

High Needs Funding Criteria & Evidence Checklist

Criteria	Tick
The pupil will have an EHCP or be SEN Support with severe and complex needs.	
The pupil will be on the school roll and in full time attendance (except in exceptional cases).	
If the pupil doesn't have an EHCP the school will have identified the pupil's SEN needs with the support of external professionals.	
The school will have fully utilised their normally available resources to address the needs of the pupil.	
The pupil's provision to meet their SEN Outcomes will be in line with the Personalised/ Individualised Learning descriptors in the KCC Mainstream Core Standards.	
If the pupil doesn't have an EHCP the school will have sought advice and further guidance from the district offer of support through LIFT as part of the 'assess, plan, do & review' cycle.	
Recommendations from professionals will have been implemented and evaluated to evidence an increasingly personalised provision.	
Training relevant to the need type of the pupil will have been undertaken by the school and suitably implemented within the last two years.	
Evidence	Tick
Previous two reviewed personalised /provision plans that show the implementation of recommendations from professionals and the child's progress towards targets and SEN Outcomes. (For new pupils; a copy of the transition plan and last reviewed plan from the previous educational provider)	
Present provision plan.	
School provision map.(Only once per academic year)	
Risk Assessment (if appropriate)	
Evidence (new applications without an EHCP)	
Report/s that identify the SEN needs of the pupil.	
Evidence of the use of the district offer eg. LIFT outcome sheet.	
Signed parental consent form.	