

Governor Briefing

Exclusions

Alison Austin & Lee Kennedy
Inclusion & Attendance Advisers

Thursday 26th January 2017

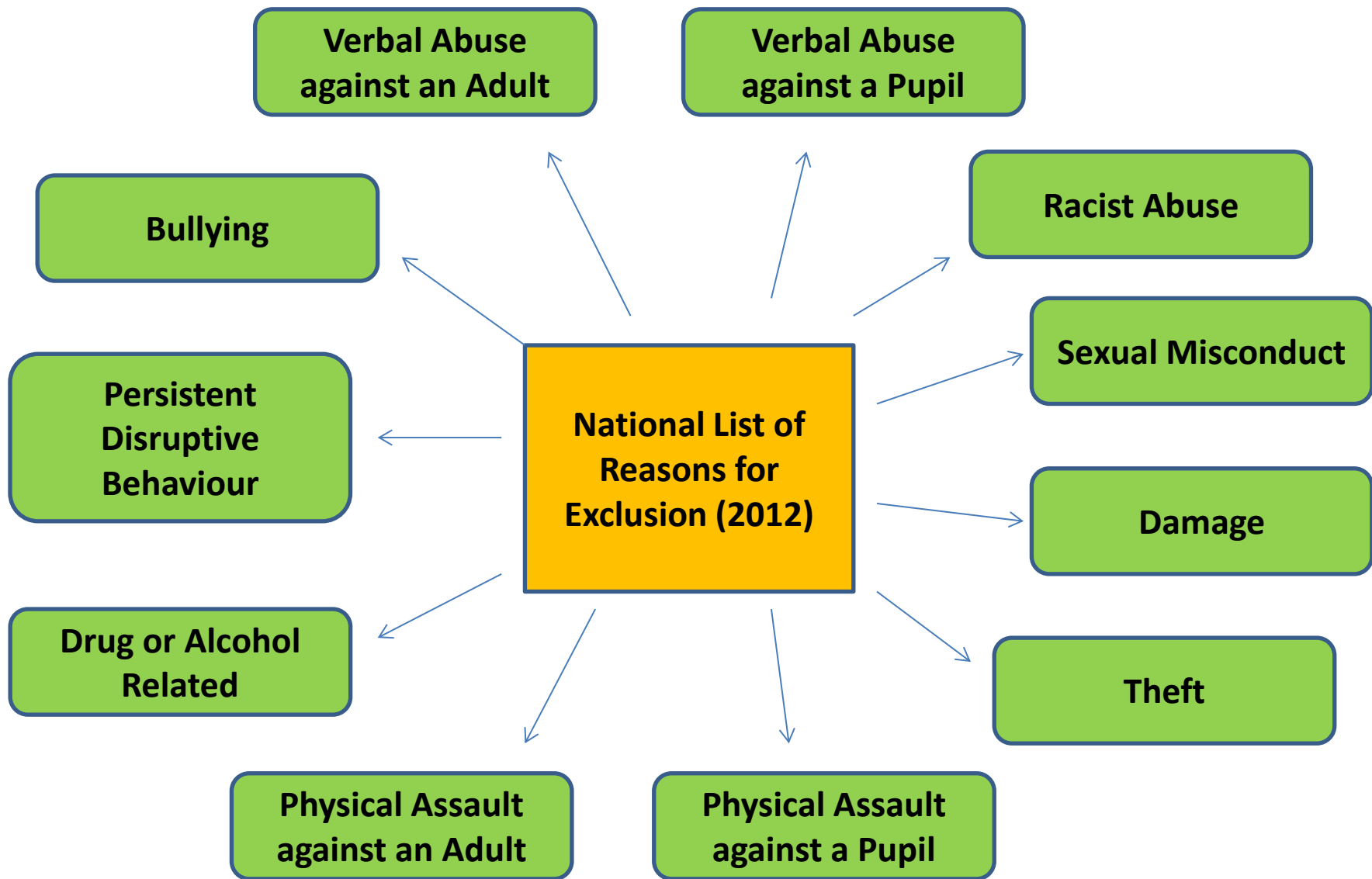
Role of Inclusion & Attendance Advisers

STATUTORY:

