

# SEND Update

## 17<sup>th</sup> and 18<sup>th</sup> November 2021

Matthew Parker- SSI SEN Specialist- Interim

Alison Farmer- Assistant Director, Educational Psychology

Siobhan Price- Countywide Inclusion Lead

Sharon McLaughlin- SEND Partnership and Engagement  
Manager

Guest Speakers

# Welcome and Introductions

- Siobhan Price- Countywide Inclusion Lead
- Lisa McDonald- SSI SEN Specialist

# Lisa McDonald



## Teaching & Learning

- Secondary MFL teacher and Head of Department
- EBACC Lead teacher
- PGCE & NQT mentor

## School Leadership

- Assistant Head: Pupil Premium and Looked After Children
- SENDCO & Specialist Assessor
- Implementation of mainstream alternative provision
- Citywide Secondary Lead for Young Carers

## SEND Advisory

- Academy network forum lead (Primary and Secondary)
- Advisor in Secondary boys school
- Academy SEND strategic group (policies, initiatives & CPD)
- SEND mentor to International school

## International Experience

- Senior Teacher for specialist provision in Abu Dhabi
- Head of Inclusion: SENDCO & development of pilot specialist provision in mainstream
- Inclusion awareness work for the Department of Education Abu Dhabi



# Principles for these forums

In our first session we talked about the role of these sessions:

## National Landscape:

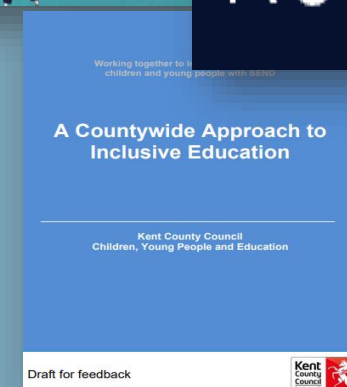
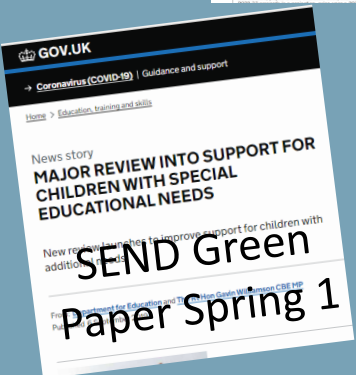
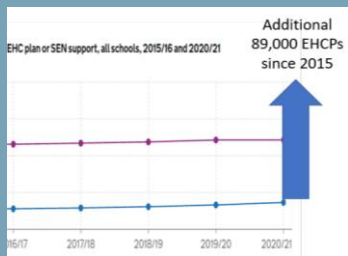
- Rise in N.s, %s & pressures
- Spending review + Budget
- Green Paper 1<sup>st</sup> ¼ 2022

