

# EARLY HELP AND PREVENTATIVE SERVICES





# The Vision

## Early Help and Preventative Services

*That every child and young person, from **pre-birth to age 25**, and their **family**, who needs early help services will receive them in a **timely** and **responsive** way, so that they are **safeguarded**, their educational, social and emotional **needs are met** and they **achieve good outcomes**. The service works to ensure that children and young people **contribute positively** to their communities and are **actively engaged** in learning and employment to achieve adult **wellbeing and independence**.*



## Discussion

- What do you understand Early Help to mean?



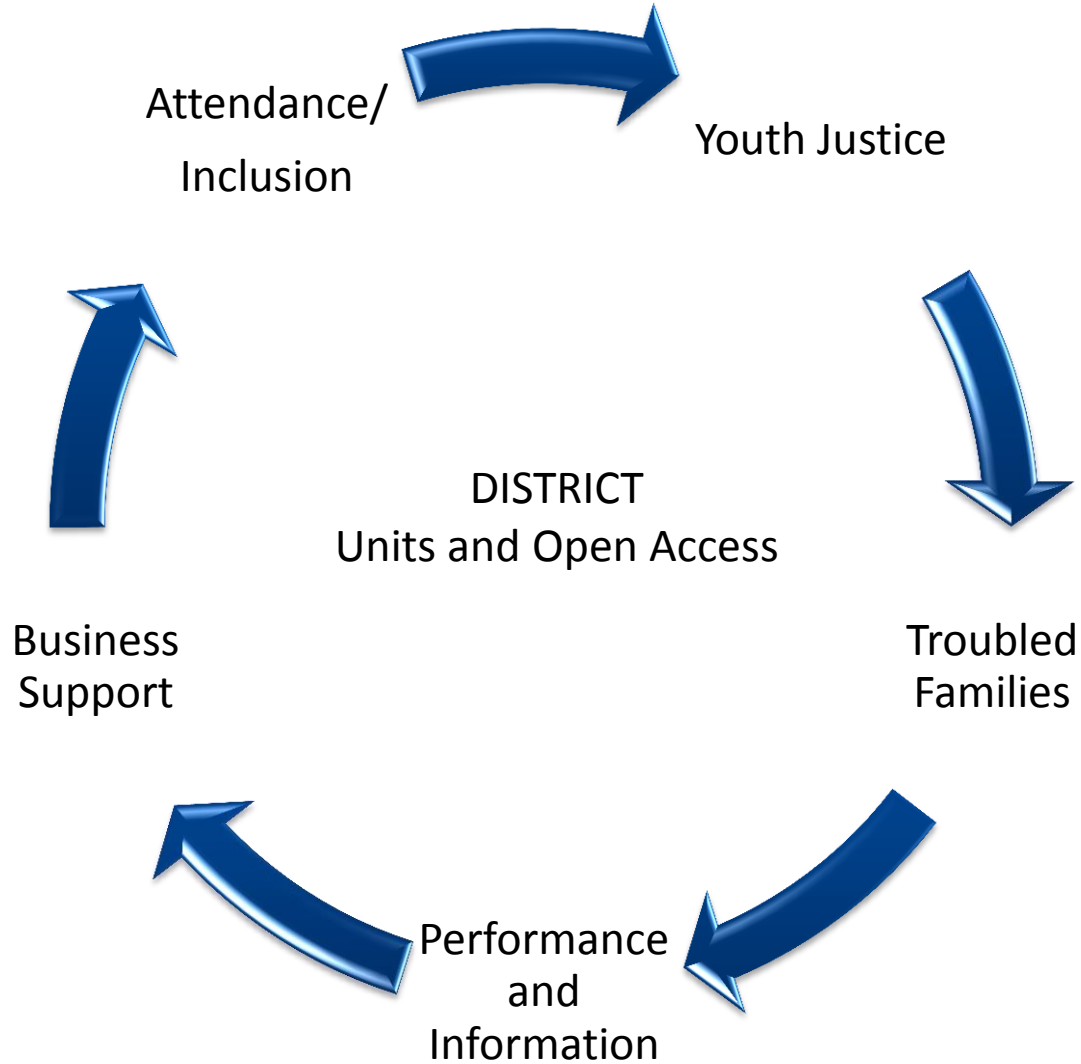
# Early Help and Preventative Services

## Key Principles

- We involve children, young people and families
- We strive to improve life chances and build family resilience by using the strengths of families
- Decisions are informed by professional judgement and the working relationship with the child and family
  - We ensure that all service delivery and commissioned provision is outcome-focused and informed by evidence-based practice, performance data and evaluation.

