How Many Schools are there in Kent? As of 24/07/2023

There are 592 schools in Kent - 49% are Academies/Free Schools

A third of secondary schools are selective

91% were Judged Good or Outstanding by Ofsted compared to 88% Nationally

Schools	Phase	Governance		Selective	
1	NURSERY	1	LA Maintained		
		0	Academy		
460	PRIMARY	257	LA Maintained		
		203	Academy		
101	SECONDARY	18	LA Maintained	9	Non-Selective
				9	Selective
		83	Academies	60	Non-Selective
				23	Selective
24	SPECIAL	21	LA Maintained		
		3	Academy		
6	PRU	5	LA Maintained		
		1	Academy		
592	ALL	302	LA Maintained	69	Non-Selective
		290	Academy	32	Selective

Kent County Council is the largest local authority in England by population

Who goes to school in Kent?

250,254 Pupils in all schools January 2023

Three quarters (73%) of children were from a White British Ethnic background.

7% from Other White backgrounds

4% from African heritage

13% of children had English as an Additional Language (EAL); an increase of 0.9pp from 2022 (2,667pupils)

Overall 22 % children were eligible for FSM

FSM eligibility has increased over 3 years

Primary proportions in line with England (24%), Secondary schools was lower than England in 2023 19% compared to 23%

Influenced by lower FSM in selective secondary schools, 8% compared to 27% in non-selective schools

16% of children had Special Educational Needs (SEN)

SEN has increased over 3 years

Primary school SEN population was bigger than Secondary 15% compared to 13%

In selective schools there were 5% of pupils with SEN compared to 17% in non-selective schools

Who goes to school in the 12 districts

	% Eligible FSM++	% EHC Plan	% SEN Support	% Ethnic Minority	%EAL
England	23.8%	4.3%	13.0%	35.7%	20.7%
Kent	22.2%	4.8%	11.2%	25.6%	13.0%
Ashford	22.4%	5.4%	10.4%	25.2%	13.9%
Canterbury	23.0%	3.0%	10.7%	22.4%	12.1%
Dartford	18.5%	4.5%	13.4%	48.0%	22.8%
Dover	29.9%	5.0%	12.5%	15.1%	8.2%
Folkestone and Hythe	27.1%	3.2%	10.7%	15.8%	8.7%
Gravesham	22.5%	5.5%	9.1%	44.5%	23.7%
Maidstone	18.5%	6.0%	12.8%	27.6%	15.1%
Sevenoaks	17.7%	5.8%	12.8%	21.5%	8.1%
Swale	26.6%	6.3%	13.2%	16.8%	7.1%
Thanet	34.1%	4.5%	10.9%	19.2%	11.0%
Tonbridge and Malling	15.6%	4.2%	9.2%	19.0%	7.1%
Tunbridge Wells	13.6%	4.8%	11.2%	24.2%	13.6%

< Kent		> England

% FSM in Kent is broadly in line with national. However, four districts have higher proportions with Thanet and Dover the highest. Tunbridge Wells and Tonbridge & Malling have the lowest.

Kent is broadly in line with the national average of pupils with an EHCP. Nine districts are above with Thanet having the highest proportion and Dartford the lowest. Kent has fewer pupils with SEN support with Dover and Thanet being above national. Tunbridge Wells has the fewest

Kent is less ethnic diversity than national but with more variance between districts. The **highest** proportions of ethnic minorities are in **Dartford and Gravesham**. The **lowest was in Dover**

% EAL in Kent is lower than national although there is a **higher** concentration **in Gravesham and Dartford**. Swale and Tonbridge & Malling both had the lowest proportion.

2023 Achievement in Kent Schools

The Primary Phase - Kent Schools

Early Years Foundation Stage

% of pupils achieving a Good Level of Development

■ KENT ■ ENGLAND

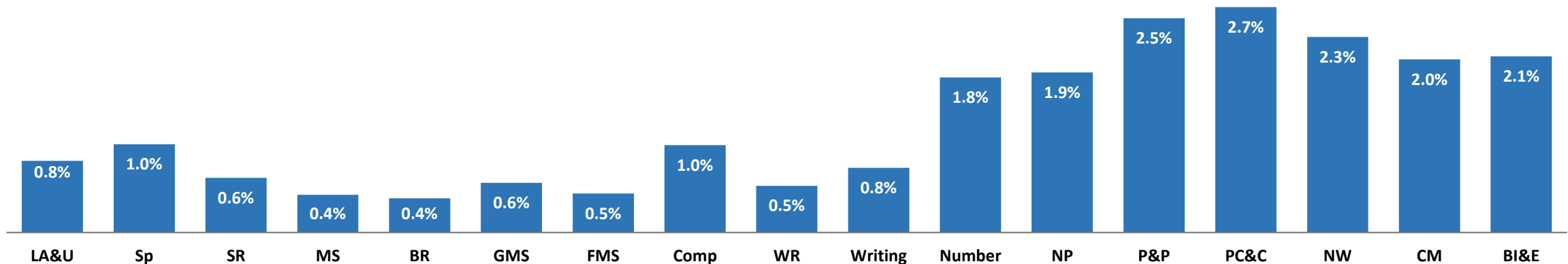|	2022	2023
KENT	65.4%	68.1%
ENGLAND	65.2%	67%
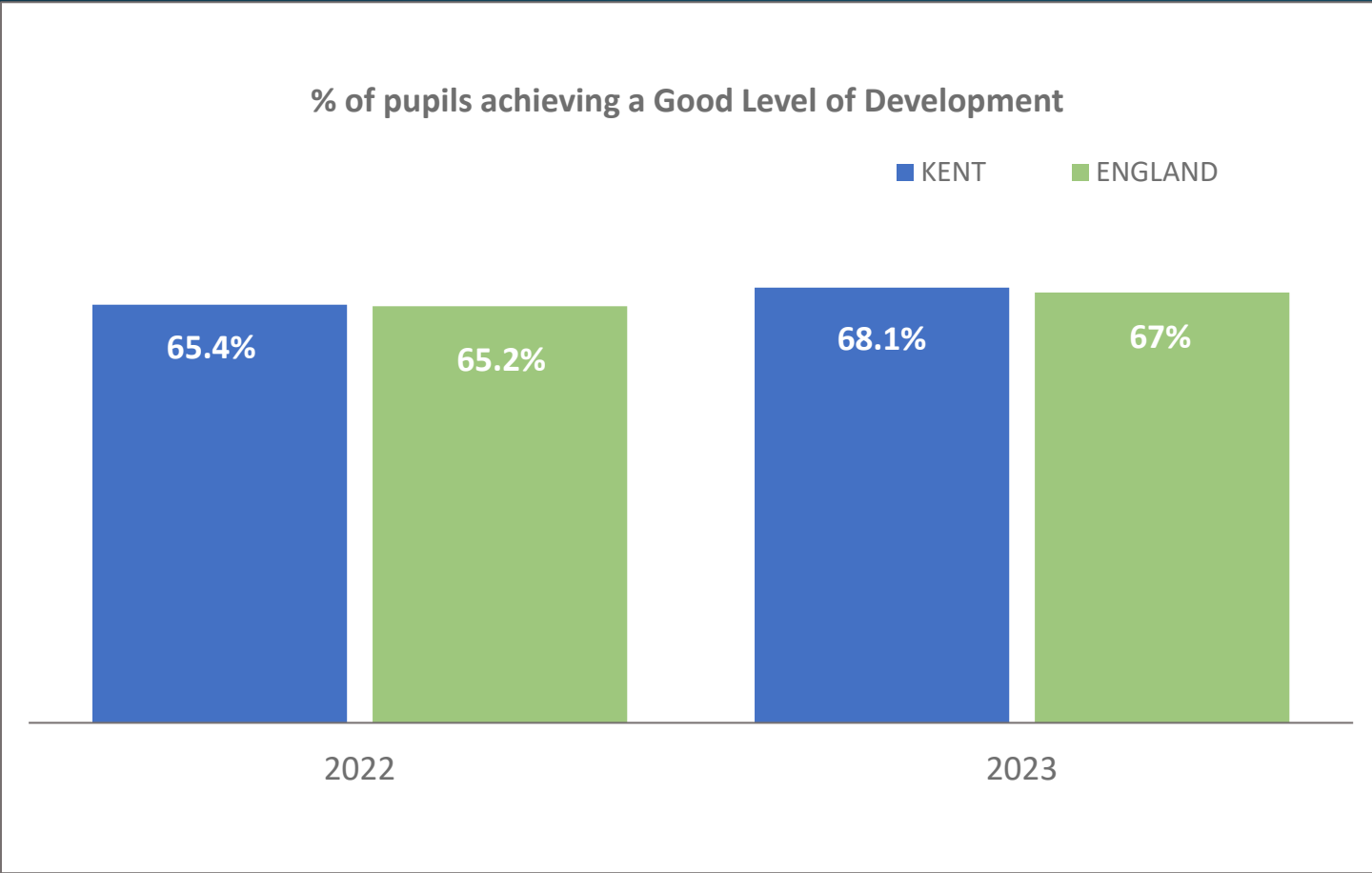
In Kent 68.1% of children reached a Good Level of Development. This was slightly above England

Performance h
as increased compared to the previous year

How do our 5 year olds do?

% of pupils reaching the Early Learning Goals 2023 gap compared to National

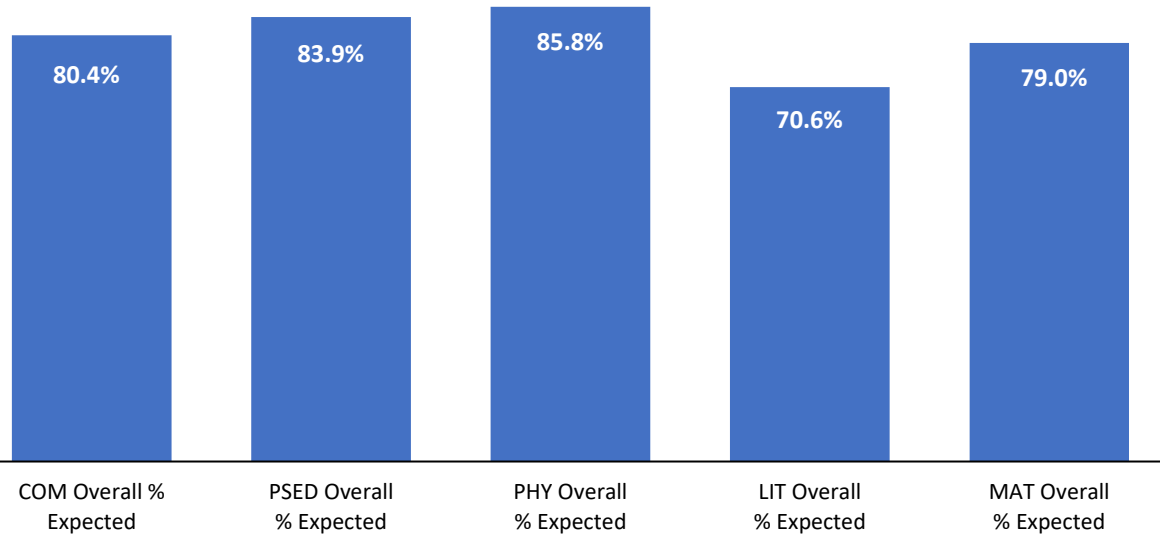| Category	Value
LA&U	0.8%
Sp	1.0%
SR	0.6%
MS	0.4%
BR	0.4%
GMS	0.6%
FMS	0.5%
Comp	1.0%
WR	0.5%
Writing	0.8%
Number	1.8%
NP	1.9%
P&P	2.5%
PC&C	2.7%
NW	2.3%
CM	2.0%
BI&E	2.1%

Out of the 17 Aspects of Learning, our children's performance overall was **above** England in **all** areas

Gross Motor Skills had the highest proportion of children reaching the ELG in Kent (92.6%). This was mirrored nationally

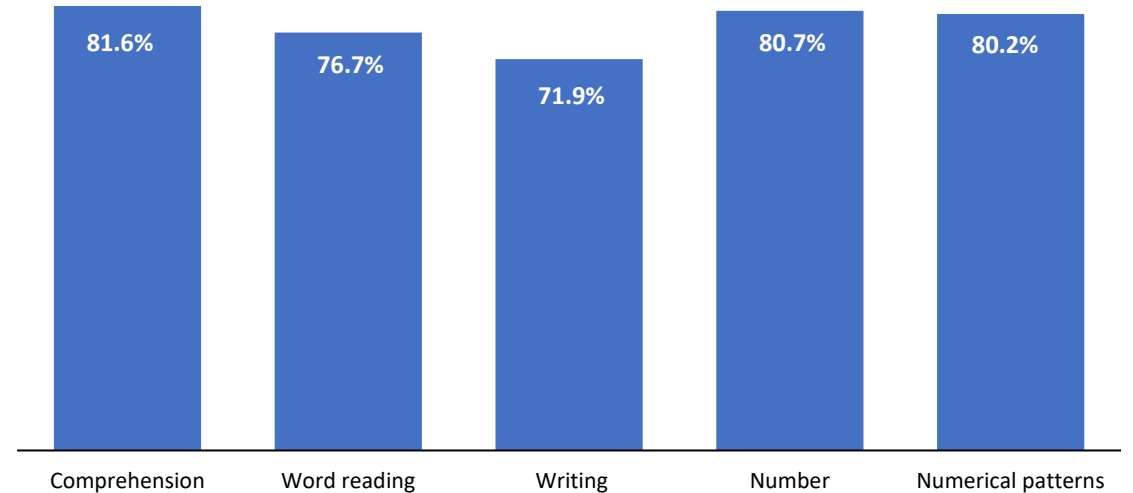Writing had the lowest proportion of children reaching the ELG in Kent (71.9%). This was mirrored nationally