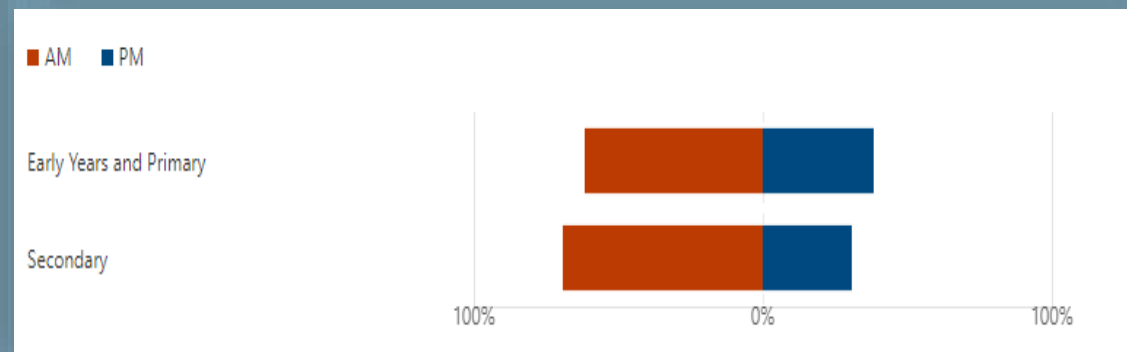
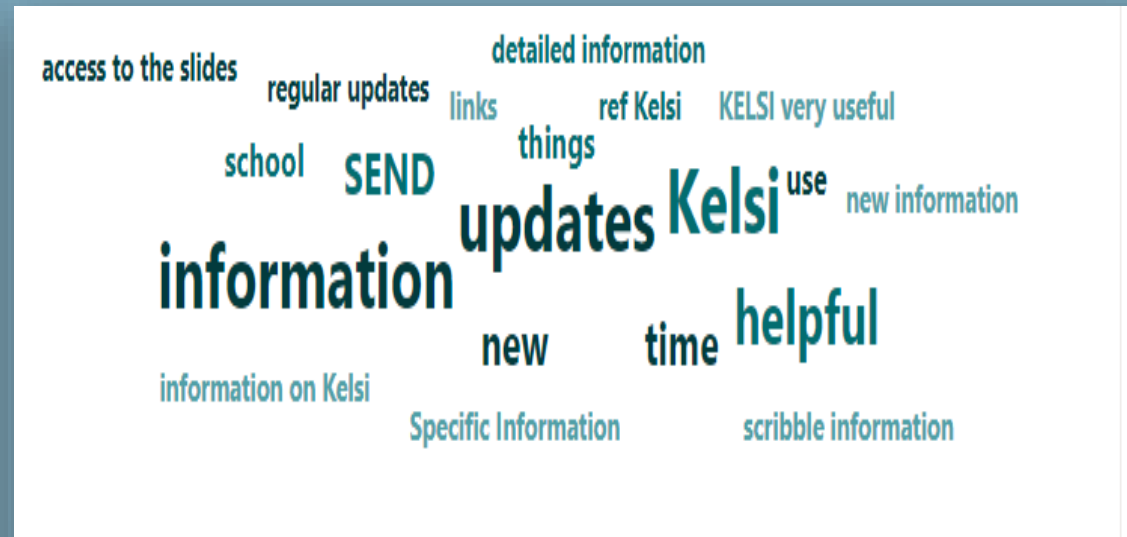
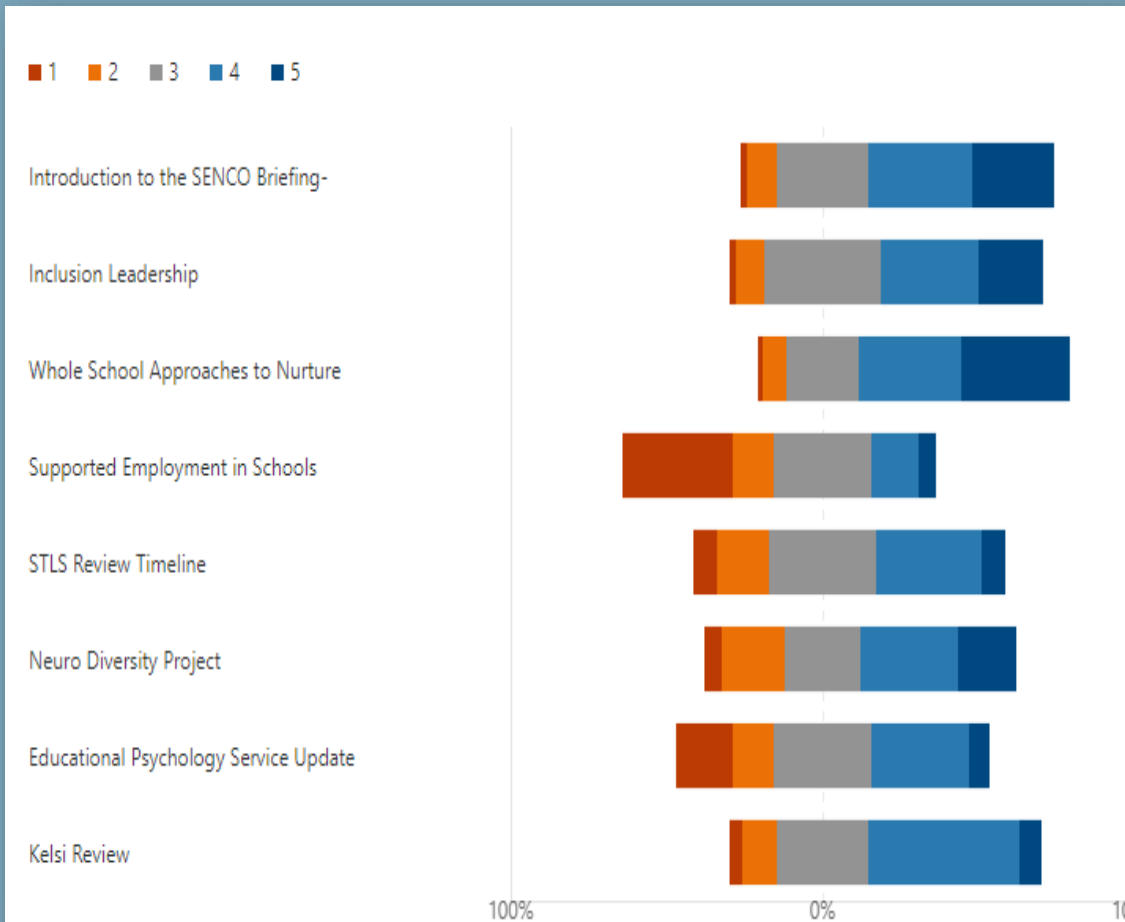
## Local Strategy:

