

# Kent Governance Association County Assembly

15 October 2018

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Corporate Director

# EARLY YEARS FOUNDATION STAGE PROVISIONAL ATTAINMENT

%	2017		2018		2018 v 2017	
	Kent	National	Kent	National	Kent	National
Achieving a Good Level of Development	74.3	70.7	75.3	71.5	+1	+0.8

## Key

	Above national
	In line with national
	Below national

# KEY STAGE 1 PROVISIONAL ATTAINMENT

%	2017		2018		2018 v 2017	
	Kent	National	Kent	National	Kent	National
<b>Reading Expected standard +</b>	78.8	75.5	78.1	75.4	-0.7	-0.1
Reading Greater Depth	26.1	25.2	26.5	25.6	+0.4	+0.4
<b>Writing Expected standard +</b>	72.3	68.2	73.0	69.9	+0.7	+1.7
Writing Greater Depth	16.5	15.6	16.9	15.9	+0.4	+0.3
<b>Mathematics Expected standard +</b>	78.4	75.1	78.7	76.1	+0.3	+1.0
Mathematics Greater Depth	20.7	20.5	22.0	21.8	+1.3	+1.3
<b>RWM combined Expected standard +</b>	68.3	63.7	68.8	65.3	+0.5	+1.6
RWM combined Greater Depth	11.5	10.9	12.1	11.7	+0.6	+0.8

## Key

	Above national
	In line with national
	Below national

# KEY STAGE 2 PROVISIONAL ATTAINMENT

%	2017		2018		2018 v 2017	
	Kent	National	Kent	National	Kent	National
<b>Combined RWM Expected standard +</b>	65	61	66	64	+1	+3
Combined RWM Greater Depth	9	9	11	10	+2	+1
<b>Reading Expected standard +</b>	75	72	77	75	+2	+3
Reading Greater Depth	27	25	30	28	+3	+3
<b>Writing Expected standard +</b>	81	76	81	78	0	+2
Writing Greater Depth	19	18	22	20	+3	+2
<b>Mathematics Expected standard +</b>	76	75	75	76	-1	+1
Mathematics Greater Depth	23	23	24	24	+1	+1
<b>GPS Expected standard +</b>	76	77	76	78	0	+1
GPS Greater Depth	30	31	32	34	+2	+3

## Key

	Above national
	In line with national
	Below national

# KEY STAGE 4 PROVISIONAL ATTAINMENT

	2017		2018		2018 v 2017	
	Kent	National	Kent	National	Kent	National
Attainment 8	46.3	46.4	46.4	N/A	+0.1	N/A
Ebacc Strong Pass (%)	24.9	21.4	23.8	N/A	-1.1	N/A
Ebacc Standard Pass (%)	27.0	23.9	28.4	N/A	+1.4	N/A
English & maths Strong pass (%)	42.3	42.9	42.8	N/A	+0.5	N/A
English & maths Standard Pass (%)	61.9	64.2	62.3	N/A	+0.4	N/A

## Key

	Above national
	In line with national
	Below national

# POST 16 PROVISIONAL ATTAINMENT

	2017		2018		2018 v 2017	
	Kent	National	Kent	National	Kent	National
A Level APS per entry	31.00	31.45	31.44	N/A	+0.44	N/A
Academic APS per entry	32.27	31.65	32.39	N/A	+0.12	N/A
Technical Level APS per entry	37.61	38.47	34.07	N/A	-3.54	N/A
Applied General APS per entry	39.37	39.60	33.32	N/A	-6.05	N/A

## Key

	Above national
	In line with national
	Below national

# Achievement of Disadvantaged Pupils

A pupil is disadvantaged if:

- They were eligible for FSM at any time in the six years up to and including the January school census

OR

- They have been in Local Authority care for one day or more

OR

- They have been adopted from Local Authority care.
- A pupil is FSM Ever if they were eligible for FSM at any time in the six years up to and including the January school census of that academic year

# The primary school context in Kent – July 2018

In 2018, 4,793 Year 6 pupils in Kent schools were identified as disadvantaged

	Disadvantaged Year 6 Pupils July'18
East – Thanet, Canterbury, Swale	1584
South – Ashford, Dover, Shepway	1186
North – Dartford, Gravesham, Sevenoaks	985
West – Maidstone, Tonbridge & Malling, Tunbridge Wells	1038

East Kent has the highest proportion of disadvantaged pupils.



