they switch from one type of institution to another.

5. Canterbury vocational providers should look at how to raise the proportion of students getting Distinction and Merit at BTEC.

6. Fewer students in Canterbury move up an attainment level, post 16, than is the average in Kent. This is a particular concern for students who have level 2 without English and Maths. Canterbury post 16 providers could examine their progression data to ascertain why.

7. Providers working together can ensure that the vocational offer across the district provides progression opportunities for all students.

8. Schools and colleges could consider how to use their funds to support students who have been eligible for free school meals to attain the same levels of qualifications as those who do not at Level 2 and Level 3.

3. Improve and extend vocational education and training and apprenticeships

3.1 Summary

Whilst Canterbury had been experiencing a period of economic growth for most of the decade, between 2008 and 2011 employment in Canterbury fell by 1,900 jobs, or 3%, compared to a decline of 0.4% in Kent as a whole. It suffered more than the rest of Kent from the closure of Pfizers as a high proportion of its employees lived in the district.

Canterbury's key employment sectors of retail and public sector have suffered from the recession and resulting cuts- this trend could be reversed if the national economic picture recovers. Canterbury is a key retail centre for this part of Kent and would expect to see retail employment rise quickly if national economic growth was achieved.

The most dramatic increase in employment is in the Professional, Scientific and Technical Services Sector. This has very few relevant vocational courses at Level 3 other than IT and would benefit from a discussion between employers and providers as to what higher level courses and apprenticeships would meet their needs. Employment also grew significantly in the Accommodation and Food Service Sectors although there are few courses at Level 1.

Health and Social Care will continue to offer increasing opportunities, but again there are fewer courses at level 1 than there should be given that many NEET young people express this as an area of interest. Travel and Tourism will be a growth area too: Canterbury City Council has a major focus on the "Visitor Economy" to complement Canterbury's status as a major tourist destination, with 7 million visitors annually and generating £495 million.

Although over the three year period employment in construction has dipped by 200, it did rise by 300 jobs in 2010-11 so is on an upward trend. The numbers of courses in this area are justified by this activity and the prospect that this is an area that would recover quickly with national economic growth.

The high numbers of self-employed people suggest that some vocational courses ought to include entrepreneurial skills including those for the arts, entertainment and recreation sectors where employment is increasing. Many of the opportunities in this sector are for freelance self-employed people.

3.2 Supporting data

3.2.1. The Canterbury Vocational offer and the local economy

1. **Building and Construction** offers the most courses (57) in Canterbury with an even distribution between Levels 1, 2 and 3. Whilst employment has declined in the period 2008-11 it is still a significant employer in the district.

2. **Performing Arts** also has an extensive offer, 43 courses, 35 of which are at Level 3. Whilst this is not a significant local employer it does offer progression to Higher Education

3. **Service enterprises**, comprising mainly hairdressing, offers 37 courses with a spread across the three levels and progression. As this is not a significant employer this is sufficient provision.

4. **Sport, Leisure and Recreation** has 33 courses, with 26 at Level 3 even though there is little employment locally in this sector. It does provide progression to local HE courses in Sports Science but provision would seem to be excessive.

5. **Hospitality and Catering** is a significant local employer but there are only 20 courses. They do however offer good progression from Level 1 to Level 3. As it is a growth sector now employing 5,100 people there is a case for increasing provision.

6. **Public Services** is another big local employment sector but there is only one course at Level 1, 2 at level 2 and 8 at Level 3. However it has suffered from the public sector cuts especially to the local hospital.

7. **Health and Social Care**, a growth sector for the local economy and significant employer (10,300) has 11 courses at Level 3 but only 3 at Level 1.

8. **Engineering**, which is one of the sectors NEET young people express the most interest in, has 22 courses but only 3 at Level 1. Manufacturing is in decline in the district and only employs 1,900 people.

9. **Child Development and Well being** is a growth employer and there are 22 courses with progression- however only 4 of those are at Level 1

10. **Agriculture or horticulture:** There are 12 courses in the district at Levels 1 to 3 through Canterbury College and Hadlow Colleges.

11. **Travel and Tourism is** a sector the city council considers crucial for the local economy as visitors generate £495million annually but there are only 4 Level 2 and 11 Level 3 courses.

The number of courses by Subject Sector Area and level

Subject Sector Area	Level 1	Level 2	Level 3
Health and Social Care	3	4	11
Public Services	2	3	8
Child Development & Well Being	4	8	5
Science		3	4
Maths		1	
Agriculture	2		3
Horticulture and Forestry		3	2
Animal Care and Veterinary Science	3	5	5
Environmental Conservation	1	4	3
Engineering	3	8	11
Manafacturing Technologies	1		
Transportation Operations and Maintenance	6	10	7
Building and Construction	16	24	16
ICT Practitioners	2		11
ICT for Users	1	1	1
Retail & Wholesaling	1		3
Service Enterprises (Hairdressing)	9	15	11
Hospitatilty and Catering	5	8	7
Sport, Leisure and Recreation	4	6	28
Travel and Tourism	4		11
Performing Arts	2	6	35
Crafts, Creative Arts and Design	4	11	17
Media and Communications	1		10
Foundations for Learning and Life	2	2	
Preparation for Work		1	
Acccounting & Finance	4		4
Administration	3	2	

Legend:
- Level 1
- Level 2
- Level 3

3.3 The Economic Landscape of Canterbury, 2008-11

3.3.1 Introduction

Between 2008 and 2011, employment in Canterbury fell by 1,900 jobs, or 3%, compared to a decline of 0.4% in Kent as a whole.

The largest sectors in terms of employment are the Wholesale and Retail Trade, Education, Human Health and Social Work Activities, Accommodation and Food Service Sector and Professional, Scientific and Technical professions.

Canterbury District has experienced significant employment growth historically.   In1998 there were 53,600 jobs in the area. By 2011 this had climbed to 60,700, although it peaked in 2008 at 62,600.

Since the mid 1990's employment in public administration, education, health and consumer based services (e.g. retail, and tourism) has grown significantly with 67% of all jobs being in these sectors.[1]

However Canterbury City Council identifies that the District's economy will continue to be challenged by the combination of a forecasted decline in local manufacturing jobs, cuts to the public administration, health and education sectors and, more widely, the fall-out from Pfizer closing and decommissioning of Dungeness Power Station. However falls in construction and retail related jobs observed after the 2008 recession were partly offset by growth in professional, scientific and technical activities and education sector employment (i.e. a key component of all district knowledge based sectors).[2]

Between 2008 and 2011 employment grew significantly in the following sectors:

- Professional, Scientific and Technical Sectors
- Accommodation and Food Service Sectors.

Between 2008 and 2011 employment fell significantly in the following sectors:

- Manufacturing
- Wholesale and Retail Trade
- Transportation and Storage
- Information and Communication
- Public Administration and Defence

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[1] Canterbury City Council: Culture and Enterprise Policy Suite 2011 - 2016
[2] Canterbury City Council: Culture and Enterprise Policy Suite 2011 - 2016

Table 1 below summarises the number and proportion of employees in each employment sector in Canterbury between 2008 – 2011.

Source: Business Register and Employment Survey 2008-11.					Change 2008 - 2011	
Canterbury	2008	2009	2010	2011	No.	%
Primary Industries (Agriculture/Mining/Utilities)	2,600	2,300	2,400	2,400	-200	-7.7%
Manufacturing	2,200	2,100	2,200	1,900	-300	-13.6%
Construction	2,600	2,300	2,100	2,400	-200	-7.7%
Wholesale and retail trade	12,500	11,100	10,900	11,300	-1,200	-9.6%
Transportation and storage	1,500	1,300	1,200	1,100	-400	-26.7%
Accommodation and food service activities	4,800	4,400	4,400	5,100	300	6.3%
Information and communication	1,500	1,200	1,200	1,300	-200	-13.3%
Financial and insurance activities	1,100	1,100	1,100	1,100	0	0.0%
Real estate activities	500	600	700	600	100	20.0%
Professional, scientific and technical activities	2,500	3,000	3,000	3,400	900	36.0%
Administrative and support service activities	3,000	2,700	2,500	2,800	-200	-6.7%
Public administration and defence	3,300	3,300	3,100	2,800	-500	-15.2%
Education	11,600	12,200	13,100	11,400	-200	-1.7%
Human health and social work activities	10,200	10,500	10,800	10,300	100	1.0%
Arts, entertainment and recreation	1,300	1,100	1,200	1,400	100	7.7%
Other service activities	1,500	1,400	1,400	1,400	-100	-6.7%
Total	62,600	60,500	61,300	60,700	-1,900	-3.0%

83% of business in Canterbury are small which matches the Kent average. Over a third of Canterbury businesses are from the retail, distribution, hotels and restaurants sector. This reflects the area's high proportion of specialist and general consumer goods shops in the service sector.

Table 2: Breakdown of VAT and/or PAYE businesses in Canterbury between 2008 and 2012

Firms by size band	2008	2012	2012 %
1- 4	3900	3740	66%
5-10	900	945	17%
11-24	500	595	11%
25-99	300	300	5%
100+	100	85	1
Total	5700	5665	

Source: UK Business Survey via ONS – October 2012

3.3.2 Areas of Employment Growth, 2008 to 2011

Professional, Scientific and Technical Services

Between 2008 and 2011 the Professional, Scientific and Technical Services Sector grew by 900 jobs or 36%, compared to growth of 11% across Kent.

Canterbury City Council has targeted making better use of its further and higher education links as fundamental to the District's future economic aspirations, which seems to be having a marked effect.[3]

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[3] Canterbury City Council: Culture and Enterprise Policy Suite 2011 - 2016

They have an important role in economic development (particularly in higher-skilled, knowledge intensive, creative economies) and local universities remain a key asset for the future.

Considering the wider Knowledge Economy, approximately 21% of all jobs in Canterbury are related to this sector, which compares to 14.5% across Kent as a whole and 20% in the South East. Canterbury may have reached the limit of its employment potential in this sector, although there could be many opportunities to swap jobs in the public sector with jobs in the private sector.

Accommodation and Food Service Sector

Between 2008 and 2011 the Accommodation and Food Service Sector has grown by 300 jobs, or 6.3%, compared to a decline of 4% across Kent. Canterbury City Council has a major focus on the "Visitor Economy" to complement Canterbury's status as a major tourist destination, with 7 million visitors annually and generating £495 million. Canterbury's vision for tourism is:

"We will build upon Canterbury's offer and reputation as a cultural and heritage destination to grow the value of tourism both economically and socially across the district.

By 2016 Canterbury district will be leading the way in delivering a distinctive, quality-driven and sustainable visitor economy for its visitors, businesses and communities."

3.3.3 Areas of Employment Decline, 2008 to 2011

Manufacturing

The Manufacturing Sector has declined by 300 jobs or 14%, between 2008 and 2011, mirroring the decline across Kent. Manufacturing employment in Canterbury has fallen consistently since 1998, from 4,500 employees to its present level. The manufacturing base is primarily located on the 12 business parks and main commercial areas close to the Thanet Way near Herne Bay and Whitstable.

Wholesale and Retail Sector

This sector has declined by 1,200 jobs, or 10%, between 2008 and 2011, while employment in the county has remained static during the same period. The Sector is one of the two largest employment sectors in the District and remains crucial to the economy of the area. The impact of the recession can clearly be seen, as employment fell by 1,600 between 2008 and 2010, but has been recovering since then.

Transportation and Storage

Employment in the Transportation and Storage sector fell by 400 jobs or 27% between 2008 and 2011, compared to a fall of 7% across Kent as a whole. Looking at sector data for other Districts and Boroughs in Kent, in would appear that jobs from Canterbury have probably relocated to neighbouring areas with a competitive advantage in this Sector, such as Swale, Thanet, Dartford and Gravesham.

Information and Communication

Employment in the Information and Communication Sector declined by 200 jobs or 13% between 2008 and 2011, compared to growth of 6% across Kent, although jobs appear to be increasing again. This appears to be inconsistent with the growth in employment in the Knowledge Economy, discussed above. However we know that a high proportion of Knowledge Economy jobs in Canterbury are in the public sector. Information and communication jobs tend to be private sector based which may have been disproportionately affected during the recession.

Public Administration and Defence

Between 2008 and 2011, employment in this sector fell by 500 jobs or 15%, compared to a decline of 14% across Kent. This reflects national and local constraints on public expenditure and a transferral of public funds from back office to frontline services.

3.3.4 Other Key Employment Sectors

Education

Education is on of the two largest employment sectors in Canterbury, with 11,400 jobs, although this employment level has been as high as 13,100 in 2010. Canterbury has three Universities (University of Kent, Canterbury Christ Church University and University for the Creative Arts), a large Further Education College along with language colleges, state schools, private schools and academies.

Human Health and Social Work

Employing 10,300 people, this sector not only services the indigenous population, but a huge student population as well. Interestingly employment has fallen slightly since 2008, compared to growth in Kent of 12%.

Public Sector

The Public Sector includes employees from the Education, Human Health and Social Work and Public Administration and Defence Sectors, although many employees will be in the private sector.

In total 23% of employees are in the Public Sector, compared to 21% in Kent as a whole. Due to the size of the Public Sector, employment in Canterbury has historically been less sensitive to recession. However this has now made Canterbury very vulnerable to constraints on national and local expenditure. For example the downgrading of accident and emergency services at Kent and Canterbury Hospital has resulted in a reduction in employment in health in Canterbury, which has been transferred to Ashford.

3.3.5 Unemployment in Canterbury

The unemployment rate in Canterbury is currently low, at 2.5%, compared to the Kent average of 3.2%. Unemployment in Kent is falling slowly, compared to the comparative period last year, and Canterbury is following this trend. Chart 2 below illustrates comparative rates of other Boroughs/Districts as at the end of 2012,

Chart 2: Percentage of District Unemployment as at November 2012.
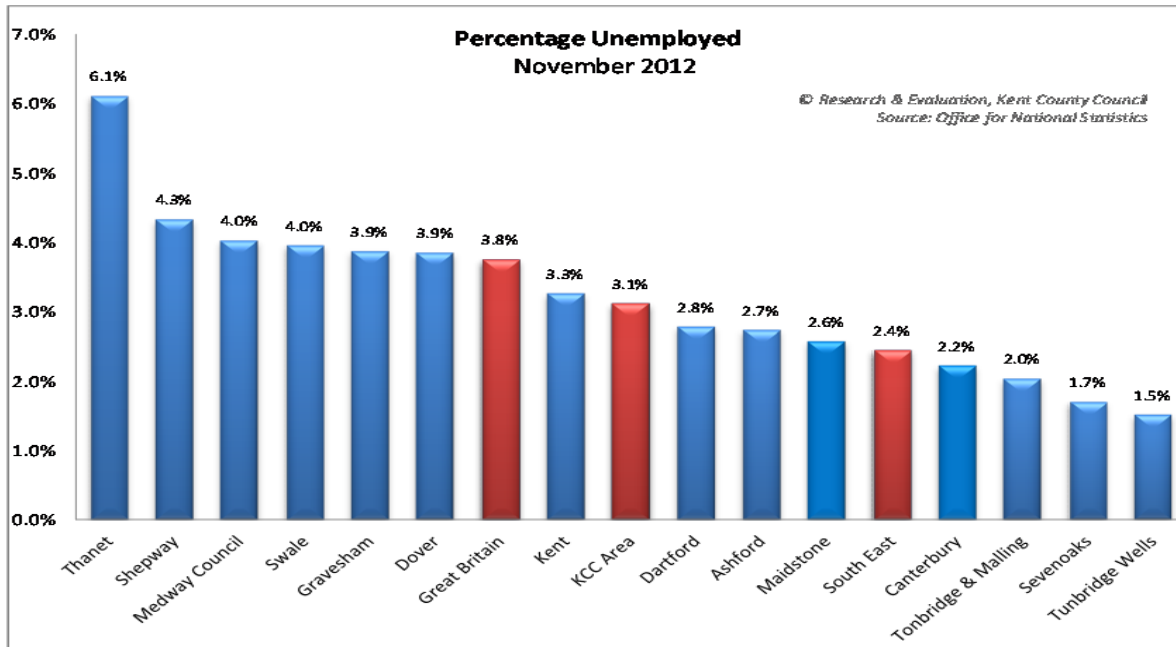
Chart 3 below illustrates the percentage change in unemployment overtime. Thanet and Ashford are the only Districts that have seen an increase in unemployment between November 2011 and 2012.

