



Prevent Education Officer  
Kent and Medway  
Newsletter November 2019  
Sally Green  
03000 413439

[Sally.green2@kent.gov.uk](mailto:Sally.green2@kent.gov.uk)

Welcome to the first Prevent Newsletter to introduce myself as the new Prevent Education Officer to Kent and Medway. I am part of the Kent and Medway Prevent team. Our team consists of:-

**Nick Wilkinson – Prevent and Channel Strategic Manager** – Strategic lead for Prevent, counter terrorism coordinator for Kent County Council, chair of Kent Channel Panel. Chairs South East Prevent and Channel Chairs meeting. Lead officer for Kent Community Safety Agreement priority of Preventing Extremism and Hate Crime.

**Laura Wright – Prevent Coordinator** – Coordinates Prevent activity across Kent and Medway agencies, develops and oversees a partnership Prevent plan, and delivers Prevent training to a range of agencies.

**Sally Green – Prevent Education Officer (PEO)** - Supporting educational establishments across Kent and Medway up to secondary level to implement Prevent through teaching, training and guidance. Partnership working with Department of Education and network of PEO's.

**Helene Morris and Lisa Coward – Channel Coordinators** – Case managing of Channel referrals and assessing the vulnerability and risk of an individual to radicalisation. Co-ordinating and working closely with statutory agencies, including Home Office intervention providers to create bespoke intervention plans for all individuals recognised as needing relevant Channel support.

**Hannah Chandler - Prevent Business Support Officer** – Provides business support to the Prevent Team; coordinates and minutes the Kent Channel Panel Meetings, Prevent Duty Delivery Board and Cross Directorate Group Meetings.

The Prevent strategy aims to stop people becoming terrorists or supporting terrorism. While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist and extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable. Schools, working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism. Schools, and childcare providers are under the duty to have due regard to the need to prevent people from being drawn into terrorism.

The role of the PEO is to offer support and guidance to all educational establishments from Early Years to secondary, to help meet your statutory obligations under the Prevent Duty. I can provide free support, materials and training tailored to your needs to help safeguard the young people in your care. You may require some updated staff training, resources or guidance with referrals or policy. Please share this newsletter with other senior leaders, safeguarding and subject leaders such as PSHE, RE & Citizenship.

If at any time you would like to discuss a possible Prevent referral , **please feel free to call and talk through your concerns with me on 03000 413439**

This is a new and exciting role for Kent and Medway. I look forward to working with you concerning the Prevent Agenda.

### Possible Signs of Radicalisation & Extremism

It can be difficult to identify when a young person may be being drawn into extremism. We know that Radicalisation is a process, but that may look very different for everyone. Below is an idea of signs that you may notice. This is not an exhaustive list and not all factors may be present. Remember that PREVENT is concerned with Safeguarding. As with all safeguarding concerns sometimes it is the professional instinct that something is not right that is the best guide.

#### Factors may include:

1. Talking positively about/spending time with people or groups who promote hate and violence.
2. Isolating themselves from family and friends.

3. Secretive about where they go and/or what they are doing.
4. Abusive, aggressive views, comments and threats towards certain groups of people (faith, ethnicity etc)
5. Fascination with weapons, chemicals, explosives, extremist or terrorist events
6. Trying to recruit or groom others to an extremist ideology.
7. Talking as if from a scripted speech.
8. Refusing to listen to other views - possibly confrontational.
9. Possession of violent extremist literature or viewing online.

If you have anything you would like to discuss, please get in touch.

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### Making a Referral:

To make a referral please complete the Kent Prevent Referral form. Please ensure you include all known information and provide as much information about the person you are referring. Should you require any help with the referral form please get in touch.

[https://www.kscmp.org.uk/\\_data/assets/word\\_doc/0008/89369/Prevent-Referral-Form-NEW.docx](https://www.kscmp.org.uk/_data/assets/word_doc/0008/89369/Prevent-Referral-Form-NEW.docx)

You can also find the referral form here:

<https://www.kelsi.org.uk/child-protection-and-safeguarding/prevent-within-schools>

### **Training**

It is important that all members of staff in your setting receive and understand Prevent training. The Home Office have produced a range of online resources that are easily accessible and give a good outline of Prevent and the processes.

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

[https://www.elearning.prevent.homeoffice.gov.uk/channel\\_awareness/01-welcome.html?subtitles=0](https://www.elearning.prevent.homeoffice.gov.uk/channel_awareness/01-welcome.html?subtitles=0)

[https://www.elearning.prevent.homeoffice.gov.uk/prevent\\_referrals/01-welcome.html](https://www.elearning.prevent.homeoffice.gov.uk/prevent_referrals/01-welcome.html)

If you would like me to deliver a specific tailored training session to your staff or students, or just want an informal chat about your provision, please drop me an email to [sally.green2@kent.gov.uk](mailto:sally.green2@kent.gov.uk)

### **Key dates coming up**

- **11th -15th November: Anti-Bullying Week** This year's theme is Change Starts with Us. <https://www.anti-bullyingalliance.org.uk>

Of course, if a student experiences bullying, it can leave them feeling isolated and vulnerable. This year the theme aims to raise awareness about how it is our collective responsibility to stop bullying. A set of free teaching resources for both primary and secondary schools will be launched on the above website in the coming weeks.

