

Early Years and Childcare Service

Briefing and Networking Sessions

October 2018

Overview of the session

Welcome/Introductions

- The Education People
- Early Years and Childcare Provider Association representative(s)

General Update

- Early Years Foundation Stage Profile 2018 Headlines
- Safeguarding

Early Help and Children's Social Work Front Door

30 Hours One Year On

- Place supply and sustainability
- Quality
- SEND

Table Discussion

Evaluation and Close

Early Years Foundation Stage Profile 2018

In 2018, the proportion of children in Kent achieving a good level of development (GLD) was 75.3%, which is an improvement of 1 percentage point compared with 2017 outcomes.

	% Good Level of Development						
	2013	2014	2015	2016	2017	2018	+/- 2017 to 2018
Kent	63.4	68.5	72.9	74.8	74.3	75.3	+1.0
National	51.7	60.4	66.3	69.3	70.7	NYA	

District comparison: GLD

Area/District	% Good Level of Development		
	2018	2017	2016
Tonbridge and Malling	79.0	78.0	79.8
Sevenoaks	78.5	78.1	76.9
Tunbridge Wells	76.7	78.3	77.7
Maidstone	76.3	73.9	75.5
Dartford	76.1	74.6	73.6
Folkestone and Hythe	75.7	74.0	73.2
Canterbury	75.3	73.9	75.8
Ashford	75.3	73.7	75.3
Dover	74.6	74.4	74.6
Gravesham	74.2	72.4	73.0
Swale	72.5	73.6	73.5
Thanet	69.8	69.9	70.9