- CATIE, KELSI & embedding Mainstream Expertise.
- Developing Leads and systems

## SENCO Forums and Networks:

- ✓ Space to join these together and feedback what's needed
- ✓ Bringing key professionals to work together.
- ✓ Give a progressive voice to discuss, ask questions and share the expertise that's in the room.
- ✓ A role to share the agenda and direction going forward.
- ✓ Key-stakeholders and tapping the experience within the room.

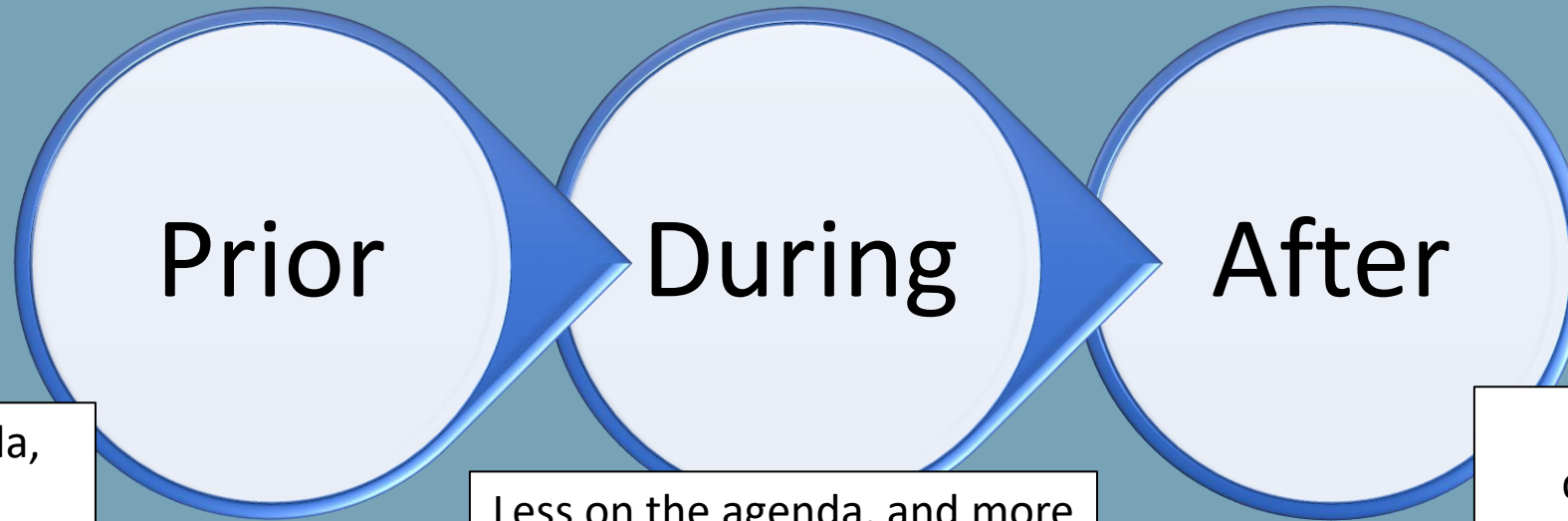




Thank you for your time and feedback in October  
 A key principle for these Forums is that they should be shaped by you



# Evaluation Feedback – Role and structure



Strategic Agenda,  
Focused on  
Materials and  
agenda in advance

Less on the agenda, and more  
time in session per item.  
Opportunities to discuss and  
explore these in groups.

Answers to Key  
questions by topic  
Options to choose future  
agenda and focus  
sessions

## Beyond this:

- Linking the Countywide SENCO Forum to the Local SENCO Forums.
- More links to Kelsi and a clearer picture.
- Educational Psychology updates.
- Kent-wide picture to give context for individual schools.