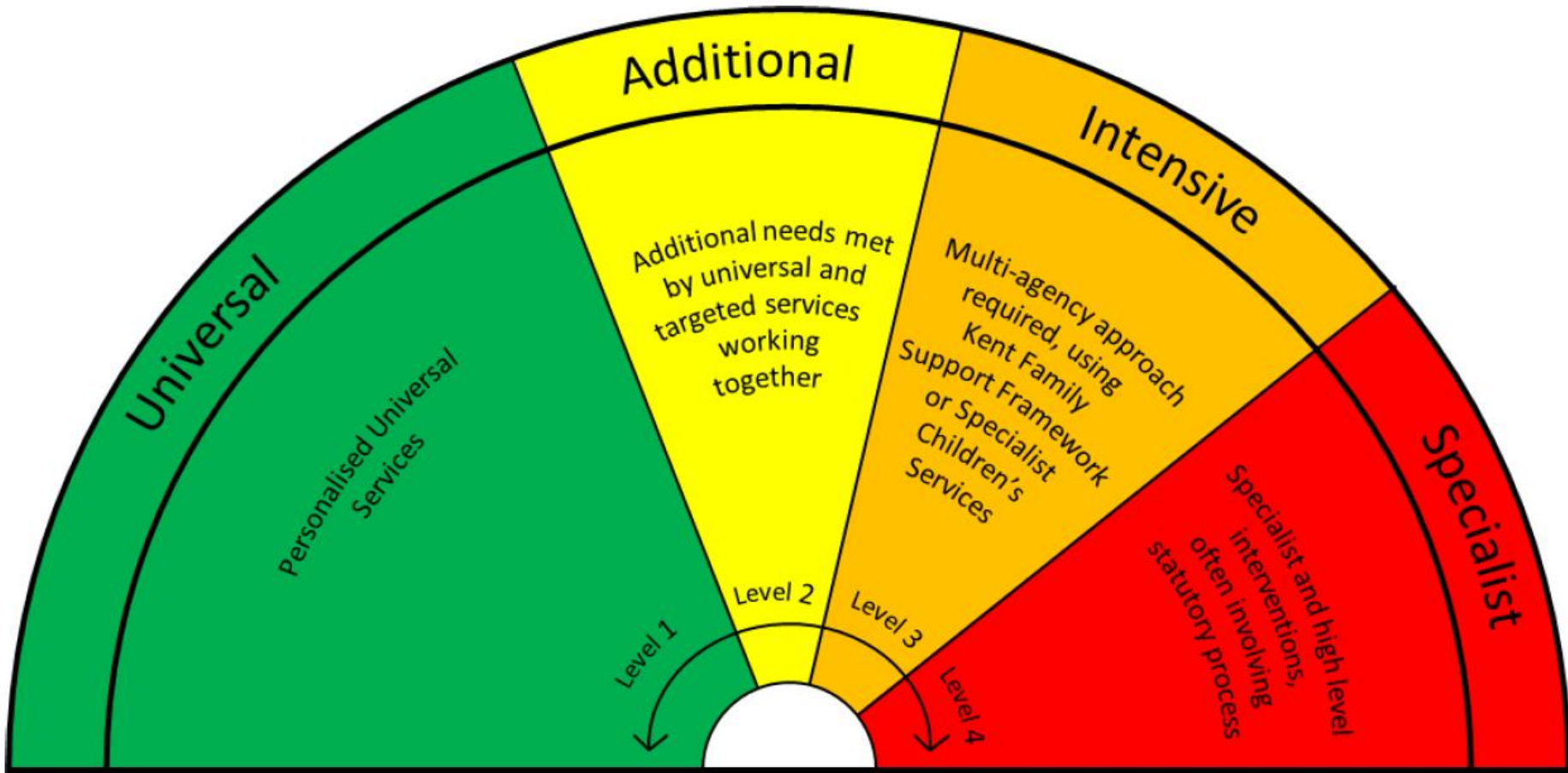


## Context





# KENT INTERAGENCY THRESHOLD CRITERIA (KSCB)





## In Practice.....

EHPS provide both targeted and open-access support to children, young people and families to support community resilience and improved outcomes.

- **CASEWORK (within Units)**

- Emphasis on family work
- Casework likely to be with family not yet known to EH service
- Step Down from SCS
- Casework more **intensive**
- Can use open access resources delivered by the EH Unit
- Additional / Intensive /Specialist
- Youth Justice Work/Missing persons/DAN/A&I
- Some cross over with open access work

- **OPEN ACCESS (within Children's centres, youth work, community)**

- Emphasis on open access work in Childrens Centre, Youth Hub and in the community.
- Open access work can include targeted work and group work (baby massage, introduction to CC or YH services, home safety visits, targeted or universal groups, Solihull, short term behaviour support, health support i.e. smoking, weaning advice etc.
- **Universal** to **Additional**
- Youth Justice Support work / Missing persons
- Some crossover with casework (20%) likely to be supporting an EH plan, SC plan, targeted support



## ACCESSING HELP

### **ALL DETAILS ON KELSI WEBSITE**

1: Early Help Notification Form (EHN) to Triage (earlyhelp@kent.gov.uk) and system checks undertaken.

2: Triage pass the EHN to district inbox within 2 working days

3: Allocations processes vary. The requirement is for cases to be allocated within 2 working days once received by the district.

4: Case is allocated with the following potential routes:

**A: Case is allocated to a unit Early Help Worker**

**B: Case is allocated to a commissioned service**

**C: Case is referred on to open access**

**D: Case is closed with advice and guidance provided**

**(Referrers are notified of the decisions made)**





## What does this mean for Schools?

Support and Interventions available at school

Early Help Notification

Early Help Plan – School Input

Link Worker Role

PIAS – School Liaison Officer

Buy-In Programmes

Focussed work with At Risk NEET young people

Youth Senior Early Help Worker attached to some schools

Targeted Groups, emotional resilience, risky behaviour etc

FLO Network Meetings

Primary Transition Support

School Network Meetings

District Meetings

Early Help attendance at LIFT meetings



## Questions Governors should be asking School Leaders?

- Who is the your named member of staff for Early Help?
- What support is already available in the school before Early Help involvement?
- How does the school track notifications and progress?
- Do you see a positive impact as a result of Early Help Support for your families?
- Does your school make use of the Open Access Offers?
- What themes are you noticing in your children and families?



# Any Questions?