School SEN support

Determines school offer for SLCN based on need

Local Offer

Provides framework for whole school development

School SEN support

Meets requirements of SEND code of practice: 0 to 25 years (2014) and collates evidence for Ofsted

Supports pupil profiling and tracking using outcomes framework

FAMILY SUPPORT

ENVIRONMENT

WORKFORCE

IDENTIFICATION

INTERVENTION

Working across The Balanced System® Five Strands

Supports pupil profiling and tracking using outcomes framework

https://www.thebalancedsystem.org/schools/
THE BALANCED SYSTEM® SCHEME FOR SCHOOLS

OUTCOMES ACHIEVED:
• Pupils benefit from enhanced speech, language and communication skills development
• School fosters relationships with parents and families
• Whole school staff develop strategies for supporting pupils with speech, language and communication
• Senior Leadership understand the needs profile of the school and the appropriate commissioning required
• School has a strategic approach to improving speech, language and communication and evidence for Ofsted

INPUTS PROVIDED:
• Support from a Balanced System® Scheme for Schools mentor including online, phone and site visits
• Access to a suite of online tools and templates to support the process and gather evidence of progress
• Networking and sharing opportunities for SENCo or alternative with Balanced System® Scheme for Schools Leaders Network

COMMITMENT NEEDED:
• School Leadership support for the Scheme
• SENCo or alternate leader to have time for implementation
• Whole school willingness to engage

COST:
• Small school and cluster discounts available
• See online for costs: https://www.thebalancedsystem.org/schools/