Improving Destinations for all Kent young people
Improving Participation

What are we interested in:

• Improving young people’s post 16 choices and destinations
• Ensuring young people are equipped with the skills and knowledge they need to be successful
• Reducing the number of NEETs and Not Knowns
Improving destinations for all Kent young people

Topics

1. Improving post 16 destinations
2. Kentchoices
3. CEIAG
4. Tracking
5. Vulnerable learners
## How have we done?

<table>
<thead>
<tr>
<th></th>
<th>NEETs</th>
<th>Not Knowns</th>
<th>Combined</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>%</td>
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## More good news

<table>
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<tr>
<th>Level of Participation</th>
<th>Jun-15</th>
<th>Jun-17</th>
<th>Improvement</th>
</tr>
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<tr>
<td>Kent</td>
<td>86.0%</td>
<td>89.0%</td>
<td>3%</td>
</tr>
<tr>
<td>South East</td>
<td>88.3%</td>
<td>88.9%</td>
<td>0.30%</td>
</tr>
<tr>
<td>England</td>
<td>89.5%</td>
<td>91.4%</td>
<td>1.90%</td>
</tr>
</tbody>
</table>
And even more

<table>
<thead>
<tr>
<th>Qualification achievement</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>A level APS</td>
<td>C</td>
<td>30.90 - C</td>
<td>31.0 - C</td>
</tr>
<tr>
<td>Academic APS</td>
<td>C</td>
<td>32.16-C+</td>
<td>32.27-C+</td>
</tr>
<tr>
<td>Applied General</td>
<td></td>
<td>37.00 Dis+</td>
<td>39.26 Dis+</td>
</tr>
<tr>
<td>AAB (or higher) in 3+ facilitating subjects (A Level students)</td>
<td>7.8%</td>
<td>8.0%</td>
<td>9.4%</td>
</tr>
<tr>
<td>AAB (or higher) in 2+ facilitating subjects (A Level students)</td>
<td>12.8%</td>
<td>13.6%</td>
<td>15.5%</td>
</tr>
</tbody>
</table>
What do we need to do now?

• Maintain and improve destinations for all young people
  – Kentchoices
  – Careers Education Information Advice & Guidance
  – Developing successful and appropriate provision

• Improve the destinations of vulnerable groups
  – Make sure we support all young people
  – Learners with EHCPs
  – Vulnerable learners without EHCPs
Kentchoices – starting earlier

• **Users already uploaded** – you can start now
• If you start in year 10 let us know as we won’t send out learner letter.
• Make a plan for dealing with forgotten passwords etc in the Autumn
• Download from Learner section
Kentchoices - consultation

• New supplier – consultation during 2018-19
• Current system until October 2019, taking through the next academic year
• Consulting with other Local Authorities to work together
Kentchoices - timeline

- Providers update their post 16 offer by mid October 18
- Distribution of login details to learners and letters to parents

**Route 1 Early start**

- Learner login details available on UCASprogress - summer term Y10
- School inform KCC if using route 1, to avoid confusing letters going out
- Only letter to parents sent by post – Nov 18
- Learner letter template sent to schools to distribute, won’t include logins – Nov 18
- System opens for applications – after half term
Kentchoices - timeline

Route 2 Autumn start

– Letters to parents and learners with logins sent by post to arrive after half term

• System opens for applications – after half term
Kentchoices Timeline

• March 2019
  – Learners return to site, accept offers and put them in order of preference. A letter will be sent out to remind them
  – Schools can then see if they are first, second or third choice (From March as long as offers have been made and accepted)
Kentchoices Support.

- Getting help
- Jackie Lovell
- [prospectus@kent.gov.uk](mailto:prospectus@kent.gov.uk) Tel: 03000 416 401
Maintain and improve destinations for all young people

The Careers Enterprise Company
The Gatsby Benchmarks

1. A stable careers programme
2. Learning from career & labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal guidance
The Enterprise Adviser

- Are critical friends to school senior leaders
- Supporting whole school strategies around skills and employability
- Help schools work to achieve **ALL** 8 Gatsby Benchmarks
- Help schools identify activities which engage students with the ‘world of work’
- They might use their networks to bring in support for activities
- Support the school to measure and report impact
Careers Strategy: making the most of everyone’s skills and talents

By Jan 2018:
Using Gatsby Benchmarks to improve careers provision

By Sept 2018:
Publish details of careers programme for young people and parents

Named Careers Leader:
• Sufficiently senior to lead implementation of benchmarks
• Have buy in from Governors and SLT
• Work with subject teachers across the school

By 2020:
EA in ALL secondary schools and FE Colleges
EAN in Kent so far….

