



Safeguarding Newsletter

ISSUE NO. 64 January 2018

THE SAFEGUARDING NEWSLETTER IS PUBLISHED BY THE EDUCATION SAFEGUARDING TEAM AND ISSUED TO SCHOOLS, EARLY YEARS PROVIDERS AND LOCAL AUTHORITY STAFF THREE TIMES EACH ACADEMIC YEAR

In order for this newsletter to continue to be effective, please ensure that this newsletter is passed on to the relevant safeguarding professionals in your education setting.

INCLUDED IN THIS ISSUE

- Team Update
- Safeguarding Conference
- Online Safety
- Information Sharing
- The Education People
- The GDPR
- The Front Door (update)
- Policy and Guidance updates

Welcome and Team Update.

Welcome to the Education Safeguarding January 2018 Newsletter! We are delighted to announce that Joanne Barnett and Tracy McDowell-Austin have joined the team as Area Safeguarding Assistants. Tracy will be supporting Peter and Julie in South and East Kent while Joanne will be supporting Robyn and Jonathan in West and North Kent.

Safeguarding Conference 28.11.17 (Whitstable)

The first of three Safeguarding Conferences this academic year was held in Whitstable in November 2017 and provided useful networking opportunities for safeguarding leads in local schools. There were a number of presentations by expert speakers on a variety of topics including Prevent, Young Carers, Modern Slavery, Online Sexual Abuse and Child / Adolescent Mental Health.

The conference was opened by Richard Hallet, the Designate Director of Organisation and Business Development within “The Education People”. In his address, he gave an overview of the role and strategic undertaking with regards to the Education People and how this will be separate from KCC from April 2018.

Rick Bradley from Mind and Body kicked off the presentations discussing the role of “Mind and Body” within secondary schools across Kent. Modestly explaining their collection of the 2017 Public Health Minister’s Award, Rick explained the process involved in the Mind and Body Programme, reaching out to young people in Secondary schools who are self-harming.

Kelly Donaldson from Imago gave a talk about young carers, both visible and hidden across our county and the national picture. She gave examples of the tasks that YC undertake outside of school and the difficulties in identifying and engaging those who are hidden or resistant in identifying themselves, or parents identifying their children as YC.

Online form for referrals to the service can be found [here](#).

Rebecca Avery, part of the Safeguarding Team and Mike Brown from Kent Police (Paedophile Online Investigation Team POLIT) both spoke about online sexual abuse or, as terminology is constantly evolving, “technology assisted sexual abuse”. Using some examples of real life cases, they were able to talk through what constitutes grooming behaviour, offences, explanations of what indecent images are, youth produced sexual imagery, difference between risk and harm, seizing devices (if necessary) and the use of professional judgment.

Nick Wilkinson, the Prevent and Channel Strategic Manager for KCC gave a robust and eye opening talk about the Prevent Strategy and current themes before Cristina Gavrilovic who works across Kent and Essex Police and gave a frank insight into the topic of Modern Slavery. Topics covered included Sexual Exploitation, Child Trafficking, Forced Marriage, Drug Crime Human trafficking, National Referral Mechanism and provided real life situations involving children, some of who were simply a “child missing education”.

There are two more conferences this academic year, click on the corresponding box to book your place.



**THE EDUCATION
PEOPLE**

Conference for Designated
Safeguarding Leads
27th February

The Mercure Hotel Maidstone

Conference for Designated
Safeguarding Leads
19th June

The Mercure Hotel Brands Hatch

Full

Spaces Available

The Front Door (Referrals to EH and SCS)

As from 15th January staff from the current Central Duty Team and Early Help Triage, are forming new Integrated Teams, in preparation for the new Front Door process for receiving and administrating all new referrals.

Work is underway to develop new integrated processes which will be implemented in Spring/Summer. Representatives from partner agencies, including the EST, are working together to develop the new 'Request for Support' form and the new Threshold Document.

The Front Door management team are attending management meetings across Early Help and Specialist Children's Services and also meeting with partner agencies as much as possible to communicate the changes that will be happening and to gather feedback from colleagues. Also practice development sessions have started with staff within the Front Door to strengthen decision making and build on good practice.

The Education Safeguarding Team is involved in these developments and will continue to update education staff through this newsletter and other media.

Online Safety / E-Safety

Online Safety – Staying up-to-Date!

We are frequently asked about how to keep up-to-date with online safety, especially by new DSLs; to support schools, the team are publishing termly online safety briefings on the blog, which link to news articles, research and new resources. The content is specifically aimed at DSLs and should not be shared or forwarded directly to pupils or parents, due to the sensitive and potentially distressing nature of some of the content.

Recent blog posts have included:

- ["Life in Likes": Children's Commissioner's Report Published](#)
- ['Young People and Sexting — Attitudes and Behaviours' Research published](#)
- [CEOP and Brook publish 'Digital Romance' report](#)
- [Ofcom's Children and Parents Media Use and Attitudes Report 2017 published](#)
- [Impact of online and offline child sexual abuse - NSPCC Research](#)

Kelsi has also been updated recently with [new and updated classroom content](#), as well as, [links to useful information](#) to share with staff and parents/carers.