Chart 3: Percentage change in District Unemployment since November 2012.
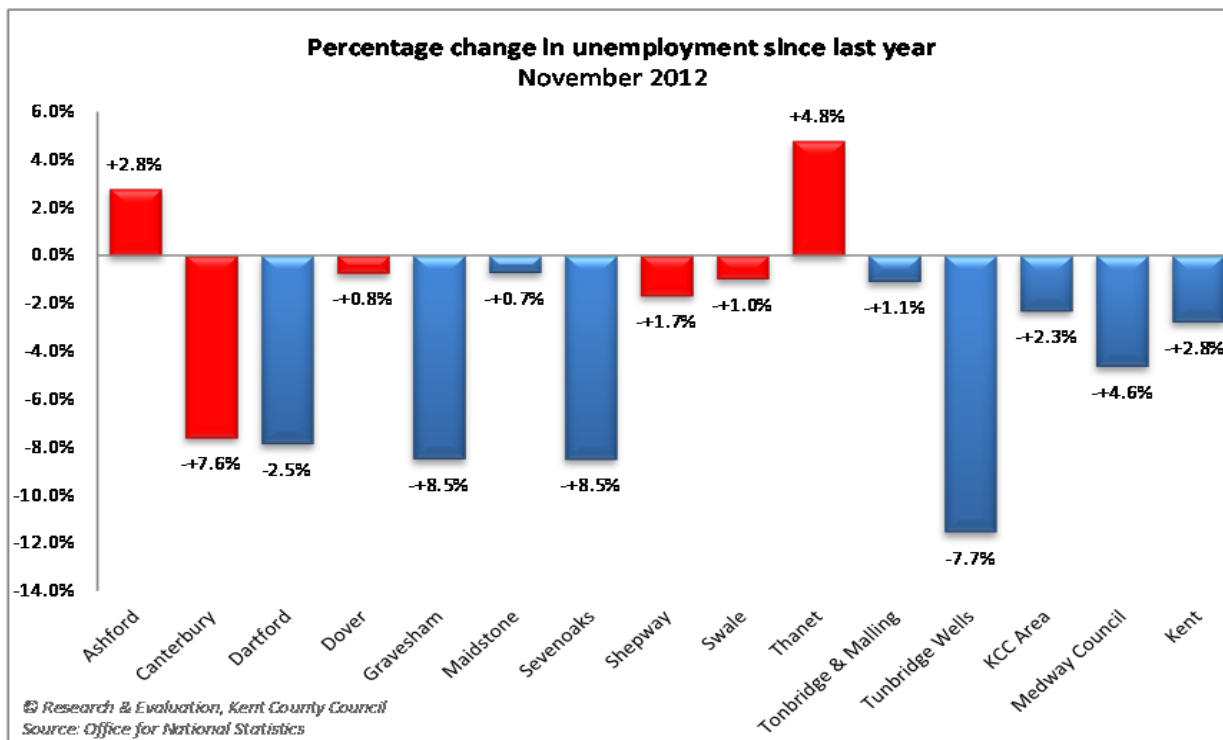
Chart 4 illustrates the comparative levels of 18-24 year old unemployment across Kent. 8% of 18-24 year olds were unemployed in November 2012.

Chart 4: 18-24 Year Old Unemployment Rates in Districts in November 2012.
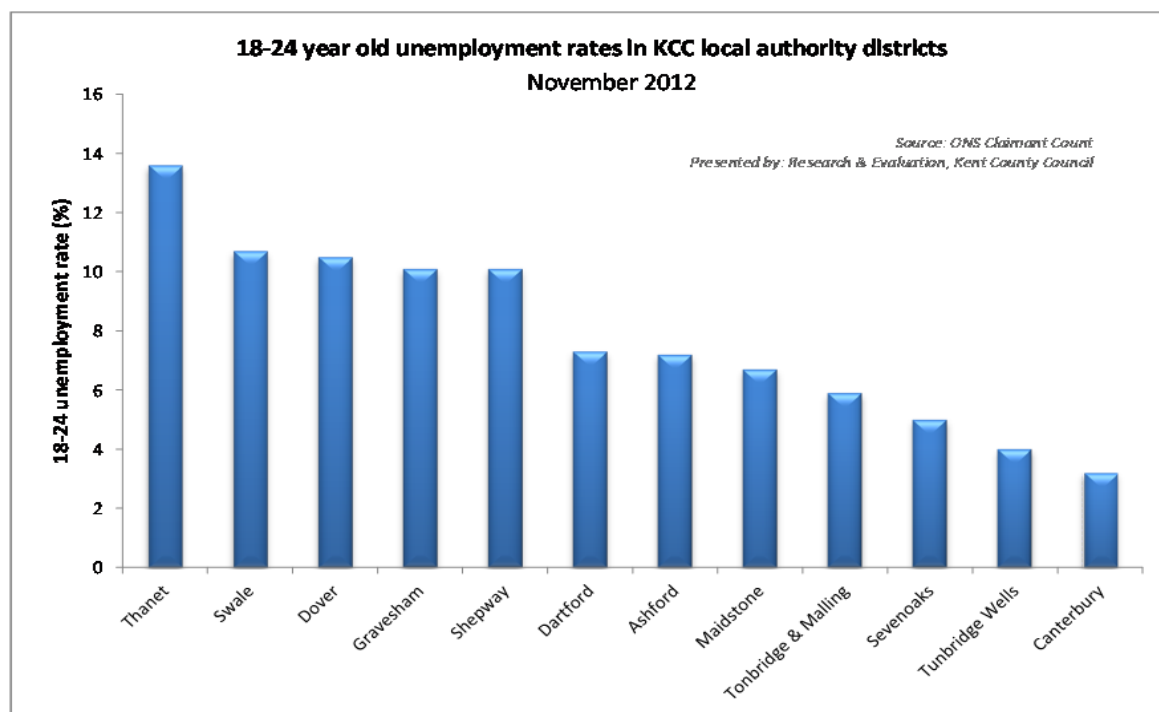
Youth unemployment remains a huge issue in Kent, although Canterbury has the lowest unemployment of 18-24 year olds in Kent.

3.3.6 Employment in Canterbury

Self-Employment

Canterbury has the highest levels of self-employment in Kent, and well above the South East average. This is consistent with the levels of small business found in the area and the nature of businesses associated with the tourism industry, such as restaurants, coffee bars, pubs etc.

Table 3: Adult Population in Employment who are Self-Employed

Proportion in employment who are self-employed (16-64)					
	Jul 2007-Jun 2008	Jul 2008-Jun 2009	Jul 2009-Jun 2010	Jul 2010-Jun 2011	Jul 2011-Jun 2012
	%	%	%	%	%
Canterbury	16.9	12.4	14.8	14.5	20.4
Kent	13.9	13.4	14.6	14.1	15.4
South East	14.0	13.1	13.9	13.9	14.5
England	12.8	12.6	13.1	13.2	13.8
Source: Annual Population Survey, through Nomis, Office for National Statistics (ONS)					

3.3.7 Residence and Workplace Earning

Incomes based on residence are comparatively low in Canterbury, compared to Kent and South East averages. Incomes based on workplace are even lower. This suggests that wages in retail and in the public sector based in the District are low, but there is some positive impact from out commuting on overall household incomes. It also suggests that average incomes derived from self-employment are very low in Canterbury.

Table 4 below illustrates how weekly median gross pay has changed since 2009 in Canterbury.

Table 4: Full time workers median weekly gross pay-residence based			
	2009	**2010**	**2011**
	£ per week	**£ per week**	**£ per week**
Canterbury	484	498	511
Kent	508	518	530
South East	525	537	548
England	485	496	506
Source: Annual Survey of Hours and Earnings (ASHE), through Nomis, Office for National Statistics (ONS)			

3.4 Discussion Points

1. The most dramatic increase in employment in Canterbury District is in the Professional, Scientific and Technical Services Sector. There is limited provision of relevant vocational courses at Level 3 other than IT. KCC and Canterbury CC could broker a discussion between employers and providers to determine what higher level courses and apprenticeships would meet their needs.

2. Employers could be consulted and encouraged to contribute to the content of vocational courses in the district.

3. Providers could consider increasing work with HE institutions in Canterbury to create pathways for young people to take a vocational route into careers, particularly in the professional, scientific and technical services sector.

4. More courses, especially at Level 1, appear to be needed to meet employment demand in the Accommodation and Food Service and Health and Social Care Sectors.

5. More courses are needed in Travel and Tourism, with input from employers and Canterbury City Council as to the content.

6. Vocational courses ought to include entrepreneurial skills and skills for self-employment. Many of the opportunities in Canterbury are for freelance or self employed people, especially in the arts, entertainment and recreation sectors where employment is increasing.

7. All providers of vocational learning should consider work placements as part of their study programmes to ensure young people are resilient to a rise in youth unemployment.

8. There appears to be overcapacity in the following areas: Level 3 Sport and Leisure; Level 3 Performing Arts; Level 3 Crafts, Art and Design; Level 3 Media and Communications.

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4. Increase Participation and Employment

4.1 Summary

In September 2013 the current Year 11 will for the first time have to participate for an additional year in learning, education or employment with training; by September 2015 this will rise to participation up to their 18th birthday. If the circumstances were to remain the same in Canterbury, an additional 291 young people would need to participate in September 2015.

Education providers will be held accountable for the destinations of their learners two terms after they have left learning at Key Stage 4 and Key Stage 5. This will apply to all types of learning providers. The release of the 2012 destination data is expected in June 2013 and will include employment data for the first time.

The number of young people who are not participating in Year 13 (200) is over double that in Year 12 (91). This reflects a similar trend across the county; in fact the activities of 16-18 year olds in Canterbury are very similar to the county averages for example the number in full time education and employment with training. This does not mean that there is room for complacency when considering the Canterbury response to RPA. There will be real challenges trying to support vulnerable learners and getting the involvement of local employers to convert jobs into jobs with training; 4% of Canterbury young people are in employment without training.

Research by CXK has identified that a significant number of young people are interested in vocational areas were there are courses available locally and unemployment in Canterbury for 16-24 year olds, at 3%, is half the county average. Understanding why there are NEET young people in Canterbury, reasons for disengagement and identifying the gaps in the provision will need to be a key activity over the coming year.

A learner voice study undertaken by the Skills and Employability Service into RPA has identified that young people are very unclear about what it means for them and their options. Below are some of the main findings:

- there were problems in the communication of what RPA means to young people. They perceived it as meaning they had to stay at school and were not well informed about opportunities beyond that;

- there was little knowledge of training, work experience, volunteering or apprenticeships among 16 – 24 year olds. Half of them did not have any career plan. However, they did appreciate careers advice and guidance and preferred to receive it on a one to one basis or using online facilities. It seems that they would respond very positively to bespoke personal guidance and help in planning their future and this would encourage them to continue participating in education or training until 18;

- encouragingly young people recognised the importance of Level 2 English and Maths and expected to study this post 16 until they achieved it.

4.2 Supporting data

4.2.1 Comparison of the activities of young people age group Year 12, 13 and combined 12 and 13 who have completed compulsory education in Canterbury and Kent

- The numbers of NEET young people in Canterbury for the combined Year 12 13 age group was 5%, exactly the same as the average for the whole county.
- Canterbury has slightly higher rates of young people who are NEET in Year 13 than the Kent average, which is accounted for by lower numbers of young people in jobs without training. Neither of these categories would classify young people as participating under RPA and form a significant total: 13%
- Participation at 6th form in both years is the same as that for the whole of Kent (59%).
- Canterbury has a slightly higher rate of participation in FE than the Kent average (1% more)
- Canterbury has a very similar rate of young people in employment with training, employment without training and training as the Kent average
- Participation in Year 13 is lower than in Year 12, with NEET rates at 7% compared to the Kent average of 6%. There are more than double the number of young people NEET in Year 13 as there are in Year 12- 200 compared to 91.
- Based on November 2012 CXK data in September 2013 a further 81 Year 12 young people will need to participate
- In September 2015, if figures remained the same, a total of 260 young people will need to participate that are currently NEET available or in employment without training
- The largest group within the NEET cohort are LDD learners (36%)
- The second largest group are those caring for their own child (24%) which rises to 32% when including those who are pregnant.
- The third largest group are those who are in care (11%)
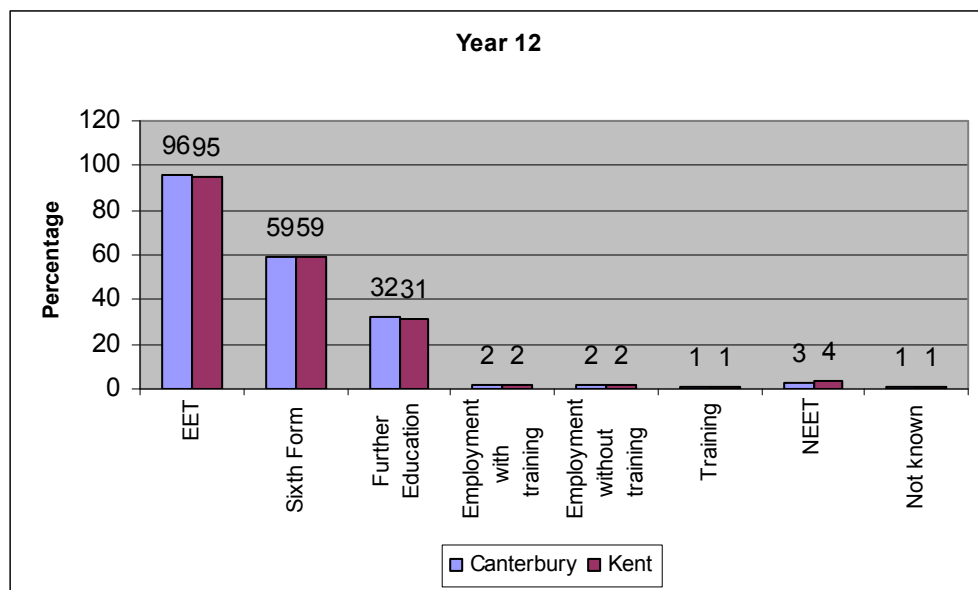
Source: CXK November 2012
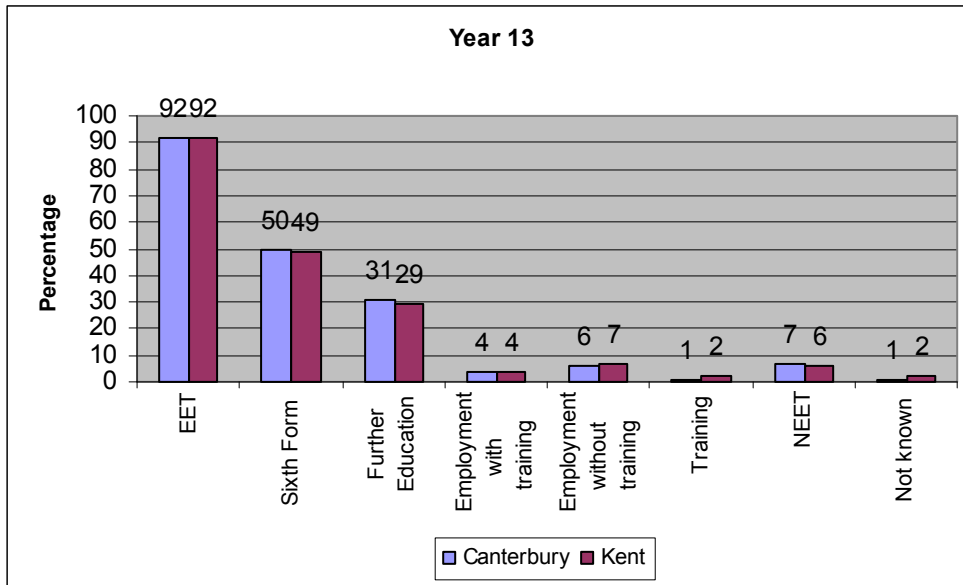
Year 13

Source: CXK November 2012
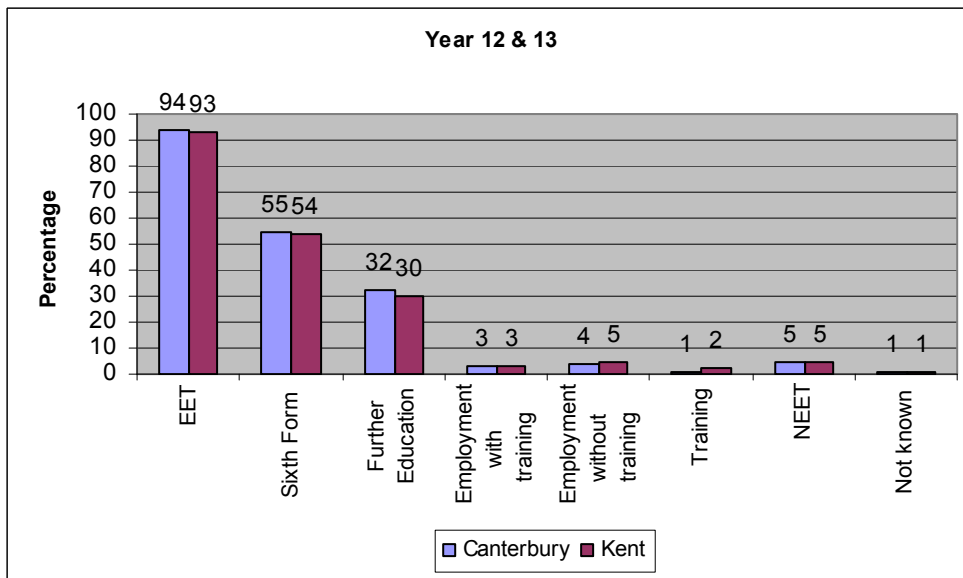
Year 12 & 13

Source: CXK November 2012

4.2.2 Number of young people not participating in Canterbury

- Based on November 2012 CXK data in September 2013 a further 81 Year 12 young people will need to participate.
- In September 2015, if figures remained the same, a total of 260 young people will need to participate that are currently NEET available or in employment without training.