FSP 2023 - % ELG by overall areas of learning

- COM Overall % Expected: 80.4%
- PSED Overall % Expected: 83.9%
- PHY Overall % Expected: 85.8%
- LIT Overall % Expected: 70.6%
- MAT Overall % Expected: 79.0%

FSP 2023 - % ELG for Literacy and Numeracy

- Comprehension: 81.6%
- Word reading: 76.7%
- Writing: 71.9%
- Number: 80.7%
- Numerical patterns: 80.2%

The overall areas of learning with the lowest level of children reaching goals **continues** to be **Literacy and Numeracy** – as with England averages.
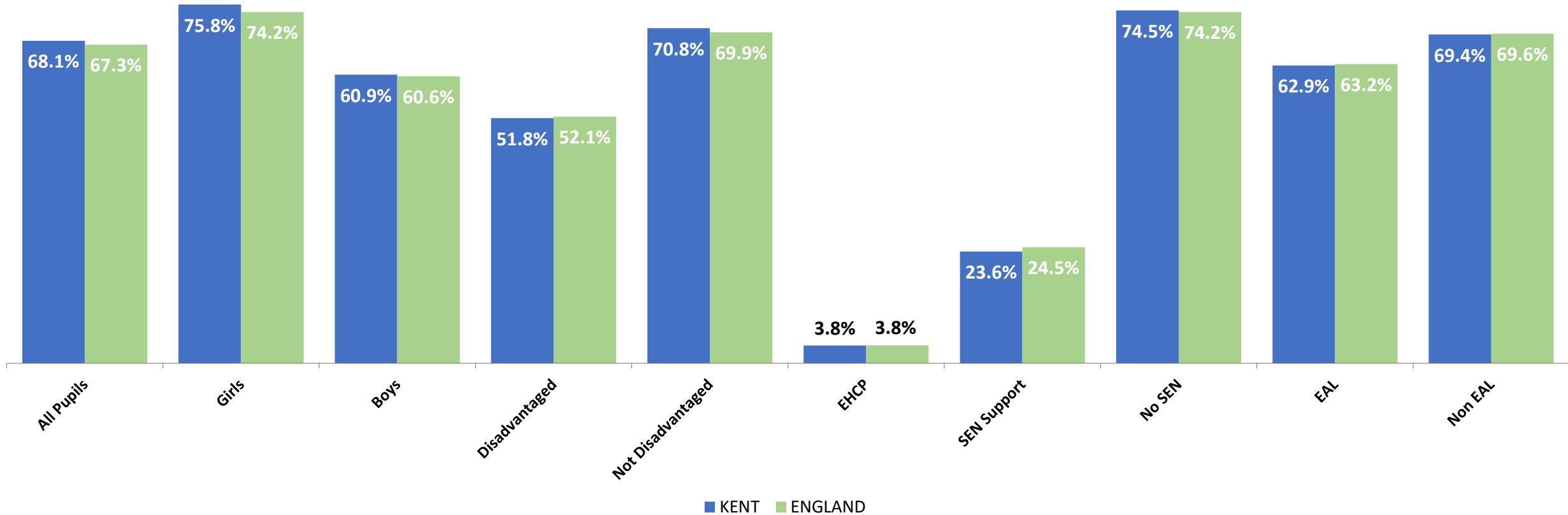
There are **3 Literacy** and **2 Maths aspects** in the Early Years curriculum that are included in expectations for children meeting the Good Level of Development by the end of Reception

Comprehension remains the strongest learning aspect in the literacy and Numeracy areas. **Writing** was the lowest.

Which groups of children do well or need more support?

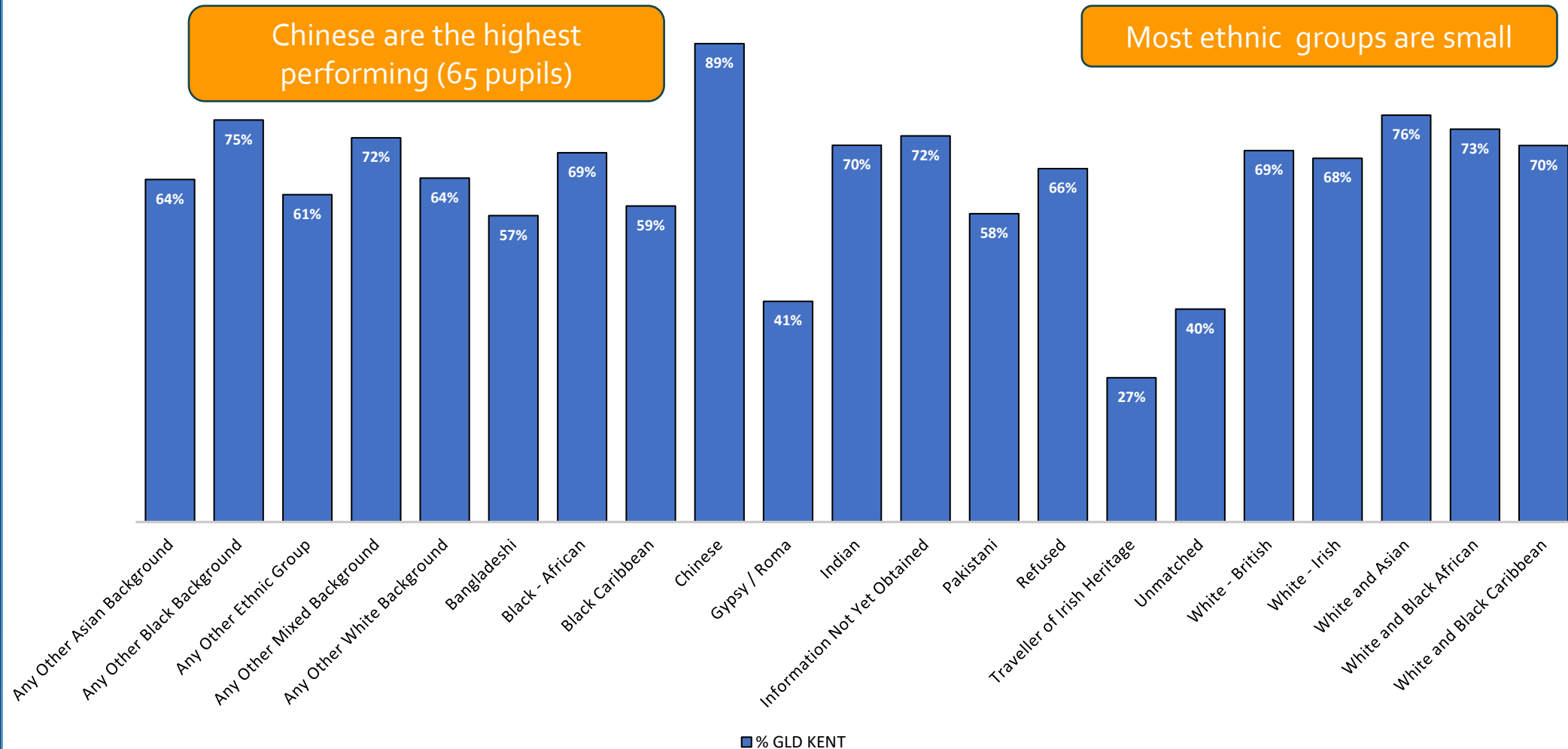| Group	KENT	ENGLAND
All Pupils	68.1%	67.3%
Girls	75.8%	74.2%
Boys	60.9%	60.6%
Disadvantaged	51.8%	52.1%
Not Disadvantaged	70.8%	69.9%
EHCP	3.8%	3.8%
SEN Support	23.6%	24.5%
No SEN	74.5%	74.2%
EAL	62.9%	63.2%
Non EAL	69.4%	69.6%

Girls continue to outperform boys; the gender gap was slightly bigger in Kent compared to England (14.8 compared to 13.6)

Results for groups are all broadly in line with national

What about Ethnic Groups?

FSP 2023 - % of pupils Achieving a Good Level of Development by Ethnic Group

Chinese are the highest performing (65 pupils)

Most ethnic groups are small

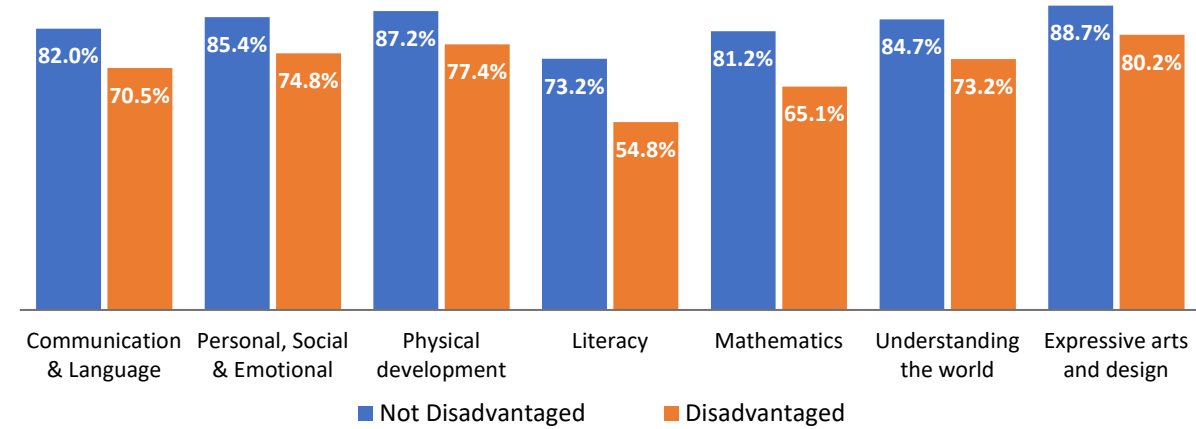| Ethnic Group	% GLD KENT
Any Other Asian Background	64%
Any Other Black Background	75%
Any Other Ethnic Group	61%
Any Other Mixed Background	72%
Any Other White Background	64%
Bangladeshi	57%
Black - African	69%
Black Caribbean	59%
Chinese	89%
Gypsy / Roma	41%
Indian	70%
Information Not Yet Obtained	72%
Pakistani	58%
Refused	66%
Traveller of Irish Heritage	27%
Unmatched	40%
White - British	69%
White - Irish	68%
White and Asian	76%
White and Black African	73%
White and Black Caribbean	70%

White British are the biggest group (73% of the cohort) and perform just above the Kent average

Where are the gaps widest?

% Meeting the Early Learning Goals 2023 Male and Female

Female — Male

| Communication & Language | Personal, Social & Emotional | Physical development | Literacy | Mathematics | Understanding the world | Expressive arts and design |
| 88.7% / 79.3% | 90.3% / 77.8% | 92.6% / 79.4% | 81.9% / 71.9% | 82.0% / 76.2% | 88.7% / 80.5% | 93.6% / 81.8% |
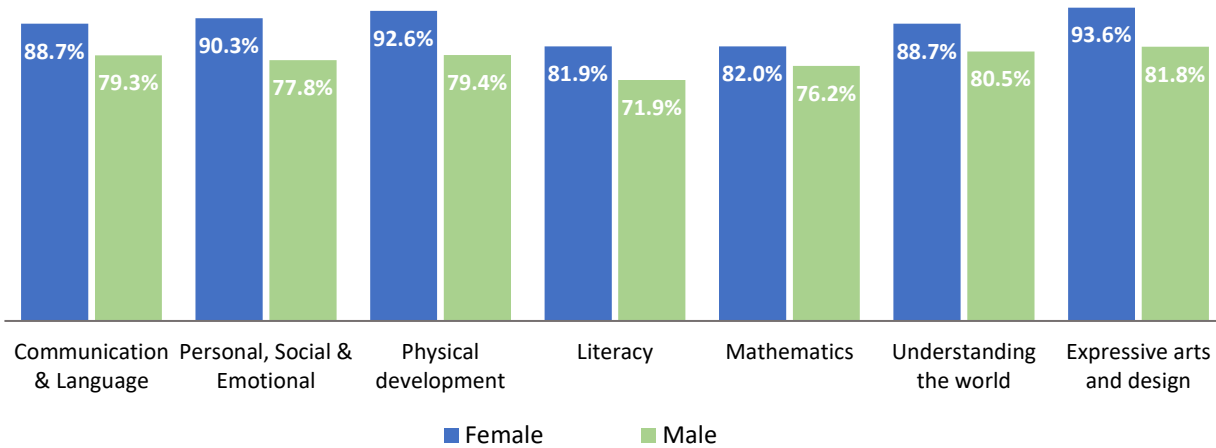
% Meeting the Early Learning Goals 2023 Disadvantaged Pupils

