

SEND Inclusion Adviser

SEN Support and Inclusion Team Schools and Post 16

SEND Inclusion Advisers, formerly known as PEOs, work closely with, and provide support to, mainstream schools and post 16 settings. Their purpose is:

- To support schools in identifying children and young people with additional educational needs;
- To supporting the development and implementation of programmes or packages of support to enable children and young people to be maintained in mainstream settings wherever possible and without the need for an Education, Health and Care Plan;
- To work through the Local Inclusion Forum Team (LIFT) to challenge and support school inclusion and to support the development of inclusive strategies and plans for individual students and schools;
- To support the development of inclusive strategies and plans for individuals and schools.

SEND Inclusion Advisers can offer support via:

Introductory visits: new SENCo support / SENCo support	Provision planning for individuals or groups	Transition planning	Annual Reviews: key focus provision concerns that may lead to request for change of placement / secondary transfer
Whole-school system support via SEN Reviews including SEN action plans	Attend meeting arranged by education setting in response to parental concerns & parental contact	SRP monitoring visits	School liaison visits
Discussions and support around provision and use of SEN Notional budget / resources/ funding	Monitoring of exceptional HNF	Participation in Team Around the School /Class/Child	Individual / group complex case work
LIFT Exec membership	Multi-agency working	Countywide and district projects	School support following LA decision panels

To gain support with the above, please contact your SEND Inclusion Adviser directly , or contact SENinclusionadvisers@kent.gov.uk

To help with questions about assessment, placement and EHC casework, please contact the SEND Enquiries Hub: SEND@kent.gov.uk or 03000 419994