	Year 12	Year 13	Year 12 & 13
Employment without training	34	87	121
NEET available to participate	47	92	139
NEET not available to participate*	7	15	22
Not Known	10	21	31
Total able to participate	**91**	**200**	**291**

Source: CXK Nov 12 Activity Survey
* This includes young people who are pregnant, young carers and several other categories that would hinder participation.

4.2.3 Breakdown of NEET priority Group 16-24

- The largest group within the NEET cohort are LDD learners (36%).
- The second largest group are those caring for their own child (24%) which rises to 32% when including those who are pregnant.
- The third largest group are those who are in care (11%).

Priority Groups with NEET (16-24)	Number	Percentage
Looked after/In care	17	10.83
Caring for own child	37	23.57
Refugee/Asylum seeker	1	.64
Carer not own child	4	2.55
Substance misuse	8	5.1
Care Leaver	7	4.46
Supervised by YOT	12	7.64
Pregnancy	12	7.64
Parent not caring for own child	3	1.91
LDD	56	35.67
Total	157	100

Source: CXK Nov12 Canterbury NEET report

4.2.4 Preferred vocational areas of NEET group

- Young people who are NEET were asked by CXK what their preferred employment sector would be:
- in Canterbury, a high number of young people wanted to work in construction, where there was a wide range of courses with good progression:
    - 20% of them wanted to work in health and social care or engineering where there are only 3 courses at level 1 for each area:
    - 8% wanted to work in personal health and beauty where there is good provision and progression.

Preferred area of employment	Number	Percentage
No choice recorded	11	4
Admin, ICT & Office Work	13	5
Art & Design	15	6
Building & Construction	37	14
Catering, Hospitality & Cleaning Services	10	4
Engineering	28	10
Environment, Animals and Plants	21	8
Health & Social Care	29	11
Leisure, Sport & Tourism	8	3
Manufacturing & Warehousing	3	1
Media	3	1
Others	49	18
Personal Health and Beauty	23	8
Retail & Sales	5	2
Scientific & Laboratory Work	5	2
Uniformed & Transport services	12	4
Total	272	100

Source: CXK Nov12 Canterbury NEET report

4.2.5 Young peoples view on Participation

In November 2012 the Skills and Employability Service ran a learner voice targeting two groups of learners. The first, learners aged 13-16 who may be below the Level 2 threshold and the second, post 16 learners who were at risk of and not engaged in education, employment or training. The conclusions and recommendations are listed below.

Conclusions of learner voice

- Learners lack awareness of what RPA means. Many believe it is about staying on at school until 18, and do not seem to know about the options of taking up training either at an educational establishment with an employer or on a voluntary basis.
- Very few learners had heard about RPA outside of school. The message about changes to education and training for young people is not widely known or understood by parents or employers.
- Learners have a very good understanding of the importance of gaining qualifications in Maths and English. They expected to continue to retake these qualifications if they did not achieve the necessary grades by the end of Year 11.
- Learners prefer to access IAG by personal contact or using on-line access. They like to go to familiar places such as colleges or school or local council facilities.
- Learners prefer to receive individual 1:1 support for CEIAG.
- Learners rated specific support very highly. They rated the guidance received at school and college as good, however, they rated the guidance from employers, relatives, training providers and support workers as excellent.
- Half of the 16-24 learners who took part in the survey had no career plan. This gives an insight as to what may happen to potential RPA learners, should interventions not be developed.
- Learners aged 16-24 did not have apprenticeships on their horizon.
- Very few learners understood the voluntary route and what potential career benefits can be gained from taking up voluntary activities.
- Teenagers with young children had difficulty in considering their future beyond caring for their young child. However, they were very keen on getting help and support from such programmes as YAPs.
- More research would need to be undertaken to find out what help and support learners need with future career planning.

Recommendations of learner voice

- To develop methods of communication for RPA. Information about what RPA is at one level, impartial IAG for RPA and levels of IAG support about RPA options for learners.

- To use the report as a means to evidence the lack of understanding of RPA by learners, parents, carers and employers. This has some sense of urgency given that the current Year 11 will be affected from September 2013.

- Learners indicated they see the Local Authority, along with schools and colleges, as the place to go to for help and advice for CEIAG. The LA should consider developing its RPA role in getting a consistent message across through the use of this report, the Kentchoices4U website, transition programmes and general information events.

- There needs to be some form of RPA Transition programme available to 16-18 learners, similar to the highly regarded Princes Trust programmes available for 16-24 NEETs learners.

- The positive response to the KC4U website suggests there is an opportunity to build on the increasing use of KentChoices4U as a means to inform parents, carers, and employers as well as learners.

- Ensuring that CEIAG retains its impartiality in providing help and support for RPA options will play a crucial role for learners from Year 9 onwards. Learners are asking for face to face support on specific career outcomes. If they cannot have face to face, they would choose on-line for support. They will continue to need career planning to develop their aspirations and support in achieving their goals

4.2.6 The 16-17 Year Old Youth Contract

The Youth Contract is a mentoring support programme designed to help 16 – 17 year old NEETs with low GCSE qualifications (less than 2 at Grades A* - C), those who have been or are in care (irrespective of any GCSEs gained), and those who have been in custody (including remand, again irrespective of any GCSEs gained). It gives advice and guidance and then prepares individuals to re-engage into education, training or jobs with training. It continues for at least 6 months during the re-engagement period with tracking for an additional 6 months. It therefore supports those on EFA funded programmes to minimise drop out and maximise progress towards completion of an accredited qualification and beyond, with or without some form of employment (paid or voluntary). Providers have a maximum of 6 months from the start date to get each young person into an EET activity.

There are three providers in Canterbury delivering the Youth Contract – Go Train, NXG and the Shaw Trust. To date there have been 24 starts including those at the pre-engagement stage as at May 2013. It is anticipated that this number will rise significantly in the next two months.

Schools can request a visit to engage with a group of potentially eligible Youth Contract young persons. Sessions can happen between March and June to enable initial engagement and delivery to small groups and individuals. Young people who are already eligible can then start on the programme from July 1st – if they are sitting 2 or more GCSEs (and not in custody or care) then they can join after results day in August if eligible.

4.2.7 Unemployment and youth unemployment in Canterbury

- Canterbury has extremely low rates of youth unemployment 16 – 24
- The rate of unemployment among 18 – 24 year olds, 3%, is half that of the Kent average

Unemployment rates for each age group in KCC districts

February 2013	Total (aged 16-64)	17 & under	18-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64
Ashford	2.8%	0.3%	6.2%	4.6%	3.4%	2.2%	2.3%	2.4%	2.1%	1.9%	0.5%
Canterbury	2.5%	0.1%	3.3%	4.1%	3.2%	2.8%	2.3%	2.4%	2.2%	1.7%	0.6%
Dartford	3.0%	0.2%	6.3%	3.7%	3.2%	2.6%	2.7%	2.5%	2.8%	2.1%	0.8%
Dover	4.0%	0.2%	9.4%	6.4%	4.6%	3.5%	3.5%	3.6%	3.2%	2.9%	0.7%
Gravesham	4.2%	0.2%	8.5%	5.7%	4.4%	3.8%	3.7%	3.8%	3.6%	3.0%	0.7%
Maidstone	2.7%	0.1%	5.9%	3.5%	3.1%	2.4%	2.1%	2.4%	2.3%	2.0%	0.7%
Sevenoaks	1.7%	0.0%	3.5%	3.0%	1.9%	1.8%	1.4%	1.5%	1.8%	1.5%	0.4%
Shepway	4.3%	0.1%	8.0%	6.9%	4.9%	4.6%	4.0%	4.0%	3.9%	3.1%	1.0%
Swale	4.1%	0.1%	10.3%	5.8%	4.3%	3.6%	3.5%	3.0%	3.3%	3.0%	0.8%
Thanet	6.3%	0.3%	13.4%	9.4%	8.1%	6.7%	5.6%	4.9%	4.8%	4.7%	1.2%
Tonbridge & Malling	2.1%	0.2%	4.3%	3.2%	2.3%	1.9%	1.8%	1.9%	1.8%	1.8%	0.8%
Tunbridge Wells	1.5%	0.1%	2.8%	2.1%	2.1%	1.4%	1.3%	1.4%	1.3%	1.4%	0.4%
KCC	**3.2%**	**0.2%**	**6.6%**	**4.8%**	**3.8%**	**3.0%**	**2.8%**	**2.8%**	**2.7%**	**2.4%**	**0.7%**
GB	3.9%	0.2%	7.2%	5.4%	4.4%	3.7%	3.6%	3.5%	3.2%	2.8%	0.8%

Highlighted cells show unemployment rates above the national average. Source: NOMIS Claimant Count. Table prepared by: Research & Evaluation, Kent County Council

4.3 Discussion Points

1. The participation rates of all young people in Year 12 and 13 in Canterbury could be enhanced by:

    o creating additional capacity for, potentially, an additional 260 learners who currently choose not to participate, by September 2015;
    o ensuring that no year 12 learner leaves provision without a destination for Year 13;
    o offering a post 16 curriculum which includes substantial work experience for those who would benefit from it.;
    o offering flexible access to learning so that young people who choose to work can do so whilst continuing to study, and other groups such as teenage parents and those with health needs can study more remotely;
    o actively supporting young people who are NEET to access courses in which they have expressed an interest and which will provide employment in the district eg construction, health and social care;
    o engaging in all the forums which are being established to support joint working to reduce NEETS eg NEET 2 EET, KIASS.

2. KCC and schools could collaborate to produce more information and a consistent message regarding RPA and provide support for decision making e.g. using Kentchoices4U. Schools could ensure that:
    o CEIAG retains its impartiality in providing help and support for RPA options;
    o these options are presented to learners from Year 8 onwards; and
    o CEIAG include face to face support for those who are potential NEETs.
    The message could be communicated using all available partners eg accompanying business rates letters to employers from the city council

3. By working jointly on an RPA Transition programme for 16-18 learners, providers can help them progress to an appropriate destination. Funding for such programmes through ESF and Princes Trust is reducing so consideration should be given to utilising core EFA *study programme* funding. The S&E Service will help facilitate collaboration.

4. All providers could develop a positive working relationship with Youth Contract providers and understand YC referral procedures to ensure that this resource (transition and mentoring) is used effectively to reduce NEETs – subsequently improving provider destination measures.

5. Employers need to be made aware that young people must continue in learning until 18 and help them work with learning providers to enable young people, especially 17 year olds, to combine study and work if they choose.

6. Research amongst the NEET group needs to be undertaken to understand why they are not participating despite having the availability of appropriate vocational courses.

5.   Target Support to Vulnerable Young People

5.1 Summary

A close examination of the 16-18 year old NEET group in Canterbury shows that just under half have been identified by CXK as having a disability. Of this group over half are BESD. In addition the most significant needs for statemented learners of Year 9 to 11 in Canterbury are for those with BSED (258 learners). This group represents a significant challenge for the delivery of RPA in Canterbury

The second highest group of young people in Years 9-11 with statements are those with autistic spectrum disorders. There are also a significant number of young people in years 9 to 11 with speech, language and communication needs. Numbers for all other types of disability were very low, with no more than 3% of the NEET young people in any disability category which suggests there is good engagement and provision for other types of LLD young people.

A break down of the 16-24 CXK priority group shows that there are relatively low numbers of young people who are NEET because they are caring for their own child (37) or pregnant (12) when compared to the rest of the county. However, this is still a significant challenge.

The third highest group of the16 – 24 CXK priority groups who are NEET are Looked After Children. Given that there are a total of 49 LAC at the post 16 stage and nearly 1 in 3 are NEET and that there are currently 70 statemented LAC in full time education in Canterbury, supporting this group this will be an ongoing issue.

There is a significant problem with permanent exclusions in Canterbury. There were 46 in the 2011-12 school year which is by far the highest in Kent. There were also 1246 fixed term exclusions in Canterbury, the fifth highest in Kent.

There were 95 children being educated at home in Canterbury in February 2013, which is the sixth highest in the county and may pose problems for post 16 transition for these students.

Canterbury was the fourth highest district in Kent for producing young offenders, but has seen a significant downward trend of offending by young people in Canterbury. Rates of offending by young people are falling across the county, but falling faster in Canterbury than in most districts. It is down 37% from September 2011 to September 2012.

Canterbury also has a significant problem with absenteeism. It had the highest number of absences at secondary school age of any district in Kent for the year 2011-12. As a proportion of learners, it is third highest behind Sevenoaks and Shepway. Canterbury is also third highest in Kent for absences from special schools.

5. Target Support to Vulnerable Young People

5.2.1 Client Caseload Information System (CCIS) data on NEET young people and vulnerable learners provided by CXK

There are two sets of data that have been supplied by CXK who under contract from KCC track all young people up to the age of 19 and up to 25 for young people who have a disability.

The data is stored on a Client Caseload Information System (CCIS) and while the initial source of the data is from KCC, CXK maintain the database which can lead to discrepancies between data held by CXK and KCC. Data held in the CCIS has to be maintained in a way that is proscribed by the DfE and this can again cause data discrepancies, particularly in terms of categorisation.

KCC also contract with CXK to provide support for vulnerable learners which include 10 priority groups which are listed in the table below.

The data held in the CCIS is important because it is used to report to the DfE, who use it to produce NEET data and because it is the only database in Kent that includes consistent data about the whole 13-19 cohort and up to 25 for those with disabilities.

Two sets of data have been taken from the CCIS and used in this report. The first is a breakdown of the 16-24 year olds in Kent, by district who are NEET and in one of the priority groups. The second is a breakdown of the 16-18 year olds have a disability registered on CCIS, as defined by the DfE guidelines. In some cases young people may have more than one disability but only one is provided in the data.

5.2.2 Breakdown of the 16-24 year olds who are NEET and in one of the Priority Groups - November 2012

- 157 (9%) of the Kent young people in the priority groups are Canterbury residents.
- A high proportion of these are LLD (36%); Canterbury has the third highest number of NEETS of this group in the county.
- Compared to other districts in East and mid Kent, Canterbury has relatively low numbers of young people who are NEET because they are caring for their own child (37).
- The third highest group of NEETs are looked after children.

Priority Group	Ashford	Canterbury	Dartford	Dover	Gravesham	Maidstone	Sevenoaks	Shepway	Tunbridge Wells	Tonbridge and Malling	Thanet	Swale	Total
Looked after / In care	12	17	5	9	10	14	5	13	4	4	38	8	139
Caring for own child	45	37	28	57	52	78	12	59	20	29	93	55	565
Refugee / Asylum	1	1	0	1	1	1	0	2	0	1	1	1	10
Carer not own child	4	4	1	5	2	7	3	4	2	1	7	11	51
Substance misuse	4	8	2	10	6	2	2	6	3	2	12	1	58
Care leaver	5	7	2	9	5	3	0	12	2	1	20	6	72
Supervised by YOT	11	12	5	19	9	10	5	7	3	12	28	8	129
Pregnancy	15	12	11	18	12	20	5	16	5	14	26	23	177
Parent not caring for own child	1	3	2	0	3	2	0	2	0	2	4	1	20
LLD	45	56	35	51	39	53	20	30	36	26	83	68	542
Total	143	157	91	179	139	190	52	151	75	92	312	182	1763

Source: CXK Activity Survey November 2012

5.2.3 The 16-18 year old Canterbury NEET Group by First Disability Type - February 2013

- 81 young people (42%) of the Canterbury NEET group had a registered CCIS defined disability.
- Of those who had a disability, the overwhelming majority were registered as BSE, with especially high numbers for those aged 17 and 18.
- Numbers for all other types of disability were very low, with no more than 3% of the NEET young people in any disability category.