Not Disadvantaged — Disadvantaged

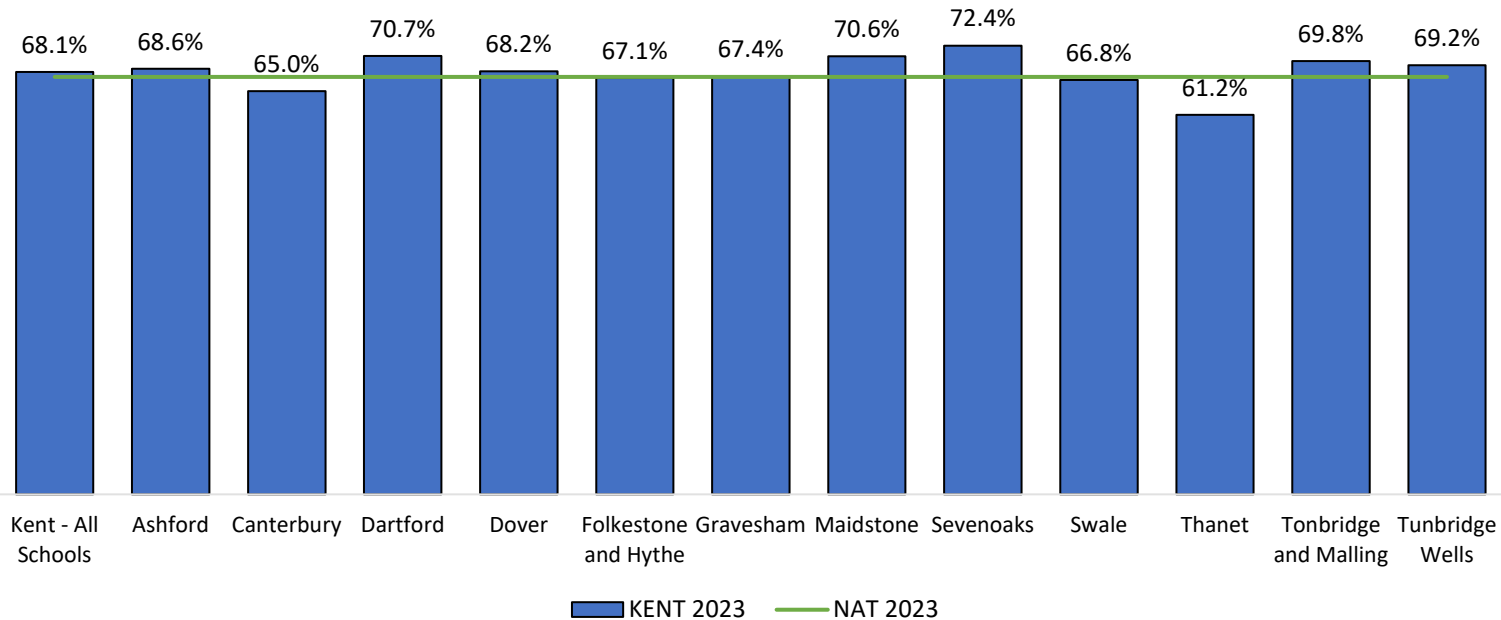| Communication & Language | Personal, Social & Emotional | Physical development | Literacy | Mathematics | Understanding the world | Expressive arts and design |
| 82.0% / 70.5% | 85.4% / 74.8% | 87.2% / 77.4% | 73.2% / 54.8% | 81.2% / 65.1% | 84.7% / 73.2% | 88.7% / 80.2% |

% meeting ELG	Communication & Language	Personal, Social & Emotional	Physical development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Gender Gap	-9.4%	-12.5%	-13.2%	-10.0%	-5.8%	-8.2%	-11.7%
Disadvantaged Gap	-11.5%	-10.6%	-9.7%	-18.4%	-16.1%	-11.6%	-8.5%
EAL Gap	-9.8%	-1.6%	0.1%	-7.3%	-6.7%	-10.8%	-5.0%
SEN Gap (non and SEN Supp)	-50.2%	-51.0%	-40.6%	-38.8%	-38.4%	-42.2%	-38.4%
CIC Gap (Not CIC and Kent CIC)	-17.7%	-24.0%	-24.3%	-19.3%	-21.9%	-17.5%	-4.7%

- The gender gap was widest in Physical development, Personal Social & Emotional. It was smallest in Mathematics
- Disadvantaged gap is wider in Literacy and smallest in Expressive Arts and Design
- The widest gap is the SEN support compared to non-SEN pupils particularly in Personal, Social & Emotional
- For CIC the widest Gap is for Physical development

How do the Districts Compare?

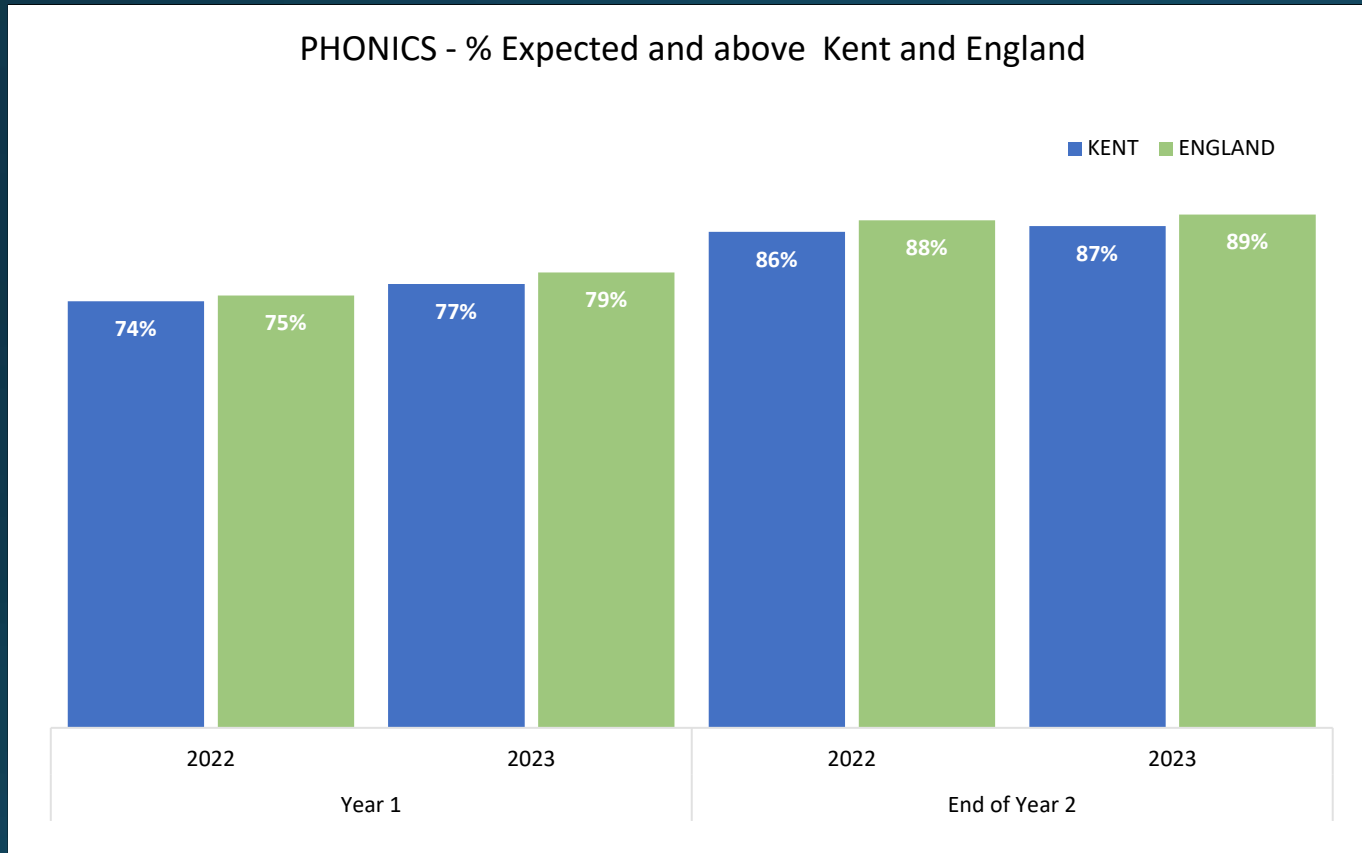## FSP - % of pupils at a Good Level of Development by District

Kent - All Schools: 68.1%
Ashford: 68.6%
Canterbury: 65.0%
Dartford: 70.7%
Dover: 68.2%
Folkestone and Hythe: 67.1%
Gravesham: 67.4%
Maidstone: 70.6%
Sevenoaks: 72.4%
Swale: 66.8%
Thanet: 61.2%
Tonbridge and Malling: 69.8%
Tunbridge Wells: 69.2%

Legend: KENT 2023 / NAT 2023

District	COM Overall % Expected	PSED Overall % Expected	PHY Overall % Expected	LIT Overall % Expected	MAT Overall % Expected
Kent - All Schools	**80.4%**	**83.9%**	**85.8%**	**70.6%**	**79.0%**
Ashford	79.5%	84.3%	87.3%	70.9%	79.3%
Canterbury	77.4%	80.9%	83.4%	67.0%	75.8%
Dartford	81.9%	84.8%	87.2%	72.4%	78.9%
Dover	81.4%	83.8%	84.7%	70.8%	78.9%
Folkestone and Hythe	80.5%	84.5%	86.7%	70.9%	78.2%
Gravesham	79.7%	84.3%	85.0%	69.4%	76.0%
Maidstone	81.7%	85.2%	86.9%	73.2%	80.5%
Sevenoaks	84.0%	87.2%	88.0%	75.3%	82.8%
Swale	78.6%	81.7%	84.1%	69.3%	78.6%
Thanet	76.6%	80.0%	81.9%	64.1%	75.3%
Tonbridge and Malling	82.6%	84.9%	87.5%	72.0%	81.8%
Tunbridge Wells	82.2%	85.7%	86.9%	72.4%	81.1%

Red	Below national by 10pp+
Amber	Below national by less than 10pp
Green	At or above national by up to 9.9pp
Dark Green	Above national by 10pp+

District	Comprehension	Word reading	Writing	Number	Numerical patterns
Kent - All Schools	**81.6%**	**76.7%**	**71.9%**	**80.7%**	**80.2%**
Ashford	82.0%	77.8%	72.2%	80.8%	80.7%
Canterbury	78.4%	72.0%	67.9%	77.2%	76.4%
Dartford	81.1%	77.8%	73.3%	81.7%	79.7%
Dover	82.2%	77.0%	72.3%	80.4%	79.9%
Folkestone and Hythe	82.3%	78.0%	72.8%	80.1%	80.0%
Gravesham	79.4%	76.7%	70.9%	78.8%	78.4%
Maidstone	82.2%	78.2%	73.9%	83.2%	81.7%
Sevenoaks	85.0%	81.2%	76.9%	83.8%	84.1%
Swale	80.2%	74.3%	70.5%	80.3%	79.9%
Thanet	78.7%	71.2%	65.6%	76.6%	76.7%
Tonbridge and Malling	84.8%	79.4%	73.3%	82.9%	82.8%
Tunbridge Wells	84.2%	78.4%	73.3%	82.0%	81.7%

- 8 of the 12 districts performed in line or above National with Sevenoaks the highest in 2023
- Thanet continued to have the lowest % achieving GLD (61.2%)
- Tonbridge and Malling was the only district where GLD declined (by -0.8)
- Literacy showed the lowest development in all districts, particularly in Thanet and Canterbury
- Within Literacy, Writing was the area of most concern across districts

Phonics

PHONICS - % Expected and above Kent and England

■ KENT ■ ENGLAND

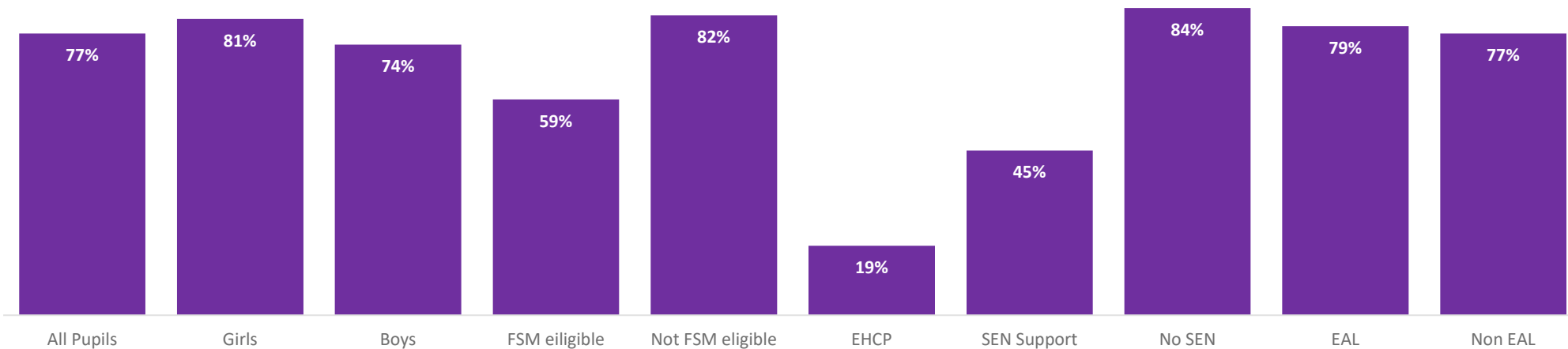|	Year 1		End of Year 2	
	2022	2023	2022	2023
KENT	74%	77%	86%	87%
ENGLAND	75%	79%	88%	89%

In **Kent** the percentage of children reaching the expected standard **improved from 2022** in **both year groups**
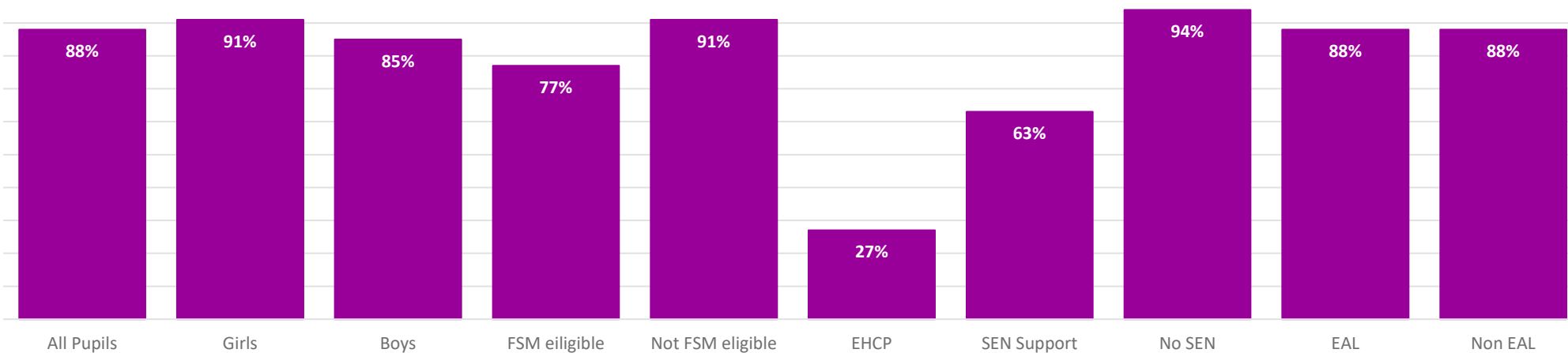
However, **Kent** performed **below** national in both **Year 1** pupils and those at the end of **Year 2**.