Safeguarding Update

Disqualification

Disqualification By Association

Inspecting safeguarding in early years, education and skills settings

Safeguarding Themes

Welfare Requirement Notices

UNDERSTANDING KENT SUPPORT LEVELS AND ACCESS TO SUPPORT

...making Kent a County that
works for all children

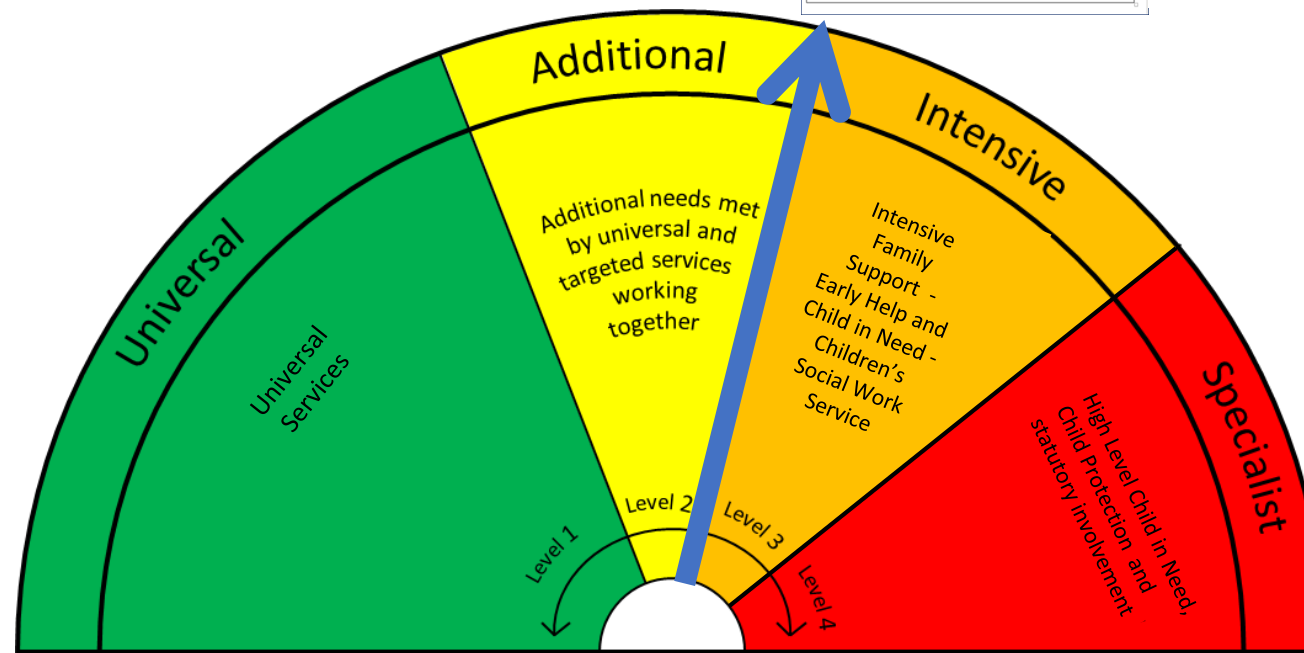




The Integrated Front Door

- KCC have introduced 'Support Levels' and the new 'Kent Support Levels Guidance' has replaced the Kent & Medway Threshold Document
- A new 'Request for Support' form has replaced both the Early Help Notification (EHN) and Inter Agency Referral (IAR) forms – **but is only required when needs are assessed at level 3 and 4**

SUPPORT LEVELS

[illegible]

KEY MESSAGES

- The Thresholds are not changing
- The decisions about where the needs of children in the third level will be made by the front door and not by partners
- There will only be one form to request a service for children at Support Levels 3 & 4
- Partners will now need to consider what they can provide for children at Support Level 2, including Open Access

KENT SUPPORT LEVELS GUIDANCE

- A 'Support Levels Guidance Sheet' has been developed as a 'quick reference' tool to support decisions in respect of the most appropriate level of support and services
- The four 'support levels' have been separated and colour coded for ease of use. The information in each level will help identify the level of support a child/family require and the most appropriate service or support a decision to submit a 'request for support'



This form is designed as a quick reference guide and should be used in conjunction with the online Kent Support Level Guidance www.kscb.org.uk
The following examples and key features are for guidance only, these should always be considered in respect of the impact they are having on the child or young person

UNIVERSAL SUPPORT LEVEL 1

Children and Young People

- Physically healthy with development checks up to date
- Has an adequate and nutritious diet, regular dental and optical checks
- Attendance at school/college/training above 90%
- No concerns about home/school link
- Able to discriminate between 'safe' and 'unsafe'
- Has a good understanding of right and wrong
- No concerns about child's mental health
- No barriers to learning and no concerns about child's cognitive development
- No concerns about child's behaviours
- Child has a positive sense of self with no concerns about forming relationships
- No concerns about attitude to drugs or alcohol
- No concerns about child's use of technology

Parents and Carers

- Parents/carers can meet their child's needs including taking them to school, dentist, opticians or hospital appointments.
- Parents/carers provide their children with guidance and boundaries to support child's development
- Parents/Carers provide secure/caring parenting
- Parents/Carers able to manage child/Young persons behaviours

Family and Environment

- Stable and affectionate relationships with care givers
- To live in adequate housing and in a safe and secure environment
- To have good core relationships with siblings
- To have positive relationship with peers
- To have a positive sense of self and abilities
- Child/Young person demonstrates age or developmentally appropriate responses in feelings and actions
- Child has good quality early attachments
- Child/Young Person is able to understand right from wrong and acting appropriately

ADDITIONAL SUPPORT LEVEL 2

Children and Young People

- Occasional absence/truancy from school
- Potential of becoming NEET
- Missing or absence from home
- Young person presents with low level indicators from the Child Sexual Exploitation Tool Kit
- Use of fixed term exclusions
- Poor attachments
- Child is a young carer
- Child is teenage parent
- Concerns about reaching developmental milestones
- Language / communication difficulties
- Has a diagnosed disability or sensory impairment
- Child is associating with peers who are involved in crime or anti-social behaviours
- Low level drug/alcohol use impacting negatively
- Low level mental health or emotional issues or self harm
- Child expressing thoughts of 'running away'
- Disruptive/challenging behavioural difficulties
- Low level offending/anti-social behaviours – at risk of entering Youth Justice System
- Some evidence of risky use of technology/on-line safety concerns