Disability Type	Age			Grand Total
	16	17	18	
~School Action - no disability specified	3	2		5
ADHD			1	1
Autism (ASD)	1	2	3	6
Dyslexia		2		2
Emotional/Behavioural (BESD)	4	21	18	43
Epilepsy			1	1
Hearing Impairment (HI)		1		1
Medical Needs (MED)			2	2
Moderate Learning Diffs (MLD)	2	1	3	6
Other Health Issues (OTH)	1	2	3	6
Physical Diffs (PD)		1		1
Severe Learning Difficulties (SLD)			1	1
Specific Learning Diffs (SPLD)	1		2	3
Speech/Language Diff (SLCN)		1	2	3
None	13	30	67	110
Grand Total	**25**	**63**	**103**	**191**

Source: CXK, CCIS, 28/2/2013
*NB. Data extracted from entire client history, and selects first listed disability type only (some clients may have multiple disabilities - not represented here)

5.3 Learners with a statement

5.3.1 Primary needs of Yr 9, Yr 10 and Yr 11 statemented learners

- This data refers to primary needs only, some learners may have additional needs which are not included in this data.
- The most significant needs for statemented learners of year 9 to 11 in Canterbury are for those with BSED (258 learners), who are by far the highest proportion of those with statements.
- The second highest group are those with ASD: there are just under a third of the number of these (75) as compared to those with BSED.
- There are also a significant number (45) of young people in years 9 to 11 with SLCN

SEN Type	District			Kent		
	Year Group			Year Group		
	9	10	11	9	10	11
ASD - Autistic Spectrum Disorder	23	25	27	301	305	296
BESD - Behavioural, Emotional & Social Difficulties	66	51	71	627	676	708
HI - Hearing Impairment	4	9	2	36	39	31
MLD - Moderate Learning Difficulties	11	18	15	255	255	232
MSI - Multi-Sensory Impairment	0	0	0	1	2	2
OTH - Other	9	11	10	87	97	102
PH - Physical Disability	4	12	11	68	65	76
PMLD - Profound & Multiple Learning Difficulties	1	1	2	12	11	12
SLCN - Speech, Language & Communication Needs	20	12	13	157	157	135
SLD - Severe Learning Difficulties	8	7	9	67	54	65
SPLD - Specific Learning Difficulties	11	14	24	150	185	200
VI - Visual Impairment	1	4	6	19	21	22

Source: Spring School Census - MIU, KCC

5.4 Looked after Children

5.4.1 Looked after Children by Key Stage – February 2012

- In February 2013 there were 269 looked after children in Canterbury, 109 of whom (nearly half) were the responsibility of other local authorities.
- Of the looked after children:
  - o 4 were in Foundation Stage
  - o 13 Key Stage 1
  - o 62 Key Stage 2
  - o 65 Key Stage 3
  - o 76 Key Stage 4
  - o 49 post 16

Key Stage	Year Group	Kent	OLA	Total
FS	-2	0	0	0
	-1	1	1	2
	0	2	0	2
FS Total		3	1	4
KS1	1	7	1	8
	2	4	1	5
KS1 Total		11	2	13
KS2	3	5	7	12
	4	6	5	11
	5	10	7	17
	6	12	10	22
KS2 Total		33	29	62
KS3	7	16	4	20
	8	11	11	22
	9	12	11	23
KS3 Total		39	26	65
KS4	10	23	17	40
	11	19	17	36
KS4 Total		42	34	76
Post 16	12	21	11	32
	13	11	6	17
Post 16 Total		32	17	49
District Total		160	109	269

Source: Management Information Unit, Impulse, February 2012

5.4.2 Canterbury Looked after Children by SEN – February 2013

- 37 were School Action, 8 of whom were from other Local Authorities.

- 37 of Kent LAC were School Action Plus, 9 of whom were from other Local Authorities.

- 70 have a statement, 33 of whom were from other Local Authorities.

District Total SEN Level	ASD	BESD	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action	0	0	0	0	0	0	0	0	30	30
School Action Plus	0	1	0	0	0	0	0	0	36	37
Statemented	5	37	6	3	1	10	7	0	1	70

Source: KCC Management Information Unit, Impulse, February 2013

The number of the district total who are the responsibility of Kent County Council SEN Level	ASD	BESD	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action									22	22
School Action Plus									28	28
Statemented	3	19	4	2	1	3	5			37

Source: KCC Management Information Unit, Impulse, February 2013

The number of the district total who are the responsibility of other local authorities SEN Level	ASD	BESD	MLD	PD	PMLD	SLCN	SLD	SPLD	UNKNOWN	Total
School Action									8	8
School Action Plus		1							8	9
Statemented	2	18	2	1		7	2		1	33

Source: KCC Management Information Unit, Impulse, February 2013

5.4.3 Canterbury Looked after Children by Gender – February 2013

- 160 or 59 % of the looked after children in Canterbury are male.

Gender	Kent	3	Total
Female	65	46	111
Male	95	63	158
Total	160	109	269

Source: Management Information Unit, Impulse, February 2013

5.4.4 The Number of children with a SEN Statement – February 2013

- Canterbury has the third highest number of children (644) of all ages with a statement of SEN.
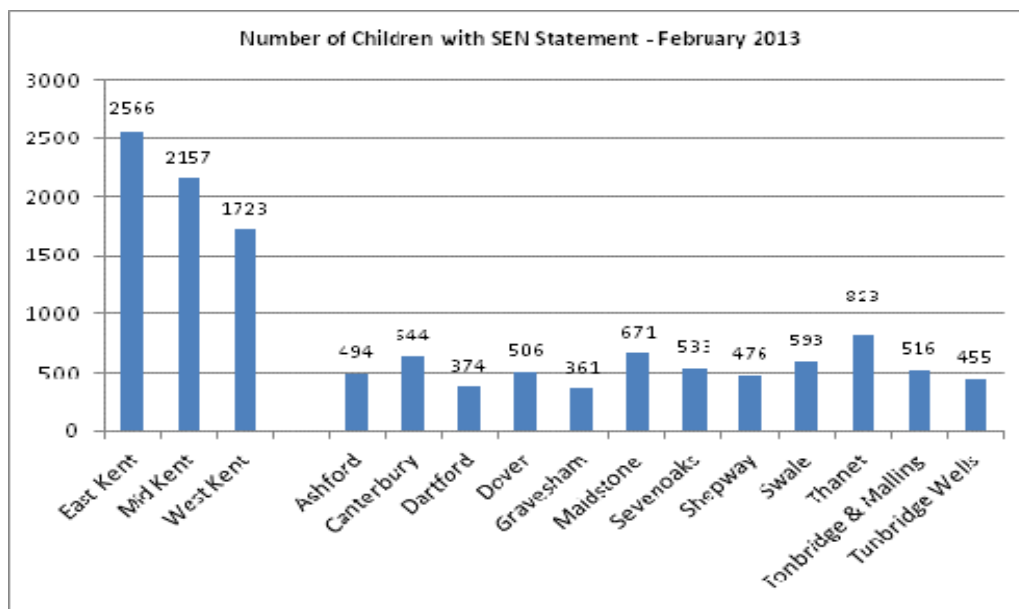
Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.5 Children Missing Education
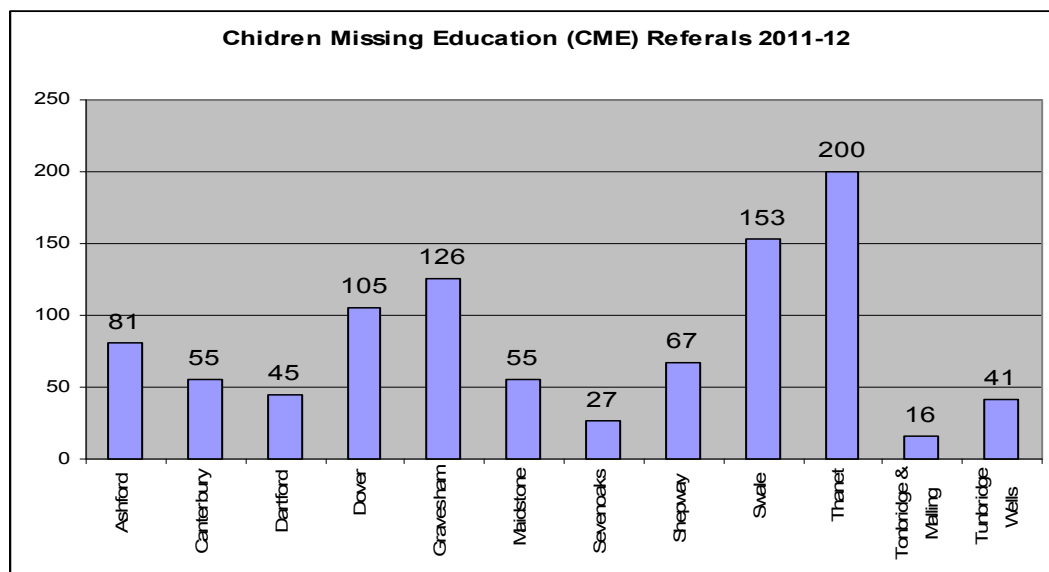
Source: Management Information ELS, KCC – Impulse February 2012

5.6 Children Educated at Home

- There are 95 children being educated at home in Canterbury.
- This is sixth highest in the county.
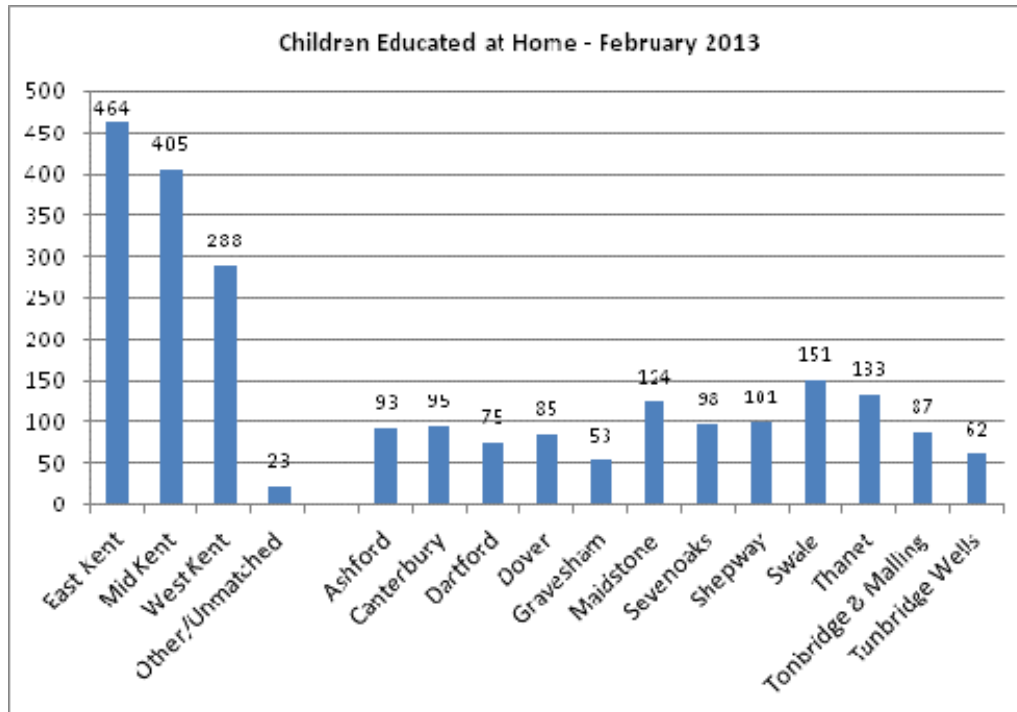
Source: Management Information Unit, KCC – Impulse Performance Monitoring, February 2013

5.7 Exclusion

5.7.1 Permanent Exclusions in Kent and district

- There were 46 permanent exclusions in Canterbury in 2011-12 which is by far the highest in Kent
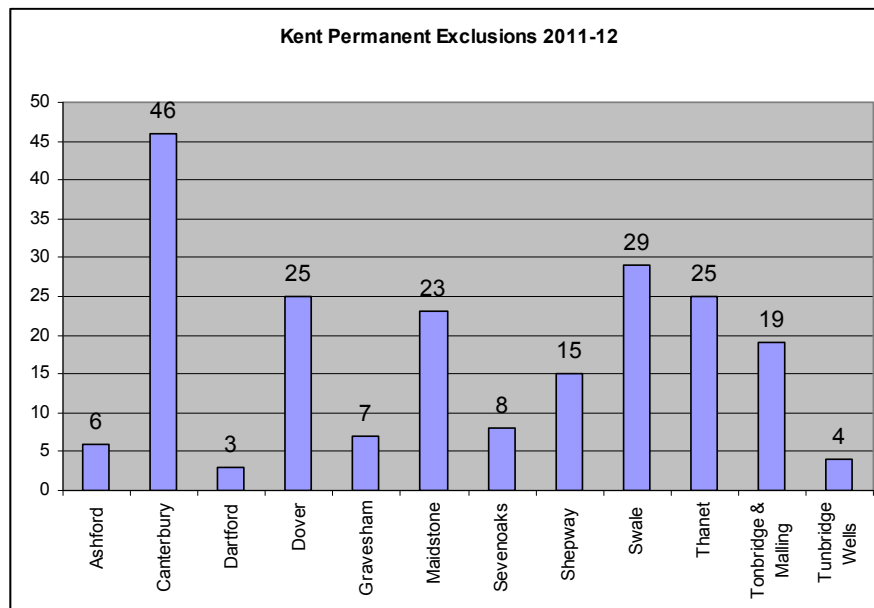
Source: Management Information ELS, KCC – Impulse February 2012

5.7.2 Fixed Term Exclusions

- There were 1246 fixed term exclusions in Canterbury, the fifth highest in Kent

Fixed Term Exclusions 2011-12

District	Exclusions
Ashford	1296
Canterbury	1246
Dartford	699
Dover	1231
Gravesham	714
Maidstone	1058
Sevenoaks	428
Shepway	1370
Swale	1512
Thanet	1808
Tonbridge & Malling	872
Tunbridge Wells	598
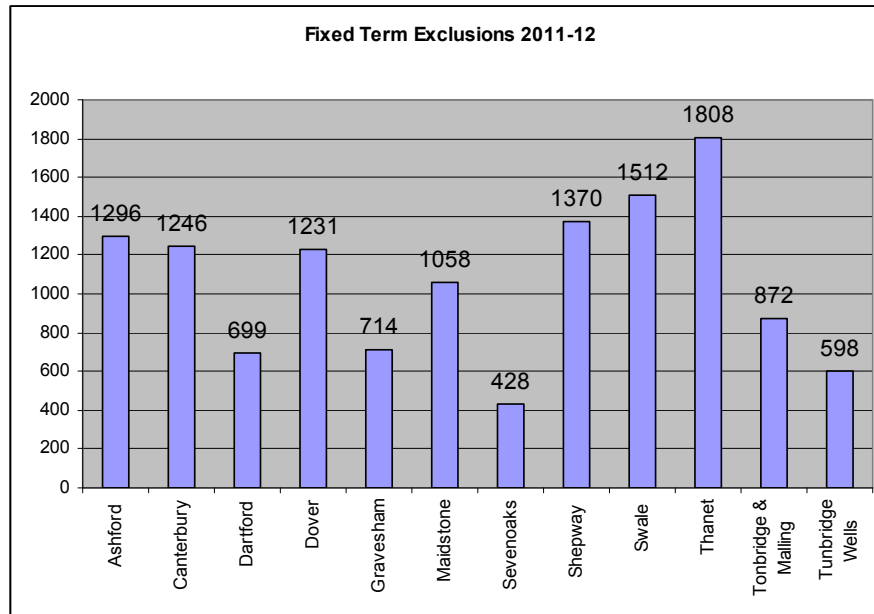
Source: Management Information ELS, KCC – Impulse February 2012

5.8 Alternative Provision and PRUs

5.8.1 The activities of the 2011/12 Year 11 PRU/ACP learners in November 2012 (after leaving compulsory education)

- There is currently no specific district destination data for learners at alternative provision.
- The NEET rate for learners leaving alternative provision (27%) is considerably higher than learners leaving mainstream education at the end of Year 11 in Thanet 8% and Kent 5%.

Activity of PRU/ACP learners	Number	Percentage
Continued in education (College)	105	38%
Continued in education (School)	14	5%
Entered Employment with Training	16	6%
Entered Training (Non Employed Status)	20	7%
Entering Employment without Training	6	2%
Moved Away/Unavailable	19	7%
NEET	74	27%
Unknown	18	6%
Voluntary and Part Time Activities	1	1%

Source: CXK Activity Survey November 2012

5.9 Young Offenders

5.9.1 The number of young people who started a YISP intervention (a Kent Integrated Youth Service Preventative Programme)

District	2008-2009 Total	2009-2010 Total	2010-2011 Total	2011-2012 Total	2012-2013				2012-2013 Total to date
					Q1	Q2	Q3	Q4	
Ashford	1	19	15	21	7	3	6		16
Canterbury	3	20	11	11	4	3	5		12
Dartford	9	3	7	11	3	1	4		8
Dover	12	27	29	14	6	2	4		12
Gravesend	18	6	14	13	0	1	6		7
Maidstone	16	7	14	19	9	5	5		19
Sevenoaks	0	21	18	14	2	1	6		9
Shepway	7	12	18	20	5	8	1		14
Swale	6	21	19	19	0	0	3		3
Tunbridge Wells	0	24	14	18	2	6	0		8
Tonbridge & Malling	0	22	24	16	6	2	5		13
Thanet	20	31	34	26	1	4	5		10
Total	**92**	**213**	**217**	**202**	**45**	**36**	**50**		**131**

Source: Kent Integrated Youth Service 2013

5.9.2 Offender Profile by District and Gender 2010-2012

- Canterbury was the fourth highest district in Kent for producing young offenders, but has seen a significant downward trend of offending by young people in Canterbury.