2 EA Networks now launched:

- Kent County Council
- The Hadlow Group

Target – 40 schools and FE College

Kent Coastal EAN – since Oct 2016

22 Schools engaged
33 EAs matched

West Kent EAN – since Sept 2017

22 Schools engaged
16 EAs Matched.
Getting involved

Register your schools interest contact:

Munya.badze@kent.gov.uk
Improving destinations for vulnerable learners

Tracking

• Ensuring we identify young people who need support.
What do local authorities have to do?

• ...local authorities must collect information about young people in their area in order to identify those who are not participating, or who are at risk of not doing so, and to target their resources on those who need them most.

  – Monthly returns to the DfE and three annual surveys: the Intended Destination, the September Guarantee and the Activity Survey.

• ...local authorities are now required to collect and record information about young people up to and including academic age 17 - and up to age 25 for those with an EHC plan[10].

  – Only those of academic age 16 and 17 (years 12 and 13) and those with an EHCP are reported to the DfE.

What do we have to do – schools?

• …Section 72 of ESA 2008 places a duty on educational institutions to provide information to local authority services in order for them to deliver their duties under section 68.


  – Schools are required to send information they hold that can support the local authority track their learners.

• …local authorities should agree data sharing agreements with education providers ….. that set out the information they will provide, when it will be provided and how they will ensure that data is passed securely….

  – Details found in Summary of tracking requirements from schools 2018-19
  – More details of the KCC arrangements and templates are available from:

What about GDPR?

• Tracking is a statutory duty, it has to continue.
• Secure data transfer
• Schools need to explain what they do with young peoples data (which they have always done)—a new exemplar privacy notice is available on Kelsi—google: Kelsi GDPR, scroll down to Privacy notice guidance.

We will be:
• adding a privacy notice to www.readytoworkkent.com
• adding a paragraph to Year 11kentchoices4u letters
• Reviewing training to ensure all young people who are spoken with are asked for consent to hold and or share data
# Summary of tracking responsibilities for schools 2018-19