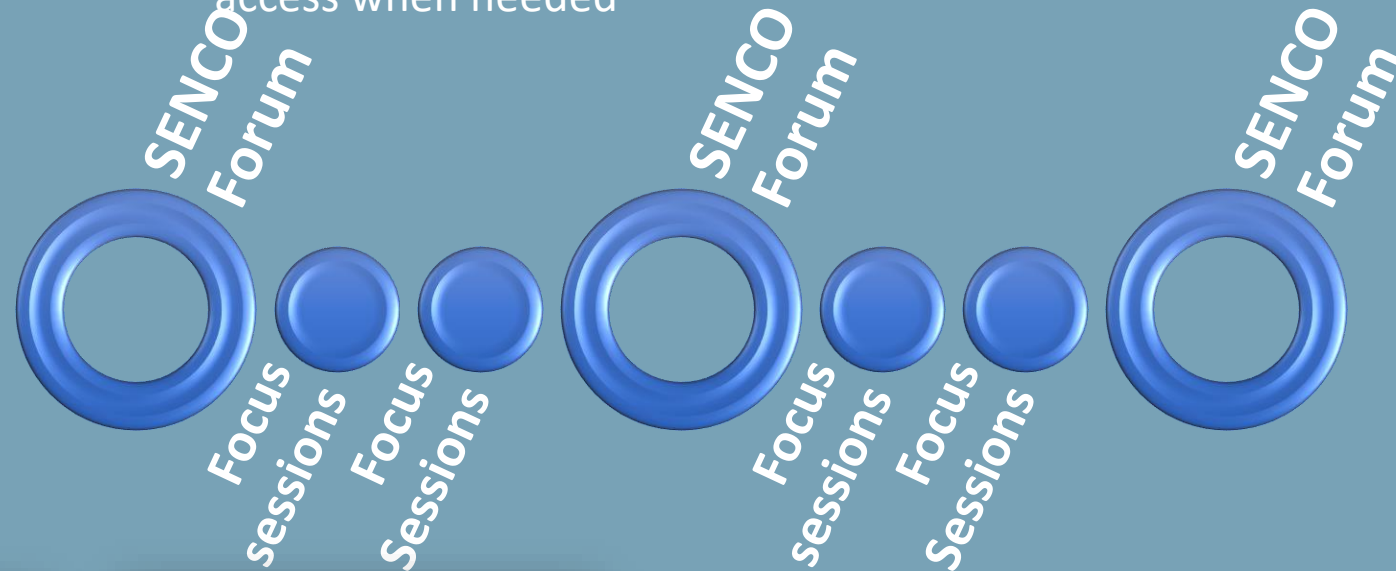
# Feedback on Focus sessions

Additional focus sessions around areas you've requested

Short pre-recorded – access when needed

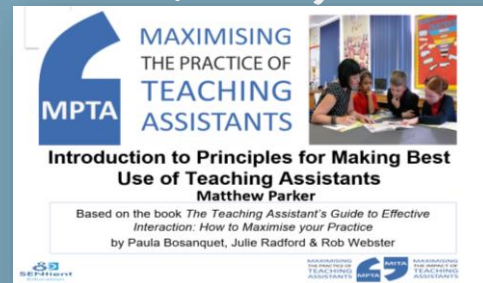
Or live Q and A, tell us what works for you.