We recommend all DSLs subscribe to the blog to receive regular up-to-date information about online safety issues via email, including these termly briefings.

New BBC Content

The BBC have updated and revamped their online safety resources for Key Stages 2/3. Their 'Own It' site can be found [here](#).

They will also be launching a new programme to enable young people in secondary schools to tell the difference between real and fake news. Further information can be found [here](#).

Safer Internet Day 2018: Education Packs Available

Safer Internet Day 2018 takes place on Tuesday 6th February, with the theme of “Create, Connect and Share Respect: A better internet starts with you”.

To support schools and other settings, the UK Safer Internet Centre has produced education packs to be used with children aged 3 – 18. Each pack includes lesson plans, assemblies, posters, quick activities and an accompanying SID TV educational film, which is designed to complement the lessons and learning objectives; additional resources are also available to share with parents/carers, as well as information for professionals.

The SID 2018 education packs can be accessed [here](#).

Thinkuknow launches new educational materials on live streaming

Live streaming is becoming one of the most popular online activities for children and young people; apps such as Musical.ly, Live.me, Periscope and YouNow are all soaring in popularity, which has seen other well established apps, such as Facebook and Instagram, adding live streaming functions.

CEOP have released a set of new resources for Primary and Secondary schools, which explore the specific risks children and young people face whilst live streaming. All resources include key information on reporting to CEOP and where to seek further advice and support.

To gain access to these materials click [here](#).

Policy and Guidance Updates

Sexual Violence and Sexual Harassment between Children in Schools and Colleges December 2017

As you will be aware there has been considerable publicity regarding appropriate sexual conduct. Partly this has been to do with the behaviour of public figures which has led to considerable media interest and debate about appropriate behaviours and how we make judgements regarding the seriousness of behaviours. It is therefore timely that the DfE has published the above new guidance.

The guidance is aimed at:

- Governing bodies of maintained schools and colleges
- Proprietors of independent schools (including academies, free schools and alternative provision academies) and non-maintained special schools.
- Management committees of pupil referral units.
- Headteachers, principals, senior leadership teams and designated safeguarding leads

It covers:

- What sexual violence and harassment is.
- Schools' and colleges' legal responsibilities.
- A whole school or college approach to safeguarding and child protection.
- How to respond to reports of sexual violence and sexual harassment.

The guidance is very thorough (41 pages) It contains links to other related policies and Case Studies. The first sections are more general and refer to establishing a safe and respectful culture between children. Later sections cover responding to and managing incidents of sexual harassment. This can range from internal action under schools behaviour and anti-bullying policies, to involvement of the police and social care where criminal and crime protection thresholds may be met.

Reference is made to tools for assessing the seriousness of such behaviours (eg the Brook Traffic Light tool, which many of you may have already).

As always, should you have concerns about a child you can contact your area education safeguarding advisor for advice. The area advisor can advise about referral and preparing in school safety plans to assess and manage risk arising out of such behaviours.

Click Here for the new guidance on:
[Sexual Violence and Sexual Harassment between children in schools and colleges.](#)

Department for Education PSHE and RSE consultation: get students involved

Under the Children and Social Work Act 2017, the [government committed to making Relationships and Sex Education \(RSE\) statutory](#) in all secondary schools, including LA maintained schools, academies, free schools and independent schools (and relationships education in all primary schools). The Secretary of State also has the power under this new Act to make the whole of PSHE education statutory at the same time, depending on the results of a process of engagement and consultation.

The DfE have launched a [‘call for evidence’](#) on PSHE and RSE which is open until 12 February 2018. The consultation can be accessed [here](#) and is open to schools, teachers, parents and students to submit their views. The PSHE association has produced a free pack of lesson materials to help secondary schools gather and submit young people’s’ views. This provides a real chance for schools and young people to have a voice in shaping the future of PSHE education.

Working Together to Safeguard Children and Keeping Children Safe in Education

All schools (including maintained schools, special schools, independent schools, academies and free schools) and Early Years settings have key duties in relation to safeguarding children and promoting their welfare and must follow guidance issued by the Secretary of State. The main current statutory guidance relating to safeguarding is Working Together to Safeguard Children 2015, Keeping Children Safe in Education 2016 and the Early Years Foundation Stage 2017 Welfare Requirements.

Both Working Together and Keeping Children Safe are under review, with some significant revisions proposed to the Working Together document. These include a change from the requirement of a statutory Local Safeguarding Children Board (LSCB) to having three safeguarding partners, namely health, the Local Authority and the Police. These partners must publish “multiagency safeguarding arrangements” which include how schools and other educational partners will be fully engaged in multiagency working arrangements. Whilst the revisions are yet to be finalised the new document is due to be published in April 2018.

