

Area: East Kent (Canterbury, Faversham, Thanet, Folkestone, Hythe, Dover, Deal and Sandwich)

LCPA Self-Evaluation 2024-2025

Key impact made in the academic year

- Networks – the PfA co-ordinator has been attending local education network meetings, particularly in Thanet and Canterbury and has raised the profile of the work with them.
- The PfA co-ordinator has met with most of the headteachers across the area to assess their views and promote the needs of post-16 learners. There is now broad support from headteachers which now needs to be focussed on developing actions.
- A commitment to developing KentChoices to meet local needs. The local co-ordinator will join the KentChoices development group to make sure that local information is included in the site and the application process is maximised to meet local needs.
- The gaps that have been identified are:
 - provision below L2, particularly engagement provision for NEET young people.
 - Young people do not understand the full local offer. This will be addressed by collaborative open evening events.

Identified issues in the LCPA area, either from data or discussions, such as those at the sector-wide conversation

- Lack of L2 and below provision, particularly engagement provision for NEETs and vulnerable learners.
- A more structured approach to transition is needed.
- Employability/life skills and mental health support were identified in a series of youth consultation events.

Sustainability plans for the work of the LCPA once the funding period has ended

- There is a commitment from heads to keep funding the current model.

Engagement including issues and plans

- Overall, not a problem.
- There has been a focus on openness to break down mistrust.
- Some grammar schools not really engaged.
- Focus on solving the issues has overcome division.

Headline success, impact measures and monitoring

The local co-ordinator will monitor:

- NEETs – measured by KCC monthly reports.
- Increased provision – feedback from schools and KentChoices data.
- Improved life skills - measured by student voice.

Alignment with the Pathways for All Strategy

- Most of the work focuses on priority 2: To increase the number of learners studying and achieving at Level 2.

LCPA Action Plan – March 2025

Objective 1: Identify and develop two curriculum pathways to support NEET and disengaged learners.				
Actions	How will action be monitored? Who by?	Milestones		
		Meeting 1 2025	Meeting 2 2025	Meeting 3 2025
Identify curriculum areas and potential providers.	Local Co-ordinator	Identify two providers who can offer NEET provision and a quality CSCS card programme with wrap around support.		
Recruit staff/learners.	Local Co-ordinator		Identify site, staff and resources for delivery.	Finalise details before delivery commences in September. Begin recruitment.
Review 1 - Notes and next steps	Discussions have taken place with Dover College and Sports Direct to assess the viability of this provision.			
Review 2 - Notes and next steps				
Review 3 - Notes and next steps				

Objective 2: Develop collaborative events/information strategy to develop and promote the East Kent offer.				
Actions	How will action be monitored? Who by?	Milestones		
		Meeting 1 2025	Meeting 2 2025	Meeting 3 2025
Hold 2 meetings per year for headteachers and Heads of 6 th to share details of curriculum and develop a shared understanding of gaps in provision.	Local Co-ordinator	Gain support from East Kent CEOs. They will promote the events.	Hold meeting 1.	Hold meeting 2.
Plan and deliver a collaborative event to promote the total post-16 offer to young people and their parents/carers.	Local Co-ordinator	Set up planning group.	Finalise arrangements.	Hold event.
Engage with KentChoices to develop web pages and develop a LCPA specific information resource.	Local Co-ordinator	Attend KentChoices development meeting.	Find volunteer to write KentChoices pages.	Publish pages.
Review 1 - Notes and next steps	LCPA lead has agreed to host the heads of 6 th meetings. Meetings in relevant districts. Other CEOs will be asked to host in their areas.			
Review 2 - Notes and next steps				
Review 3 - Notes and next steps				

Objective 3: Improve engagement in the Folkestone area. Engagement has been poor so far and a new approach is needed.				
Actions	How will action be monitored? Who by?	Milestones		
		Meeting 1 2025	Meeting 2 2025	Meeting 3 2025
Arrange a set of task focussed meetings to focus on immediate local need: <ul style="list-style-type: none"> • A structured approach to transition for vulnerable learners and GCSE results day. • Increasing L2 provision in the area. 	Local Co-ordinator/ Folkestone lead	MR, NW, HH to meet and discuss agenda etc before contacting local heads etc.	Date to be set. Action plan to be written based on discussions at this meeting.	Focus on ensuring GCSE results day support is in place.
Work with E Kent CEOs to find local champions for the LCPA.	Local Co-ordinator/ Folkestone lead	HH to work with Lucy McLeod and ask her to gain support for this action from CEOs.	Meet with champion and discuss how they can boost engagement. Explore the idea of joint chair.	
Review 1 - Notes and next steps				
Review 2 - Notes and next steps				
Review 3 - Notes and next steps				