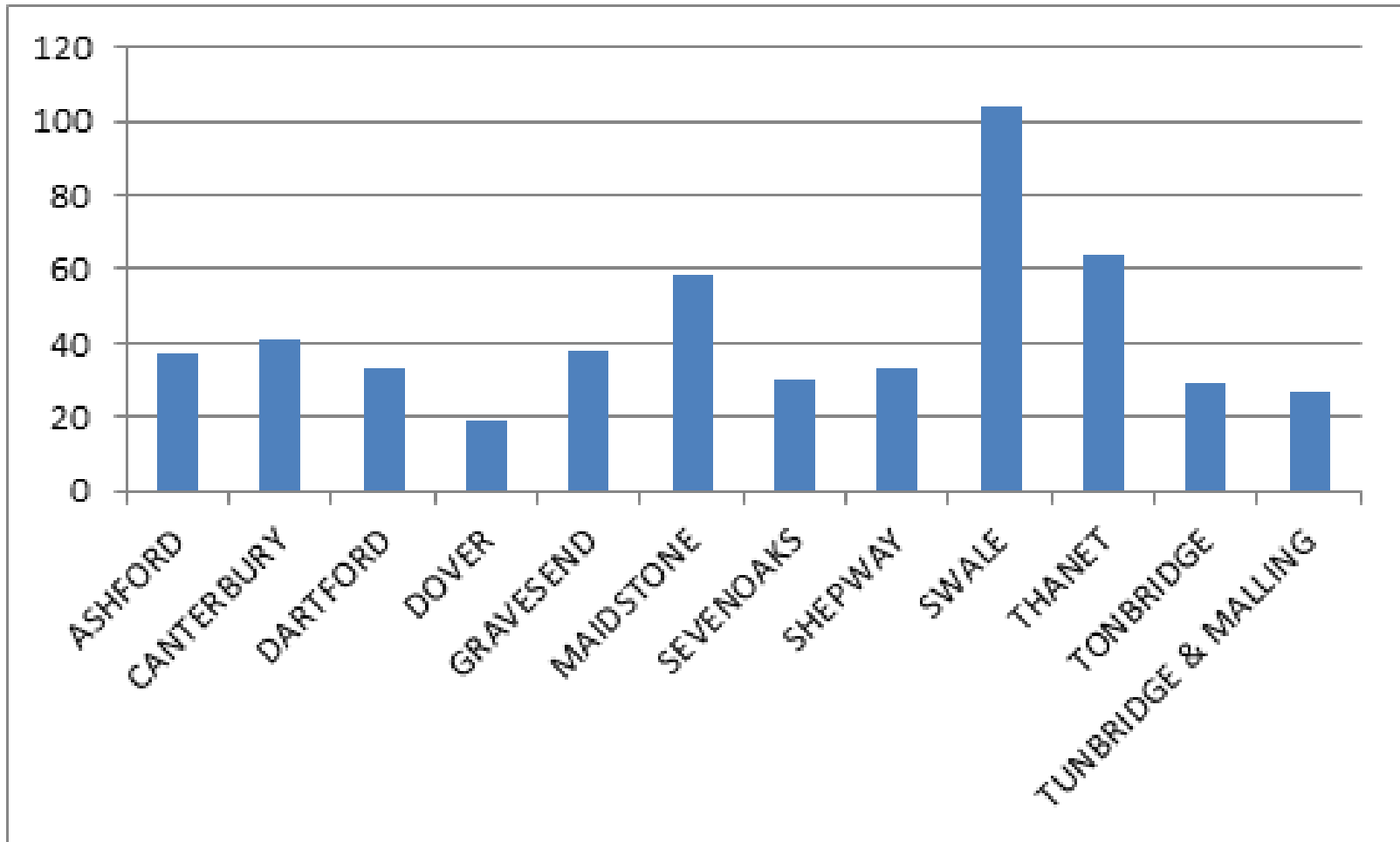
- Governor Panels
- Governor Disciplinary Hearings
- Independent Review Panels

PREVENTATIVE:

- LA representation at school and multi-agency meetings
 - Advice to schools, parents, agencies and governors
 - Supporting Pupil Referral Units
 - Governor Training
 - Monitoring children on reduced timetables
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District Primary FTE's - Autumn 2016



Ashford Fixed Term Exclusions

Ashford FTEs comparative data			
Jun-15	190	Jun-16	107
Jul-15	118	Jul-16	63
Sep-15	156	Sep-16	82
Oct-15	139	Oct-16	84
Nov-15	170	Nov-16	75
Dec-15	121	Dec-16	62
	894		473

Ashford do not PEX where possible across primary and secondary.