The changes are expected to reflect the revisions to WTSC 2018 together with the new statutory guidance Sexual Harassment and Sexual Violence, additions to Part One, including Children Missing Education and Online Safety and further information on Safer Recruitment and the Single Central Record (SCR).

The Education Safeguarding Team will advise schools and settings of the main changes once the documents are finalised, so please ensure you regularly check your e-mails for these important updates.

Proposed
changes to
KCSIE can be
found here.

KSCIE
Consultation
Document.

The General Data Protection Principle 2018 (GDPR)

The team have received a few queries regarding the GDPR and how it will affect record keeping at their school or setting particularly in relation to keeping copies of records. For clarification, Michelle Hunt KCC's Information Governance Specialist, has provided the following information:

GDPR does not change the process for transferring pupil education records from a primary school to a secondary school. This is part of an agreed and documented process taken from The Education (Pupil Information) (England) Regulations 2005 Statutory Instrument 1437 – item 9 (3). In fact if the old school did keep copies of the old pupil records after the data transfer has taken place this would be a breach of the GDPR principles b) c) d) and e). For confirmation these principles are outlines below;

b) collected for specified, explicit and legitimate purposes and not further processed in a manner that is incompatible with those purposes; further processing for archiving purposes in the public interest, scientific or historical research purposes or statistical purposes shall not be considered to be incompatible with the initial purposes;

c) adequate, relevant and limited to what is necessary in relation to the purposes for which they are processed;

d) accurate and, where necessary, kept up to date; every reasonable step must be taken to ensure that personal data that are inaccurate, having regard to the purposes for which they are processed, are erased or rectified without delay;

e) kept in a form which permits identification of data subjects for no longer than is necessary for the purposes for which the personal data are processed; personal data may be stored for longer periods insofar as the personal data will be processed solely for archiving purposes in the public interest, scientific or historical research purposes or statistical purposes subject to implementation of the appropriate technical and organisational measures required by the GDPR in order to safeguard the rights and freedoms of individuals.

Information Sharing

The team have received numerous calls since the last newsletter with regards to the sharing of safeguarding information. The general principle is that information should be shared if in this is in the child's best interests. By way of a reminder, government guidance on this issue can be found by following this link [Safeguarding Practitioners Information Sharing](#).

CYPE – Education Safeguarding Team Contacts – 2017

Head Office – Sessions House Room 2.04, Sessions House, County Hall, Maidstone ME14 1XQ	
Claire Ray Principal Officer Kay Ashman Admin Support (part-time) Shirley Glasgow Admin Support	Office: 03000 415788 Mobile: 07920 108828 claire.ray@kent.gov.uk
Rebecca Avery Education Safeguarding Adviser – Online Protection	Office: 03000 415797 Mobile: 07789 968705 rebecca.avery@kent.gov.uk or for general enquiries: esafetyofficer@kent.gov.uk
Ashley Assiter e-Safety Development Officer	Office: 03000 422148 Mobile: 07545 743310 Ashley.assiter@kent.gov.uk or for general enquiries: esafetyofficer@kent.gov.uk
TRAINING & DEVELOPMENT Brook House, Reeves Way, Whitstable CT5 3SS	
Mike O'Connell Education Safeguarding Adviser	Office: 03000 418707 Mobile: 07740 183807 mike.oconnell@kent.gov.uk
NORTH KENT – Dartford, Gravesham, Sevenoaks Worrall House, 30 Kings Hill Avenue, West Malling, ME19 4AE	
Jonathan Hogben Area Safeguarding Adviser (Education)	Office: 03000 412445 Mobile: 07740 183798 Jonathan.hogben@kent.gov.uk
Linda Funnell Safeguarding Admin Support (part-time)	
WEST KENT – Tonbridge & Malling, Tunbridge Wells, Maidstone Worrall House, 30 Kings Hill Avenue, West Malling, ME19 4AE	
Robyn Windibank Area Safeguarding Adviser (Education)	Office: 03000 412284 Mobile: 07540 677200 robyn.windibank@kent.gov.uk
Linda Funnell Safeguarding Admin Support (part-time)	
EAST KENT – Swale, Canterbury, Thanet Brook House, Reeves Way, Whitstable CT5 3SS	
Julie Maguire Area Safeguarding Adviser (Education)	Office: 03000 418503 Mobile: 07968620707 Julie.maguire@kent.gov.uk
Katie Agnew Safeguarding Admin Support (part-time)	
SOUTH KENT – Ashford, Shepway, Dover Kroner House, Eurogate Business Park, Ashford TN24 8XU	
Peter Lewer Area Safeguarding Adviser (Education)	Office: 03000 415648 Mobile: 07917 602413 peter.lewer@kent.gov.uk
Lin Storton Safeguarding Admin Support (part-time)	

Central Duty: 03000 41 11 11

Urgent child protection issue outside of office hours call: **03000 41 91 91**

LADO Team: 03000 410888 kentchildrenslado@kent.gov.uk

Early Help & Preventative Services: 03000 419222 earlyhelp@kent.gov.uk