District	October 2010- September 2011			October 2011-September 2012			% Change
	Female	Male	All	Female	Male	All	
Ashford	49	113	162	34	106	140	-13.60%
Canterbury	63	173	236	40	108	148	-37.29%
Dartford	24	88	112	20	68	88	-21.43%
Dover	67	182	249	49	120	169	-32.13%
Gravesham	44	140	184	32	99	131	-28.80%
Maidstone	44	174	218	30	102	132	-39.45%
Sevenoaks	27	94	121	10	71	81	-33.06%
Shepway	42	168	210	43	108	151	-28.10%
Swale	62	217	279	38	121	159	-43.01%
Thanet	53	264	317	42	188	230	-27.44%
Tonbridge & Malling	48	144	192	19	93	112	-41.67%
Tunbridge Wells	47	115	162	23	62	85	-47.53%
No Fixed Abode	0	2	2	0	3	3	n/a
Out of County	74	286	360	51	207	258	-28.33%
Unknown	0	0	0	0	0	0	n/a
Total	**644**	**2160**	**2804**	**431**	**1456**	**1887**	**-32.70%**

Source: Kent Integrated Youth Service 2013

5.9.3 Offender Profile Top 10 Wards (October 2011 – September 2012)

- None of the top 10 districts where young offenders live are in Canterbury.

Ward	Female	Male	Total
Cliftonville West (Thanet)	4	26	30
Buckland (Dover)	7	15	22
Maxton, Elms Vale and Priory	7	15	22
Folkestone Harbour (Shepway)	9	13	22
Stanhope (Ashford)	9	12	21
Northfleet North (Gravesham)	5	16	21
High Street (Maidstone)	3	17	20
Shepway North (Maidstone)	6	14	20
Tower Hamlets (Dover)	3	16	19
Folkestone Harvey Central (Shepway)	7	12	19
Total	**60**	**156**	**216**

Source: Kent Integrated Youth Service

5.9.4 Number of offences by District and Year, 1ˢᵗ October 2010 to 30 September 2011 and 1ˢᵗ October 2011 to 30 September 2012
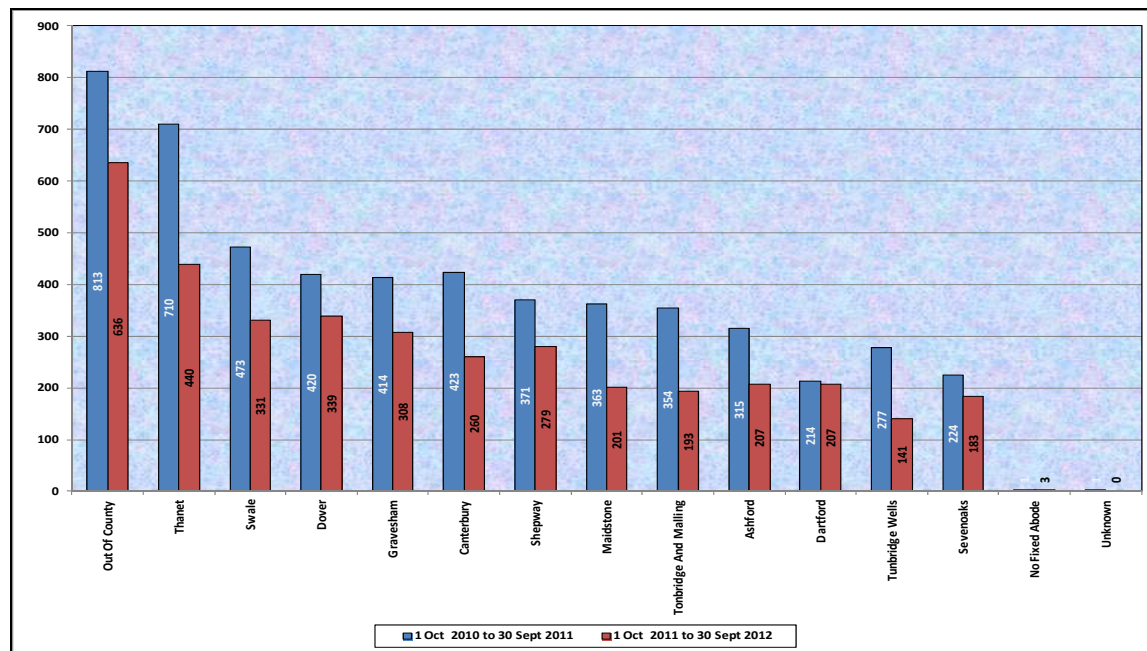
Source: Kent Integrated Youth Service

5.10 Absence

5.10.1 Persistent Absence

- Canterbury has the highest number of absences at secondary school age of any district in Kent. As a proportion of learners, it is third highest behind Sevenoaks and Shepway.
- Canterbury is third highest in Kent for absences from special schools.
- According to the Risk of NEET indicator commissioned by KCC Persistent Absence is a very strong indicator for a young person being NEET post 16.

School Type	District	Number of Pupils in Absence Table	Number with 64+ Sessions Absent 2011-12	% Persistent Absence Pupils (64+) 2011-12	Number with 46+ Sessions Absent 2011-12	% Persistent Absence Pupils (46+) 2011-12
PRI	Ashford	7682	67	0.9	233	3
PRI	Canterbury	7839	77	1	246	3.1
PRI	Dartford	6472	93	1.4	254	3.9
PRI	Dover	6290	77	1.2	205	3.3
PRI	Gravesham	6579	106	1.6	304	4.6
PRI	Maidstone	8933	104	1.2	264	3
PRI	Sevenoaks	6627	73	1.1	211	3.2
PRI	Shepway	5975	66	1.1	212	3.5
PRI	Swale	8900	130	1.5	318	3.6
PRI	Thanet	8170	130	1.6	365	4.5
PRI	Tonbridge and Malling	7720	67	0.9	187	2.4
PRI	Tunbridge Wells	6125	71	1.2	185	3
SEC	Ashford	6291	276	4.4	583	9.3
SEC	Canterbury	7713	418	5.4	841	10.9
SEC	Dartford	6395	198	3.1	408	6.4
SEC	Dover	6143	257	4.2	550	9
SEC	Gravesham	5897	213	3.6	468	7.9
SEC	Maidstone	8617	346	4	812	9.4
SEC	Sevenoaks	1990	102	5.1	232	11.7
SEC	Shepway	5465	282	5.2	600	11
SEC	Swale	7496	319	4.3	641	8.6
SEC	Thanet	7313	392	5.4	734	10
SEC	Tonbridge and Malling	7336	301	4.1	697	9.5
SEC	Tunbridge Wells	6407	164	2.6	423	6.6
SPE	Ashford	197	18	9.1	41	20.8
SPE	Canterbury	232	32	13.8	48	20.7
SPE	Dartford	114	27	23.7	32	28.1
SPE	Dover	166	29	17.5	46	27.7
SPE	Gravesham	146	6	4.1	11	7.5
SPE	Maidstone	335	17	5.1	32	9.6
SPE	Sevenoaks	299	46	15.4	64	21.4
SPE	Shepway	224	19	8.5	29	12.9
SPE	Swale	151	16	10.6	25	16.6
SPE	Thanet	385	30	7.8	61	15.8
SPE	Tonbridge and Malling	127	13	10.2	20	15.7
SPE	Tunbridge Wells	175	8	4.6	15	8.6

5.11 Discussion Points

1. Overall KCC, providers and other agencies collectively could better target their support to the most vulnerable, particularly looked after children, those educated other than in school (home educated or in alternative provision/PRU) and those with BESD.

2. A strategy is needed to meet the needs of the high numbers of learners with statements for social, emotional and behavioural learning difficulties. There is currently no specialised post 16 provision for these young people who are now under a duty to participate until 18. Considerably more specialised provision or support for BESD learners in mainstream provision needs to be made available as a matter of urgency.

3. The district could develop an offer which is more accessible to learners caring for their own child, using supports systems such as YAPS (Young Active Parent Support).

4. The Skills & Employability Service and KCC Families and Social Care need to support providers in working with LAC who are placed by other local authorities. Many of these have SEN and require intensive and constant support to achieve good educational outcomes and participate to 18.

5. An action plan is needed between Canterbury schools and the new PRU to reduce permanent and fixed term exclusions.

6. A district transition forum would help ensure that there is support and oversight for all learners who are out of school, to support their progression to post 16 provision.

7. Schools could work together with KCC to develop a strategy to reduce persistent absence as this has a direct link to the probability of being NEET post 16. Extra support for post 16 transitions should be offered to learners who have had a high level of absence at school.

8. Better use could be made of the data available on young people, particularly those who are statemented, so that post 16 planning can begin in Year 9.

9. KCC, Canterbury providers and other Kent specialist providers could work together to improve the information on post 16 provision and support for LDD learners, using Kentchoices4u to publicise it.

10. Canterbury providers should support the work of the Kent Integrated Adolescent Support Services (KIASS).

11. Canterbury Providers could work with the Youth Contract to access support for NEET learners. This work should start with young people who are at high risk of being NEET before they finish key stage 4.

12. Canterbury providers could work with Virtual School Kent, who are offering post 16 support for Looked After Children.

13. KCC could support providers in developing mechanisms to improve educational outcomes and engagement for LAC from other local authorities especially where the provider receives an inadequate service from that LA and requires help in challenging the placing authority.

14. More capacity is needed in the Vulnerable Learner Apprenticeship Scheme to encourage the recruitment and support of apprenticeships for vulnerable learners.

Appendix 1. Vocational Curriculum Map Projections 2013/14, source: Kentchoices4u

1 Vocational Studies

Course title	Subject sector	Venues	Course type	Level
Vocational Studies Diploma - Entry Level.	1	Canterbury College	Diploma	Entry
Vocational Studies Certificate & Diploma - Entry 3.	1	Canterbury College	Diploma	3

1.2 Nursing and Subjects and Vocations Allied to Medicine

Course title	Subject sector	Venues	Course type	Level
Dental Nursing Advanced Apprenticeship Level 3	1.2	K College Ashford	Apprenticeship	3

1.3 Health and Social Care

Course title	Subject sector	Venues	Course type	Level
Health & Social Care BTEC Level 3 (Blocks A and B)	1.3	Archbishop's School	BTEC	3
Health & Social Care BTEC Level 3	1.3	Canterbury High School	BTEC	3
Health & Social Care BTEC Level 3 (Blocks A and B)	1.3	Chaucer Technology School	BTEC	3
Health and Social Care BTEC Level 3	1.3	Simon Langton Girls' Grammar School	BTEC	3
Health & Social Care BTEC Level 3 (Blocks A and B)	1.3	St Anselm's Catholic School	BTEC	3
Health & Social Care Applied BTEC Level 3 Block C and E)	1.3	St Anselm's Catholic School	BTEC	3
Health & Social Care Extended Diploma - Level 3	1.3	Canterbury College	BTEC	3
Health and Social Care BTEC Subsidiary Diploma - Level 3	1.3	Canterbury College	BTEC	3
Health & Social Care BTEC Diploma - Level 2	1.3	Canterbury College	BTEC	2
Health & Social Care BTEC Diploma - Level 1	1.3	Canterbury College	BTEC	1
Health and Social Care - Level 2	1.3	Canterbury College	BTEC	2
Health & Social Care BTEC Extended Diploma - Level 3	1.3	Canterbury College	BTEC	3
Health & Social Care - BTEC Extended Diploma Level 3	1.3	K College Ashford	Diploma	3
Health and Social Care BTEC Level 1 Diploma	1.3	K College Ashford	Diploma	1
Health and Social Care BTEC Level 2 Diploma	1.3	K College Ashford	Diploma	2
Health & Social Care - BTEC Extended Diploma Level 3	1.3	K College - Dover	BTEC	3
Health and Social Care BTEC Level 2 Diploma	1.3	K College - Dover	BTEC	2
Health and Social Care BTEC Level 1 Diploma	1.3	K College - Dover	BTEC	1

1.4 Public Services

Course title	Subject sector	Venues	Course type	Level
Public Services BTEC Subsidiary Diploma Level 3 (Block C)	1.4	Archbishop's School	BTEC	3
Public Services BTEC Subsidiary Diploma Level 3	1.4	Canterbury High School	BTEC	3
Public Services BTEC Subsidiary Diploma Level 3 (Block C)	1.4	Chaucer Technology School	BTEC	3
Public Services - Btec National Subsidiary Diploma - Level 3	1.4	Herne Bay High School	BTEC	3
Public Services BTEC Diploma Level 2	1.4	Herne Bay High School	BTEC	2
Public Services BTEC Level 3	1.4	Simon Langton Girls' Grammar School	BTEC	3
Public Services BTEC Subsidiary Diploma Level 3 (Block C)	1.4	St Anselm's Catholic School	BTEC	3
Uniformed Public Services Subsidiary Diploma - Level 3.	1.4	Canterbury College	BTEC	3
Uniformed Public Services BTEC Extended Diploma - Level 3.	1.4	Canterbury College	BTEC	3
Public Services BTEC Diploma - Level 1.	1.4	Canterbury College	BTEC	1
Public Services BTEC Diploma - Level 2.	1.4	Canterbury College	BTEC	2
Level 1 Diploma in Public Services	1.4	Hadlow College, Tonbridge	BTEC	1
Level 2 Diploma in Public Services	1.4	Hadlow College, Tonbridge	BTEC	2

1.5 Child Development and Well Being

Course title	Subject sector	Venues	Course type	Level
CACHE - Levels 2/3 in Childcare and Education (Blocks A,B,C,D and E)	1.5	Archbishop's School	OtherGeneral	2
CACHE - Levels 2/3 in Childcare and Education	1.5	Canterbury High School	OtherGeneral	2
CACHE - Levels 2/3 in Childcare and Education (Blocks A,B,C,D and E)	1.5	Chaucer Technology School	OtherGeneral	2
Child Development BTEC Level 3	1.5	Simon Langton Girls' Grammar School	BTEC	3
CACHE - Levels 2/3 in Childcare and Education (Blocks A,B,C,D and E)	1.5	St Anselm's Catholic School	OtherGeneral	2
Preparing to Work in the Child Care Sector Certificate - Level 1 & 2	1.5	Canterbury College	Diploma	1
Cache Diploma for the Children and Young People's Workforce (QCF) - Level 3	1.5	Canterbury College	Diploma	3
Caring for Children Cache Award and Certificate - Level Entry & 1	1.5	Canterbury College	Diploma	1
Child Care, Education and Creative Crafts - Level 3	1.5	Canterbury College	Diploma	3
Childcare, Education and Creative Crafts - Level 2	1.5	Canterbury College	Diploma	2
CACHE Certificate for Children and Young Peoples Workforce - Level 2	1.5	Canterbury College	Diploma	2
CACHE Award, Certificate and Diploma in Playwork (QCF) - Level 2	1.5	Canterbury College	Diploma	2
CACHE Award, Certificate and Diploma in Playwork (QCF) - Level 3	1.5	Canterbury College	Diploma	3
Caring for Children (CACHE) - Level 1 Foundation Diploma	1.5	K College Ashford	Diploma	1
Children and Young People's Workforce - Level 2 Certificate (CACHE)	1.5	K College Ashford	CACHE	2
Children and Young People's Workforce - Level 3 90 Credit Diploma (CACHE)	1.5	K College Ashford	Diploma	3
Caring for Children (CACHE) - Level 1 Foundation Diploma	1.5	K College Folkestone	CACHE	1

2.1 Science

Course title	Subject sector	Venues	Course type	Level
Applied Science BTEC National Award Level 3	2.1	Community College Whitstable	BTEC	3
Forensic Science BTEC Diploma - Level 2	2.1	Canterbury College	BTEC	2
Forensic Science - BTEC Extended Diploma - Level 3	2.1	Canterbury College	BTEC	3
Medical Science Diploma - Level 2	2.1	Canterbury College	BTEC	2
Medical Science BTEC Extended Diploma - Level 3	2.1	Canterbury College	BTEC	3
Applied Science BTEC Diploma - Level 2	2.1	Canterbury College	BTEC	2
Applied Science BTEC Introductory Diploma - Level 1	2.1	Canterbury College	BTEC	1
Applied Science Extended Diploma - Level 3	2.1	Canterbury College	BTEC	3