Join together people within SEND and Kent  
- Make processes clear



Send us your questions at the end of this session

Tell us what information you are looking for –shape your agenda





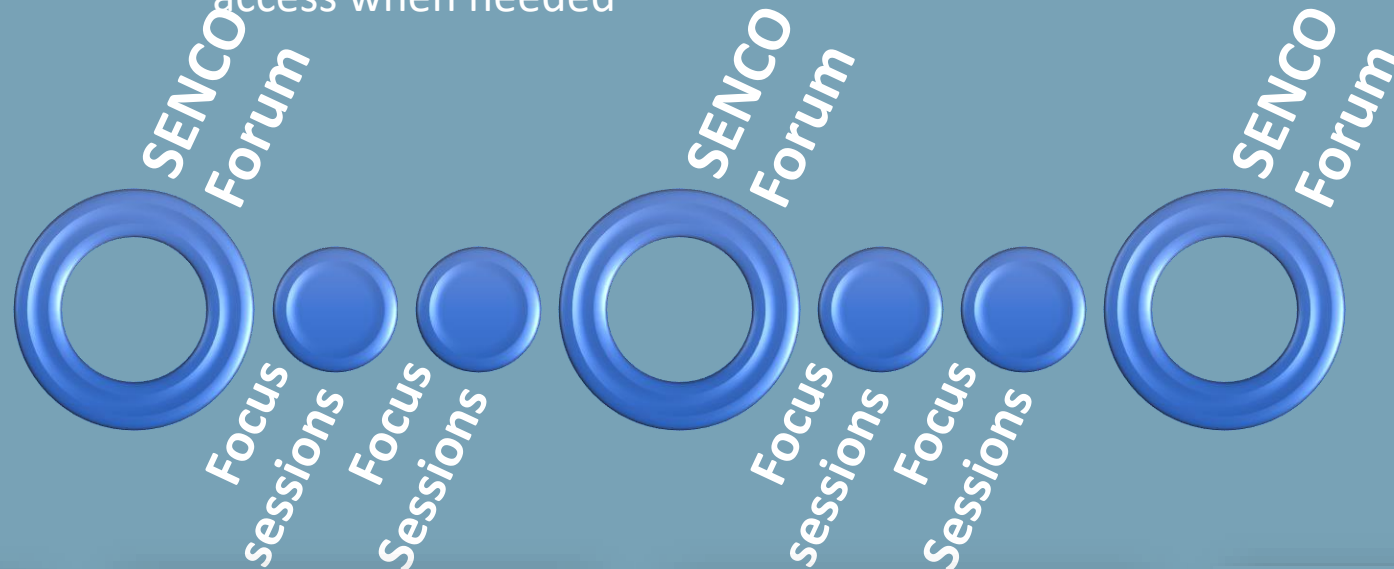