Which groups of children do well or need more support in Phonics?

PHONICS - % Reaching Expected and above in Kent by pupil group - YEAR 1

All Pupils	Girls	Boys	FSM eiligible	Not FSM eligible	EHCP	SEN Support	No SEN	EAL	Non EAL
77%	81%	74%	59%	82%	19%	45%	84%	79%	77%

PHONICS - % Reaching Expected and above in Kent by pupil group - End of YEAR 2

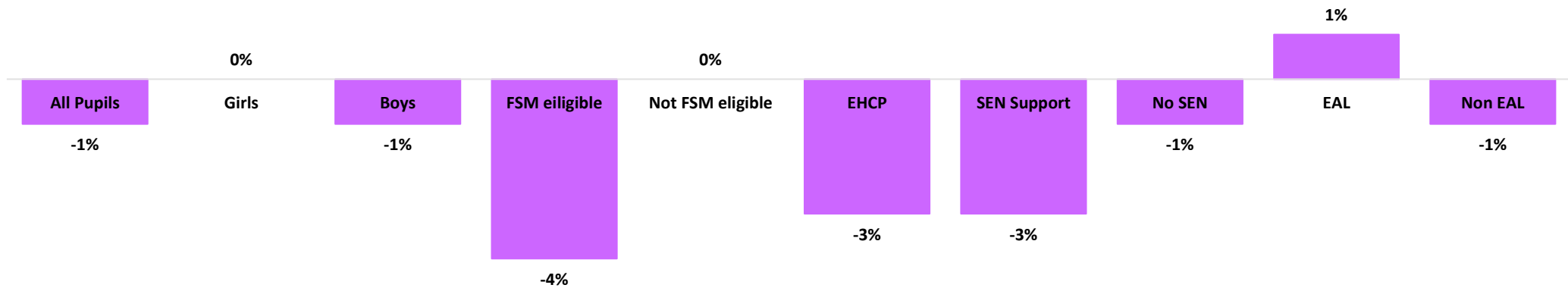| All Pupils	Girls	Boys	FSM eiligible	Not FSM eligible	EHCP	SEN Support	No SEN	EAL	Non EAL
88%	91%	85%	77%	91%	27%	63%	94%	88%	88%

GIRLS
EAL

FSM
SEN

Vulnerable group differences to same group in England 2023

PHONICS - % Point difference between Kent and England - YEAR 1

All Pupils	Girls	Boys	FSM eiligible	Not FSM eligible	EHCP	SEN Support	No SEN	EAL	Non EAL
-2%	-1%	-2%	-7%	0%	-1%	-3%	-2%	1%	-3%

PHONICS - % Point difference between Kent and England - YEAR 2

All Pupils	Girls	Boys	FSM eiligible	Not FSM eligible	EHCP	SEN Support	No SEN	EAL	Non EAL
-1%	0%	-1%	-4%	0%	-3%	-3%	-1%	1%	-1%
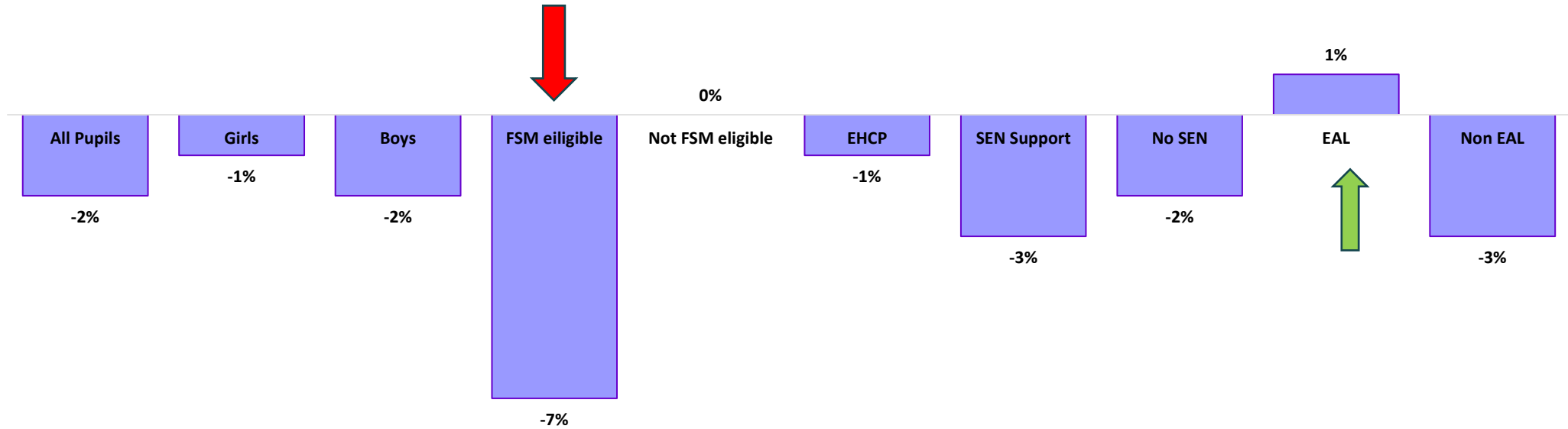
Key Stage 1

KS 1 - % Expected and Above Kent, SN and England

Reading: 2022 — 67% / 67%, 2023 — 69% / 68%
Writing: 2022 — 58% / 58%, 2023 — 61% / 60%
Maths: 2022 — 68% / 68%, 2023 — 71% / 70%

KS1 - % Greater Depth Kent, SN and England

KENT / ENGLAND

Reading: 2022 — 18% / 18%, 2023 — 19% / 19%
Writing: 2022 — 8% / 8%, 2023 — 8% / 8%
Maths: 2022 — 14% / 15%, 2023 — 15% / 16%
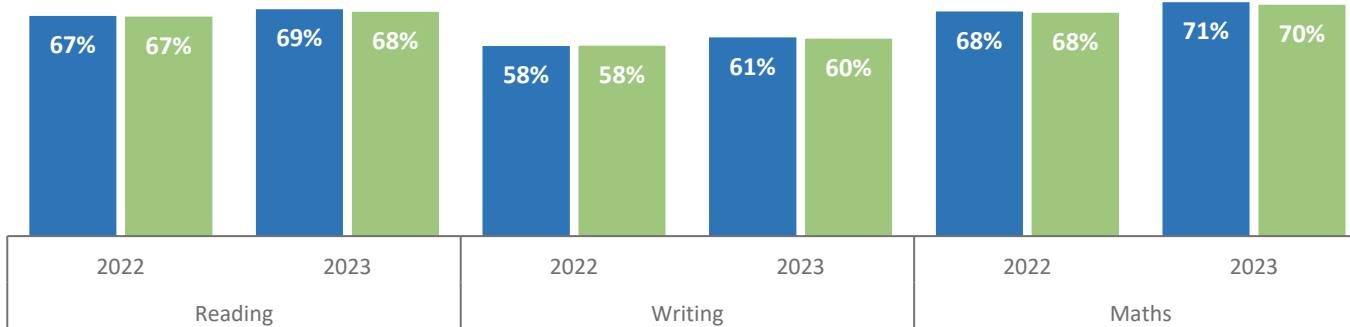
In 2023, out of the 3 subjects, **writing** continued to be the **lowest** with 60% at **the expected standard** or above compared to reading at 69% and maths at 71% This mirrored national performance.
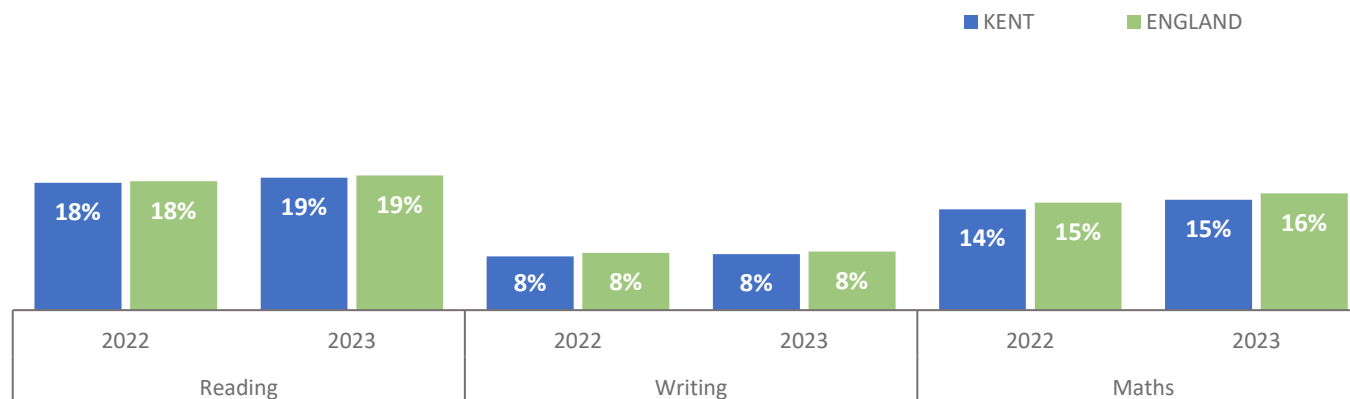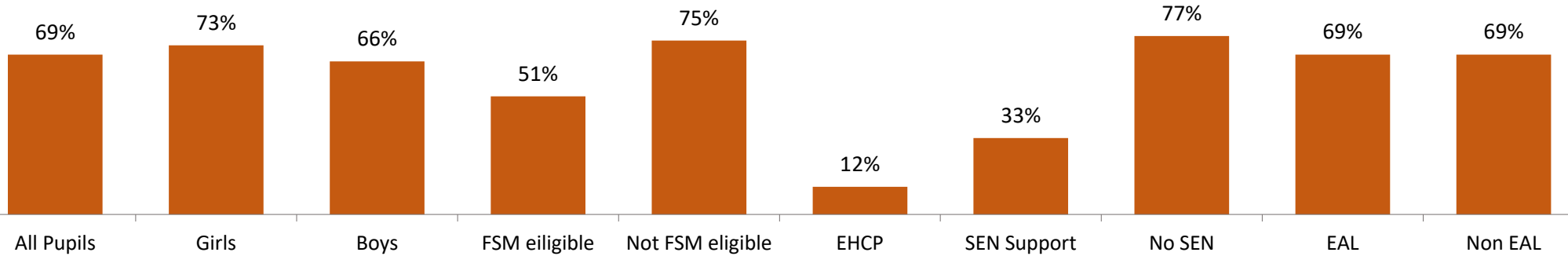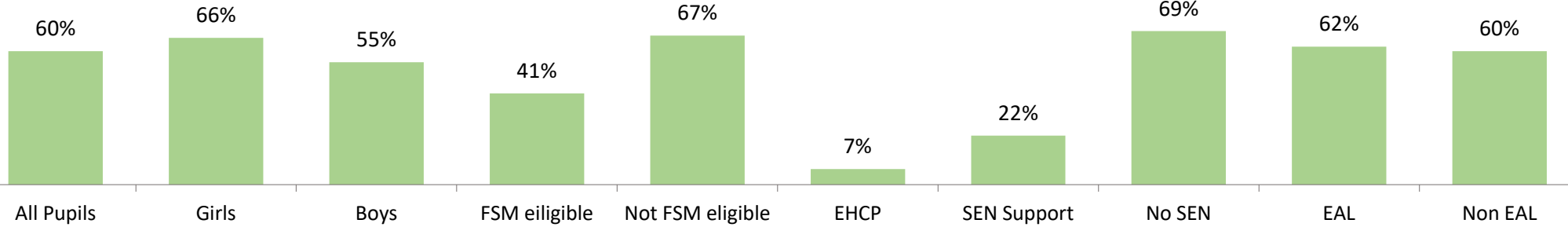
Children working at **greater depth** in Kent had a similar profile to England and **writing** remained the subject with **lowest** performance

Which groups of children do well or need more support at KS1?

