## Appendix 2: Inclusion Framework (taken from NASEN / Whole School SEND Template for self-evaluation).

## The SEND Review: Areas of focus

Outcomes • Academic achievements progress and attainment • Wider outcomes such as attendance, exclusions, key skills and transition data.	Leadership • Profile and vision for SEND • Whole school responsibilities • Culture of high expectations and excellence for all • Role of governors	Quality of teaching and learning •High quality teaching for all •Understanding of needs to plan and differentiate lessons •Focused & data-led intervention •Efficient use of TAs	<ul> <li>Working with Pupils, Parents &amp; Carers</li> <li>SEN Information Report</li> <li>Parental engagement</li> <li>Pupil voice</li> </ul>
Assessment & Identification • Securing alignment with the Code of Practice • Accuracy of identification.	Monitoring, Tracking & Evaluation •Data tracking •Use of whole-school datasets e.g. IDSR,ASP •Evaluation of intervention •Monitoring of personalised plans	Efficient Use of Resources <ul> <li>Value for money</li> <li>Resource effectiveness.</li> <li>CPD for staff</li> <li>Deployment of TAs</li> </ul>	<ul> <li>Developing expertise and provision</li> <li>Collaboration with external agencies</li> <li>Development of expertise</li> <li>Use of research and outward facing</li> </ul>