<table>
<thead>
<tr>
<th>Action</th>
<th>Data collection method</th>
<th>KCC deadline</th>
<th>School deadline</th>
<th>Data Transfer method</th>
<th>Responsible KCC Service</th>
<th>How data supports schools and young people</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sixth form Enrolment data</strong></td>
<td>1. School complete Post 16 Enrolment Template Information returned to KCC using Perspective Lite</td>
<td>14th September</td>
<td></td>
<td>Perspective Lite</td>
<td>Management Information</td>
<td>Data used to provide Destination and Activity Survey reports for individual schools in January</td>
</tr>
<tr>
<td></td>
<td>2. Information returned to KCC using Perspective Lite</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Yr 11 and Yr12 Leaver data.</strong></td>
<td>1. KCC provide schools with a prepopulated template of their Year 11 and Year 12 leavers who do not appear on any school or college enrolment lists</td>
<td>14th October</td>
<td></td>
<td>New secure email</td>
<td>Skills &amp; Employability Service soon to be part of Education People</td>
<td></td>
</tr>
<tr>
<td>Information you hold on young people who have left your school in 2018 after Yr 11 and Yr 12</td>
<td>2. Schools add destination information to the template</td>
<td>ASAP or 31st October</td>
<td></td>
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<tr>
<td></td>
<td>3. Information returned to KCC by secure email</td>
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<td></td>
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</tr>
<tr>
<td><strong>Intended Destination</strong></td>
<td>1. Schools collect data from Year 11 learners</td>
<td>31st January</td>
<td></td>
<td>Perspective Lite</td>
<td>Management Information</td>
<td>Used in schools to identify Year 11s who may need support with post 16 transition.</td>
</tr>
<tr>
<td>What your current Year 11 Age intend to do in September.</td>
<td>2. Schools complete Intended Destination template Information returned to KCC using Perspective Lite</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Information returned to KCC using Perspective Lite</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>September Guarantee</strong></td>
<td>1. Schools make offers to Year 11 learners through UCASprogress – data collected centrally by KCC Offers made by schools to: Year 11 learners outside UCASprogress and all Year 12 learners collected on a September Guarantee template</td>
<td>29th March</td>
<td></td>
<td>UCASprogr</td>
<td>Management Information</td>
<td>Used in schools and NEET to EET meetings to identify post 16 provision for young people without a September Guarantee offer</td>
</tr>
<tr>
<td>Information on offers you have made to internal and external applicants for current year 11 age and year 12 age</td>
<td>2. Information sent to KCC using Perspective Lite</td>
<td>29th March</td>
<td></td>
<td>Perspective Lite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Final return of offers made by your school</td>
<td>30th April</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>September Guarantee (2)</strong></td>
<td>1. KCC to provide schools with lists of young people without a recorded offer via secure email</td>
<td>7th June</td>
<td></td>
<td>New secure email</td>
<td>Skills &amp; Employability Service (Education People)</td>
<td>As above</td>
</tr>
<tr>
<td>Information you hold on students in Year 11 and 12 with no recorded offers</td>
<td>2. Schools to provide intelligence they have via secure email</td>
<td>28th June</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Leavers and Joiners</strong></td>
<td>1. Schools complete leaver and joiner template each month</td>
<td>Last day of each month</td>
<td></td>
<td>Perspective Lite</td>
<td>Management Information</td>
<td>Used to identify young people who need support from KCC Services</td>
</tr>
<tr>
<td>Year 9 or above who have left or joined your school in the relevant month</td>
<td>2. Information returned KCC using Perspective Lite</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td><strong>Optional support</strong></td>
<td>– we continuously try to stay in touch with NEETs and contact ‘Not Knowns’ so we can support them. Young people in many cases stay in touch with their schools or have siblings at the same school. In addition to the data requests above, we may ask for further information at limited times throughout the year. This is optional and dependant on your time demands.</td>
<td>Mid – January and other limited ad hoc requests</td>
<td></td>
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What’s new?

• Egress replacement
  – Look for ‘secure’ in the email title
  – Follow steps in email
  – Any problems ring the tracking team 07710 344983 (someone always there between 10-6pm)

• September Guarantee
  – You should have received lists of young people who have not been made an offer by a sixth form or local college.
  – If you have any information regarding these young people let us know by 25th June

• New MI team

• Optional extra NEET returns
Improving destinations for vulnerable learners: SEND

Learners with EHCPs

• IAG from early on is crucial: “Schools should raise the career aspirations of their SEN pupils and broaden their employment horizons. They should use a wide range of imaginative approaches such as…work experience, mentoring…” (SEN Code of Practice 8.28)

• Work on a pathway to independent adulthood should start at year 10 at the latest
Improving destinations for vulnerable learners

Working with the PPM and SEN placements team

• PPM can advise on providers who can offer employability pathways in smaller settings than school or college if that is the right stepping stone. All programmes include work experience, maths and English.

• All changes of placement must be discussed with SEN placements team as they will have to consult with the provider. Law states that destination must be finalised by March 31 of year 11.
Improving destinations for vulnerable learners

Supported Internships

• Only available to students with EHCP, not all high needs students
• Funded as a study programme therefore can be delivered by school using sixth form funding
• Majority of programme MUST be “spent in the workplace” (ESFA funding regulations)
• Student should do transition work in year 11 at school
• Ask your PPM for your local providers
Improving destinations for vulnerable learners

Resources available to schools

- [www.readytoworkkent.co.uk](http://www.readytoworkkent.co.uk);
- District Participation meetings
- Apprenticeship Ambassadors
- CEIAG network
- Enterprise Advisors network
- Made in Kent
- Kentchoices local
And finally – we all did very well!

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