

SEND Action Plan: Actions in place

- Review of the statutory assessment process with implementation of streamlined and improved processes from 29th April. This includes updated parental communication protocols and more frequent opportunities for parents to provide feedback on satisfaction.
- Additional support staff for the SEND teams to speed up the response to parents and address complaints.
- Revised role for SEN provision evaluation officers (specialist SEN teachers) to quality assure Education Health and Care Plan (EHCP) and the delivery of inclusive practice within schools.
- Introduction of a triage system and new range of advice options for the Education Psychology service which has seen the backlog of cases reduce to fewer than 300 cases from a peak of 650 in the summer of 2018.
- Addressed the staff retention and recruitment issues within the Education Psychology service though recruitment remains a major challenge nationally.
- Joint statutory assessment meetings for pre-school children being piloted to provide a child centred coordinated approach that ensures parents/carers are fully engaged in the creation of a plan that identifies their child's needs and outcomes.
- Joint working between KCC and the NHS to address longstanding issues such as Specialist School Nursing, with Speech and Language Therapy to follow.
- SEN staff now attend care, education and treatment reviews (CETRs) meetings to ensure a more coordinated response with health and social care.
- Innovative agreement reached with all Further Education Colleges for sustainable and consistent funding methodology for Post-16 SEND students.
- Independent school placement panel of senior managers established to gatekeep decisions regarding out of county placements and ensure a more consistent approach.
- Working to support the creation of four new Parent/Carer Forums within the next few months following the dissolution of the original one in March 2018. In the meantime, we are working with established parent charities for SEN managers to attend weekly drop in advice sessions.
- Development of a new Local Offer has started which will include much greater parent/carers and CYP input.