

Questions from Countywide SENCO Forum 14.10.21

Q- With the introduction of these larger SENCO Forums, what would happen with SENCo forums within our local districts?

How do you view the current SENCO Forums fitting in with the revised structure? How is the practice currently in place in these forums being represented? Have SENCO Forums been contacted to discuss and feedback on these changes?

- A- So we are not replacing the local forums, we will still be the wider SENCO meetings
- A- We just want to make it more of a two way conversation (give updates but also allow you to feedback)
- A- We will be discussing this further at the sessions on the 17th and 18th November.

Q- Many professionals other than SENCOs currently attend the SENCO Updates. Will they still be able to join?

- A- Yes definitely. I think the more we can open up the better. If you have contact details of anyone else who would like to attend then please ask them to register via The Education People's CPD Online website.

We are keen that the local SENCo Forums feed into the County-wide SENCo Forum. Local - opportunity to share and discuss local issues, County-wide to keep in touch with the national SEN Agenda and how this is being applied at a County level in Kent. Other practitioners are welcome,

We will continue to welcome other professionals to these updates. The title of this group is a work in progress. If you have any ideas at all then please do let us know via the evaluation the link for which is <https://forms.office.com/r/pcQmkE5Z5D>

Q- Thank you for clarifying. I am concerned that the duplication of names will cause confusion. I would also welcome the opportunity to discuss some of the collaborative work we have been completing in some local SENCO Forums.

- A- I (Rory Abbott) have been able to make contact with those organising the Sevenoaks and Swanley SENCO Forums but would welcome contact from anyone organising a local SENCO Forum so that we can start to work more collaboratively to bring consistency across the county. Please email me at rory.abbott@theeducationpeople.org

Q- Is there a link for the Inclusion Leadership video that was mentioned?

- A- <https://vimeo.com/630080732/4a02c782a7>

Q- Some of our smaller schools have part-time SENCo s who may work across two schools and sometimes districts - will there be flexibility for them if one of their school takes part in the Inclusion Leadership Project?

A- Yes indeed. It's essential that the programme works for small schools. We are working with schools and groups to set up the clusters and adapt the membership according to need. Yes, the flexibility that you suggest is entirely possible. Please do get in touch and we can discuss in more detail (kate.wilson@LLSE.org.uk).

Q- Where can we find out more information about the various projects that have been put in place as a result of the CATIE?

A- More details and all the links for all the programmes can be found on Kelsi at: <https://www.kelsi.org.uk/special-education-needs/inclusion/CATIE-School-Resources-and-Training>

Q- Will the STLS teams know which of their schools are involved in the various CATIE projects? As it would be very useful for them to be kept in the loop.

A- Yes we (KCC) can share the schools involved in each cohort as they are assigned.
A- We (the LLSE) are working with STLS teams to share information about the programme and will keep in dialogue with them as schools sign up to ask them to help us broker groups. For the Inclusion Leadership programme schools can choose to work together in whatever partnership is best for them, which might be local or drawn from across the county, single phase or cross-phase, schools with similar profiles or with different experiences.

Q- How can we find out more about the nurtureUK project?

A- You can email nurturingkentcc@nurtureuk.org. Or go to <https://www.nurtureuk.org/nurturingkent> to sign up to our briefing sessions. You can also go to <https://www.nurtureuk.org/what-we-do/our-programmes/nurturing-kent-programme/register-take-part-programme> to register your interest. We will be aiming to send out further communications of officially signing up in the coming months.

Q- Are the names of the diagnostic models used in the Neuro Diversity Project?

A- The profiling tools are called Wales Do-it and a model from Portsmouth we have called This is me. These profiling tools are needs-based rather than diagnostic. In terms of the MDT assessment model we're piloting, it's based on an existing MDT assessment model that happens around looked after children. It still uses the same validated tools as existing assessments but uses a broader range of professionals and expertise delivering them.

Q- I am aware some colleagues may like to provide feedback regarding Kelsi but are not here. Is there an email address for Sharon at all so that they can email their thoughts?

A- Sharon.McLaughlin@kent.gov.uk