

THE MARSH ACADEMY

KENT INCLUSION LEADERSHIP



“I don’t think you can have a high-performing education system unless there’s deep collaboration and proper knowledge-transfer and professional learning together.”

- *Steve Munby*

former Chief Executive of the National College for School Leadership



- Why did we engage with the programme?
- What learning has come from the programme?
- What has been the positive impact of collaborative working?
- What has been the contribution to school improvement?



WHY WE ENGAGED WITH THE PROGRAMME

- Commitment to each other's improvement
- Changing beliefs and behaviour
- Develop ways of partnership working
- Commitment to the students



WHAT LEARNING HAS COME FROM THE PROGRAMME?

- Reinforcement
- Training needs
- Teaching Assistant deployment

WHAT HAS BEEN THE POSITIVE IMPACT OF COLLABORATIVE WORKING?

- Relationships
- Skills
- Sharing of expertise

CONTRIBUTION TO SCHOOL IMPROVEMENT

- Cross-phase support
- Transition
- SEND is everyone's responsibility
- Support structure



FUTURE COLLABORATION?

- Moral purpose
- Shared responsibility
- Model for change



FUTURE COLLABORATION?

‘How can my school best collaborate with others in a strong and resilient structure to ensure that each child is a powerful learner and that adults have the opportunities to learn and develop as teachers and leaders?’