KS1 - % Reaching Expected and above in Kent by pupil group - READING

Group	%
All Pupils	69%
Girls	73%
Boys	66%
FSM eiligible	51%
Not FSM eligible	75%
EHCP	12%
SEN Support	33%
No SEN	77%
EAL	69%
Non EAL	69%

KS1 - % Reaching Expected and above in Kent by pupil group - WRITING

Group	%
All Pupils	60%
Girls	66%
Boys	55%
FSM eiligible	41%
Not FSM eligible	67%
EHCP	7%
SEN Support	22%
No SEN	69%
EAL	62%
Non EAL	60%

KS1 - % Reaching Expected and above in Kent by pupil group - MATHS

Group	%
All Pupils	71%
Girls	71%
Boys	71%
FSM eiligible	54%
Not FSM eligible	77%
EHCP	13%
SEN Support	38%
No SEN	79%
EAL	73%
Non EAL	71%
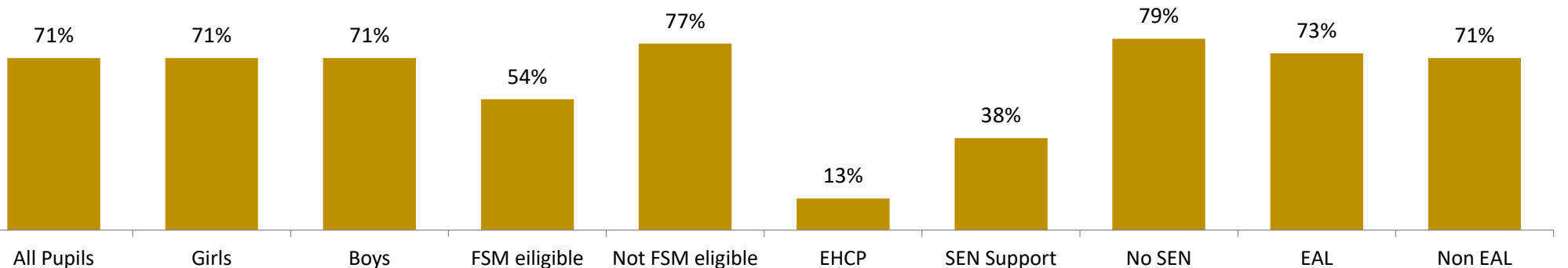
GIRLS
EAL

DISAD VANTAGED
SEN

Vulnerable group differences to same group in England 2023

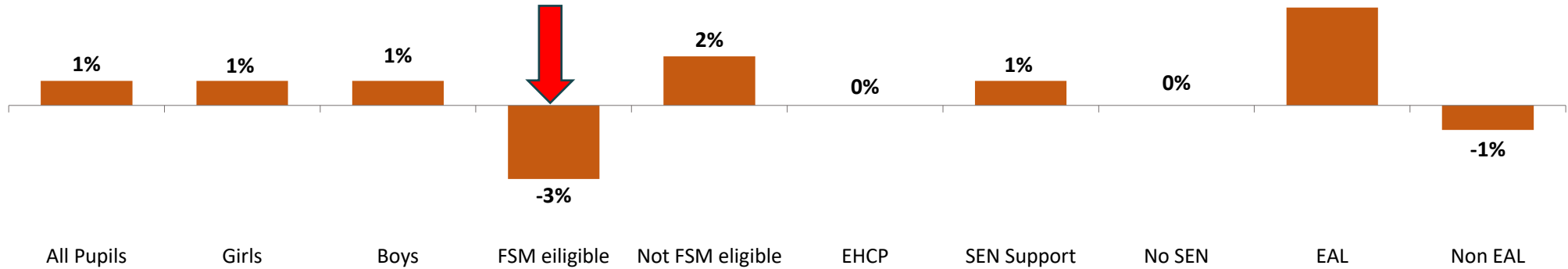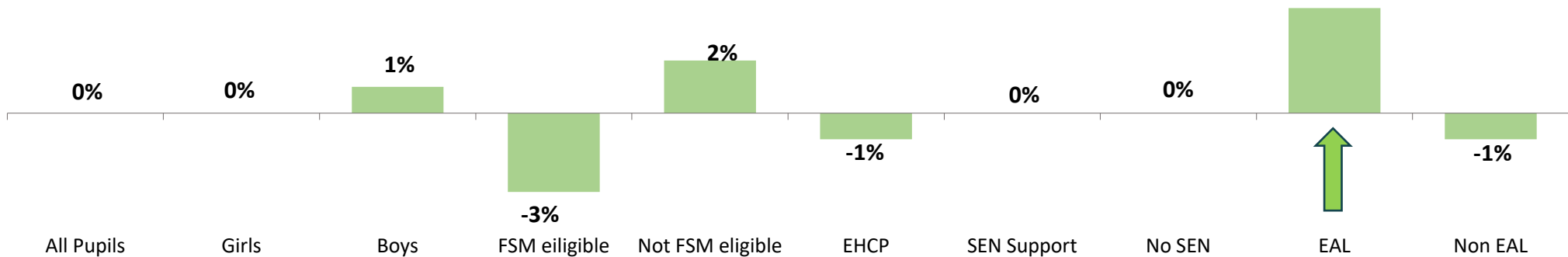## KS1 - % Point difference between Kent and England - READING

All Pupils	Girls	Boys	FSM eiligible	Not FSM eligible	EHCP	SEN Support	No SEN	EAL	Non EAL
1%	1%	1%	-3%	2%	0%	1%	0%	4%	-1%

KS1 - % Point difference between Kent and England - WRITING

All Pupils	Girls	Boys	FSM eiligible	Not FSM eligible	EHCP	SEN Support	No SEN	EAL	Non EAL
0%	0%	1%	-3%	2%	-1%		0%	4%	-1%

KS1 - % Point difference between Kent and England - MATHS

All Pupils	Girls	Boys	FSM eiligible	Not FSM eligible	EHCP	SEN Support	No SEN	EAL	Non EAL
1%	1%	0%	-2%	2%	-2%	1%	0%	4%	0%

Where are the gaps widest – KS1?

KS1 % Meeting Expected Standard and Above Girls and Boys

Girls ■ Boys ■

	Reading	Writing	Maths
Girls	73%	66%	71%
Boys	66%	55%	71%

KS1 % Meeting Expected Standard and Above 2023 Free School Meals

FSM eiligible ■ Not FSM eligible ■

	Reading	Writing	Maths
FSM eligible	51%	41%	54%
Not FSM eligible	75%	67%	77%

% Expected or above	Reading	Writing	Maths
Gender Gap	-7%	-11%	0%
FSM Eligible Gap	-24%	-26%	-23%
EAL Gap	0%	2%	2%
SEN Gap (non and SEN Supp)	-44%	-47%	-41%
CIC Gap (Not CIC and Kent CIC)	-43%	-41%	-28%

- The gender gap was widest in writing, then reading. There was no gap in maths
- The FSM pupil gap was greatest in writing however it was wide across all 3 subjects
- More EAL pupils achieved the expected standard than those whose first language was English apart from in Reading where they were equal
- The gap for CIC in Kent was wide across all 3 subjects

How do the Districts Compare?

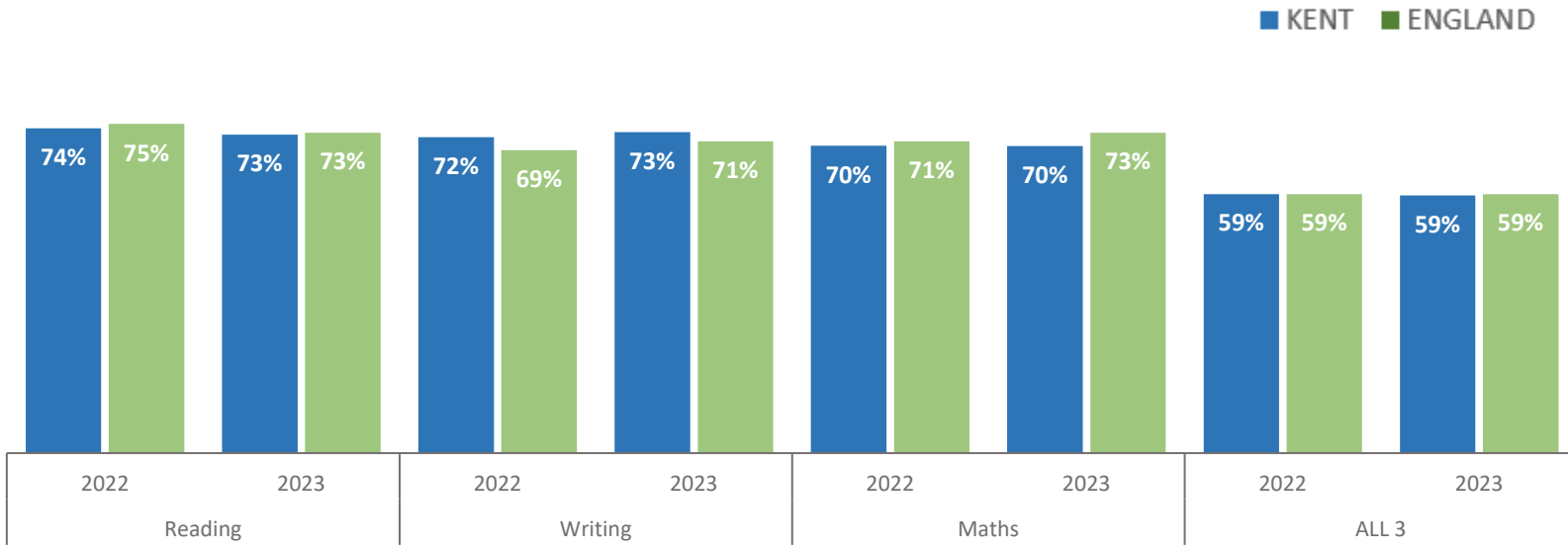**KS1 - % of pupils Working at Expected or above RWM by District**

Legend: ■ KENT 2023 — ENG 2023

Kent - All Schools	57%
Ashford	54%
Canterbury	56%
Dartford	63%
Dover	54%
Folkestone and Hythe	56%
Gravesham	57%
Maidstone	58%
Sevenoaks	61%
Swale	54%
Thanet	47%
Tonbridge and Malling	62%
Tunbridge Wells	59%
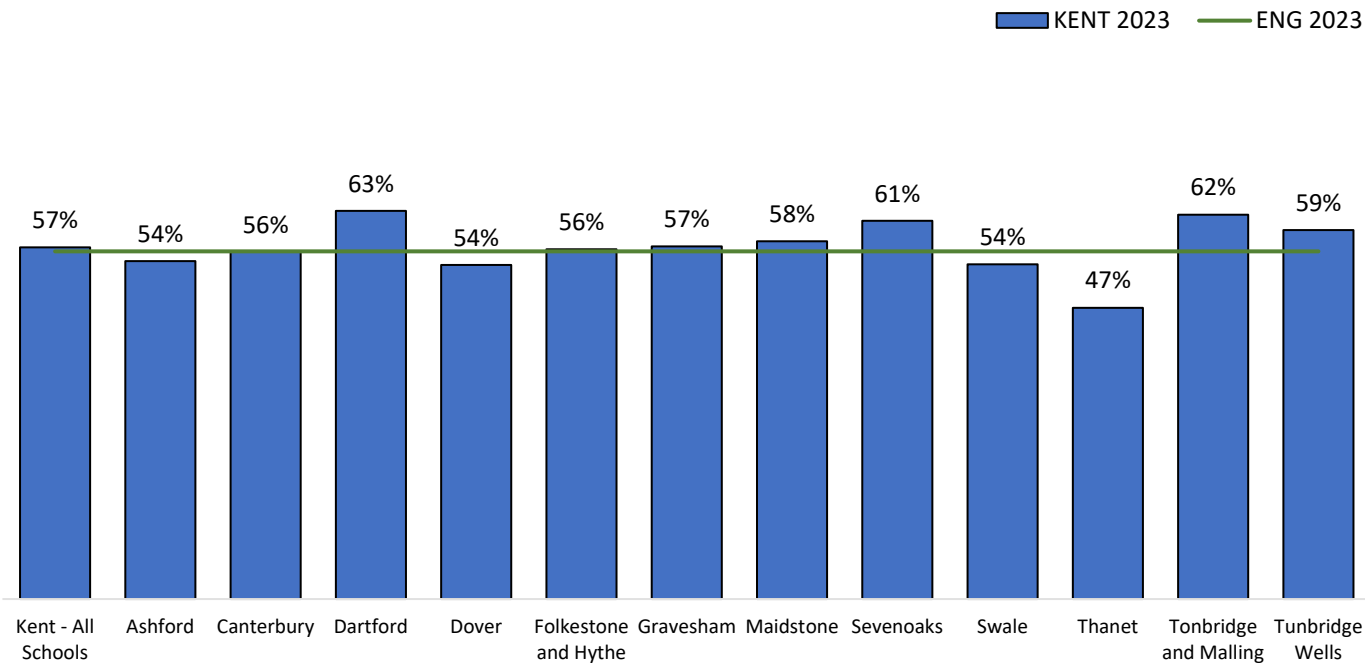
District	RWM	Reading EX+	Writing EX+	Maths EX+
Kent - All Schools	**57%**	**69%**	**60%**	**71%**
Ashford	54%	68%	59%	70%
Canterbury	56%	69%	61%	71%
Dartford	63%	73%	65%	75%
Dover	54%	67%	58%	69%
Folkestone and Hythe	56%	71%	61%	71%
Gravesham	57%	69%	60%	72%
Maidstone	58%	68%	61%	71%
Sevenoaks	61%	73%	64%	75%
Swale	54%	67%	58%	69%
Thanet	47%	62%	51%	65%
Tonbridge and Malling	61%	72%	65%	75%
Tunbridge Wells	59%	72%	63%	74%

Red	Below national by 10pp+
Amber	Below national by less than 10pp
Green	At or above national by up to 9.9pp
Dark Green	Above national by 10pp+