# Combined attainment at the end of Year 6 – disadvantaged pupils

	2016	2017	2018
	Kent	Kent	<i>provisional</i> Kent
<b>% Combined RWM attainment Disadvantaged Pupils</b>	41	48	50
<b>Statistical Neighbour rank for disadvantaged Attainment</b>	1	2	not available

Combined attainment for disadvantaged pupils in Kent has an improving trend and compares favourably with Kent's statistical neighbours.

# Disadvantaged attainment gaps at the end of Year 6

	2016	2017	2018
	Kent	Kent	<i>provisional</i> Kent
% Combined RWM exp+ Non disadvantaged pupils	65 (national 61%)	71 (national 68%)	73
% Combined RWM attainment Disadvantaged pupils	41 (national 39%)	48 (national 48%)	50
Attainment gap	24 (national gap 22%)	23 (national gap 20%)	23

Although attainment gaps are wider than those found nationally, attainment of non disadvantaged pupils in Kent is above similar pupils nationally and shows a rising trend. Attainment of disadvantaged pupils needs to rise more rapidly to narrow the attainment gaps.

# Support for school to narrow attainment gaps

Schools wishing to review their strategies to raise attainment for disadvantaged pupils can:

- Commission a Pupil Premium review from The Education People or accredited headteachers,
- Purchase the Kent Pupil Premium Toolkit and the Kent based 'Learning From Success' research booklet,
- Best practice visits to other schools, signposted by the improvement advisers using similar contextual data,
- Use the Teaching and Learning Toolkit from the Education Endowment Foundation.

# Secondary context

For Disadvantaged Pupils in 2017 (2018 data not available):

- the Attainment 8 gap between these pupils and their peers is 17.5 which is wider than the national gap figure of 12.8 and ranks Kent eleventh against its 11 statistical neighbours.
- the Progress 8 gap between these pupils and their peers is 0.8 which is wider than the national gap figure of 0.50 and ranks Kent tenth against its 11 statistical neighbours.
- the gap between the cohort achieving the Basics (grade 4 or higher in English and Maths) and their peers is 33.8%. This is 6.8 percentage points wider than the 2017 national gap of 27.0% and ranks Kent tenth against its statistical neighbours for this measure.

# Key Stage 4 – 2017 Data

Average Attainment 8 Score Per Pupil	Disadvantaged Pupil	All other Pupils	Gap (Dis. No - Dis. Yes)	All pupils
Kent	32.7	50.2	17.5	46.3
Kent's Ranked Position (out of 11)	11	3	11	6
Statistical Neighbour Average	35.2	49.3	14.1	46.2
National Average - State funded Schools	37.1	49.9	12.8	46.4
Kent v National - State funded Schools	-4.4	0.3	4.7	-0.1

Average Progress 8 Score Per Pupil	Disadvantaged Pupil	All other Pupils	Gap (Dis. No - Dis. Yes)	All pupils
Kent	-0.69	0.06	0.8	-0.11
Kent's Ranked Position (out of 11)	11	6	10.0	8
Statistical Neighbour Average	-0.50	0.08	0.6	-0.05
National Average - State funded Schools	-0.40	0.11	0.5	-0.03
Kent v National - State funded Schools	-0.29	-0.05	0.2	-0.08

Percentage achieving English & maths GCSE - Grade 4 or above	Disadvantaged Pupil	All other Pupils	Gap (Dis. No - Dis. Yes)	All pupils
Kent	35.6	69.4	33.8	61.9
Kent's Ranked Position (out of 11)	11	7	10	7
Statistical Neighbour Average	41.2	71.1	29.9	64.6
National Average - State funded Schools	44.5	71.5	27.0	64.2
Kent v National - State funded Schools	-8.9	-2.1	6.8	-2.3

# Summary & priorities moving forward

Education attainment continues to improve and in 2017 was above or in line the national average for Key Stages 1-3. There was a slight decline in attainment and pupil progress at key stage 4. Outcomes also improved for children in care and pupils eligible for free school meals at all Key Stages although attainment gaps remain wider than national, partly due to the greater rise in attainment of their peers.

