

**The Kent and Medway  
Communication and Assistive  
Technology Service**

**The Old Railway School  
Wainwright Place  
Ashford  
Kent  
TN24 0PF**

**Tel: 01233 629859**

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or

[KCHT.CAT-Admin@NHS.net](mailto:KCHT.CAT-Admin@NHS.net)

You can also visit our website for further information on the services that we provide.

[www.KELSI.org.uk/KentCAT](http://www.KELSI.org.uk/KentCAT)

## Who should attend this day?

This information day is open to all therapists and teachers supporting children and young people with communication and/ or access difficulties across Kent and Medway.

**When:** Wednesday 26 September 2018, Friday 18 January 2019, Tuesday 19 March 2019 and Thursday 20 June 2018.

Drop in and stay for as long as you need. Time slots are available throughout the day.

Please phone us on 01233 629859 to book your slot.

**Where:** The Old Railway School, Wainwright Place, Ashford, Kent TN24 0PF

## Why should I attend?

This day is for you, if you have a child or young person who:

- Finds handwriting slow and effortful due to physical difficulties and cannot use a standard keyboard and mouse.
- Would benefit from using symbols or text to communicate as an alternative/in addition to speech and you want to know where to go next.
- May find it effortful to point to pictures/symbols to communicate.
- Struggles to access curriculum activities due to physical difficulties.

## What will be available on the day?:

- The opportunity to discuss your queries with a member of the KMCAT team (this could be either a Speech and Language Therapist, Occupational Therapist, Teacher or Health Care Scientist).
- The option to try out specific literacy and curriculum software (such as Clicker, Splash!) and see how they could help.
- Access to communication books, communication boards and symbol creating software to explore the next steps for making communication resources for home and school.
- The opportunity to try out different access methods (for example switches, joysticks, partner assisted scanning, E-Tran frame) to find out what support might work best for your child or young person.