3.1 Agriculture

Course title	Subject sector	Venues	Course type	Level
Fisheries, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	1
Agriculture, Diploma, Level 2 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	2
Agriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3
Agriculture (Sheep Management), Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3
Agriculture, Diploma in Land-Based Studies (Agriculture), Level 1 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	1
Fish Management, Extended Diploma, Level 3 (TONBRIDGE)	3.1	Hadlow College, Tonbridge	BTEC	3

3.2 Horticulture and Forestry

Course title	Subject sector	Venues	Course type	Level
Horticulture, Diploma in Land-Based Studies, Level 1	3.2	Hadlow College, Tonbridge|Hadlow College, Canterbury	BTEC	1
Horticulture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3
Fish Husbandry, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Horticulture, Diploma, Level 2	3.2	Hadlow College, Tonbridge|Hadlow College, Canterbury	BTEC	2
Forestry and Arboriculture, Diploma, Level 2 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	2
Forestry & Arboriculture, Extended Diploma, Level 3 (TONBRIDGE)	3.2	Hadlow College, Tonbridge	BTEC	3

3.3 Animal Care and Veterinary Science

Course title	Subject sector	Venues	Course type	Level
Work Based Horse Care Diploma - Level 3	3.3	Canterbury College	Diploma	3
Work Based Horse Care Diploma - Level 2	3.3	Canterbury College	Diploma	2
Animal Management BTEC Extended Diploma - Level 3	3.3	Canterbury College	Diploma	3
Animal Care and Land Based Diploma - Level 1	3.3	Canterbury College	Diploma	1
Animal Care and Land Based - Entry 3	3.3	Canterbury College	Diploma	3
Animal Care BTEC Diploma - Level 2	3.3	Canterbury College	BTEC	2
Work Based Horse Care Diploma - Level 1	3.3	Canterbury College	Diploma	1
Horse Care, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	1
Veterinary Nursing, Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	OtherGeneral	3
Horse Management, Extended Diploma, Level 3 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	3
British Horse Society (Stage 2) (TONBRIDGE)	3.3	Hadlow College, Tonbridge	OtherGeneral	2
Horse Care, Diploma, Level 2 (TONBRIDGE)	3.3	Hadlow College, Tonbridge	BTEC	2
Animal Nursing Assistant, Certificate, Level 2	3.3	Hadlow College, Tonbridge	OtherGeneral	2

3.4 Environmental Conservation

Course title	Subject sector	Venues	Course type	Level
Environmental Sustainability & Management - Level 3	3.4	Canterbury College	BTEC	3
Environmental & Land-Based Studies Diploma - Level 2	3.4	Canterbury College	BTEC	2
Land-Based Technology, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	3
Land-Based Technology, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Countryside and Environment, Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Countryside & Environment (Game Management), Diploma, Level 2 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	2
Environmental Conservation, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	1
Countryside Management, Extended Diploma, Level 3 (TONBRIDGE)	3.4	Hadlow College, Tonbridge	BTEC	3

4.1 Engineering

Course title	Subject sector	Venues	Course type	Level
Engineering Design & Craft Studies Diploma - Level 3	4.1	Canterbury College	BTEC	3
Engineering Design and Craft Studies - Level 2	4.1	Canterbury College	Diploma	2
Engineering Technology Diploma - Level 2	4.1	Canterbury College	BTEC	2
Engineering Technology Extended Diploma - Level 3	4.1	Canterbury College	BTEC	3
Engineering and Product Design NVQ - Level 2	4.1	Canterbury College	Diploma	2
Engineering Design and Craft Studies - Level 1	4.1	Canterbury College	Diploma	1
Engineering and Product Design Extended Diploma - Level 3	4.1	Canterbury College	Diploma	3
Access to Electrical Installation - Level 2	4.1	K College Ashford	ACCESS	2
Craft Engineering Advanced Apprenticeship Level 3	4.1	K College Ashford	Apprenticeship	3
EAL Level 2 Diploma in Engineering and Technology	4.1	K College Ashford	Diploma	2
Electrical Installation Advanced Apprenticeship Level 3 (City & Guilds 2357)	4.1	K College Ashford	BTEC	3
Engineering - BTEC Extended Diploma Level 3	4.1	K College Ashford	Diploma	3
Engineering (Electronics) BTEC Level 2	4.1	K College Ashford	BTEC	2
Engineering BTEC Level 3 90 Credit Diploma Level 3	4.1	K College Ashford	BTEC	3
Graphic Design BTEC 90 Credit Diploma Level 3	4.1	K College Ashford	BTEC	3
Mechanical Engineering - BTEC 90 Credit Diploma Level 3	4.1	K College Ashford	BTEC	3
Performing Engineering Operations Apprenticeship Level 2	4.1	K College Ashford	Apprenticeship	2
Performing Engineering Operations Apprenticeship Level 2	4.1	K College Ashford	Apprenticeship	2
Performing Engineering Operations Ashford (Level 1)	4.1	K College Ashford|K College	FLP	1
Technical Engineering (Electrical/Electronic) Advanced Apprenticeship Level 3	4.1	K College Ashford	Apprenticeship	3
Technical Engineering (Mechanical) Advanced Apprenticeship Level 3	4.1	K College Ashford	Apprenticeship	3
Performing Engineering Operations Dover (Level 1)	4.1	K College - Dover	FLP	1

4.2 Manufacturing Technologies

Course title	Subject sector	Venues	Course type	Level
Vehicle Technology (Motorsports / Motorcycle) 90 Credit Diploma Level 3	4.2	K College (Folkestone)	Diploma	3

4.3 Transportation Operations and Maintenance

Course title	Subject sector	Venues	Course type	Level
Motor Vehicle Servicing & Repair IMI Extended Diploma - Level 3	4.3	Canterbury College	Diploma	3
Motor Vehicle Servicing & Repair IMI Diploma - Level 2	4.3	Canterbury College	Diploma	2
Motor Vehicle Servicing & Repair - Entry Level	4.3	Canterbury College	Diploma	Entry
Motor Sport Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motor Vehicle Servicing & Repair IMI Extended Diploma - Level 2	4.3	Canterbury College	Diploma	2
Motor Vehicle Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motorcycle Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motor Vehicle Servicing & Repair IMI Diploma - Level 1	4.3	Canterbury College	Diploma	1
Motor Vehicle Servicing and Repair IMI Diploma - Level 3	4.3	Canterbury College	Diploma	3
Automotive Vehicle / Maintenance and Repair (Light Vehicle) - IMI Awards Level 2 Diploma	4.3	K College Ashford	Apprenticeship	2
Automotive Vehicle Maintenance and Repair - Light Vehicle - IMIAL Level 3 Diploma	4.3	K College Ashford	Diploma	3
Introduction to Vehicle Technology and Maintenance - IMI Awards Foundation Level 1	4.3	K College Ashford	Foundation	1
Vehicle Maintenance and Repair (HGV) Advanced Apprenticeship Level 3	4.3	K College Ashford	Apprenticeship	3
Vehicle Maintenance and Repair (Light Vehicle) Advanced Apprenticeship Level 3	4.3	K College Ashford	Apprenticeship	3
Vehicle Maintenance and Repair (Light Vehicle) Apprenticeship Level 2	4.3	K College Ashford	Apprenticeship	2
Motorcycle Maintenance and Repair Apprenticeship Level 2	4.3	K College - Dover	Apprenticeship	2
Vehicle Maintenance and Repair (Light Vehicle) Apprenticeship Level 2	4.3	K College - Dover	Apprenticeship	2
Automotive Vehicle / Maintenance and Repair (Light Vehicle) - IMI Awards Level 2 Diploma	4.3	K College - Dover	Diploma	2
Maintenance Operations - Apprenticeship Level 2	4.3	K College - Dover	Apprenticeship	2
Vehicle Maintenance and Repair (Light Vehicle) Advanced Apprenticeship Level 3	4.3	K College - Dover	Apprenticeship	3
Automotive Vehicle Maintenance and Repair (Motorcycle) IMI Awards Level 2 Diploma	4.3	K College - Dover	Diploma	2
Maintenance Operations - Diploma (CSkills Awards) Level 2	4.3	K College - Dover	Diploma	2
Introduction to Vehicle Technology and Maintenance - IMI Awards Foundation Level 1	4.3	K College - Dover	OtherGeneral	1
Introduction to Vehicle Technology/Vehicle Maintenance (Motorcycle) - Foundation Learning IMI Awards	4.3	K College - Dover	OtherGeneral	Entry
Automotive Vehicle Maintenance and Repair - Light Vehicle - IMIAL Level 3 Diploma	4.3	K College - Dover	Diploma	3

5.2 Building and Construction

Course title	Subject sector	Venues	Course type	Level
Construction (Multicrafts) Diploma - Level 1	5.2	Canterbury College	Diploma	1
Access to Building Services C&G Certificate & Diploma - Level 1 & 2	5.2	Canterbury College	Diploma	2
Advanced Plumbing Skills C&G Diploma - Level 3	5.2	Canterbury College	Diploma	3
Painting & Decorating C&G Technical Diploma - Level 1	5.2	Canterbury College	Diploma	1
Pathway to Trades (Brick, Trowel) - Level 1	5.2	Canterbury College	FLP	1
Electrical Installation - Level 2	5.2	Canterbury College	Diploma	2
Bench Joinery - Level 3	5.2	Canterbury College	Diploma	3
Site Carpentry CAA Diploma - Level 2	5.2	Canterbury College	Diploma	2
Bricklaying CAA Diploma - Level 1	5.2	Canterbury College	Diploma	1
Pathway to Trades (Painting & Decorating) - Level 1	5.2	Canterbury College	FLP	1
Pathway to Trades (Wood) - Level 1	5.2	Canterbury College	FLP	1
Bricklaying CAA Diploma - Level 2	5.2	Canterbury College	Diploma	2
Basic Plumbing Skills Diploma - Level 2	5.2	Canterbury College	Diploma	2
Bench Joinery CAA Diploma - Level 2	5.2	Canterbury College	Diploma	2
Building Services Engineering Extended Diploma - Level 3	5.2	Canterbury College	Diploma	3
Pathway to Trades (Painting & Decorating) - Level 1	5.2	Canterbury College	Diploma	1
Site Carpentry Diploma - Level 3	5.2	Canterbury College	Diploma	3
Carpentry and Joinery CAA Diploma - Level 1	5.2	Canterbury College	Diploma	1
Bricklaying - Diploma (CAA) Level 3	5.2	K College Ashford	Diploma	3
Bricklaying - Diploma (CSkills Awards) Level 1	5.2	K College Ashford	Diploma	1
Bricklaying - Diploma (CSkills Awards) Level 2	5.2	K College Ashford	Diploma	2
Bricklaying Advanced Apprenticeship Level 3	5.2	K College Ashford	Apprenticeship	3
Bricklaying Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Plastering - Diploma (CSkills Awards) Level 1	5.2	K College Ashford	Diploma	1
Plastering - Diploma (CSkills Awards) Level 2	5.2	K College Ashford	Diploma	2
Plastering - Diploma (CSkills Awards) Level 3	5.2	K College Ashford	Diploma	3
Plastering Advanced Apprenticeship Level 3	5.2	K College Ashford	Apprenticeship	3
Plastering Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Professional Cookery - Level 2 VRQ Diploma	5.2	K College Ashford	Diploma	2
Wall and Floor Tiling - Diploma (CSkills Awards) Level 2	5.2	K College Ashford	Diploma	2
Wall and Floor Tiling - Diploma (Cskills Awards) Level 3	5.2	K College Ashford	Diploma	3
Wall and Floor Tiling Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Painting and Decorating - Diploma (CSkills Awards) Level 1	5.2	K College - Dover	Diploma	1
Electrical Installation Advanced Apprenticeship Level 3 (City & Guilds 2357)	5.2	K College - Dover	Apprenticeship	3
Access to Electrical Installation - Level 2	5.2	K College - Dover	OtherGeneral	2
Entry into Construction - Basic Construction Skills Certificate (City & Guilds) Entry Level 3 / Level 1	5.2	K College - Dover	City and Guilds	Entry
Introduction to Construction	5.2	K College - Dover	OtherGeneral	Entry

Course title	Subject sector	Venues	Course type	Level
Access to Plumbing Level 2	5.2	K College Folkestone	Access	2
Bench Joinery Advanced Apprenticeship Level 3	5.2	K College Folkestone	Apprenticeship	3
Bench Joinery and Woodmachining - Level 2 Construction Diploma (CSkills Awards)	5.2	K College Folkestone	Diploma	2
Bench Joinery Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Building Services (Plumbing route) - Level 1	5.2	K College Folkestone	OtherGeneral	1
Carpentry & Joinery Level 1 Diploma in Basic Construction Skills - Woodwork (City & Guilds)	5.2	K College Folkestone	Diploma	1
Carpentry and Joinery - Level 1 Construction Diploma (Cskills Awards)	5.2	K College Folkestone	Diploma	1
Carpentry and Joinery Diploma (CAA) Level 3	5.2	K College Folkestone	Diploma	3
Entry into Construction - Basic Construction Skills Certificate (City & Guilds) Entry Level 3 / Level 1	5.2	K College Folkestone	City and Guilds	Entry
Entry into Construction - Basic Construction Skills Certificate (City & Guilds) Entry Level 3 / Level 1	5.2	K College Folkestone	City and Guilds	1
Painting and Decorating - Diploma (CAA) Level 3	5.2	K College Folkestone	Diploma	3
Painting and Decorating - Diploma (CSkills Awards) Level 1	5.2	K College Folkestone	Diploma	1
Painting and Decorating - Diploma (CSkills Awards) Level 2	5.2	K College Folkestone	Diploma	2
Painting and Decorating Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Plumbing Advanced Apprenticeship Level 3	5.2	K College Folkestone	Apprenticeship	3
Plumbing Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Site Carpentry - Level 2 Diploma (CSkills Awards)	5.2	K College Folkestone	Diploma	2
Site Carpentry Advanced Apprenticeship Level 3	5.2	K College Folkestone	Apprenticeship	3
Site Carpentry Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Woodmachining Apprenticeship Level 2	5.2	K College Folkestone	Apprenticeship	2
Construction Plant Maintenance Advanced Apprenticeship Level 3	5.2	K College Ashford	Apprenticeship	3
Construction Plant Maintenance Apprenticeship Level 2	5.2	K College Ashford	Apprenticeship	2
Introduction to Construction	5.2	K College Ashford	OtherGeneral	Entry
Introduction to Construction	5.2	K College Folkestone	OtherGeneral	Entry

6.1 ICT Practitioners

Course title	Subject sector	Venues	Course type	Level
ICT Btec Level 3 (Block D)	6.1	Archbishop's School	BTEC	3
ICT Btec Level 3 (Block C)	6.1	Archbishop's School	BTEC	3
ICT BTEC Level 3	6.1	Canterbury High School	BTEC	3
ICT Btec Level 3 (Block D)	6.1	Chaucer Technology School	BTEC	3
ICT Btec Level 3 (Block C)	6.1	Chaucer Technology School	BTEC	3
Information Technology OCR Cambridge Technicals Level 3	6.1	Herne Bay High School	OtherGeneral	3
IT Double Award, OCR National level 3 (Block C and D)	6.1	St Anselm's Catholic School	OtherGeneral	3
ICT Btec Level 3 (Block C)	6.1	St Anselm's Catholic School	BTEC	3
ICT Btec Level 3 (Block D)	6.1	St Anselm's Catholic School	BTEC	3
Information Communication Technology Award Functional Skills Level 1	6.1	Herne Bay High School	OtherGeneral	1
Computing and IT Diploma - Level 3	6.1	Canterbury College	BTEC	3
Computing and IT BTEC Diploma - Level 2	6.1	Canterbury College	BTEC	2
I.T. BTEC 90 Credit Diploma Level 3	6.1	K College Ashford	Apprenticeship	3
IT Level 2 BTEC Diploma	6.1	K College Ashford	Diploma	2

6.2 ICT for Users

Course title	Subject sector	Venues	Course type	Level
IT Users Diploma - Level 1	6.2	Canterbury College	BTEC	1
IT Users Diploma - Level 2	6.2	Canterbury College	BTEC	2
IT Level 2 BTEC Diploma	6.2	K College - Dover	BTEC	2
I.T. BTEC 90 Credit Diploma Level 3	6.2	K College - Dover	BTEC	3

7.1 Retailing and Wholesaling

Course title	Subject sector	Venues	Course type	Level
Business and Retail (Double) BTEC Diploma Level 3	7.1	Herne Bay High School	BTEC	3
Business, Retail and Marketing Extended Diploma - Level 3	7.1	Canterbury College	BTEC	3
Creative Retail Marketing Extended Diploma - Level 3	7.1	Canterbury College	BTEC	3
Business, Retail and Marketing Diploma - Level 2	7.1	Canterbury College	BTEC	2
Business, Retail and Marketing Diploma - Level 1	7.1	Canterbury College	BTEC	1

