

# Sutton Benger CE

## Voluntary Aided Primary School



*Where hands create, hearts are cherished,  
thought is inspired and learning flourishes*

### **The Pupil Premium Grant for Sutton Benger CE (VA) Primary School – 2014 update** **A review of 2013 – 2014 Spending and Planned Spending for 2014 - 2015**

In April 2011 the Government introduced the Pupil Premium Grant (PPG); an allocation of money given directly to schools based on their children and their family situations. Children are entitled to the Pupil Premium Grant (PPG) if they are eligible for free school meals (or have been at any time in the last 6 years), Looked After Children and children from families where at least one parent is in the Armed Forces.

Contained here is a report of how this money has been spent for our pupils during 2013 – 2014 and how we intend to spend our allocation for 2014 – 2015. You will also see a summary of the impact that Pupil Premium funding has had on our disadvantaged children. If you are interested to find out more we would be very happy to discuss this with you.

#### **For the year 2013 – 2014 we used the Pupil Premium Grant as follows:**

| Number of Pupils and Pupil Premium Grant (PPG) received for 2013 - 2014 |         |
|---|---------|
| Total number of pupils eligible for PPG                                 | 19      |
| Total amount of PPG received 2013 - 2014                                | £15,985 |

| How this allocation will be spent  | Objective  |
|--|--|
| Additional Teaching Assistant time (An intervention TA to work with KS2 children who are not making expected progress and a TA specifically appointed to work with children eligible for Pupil Premium funding). | To target those children whose progress or levels of achievement last year have given cause for concern.       |
| Teaching Assistants used within class time to support Pupil Premium children.  | To close gaps in maths or English achievement and progress.  |
| Additional MDSA time – Quiet club  | To fund MDSA to support with social skills.  |
| Education City including home passes to support home learning (working on identified gaps), learning plans set specifically for Pupil Premium children who need support to make expected progress).              | To support children at home with their homework in order to reinforce learning.                                |
| Additional SENCo time to track progress of these children.   | Children who are not making expected progress are identified rapidly and effective interventions put in place. |
| Parent support advisor involvement – as and when required.   | To support children and families.  |
| Nurture Group development - Nurture Leader's CPD / Nurture Room set up / Nurture Leader's cost   | To support children in difficult emotional circumstances.  |
| Some Pupil Premium children attended after school clubs / trips subsidised or paid for with Pupil Premium funding.   | To ensure inclusion of all children on school trips and extra-curricular activities.                           |
| Equestrian activities to support the needs of individuals with emotional / behavioural needs.  | To support children with social skills.  |

## What impact has this had on the children in our school during the academic year 2013 - 2014?

- The average APS of the Disadvantaged Children in school was broadly in line with the average APS of class cohorts throughout school.
- At the end of KS2 all Pupil Premium Children made expected progress and achieved 'Age Related Expectations' in Reading and Writing.
- All pupil premium children in FS2 ended the year at a 'Good level of development' with 75% of the children exceeding in all areas other than reading and technology.
- The large majority of FSM children are working at age related expectations; those children who did not make the expected progress have additional needs including SEN.
- All Service family children (100%) are working at age related expectations.
- More confident children who feel they have someone to talk to.

| Percentage of pupils achieving End of Year Expectations 2013 - 2014 | In receipt of Pupil Premium (3 children) | Not in receipt of Pupil Premium |
|---|--|---------------------------------|
| % of pupils making expected progress in Reading end of KS2          | 100%                                     | 92%                             |
| % of pupils making expected progress in Writing end of KS2          | 100%                                     | 92%                             |
| % of pupils making expected progress in Maths end of KS2            | 33% *                                    | 85%                             |
| % of pupils achieving age related expectations in Reading (L4+)     | 100%                                     | 92%                             |
| % of pupils achieving age related expectations in Writing (L4+)     | 100%                                     | 92%                             |
| % of pupils achieving age related expectations in Maths (L4+)       | 33% *                                    | 77%                             |

\* 2/3 children in receipt of Pupil Premium did not make the expected progress or meet 'Age Related Expectation' - however these scores are affected by further factors that impacted upon individual children.

## Our plan for Pupil Premium Funding during 2014 - 2015

| Number of Pupils and Pupil Premium Grant (PPG) received for 2014 - 2015 |   |
|---|---|
| Total number of pupils eligible for PPG                                 | 19  |
| Total amount of PPG received (1.9.14 – 31.3.15)                         | £11,200 (Total spend - £10957.50 – a buffer of £242.50) |

| How this allocation will be spent  | Objective  | Cost                               |
|--|--|------------------------------------|
| Two Teaching Assistants to be non-class based to support Pupil Premium Children (some of our children who are Pupil Premium are also SEN) during the afternoons. They will work on targeted interventions to support the individual needs of the children TA's also to support whole class, small group and individual work, ensuring Pupil Premium children are supported within the class. | To target those children whose progress or levels of achievement last year have given cause for concern. | £4837                              |
| A TA who works specifically with with Pupil Premium children on identified areas.  | To close gaps in maths or English achievement and progress.  | £973                               |
| Maths leader working with Pupil Premium children who have gaps in their mathematical understanding.  | To close gaps in maths achievement and progress.   | £780                               |
| CPD for TA's / Teachers– ELSA training to support children who require emotional support and 'Back on Track' maths training to support Pupil Premium children with gaps in   | ELSA – to provide emotional support for children.<br>Back on track – to close gaps in                    | £1280 (inc. supply cost to release |

|  |   |  |
|--|---|--|
| mathematical knowledge.  | maths achievement and progress (10 week programme aiming to accelerate progress)  | teacher)                               |
| Senco cost for time associated with 'Disadvantaged' groups – can include identification, assessment tracking, managing staffing to ensure effective support is given and also leading intervention groups. | Children who are not making expected progress are identified rapidly and effective interventions put in place.  | £2625                                  |
| Education City – to enable specific homework to be planned for individuals suited to their needs.  | Catch up activities can be set to support gaps in children's learning.  | £1387.50                               |
| Nurture and Quiet Clubs during lunchtimes  | The Nurture Group is open to Service family children – this gives them a chance to meet socially with others who maybe have a parent away from home. The Quiet Clubs during lunchtime offer a quiet place for some children who need to take some time out from their busy day and prepare them for the afternoon's activities. | £560                                   |
| Parent support advisor involvement – as and when required.   | To support children and families.   | £362.50                                |
| Counselling services for vulnerable children - as and when required.   | To support children in difficult emotional circumstances, especially in supporting their well being during SAT's.   | Currently funded by local partnership. |
| Funding support for Pupil Premium families if required for things such as trips, after school clubs etc.   | To ensure inclusion of all children on school trips and extra-curricular activities.  | £100                                   |