Parents and Carers

- Families affected by poverty affecting their access to appropriate services/affecting the child's development
- Parents/carers struggle to meet child's needs, or they place their own needs above the needs of the child
- Parent/carers health including physical/mental/learning disability or substance misuse, impacts negatively on the child's health or development
- Parents/carers struggle to manage child's behaviours
- Poor engagement with Universal Services likely to impact on child's health or development
- Poor supervision provided by parents/carers
- Parents/carers require support to understand child's disability or sensory impairment and strategies to manage

Family and Environment

- Low level Domestic Abuse present in the family home
- Low level drug and/or alcohol misuse
- Low level offending/anti-social behaviours – Parents/carers at risk of entering the Criminal Justice System
- Low level/emerging neglect
- Parent was a Child in Care
- Child is affected by difficult family relationships
- Housing in poor state of repair impacting on child's health or development or serious level of overcrowding

INTENSIVE SUPPORT LEVEL 3

Children and Young People

- Persistent unauthorised absence from school / NEET
- At risk or has been permanently excluded from school
- Regularly missing from home or school with no explanation
- Significant disabilities
- Serious delay in achieving milestones raising significant concerns
- Teenage pregnancy
- Risky sexual behaviours
- At risk from Radicalisation through technology or inappropriate relationships
- Young person presents with medium level indicators from the Child Sexual Exploitation Tool Kit
- Domestic abuse, drugs and alcohol issues
- Child subject of a Court Ordered Report under s7 or s37 being completed by children's social care
- Children placed under an Education Supervision Order under Section 36 of the Children Act
- Significant dental decay that has not been treated
- Potential of becoming involved in gangs
- Homeless child in need, including 16-17 years old
- Young Carer whose caring duties are affecting outcomes

Parents and Carers

- Chronic neglect where food, warmth and other basics are often not available
- Inconsistent parenting impairing emotional/ behavioural development of child/ Inappropriate child care arrangements
- Parent/carer health/disability/learning difficulty or substance misuse has a direct negative impact on the child
- Parent/carer own emotional or mental health difficulties have a direct impact on child's health or development
- Parent/carer provides inconsistent boundaries which seriously impacts on the child's development
- Pre-birth assessment required due to concerns
- Parent/carer of disabled child requires support to care

Family and Environment

- Concerns about the level of domestic abuse
- Substance misuse significantly impacting on child
- Risk of homelessness due to relationship breakdown
- Child is Privately Fostered
- Neglect issues significantly impacting on the child
- Risk of family breakdown leading to child becoming looked after outside family network
- Child exposed to contact with people who pose a risk of physical or sexual harm to children
- Risk of family breakdown leading to child becoming looked after outside family network
- Family at risk of eviction despite support from EH and/or Housing

SPECIALIST SUPPORT LEVEL 4

Children and Young People

- Non-organic failure to thrive
- Sexually inappropriate behaviour
- Sexually aggressive behaviour
- Teenage parent/pregnancy under age of 13 years old
- Sexually transmitted infection in a child under 13 years old
- Physical / Sexual abuse including child sexual assault
- Frequently missing from home
- Offending and in the Youth Justice System
- Relationship breakdown/homelessness
- Persistent social exclusion
- Child/Young person presenting with several indicators from all categories with one or more high-risk indicators from the Child Sexual Exploitation Tool Kit
- Child at immediate risk of significant harm arising from radicalisation, travel to conflict zones, or involvement in terrorist activity
- Gang member or involvement in drug crime
- Child beyond parental control and placing self at risk of significant harm
- Caring for severely or profoundly disabled child has a significant impact on parent/carers ability to meet the child's needs