- **8** of the 12 districts performed in line or above National in RWM with **Dartford the highest**
- **Thanet had the lowest** % achieving Expected Standard and above in RWM (47%)
- The **lowest subject achievement was in Writing** in all districts; of which Dartford was the highest and Thanet the lowest
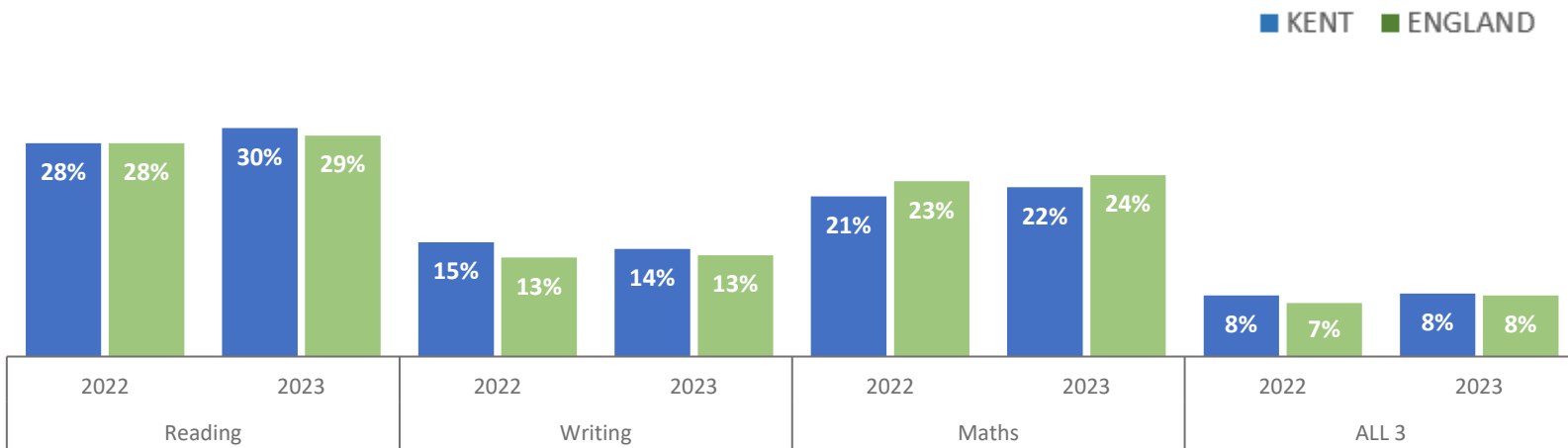
Key Stage 2

% Expected and Above Kent, SN and England

KENT   ENGLAND

	Reading		Writing		Maths		ALL 3	
	2022	2023	2022	2023	2022	2023	2022	2023
Kent	74%	73%	72%	73%	70%	70%	59%	59%
England	75%	73%	69%	71%	71%	73%	59%	59%

% Higher and Greater Depth Kent, SN and England

KENT   ENGLAND

	Reading		Writing		Maths		ALL 3	
	2022	2023	2022	2023	2022	2023	2022	2023
Kent	28%	30%	15%	14%	21%	22%	8%	8%
England	28%	29%	13%	13%	23%	24%	7%	8%

59% of children reached the expected level at the end of KS2 **in reading writing and maths** which is in-line with England; the same as the previous year

At the expected level in Kent there was a small drop in reading, writing improved slightly, and maths was static.
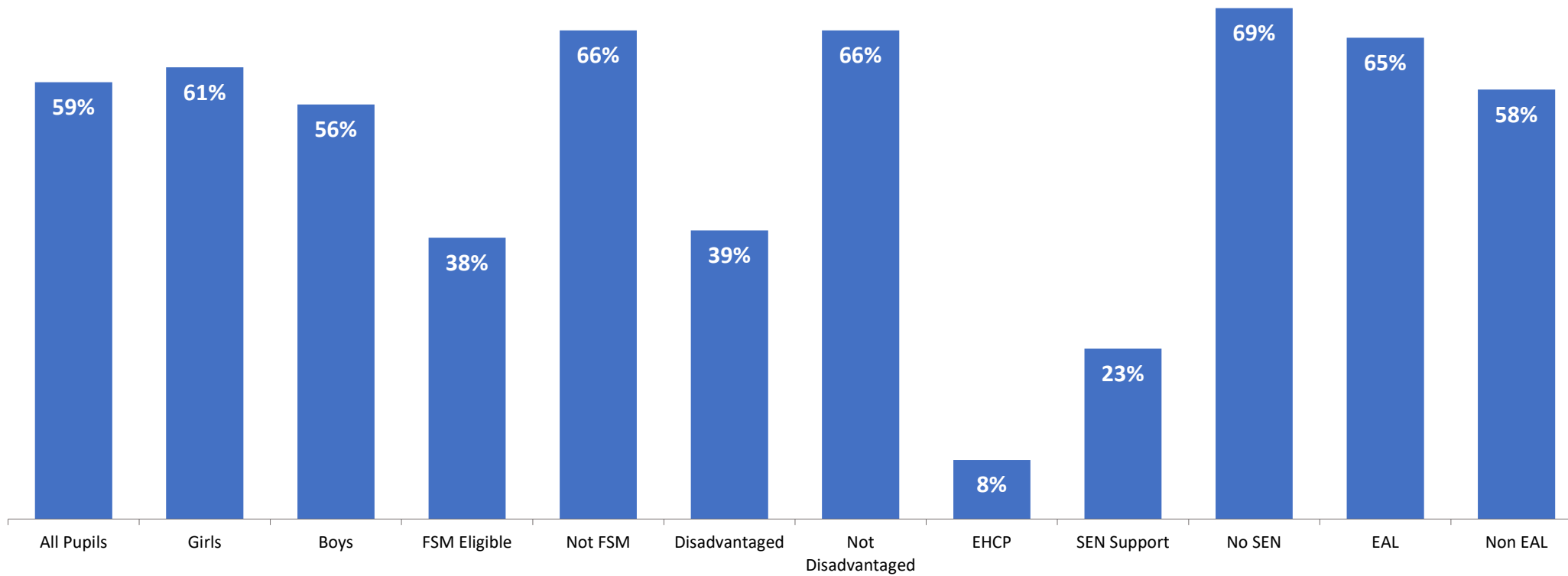
Unlike the other primary key stage outcomes in Kent writing was not the weakest subject; **maths remained the weakest.**

Children at the higher standard & greater depth was the highest in reading with writing the lowest.

Which groups of children do well or need more support a KS2?

KS2 - % Reaching Expected in RWM and above in Kent by Pupil Group

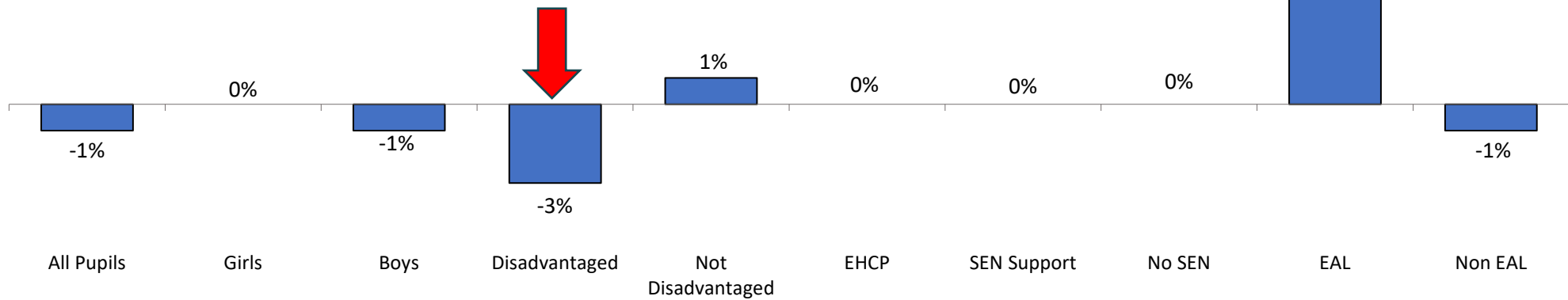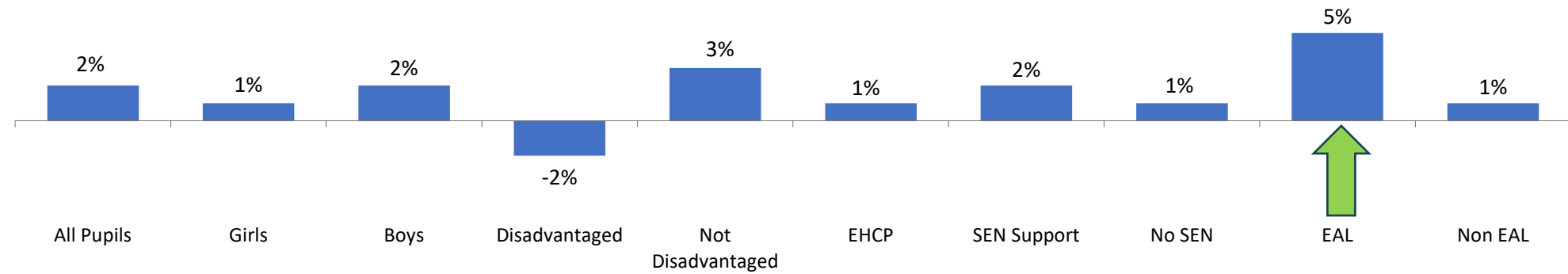| All Pupils	Girls	Boys	FSM Eligible	Not FSM	Disadvantaged	Not Disadvantaged	EHCP	SEN Support	No SEN	EAL	Non EAL
59%	61%	56%	38%	66%	39%	66%	8%	23%	69%	65%	58%

GIRLS EAL

DISAD VANTAGED SEN

Group differences to same group in England 2023

% Point difference between Kent and England - READING

All Pupils	Girls	Boys	Disadvantaged	Not Disadvantaged	EHCP	SEN Support	No SEN	EAL	Non EAL
-1%	0%	-1%	-3%	1%	0%	0%	0%	4%	-1%

% Point difference between Kent and England - WRITING

All Pupils	Girls	Boys	Disadvantaged	Not Disadvantaged	EHCP	SEN Support	No SEN	EAL	Non EAL
2%	1%	2%	-2%	3%	1%	2%	1%	5%	1%

% Point difference between Kent and England - MATHS

All Pupils	Girls	Boys	Disadvantaged	Not Disadvantaged	EHCP	SEN Support	No SEN	EAL	Non EAL
-3%	-3%	-2%	-7%	-2%	-1%	-3%	-3%	1%	-3%
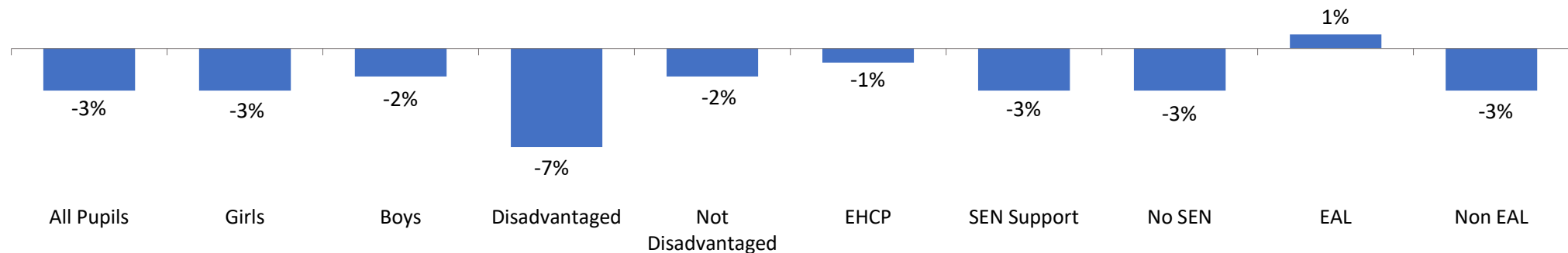
How do our 11 year olds progress from KS1?

Average Progress 2023 Kent and England - READING

Group	ENGLAND	KENT
Non EAL	-0.09	61
EAL	0.5	0.74
No SEN	0.41	0.11
SEN Support	58	-1.39
EHCP	-4.42	-6.06
Not Disadvantaged	0.40	0.05
Disadvantaged	-0.86	-1.73
Boys	-0.21	0.86
Girls	0.29	-0.04
All Pupils		-0.45

Average Progress 2023 Kent and England - WRITING

Group	ENGLAND	KENT
Non EAL	-0.25	-0.27
EAL	1.29	1.52
No SEN	0.62	0.5
SEN Support	-1.52	-1.50
EHCP	-4.44	-5.15
Not Disadvantaged	0.34	0.33
Disadvantaged	-0.69	-1.04
Boys	0.75	-0.88
Girls	0.87	0.79
All Pupils	0.00	-0.06

Average Progress 2023 Kent and England - MATHS

Group	ENGLAND	KENT
Non EAL	-0.50	-1.49
EAL	2.27	2.12
No SEN	0.4	48
SEN Support	84	-2.37
EHCP	-4.18	-6.04
Not Disadvantaged	0.48	-0.45
Disadvantaged	1.05	-2.61
Boys	0.8	-0.39
Girls	78	-1.76
All Pupils	0.00	1.06

Kent made less progress than national in all 3 subjects

Disadvantaged pupils progress was less than disadvantaged pupils progress nationally – less so in Writing.