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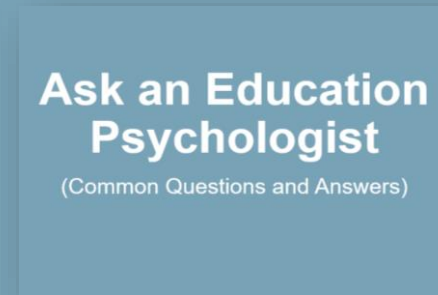
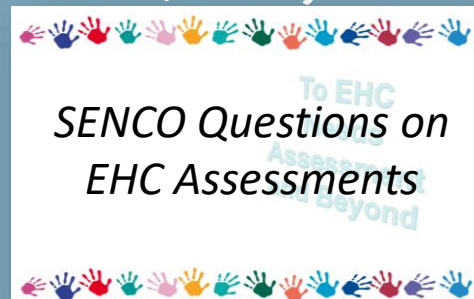
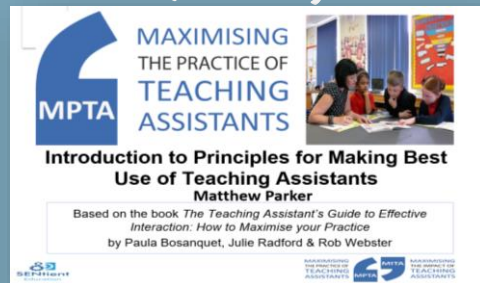
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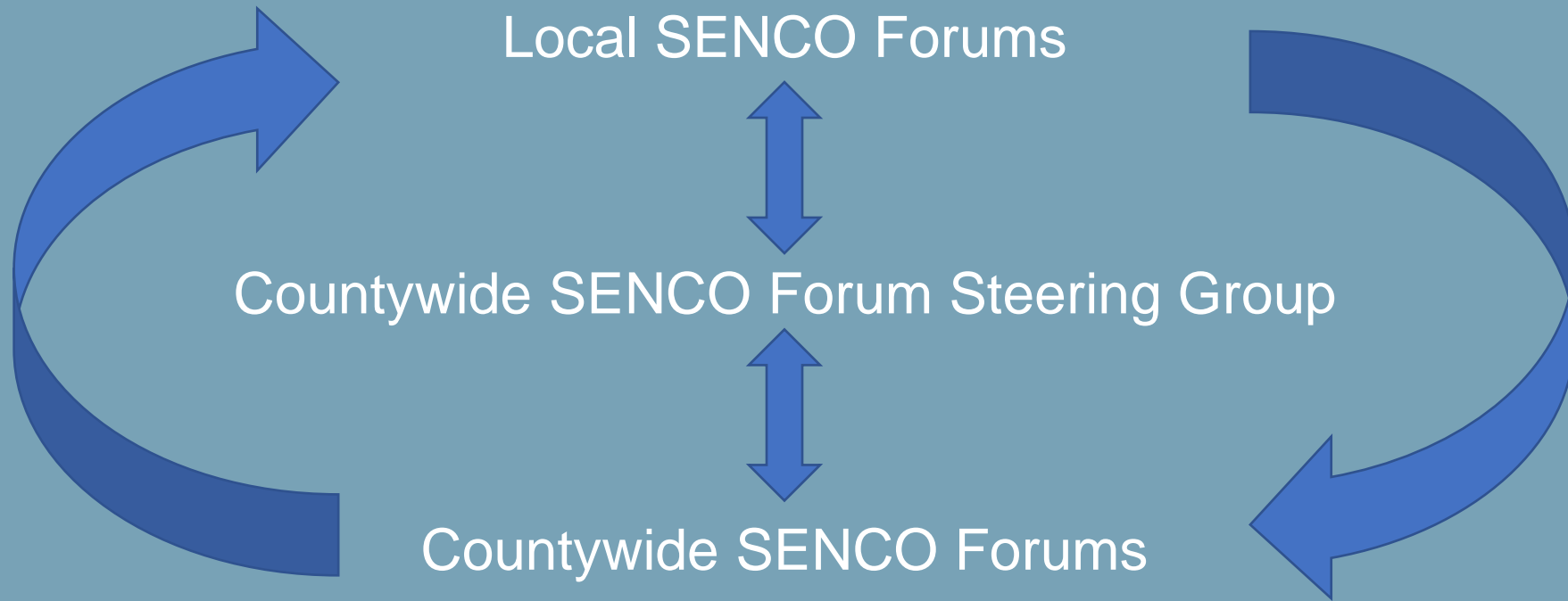