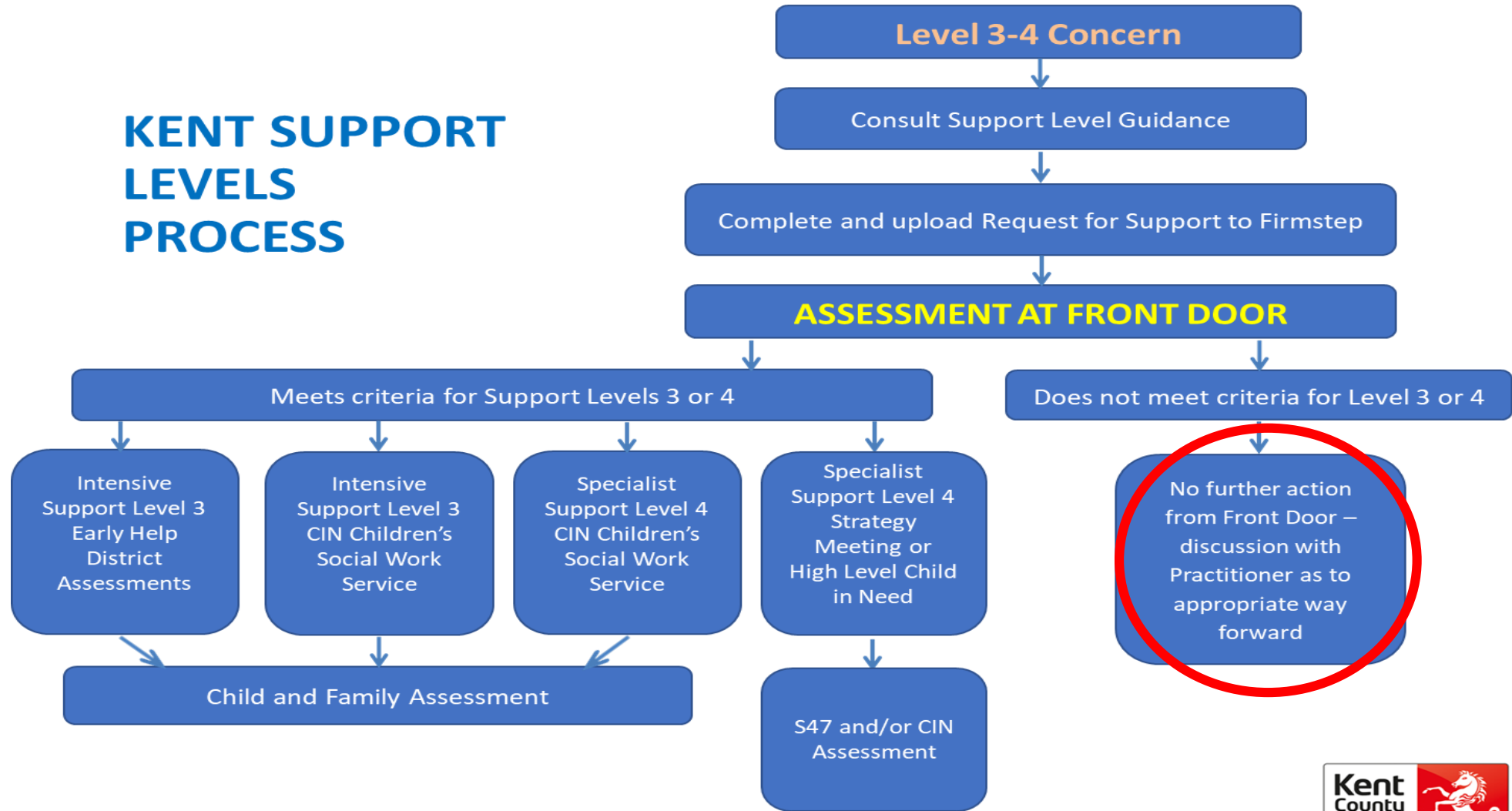
Parents and Carers

- Parent/carer refusing medical care endangering life /development
- Child left in care of adult known or suspected to be a risk to children or lives in the same house as the child
- Child is left home alone without adequate supervision or support
- Parents unable to restrict access to home by adults known to be a risk to children and other adults
- Parents own needs mean they cannot keep their child/young person safe
- Pre birth assessment indicates unborn child is at risk of significant harm
- Parents have or may have abused or neglected the child/young person
- Parent/carer has mental health issues, including self-harming behaviour, that present a risk of significant harm to the child.
- Parent/carer's domestic abuse and/or substance misuse that presents a risk of significant harm to the child
- Previous child/young person has been removed from parents' care
- Deliberate cruelty or emotional ill-treatment of a child resulting in significant harm
- Concern that a child is suffering or likely to suffer harm as a result of fabricated or induced illness