- Reduce the differences in outcomes for our disadvantaged pupils, particularly at KS4.
- Continue to increase the number of good and outstanding schools
- In partnership with schools and KAH, develop an effective system of school to school support
- Ensure prompt solutions are found for under-performing schools
- Continue to improve outcomes in mathematics
- Continue the development of the role of The Education People in supporting improvement in schools in Kent

# Kent Test

- To look at options and implications of improving the preparation of children for the Kent Test
- To review existing countywide arrangements that already prepare children for the test
- To identify if there are possibilities around enhancing or publicising free test materials
- Develop draft proposal that can be discussed with Members initially, prior to an action plan for discussion with schools and Trusts

# National Funding Formula

Kent Governance Association  
County Assembly Meeting

Monday 15 October 2018

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Simon Pleace

Finance Business Partner for CYPE





# National Context

- SofS announcement in mid July 2017 confirming introduction of NFF and an additional £1.3bn
- This is in addition to the £1.3bn announced in the 2015 spending review
- National school budget increasing from just under £41bn in 2017-18 to £43.5bn in 2019-20, an increase of 6.3%
- Approx. half of the £2.6bn relates to pupil growth

# National Context

- Soft NFF confirmed until 2020-21
  - Meaning we still operate a local funding formula
  - And still a key role for Schools' Funding Forum
- Government's intention is to implement Hard NFF in the future (exact date unspecified) but our understanding is that this is subject to a change in primary legislation

# How does a Soft NFF work?

- The NFF factors & rates are applied to all schools
- Maximum gains are capped at +3%
- Check that all schools are receiving +0.5%
- Then check that schools are receiving at least the Minimum Funding Levels (trumps +3%)
  - Primary = £3,500 in 19-20
  - Secondary = £4,800 in 19-20
- Notional school figures are then aggregated up to LA level to provide a revised Schools Block

# Big Picture on DSG

Table 1 <i>figures subject to rounding</i>	DSG Schools Block	Movement in funding from			
		previous year		current year	
	£'m	£'m	%	£'m	%
2017-18	£839.4m				
2018-19	£867.0m	+£27.6m	+3.3%	+£27.6m	+3.3%
2019-20	£889.3m	+£22.3m	+2.6%	+£49.9m	+5.9%
Once NFF is fully implemented	£901.5m	+£12.2m	+1.4%	+£62.1m	+7.4%

# How do we compare to OLAs?

		Primary Unit of Funding (PUF)	Secondary Unit of Funding (SUF)
2018-19	Max	£5,893	£7,840
	National Average	£4,058	£5,229
	Kent	£3,724	£4,781
	Min	£3,548	£4,704
2019-20	Max	£5,923	£7,873
	National Average	£4,100	£5,293
	Kent	£3,793	£4,941
	Min	£3,679	£4,827

*In summary, we are still a low funded local authority*

# Local flexibility in a Soft NFF

- We can continue to move funding from Schools Block to meet pressures in High Needs Block
    - Anything over 0.5% requires SofS approval
  - We can choose a local Minimum Funding Guarantee rate of between 0% and -1.5% (stability v fairness?) .... **we've chosen -1.5%**
  - We can introduce a Minimum Funding Level factor in our local funding formula .... **we've included this factor but £100 less than NFF**
  - We can add to our Growth budget
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# Journey so far . . .

- We undertook a detailed consultation with schools last year
- Principle – take steps towards the NFF but continue to recognise local circumstances
- We've already agreed rates for 2018-19 and 2019-20. All factors at NFF rates except:
  - Lump sum £120k (not £110k)
  - Ever6FSM and Low Prior Attainment
  - Minimum Funding Levels

# Smaller consultation with schools this year

Two proposals to consider

- Split Site – should we consider introducing this factor?
- Movement between blocks – is there support to transfer funding from schools block to high needs block?