In Reading and Maths non disadvantaged pupils progress was less than national overall

In Maths, girls progress was well below girls nationally In Reading Boys progress was well below Boys nationally
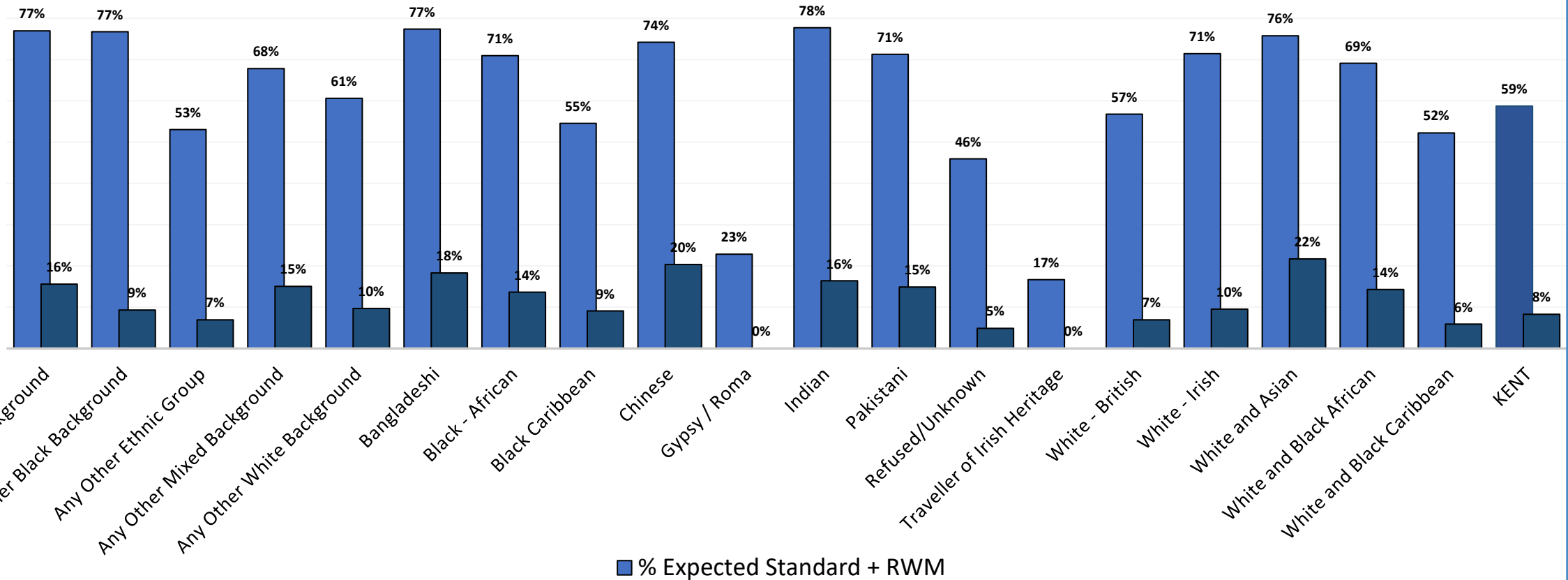
Progress for children with SEN was lower than progress for SEN children nationally, particularly in Reading and Maths

What about Ethnic Groups?

KS2 - % of pupils Working at Expected or Higher in RWM by Ethnic Group
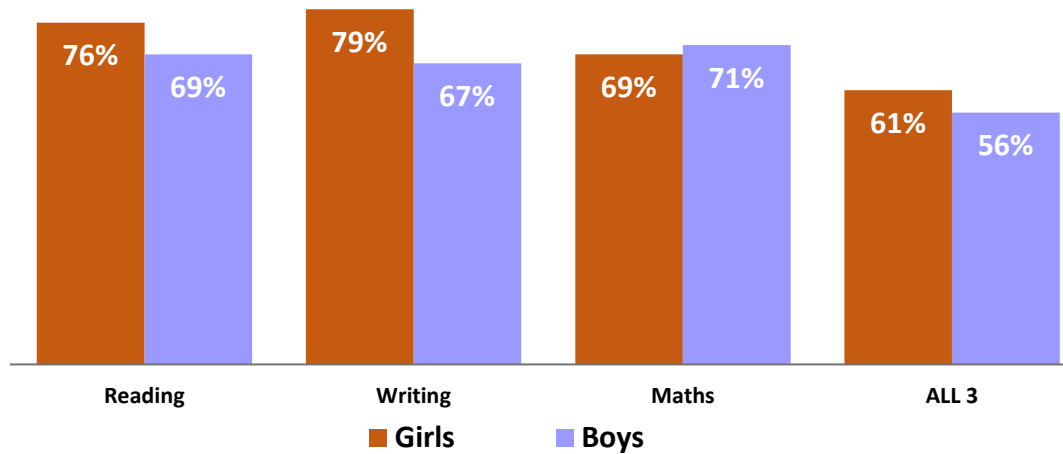
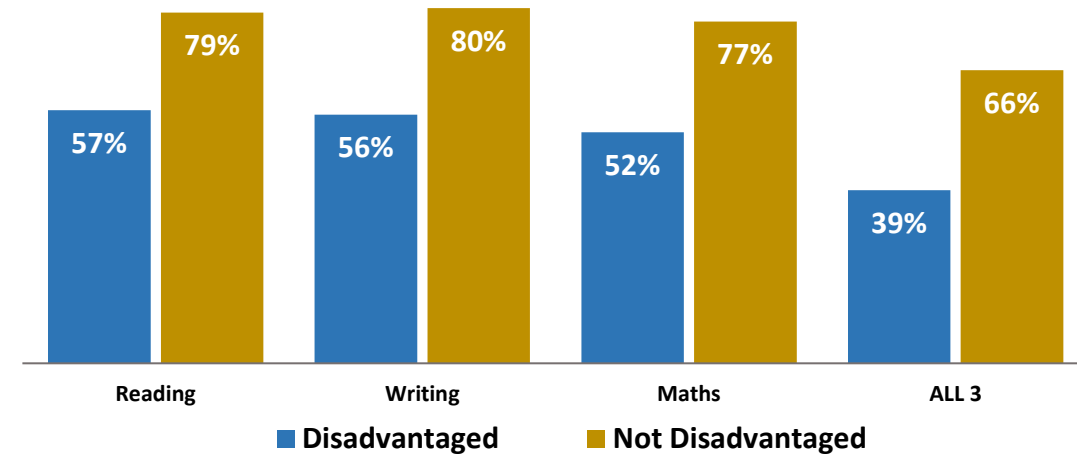Indian are the highest performing (440 pupils)

Most ethnic groups are small

Ethnic Group	% Expected Standard + RWM	(second bar)
Any Other Asian Background	77%	16%
Any Other Black Background	77%	9%
Any Other Ethnic Group	53%	7%
Any Other Mixed Background	68%	15%
Any Other White Background	61%	10%
Bangladeshi	77%	18%
Black - African	71%	14%
Black Caribbean	55%	9%
Chinese	74%	20%
Gypsy / Roma	23%	0%
Indian	78%	16%
Pakistani	71%	15%
Refused/Unknown	46%	5%
Traveller of Irish Heritage	17%	0%
White - British	57%	7%
White - Irish	71%	10%
White and Asian	76%	22%
White and Black African	69%	14%
White and Black Caribbean	52%	6%
KENT	59%	8%

■ % Expected Standard + RWM

White British are the biggest group (74% of the cohort) and perform just below the Kent average

Where are the gaps widest – KS2?

KS2 % Meeting Expected Standard and Above Girls and Boys

Reading: Girls 76%, Boys 69%
Writing: Girls 79%, Boys 67%
Maths: Girls 69%, Boys 71%
ALL 3: Girls 61%, Boys 56%

Legend: Girls, Boys

KS2 % Meeting Expected Standard and Above Disadvantaged Pupils

Reading: Disadvantaged 57%, Not Disadvantaged 79%
Writing: Disadvantaged 56%, Not Disadvantaged 80%
Maths: Disadvantaged 52%, Not Disadvantaged 77%
ALL 3: Disadvantaged 39%, Not Disadvantaged 66%

Legend: Disadvantaged, Not Disadvantaged

% Expected +	Reading	Writing	Maths	ALL 3
Gender Gap	-7%	-12%	2%	-5%
Disadvantaged Gap	-22%	-24%	-25%	-27%
EAL Gap	0%	3%	9%	7%
SEN Gap (non and SEN Supp)	-37%	-48%	-41%	-46%
CIC Gap (Not CIC and Kent CIC)	-32%	-41%	-40%	-35%

- The gender gap was widest in writing. It was reversed in maths with boys working above girls
- The disadvantaged pupil gap was greatest in maths, however it was wide across all 3 subjects
- More EAL pupils achieved the expected standard than those whose first language was English in all subjects
- The gap for CIC in Kent was wide across all 3 subjects

How do the Districts Compare KS2?

KS2 - % of pupils Working at Expected or above RWM by District

Bar chart values by district:
- Kent - All Schools: 59%
- Ashford: 57%
- Canterbury: 57%
- Dartford: 65%
- Dover: 56%
- Folkestone and Hythe: 59%
- Gravesham: 57%
- Maidstone: 59%
- Sevenoaks: 63%
- Swale: 56%
- Thanet: 54%
- Tonbridge and Malling: 61%
- Tunbridge Wells: 63%

Legend: ■ 2023 — ENG 2023
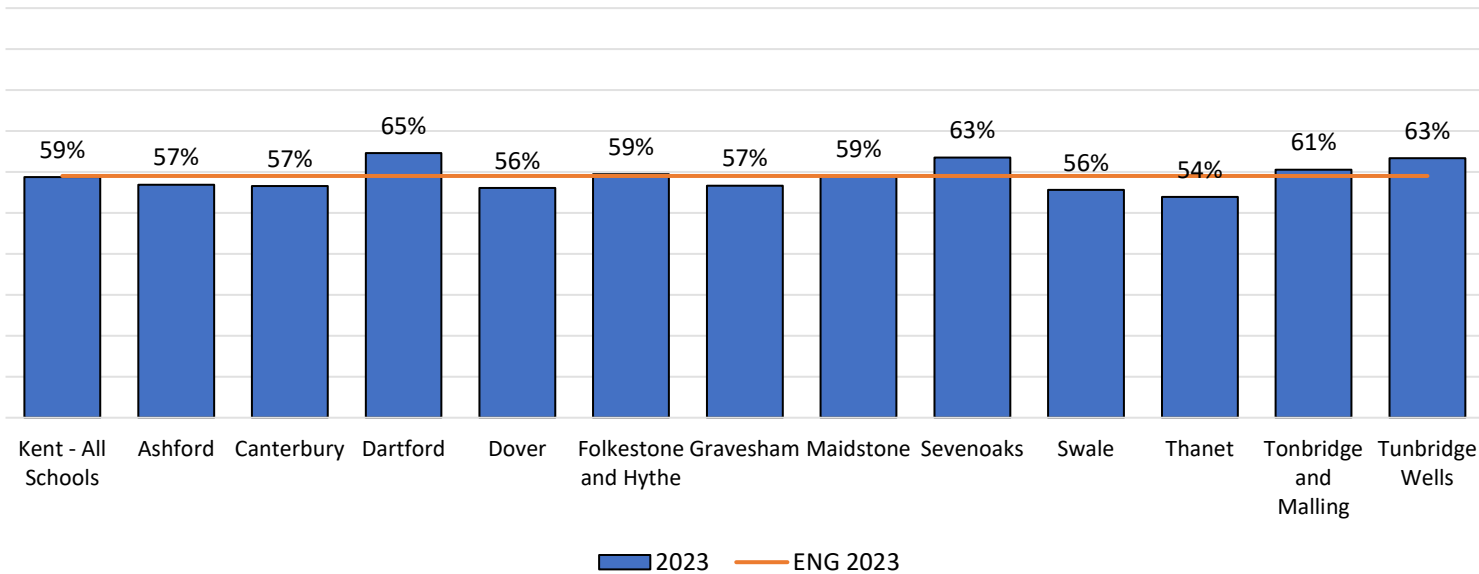
District	RWM EX+	Reading EX+	Writing EX+	Maths EX+
Kent - All Schools	**59%**	**72%**	**73%**	**70%**
Ashford	57%	71%	71%	69%
Canterbury	57%	69%	73%	67%
Dartford	65%	77%	77%	75%
Dover	56%	69%	72%	68%
Folkestone and Hythe	59%	74%	77%	70%
Gravesham	57%	70%	71%	68%
Maidstone	59%	74%	72%	71%
Sevenoaks	63%	78%	75%	74%
Swale	56%	73%	71%	67%
Thanet	54%	65%	69%	65%
Tonbridge and Malling	61%	73%	75%	73%
Tunbridge Wells	63%	78%	75%	73%

Red	Below national by 10pp+
Amber	Below national by less than 10pp
Green	At or above national by up to 9.9pp
Dark Green	Above national by 10pp+

District	Reading HS	Writing GD	Maths HS
Kent - All Schools	**30%**	**14%**	**22%**
Ashford	28%	14%	21%
Canterbury	30%	16%	21%
Dartford	33%	16%	29%
Dover	24%	9%	14%
Folkestone and Hythe	30%	13%	20%
Gravesham	25%	13%	22%
Maidstone	32%	14%	24%
Sevenoaks	36%	18%	28%
Swale	28%	11%	18%
Thanet	24%	11%	18%
Tonbridge and Malling	32%	17%	24%
Tunbridge Wells	37%	19%	26%

- **6** of the 12 districts performed in line or above National in RWM with **Dartford the highest**

- **Thanet had the lowest** % achieving Expected Standard and above in RWM (54%)

- Generally **Writing** showed the **highest** performance across districts; **maths** the **lowest**.