Family and Environment

- Abandonment or severe Neglect
- Emotional Abuse including significant harm due to Domestic Abuse (DA)
- Child Sexual Exploitation (CSE)
- Human Trafficking
- Female Genital Mutilation (FGM)
- Forced Marriage or Honour Based Violence
- Significant concern about Radicalisation

KENT SUPPORT LEVELS PROCESS



Level 2 ‘District Conversation’ for Partners

The Process

- The Front Door will signpost partners to contact their District using the Early Help District phone number and/or email (see next slide for contact details)
- Following a request for a ‘District Conversation’ you will be contacted within 2 days.
- During the conversation partners will be asked to discuss the needs of a child, young person or family and you be provided with advice about the most appropriate type of support available, e.g. suggesting the partner explores further support that they can provide directly; signposting to other community resources; accepting the case for Open Access Additional Support or recommending the partner completes a Request for Support Form.
- This is not a “back door” process to access Level 3 ‘Intensive’ Early Help support, however, we also do not wish to send referring agencies around in a loop to access services. Therefore, if a referrer has already made a request for support at the Front Door, there will be a discussion with the Front Door and the District will make the final decision as to whether it is opened locally as a Level 3 Intensive case.

District	Telephone Number	Email Address
Ashford	03000 41 03 05	AshfordEarlyHelp@kent.gov.uk
Canterbury	03000 41 62 22	CanterburyEarlyHelp@kent.gov.uk
Dover	03000 42 29 98	DoverEarlyHelp@kent.gov.uk
Dartford	03000 42 15 42	DartfordEarlyHelp@kent.gov.uk
Folkestone & Hythe	03000 41 10 08	ShepwayEarlyHelp@kent.gov.uk
Gravesham	03000 42 14 37	GraveshamEarlyHelp@kent.gov.uk
Maidstone	03000 42 23 40	MaidstoneEarlyHelp@kent.gov.uk
Sevenoaks	03000 41 79 39 (Monday to Wednesday) 03000 41 42 39 (Wednesday to Friday)	SevenoaksEarlyHelp@kent.gov.uk
Swale	03000 42 11 62	SwaleEarlyHelp@kent.gov.uk
Thanet	03000 41 95 67	ThanetEarlyHelp@kent.gov.uk
Tonbridge & Malling	03000 42 15 76	EarlyHelpNotificationT&M@kent.gov.uk
Tunbridge Wells	03000 41 62 00	TunbridgeWellsEarlyHelp@kent.gov.uk

QUESTIONS?

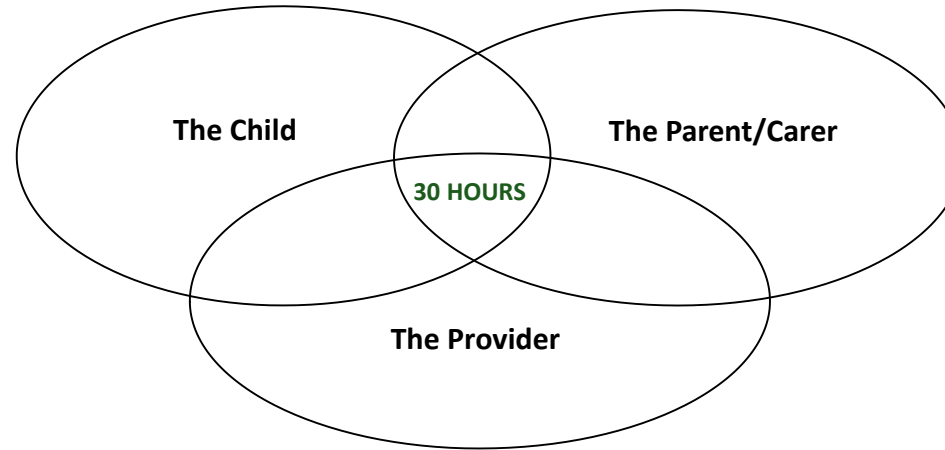


30 Hours of Free Childcare: One Year On

30 HOURS OF FREE CHILDCARE — KEY PRINCIPLES

The Child

- The child's welfare and well-being are paramount
- Children's differences should be welcomed and valued
- All eligible children should be able to access 30 Hours in good quality Early Years provision
- The needs of children not eligible for 30 Hours should not be compromised



