Governor Briefing

Exclusions

Alison Austin & Lee Kennedy

Inclusion & Attendance Advisers

Thursday 26\textsuperscript{th} January 2017
Role of Inclusion & Attendance Advisers

**STATUTORY:**
- Governor Panels
- Governor Disciplinary Hearings
- Independent Review Panels

**PREVENTATIVE:**
- LA representation at school and multi-agency meetings
- Advice to schools, parents, agencies and governors
- Supporting Pupil Referral Units
- Governor Training
- Monitoring children on reduced timetables
National List of Reasons for Exclusion (2012)

- Bullying
- Persistent Disruptive Behaviour
- Drug or Alcohol Related
- Physical Assault against an Adult
- Physical Assault against a Pupil
- Verbal Abuse against a Pupil
- Verbal Abuse against an Adult
- Racist Abuse
- Sexual Misconduct
- Damage
- Theft
District Primary FTE’s - Autumn 2016
## Ashford Fixed Term Exclusions

<table>
<thead>
<tr>
<th>Ashford FTEs comparative data</th>
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<tr>
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<td>Jun-15</td>
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</tbody>
</table>

Ashford do not PEX where possible across primary and secondary.
All schools are working hard at reducing FTE's

Primary nurture provision is being rolled out from the 1st March 2017
Supporting schools with packages that consist of advice, training, in school support and short term off site provision.
Fixed Term Exclusions

- Cannot exceed 45 school days in an academic year
- Responsibility of schools to provide alternative education for exclusions longer than 5 days
- Informal exclusions are unlawful
- A fixed term exclusion can be converted to permanent
- A child may be excluded at lunchtime
- It is unlawful to exclude or increase the severity of an exclusion for a non-disciplinary reason
- Schools should be mindful of excluding children from vulnerable groups
- Fixed term exclusions must be reviewed under certain circumstances and timescales
The Decision to Permanently Exclude

A decision by a Head teacher to exclude a pupil permanently should be taken only:

- In response to serious breaches of the school's behaviour policy;

  *and*

- If allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

Secondary schools in Ashford district do not permanently exclude.
Reviewing Exclusions

• It is a statutory requirement for the governing body to consider reinstatement of a child within **15 school days** if:
  – A pupil has accumulated **more than 15 days** of exclusions in an Autumn, Spring, Summer term
  – The child has been permanently excluded
  – It would result in a pupil missing a public examination

• Must review within **50 school days** if:
  – The child has had more than 5 days of exclusions in a ‘seasonal’ term and parents have requested a meeting.

• Must review a Permanent Exclusion **within 10 school days** if:
  – Directed by an Independent Review Panel
Governor Hearings

- Number of Governors
- Governor connections with pupil / incident
- Pre-meeting actions
- Question styles and body language
- Confidentiality and anonymity
- Decision making
- LA representation
- Post meeting actions
Governor Hearings: Paperwork

- Behaviour / Incident Logs
- Internal interventions (e.g. Pastoral Support Plans)
- Letters to parents and meeting notes/minutes
- Multi-agency referrals
- Multi-agency assessments / observations
- Exclusion notifications and letters sent to LA
- Attendance record (from SIMS attendance system)
- Witness statements
- Photographic evidence (if applicable)
- School Policies
Seating plan
Governor Panel: Agenda

• Welcome & Introductions (Names, roles and meeting format)
  • School representation (Head teacher)
  • Questions from Governors, Parents and LA
    • Parents and Pupil’s representation
  • Questions from Governors, Head teacher and LA
    • LA representation
  • Questions from Governors, Head teacher and Parents
• Head teacher’s summary (substantiating decision to exclude)
  • Parents and pupil’s summary (views on the exclusions)
    • LA summary
  • CLOSE
School Based Intervention

- Counselling
- Meetings with parents
- ‘School report’
- Personalised timetable
- Fixed Term Exclusion
- Pastoral Support Programme
- Managed Move
- PRU ‘Time Out’ placement
- Internal Seclusion
- Restorative Justice
External Services

- Early Help
- Family & Social Care
- CAMHS
- PRU, Inclusion & Attendance Service
- Specialist Teaching & Learning Service
- Educational Psychology Service
- SEN Team
- Paediatrician
Independent Review Panel (IRP)

Within **15 school days** of receiving the decision to uphold the permanent exclusion, parents can request a review of this decision by an Independent Review Panel (IRP).

An IRP’s purpose is to test for:

- **Illegality**
- **Irrationality**
- **Procedural impropriety**
Independent Review Panel (IRP)

• Parents lose right to review if not requested within 15 school days
• Can still be requested if parents did not attend the Governor Hearing
• IRP must take place within 15 school days of request
• Child can be removed from school roll at end of 15 day deadline unless IRP requested
• Must take place at a neutral venue
• Academies must arrange their own IRP
• An SEN expert may be appointed to attend
IRP Decisions

• **Uphold** the decision of the Governor Disciplinary Committee to permanently exclude the child.

• **Recommend** the GDC meets to reconsider the decision not to reinstate the pupil **within 10 school days**.

• **Direct** the GDC to meet to reconsider the decision **within 10 school days** following a quash of the decision (school may have its budget adjusted if it fails to reinstate the child).
Further Information

• Department for Education Guidance 2012
  https://www.gov.uk/government/publications/school-exclusion

• KCC Exclusion Guidance

• Information Advice & Support Kent (IASK)

• Child Law Advice
  http://childlawadvice.org.uk/information-pages/school-exclusion/
Alison Austin

*Inclusion & Attendance Adviser*
*(Ashford and Shepway)*

**T:** 03000 414768  **E:** alison.austin@kent.gov.uk

Debbie Sales

*Inclusion & Attendance Adviser*
*(Shepway & Dover)*

**T:** 03000 419328  **E:** debbie.sales@kent.gov.uk

Kroner House
Eurogate Business Park
Ashford, TN24 8XU