

The **EE**Fective Kent Project Conference  
Making it Work for All:  
Moving from Implementation to Impact





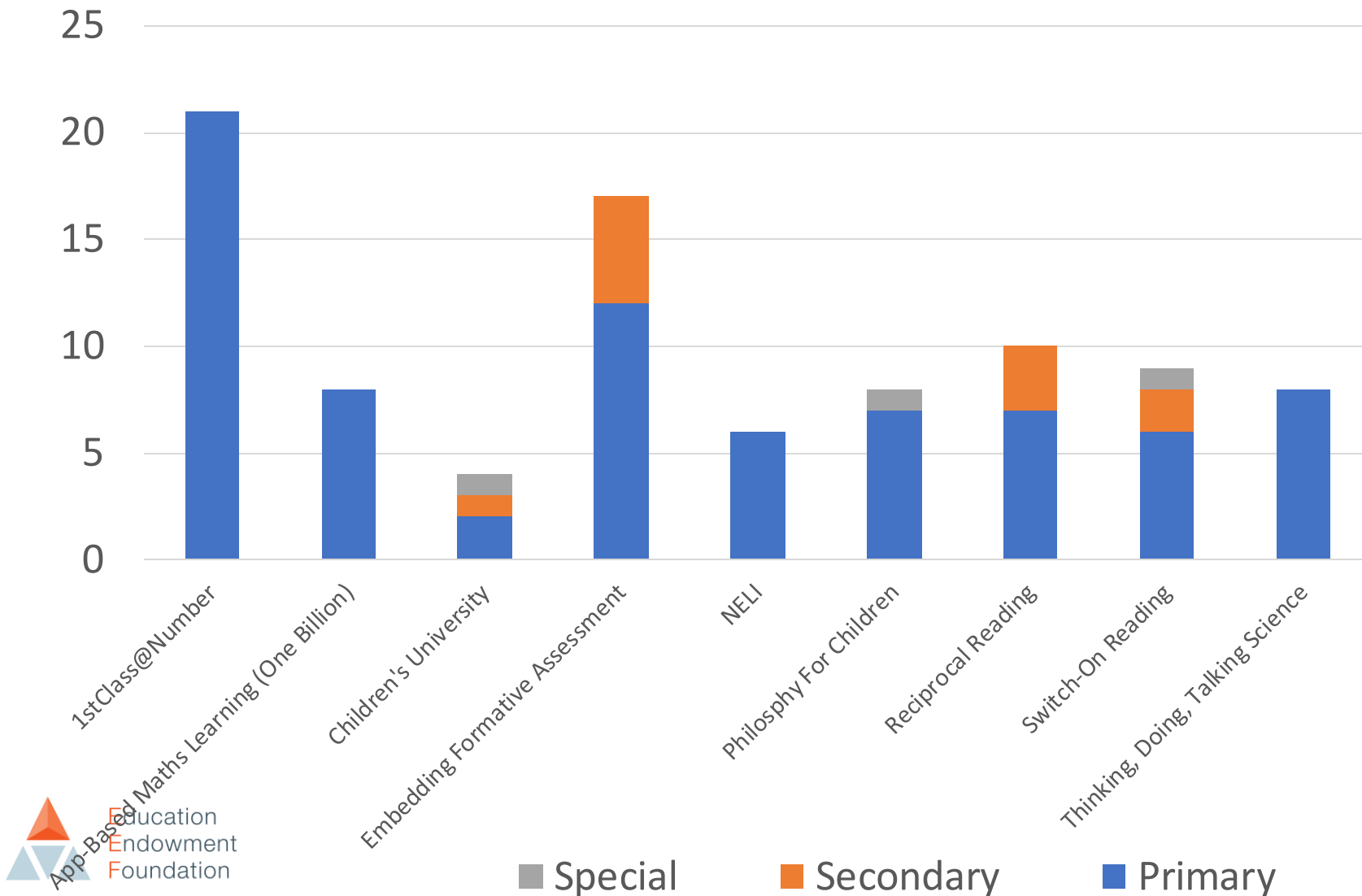


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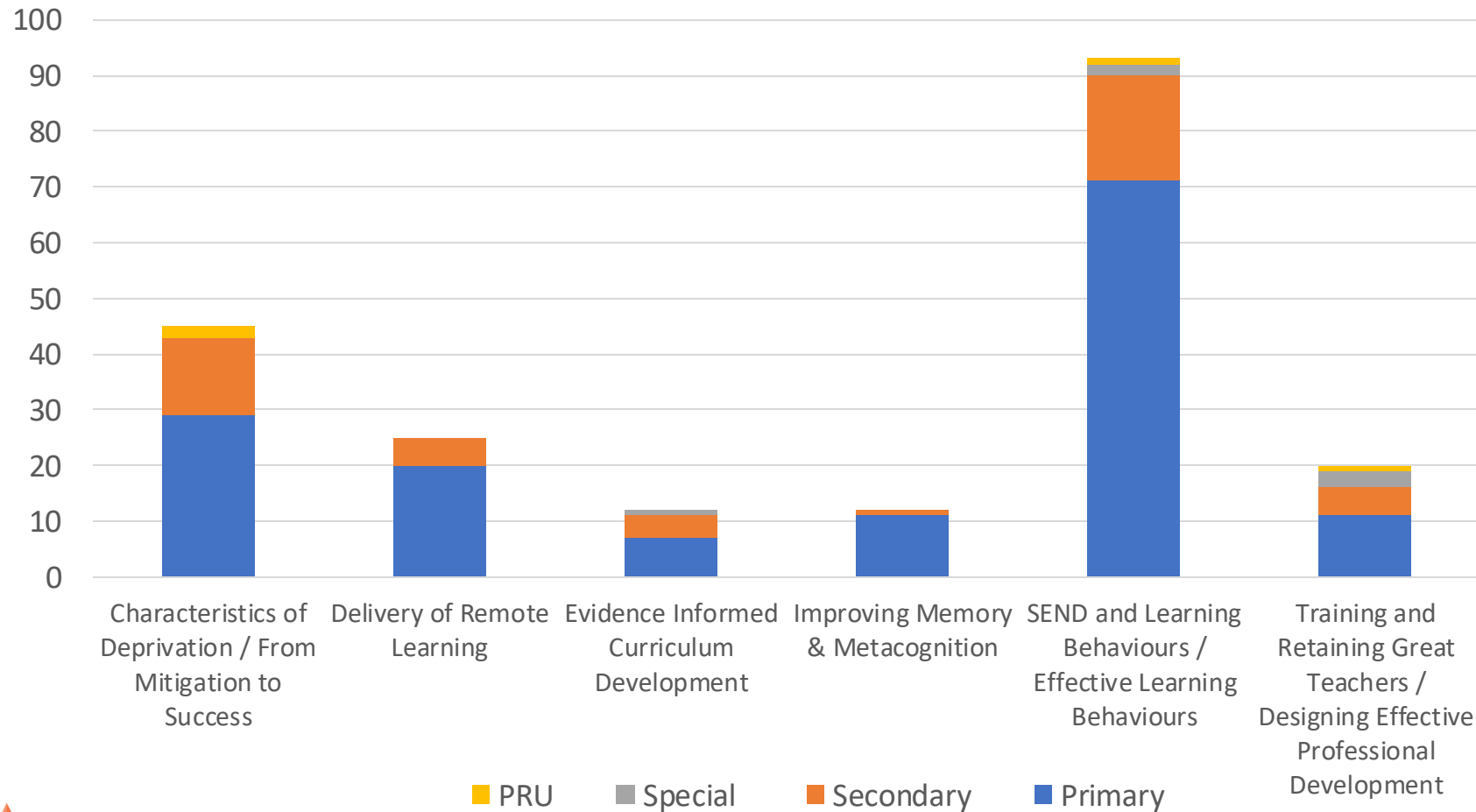