All schools are working hard at reducing FTE's

Primary nurture provision is being rolled out from the 1st March 2017

Supporting schools with packages that consist of advice, training, in school support and short term off site provision.

Fixed Term Exclusions

- Cannot exceed **45** school days in an academic year
- Responsibility of schools to provide alternative education for exclusions **longer than 5 days**
- Informal exclusions are unlawful
- A fixed term exclusion can be converted to permanent
- A child may be excluded at lunchtime
- It is unlawful to exclude or increase the severity of an exclusion for a non-disciplinary reason
- Schools should be mindful of excluding children from vulnerable groups
- Fixed term exclusions must be reviewed under certain circumstances and timescales

The Decision to Permanently Exclude

A decision by a Head teacher to exclude a pupil permanently should be taken only:

- ❖ In response to serious breaches of the school's behaviour policy;
- and**
- ❖ If allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

Secondary schools in Ashford district do not permanently exclude.

Reviewing Exclusions

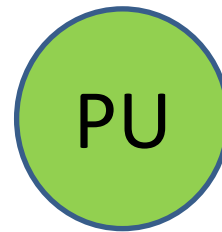
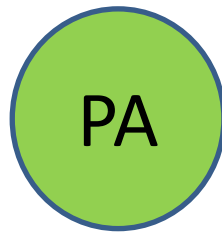
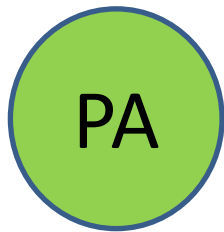
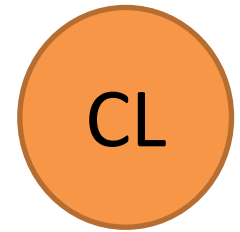
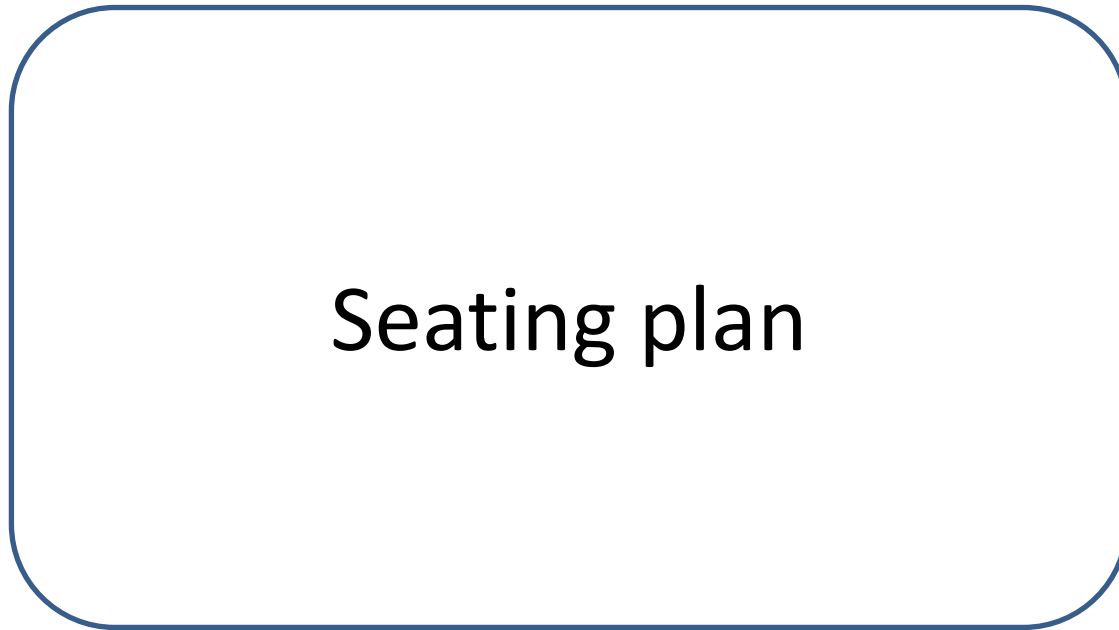
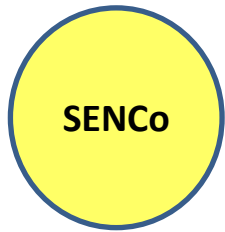
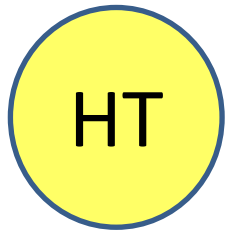
- It is a statutory requirement for the governing body to consider reinstatement of a child within **15 school days** if :
 - *A pupil has accumulated more than 15 days of exclusions in an Autumn, Spring, Summer term*
 - *The child has been permanently excluded*
 - *It would result in a pupil missing a public examination*
- Must review within **50 school days** if:
 - *The child has had more than 5 days of exclusions in a 'seasonal' term and parents have requested a meeting.*
- Must review a Permanent Exclusion **within 10 school days** if:
 - Directed by an Independent Review Panel

