

Conversation One:

Making it work for young people... by responding to the meh generation through our strategic priorities

Papers:

- [*Report from Youth Employment UK*](#)
- *Strategy on a page*
- *The LCPA dashboard*

Key Question:

How can we as an LCPA identify and respond to the needs of young people?

1. Consider the points made in the YEUK report. How are we seeing this in our contexts and what are the implications for our work?
2. Using the dashboard and strategy on a page, what else should and could we be doing to support the most vulnerable young people into successful pathways?

Feedback / commitment:

What key issue/s has the LCPA identified and want to respond to?

Using the dashboard and strategy, what activity will be added to the LCPA work plan?

Building on the first conversation

Conversation Two:

Responding to the priorities ... by unleashing the sector to improve provision and collaboration

Papers:

- *Labour market information from Local Skills Improvement Plan*
- *Cold spots summary - LCPA submissions*
- *NEET data*
- *Course map at district level*

Key Question:

How does the Government's policy change support and drive us forward with new pathway options in our LCPA?

1. What opportunities came out of the White Paper and the Curriculum and Assessment Review (CAR) for LCPAs?
2. What new Level 2 and below approaches or provision should our LCPA explore to meet the needs of young people?
3. How can we strengthen the collaboration in our LCPA to support the development of these offers?

Feedback / commitment:

What new provision or activities will the LCPA work towards offering?

What are our next steps? What key successes / challenges do we need to feed back to the Board?