The Parent/Carer

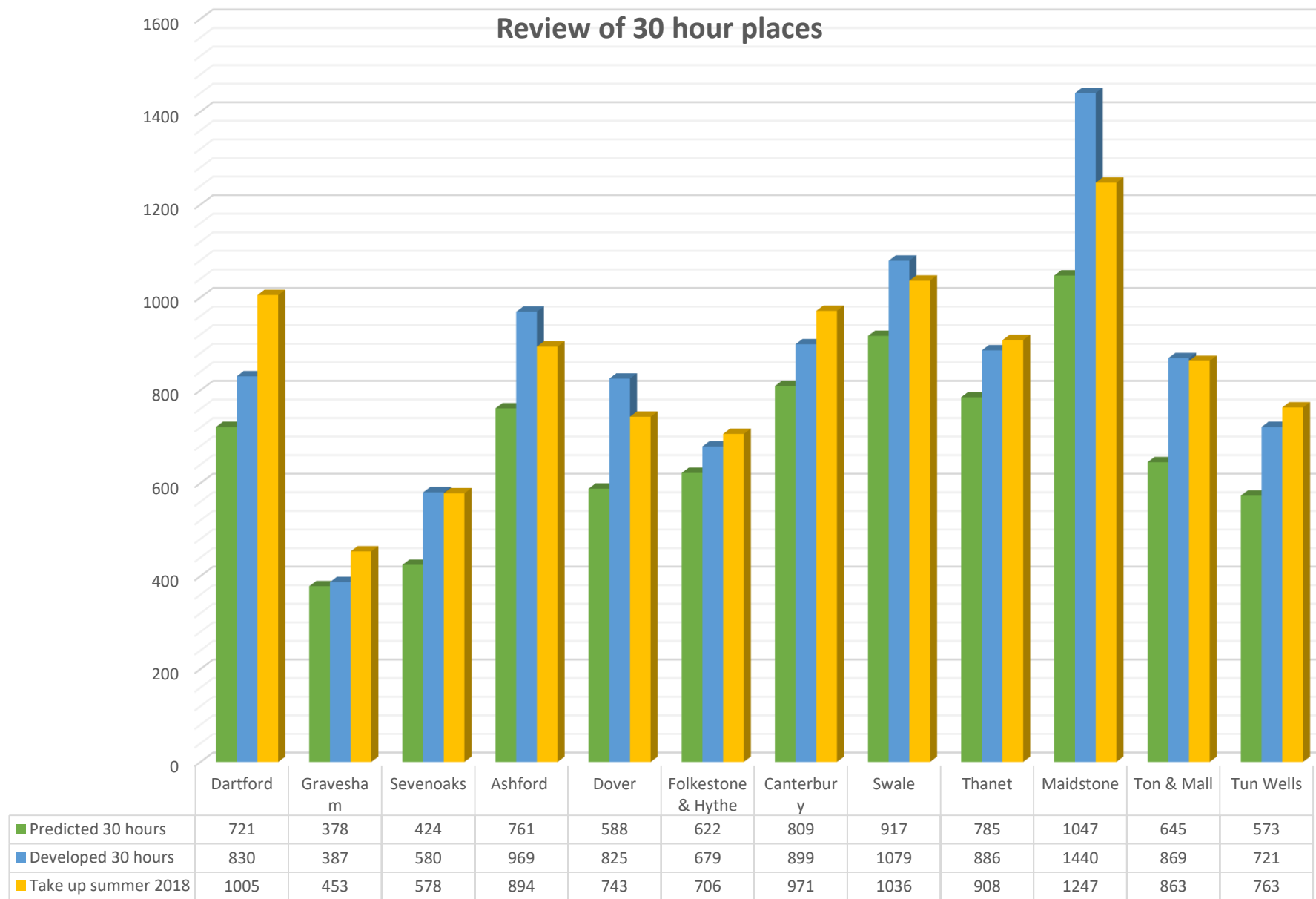
Parent/Carers should be empowered and supported to:

- have higher aspirations for themselves and their families
- access good quality childcare for their child(ren) that allows them to work

The Provider

Providers should be able to access:

- timely and accurate information about 30 Hours
- services that support sustainability and high quality, inclusive childcare
- continuous professional development for their staff



Improved Sustainability



www.theeducationpeople.org

Still thinking about it!



Improvement and Standards

- 30 Hours Review and Impact
- Inspections – Early Years providers
 - 157 Inspections September 2017-2018
 - 17 Outstanding
 - 116 Good
 - 14 Requires Improvement
 - 8 Inadequate

Improvement and Standards

- Annual Conversations
- Workforce
- Full day/wrap around – no change
- Pre-schools – routine, environment

Improvement and Standards

- Monitoring well-being
- Engagement with other providers
- Child's whole day – transition/key person
- Level of challenge - every day/longer day Interests and engaged in their play
- Opportunity for case study

Equality and Inclusion

Increased focus on:

- providing information for families with children who have SEND
- co-production of planned support for children
- use of additional funding to improve outcomes

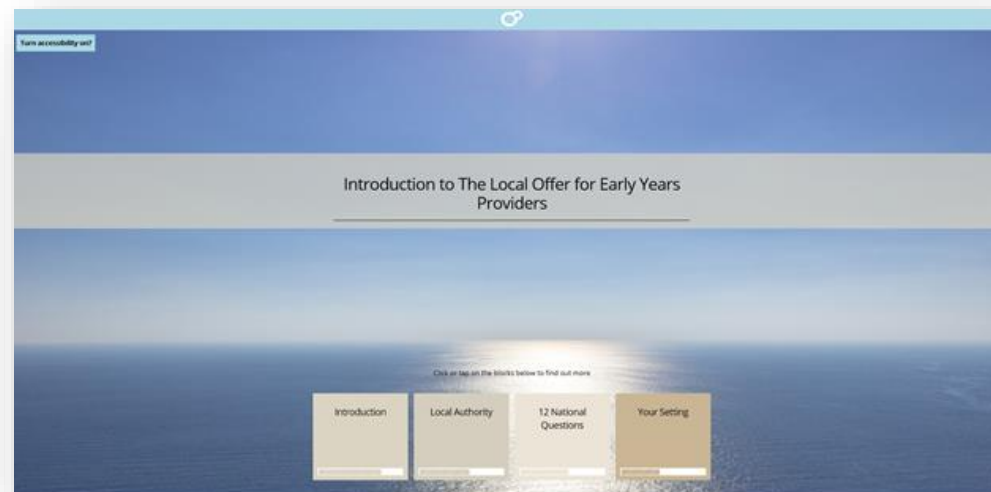
Local Offer

12 questions on CFIS supported by:

Publication



e-learning



www.theeducationpeople.org

**THE EDUCATION
PEOPLE**

30-Hour Delivery fund conference

Early Years SEND Conference for
Parents and Providers

On: Tuesday 30th October 2018

Ashford International Hotel, Ashford Kent TN28 8UX

9:00am to 4:00pm

Working Together Workshops
Market Place

Book through CPD Online – booking reference: [EYC 18/238](#)

FREE to attend

SENIF applications

Approved applications 797

By Entitlement

FF2	67
Universal	620
Extended	110

Total 797

What Next?

- **Review** the April 2017 Action plan to ensure 30 hour offer is fully embedded into the plan
- **Update** Early Years information for forthcoming SEN inspection
- **Share** successes from 30 hour SEND bid with DfE
- **Consult** sector for any other training ideas

Discussion on Tables

How have we all done

- For children?
- For parents?
- For providers?

What, if anything, could have been done even better?

www.theeducationpeople.org



Safe Journey Home

THE EDUCATION
PEOPLE

THREADS
OF
SUCCESS