- In terms of higher standards, reading was top; writing the lowest

Primary summary 2023

The impact of the Covid-19 is still evident in Education. Overall, attainment has risen since 2022, but standards remain lower than the 2019 pre-pandemic levels. Kent's performance is broadly in line with England

In the Foundation Stage and in Key Stage1 Writing remained the weakest of the core subjects.
At KS2 the reverse was true; writing (and reading) being the strongest and maths the weakest which dipping below England.

KS2 pupils experienced disruption to their learning at the end of year 3 and in year 4. Attainment in individual subjects increased in Writing (+1%) , remained static in Maths and declined in Reading (-2%) compared to 2022. For the combined measure of Reading, Writing and Maths it remained the same as 2022 at 59% in line with the England. Based on provisional data progress in Kent at KS2 was below national in all subjects but most notably in Maths.

Gender gaps were wider in Kent than nationally. Girls outperformed boys in most subjects. This was more predominant in Literacy and Writing. The gap for disadvantaged children was also wider than national, again particularly in writing and PSE in the early years.
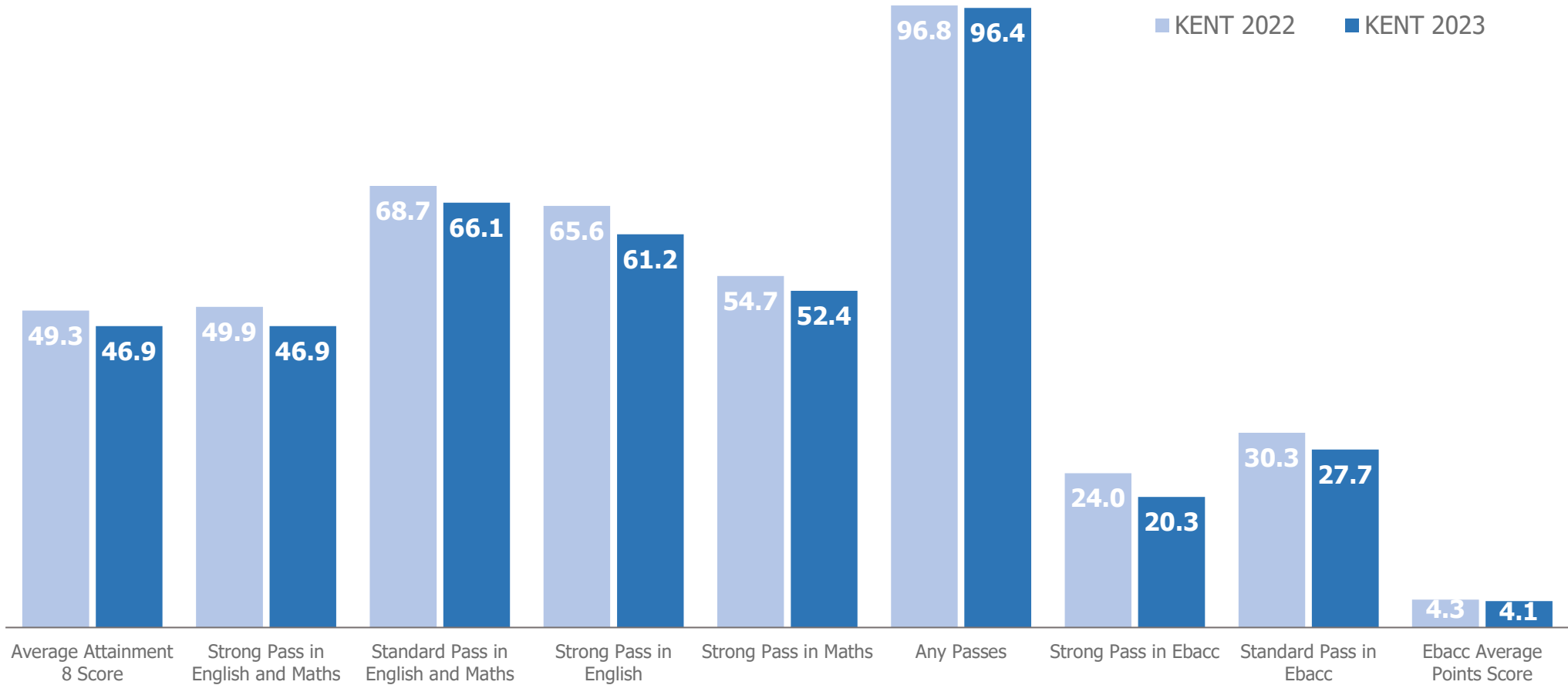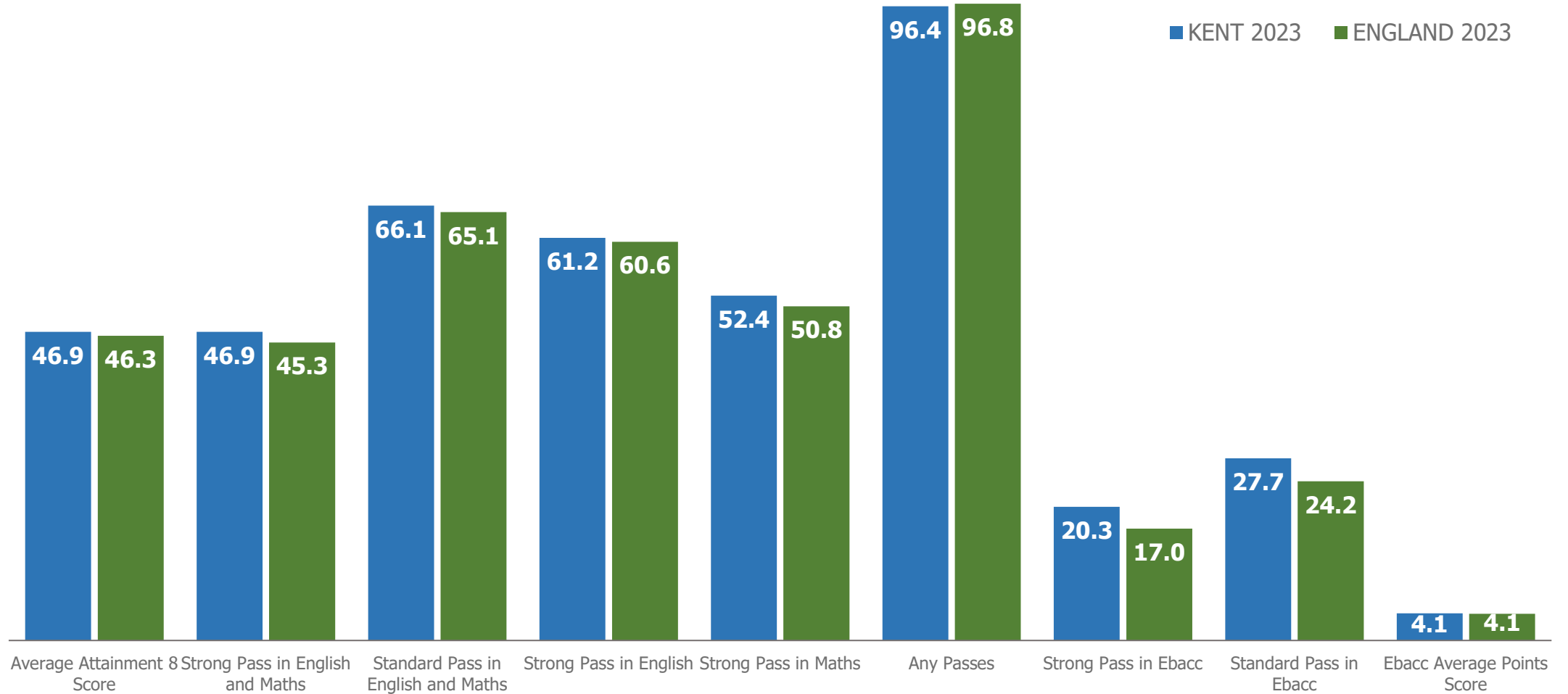
The Secondary Phase - Kent Schools

Key Stage 4

GCSE Key Measures in Kent 2022 and 2023

| Measure	KENT 2022	KENT 2023
Average Attainment 8 Score	49.3	46.9
Strong Pass in English and Maths	49.9	46.9
Standard Pass in English and Maths	68.7	66.1
Strong Pass in English	65.6	61.2
Strong Pass in Maths	54.7	52.4
Any Passes	96.8	96.4
Strong Pass in Ebacc	24.0	20.3
Standard Pass in Ebacc	30.3	27.7
Ebacc Average Points Score	4.3	4.1

Key Stage 4

GCSE Key Measures in Kent GCSE Key Measures in Kent Vs England 2023

Key Stage 4

GCSE Average Attainment 8 2023 by group Vs England Groups
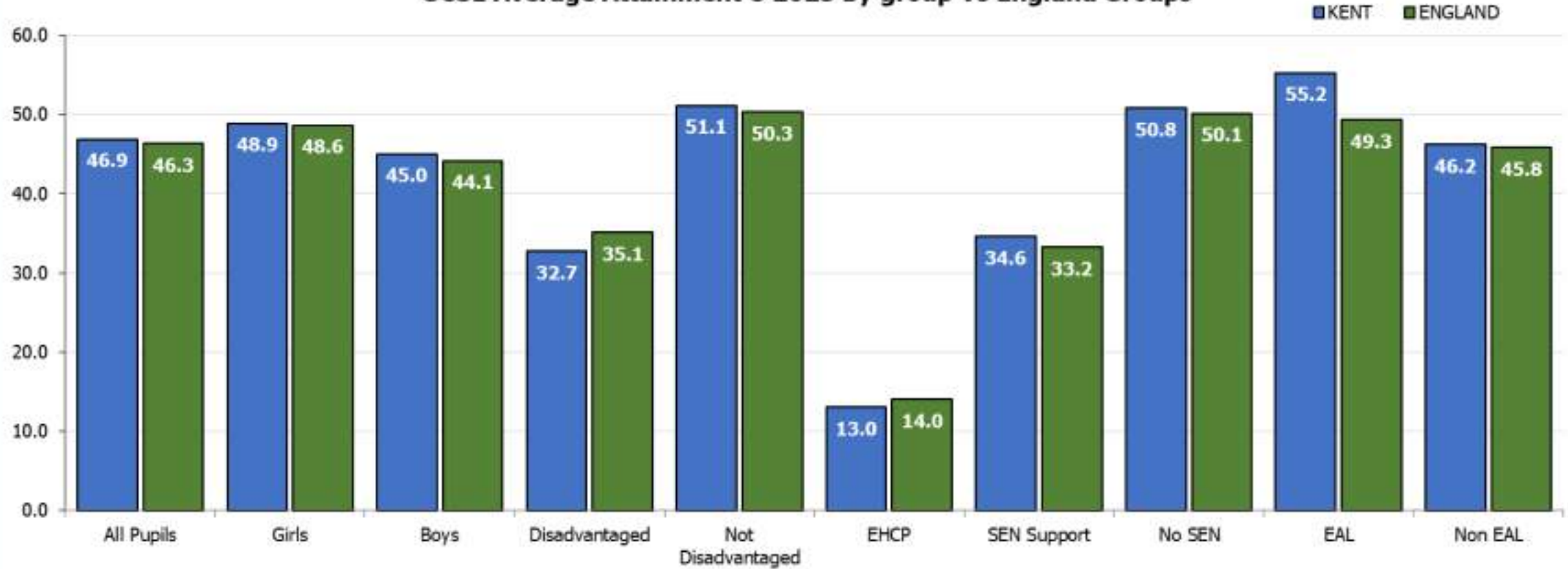
Post 16

*based on 63 schools returning 2023 data, for those not sharing data their 2019 results have been used to calculate the Kent aggregate	Number of Pupils at end of KS5	A Level		Academic		Applied General		Tech Level	
		No of Pupils	APS per Entry	No of Pupils	APS per Entry	No of Pupils	APS per Entry	No of Pupils	APS per Entry
Kent LA - 2023 (Provisional)	**9,943**	**7,507**	**33.94**	**8,486**	**34.18**	**2,779**	**29.04**	**279**	**31.96**
Kent LA - 2022 (Published)	9,114	7,097	37.68	8,259	38.24	3,225	32.01	376	34.61
Kent LA - 2019 (Published)	8,680	6,930	33.23	7,909	34.18	2,499	27.69	299	31.40
National - 2022 (Published)			38.28		38.34		33.31		34.82
National - 2019 (Published)			33.09		33.25		29.70		32.32
Academy/ Non Academy - 2023 (Provisional)									
Academy	7,842	5,732	32.62	6,637	33.17	2,404	29.38	234	32.10
Non Academy	2,101	1,775	37.65	1,849	37.46	375	27.29	45	30.95
Selective/ Non Selective - 2023 (Provisional)									
Selective	5,052	4,469	37.45	4,995	37.79	301	40.8	0	
Non Selective	4,869	3,029	26.69	3,482	26.74	2476	28.05	279	31.96
Special	22	9	10.56	9	10.56	2	60	0	

In line with the grading approach taken this year, A level results are broadly similar to 2019, the last year that summer exams were sat before the pandemic.

Post 16

Post 16 Key Measures in Kent 2022 vs 2023

Legend: Kent 2022, Kent 2023

- A Level APS per Entry: 37.68 (Kent 2022), 33.94 (Kent 2023)
- Academic APS per Entry: 38.24 (Kent 2022), 34.18 (Kent 2023)
- Applied General APS per Entry: 32.01 (Kent 2022), 29.04 (Kent 2023)
- Tech Level APS per Entry: 34.61 (Kent 2022), 31.96 (Kent 2023)