7.3 Service Enterprises

Course title	Subject sector	Venues	Course type	Level
Hair and Beauty (Blocks A,B,C,D and E)	7.3	Archbishop's School	OtherGeneral	
Hairdressing	7.3	Canterbury High School	OtherGeneral	1
Hair and Beauty (Blocks A,B,C,D and E)	7.3	Chaucer Technology School	OtherGeneral	Not known
Hair and Beauty (Blocks A,B,C,D and E)	7.3	St Anselm's Catholic School	OtherGeneral	Not known
Hairdressing (Evening Option) VTCT Diploma - Level 2	7.3	Canterbury College	Diploma	2
Beauty Therapy C&G Diploma - Level 1	7.3	Canterbury College	Diploma	1
Hairdressing Diploma - Level 1	7.3	Canterbury College	Diploma	1
Beauty Therapy C&G NVQ Diploma - Level 2	7.3	Canterbury College	Diploma	2
Hairdressing NVQ Diploma - Level 3	7.3	Canterbury College	Diploma	3
Spa Therapies Diploma - Level 3	7.3	Canterbury College	Diploma	3
Hairdressing Advanced Diploma - Level 1	7.3	Canterbury College	Diploma	1
Barbering Certificate - Level 2	7.3	Canterbury College	Diploma	2
Hairdressing (Day Release) - Level 3	7.3	Canterbury College	Diploma	3
Hairdressing NVQ Diploma - Level 2.	7.3	Canterbury College	Diploma	2
Beauty Therapy C&G Diploma - Level 3	7.3	Canterbury College	Diploma	3
Beauty Therapy BTEC Diploma - Level 3	7.3	Canterbury College	BTEC	3
Introduction to Hair and Beauty Certificate - Entry Level	7.3	Canterbury College	Diploma	Entry
Nail Services NVQ Diploma - Level 2	7.3	Canterbury College	Diploma	2
Customer Service Advanced Apprenticeship Level 3	7.3	K College Ashford	Apprenticeship	3
Customer Service Apprenticeship Level 2	7.3	K College Ashford	Apprenticeship	2
Customer Service Apprenticeship Level 2	7.3	K College Ashford	Apprenticeship	2
Fashion and Clothing BTEC 90 Credit Diploma	7.3	K College Ashford	Diploma	3
Hairdressing Apprenticeship Level 2	7.3	K College Ashford	Apprenticeship	2
Hairdressing Level 2 NVQ Diploma (VTCT)	7.3	K College Ashford	Diploma	2
NVQ Level 1 Certificate in Hairdressing and Barbering	7.3	K College Ashford	NVQ	1
NVQ Level 1 Certificate in Hairdressing and Barbering	7.3	K College - Dover	NVQ	1
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College - Dover	Diploma	2
Level 3 VRQ Diploma and Beauty Therapy Treatments (VTCT)	7.3	K College - Dover	Diploma	3
Hairdressing Level 2 NVQ Diploma (VTCT)	7.3	K College - Dover	Diploma	2
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College Folkestone	Apprenticeship	2
Beauty Therapy - VRQ Level 1 (VTCT)	7.3	K College Folkestone	Diploma	1
Hair and Beauty - Introductory Certificate (VTCT)	7.3	K College Folkestone	VTCT	Entry
Hairdressing - Level 3 VRQ Diploma	7.3	K College Folkestone	Apprenticeship	3
Hairdressing Apprenticeship Level 2	7.3	K College Folkestone	Apprenticeship	2
Hairdressing Level 2 NVQ Diploma (VTCT)	7.3	K College Folkestone	Diploma	2
Level 3 VRQ Diploma and Beauty Therapy Treatments (VTCT)	7.3	K College Folkestone	Diploma	3

Course title	Subject sector	Venues	Course type	Level
NVQ Level 1 Certificate in Hairdressing and Barbering	7.3	K College Folkestone	NVQ	1
Beauty Therapy - VRQ Level 2 Diploma in Beauty Specialist Techniques (VTCT)	7.3	K College Ashford	Diploma	2
Beauty Therapy - VRQ Level 1 (VTCT)	7.3	K College Ashford	Diploma	1
Level 3 VRQ Diploma and Beauty Therapy Treatments (VTCT)	7.3	K College Ashford	Diploma	3

7.4 Hospitality and Catering

Course title	Subject sector	Venues	Course type	Level
Chefs Academy (Blocks A,B,C,D and E)	7.4	Archbishop's School	OtherGeneral	3
Chef Programme	7.4	Canterbury High School	OtherGeneral	3
Chefs Academy (Blocks A,B,C,D and E)	7.4	Chaucer Technology School	OtherGeneral	3
Chefs Academy (Blocks A,B,C,D and E)	7.4	St Anselm's Catholic School	OtherGeneral	3
Professional Catering NVQ - Level 2	7.4	Canterbury College	Diploma	2
Catering & Hospitality Certificate - Entry Level	7.4	Canterbury College	Diploma	Entry
Professional Catering NVQ Certificate - Level 1	7.4	Canterbury College	Diploma	1
Hospitality Supervision NVQ - Level 3	7.4	Canterbury College	Diploma	3
Professional Catering Diploma - Level 2	7.4	Canterbury College	Diploma	2
Professional Chefs Diploma - Level 3	7.4	Canterbury College	Diploma	3
Professional Catering Diploma - Level 1	7.4	Canterbury College	Diploma	1
Introduction to Professional Cookery - Level 1 VRQ Diploma	7.4	K College Ashford	Diploma	1
Introduction to Professional Cookery - Level 1 VRQ Diploma	7.4	K College - Dover	Diploma	1
Certificate in Introduction to the Hospitality Industry	7.4	K College Folkestone	CERT	Entry
Food and Beverage Service - Level 2 VRQ Diploma	7.4	K College Folkestone	Diploma	2
Food and Beverage Service Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2
Hospitality Services Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2
Housekeeping Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2
Introduction to Professional Cookery - Level 1 VRQ Diploma	7.4	K College Folkestone	Diploma	1
Professional Cookery - Level 2 VRQ Diploma	7.4	K College Folkestone	Diploma	2
Professional Cookery Advanced Apprenticeship Level 3	7.4	K College Folkestone	Apprenticeship	3
Professional Cookery Apprenticeship Level 2	7.4	K College Folkestone	Apprenticeship	2

8.1 Sport, Leisure and Recreation

Course title	Subject sector	Venues	Course type	Level
Sport BTEC Extended Diploma (Sports Development, Coaching & Fitness) Level 3 (Blocks A,B and E)	8.1	Archbishop's School	BTEC	3
Sports Academy BTEC Diploma Performance and Excellence Level 3 (Blocks B and E)	8.1	Archbishop's School	BTEC	3
Sport Development and Fitness BTEC National Certificate at (Block A)	8.1	St Anselm's Catholic School	BTEC	3
PE BTEC National Award Level 3 (Block B)	8.1	Archbishop's School	BTEC	3
Sport Btec National Subsidiary Diploma Level 3 (Block A)	8.1	Chaucer Technology School	BTEC	3
Sports Academy BTEC Diploma Performance and Excellence Level 3	8.1	Canterbury High School	BTEC	3
Sport BTEC Extended Diploma (Sports Development, Coaching & Fitness) Level 3	8.1	Canterbury High School	BTEC	3
PE BTEC National Award Level 3	8.1	Archbishop's School, The	BTEC	3
Sports Academy BTEC Diploma Performance and Excellence Level 3 (Blocks B and E)	8.1	Chaucer Technology School	BTEC	3
PE BTEC National Award Level 3 (Block B)	8.1	Archbishop's School, The	BTEC	3
Sport Btec National Subsidiary Diploma Level 3 (Block A)	8.1	Chaucer Technology School	BTEC	3
Sport BTEC Extended Diploma (Sports Development, Coaching & Fitness) Level 3 (Blocks A,B and E)	8.1	Chaucer Technology School	BTEC	3
Sport BTEC National Award (1 A Level) Level 3	8.1	Community College Whitstable	BTEC	3
Sport: BTEC National Certificate (2 A Level) Level 3	8.1	Community College Whitstable	BTEC	3
Sport BTEC Extended Diploma Level 3	8.1	Herne Bay High School	BTEC	3
Sport BTEC Diploma Level 3	8.1	Herne Bay High School	BTEC	3
Sport Science BTEC Level 3	8.1	Simon Langton Girls' Grammar School	BTEC	3
Sports Leadership Award level 1	8.1	Spiers Academy, The	OtherGeneral	1
Sport Btec National Subsidiary Diploma Level 3 (Block A)	8.1	Chaucer Technology School	BTEC	3
Sport Development and Fitness BTEC National Certificate Level 3 (Block A)	8.1	St Anselm's Catholic School	BTEC	3
Sports Academy BTEC Diploma Performance and Excellence Level 3 (Blocks B and E)	8.1	St Anselm's Catholic School	BTEC	3
Sport Development and Fitness BTEC National Certificate Level 3 (Block E)	8.1	St Anselm's Catholic School	BTEC	3
PE BTEC National Award Level 3 (Block B)	8.1	Archbishop's School, The	BTEC	3
Sport BTEC Extended Diploma (Sports Development, Coaching & Fitness) Level 3 (Blocks A,B and E)	8.1	St Anselm's Catholic School	BTEC	3
Sports Therapy Extended Diploma - Level 3	8.1	Canterbury College	BTEC	3
Sport (Sport and Exercise Sciences) BTEC Extended - Level 3	8.1	Canterbury College	BTEC	3

Course title	Subject sector	Venues	Course type	Level
Sport (Development, Coaching and Fitness) BTEC Extended Diploma - Level 3	8.1	Canterbury College	BTEC	3
Introduction to Sport & Leisure - Level 1	8.1	Canterbury College	Diploma	1
Health, Exercise and Fitness Diploma - Level 2	8.1	Canterbury College	Diploma	2
Sport BTEC Diploma - Level 2	8.1	Canterbury College	BTEC	2
Diploma in Sport and Active Leisure Level 2 Active IQ	8.1	K College Folkestone	Diploma	2
Sport (specialising in Outdoor Pursuits) BTEC Level 2 Diploma	8.1	K College Folkestone	BTEC	2
Sport and Active Leisure - BTEC Foundation Diploma (Level 1)	8.1	K College Folkestone	Diploma	1
Sport (Outdoor Activities), Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	3
Sport, Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	2
Sport (Outdoor Activities), Diploma, Level 2 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	2
Sport and Active Leisure, Diploma, Level 1 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	1
Sport, Extended Diploma, Level 3 (TONBRIDGE)	8.1	Hadlow College, Tonbridge	BTEC	3

8.2 Travel and Tourism

Course title	Subject sector	Venues	Course type	Level
Travel & Tourism BTEC Subsidiary Diploma Level 3 (Block D)	8.2	Archbishop's School	BTEC	3
Travel & Tourism BTEC Subsidiary Diploma Level 3	8.2	Canterbury High School	BTEC	3
Travel & Tourism BTEC Subsidiary Diploma Level 3 (Block D)	8.2	Chaucer Technology School	BTEC	3
Travel & Tourism BTEC First Diploma Level 2	8.2	Community College Whitstable	BTEC	2
Travel and Tourism BTEC National Subsidiary Diploma (1 A-Level) Level 3	8.2	Community College Whitstable	BTEC	3
Travel & Tourism BTEC National Subsidiary Diploma Level 3	8.2	Herne Bay High School	BTEC	3
Travel and Tourism BTEC Level 3	8.2	Simon Langton Girls' Grammar School	BTEC	3
Travel & Tourism BTEC Subsidiary Diploma Level 3 (Block D)	8.2	St Anselm's Catholic School	BTEC	3
Travel & Tourism BTEC Diploma - Level 2	8.2	Canterbury College	BTEC	2
Travel and Tourism (Events Management) BTEC Diploma - Level 3	8.2	Canterbury College	BTEC	3
Travel & Tourism BTEC Extended Diploma - Level 3	8.2	Canterbury College	BTEC	3
Travel and Tourism - BTEC 90 Credit Diploma Level 3 (leading to Extended Diploma)	8.2	K College Ashford	Diploma	3
Travel and Tourism - Level 2 BTEC Diploma	8.2	K College Ashford	Diploma	2
Travel and Tourism - Level 2 BTEC Diploma	8.2	K College - Dover	BTEC	2
Travel and Tourism - BTEC 90 Credit Diploma Level 3 (leading to Extended Diploma)	8.2	K College - Dover	Diploma	3

9.1 Performing Arts

Course title	Subject sector	Venues	Course type	Level
The Black Hole Academy of Acting/ Performing Arts BTEC Diploma Level 3 (Blocks A B and E)	9.1	Archbishop's School	BTEC	3
Music Academy Level 3 (Blocks A, B and E)	9.1	Archbishop's School	OtherGeneral	3
Performing Arts (Musical Theatre) BTEC Diploma Level 3 (Block A,B,E)	9.1	Archbishop's School	BTEC	3
Music Btec Diploma Level 3 (Block B)	9.1	Chaucer Technology School	BTEC	3
The Black Hole Academy of Acting/ Performing Arts BTEC Diploma Level 3	9.1	Canterbury High School	BTEC	3
Music Academy Level 3	9.1	Canterbury High School	OtherGeneral	3
Performing Arts (Musical Theatre) BTEC Diploma Level 3	9.1	Canterbury High School	BTEC	3
The Black Hole Academy of Acting/ Performing Arts BTEC Diploma Level 3 (Blocks A B and E)	9.1	Chaucer Technology School	BTEC	3
Performing Arts (Musical Theatre) BTEC Diploma Level 3 (Block A,B,E)	9.1	Chaucer Technology School	BTEC	3
Music Btec Diploma Level 3 (Block B)	9.1	Chaucer Technology School	BTEC	3
Music Academy Level 3 (Blocks A, B and E)	9.1	Chaucer Technology School	OtherGeneral	3
Performing Arts (Acting) BTEC National Subsidiary Diploma Level 3	9.1	Community College Whitstable	BTEC	3
Music (Performing) BTEC National Award Level 3	9.1	Community College Whitstable	BTEC	3
Dance-Diploma in Performing Arts.BTEC Level 3	9.1	Community College Whitstable	BTEC	3
Performing Arts Dance Btec Certificate Level 3	9.1	Herne Bay High School	BTEC	3
Performing Arts Dance Btec Certificate - Level 3	9.1	Herne Bay High School	BTEC	3
Performing Arts Dance BTEC Subsidiary Diploma Level 3	9.1	Herne Bay High School	BTEC	3
Performing Arts Dance BTEC 90 Credit Diploma Level 3	9.1	Herne Bay High School	BTEC	3
Performing Arts Acting BTEC Subsidiary Diploma Level 3	9.1	Herne Bay High School	BTEC	3
Performing Arts BTEC First Diploma Level 2	9.1	Spiers Academy, The	BTEC	2
Performing Arts (Musical Theatre) BTEC Diploma Level 3 (Block A,B,E)	9.1	St Anselm's Catholic School	BTEC	3
Music Btec Diploma Level 3 (Block B)	9.1	Chaucer Technology School	BTEC	3
Music Academy Level 3 (Blocks A, B and E)	9.1	St Anselm's Catholic School	OtherGeneral	3
The Black Hole Academy of Acting/ Performing Arts BTEC Diploma Level 3 (Blocks A B and E)	9.1	St Anselm's Catholic School	BTEC	3
Performing Arts BTEC Diploma - Level 3	9.1	Canterbury College	BTEC	3
Theatre Production BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3

Course title	Subject sector	Venues	Course type	Level
Music Technology Certificate - Level 1	9.1	Canterbury College	OtherGeneral	1
Performing Arts Subsidiary Diploma (Fastrack to Dance or Musical Stage School) - Level 3	9.1	Canterbury College	Diploma	3
Music Diploma - Level 2	9.1	Canterbury College	BTEC	2
Performing Arts Subsidiary Diploma - Level 3	9.1	Canterbury College	Diploma	3
Music Technology Diploma - Level 2	9.1	Canterbury College	BTEC	2
Theatre Production BTEC Diploma - Level 3	9.1	Canterbury College	BTEC	3
Performing Arts BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3
Performing Arts Introduction - Level 1	9.1	Canterbury College	Diploma	1
Music Technology BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3
Stage Production Design Subsidiary Diploma - Level 3	9.1	Canterbury College	Diploma	3
Music BTEC Extended Diploma - Level 3	9.1	Canterbury College	BTEC	3
Performing Arts Diploma - Level 2	9.1	Canterbury College	BTEC	2
Music (Technology) BTEC Level 2	9.1	K College Folkestone	BTEC	2
Music Technology BTEC 90 Credit Diploma Level 3	9.1	K College Folkestone	BTEC	3
Performing Arts - BTEC 90 Credit Level 3	9.1	K College Folkestone	BTEC	3
Performing Arts - Level 2 BTEC Diploma	9.1	K College Folkestone	BTEC	2
Level 3 Diploma in Theatrical, Special Effects, Hair and Media Make up (City & Guilds)	9.1	K College Folkestone	Diploma	3

