

STRENGTHENING PARTNERSHIPS WITH ITT PROVIDERS 22-23

A professional learning community for ITT providers and Maths Hub leadership

The academic year 2022-2023 will be the 5th year of running this project which provides opportunities to explore and share current mathematical developments and consider their implications for ITT providers in the [Kent and Medway Maths Hub](#) in order to help trainees transition into teaching mathematics effectively.

Activity will be in the form of a Work Group which enables local/regional network meetings that lead to additional partnership work focusing on agreed issues, such as the development of the expertise of mentors to support trainees in mastery related maths lesson design.

Lead participants in [this programme](#) will be from the ITT community; they should be directly involved in ITT with a responsibility for maths. It is expected that these participants will represent the various ITT providers across Kent and Medway Maths hub region so may include HEI, SCITT and School Direct, and represent different phases of ITT including EYTS, QTS (primary and secondary), and post-16.

The aims of the workgroup are that participants and their institutions will:

✓ **deepen understanding of, and involvement in, the work of their local Maths Hub and the Maths Hubs Network, along with their knowledge of the principles of teaching for mastery and how they relate to classroom practice**

✓ **review practices and programmes, aiming to ensure trainees have some understanding of lesson design informed by mastery principles**

The Strengthening Partnerships with ITT Providers project is fully funded by the Maths Hubs Programme so is free to participating institutions.

If you are interested in finding out more about the workgroup then please complete [this survey](#)