- **13th November: Kindness Day** There are currently over 28 nations involved in The World Kindness Movement which is not affiliated with any religion or political movement. A good opportunity to celebrate and promote the good deeds of the students within your school and pledge future acts of kindness. Ideas for what schools can do can be found here: [http://www.kindnessuk.com/ideas\\_for\\_school.php](http://www.kindnessuk.com/ideas_for_school.php)

- **20th November: Universal Children's Day** This day advocates international togetherness, awareness amongst children worldwide, and improvement to children's welfare. You can find resources and activities here. UNICEF have also designed a lesson for primary schools (as well as for 20 other key awareness days – a good resource to keep handy!): UNICEF - Primary Assemblies <https://www.unicef.org.uk>

### **Online safety:**

- Please ensure that your school filtering system is up to date. The UK Safer Internet Centre (UKSIC) has worked with the Home Office to create a tool to help you **to test whether you are covered by the CTIRU 'filter list'**. It will also check whether you are covered by the Internet Watch Foundation (IWF) URL list, which contains links to online child sexual exploitation content. If you are not covered, the tool will signpost you to further information about filtering on the UKSIC website, including how to ensure your school is covered by both lists and has the appropriate

filters in place. This tool can be accessed through the UKSIC website at: <http://testfiltering.com/>

Please ask your IT leads to check this to ensure you are effectively monitoring online usage.

- Check out LGfL's updated online safety policy template, along with bespoke AUPs for KS1 - KS4 and templates for Prevent risk assessments, etc. All available to download for free at: <https://www.lgfl.net/online-safety/resource-centre?s=24>
- The NSPCC have recently relaunched Net Aware, your bite-size guide to the latest and most popular social networks, apps and games. Please advertise to staff and parents as appropriate. <https://www.net-aware.org.uk/>

### **Articles:**

The DfE has published guidance for schools in England outlining how they can ensure their pupils understand how to stay safe and behave online as part of curriculum requirements. The guidance sets out relevant law and guidance and provides a framework of core values and key principles to support a proactive approach to supporting children and young people with challenging behaviour, as well as a reduction in the need to use restraint and restrictive intervention: <https://www.gov.uk/government/publications/teaching-online-safety-in-schools>

LGFL have launched a new CPD page which includes 5 bite sized CPD advice videos for school staff and governors with answers, guidance and discussion starters that will help with practical Prevent duty requirements on a day-to-day basis. There are some videos for all-staff meetings and others for SLT and governor meetings. Watch them at: <http://implementprevent.lgfl.net>

You will of course all be aware that the new Education Inspection Framework for schools in England, published by Ofsted, has come into force. The NSPCC has updated its briefing outlining Ofsted's requirements for safeguarding and what happens during an inspection. This references keeping children safe from radicalisation and extremism, but also emphasises that staff should have awareness of wider safeguarding issues such as racist, disability and homophobic or transphobic abuse <https://learning.nspcc.org.uk/research-resources/schools/ofsted-requirements-safeguarding-schools-england/>

## **Resources:**

I have picked out a few links below that may assist you in delivering Prevent in your setting: Useful resources

<https://educateagainsthate.com/teachers/>

<http://www.preventforschools.org/>

<https://www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/school-staff-zone/prevent-and-schools/prevent-and-schools-resources-and-lesson-plans>

<https://www.familiesmatteruk.org/familiesmatter.org.uk/index.html>

<https://www.kent.ac.uk/sspsr/ccp/game/bcdindex.html>

## **Just for Primary schools:**

NewsWise have launched three new PSHE education lesson plans for KS2 students which are linked to the new statutory Health Education and Relationships Education guidance, and cover:

- Managing feelings about the news (lesson 3) — a lesson that explores the emotional impact of news and gives pupils strategies to manage it
- Spotting fake news (lesson 5) — a lesson to help pupils understand the nature of fake news and its potentially harmful impact on individuals •
- Understanding that news is targeted (lesson 6) — a lesson that helps pupils to understand that online information is ranked, selected and targeted, and supports students to become critical consumers of such information

You can find them here: <https://www.theguardian.com/newswise-unit-of-work>

The short film ***Journey of Recovery***, commissioned by the **We Love Manchester Emergency Fund** with the advice and support of the **Manchester Resilience Hub**, has been created as an educational tool to help schools, colleges and universities, as well as other young people, understand what people dealing with a traumatic experience are going through – and how best to support them.

I hope you have found this first Prevent Education Officer Newsletter helpful. Please get in touch if you have anything you wish to discuss.

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