



Communities of Schools – Principles

- Commitment to meeting needs in the area and achieving best possible pupil outcomes
- Prioritising the greatest need (vs advocating for own school)
- Willingness to support and challenge (and be supported/challenged)
- Recognising impact of contextual factors not only levels of pupil need
- Active participation even when you don't have immediate need for support
- Effective use of all available budgets (delegated, devolved, communities)
- Commitment to reducing reliance on additional resources wherever possible (so that these can be reallocated)
- Recognition of the need to respond to contingencies as they arise (and ensuring capacity available for this)
- Willingness to share good practice with and learn from other communities
- Commitment to equity and positive outcomes across the area and county as a whole