*Most important point – both proposals can be introduced with no change to the rates we've already published*



# High Needs transfer

We transferred 0.5% (£4.4m) of SB into HNB in 2018-19

DfE have recently confirmed this as one-off

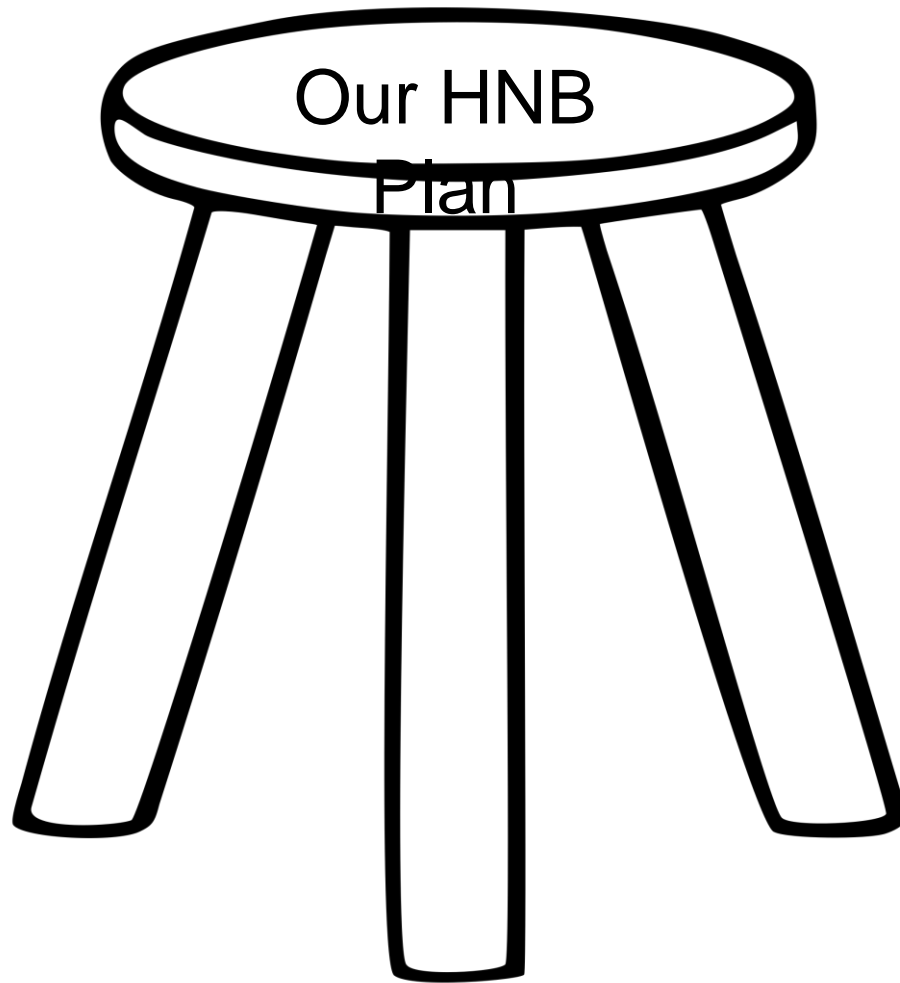
We are proposing to retransfer the same 0.5% in 2018-19 as well as a new 0.5% for 2019-20 (£8.8m)

# Why is the transfer required?

- High Needs block only receives a minimal annual increase from DfE
- Requests for EHCPs +81% in last 18 months
- Significant demand pressure in last 3 years on our specialist provision (special schools and independent provision)
  - Special Schools +14%
  - Independent Non Maintained +50%
  - Independent SS maintained by OLAs +53%

# Timetable

- 15 October – launch consultation
- 16 November – consultation closes
- 30 November – SFF meeting & Disapplication to SofS
- Mid December – Cabinet Member decision
- January/February – School budgets calculated



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Action  
Plan