Governor Hearings

- Number of Governors
- Governor connections with pupil / incident
- Pre-meeting actions
- Question styles and body language
- Confidentiality and anonymity
- Decision making
- LA representation
- Post meeting actions

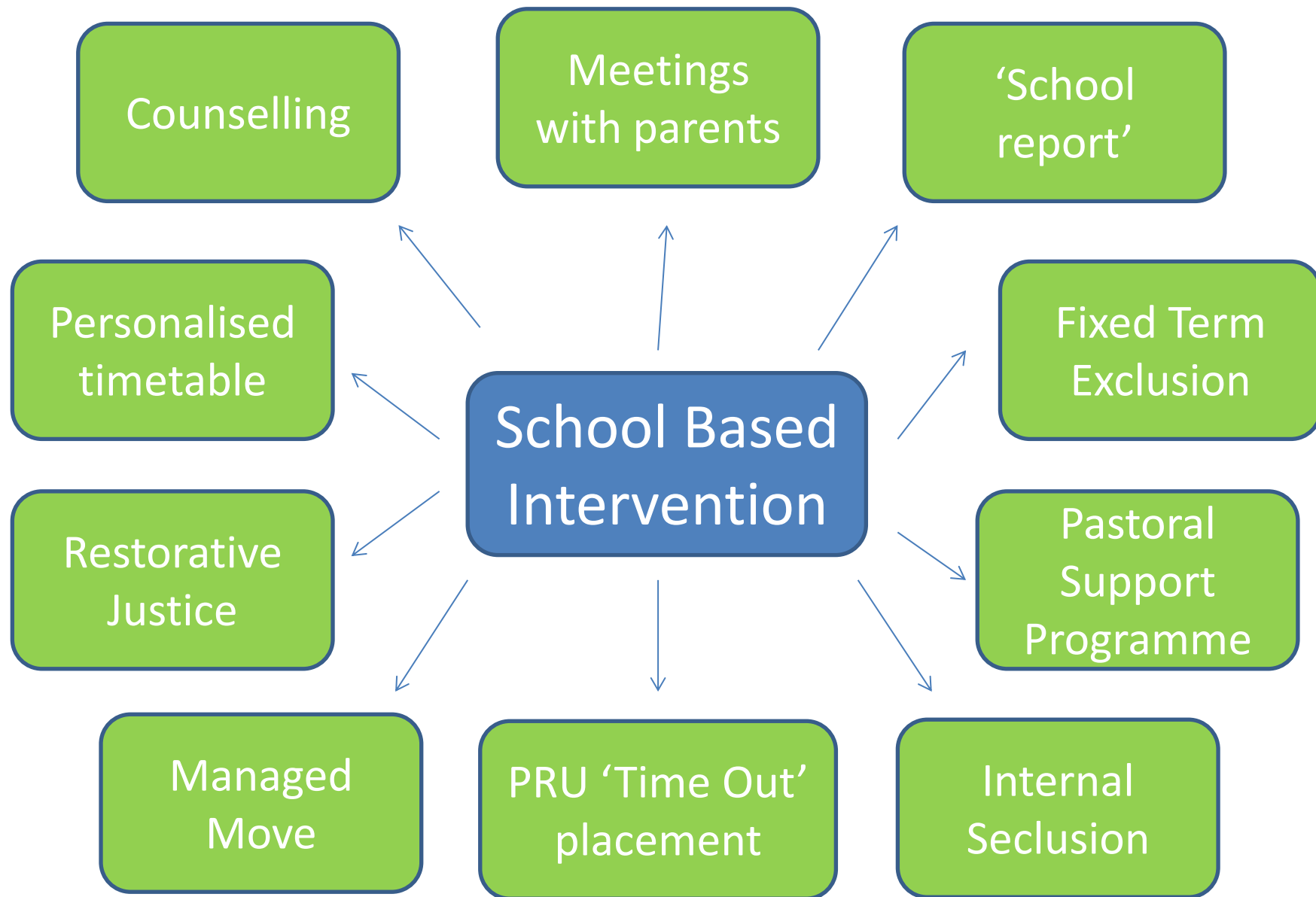
Governor Hearings: Paperwork

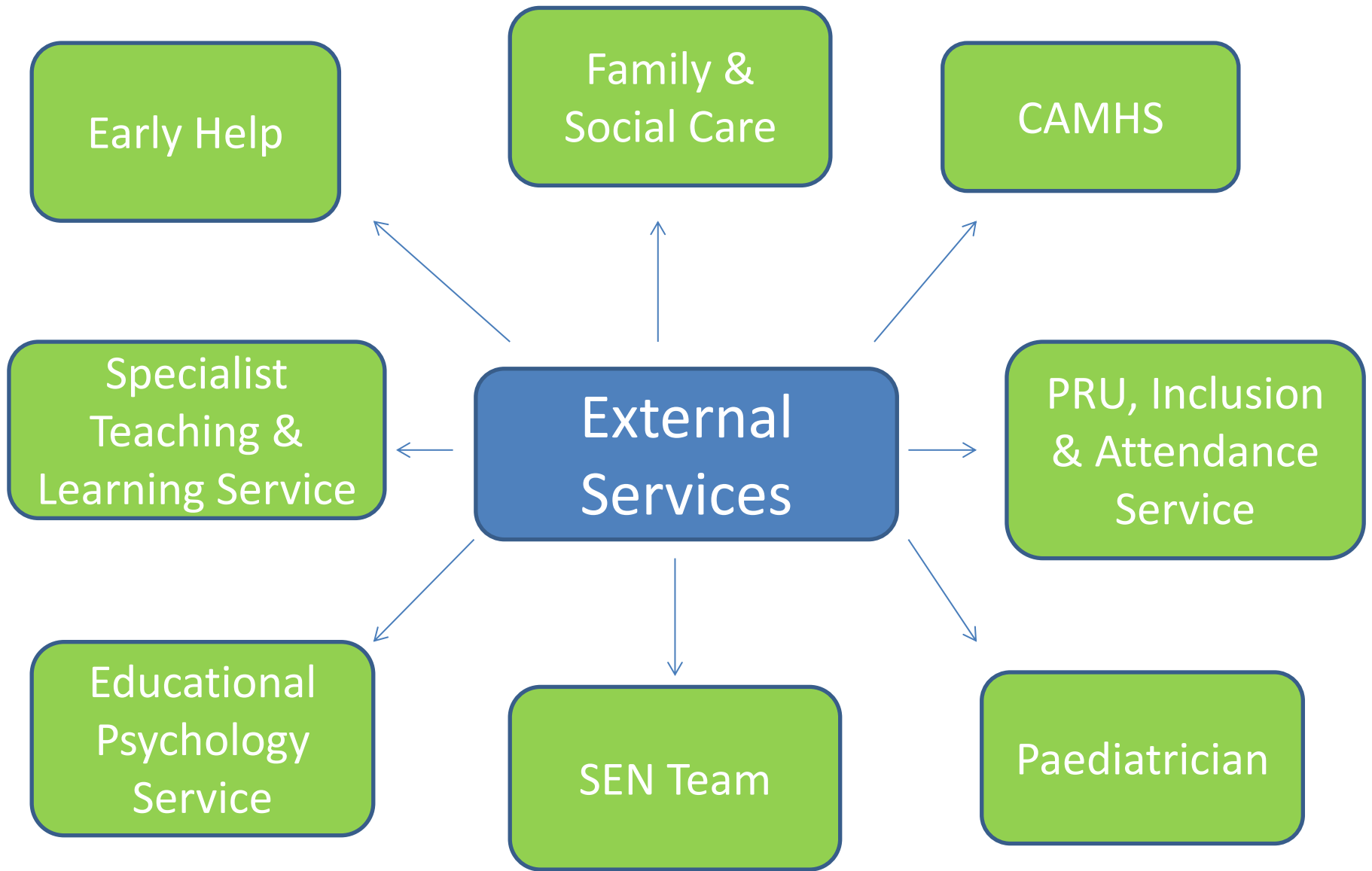
- Behaviour / Incident Logs
- Internal interventions (e.g. Pastoral Support Plans)
- Letters to parents and meeting notes/minutes
- Multi-agency referrals
- Multi-agency assessments / observations
- Exclusion notifications and letters sent to LA
- Attendance record (from SIMS attendance system)
- Witness statements
- Photographic evidence (if applicable)
- School Policies