Feedback:

- Identification, assessment, tracking outcomes
- Sensory Support in class

- Making best use of TAs
- EHCPs High Needs Panels

# Countywide and Local SENCO Forums



On behalf of...

# Please keep sharing and shaping this as we go forward

- Of the 116 professionals that attended the sessions on the 14<sup>th</sup> October, 56 attendees completed the evaluation.
- We are giving more time and stress testing our processes going forward.
- We want this to be real consultation, we have made key changes to format and focus – your voices have weight together.



SENCO Forum 14.10.21 - Feedback and Evaluation

SENCO Forum Evaluation

1. This year we are creating some focus sessions based on feedback we receive from you. Please let us know of any areas you would like covered this year. We've suggested some topics but please add your own and not as many as would be helpful.

2. Do for we have scheduled focus sessions based on your feedback from last year. These sessions will be on 'SENCO Applications', 'Ask an Educational Psychologist' and 'Using SENCO Data'. If you have a specific question that you'd like us to include in any of these sessions let us know below (including which session your question is for) and we will take these forward.

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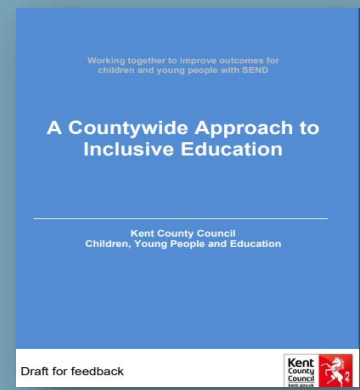
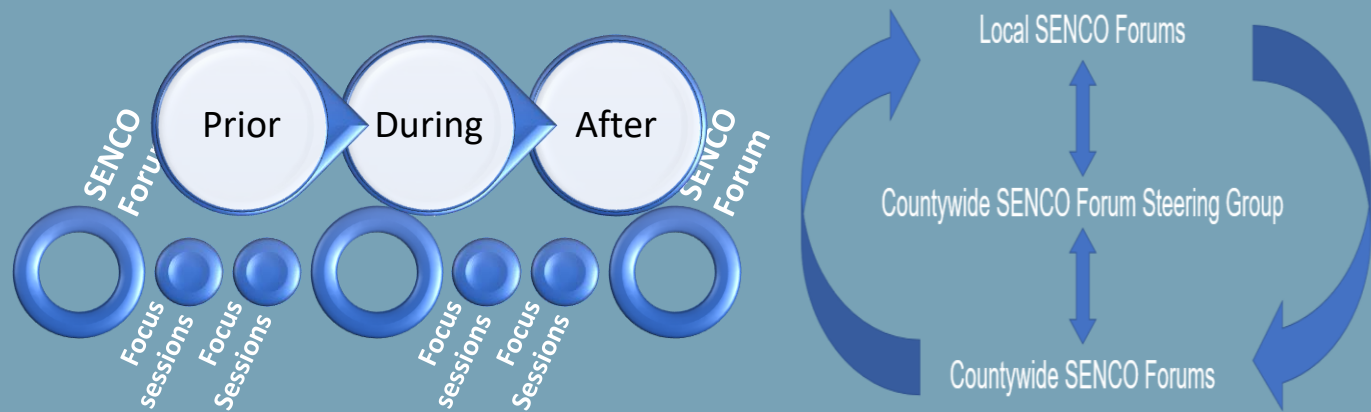
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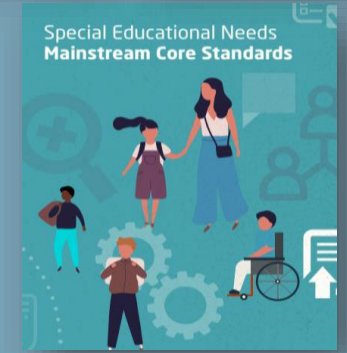
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- Please continue to give us your feedback through this evaluation to how next term and next year should look – what matters to you, this can change.
- We aim to be joining up with the Local SENCO networks in Autumn2 and Spring 1.
- We aim to develop this with a SENCO-led steering group to shape the agenda's form and focus for 2022





