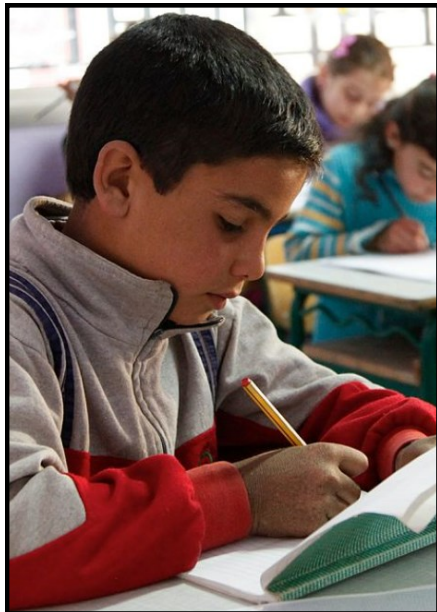


## Funding for EAL learners and UASC

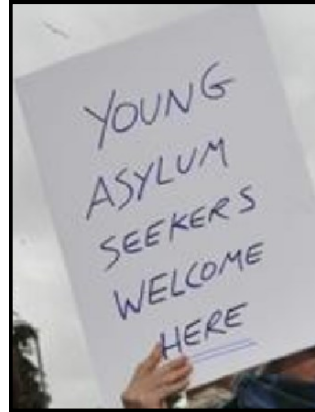
Newly arrived learners to the UK declaring as EAL in the October census will receive funding for the first 3 years (YrR - Yr11) the following April.

Primary £884.94,  
Secondary £3343.99

Unaccompanied asylum seeking children will also be entitled to pupil premium plus



## ISSK Contact Us



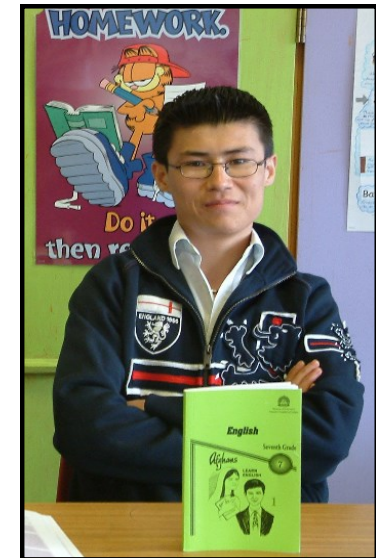
Gillie Heath  
Sessions House,  
Maidstone  
KENT  
ME14 1XQ



[gillie.heath@kent.gov.uk](mailto:gillie.heath@kent.gov.uk)  
[amanda.maloney@kent.gov.uk](mailto:amanda.maloney@kent.gov.uk)

## INCLUSION SUPPORT SERVICE KENT

SUPPORT FOR  
EAL NEW ARRIVALS,  
REFUGEES  
& UNACCOMPANIED  
ASYLUM SEEKING  
CHILDREN



PROMOTING EQUALITY  
RAISING ACHIEVEMENT  
CHAMPIONING DIVERSITY

### ISSK

Gillie Heath: 03000 417 093  
Mandy Maloney: 03000 417 320

## Who are we?

ISSK, formerly MCAS, have been supporting schools for over 25 years to raise the achievement and promote the inclusion of Minority Ethnic communities including unaccompanied asylum seeking children, Gypsy, Roma, Traveller pupils and those with English as an additional language. We are now a fully traded service working within the School Improvement team in Kent.

## What can we offer?

We recommend an initial consultations with SMT to include an audit of provision for new arrivals to identify gaps, note and build on existing good practice and plan next steps

### Examples of bespoke support includes:

- ⇒ 1-1 or group support to aid English language acquisition
- ⇒ Establishing a sound induction process
- ⇒ Modelling assessments
- ⇒ Observations of classroom practice or individual pupil engagement. Feed back to staff on what worked and recommendations for improvement.
- ⇒ Training for Buddies or development of Young Language Ambassadors

## CPD Training

- ⇒ Preparing for New Arrivals: developing a robust induction programme
- ⇒ EAL pedagogy and strategies for EAL coordinators
- ⇒ Effective EAL intervention strategies for TAs supporting bilingual pupils
- ⇒ Training for Department Leads: development of English through subject content
- ⇒ SEN/EAL identification
- ⇒ Developing academic literacy across the curriculum

## How can you access the service?

### The service can be bought in three ways:

**1) Entering into a service level agreement £1500.** This is the preferred option for most schools providing:

- 18 hours bespoke work
- Access to all ISSK core CPD online training sessions for two delegates (worth £1000)
- Attendance at ISSK Network and Update Meetings
- Unlimited phone and email advice
- Loan of ISSK resources

Additional days £400

**2) Using School Improvement credits.**

Half day 5 credits, whole day 10 credits

**3) Adhoc bespoke work.**

Half day £300, whole day £600

*Options 2 and 3 have no fringe benefits*

## What are people saying?

The students made good progress including their speaking and writing skills. Their reading age results at the end of term 6 significantly improved and the students felt more secure and better prepared for their exams at the end of the year.

*Inclusion Lead Secondary School*

Training has focused on up skilling teachers across the Academy in differentiation and meeting the needs of both new arrivals and more advanced learners. This has been achieved through whole school sessions as well as subject specific small group sessions. Feedback from training sessions has been positive on every occasion.

*Head Teacher Secondary Academy*

The students were very keen on seeing the Advisory Teacher and receiving her support, both academic and pastoral. The students made a good progress including their speaking and writing skills.

*SENco Secondary School*