Governor Panel: Agenda

- Welcome & Introductions (Names, roles and meeting format)
 - School representation (Head teacher)
 - Questions from Governors, Parents and LA
 - Parents and Pupil's representation
 - Questions from Governors, Head teacher and LA
 - LA representation
 - Questions from Governors, Head teacher and Parents
- Head teacher's summary (substantiating decision to exclude)
 - Parents and pupil's summary (views on the exclusions)
 - LA summary
 - **CLOSE**





Independent Review Panel (IRP)

Within **15 school days** of receiving the decision to uphold the permanent exclusion, parents can request a review of this decision by an Independent Review Panel (IRP).

An IRP's purpose is to test for:

- *Illegality*
- *Irrationality*
- *Procedural impropriety*

Independent Review Panel (IRP)

- Parents lose right to review if not requested within 15 school days
- Can still be requested if parents did not attend the Governor Hearing
- IRP must take place within 15 school days of request
- Child can be removed from school roll at end of 15 day deadline unless IRP requested
- Must take place at a neutral venue
- Academies must arrange their own IRP
- An SEN expert may be appointed to attend

IRP Decisions

- **Uphold** the decision of the Governor Disciplinary Committee to permanently exclude the child.
- **Recommend** the GDC meets to reconsider the decision not to reinstate the pupil within 10 school days.
- **Direct** the GDC to meet to reconsider the decision within 10 school days following a quash of the decision (school may have its budget adjusted if it fails to reinstate the child).

Further Information

- Department for Education Guidance 2012
<https://www.gov.uk/government/publications/school-exclusion>
- KCC Exclusion Guidance
<http://www.kelsi.org.uk/pru,-inclusion-and-attendance-service-pias/exclusion-and-reintegration>
- Information Advice & Support Kent (IASK)
<http://www.kent.gov.uk/education-and-children/special-educational-needs/who-to-contact/Information-Advice-and-Support-Kent>
- Child Law Advice
<http://childlawadvice.org.uk/information-pages/school-exclusion/>

Alison Austin

Inclusion & Attendance Adviser

(Ashford and Shepway)

T : 03000 414768 E : alison.austin@kent.gov.uk

Debbie Sales

Inclusion & Attendance Adviser

(Shepway & Dover)

T : 03000 419328 E : debbie.sales@kent.gov.uk

Kroner House

Eurogate Business Park

Ashford, TN24 8XU