**SENCO BRIEFING  
NOVEMBER 21  
SEND  
PARTNERSHIP AND  
ENGAGEMENT  
TEAM UPDATES  
LOCAL OFFER AND  
KELSI REVIEW**

SEND Information HUB,  
Kent's Local Offer updates

kelsi

News and events

Term dates

Admissions

Education provision

Child protection and safeguarding

PRU, Inclusion and Attendance Service (PIAS)

Special educational needs

Support for children and young people

**Side content section**



## Top tab section or ages and stages



Early Years and  
Childcare



Primary



Secondary



14 to 25

Integrated Children's  
Services

Search kelsi...

Search



### Covid-19

Advice to all Early Years providers, Schools and Further Education providers.

[Read more](#)

You might also want

[The Education People](#)

[Subscribe to the E-bulletin](#)

# Special educational needs

26  
headings

## Special educational needs (SEN)

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Information and guidance about working in a Special Educational Needs and disabilities setting.

7  
headings

## Inclusion

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Guidance relating to Inclusive Practice work as part of the WSOA including discussions, inclusion statement and the County Approach to Inclusive Education.

## Integrated Children's Services

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The range of services EHPS and CSWS offers to promote resilience in our communities to support vulnerable children, young people and families.

1 main  
section

## Educational psychology

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Promoting learning and wellbeing for young people and their families.

8  
headings

An illustration on a teal background with a torn paper effect at the top and bottom. It features several hands holding various devices: a smartphone with a storefront icon, a tablet with a person and globe, a smartphone with a speech bubble, a laptop with hands typing, a smartphone with a lightbulb, and a tablet with a document and envelope. Scattered around are icons for gears, a magnifying glass, a pencil, a lightbulb, an eye, and arrows. The text 'NEXT STEPS' is centered in white, bold, uppercase letters.

**NEXT STEPS**

**Collaborate to  
improve**



# Principles of Transition

Frazer Westmorland

Please refer to the Kent Transition Charter  
(sent as part of your pre-session pack)

# What Next?

- We will be carrying out a mapping exercise to look at where Local SENCO Forums are running and what they do;
- We will be bringing together Local SENCO Forum Leads to create a steering group for the Countywide SENCO Forums so keep liaising with your local Lead;
- Next sessions will be: 19<sup>th</sup> January- 8-9.30am- Secondary/Post 16 Providers and 20<sup>th</sup> January- 8-9.30am- Early Years/Primary. Please book via CPD Online and share with colleagues who do not attend these sessions.

# Session Feedback and Evaluation

- Your opportunity to tell us what you think
- We need your feedback to make these sessions as useful as possible for you.
- Link for evaluation has been posted in the chat by either Andie or Rory- please click on it now and complete!

# Thank You for listening and taking part

If you have any questions then please email [rory.abbott@theeducationpeople.org](mailto:rory.abbott@theeducationpeople.org) with the subject title of Countywide SENCO Forum Query