9.2 Crafts, Creative Arts and Design

Course title	Subject sector	Venues	Course type	Level
Art & Design BTEC National Diploma Level 3 (Blocks A,B and E)	9.2	Archbishop's School	BTEC	3
Art Btec Level 2 (Block A)	9.2	Chaucer Technology School	BTEC	2
Art Btec Level 2 (Block B)	9.2	Chaucer Technology School	BTEC	2
Art & Design BTEC National Diploma Level 3	9.2	Canterbury High School	BTEC	3
Art Btec Level 2 (Block A)	9.2	Chaucer Technology School	BTEC	2
Art & Design BTEC National Diploma Level 3 (Blocks A,B and E)	9.2	Chaucer Technology School	BTEC	3
Art Btec Level 2 (Block B)	9.2	Chaucer Technology School	BTEC	2
Art and Design BTEC Level 3	9.2	Simon Langton Girls' Grammar School	BTEC	3
Art & Design BTEC First Diploma Level 2	9.2	Spiers Academy, The	BTEC	2
Art Btec Level 2 (Block B)	9.2	Chaucer Technology School	BTEC	2
Art Btec Level 2 (Block A)	9.2	Chaucer Technology School	BTEC	2
Art & Design BTEC National Diploma Level 3 (Blocks A,B and E)	9.2	St Anselm's Catholic School	BTEC	3
Floristry BTEC Diploma - Level 2	9.2	Canterbury College	BTEC	2
Photography and Digital Imaging BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Art and Design BTEC Introductory Diploma - Level 1	9.2	Canterbury College	BTEC	1
Art and Design Diploma - Entry Level 3	9.2	Canterbury College	Diploma	3
Art and Design BTEC Diploma - Level 2	9.2	Canterbury College	BTEC	2
Art and Design BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Floristry BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Graphic Design BTEC Extended Diploma - Level 3	9.2	Canterbury College	BTEC	3
Art & Design BTEC Award - Level 3	9.2	Canterbury College	BTEC	3
Art & Design BTEC 90 Credit Diploma Level 3	9.2	K College Ashford	Diploma	3
Art & Design - BTEC Level 1	9.2	K College Ashford	BTEC	1
Art and Design - Foundation Diploma	9.2	K College Ashford	Diploma	3
Art and Design BTEC Level 2 Diploma	9.2	K College Ashford	Diploma	2
Art and Design Portfolio Level 3	9.2	K College Ashford	OtherGeneral	3
Fine Art BTEC 90 Credit Diploma Level 3	9.2	K College Ashford	Diploma	3
Photography - BTEC 90 Credit Diploma Level 3	9.2	K College Ashford	Diploma	3
Floristry, Diploma, Level 3 (TONBRIDGE)	9.2	Hadlow College, Tonbridge	BTEC	3
Floristry, Diploma, Level 2 (TONBRIDGE)	9.2	Hadlow College, Tonbridge	BTEC	2
Floristry, Diploma in Land-Based Studies, Level 1 (TONBRIDGE)	9.2	Hadlow College, Tonbridge	BTEC	1
Art & Design - BTEC Level 1	9.2	K College - Dover	BTEC	1

9.3 Media and Communication

Course title	Subject sector	Venues	Course type	Level
Media BTEC National Certificate Level 3 (Blocks C and D)	9.3	Archbishop's School	BTEC	3
Media BTEC National Certificate Level 3	9.3	Canterbury High School	BTEC	3
Media BTEC National Certificate Level 3 (Blocks C and D)	9.3	Chaucer Technology School	BTEC	3
Media BTEC National Certificate Level 3 (Blocks C and D)	9.3	St Anselm's Catholic School	BTEC	3
Creative Media Production BTEC Diploma - Level 1 & 2.	9.3	Canterbury College	BTEC	1
Creative Media Production BTEC Diploma - Level 1 & 2.	9.3	Canterbury College	BTEC	2
Interactive Media (Games Development) BTEC Extended Diploma - Level 3.	9.3	Canterbury College	BTEC	3
Radio Production BTEC Extended Diploma - Level 3.	9.3	Canterbury College	BTEC	3
Creative Media Production (Print, Radio & TV) BTEC Extended Diploma - Level 3.	9.3	Canterbury College	BTEC	3
Creative Media (Film & TV) BTEC Extended Diploma - Level 3.	9.3	Canterbury College	BTEC	3
Interactive Media (Digital Design) Extended Diploma - level 3.	9.3	Canterbury College	BTEC	3
Print and Journalism (Creative Media Production) BTEC Extended Diploma - Level 3.	9.3	Canterbury College	BTEC	3

14.1 Foundations for Learning and Life

Course title	Subject sector	Venues	Course type	Level
Activ8	14.1	Canterbury College	Diploma	Entry
Personal Progress Entry Certificate & Diploma - Level 1	14.1	Canterbury College	Diploma	1
Entry to Pathway - Entry Level 1-3 & Level 1	14.1	Canterbury College	Diploma	Entry
Entry to Pathway - Entry Level 1-3 & Level 1	14.1	Canterbury College	Diploma	1
Progressions - Entry Level 3	14.1	Canterbury College	Diploma	3
Horizons - (LLDD) Dover Entry Level	14.1	K College - Dover	FLP	Entry
Futures - (LLDD) Dover Entry Level	14.1	K College - Dover	FLP	Entry
Certificate of Personal Effectiveness (CoPE) Level 3	14.1	Herne Bay High School	OtherGeneral	3

14.2 Preparation for Work

Course title	Subject sector	Venues	Course type	Level
Preparation for Employment Certificate Level 2	14.2	Spiers Academy, The	OtherGeneral	2
Skills for Independence & Work Certificate & Diploma - Entry Level 2	14.2	Canterbury College	Diploma	2

15.1 Accounting and Finance

Course title	Subject sector	Venues	Course type	Level
AAT Certificate in Accounting - Level 2	15.1	Canterbury College	Diploma	2
AAT Accounting Diploma Part Time - Level 4	15.1	Canterbury College	Diploma	4
AAT Accounting Diploma - Level 3	15.1	Canterbury College	Diploma	3
AAT Accounting Part Time - Level 3	15.1	Canterbury College	Diploma	3
AAT Certificate in Accounting Part Time - Level 2	15.1	Canterbury College	Diploma	2
Accounting - AAT Level 2 Certificate	15.1	K College Ashford	CERT	2
Accounting - AAT Level 3 Diploma	15.1	K College Ashford	Diploma	3
Accounting Advanced Apprenticeship (AAT) Level 3	15.1	K College Ashford	Apprenticeship	3
Accounting Apprenticeship (AAT) Level 2	15.1	K College Ashford	Apprenticeship	2

15.2 Administration

Course title	Subject sector	Venues	Course type	Level
E-Office and Admin Skills Certificate - Level 2	15.2	Canterbury College	Diploma	2
Business - Level 2 BTEC Diploma	15.2	K College Ashford	Diploma	2
Business & Information Technology Level 1	15.2	K College Ashford	OtherGeneral	1
Business Administration Advanced Apprenticeship	15.2	K College Ashford	Apprenticeship	3
Business Administration Apprenticeship Level 2	15.2	K College Ashford	Apprenticeship	2
Business Level 3 90 Credit BTEC Diploma	15.2	K College Ashford	Diploma	3

15.3 Business Management

Course title	Subject sector	Venues	Course type	Level
Business & Information Technology Level 1	15.3	K College - Dover	OtherGeneral	1
Business BTEC Diploma Level 3 (Blocks A and B)	15.3	Archbishop's School	BTEC	3
Business BTEC Diploma Level 3	15.3	Canterbury High School	BTEC	3
Business BTEC Diploma Level 3 (Blocks A and B)	15.3	Chaucer Technology School	BTEC	3
Business BTEC National Award (1 A Level) Level 3	15.3	Community College Whitstable	BTEC	3
Business BTEC National Diploma (2 A levels) Level 3	15.3	Community College Whitstable	BTEC	3
Business BTEC First Diploma Level 2	15.3	Community College Whitstable	BTEC	2
Business BTEC Subsidiary Diploma Level 3	15.3	Herne Bay High School	BTEC	3
Business BTEC Level 3	15.3	Simon Langton Girls' Grammar School	BTEC	3
Business BTEC Diploma Level 3 (Blocks A and B)	15.3	St Anselm's Catholic School	BTEC	3

15.5 Law and Legal Services

Course title	Subject sector	Venues	Course type	Level
Personal Assistant with Legal Studies ILEX Level 3	15.5	K College - Dover	OtherGeneral	3

Appendix 2. A level curriculum map 2012

Canterbury District			Number of entries									Total
Subject	Qualification	Awarding Body	Archbishop's School, The	Barton Court Grammar School	Canterbury High School, The	Chaucer Technology School	Herne Bay High School	Simon Langton Girls' Grammar School	Simon Langton Grammar School for Boys	St Anselm's Catholic School, Canterbury	The Community College, Whitstable	
Arabic	GCE A level	EDEXCEL							1			
Art & Des(3D Stds)	GCE A level	AQA					3					
Art & Des(Graphcs)	GCE A level	AQA					7					
Art & Des(Photo.)	GCE A level	AQA	1			1			4	10		
Art & Des(Photo.)	GCE A level	EDEXCEL	20			8	3					
Art & Des(Textiles)	GCE A level	AQA					22			4		
Art & Design	GCE A level	EDEXCEL	7									
Art&Des : Fine Art	GCE A level	AQA					16		4	5		
Art&Des : Fine Art	GCE A level	EDEXCEL				4	19		21			
Art&Des(Crit&Cont)	GCE A level	OCR				2						
Biology	GCE A level	EDEXCEL	6				44		49	8		
Biology	GCE A level	OCR				4						
Bus. Studs:Single	GCE A level	AQA	5			1			19			
Bus. Studs:Single	GCE A level	OCR				1	4					
Bus.Stds&Economics	GCE A level	EDEXCEL					23					
Chemistry	GCE A level	OCR	3			3	20		37	3		
Class.Civilisation	GCE A level	AQA	10									
Class.Civilisation	GCE A level	OCR							6			
Classical Greek	GCE A level	OCR						1	1			
Critical Thinking	GCE A level	OCR	1			1			1			
D&T Product Design	GCE A level	AQA										
D&T Product Design	GCE A level	EDEXCEL					3	9	14	1		
D&T Product Design	GCE A level	OCR	1			1	8			3		

Appendix 2. A level curriculum map 2012

Canterbury District			Number of entries									
Subject	Qualification	Awarding Body	Archbishop's School, The	Barton Court Grammar School	Canterbury High School, The	Chaucer Technology School	Herne Bay High School	Simon Langton Girls' Grammar School	Simon Langton Grammar School for Boys	St Anselm's Catholic School, Canterbury	The Community College, Whitstable	Total
Dance	GCE A level	AQA			1		2					
Drama & Theat.Stds	GCE A level	AQA	4					9	9			
Drama & Theat.Stds	GCE A level	EDEXCEL			1	1						
Economics	GCE A level	EDEXCEL							31			
English	GCE A level	AQA			4	2						
English Language	GCE A level	AQA								8		
English Literature	GCE A level	AQA					13	44	46	9	7	
English Literature	GCE A level	EDEXCEL	10									
English Literature	GCE A level	OCR				18						
Film Studies	GCE A level	WJEC					7	10	1	7	7	
French	GCE A level	AQA							1			
French	GCE A level	EDEXCEL	4				2	9	5			
General Studies	GCE A level	AQA				24						
General Studies	GCE A level	EDEXCEL							6			
Geography	GCE A level	AQA	15			1		20				
Geography	GCE A level	EDEXCEL			4		4		27	7		
German	GCE A level	EDEXCEL				1			10			
Govt & Politics	GCE A level	AQA								7		
Govt & Politics	GCE A level	EDEXCEL	4					18	33			
HE: Food	GCE A level	OCR	4									
History	GCE A level	AQA	4									
History	GCE A level	EDEXCEL					3	26	52	11		
History	GCE A level	OCR	16		10						11	

Appendix 2. A level curriculum map 2012

Canterbury District

Subject	Qualification	Awarding Body	Archbishop's School, The	Barton Court Grammar School	Canterbury High School, The	Chaucer Technology School	Herne Bay High School	Simon Langton Girls' Grammar School	Simon Langton Grammar School for Boys	St Anselm's Catholic School, Canterbury	The Community College, Whitstable	Total
Inform Comm Tech	GCE A level	AQA					6					
Italian	GCE A level	EDEXCEL		1								
Latin	GCE A level	OCR	1					4				
Law	GCE A level	AQA			1	10						
Law	GCE A level	OCR		1			4					
Mathematics	GCE A level	EDEXCEL	4	1	1	6	22	73	6	3		
Maths (Further)	GCE A level	EDEXCEL				1		1	27			
Media/Film/TV Stds	GCE A level	AQA					28				6	
Media/Film/TV Stds	GCE A level	OCR				3						
Music	GCE A level	EDEXCEL						8	4			
Music Technology	GCE A level	EDEXCEL			2		3	6		1		
Physics	GCE A level	AQA							54			
Physics	GCE A level	EDEXCEL	5				6					
Physics	GCE A level	OCR			1	2				4		
Polish	GCE A level	AQA				1						
Psychology	GCE A level	AQA	6					47				
Psychology	GCE A level	OCR			2	7	7					
Psychology	GCE A level	WJEC									5	
Religious Studies	GCE A level	AQA	6									
Religious Studies	GCE A level	EDEXCEL					14					
Religious Studies	GCE A level	OCR				9		11	27			
Sci: Electronics	GCE A level	AQA				2				13		
Sci: Environmental	GCE A level	AQA				2						

Appendix 2. A level curriculum map 2012

Canterbury District			Number of entries									Total
Subject	Qualification	Awarding Body	Archbishop's School, The	Barton Court Grammar School	Canterbury High School, The	Chaucer Technology School	Herne Bay High School	Simon Langton Girls' Grammar School	Simon Langton Grammar School for Boys	St Anselm's Catholic School, Canterbury	The Community College, Whitstable	
Sociology	GCE A level	AQA	1		2			9				4
Spanish	GCE A level	EDEXCEL				26	10					
Sport/P.E. Studies	GCE A level	AQA							9			15
Sport/P.E. Studies	GCE A level	OCR							15	7	15	

Appendix 3. Apprenticeship provision in Kent

These providers operate across Kent, contact individually for information about opportunties in your district

Training Providers (columns):

Ability Professional Training · ABM Training Ltd · Age UK Training · Amac Limited · Avanta · Canterbury College · Carillion · Catch22 · Concept Training · East Kent College · Electrical Assessment Services UK Limited · eTraining Ltd · Go Train · Graham Webb International · Hadlow College · Hair Academy · Hill McManus Limited · Hit Training · IPS International Ltd · JACE Training · JHP Training · JTL Training · K College · The Keith Graham Academy · KEITS · KEY Training Services · Kita Ltd · Learn Direct · Mainstream · Mid-Kent College · North-West Kent College · NSP (National Skills Partnership) · Omnibus Training Ltd · Parenta · Pitman Training Kent · Quest Training (South East) · Romney Resource Centre · Runway Training · SET Training · Swale Skills Centre · That Nail and Beauty Academy · Unique Training Solutions

Apprenticeship areas (rows):

- Active Sports and Leisure
- Animal Care/Vaterinary Nursing
- Beauty/Nail Services
- Book Keeping/ Accounting / Finance
- Bricklaying, Construction, Glazing
- Building Services Engineering
- Business Administration
- Capentry / Joinery
- Childcare/ Early Years
- Child & Young Peoples Work Force
- Cleaning
- Contact Centre
- Customer Service
- Dental
- Distribution and Warehousing
- Electrical Installations and Appliance Testing
- Engineering
- Event Management
- Fencing
- Floristry
- Food Hygeine and Safety
- Hairdressing / Barbering
- Health and Social Care
- Heating/Cooling
- Horse Care
- Horticulture /Argiculture / Forestry
- Hospitality and Catering
- IT Professionals
- IT Users
- Leisure, Travel and Tourism
- Management and Team Leading
- Manufacturing
- Maritime
- Media/Social Media
- Motor Vehicle
- Painting and Decorating
- Performance Manufactoring Apprenticeships
- Plant Operations
- Playwork
- Plastering/Dry Lining
- Plumbing
- Precision Engineering
- Retail
- Road Passenger Transport
- Security/Alarms
- Sign-Making
- Skills for Life / KEY Skills
- Support Services
- Teaching Assistant/School Support Work
- Welding/Gas Cutting
- Wind Turbine Maintenance

This datapack supports the 14-24 Learning, Employment and Skills Strategy
which can be viewed on www.kent.gov.uk.

This publication is available in other formats
and can be explained in a range of languages

Please call 08458 247 247 or Text Relay 18001 247 247 for details