# Kent's Promising Projects





# Evidence-Based Training

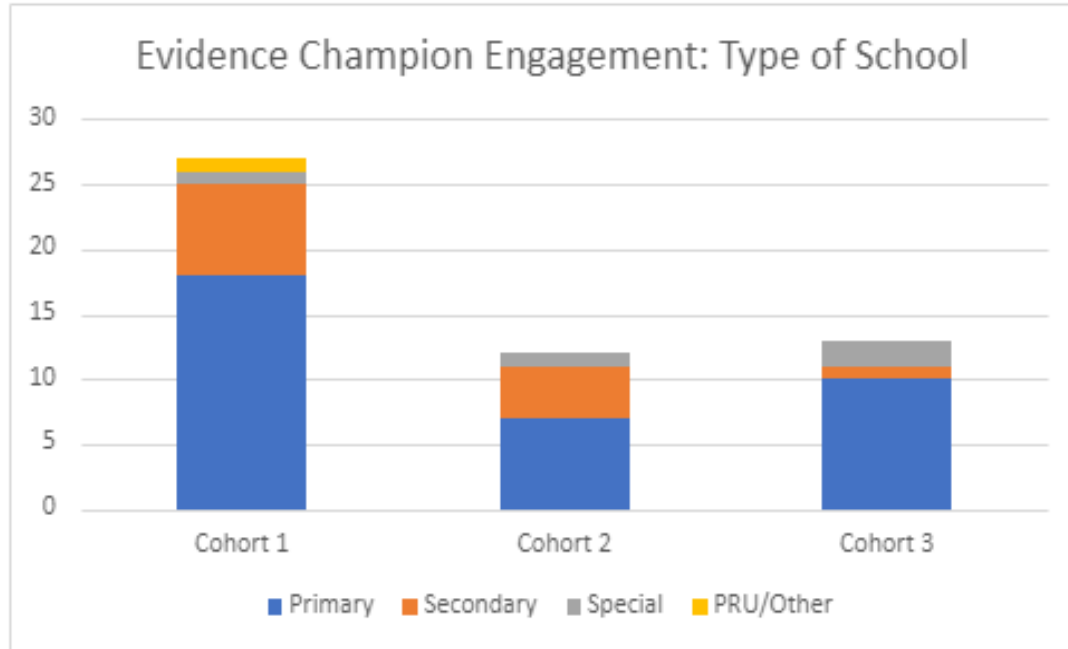


In total across rounds 1, 2 and 3, 207schools\* took part in an Evidence-based training course.

- **149** were primary schools
- **48** were secondary schools
- **6** were special schools
- **4** were Pupil Referral Units (PRU)

The most popular choice of EBT course across the rounds was **SEND & Learning Behaviours / Effective Learning Behaviours**, however, it is important to note there were more cohorts for this course (5 in total) and additional funding was provided from the Kent Inclusion Fund which meant that this became free for eligible Kent schools to access. In total **93** schools took part in this course.

# Evidence Champions



**The Activities**

**Associate Research School**

**Research Hubs**

**Evidence Champions**

**Evidence Leaders in Education**

**Train the Trainer**

# Feedback from Schools

*I just wanted to say that we are extremely impressed with the quality of training that we have received ... The resources are brilliant and appear to be age appropriate, and the Teacher's guide is extremely useful and informative. Thank you for providing us with such a positive and motivating start.*

**Lead Teacher, Hextable Primary School, Reciprocal Reading**

*'Thoroughly enjoyed the session. It was well delivered with plenty of practical tasks. It gave us opportunities to think about the investigations, talk about how to go about them and allowed us time to investigate with the resources we needed. This is how we are moving towards our teaching in school whereby ownership is given to the children. We both look forward to the next session.'* **The Project Lead at St Botolphs primary school share the following feedback after the first training session, Thinking, Doing, Talking Science**

*TAs find the lessons easy to follow and children enjoy the sessions. One school has received an email from a parent expressing how much her child is enjoying coming to school and now loves maths. TAs feel the children are making progress. **Summary of feedback from 1stclass@number***

